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**ENGLISH PRACTICE 44**

**I. PRONUNCIATION**

**Part 1. Choose the word (A, B, C or D) that has the underlined part pronunced differently from the others in each group.**

1. **A.** play***s*** **B.** work***s*** **C.** liv***es*** **D.** buy***s***
2. **A.** frog***s*** **B.** villager***s*** **C.** fieldi***s*** **D.** insect***s***
3. **A.** p***a***ge **B.** vill***a***ge **C.** dam***a***ge **D.** lugg***a***ge
4. **A.** safet***y*** **B.** read***y*** **C.** entr***y*** **D.** occup***y***
5. **A.** l***ea***gue **B.** ***e***qual **C.** cr***ea***ture **D.** m***e***nace

**Part 2. Choose the word (A, B, C or D) whose main stress pattern is not the same as that of the others.**

1. A satisfaction B disappointed C ancestry D reassure
2. A democracy B committee C. proficiency D television
3. A energy B primary C facilities D pleasure
4. A contemporary B geometry C trigonometry D succession
5. **A.** psychology       **B.** generative      **C.** insurrance      **D.** inheritance

### **II. GRAMMAR AND VOCABULARY**

**Part 1: *Choose the best answer among A,B,C or D.***

1. My mother used to ………. research in this library when she was a student.

A. make B. do C. making D. doing

2. Let’s go to the beach this weekend, ………… ?

A shall we B. do we C. don’t we D. will we

3. I wish he ……….. that.

A. doesn’t say B. didn’t say C. hasn’t said D. hadn’t said

4. My father has gone away. He’ll be back ……… a week.

A. for B. at C. until D. in

5. Don’t do this all at once; Do it little .................... little.

A. by B. to C. from D. with

6. They are both good ............. because they type carefully.

A. typewriters B. typists C. typers D. typemen

7. We didn’t ...............to the station in time to catch the train.

A. get B. reach C. arrive D. approach

8. I don’t think that purple shirt .............. with your yellow skirt.

A. suits B. fits C. goes D. wears

9. We had to stop for gasoline at a filling ............... .

A. garage B. service C. station D. pump

10. ................ you study harder, you won’t pass the examination.

A. If B. Although C. Despite D. Unless

11. He ordered them …….. it again.

A. don’t do B. not do C. not to do D. didn’t do

12. Quite soon, the world is going to ...................... energy resources.

A. run out of B. get into C. keep up with D. come up again

13. We decided not to go camping because of the ………rain.

A. great B. strong C. heavy D. extra

14. Mary works at a supermarket. She ………. $ 5 an hour.

A. pays B. brings C. takes D. earns

15. The students have got ……….. news about their exams.

A. many B. some C. few D. a few

**Part 2: Put the verbs in brackets into the correct tense or form.**

1. Quang ................................... (talk) to another student when I ........................... (see) him today.

2. That proposal ........................................( consider) by the members right now.

3. Less than half of the cans of paint ......................................(use) up to now.

4. A: I ................................. (lose) my glasses. I can’t find them anywhere. I .................................

(look for) them for hours.

B: Don’t worry. I .................................(do) the same thing the other week but I ..........................

(find) them a few days later.

5. He is working tomorrow. If he .................................(have) a day off tomorrow, he ....................

(go) to the beach.

.

**Part 3: Correct the words in bold.**

Ex:: Jane **did** a lot of mistakes in her composition. …..made……....

1. I’m afraid you’ve **lost** your test. You only got 23%. ……………………

2. Congratulations! You’ve **gained** first prize in the competitions! ……………………

3. I’ve asked everyone where Jane is, but **none** can tell me. ……………………

4. I’m a bit short of cash. Can you **borrow** me some until tomorrow? ……………………

5. Gills has got a good job and **wins** a good salary. ……………………

6. Do you mind if I **make** a photograph of you? ……………………

7. Our school is **nearby** to the town centre. ……………………

8. It’s so peaceful living in the **nature** away from the city. ……………………

9. I feel **asleep**. Do you mind if I go to bed? ……………………

10. My mother tried to **avoid** me from going to the club. .…………………..

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**III. READING COMPREHENSION**

Part 1: Use one of these words in its correct form to complete the text.

*retire, promote, redundant, interview, contract, reference,*

*pensioner, applicant, career, train, employment*

ADVICE TO YOUNG PEOPLE ABOUT TO START WORK

In these days of high (0) **unemployment**, it is often difficult for young people to find a job. If they are lucky enough to be asked to go for a(n) (1)…………………….………… , they may find that there are at least 20 other (2) ………………………..……for the job. If a company is thinking of offering you a job, they will ask you for at least one (3) ………………………....……from either your previous employer or someone who knows you well. Before taking up your job, you may have to sign a (4) …………………………. You will probably have to do some (5) ………………………… , which help you to do the job more successfully. Once you have decided that this is your chosen (6)…………………………, you will then have to work hard to try and get (7) …………………………, which usually brings more responsibility and more money! If you are unlucky, you may be made (8)…………………………, and not be able to find another job. It is also a good idea to pay some money into a (9) …………………………scheme, which will help you to look after yourself and your family when you are (10) …………………………. Finally, good luck!

Part 2: Read the passage below and choose the correct answer among A, B, C or D

**GREEK THEATRES**

The word *theatre* comes from Greek and literally means *seeing place*. The theatre has been popular in ancient times. People did not go to the theatre simply to see an interesting ........(1)........ for the plays formed part of religious festivals. ........(2)........ early Greek theatres consisted of no more than a flat space with an altar at the foot of a hillside. ........(3)........ that time, there were no........(4)........ as there are in modern theatres, so the ........(5)........ stood or sat on the slopes of the hillside. Gradually, special theatres were made by building large stone or wooden steps one ........(6)........ another up the hillside. In later times, a hut was built at the far side of the acting area where it formed a background for the actors ........(7)........ the parts of the different characters. Eventually, a ........(8)........ platform was built so that the actors could be seen more clearly. This was the first appearance of anything ........(9)........ our modern stage. As well as these permanent theatres, there were simple wooden stages .........(10)........ around by actors wandering from one place to another. There was also a hut with curtains that served both as background scenery and as a dressing room.

1. A. scene B. performance C. scenery D. stage

2. A. Whole B. Complete C. Full D. All

3. A. In B. For C. At D. On

4. A. chairs B. benches C. seats D. stools

5. A. watchers B. players C. viewers D. audiences

6. A. among B. between C. around D. behind

7. A. playing B. making C. doing D. being

8. A. lifted B. raised C. moved D. pulled

9. A. as B. like C. equal D. similar

10. A. carried B. held C. brought D. fetched

Part 3: Read the text below and think of the word which best fits each space. Use only ONE word in each space.

**A POP STAR**

John Lennon was (0)**born** in Liverpool in 1940. He was always (1).................................on music and played in a pop group (2) ........................................ school and Art college .

John (3).................................. married to Cynthia in 1962 and they had a son (4)............................... name was Julian. At that time, John was a member of a group (5)................................“ The Beatles” . Many beautiful songs (6) .................................. written by John and wherever the group went, crowds of fans gathered to see them . They (7).................................... scream and faint when “ The Beatles” played and lots of people have their hair cut in a Beatles style. Soon, everyone had heard (8)..................................... “The Beatles” and John was (9).............................. richer than he had ever thought.

Having achieved world-wide success, John started to make records (10)................................. his own after 1968 , and it was in the same year when (11).................................... marriage to Cynthia came to an end. He had met Yoko Ono (12).......................... he married the following year. John lost weight and grew his hair long , as can (13) ................................ seen on the covers of the records that he made with Yoko. He set up home in the United States and had a son called Sean.

Many people considered John Lennon to be (14) ............................... most talented of all “The Beatles”. He sang about peace and love and so when he was murdered by one of his fans, outside his New York apartment , the whole world (15).................................... shocked . More than 50,000 fans turned up to a ceremony in his memory. He was only forty when he died.

**IV. WRITING:**

#### Part 1: There is a mistake in each sentence below. Underline the mistake and write the correct sentence.

EX: I am reading a book which **it** is very interesting.

→ I am reading a book which is very interesting.

1. My mother, that is nearly 60, is coming to live with us.

……………………………………..................…...............…...…..

2. Andrew has been a teacher of English since a very long time.

………………………………...................................................……

3. It is not easy to grow up children in a modern world.

…………………………......................................................…

4. I think we should go some sightseeing this afternoon.

………………………………............................….....................….

5. The room where I am staying in is very noisy.

……………………………...................................................……

7. Do you want to see the pictures that we took them on holiday?

………………………………...............................................…

8. Have you ever considered to become a professional footballer?

………………………..................................................…

9. I’ll give Tania your letter if she will come to school tomorrow.

10. I’ve really got to cut up smoking.

…………………………………..................................…..........….

Part 2: Complete the second sentence so that it has the similar meaning to the first sentence using the word given. Do not change the word given. ( 10 points)

1. Could you possibly help me with this box? **mind**

Would ……………………………………………………………....................

2. “Who ate the cake?” she asked. **had**

She wanted...……………………… ………………....…....................

3. What sort of weather did you have on holiday? **like**

What ………………………………………………….…….....................

4. I am not good at skiing, but I’d like to learn. **not**

I do…………………………………………………..........................

5. The exam wasn’t as hard as I expected. **than**

The exam…………………………………………………..................

6. Don’t forget to contact me if you come to London. **touch**

Don’t forget to……………………………………………………………........….

7. Make sure that you don’t arrive late. **turn**

Make sure that…………………………………………………………........…

8. Your English will improve if you keep practising. **get**

Your English………………………………………………………...........…

9. Normally I have a ten-minute journey to school. **me**

Normally………………………………………………………………...........

10. She is keen on meeting people from other countries. **who**

She wants…………………………………………………….............….

Part 3: In about 250 words, write about the advantages and disadvantages of a child in a large family.

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**KEYS – PRACTICE 44**

**PRONUNCIATION**

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4. **A.** safet***y*** **B.** read***y*** **C.** entr***y*** **D.** occup***y***
5. **A.** l***ea***gue **B.** ***e***qual **C.** cr***ea***ture **D.** m***e***nace

**Part II. Choose the word (A, B, C or D) whose main stress pattern is not the same as that of the others.**

1. A satisfaction B disappointed C ancestry D reassure
2. A democracy B committee C. proficiency D television
3. A energy B primary C facilities D pleasure
4. A contemporary B geometry C trigonometry D succession
5. **A.** psychology       **B.** generative      **C.** insurrance      **D.** inheritance

**I. GRAMMAR AND VOCABULARY**

# Part 1: 15 points: one point for each correct answer

| Q | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Key | B | A | D | D | A | B | A | C | C | D | C | A | C | D | B |

# Part 2: 10 points: one point for each correct answer

1. was talking – saw

2. is being considered

3. has been used

4. have lost – have been looking for/have looked for– did – found

5. had – would go

Part 3: 10 points: one point for each correct answer

1. failed 2.won 3. nobody/ no one 4. lend 5. earns/gets

6. take 7. near/close 8. countryside/ country 9.sleepy 10. prevent/stop

**II. READING COMPREHENSION (35 points)**

# Part 1: 10 points: one point for each correct answer

1. interview 2. applicants 3. reference 4. contract 5. training

6. career 7. promotion 8. redundant 9. pension 10. retired

# Part 2: 10 points: one point for each correct answer

| Q | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Key | B | D | C | C | D | D | A | B | B | A |

# Part 3: 15 points: one point for each correct answer

1. keen / hooked 2. at 3. got 4. whose 5. called

6. were 7. would 8. of/about 9. much /far 10. on

11. his 12. whom 13. be 14. the 15. was

**III. WRITING (30 points)**

# Part 1: 10 points: one point for each correct answer

1. My mother, *who* is nearly 60, is coming to live with us.

2. Andrew has been a teacher of English *for* a very long time.

3. It is not easy to *bring* up children in a modern world.

4. I think we should *do* some sightseeing/ *go sightseeing* this afternoon.

5. The room where I am staying is very noisy./ *which* I am staying *in*

6. This is Peter, *whose* sister works at your school.

7. Do you want to see the pictures that we took on holiday?

8. Have you ever considered *becoming* a professional footballer?

9. I’ll give Tania your letter if she *comes* to school tomorrow.

10. I’ve really got to cut *down on*/ *give up* smoking.

# Part 2: 10 points: one point for each correct answer

1. Would you mind helping me with this box?

2. She wanted to know who had eaten the cake.

3. What was the weather like on your holiday/when you were on holiday?

4. I do not ski very well, but I’d like to learn.

5. The exam was easier than I expected.

6. Do not forget to get/keep in touch with me if you come to London.

7. Make sure that you turn up in (good) time.

8. Your English will get better if you keep practising.

9. Normally it takes me 10 minutes to get to school.

10. She wants to meet people who are /come from other countries.

### Part 3: 10 points

## Total: 100 points