# SỞ GIÁO DỤC VÀ ĐÀO TẠO QUẢNG NAM

# KỲ THI TUYỂN SINH LỚP 10 THPT CHUYỂN Năm học: 2018 - 2019

ĐỀ CHÍNH THỨC

(Đề thi gồm 4 trang)

Môn thi : TIẾNG ANH (CHUNG) Thời gian: 60 phút (không kể thời gian giao đề)

Ngày thi : 08/6/2018

Mã phách (Do chủ tịch HĐ chấm thi ghi)

	PHẦN GHI ĐIỂM DÀ	NH CHO GIÁM KHÁ	ÅO
SECTION	PART	Đ	IĒM TỪNG PHẦN
SECTION ONE	Part 1: 12 câu x	0.25 đ	
(5.0 pts)	Part 2: 4 câu x	0.25 đ	
(3.0 pts)	Part 3: 4 câu x	0.25 đ	
<b>SECTION TWO</b>	Part 1: 6 câu x	0.25 đ	
(3.0 pts)	Part 2: 3 câu x	0.5 đ	
<b>SECTION THREE</b>	Part 1: 4 câu x	0.25 đ	
(2.0 pts)	Part 2: 4 câu x	0.25 đ	
		Tổng điểm:	
Điểm ghi bằng chữ:			
SECTION ONE		(5.0 pts)  to finish each of th	e following sentences. 0 has
<b>0.</b> I a student.	. Whie your answers in	i ine numbereu boxe.	5 below. (5.0 pts)
0. 1 a suaem. A. am	<b>B.</b> is	C. are	<b>D.</b> be
1. They there		C. are	2.00
A. have stayed	•	C. stav	<b>D.</b> staying
2. My friend r	-	•	•
A. spoke		C. said	<b>D</b> . talked
3. Car exhaust is the mai			
A. polluted		C. pollution	<b>D</b> . polluter
4. <i>Nam</i> : Would you like	=	•	1
Daisy:			
-	<b>B</b> . Yes, so do I	C. I'm very happy	<b>D</b> . Yes, it is

	da: Ma	_	you.											
110	ng: A. I'm sorry, I can't.				R	<b>B</b> . No problem.								
		, thank		<b>D</b> . How can I help you?										
6. So	-			in England for more than 1,500 years.										
		_		<b>B</b> . spoke			•			<b>D</b> . has been spoken				
7. Pac	7. Paolo has recently joine				-			-			2. has even sponen			
	A. continue							C. help			<b>D</b> . keep			
8. Joh	8. John's mother,			es in S	cotland,	has 6 g	grandchi	ldren.		-				
	A. which			. that		C.	who		<b>D</b> . w	<b>D</b> . whose				
9. I ha	ave	n	ny car k	ey every	where b	ut I ca	n't find	it.						
	A. loc	ked for	В	. turn o	n	<b>C</b> .	got up		<b>D</b> . lo	oked thi	ough			
10. If	they ha	ad enoug	gh mone	y, they _		a new	car.							
	A. wo	uld buy	В	8. will b	uy	<b>C</b> .	bought		<b>D</b> . w	ere buying				
11. I s	suggest		_ out for											
	A. go			<b>B.</b> we should go <b>C.</b> that going										
12. H		ecided to			glish tead									
	A. so			<b>B</b> . if <b>C</b> . because				<b>D</b> . although						
≥Wr	ite your	r answei	rs here:		Ī									
0	1	2	3	4	5	6	7	8	9	10	11	12		
A														
Part 2. Supply the correct form of the words in bold in brackets to complete each of the following sentences. 0 has been done as an example. Write your answers in the numbered boxes below. (1.0 pt)														
0. He plays the guitar very (GOOD)										_		-		
<b>0.</b> He							nple. W			_		-		
	plays t	he guita	r very _		( <i>G</i>	<i>00D</i> )	nple. W	rite you	r answ	_		-		
1. Wh	plays the	he guita name o	r very _ f the		( <i>G</i> you sa	<i>OOD</i> ) ang las	nple. W t night?	rite you	r answ	_		-		
1. Wh 2. The	plays the plays	he guita name o a wond	r very _ f the erful		( <i>G</i> you sa of stan	OOD) ang las mps. (	nple. W t night? COLLE	rite you (SING)	r answ	ers in t		-		
<ol> <li>Wh</li> <li>The</li> <li>If y</li> </ol>	plays the at's the ey have	he guita name o a wond nt to kno	r very _ f the erful w it, you	ı can as	( <i>G</i> you sa of stan k him. H	OOD) ang las mps. ((	nple. W t night? COLLE	rite you (SING)	r answ	ers in t		-		
<ol> <li>Wh</li> <li>The</li> <li>If y</li> <li>Mo</li> </ol>	plays the plays	he guita name o a wond nt to kno s those s	f the f the erful w it, you shoes. Th	ı can as	( <i>G</i> you sa of stan	OOD) ang las mps. ((	nple. W t night? COLLE	rite you (SING)	r answ	ers in t		-		
<ol> <li>Wh</li> <li>The</li> <li>If y</li> <li>Mo</li> </ol>	plays the plays	he guita name o a wond nt to kno	f the f the erful w it, you shoes. Th	ı can as	( <i>G</i> you sa of stan k him. H	OOD) ang las mps. ((	nple. W t night? COLLE	rite you (SING)	r answ	ers in t		-		
<ol> <li>Wh</li> <li>The</li> <li>If y</li> <li>Mo</li> </ol>	plays the plays	he guita name o a wond nt to kno s those s	f the f the erful w it, you shoes. Th	ı can as	( <i>G</i> you sa of stan k him. H	OOD) ang las mps. ((	t night? COLLE  Try (COM	rite you (SING)	r answ	ers in t		-		
1. Wh 2. The 3. If y 4. Mo ≥ Wr  0. we  Part 3	plays that's theey have you wan hate ite your ball.	he guita name of a wond at to kno s those s r answer 1.	f the f the erful w it, you shoes. There:	2.	( <i>G</i> you sa of stan k him. H	OOD) ang las mps. (expression of the point o	t night? COLLE  TO COM  COM  COM  COM  COM  COM  COM  COM	(SING) ECT) IFORT	r answ (HEL ) 4.	P)	the num	ibered		
1. Wh 2. The 3. If y 4. Mo ≥ Wr  0. we  Part 3	plays that's theey have you wan hate ite your ball.	he guita name of a wond at to kno s those s r answer 1.	f the f the erful w it, you shoes. There:	2.	( <i>G</i> you sa of stank him. H so	ood) ang las mps. (expression of the second	t night? COLLE  TO COM  COM  COM  COM  COM  COM  COM  COM	(SING) ECT) IFORT	r answ (HEL ) 4.	P)	the num	hbered ke and		

Line	Text	Correction
0	The British Council estimates that more than one billion people <u>is</u> learning English as a second language today. English is teaching at school as a	<u>are</u> .
2	second language in hundred of countries all over the world. You will	
3 4	never feel alone during you learning process, and it will be very easy finding other English learners who can share their experiences with you.	

#### **SECTION TWO: READING (3.0 pts)**

Part 1. Read the text below and decide which answer (A, B, C, or D) best fits each numbered gap. 0 has been done as an example. Write your answers in the numbered boxes below.(1.5 pts)

## **BEARS**

	The b	ear can ((	D) a	dangerou	s animal. '	The adult	bear is ver	ry strong and it can kill a
per	son. B	ears are g	ood at (1)	tree	es and they	can run ve	ery fast. Li	ke most animals, they find
foc	d by u	sing (2)_	noses	•				
	There	are seve	n kinds of b	ear. The	(3)	is the wh	ite polar b	ear, which is almost three
metres tall. There are two kinds of black bear. One lives in the forest of North America, and the								
oth	er live	es in Sou	th-East Asi	a. But no	ot (4)	black b	bears are b	black. They may be dark
bro	wn or	a reddish	brown.					
	Every	one love	s the black	and whit	e panda b	ear, which	ı (5)	_ from China. Not many
par	pandas live in the forest today l		pecause (6)		is difficult	t to find fo	od.	
0.	0. <b>A</b> . be		<b>B</b> . is	<b>C</b> . be	ring	$\boldsymbol{D}$ . to		
1.	. A. climbing		<b>B</b> . climb	C. cl	imbed	<b>D</b> . to	climb	
2.	2. <b>A</b> . them		<b>B</b> . they	C. those		<b>D</b> . th	eir	
3.	. A. large		<b>B</b> . larger	C. la	rgest	<b>D</b> . m	ost largest	
4.	. <b>A</b> . each		<b>B</b> . all	C. ev	•	<b>D</b> . much		
5.	5. A. comes		<b>B</b> . lives	C. go	oes	<b>D</b> . turns		
6.	6. <b>A</b> . there		<b>B</b> . it	C. anything		<b>D</b> . something		
29	Write y	our answ	ers here:					_
	0	1	2	3	4	5	6	
	A							
			Н	iking in	New Zea	land's W	est Coast	
			_			-		rted from Motueka on the
			•		_			e hiked through the forest
		•						iver to the National Park
				•				e camp. It was amazing!
		•						enery was fantastic, but i
							at the bot	ttom, a car from the tour
			back to can	•	•			
	_	•	_	_				ains, we swam in beautifu
riv	ers, an	d we saw	some wonde	erful scene	ery. This w	as a five st	ar vacation	.!
1.	What v	was the wo	eather like o	on the firs	t day?			
2. ]	How lo	ong was J	oe's vacatio	n?				
3. 1			s they did du					

## **SECTION THREE: WRITING (2.0 pts)**

Part 1. Finish each of the following sentences in such a way that it means exactly the same as the sentence printed before it. 0 has been done as an example. (1.0 pt)

0. Let's go out for a drink.
→ How about going out for a drink?
1. We have learned English for 5 years.
→ We started
2. "Will you come to the English club next weekend, Daisy?", asked Nam.
→ Nam asked
3. May I ask you a few questions?
→ Would you mind
4. Jenny could swim for miles when she was younger.
→ Jenny was
Part 2. Use the words provided to make meaningful sentences. 0 has been done as an example. $(1.0  pt)$
0. Peter/good student.
→ Peter is a good student.
1. We / suggest / go / bike / save energy.
<b>→</b>
2. Although / rain / heavily / we / went / school meeting.
<b>→</b>
3. A great deal / wine / produced / France / each / year.
<b>→</b>
4. I / pay / double / if / get / work / finished / by Friday.
<b>→</b>
THE END