

## ENGLISH PRACTICE 33

### SECTION I – PHONETICS

**I. Choose the word whose underlined part is pronounced differently from the rest in the same line.**

- |                       |                      |                     |                      |
|-----------------------|----------------------|---------------------|----------------------|
| 1. A. <u>s</u> everal | B. <u>s</u> uppose   | C. <u>d</u> ecisive | D. <u>s</u> ister    |
| 2. A. <u>m</u> uddle  | B. <u>s</u> truggle  | C. <u>b</u> ush     | D. <u>i</u> nterrupt |
| 3. A. <u>r</u> eady   | B. <u>m</u> easure   | C. <u>s</u> teak    | D. <u>s</u> tealth   |
| 4. A. <u>w</u> ind    | B. <u>b</u> ehind    | C. <u>m</u> ind     | D. <u>f</u> ind      |
| 5. A. <u>ch</u> alice | B. <u>ch</u> allenge | C. <u>ch</u> oice   | D. <u>ch</u> emist   |

**II. Pick out the word that has the stress syllable differently from that of the other words**

- |                   |                 |                  |                  |
|-------------------|-----------------|------------------|------------------|
| 1. A. application | B. certificate  | C. biology       | D. security      |
| 2. A. university  | B. punctuality  | C. agricultural  | D. mathematician |
| 3. A. identify    | B. secondary    | C. luxuriously   | D. majority      |
| 4. A. academic    | B. engineering  | C. available     | D. sympathetic   |
| 5. A. obligatory  | B. geographical | C. international | D. undergraduate |

### SECTION II- VOCABULARY AND GRAMMAR

**I. Choose the best option ( A, B, C or D) to complete sentence below and write your answers in the answer sheet**

- She refused to eat meat under any .....  
 A. circumstances      B. occasion      C. opportunity      D. reason
- It was difficult to guess what he ..... to the news would be.  
 A. feelings      B. reaction      C. capital      D. opinion
- Though badly damaged by fire, the palace was eventually ..... to its original splendour.  
 A. repaired      B. renewed      C. restored      D. renovated
- He didn't know anyone at the wedding ..... than the bride and the groom.  
 A. except      B. other      C. apart      D. rather
- When you are an old age pensioner, you have to learn to ..... a very small income.  
 A. live on      B. live up to      C. live out      D. live down
- I felt so much better, my doctor ..... me to take a holiday by the sea.  
 A. suggested      B. considered      C. accepted      D. advised
- He said that the plane had already left and that I ..... arrived an hour earlier.  
 A. must have      B. had to      C. should have      D. was supposed to
- Alice didn't expect ..... to Bill's party.  
 A. to ask      B. being asked      C. to be asked      D. asking
- The restaurants on the island are expensive, so it's worth ..... a packed lunch.  
 A. take      B. to take      C. taking      D. taken
- When the alarm went off, Mick just turned ..... and went back to sleep.  
 A. down      B. over      C. up      D. out

**II. Put the verb in brackets into the correct tense. ( 10p)**

- When he ( not arrive) ..... by 6.00, I ( know) ..... He ( miss) ..... the bus.
- Something ( tell) ..... me that you ( not listen) ..... to a single word I (say) ..... in the past tense minutes.
- Same ( not receive) ..... the parcel the last time I ( speak) ..... to him.

4. When you ( feel) ..... hungry, room service ( bring) ..... you whatever you want.

**III. Give the correct forms of the words in brackets to complete the blank space.**

- |   |           |
|---|-----------|
| 1. The judges describe Jones as a ..... criminal who was a danger to members of the public. | HARD      |
| 2. Rescue team held out little hope of finding other .....                                  | SURVIVE   |
| 3. He works for UNESCO in a purely ..... role.  | ADVICE    |
| 4. .... of the new system will take several days.   | INSTALL   |
| 5. This type of behaviour is no longer ..... acceptable.                                    | SOCIETY   |
| 6. Watching television can be very .....  | EDUCATION |
| 7. Teachers must keep a record of students' .....   | ATTEND    |
| 8. Our school set up a project to ..... the library system.                                 | COMPUTER  |
| 9. The breakdown of the negotiations was not .....  | EXPECT    |
| 10. Those countries are ..... on other countries for most of their food.                    | DEPEND    |

**IV. Fill in each gap with a suitable preposition.**

- ..... behalf of the department I would like to thank you all.
- Many people expressed a strong preference ..... the original plan.
- They were refused entrance ..... the exhibition .
- He graduated ..... York with a degree in Psychology.
- We had an argument ..... the waiter about the bill.
- She complimented him ..... his excellent German.
- She sacrificed everything ..... her children.
- Sit down and make yourself ..... home.
- He works away ..... home during the week.
- The searchers spread ..... to over the area faster.

**SECTION III – READING**

**I. Read the following passage carefully and then answer the questions below**

Traditionally the United States has been described as a *melting pot*, a place where the previous identities of each immigrant group are melted down to create an intergrated, uniform society. Since the 1960s, many Americans have rejected the melting pot metaphor in favour of the image of the *mosaic*, a picture created by assembling many small stones or tiles. In a mosaic, each peace retains its own distinctive identity, while contributing to a larger design. Advocates of the mosaic metaphor assert that it better represents the diverse multicultural society of the United States. Today, may Americans value their immigrant heritage as an important part of their identity. More recent immigrant groups from Asia, such as Vietnamese Americans and Korean Americans, have established communities alongside those populated by the descendants of European immigrants, such as French Americans, German Americans, Irish Americans and Italian Americans.

1. Why has the United States often been described as a *melting pot*?

.....

2. Why have people been in favour of the image of the “ **mosaic**”?

.....

3. What does the word “**mosaic**” mean?

.....

4. What have immigrant groups from Asia done to maintain their identity?

.....

5. Name some recent immigrant groups from Asia in the United States?

.....

**II. Read the following passage and then choose the most suitable word for each space.**



***I. Finish each of the following sentences in such a way that it means exactly the same as the sentence printed before it***

1. But for your unsuspected talents as a mechanic, he would have been stranded there for hours.

- If .....

2. Let's invite the Browns to the party on Sunday.

- He suggested .....

3. The only thing that prevented the passing of the bill was the death of the Prime Minister.

- Had it not .....

4. I've forgotten that commentator's name but he's very well-known.

- That commentator .....

5. I only recognised him when he came into the light.

- Not until .....

***II. Using the word given and other words, complete the second sentence so that it has a similar meaning to the first sentence***

1. There's no point in asking George to help. (WORTH)

- It ..... Gerge to help.

2. The last time I saw him was when I lived in London. ( SINCE)

- I ..... I lived in London.

3. I don't normally go into town by car. ( USED)

- I ..... into town by car.

4. Nobody plays this piece as beautifully as he does. (MORE)

- He plays this piece ..... else.

5. I couldn't go to work because of the transport strike. ( PREVENTED)

- I ..... to work by the transport strike.

***III. Using the cues below to complete each sentence of the following passage.***

1. Teacher/ Day/ Vietnam/ fall/ twenty/ November/ each year.

.....

2. General/ it / be/ mean/ schoolchildren/ show/ appreciation/ teacher/ who/ guide/ in/ study.

.....

3. In / a/ time/ forget/ bad/ experience/ student/ have/ teacher/ scold/ punish.

.....

4. Students/ give/ teacher/ flower/ small/ gift.

.....

5. Small/ party/ hold/ and/ there/ be/ atmosphere/ fun/ amusement/ school.

.....

***III. Write a passage about the advantages of applying technology to the study in 200 words***

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**KEYS – PRACTICE 33**

**SECTION I: Phonetics (10 POINTS)**

**I. A. (1p for 1 correct answer X 5 = 5 points)**

1. B	2. C	3. C	4. A	5. D
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**B. (1p for 1 correct answer X 5 = 5 points)**

1.A	2.D	3.B	4.C	5.A
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**SECTION II: VOCABULARY AND GRAMMAR (40 POINTS)**

**I. (1p for 1 correct answer X 10 = 10 points)**

1.A	2. B	3. C	4. B	5. A
6. D	7. C	8. C	9. C	10. B

**II. ( 1p for 1 correct answer X 10 = 10 points)**

1. didn't arrive/ knew/ hadn't missed
2. tells/ haven't been listening/ have said
3. hadn't received/ spoke
4. feel/ will bring

**III. ( 1p for 1 correct answer X 10 = 10 points)**

1. hardened
2. survivors
3. advisory
4. Installation
5. socially
6. educational
7. attendances
8. computerize
9. unexpected
10. dependent

**IV. ( 1p for 1 correct answer X 10 = 10 points)**

1. On
2. for
3. to
4. from
5. with
6. on
7. for
8. at
9. from
10. out

**SECTION III. reading (25 POINTS)**

**I.(10 points): 2 pts/ each correct answer.**

1. Because the United States is a place where the previous identities of each immigrant group are melted down to create an intergrated, uniform society.
2. Because it better represents the diverse multicultural society of the United States.
- 3.It means a picture create by assembling many small stones or tiles.
4. They have established communities alongside those populated by the descendants of European immigrants.
5. They are Vietnamese Americans and Korean Americans.

**II. (10 points): 1 pts/ each correct answer.**

1.C	2. A	3. C	4. B	5. A
6. D	7. B	8. D	9. B	10. D

**III.(5 points): 1 pts/ each correct answer.**

1. D	2. C	3. B	4. C	5. C
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**SECTION IV : WRITING (25 POINTS)**

**I.( 1p for 1 correct answer X 5 = 5 points)**

1. If it hadn't been for your unsuspected talents as a mechanic, we would have been stranded there for hours.
2. He suggested inviting the Browns to the party on Sunday.
3. Had it not been for the death of the Prime Minister, the bill would have been passed.
4. That commentator, whose name I've forgotten, is very well-known.
5. Not until he came into the light did I recognise him.

**II. (1p for 1 correct answer X 5 = 5 points)**

1. It's **worth asking** George to help.
2. I **haven't seen him since** I lived in London.
3. I **am not used to going** into town by car.
4. He plays this piece **more beautifully than anybody/ anyone** else.
5. I **was prevented from going** to work by transport strike.

**III. (1p for 1 correct answer X 5 = 5 points)**

1. Teacher's day in Vietnam falls on the twentieth of November each year.
2. Generally/ In general, it is meant for schoolchildren to show their appreciation to their teachers who have guided them in their studies.
3. It is a time to forget the bad experiences students may have of their teachers scolding and punishing them.
4. Students give their teachers flowers and small gifts.
5. Small parties are held and there is an atmosphere of fun and amazenment in the school.

**II. 10 points**

Gợi ý cách cho điểm:

1. Form: an essay (2points)
  - + Easy to read
  - + Coherent
2. Content: ( 4 points)
  - +Successful fulfillment of the task.
3. Language: ( 4 points)
  - + Appropriate vocabulary (**1 point** )
  - + Suitable connectors (**0.5 point** )
  - + Correct grammar (**2 points** )
  - + Punctuating/ Spelling (**0.5 point**)

