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| HỘI CÁC TRƯỜNG THPT CHUYÊN  VÙNG DUYÊN HẢI VÀ ĐỒNG BẰNG BẮC BỘ  **TRƯỜNG THPT CHUYÊN BIÊN HÒA**  **TỈNH HÀ NAM**  **ĐỀ THI ĐỀ XUẤT** | **ĐỀ THI MÔN ANH KHỐI 10**  **NĂM 2023**  **HƯỚNG DẪN CHẤM** |

1. **LISTENING (50 points)**

**Part 1. You will hear part of an interview with a music journalist called Pip Rogers and a musician called Heath Francis about the renewed popularity of vinyl records. For questions 1- 6, choose the best answer (A, B, C or D). (20 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. C | 2. A | 3. B | 4. B | 5. D |

**Part 2. Listen to a podcast onclimate changeand decide whether the following statements are True (T), False (F), or Not Given (NG) according to what you hear. (10 points)**

[**https://www.youtube.com/watch?v=oqMTm5S8FxY#:~:text=every%20year%20every%20choice%20matters,that%20we%20can%20barely%20even**](https://www.youtube.com/watch?v=oqMTm5S8FxY#:~:text=every%20year%20every%20choice%20matters,that%20we%20can%20barely%20even)**.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. F | 2. T | 3. NG | 4. T | 5. T |

**Part 3. Listen to a talk about the unique characteristics of glass and fill each blanks with NO MORE THAN FOUR WORDS. (20 points)**

[**https://www.youtube.com/watch?v=8Jsbyx3nMfU**](https://www.youtube.com/watch?v=8Jsbyx3nMfU)

1. Rigid amorphous solid
2. Tug on
3. Contract
4. A single nanometer
5. Derived from tree sap
6. 2% denser
7. ( Low )entropy
8. Quantum tunnel between configurations
9. Vapor disposition
10. Sagged over time

**II.** **LEXICO-GRAMMAR (40 points)**

**Part 1. Choose the correct answer (A, B, C or D) to complete the sentences. (20 points)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. C | 2. C | 3. B | 4. C | 5. A | 6. C | 7. C | 8. A | 9. D | 10. B |
| 11. D | 12. D | 13. A | 14. A | 15. B | 16. B | 17. C | 18. B | 19. C | 20. C |

**Part 2. Give the correct form of each word in the blanket to complete the following sentences. (10 points)**

1. Appreciable
2. Grievance
3. Hold- ups
4. Outlaw
5. Eyesore
6. Unadulterated
7. Documentation
8. Outlived
9. Inclination
10. Disciplinarian

**Part 3. Fill in each blank with one or two prepositions/particles. (10 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. on | 2. off | 3. for | 4. behind | 5. ahead |
| 6. at | 7. to | 8. in | 9. over | 10. at |

**III. READING (60 points)**

**Part 1. Read the following article and decide which answer (A, B, C or D) best fits each gap. (15 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. A | 2. A | 3. D | 4. C | 5. D |
| 6. D | 7. A | 8. B | 9. A | 10. C |

**Part 2. Read the following text and fill in one word which best fits each gap. Use only ONE word in each gap. (15 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Pose/ cause/ create | 2. To | 3. Consequently/ hence/ therefore | 4. Like | 5. Emphasis/ focus |
| 6. Public | 7. More | 8. Disposal | 9. Finally | 10. And |

**Part 3. Read the passage and choose the best option (A, B, C, or D) to answer the questions. Write your answers in the corresponding numbered boxes. (15 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. B | 2. C | 3. A | 4. D | 5. D |
| 6. B | 7. C | 8. A | 9. C | 10. B |

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**Part 4. Read the text and do the following tasks. (15 points)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. A | 2. F | 3. E | 4. D | 5. FORTRESS | 6. BULLFIGHTS | 7. SALT | 8. SHOPS | 9-10. B, E |

**IV. WRITING (50 points)**

**Part 1. 20 points**

The table below shows the percentage of the population by age groups in one town who rode bicycles in 2011. Summarise the information by selecting and reporting the main features and make comparisons where relevant.

**\*Striking features:**

* This means of transport was most popular among the youngest age group(0-9)
* A higher percentage of females cycled every day in comparison with males.

1. Completion (02 points): The report covers the table and has a clear structure of three parts: Introduction, Overview and Body.

2. Content (10 points)

- The report MUST cover the following points:

• Introduce the table (01 point) and state the general and striking features (05 points).

• Describe main features with relevant data from both charts and make relevant comparisons (05 points).

- The report MUST NOT contain personal opinions.

(A penalty of 01 point to 02 points will be given to personal opinions found in the answer.)

3. Organisation (02 points)

- Ideas are well organised.

- The report is sensibly divided into paragraphs.

4. Punctuation and spelling (01 point)

The report should demonstrate the correct use of spelling and punctuations.

5. Language use (05 points)

The report should:

- Demonstrate a wide variety of lexical and grammatical structures.

- Make correct use of words (verb tenses, word forms, voice, etc.).

**Part 2. 30 points**

**Write an essay of about 250 words on the following topic:**

*Some people feel that we should not keep animals in zoos because animals suffer in captivity. Others feel zoos play an important educational role in teaching us about wildlife. Do you believe zoos still have a place in the modern world? Explain your opinion and give specific details and reasons to support your viewpoint.*

The mark given to part 3 is based on the following scheme:

1. Content (10 points)

- ALL requirements of the task are sufficiently addressed.

- Ideas are adequately supported and elaborated with relevant and reliable explanations, examples, evidence, personal experience, etc.

2. Organisation and Presentation (08 points)

- Ideas are well organised and presented with coherence, cohesion, and clarity.

- The essay is well-structured:

• The introduction is presented with a clear thesis statement.

• The body paragraphs are written with unity, coherence and cohesion. Each body paragraph must have a topic sentence and supporting details and examples where necessary.

• The conclusion summarises the main points and offers personal opinions on the issue.

3. Language (09 points)

- Demonstration of a variety of vocabulary and structures appropriate to the level of English language gifted upper-secondary school students.

- Good use and control of grammatical structures.

- Use of vocabulary must not create confusion for readers.

4. Handwriting, punctuation, and spelling (03 points)

- Good punctuation and no spelling mistakes.

- Legible handwriting.

**---------- THE END ----------**