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| **School: ………………………………………..** | **Date: ……………………………..** |
| **Class: …………………………….....................** | **Period: ………………………......** |

**UNIT 7: TRANSPORTATION**

**Lesson 1.1 – New words and Listening (page 52)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- know more words relating to personal belongings and places in the airport *(luggage, boarding pass, backpack, suitcase, passport, customs, baggage claim).*

- describe and identify personal belongings.

- listen to and understand a conversation of two people in an airport (for general and specific details).

- know how to ask for confirmation.

**1.2. Competences**

- improve communication, collaboration, and critical thinking skills.

**1.3. Attributes**

- take care of personal belongings.

- carefully prepare for any trip.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| **-** Number the pictures. | **-** Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Listen and repeat. | - Ss’ presentation. | - T’s feedback/Peers’ feedback. |
| - Discuss adjectives you could use for these items: suitcase, backpack, and luggage. | **-** Ss’ presentation / answers. | - T’s feedback/Peers’ feedback. |
| - Listen to Jenny and Fred at the airport. What are they doing? | **-** Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Listen and fill in the blanks. | **-** Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Speak: What type of luggage do you like to travel with? Why? | - Ss’ answers/ presentation. | - T’s observation and feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Introduce words about personal belongings.

**c) Expected outcomes:** Ss get to know some new words they are going to study in the lesson.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Number the pictures.** **Listen and repeat.**   - Use the “New words” part a– page 52 for the warm-up activity.  - Show words and pictures using DCR, have Ss look and number the pictures (in pairs).    - Call Ss to give answers.  - Give feedback and show correct answers using DCR.  - Lead to the new lesson.  - Play the audio (CD1 – Track 69), have Ss listen and repeat.  - Correct Ss’ pronunciation if necessary.   * **Option 2:**   - Divide class into 4-5 groups.  - Have Ss work in groups to list things people often need when they travel abroad (in about 1-2 minutes).  - Have a representative in each group write answers on the board.  - Check Ss’s answers and give feedback.  - The group with the most correct answers will be the winner.  - Lead to the new lesson. | - Work in pairs to number the pictures.  - Give answers.  - Listen.  - Listen and repeat.  **Answer keys**    - Take part in the class’s activity.  - Write answers.  - Listen.  **Suggested answers**: *passport, luggage, boarding pass, headphone, earphone, backpack, phone and device chargers, daily medication, clothes, water,…* |

**B. New lesson (35’)**

* **Activity 1: Pre-Listening (Vocabulary) (12’)**

**a) Objective:** Ss get to know words about personal belongings.

**b) Content:**

**-** Vocabulary study *(luggage, boarding pass, backpack, suitcase, passport, customs, baggage claim).*

**-** Speaking: Discuss adjectives you could use for these items: suitcase, backpack, and luggage.

**c) Expected outcomes:** Ss know how to pronounce the new words correctly and use them when they do some listening tasks.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Number the pictures.** **Listen and repeat.**   * **Option 1** *(If the teacher hasn’t used this part for the Warm-up activity.)*   - Demonstrate the activity on DCR, using the example.  - Have Ss number the pictures.  - Divide class into pairs and have them check their answers with their partners.  - Call Ss to give answers.  - Check answers as a whole class using DCR.  - Play audio (CD1 – Track 69). Have Ss listen and repeat.  - Correct Ss’ pronunciation.   * **Option 2:** *(If the teacher has used part a for the warm-up activity.)***Matching**   - Have Ss match the words they have known in Task a (from Warm up activity) by matching words with their definitions.  - Have Ss give answers and tell the meaning of words / phrases again.  - Check answers as a whole class.  - Call some Ss to read the words again.  - Correct Ss’ pronunciation if necessary.  **\*Illustration:**    **Task b. In pairs: Discuss adjectives you could use for these items: suitcase, backpack, and luggage.**  - Have Ss work in pairs to discuss adjectives they could use for these items: suitcase, backpack, and luggage.  - Go round and give help if necessary.  - Have some pairs demonstrate the activity in front of the class.  - Give feedback and evaluation. | - Look and listen.  - Work individually.  - Work in pairs.  - Give answers.  - Listen and repeat.  **Answer keys**    - Work in pairs.  - Give answers, meaning.  - Read.  **Answer keys**  *1 g*  *2 d*  *3 f*  *4 a*  *5 b*  *6 e*  *7 c*  - Work in pairs to discuss.  - Present.  **Sample answers** |

* **Activity 2: While - Listening (17’)**

**a) Objective:** Students can develop their listening skill.

**b) Content:**

- Listen to Jenny and Fred at the airport. What are they doing?

- Listen and fill in the blanks.

**c) Expected outcomes:** Ss can listen to and understand a conversation of two people in an airport (for general and specific details).

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen to Jenny and Fred at the airport. What are they doing?**  - Have Ss read the question, guess the answer.  - Play audio (CD1 - Track 70).  - Have Ss listen and circle the correct answer.  - Check answers as a whole class using DCR.  **Task b. Now, listen and fill in the blanks**  - Have Ss read the through the content of Task b, underline the key words.  - Play the audio again (CD1 - Track 70).  - Have Ss listen and fill in the blanks.  - Have Ss check answers with their partners.  - Call Ss to give answers.  - Give feedback and show correct answers using DCR. | -Work individually.  - Listen.  - Circle the correct answers.  **Answer keys**    - Read, underline the key words.  - Do the task.  - Exchange answers.  **Answer keys** |

* **Activity 3: Post - Listening (6’)**

**a) Objective:** Students can use the vocabulary and the content in listening part to develop their speaking skill.

**b) Content:**  Speaking: What type of luggage do you like to travel with? Why?

**c) Expected outcomes:** Students can talk about their personal belongings for travelling.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Conversation skill**  - Have Ss look at the Conversation skill box and read (using DCR).  - Play audio (CD 1 - Track 71), have Ss listen and repeat.  **-** Ask Ss to find more ways to ask for confirmation.    **Task c. In pairs: What type of luggage do you like to travel with? Why?**  - Have Ss work in pairs to discuss.  - Observe and give help if necessary.  - Call some pairs to share their ideas with the class  - Give feedback and evaluation. | - Look and read.  - Listen and repeat.  - Give answers.  - Work in pairs.  - Present. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

**- Words relating to personal belongings and places in the airport**. *(luggage, boarding pass, backpack, suitcase, passport, customs, baggage claim…).*

**- Language for** **asking for confirmation**: *Did you say …? / Was that …?*

**\* Homework**

- Learn the new words by heart.

- Practice talking about things you need when traveling abroad.

- Do the exercises in WB: New words and Listening (page 38).

- Do the vocabulary exercise in Tiếng Anh 7 i-Learn Smart World Notebook (page 42).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 1.2 – Grammar (page 53 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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