**TAN TAO SECONDARY SCHOOL – GRADE 7 - SEMESTER 1**

***I. Choose the word having different stress pattern: (0.5pt)***

1. A. equipment B. badminton C. skateboarding D. medicine

2. A. alley B. market C. center D. collect

***II. Choose the word that the underlined letter is different from others (0.5pt)***

3. A. online B. sticker C. bowling D. comic

4. A. watches B. washes C. likes D. misses

***II. Choose the word or phrase that best completes each sentence: (2.5 pts)***

5. “I promise I won’t be late again.” – “ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

A. Thanks a lot B. That’s a good idea C. I’m sorry, I can’t D. I hope so

6. “Thanks for the nice gift!” – “ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

A. I don’t like it B. I’m glad you like it C. Glad to see you D. Good luck

7. You shouldn’t go \_\_\_\_\_\_\_\_\_\_\_\_ if you can’t swim.

A. skating B. board game C. gallery D. surfing

8. It’s very important \_\_\_\_\_ everyone to have a healthy lifestyle.

A. to B. for C. with D. from

9. I like doing exercises with my friend, \_\_\_\_\_\_\_\_\_ I don’t like P.E lessons at school very much.

A. also B. because C. but D. so

10. The first time she went rock \_\_\_\_\_\_\_\_\_\_\_, she was scared!

A. climbing B. biking C. windsurfing D. zorbing

11. I try to get at least eight hours of \_\_\_\_\_\_\_\_\_\_ every night.

A. health B. fever C. sleep D. food

12. The ice cream store is in front \_\_\_\_\_\_\_\_ the park.

A. at B. of C. to D. for

13. I have no energy and can’t do any work. I \_\_\_\_\_\_\_\_\_\_\_\_.

A. keep warm B. do exercise C. take vitamins D. feel weak

14. My mom usually gives me an apple or oranges for snacking. She wants me to eat \_\_\_\_\_\_\_\_\_\_\_\_ fresh fruit.

A. lots of B. a little C. any D. a few

15. My friends often \_\_\_\_\_\_\_\_\_\_ online games together on the weekends.

A. plays B. playing C. play D. are playing

16. I’m healthier than you because I enjoy \_\_\_\_\_\_\_\_ different kinds of sports .

A. play B. to play C. plays D. playing

***III. Look at the signs. Choose the best answer (A, B, C or D) for each sign: (0.5pt)***

17. What does the sign mean?

A. No horn at night B. Stop your car

C. There is a road work ahead D. Get out of your car

18. What does the sign mean?

A. Residential areas C. Crossroads ahead

B. Road widens D. All are correct

***VI. Choose the word (A, B, C or D) that best fits the blank space in the following passage.***

**PASSAGE 1: Choose the word (A, B, C or D) that best fits the blank space in the following passage: (1.5pt)**

My name’s Ellie. My favorite free time activity is painting. I usually paint (19) \_\_\_\_\_\_\_\_\_ of flowers and trees. I really want to learn how to paint by myself, but it’s quite (20) \_\_\_\_\_\_\_\_ . So I go to an art class with my friends. My brother, Will, (21) \_\_\_\_\_\_\_\_\_\_ going skateboarding after school. He (22) \_\_\_\_\_\_\_\_\_ skateboarding by himself. He usually goes skateboarding (23) \_\_\_\_\_\_\_\_\_\_ friends in the park. On the weekend, my brother and I often go (24) \_\_\_\_\_\_\_\_\_\_\_. We didn’t teach ourselves how to swim; our teacher taught us. My parents like doing yoga in their free time. They watch yoga videos (25) \_\_\_\_\_\_\_\_\_\_\_ do it by themselves. We all have interesting things to do in (26) \_\_\_\_\_\_\_\_\_ free time.

19. A. sports B. lessons C. pictures D. pools

20. A. difficult B. excellent C. interesting D. famous

21. A. wants B. looks C. makes D. likes

22. A. doesn’t go B. are going C. not go D. don’t go

23. A. from B. with C. for D. to

24. A. jogging B. running C. fishing D. swimming

25. A. and B. but C. or D. so

26. A. his B. our C. their D. its

**PASSAGE 2: Read the following passage. Decide if the statements are True or False: (1pt)**

It is very important to have healthy teeth. Good teeth help us to chew our food. They also help us to look nice. How can we keep our teeth healthy? Firstly, we ought to visit our dentist twice a year. He can fill the small cavities in our teeth. Secondly, we should brush our teeth with a toothbrush and toothpaste. Thirdly, we should eat food that is good for our teeth and our body: milk, cheese, fish, brown bread, potatoes, red rice, raw vegetables and fresh fruit. Chocolate, sweets, biscuits and cakes are bad, especially when we eat them between meals.

***Task 1. Decide if the sentences are True or False***

27. Having healthy teeth is very important. \_\_\_\_\_\_\_

28. We should visit our dentist four times every year. \_\_\_\_\_\_\_

29. We can keep our teeth healthy by eating a lot of sweets. \_\_\_\_\_\_\_

30. Chocolate, biscuits, cakes and potatoes are good. \_\_\_\_\_\_\_

***Task 2. Choose the best answer***

31. Hoa many tips are there in the text?

A. two B. three C. four D. five

32. Why should we keep our teeth healthy?

A. Because good teeth help us to chew food and look nice.

B. Because our body needs water to work well.

C. Because we can eat fast food between meals.

D. Because we brush our teeth with a toothbrush and toothpaste.

***IV.* *Supply the correct tenses or word forms: (1pt)***

33. Nick’s hobby is collecting stamps. He is a stamp \_\_\_\_\_\_\_\_\_\_. (collect)

34. My uncle usually takes a lot of \_\_\_\_\_\_\_\_\_\_ photos. (beauty)

35. She has a toothache. She shouldn’t \_\_\_\_\_\_\_\_\_\_\_ so much candy. (eat)

36. My sister \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the shopping this evening. (do)

***V. Rearrange these words into the right order: (0.5pt)***

37. their favorite activities/are chatting/My students/in their free time./about

🡪 .

38. a high fever./Drink/when you/more water/have

🡪 .

***VII. Rewrite the following sentences, beginning with words given (2.0pts):***

39. Toby is meeting Joe at the theater tonight.

🡪 Where ?

40. It’s very important for you to keep warm during winters.

🡪 You should .

***The end of the test***

**TAN TAO SECONDARY SCHOOL – KEYS - GRADE 7 - SEMESTER 1**

**TAN TAO SECONDARY SCHOOL – GRADE 7 - SEMESTER 1**

***I. Choose the word having different stress pattern: (0.5pt)***

1. **A. equipment** B. badminton C. skateboarding D. medicine

2. A. alley B. market C. center **D. collect**

***II. Choose the word that the underlined letter is different from others (0.5pt)***

3. **A. online** B. sticker C. bowling D. comic

4. A. watches B. washes **C. likes** D. misses

***II. Choose the word or phrase that best completes each sentence: (2.5 pts)***

5. “I promise I won’t be late again.” – “ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

A. Thanks a lot B. That’s a good idea C. I’m sorry, I can’t **D. I hope so**

6. “Thanks for the nice gift!” – “ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

A. I don’t like it **B. I’m glad you like it** C. Glad to see you D. Good luck

7. You shouldn’t go \_\_\_\_\_\_\_\_\_\_\_\_ if you can’t swim.

A. skating B. board game C. gallery **D. surfing**

8. It’s very important \_\_\_\_\_ everyone to have a healthy lifestyle.

A. to **B. for** C. with D. from

9. I like doing exercises with my friend, \_\_\_\_\_\_\_\_\_ I don’t like P.E lessons at school very much.

A. also B. because **C. but** D. so

10. The first time she went rock \_\_\_\_\_\_\_\_\_\_\_, she was scared!

**A. climbing** B. biking C. windsurfing D. zorbing

11. I try to get at least eight hours of \_\_\_\_\_\_\_\_\_\_ every night.

A. health B. fever **C. sleep** D. food

12. The ice cream store is in front \_\_\_\_\_\_\_\_ the park.

A. at **B. of** C. to D. for

13. I have no energy and can’t do any work. I \_\_\_\_\_\_\_\_\_\_\_\_.

A. keep warm B. do exercise C. take vitamins **D. feel weak**

14. My mom usually gives me an apple or oranges for snacking. She wants me to eat \_\_\_\_\_\_\_\_\_\_\_\_ fresh fruit.

**A. lots of** B. a little C. any D. a few

15. My friends often \_\_\_\_\_\_\_\_\_\_ online games together on the weekends.

A. plays B. playing **C. play** D. are playing

16. I’m healthier than you because I enjoy \_\_\_\_\_\_\_\_ different kinds of sports .

A. play B. to play C. plays **D. playing**

***III. Look at the signs. Choose the best answer (A, B, C or D) for each sign: (0.5pt)***

17. What does the sign mean?

A. No horn at night B. Stop your car

**C. There is a road work ahead** D. Get out of your car

18. What does the sign mean?

**A. Residential areas** C. Crossroads ahead

B. Road widens D. All are correct

***VI. Choose the word (A, B, C or D) that best fits the blank space in the following passage.***

**PASSAGE 1: Choose the word (A, B, C or D) that best fits the blank space in the following passage: (1.5pt)**

My name’s Ellie. My favorite free time activity is painting. I usually paint (19) \_\_\_\_\_\_\_\_\_ of flowers and trees. I really want to learn how to paint by myself, but it’s quite (20) \_\_\_\_\_\_\_\_ . So I go to an art class with my friends. My brother, Will, (21) \_\_\_\_\_\_\_\_\_\_ going skateboarding after school. He (22) \_\_\_\_\_\_\_\_\_ skateboarding by himself. He usually goes skateboarding (23) \_\_\_\_\_\_\_\_\_\_ friends in the park. On the weekend, my brother and I often go (24) \_\_\_\_\_\_\_\_\_\_\_. We didn’t teach ourselves how to swim; our teacher taught us. My parents like doing yoga in their free time. They watch yoga videos (25) \_\_\_\_\_\_\_\_\_\_\_ do it by themselves. We all have interesting things to do in (26) \_\_\_\_\_\_\_\_\_ free time.

19. A. sports B. lessons **C. pictures** D. pools

20. **A. difficult** B. excellent C. interesting D. famous

21. A. wants B. looks C. makes **D. likes**

22. **A. doesn’t go** B. are going C. not go D. don’t go

23. A. from **B. with** C. for D. to

24. A. jogging B. running C. fishing **D. swimming**

25. **A. and** B. but C. or D. so

26. A. his **B. our** C. their D. its

**PASSAGE 2: Read the following passage. Decide if the statements are True or False: (1pt)**

It is very important to have healthy teeth. Good teeth help us to chew our food. They also help us to look nice. How can we keep our teeth healthy? Firstly, we ought to visit our dentist twice a year. He can fill the small cavities in our teeth. Secondly, we should brush our teeth with a toothbrush and toothpaste. Thirdly, we should eat food that is good for our teeth and our body: milk, cheese, fish, brown bread, potatoes, red rice, raw vegetables and fresh fruit. Chocolate, sweets, biscuits and cakes are bad, especially when we eat them between meals.

***Task 1. Decide if the sentences are True or False***

27. Having healthy teeth is very important. **TRUE**

28. We should visit our dentist four times every year. **FALSE**

29. We can keep our teeth healthy by eating a lot of sweets. **FALSE**

30. Chocolate, biscuits, cakes and potatoes are good. **FALSE**

***Task 2. Choose the best answer***

31. How many tips are there in the text?

A. two **B. three** C. four D. five

32. Why should we keep our teeth healthy?

**A. Because good teeth help us to chew food and look nice.**

B. Because our body needs water to work well.

C. Because we can eat fast food between meals.

D. Because we brush our teeth with a toothbrush and toothpaste.

***IV.* *Supply the correct tenses or word forms: (1pt)***

33. Nick’s hobby is collecting stamps. He is a stamp **collector**. (collect)

34. My uncle usually takes a lot of **beautiful** photos. (beauty)

35. She has a toothache. She shouldn’t **eat** so much candy. (eat)

36. My sister **is doing** the shopping this evening. (do)

***V. Rearrange these words into the right order: (0.5pt)***

37. their favorite activities/are chatting/My students/in their free time./about

🡪 **My students are chatting about their favorite activities in their free time.**

38. a high fever./Drink/when you/more water/have

🡪 **Drink more water when you have a high fever.**

***VII. Rewrite the following sentences, beginning with words given (2.0pts):***

39. Toby is meeting Joe at the theater tonight.

🡪 **Where is Toby meeting Joe tonight?**

40. It’s very important for you to keep warm during winters.

🡪 **You should keep warm during winters.**

**MATRIX – MID TERM - 45 MINUTES - ENGLISH 7**

* SCHOOL: TAN TAO SECONDARY SCHOOL
* CLASS/ STUDENTS' LEVEL: 7
* COURSE BOOK AND UNIT RANGE: ENGLISH 7, FROM UNIT 1 TO 2

1. Test objectives: Students are able to master what they have learned from Unit 1 to Unit 2 including vocabulary, grammar points, structures so on.
2. Language area/skills:

* Structures/grammar:

+ Simple Pressent

+ Like + Ving

+ Word forms

+ Tenses or forms of verbs

+ Prepositions

* Reading skill: Scan for specific information.

+ Write the words in the blank.

+ True/False

* Writing skill:

+ Rearrange

+ Make question with the given words

+ Rewrite the sentences without changing their meanings.

1. Timing: 45 minutes
2. Number of test items: 40
3. Scoring scheme: 10

|  |  |  |  |
| --- | --- | --- | --- |
| **Questions** | **Tested aspects/ areas** | **Score** | **Weight** |
| 1-4 | Stress (2x0.25) & Pronunciation (2x0.25) | 1.0 | 10% |
| 5-16 | Multiple choice ( 12x0.25) | 3.0 | 30% |
| 17-18 | Sign (2x0.25) | 0.5 | 5% |
| 19-26 | Cloze reading (8x0.25) | 2.0 | 20% |
| 27-32 | Reading (6x0.25) | 1.5 | 15% |
| 33-36 | Word form (language) and Verb tenses (4x0.25) | 1.0 | 10% |
| 37-38 | Arrange sentence writing (2x0.25) | 0.5 | 5% |
| 39-40 | Transformation /writing (2x0.25) | 0.5 | 5% |

1. Table of test specifications (Matrix):

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Ord.** | **objectives** | **Knowledge** | | | **comprehension** | | | **Application** | | | **Analysis, Synthesis** | | **Weight** |
| **Writing** | | **MC** | **Writing** | **MC** | **Writing** | | **MC** | **Writing** | | **MC** |  | |
| I | Stress  Pronunciation | |  |  |  |  |  | | 2  2 |  | |  | 1.0  = 10% | |
| II | Multiple choice | |  | 5 |  | 2 |  | | 3 |  | | 2 | 3.0  = 30% | |
| III. | Sign | |  | 2 |  |  |  | |  |  | |  | 0.5  = 5% | |
| IV. | Cloze reading | |  | 1 |  | 2 |  | | 1 |  | | 4 | 2.0  = 20% | |
| V. | Reading | | 1 |  | 2 | 1 |  | | 1 | 1 | |  | 1,5  = 15% | |
| VI | Word form (language) and Verb tenses | |  |  |  |  | 3 | |  | 1 | |  | 1.0  = 10% | |
| VII | Rearrange | | 2 |  |  |  |  | |  |  | |  | 0.5  = 5% | |
| VIII | Transformation | | 1 |  |  |  | 1 | |  |  | |  | 0.5  = 5% | |
| Total |  | | 4 | 8 | 2 | 5 | 4 | | 9 | 2 | | 6 | 10,0  = 100% | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Q** | **Content** | **Areas** | **Objectives** | **Task** |
| 1 | Pronunciation | Stress (Unit 1) | Application | MC |
| 2 | Pronunciation | Stress (Unit 1) | Application | MC |
| 3 | Pronunciation | Sound (Unit 1) | Application | MC |
| 4 | Pronunciation | Sound (Unit 2) | Application | MC |
| 5 | Speaking |  | Application | MC |
| 6 | Speaking |  | Knowledge | MC |
| 7 | Vocabulary | Surfing (Unit 1) | Knowledge | MC |
| 8 | Preposition | For (Unit 2) | Application | MC |
| 9 | Conjunction | But (Unit 1) | Analysis | MC |
| 10 | Vocabulary | Climbing (Unit 1) | Application | MC |
| 11 | Vocabulary | Sleep (Unit 2) | Knowledge | MC |
| 12 | Preposition | Of (Unit 1) | Knowledge | MC |
| 13 | Vocabulary | Feel weak (Unit 2) | Knowledge | MC |
| 14 | Quantifier | Lots of (Unit 2 ) | Comprehension | MC |
| 15 | Tense of verbs | Play (Unit 1) | Comprehension | MC |
| 16 | Tense of verbs | Playing (Unit 2) | Analysis | MC |
| 17 | Sign | Sign (traffic) | Knowledge | MC |
| 18 | Sign | Sign (public) | Knowledge | MC |
| 19 | Cloze reading | Unit 1 | Analysis | MC |
| 20 | Cloze reading | Unit 1 | Analysis | MC |
| 21 | Cloze reading | Unit 1 | Knowledge | MC |
| 22 | Cloze reading | Unit 1 | Comprehension | MC |
| 23 | Cloze reading | Unit 1 | Comprehension | MC |
| 24 | Cloze reading | Unit 1 | Analysis | MC |
| 25 | Cloze reading | Unit 1 | Application | MC |
| 26 | Cloze reading | Unit 1 | Analysis | MC |
| 27 | Reading (True/False) | Unit 2 | Comprehension | T/F |
| 28 | Reading (True/False) | Unit 2 | Comprehension | T/F |
| 29 | Reading (True/False) | Unit 2 | Analysis | T/F |
| 30 | Reading (True/False) | Unit 2 | Knowledge | T/F |
| 31 | Reading 2  (Main idea) | Unit 2 | Comprehension | MC |
| 32 | Reading 2 | Unit 2 | Application | MC |
| 33 | Word form (language) | Unit 1 | Application | RW |
| 34 | Word form (language) | Unit 2 | Analysis | RW |
| 35 | Verb tenses | Unit 2 | Application | RW |
| 36 | Verb tenses | Unit 1 | Application | RW |
| 37 | Rearrangement | Unit 1 | Knowledge | RW |
| 38 | Rearrangement | Unit 2 | Knowledge | RW |
| 39 | Transformation | Unit 1 | Application | RW |
| 40 | Transformation | Unit 2 | Knowledge | RW |