| **SỞ GD & ĐT CÀ MAU** **TRƯƯỜNG THPT CHUYÊN****PHAN NGỌC HIỂN** | **ĐỀ THAM KHẢO TN TRUNG HỌC PHỔ THÔNG****Môn : TIẾNG ANH** *Thời gian làm bài: 50 phút; Không kể thời gian phát đề* |
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Họ, tên thí sinh:

Số báo danh:

***Read the following advertisement and mark the letter A, B, C and D on your answer sheer to indicate the option that best fit each of the numbered blanks from 1 to 6.***

**JOIN THE EXCITING ENGLISH SPEAKING CONTEST!**

Phan Ngoc Hien Gifted High School is delighted to announce the annual English Speaking Contest, an event that promises to be a(n) ***(1)\_\_\_\_\_\_\_\_\_\_*** showcase of linguistic talent. This year, contestants will demonstrate their speaking abilities while discussing meaningful topics related to modern life and education. The competition will take place ***(2)*** ***\_\_\_\_\_\_\_\_\_\_*** May 5th, 2024, at the school auditorium.

Participants who excel in their performances can expect ***(3)*** ***\_\_\_\_\_\_\_\_\_\_*** recognition and prizes. The contest is open to all students who ***(4)*** ***\_\_\_\_\_\_\_\_\_\_*** an interest in public speaking. Each participant will be ***(5)*** \_\_\_\_\_\_\_\_\_\_ all necessary support materials.

Registration is required before April 25th. For further details, visit our website or contact the English Department. Don’t miss this chance to be part of an event that nurtures your ***(6)*** ***\_\_\_\_\_\_\_\_\_\_*** growth!

**Question 1. A.** incredible **B.** small **C.** three-hour **D.** important

**Question 2. A.** at **B.** on **C.** in **D.** from

**Question 3. A.** well-deserved **B.** well-deserving **C.** deserving **D.** well-deservedly

**Question 4. A.** show **B.** showing **C.** have shown **D.** will show

**Question 5. A.** providing **B**. provided C. provided with **D.** provide

**Question 6. A.** linguistic **B.** linguistically **C.** linguist **D**. language

***Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.***

**INTER-SCHOOL WORKSHOP ON AI IN ENGLISH LANGUAGE TEACHING AND ASSESSMENT**

Phan Ngoc Hien High School is proud to announce (7) \_\_\_\_\_\_ inter-school workshop focusing on the application of Artificial Intelligence (AI) in English language teaching and assessment. This event is designed to provide educators with insights into modern technology's role in enhancing both instruction and evaluation processes.

The workshop will (8) \_\_\_\_\_\_ place on Friday, December 10th, from 8:00 AM to 3:00 PM in the school’s conference hall. Topics covered include AI-driven assessment tools, adaptive learning platforms, and the ethics of AI in education. Participants will be able to (9) \_\_\_\_\_\_ hands-on activities, gaining practical experience with AI applications in teaching.

To ensure a spot, please register (10) \_\_\_\_\_\_ November 30th through the school's official website. This workshop is an excellent opportunity for educators to explore methods for improving (11) \_\_\_\_\_\_ effectiveness in teaching English. We are excited to welcome (12) \_\_\_\_\_\_ who are interested in advancing their teaching techniques.

**Question 7.** A. an B. a C. the D. some

**Question 8.** A. hold B. give C. make D. take

**Question 9.** A. create B. conduct C. participate in D. observe

**Question 10.** A. by B. before C. on D. until

**Question 11.** A. higher B. more C. greatest D. much

**Question 12.** A. anyone B. some C. these D. every

***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.***

**Question 13.**

a. Nam: Hi, Mark! Long time no see. You look so good.

b. Nam: Yes, I have. I exercise every morning and eat healthier food.

c. Mark: Hi, Nam! Thanks. You look so fit, too. Have you work out a lot lately.

**A.** a – c – b **B.** b – c – a  **C.** c – b – a **D.** a – c – b

**Question 14.**

a. Alex: Why online classes?

b. Sue: I’m going to try online classes.

c. Alex: How are you going to improve your English?

d. Alex: I think online classes are too expensive. I don’t think I’ll try them.

e. Sue: They improve our communication skills, and they have flexible schedule.

**A.** c – b – a – e – d **B.** c – e – d- b – e

**C.** d – b – a – e – c **D.** d – e - a – b – c

**Question 15.**

Dear Emily,

a. The weather was perfect for a picnic with friends.

b. I hope you are doing well. Last weekend, I visited a beautiful park near my house.

c. Everyone is looking forward to our next outing together.

d. I can’t wait to tell you more about it when we meet!

e. We had a great time playing games and enjoying the sunshine.

**A.** b-a- d-c-e **B.** b-a- e-c-d **C.** a-b- c-e-d **D.** a-b- e-c-d

**Question 16**

a. Firstly, by doing voluntary work people can contribute their enthusiasm and energy to the society, wich also results in spending free time more usefully.
b. Last but on least, voluntary work connects different people as it provides a chance for volunteers to meet up and establish new relationships.
c. Besides, when doing voluntary tasks, volunteers can receive some significant skills.
d. Volunteering is important for numerous reasons that benefit both the community and the volunteer themselves.
e. To sum up, volunteers can not only give but also receive many useful experiences from voluntary activities.
f. They may learn how to socialize with others, or learn how to cooperate in a diverse team, or with deal with problem in a logic way.
A. d-f-e-c-a-b B. d-a-c-f-b-e C. f-d-a-c-b-e D. d-a-c-f-e-b

**Question 17.**

a. Besides, doing chores together can actually be fun and it makes the work go faster.
b. Dear Mike, I hope you are well! I've been thinking about why it's important for children to help with housework.
c. It's a good way for families to spend time together and learn new skills.
d. Firstly, it teaches us responsibility and how to take care of our own things.
e. Also, when we help our parents, it shows them respect and gratitude for all they do for us.
f. Best wishes.
A. d-b-a-c-f-e B. b-d-e-a-c-f C. b-d-a-c-e-f D. a-d-c-f-b-e

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.***

More and more people are talking about remote learning these days, but what exactly is it? Remote learning means that students and teachers are not in the same place. Instead, they are in separate locations (18) \_\_\_\_\_\_. The teacher might be in their classroom, (19) \_\_\_\_\_\_: at home, in a library or even on the beach!

 Video conferencing software is used to create a virtual classroom, and teachers distribute digital whiteboards, documents, and videos among their students. In a typical class, students join a video meeting which has been set up by the teacher. Then the teacher presents the main topic (20) \_\_\_\_\_\_. They utilize breakout rooms, which are smaller online gatherings, to engage in activities and participate in conversations.

 This way of teaching is used in some parts of the world where it’s difficult for students to get to school or university. (21) \_\_\_\_\_\_. For them, remote learning is much more convenient. It also happens in some emergencies where it’s too dangerous for students to go to school. (22) \_\_\_\_\_\_, teachers can make sure students are still able to learn.

(Adapted from *Speak Out)*

**Question 18:**

 **A.** connecting with the internet **B.** connected by the internet

 **C.** connecting by the internet **D.** which connected by the internet

**Question 19:**

 **A.** but the students can be anywhere **B.** so the students can do things like

 **C.** and a lot of activities can be held such as **D.** for online learning only happens in school

**Question 20:**

 **A.** before students go off to work in small groups **B.** after students have a short break

 **C.** while students discuss in groups **D.** when students ask questions

 **Question 21:**

 **A.** Moreover, some Australian students reside significantly far from any nearby schools

 **B.** However, nearest schools are too far away for some students in Australia

 **C.** For example, some students in Australia live too far from the nearest schools

 **D.** As a result, some students in Australia face long distances to their nearest schools

**Question 22:**

 **A.** By studying extra textbooks **B.** By staying home from school entirely

 **C.** By taking makeup classes later **D.** By using remote learning

***Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.***

**THE POSITIVE IMPACTS OF MUSIC**

 Music has long been a part of human culture, offering various benefits that go beyond mere entertainment. Studies have shown that listening to music can have a positive impact on mental health. It can reduce stress and anxiety, improve mood, and even help with depression. For instance, listening to calming music has been found to lower the levels of the stress hormone cortisol, leading to a more relaxed state of mind.

 Additionally, music can play a significant role in cognitive development. Learning to play an instrument, for example, enhances memory, improves coordination, and sharpens concentration. It has been observed that children who take music lessons tend to perform better academically, particularly in subjects like mathematics and language arts. This is because learning music involves recognizing patterns, which is a skill that is also useful in other academic areas.

 Music also brings people together, creating a sense of community. Whether it’s through singing in a choir, playing in a band, or attending a concert, music encourages social interaction and teamwork. Shared musical experiences can foster a sense of belonging and help to build stronger relationships. Furthermore, the ability to express emotions through music can be a powerful form of communication, especially for those who find it difficult to articulate their feelings verbally.

 In conclusion, music is more than just a source of entertainment. It has the power to improve mental health, enhance cognitive abilities, and strengthen social bonds. Given its numerous benefits, it is no wonder that music remains a cherished and integral part of cultures around the world.

**Question 23. What is the main idea of the passage?**

A. The history of music in human culture B. The entertainment value of music

C. The various positive impacts of music on societies D. The disadvantages of listening to music
**Question 24. The word "calming" in paragraph 1 is closest in meaning to:**

A. Exciting B. Relaxing C. Energetic D. Challenging
**Question 25. What does the word "this" in paragraph 2 refer to?**

A. The importance of language arts B. Better academic performance

C. Playing an instrument D. Recognizing patterns
**Question 26. Which of the following best paraphrases the phrase "a sense of community"?**

A. A feeling of loneliness B. A shared understanding among people

C. An individual’s self-expression D. A network of people who love music
**Question 27. The word "improve" in paragraph 1 is opposite in meaning to:**

A. Enhance B. Elevate C. Worsen D. Refine
**Question 28. Which of the following is NOT mentioned as a benefit of learning to play an instrument?**

A. Improved coordination B. Better concentration

C. Enhanced memory D. Reduced social anxiety
**Question 29. According to the passage, how can music contribute to better academic performance?**

A. It helps students relax before exams B. It encourages teamwork among students

C. It teaches students to recognize patterns, which helps in other subjects

D. It allows students to express themselves creatively
**Question 30. Which of the following is a benefit of music in social settings mentioned in the passage?**

A. It helps people make more friends B. It fosters a sense of belonging

C. It encourages competition D. It reduces the need for verbal communication

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 31 to 40.***

**HUMANS AND THE ENVIRONMENT**

Over the past century, human activities have significantly impacted the environment. Rapid industrialization, urbanization, and deforestation have led to various environmental challenges. One of the most pressing issues is climate change, driven by the increased emission of greenhouse gases. These gases trap heat in the atmosphere, leading to a rise in global temperatures, melting polar ice caps, and more frequent extreme weather events such as hurricanes and droughts.

In addition to climate change, deforestation has contributed to the loss of biodiversity. Forests are home to many species, and the destruction of these habitats has led to the extinction of countless plants and animals. Deforestation also disrupts the carbon cycle, as trees play a crucial role in absorbing carbon dioxide from the atmosphere. Without forests, more CO2 remains in the air, further contributing to global warming.

Another major environmental concern is the pollution of air, water, and soil. Industrial waste, plastic pollution, and chemicals from agriculture have contaminated natural resources, making them unsafe for humans and wildlife. The overuse of fertilizers and pesticides in farming, for example, can cause water pollution, leading to the death of aquatic life.

Efforts to mitigate these environmental problems include promoting renewable energy sources, such as solar and wind power, which produce fewer emissions than fossil fuels. Governments and organizations are also working on reforestation projects to restore damaged ecosystems and promote the conservation of wildlife. While these initiatives are a step in the right direction, achieving a sustainable future will require global cooperation and a collective commitment to reducing our environmental footprint.

**Question 31. What is the main idea of the passage?**

A. The benefits of renewable energy

B. The consequences of human activities on the environment

C. The role of governments in environmental protection

D. The importance of wildlife conservation
**Question 32. The word "mitigate" in paragraph 4 is closest in meaning to:**

A. Increase B. Intensify C. Lessen D. Create
**Answer: C. Lessen. Explanation:** "Mitigate" means to make something less severe or intense.

**Question 33. What does the word "these" in paragraph 4 refer to?**

A. Governments and organizations B. Efforts to mitigate environmental problems

C. Renewable energy sources D. Damaged ecosystems
**Answer: B. Efforts to mitigate environmental problems. Explanation:** "These" refers to the actions discussed earlier in the paragraph, which are efforts to solve environmental issues.

**Question 34. Which of the following best describes the phrase "a step in the right direction"?**

A. Moving towards a negative outcome B. An effective solution

C. An initial effort towards improvement D. A wrong approach
**Answer: C. An initial effort towards improvement. Explanation:** The phrase suggests that actions are helpful but not a complete solution yet.

**Question 35. The word "promote" in paragraph 4 is opposite in meaning to:**

A. Encourage B. Discourage C. Develop D. Assist
**Answer: B. Discourage. Explanation:** "Promote" means to support or encourage, while "discourage" is the opposite.

**Question 36. Which of the following is NOT mentioned as a cause of pollution?**

A. Industrial waste B. Deforestation

C. Plastic pollution D. Chemical use in agriculture
**Answer: B. Deforestation. Explanation:** The passage lists industrial waste, plastic, and chemicals, but not deforestation, as causes of pollution.

**Question 37. According to the passage, why is deforestation harmful to the environment?**

A. It increases the emission of fertilizers B. It raises the amount of CO2 in the air

C. It leads to more hurricanes D. It reduces the need for renewable energy
**Answer: B. It raises the amount of CO2 in the air. Explanation:** The passage explains that trees absorb CO2, and their removal leaves more CO2 in the atmosphere.

**Question 38. Which of the following is a suggested solution to environmental issues mentioned in the passage?**

A. Increasing the use of fossil fuels B. Promoting reforestation projects

C. Reducing the use of pesticides completely D. Building more factories in urban areas
**Answer: B. Promoting reforestation projects. Explanation:** The passage mentions reforestation as an effort to restore ecosystems.

**Question 39. What can be inferred about renewable energy sources from the passage?**

A. They are more harmful than fossil fuels B. They produce less pollution than traditional sources

C. They have not been widely adopted D. They are responsible for deforestation
**Answer: B. They produce less pollution than traditional sources**
**Explanation:** The passage states that renewable energy produces fewer emissions, implying less pollution.

**Question 40. How would the author likely summarize the overall message of the passage?**

A. Human activities have little impact on the environment.

B. Environmental challenges are too complex to address.

C. Humans have caused significant environmental damage

D. Conservation efforts are certainly unnecessary.
**Answer: C. Humans have caused significant environmental damage. Explanation:** The passage discusses both the damage humans have caused and the steps being taken to address these issues.