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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 18** |

**UNIT 2: LIFE IN THE COUNTRY**

**Lesson 3.1 – Reading & Writing, pages 22 & 23**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- practice reading for main ideas and specific information/ detail

- learn how to write long-form announcements

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- love their country more

- proud of the country’s festivals

**2. Teaching aids and materials**

**- Teacher’s aids:** Teacher’s aids: Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Read the announcement and figure out its main purpose.  - Read and write True, False, or Doesn't say.  - Share ideas about Tet activities they like best.  - Read the announcement for the Tết Festival again and underline the place, time, cost, activities, and food for the event.  - Reorder the parts of the announcement | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5’**

a. Objective: to introduce the topic.

b. Content: Let’s talk.

c. Expected outcomes: Ss can talk about famous festivals in their country.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Let’s talk! In pairs: Look at the pictures. What traditional festivals can you see? What are some other activities people do during these festivals?**    - Ask Ss to work in pairs, look at the picture and answer the questions:  *What traditional festivals can you see?*  *What are some other activities people do during these festivals?*  - Call some pairs to give their answers.  - Give feedback. | - Work in pairs, look at the picture and answer the questions.  -Share their ideas.  **Ss’ own answers.** |

**B. New lesson (35’)**

**1. Reading: 20’**

a. Objectives: to help Ss improve their reading skills.

b. Content: tasks a, b, c and d.

c. Expected outcomes: Ss can read for specific details and have general idea about the text.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Pre-reading:**  - Ask Ss to look at the picture and the title of the announcement, then guess its main purpose.  - Pick some Ss to give their answers.  - Write their guesses on the board.  **Task a:** **Read the announcement. What is the main purpose of it?**  ***1. Say when and where the festival will be.***  ***2. Say what you can do at the festival.***  - Ask Ss to read the announcement and choose the best main purpose.  - Let Ss check the answer with their partners.  - Pick some Ss to give their answers.  - Check the answer.  **Vocabulary:**  *- take place (v phr) /teɪk pleɪs/ xảy ra*  *- People’s Committee (n phr) /ˈpiːpəlz kəˈmɪti/ ủy ban nhân dân*  *- Eve (n) /iːv/ ngày hoặc đêm trước lễ hội*  *- candied (a) /ˈkændid/ tẩm ướp đường*  - Ask Ss to read the text and underline the words above.  - Get Ss to try to guess their meanings in the context first.  - Explain the meanings of the words.  - Ask Ss to listen and repeat chorally and individually.  - Check Ss’ remembering.  **While-reading**  **Task b: Now, read and write True, False, or Doesn't say.**  - Use DCR to show the task.  - Ask Ss to read the statement carefully and underline the key words.  - Get Ss to scan the text to find the key words.  - Ask Ss to write *True, False, Doesn’t say* next to the statements based on the information they find in the text.  - Set the time and monitor the class.  - Pick some Ss to give their answers and give evidence.  - Check Ss’ answers (using the DCR).  *1. The announcement is for the 2020 Tết festival in Hiền Lương Village. \_\_\_\_\_\_\_*  *2. The festival will be on Lê Duẩn Street. \_\_\_\_\_\_\_*  *3. The festival is only free for children. \_\_\_\_\_\_\_*  *4. You can enjoy music performances from famous Vietnamese singers. \_\_\_\_\_\_\_*  *5. The festival will have some types of traditional Tết food like candied fruit and bánh chưng. \_\_\_\_\_*  **Task c:** **Listen and read.**  - Play the CD and ask Ss to listen and read.  - Pick some Ss to read the passage and correct their pronunciation if necessary. | - Read the announcement and choose the best main purpose.  - Check the answer with their partners.  - Give their answers  ***Answer Keys:***  *2. Say what you can do at the festival.*  - Read the text and underline the words.  - Try to guess their meanings in the context.  - Listen to the teacher and take notes the meanings of those words.  - Listen and repeat chorally and individually  - Answer the teacher.  - Read the statement carefully and underline the key words.  - Scan the text to find the key words.  ***Answer keys:***  *1. The announcement is for the 2020 Tết festival in Hiền Lương Village.*  *2. The festival will be on Lê Duẩn Street.*  *3. The festival is only free for children.*  *4. You can enjoy music performances from famous Vietnamese singers.*  *5. The festival will have some types of traditional Tết food like candied fruit and bánh chưng.*  - Read the text again and write *True, False, Doesn’t say* next to the statements.  ***Answer Keys:***  *1. False (2023 Hiền Lương Village Tết Festival)*  *2. True (the 2023 Hiền Lương Village Tết Festival will take place on Lê Duẩn Street from January 21st to January 29th from 8 a.m. to 10 p.m.)*  *3. False (This is a free event for everyone.)*  *4. Doesn't say (Enjoy activities like street*  *music performances and lion dances.)*  *5. True (Enjoy different types of traditional Tết food like bánh chưng or candied fruit.)*  -Listen and read. |
| **Post – reading**  **Task d: In pairs: Which Tết activities do you like best? Why?**  - Ask Ss to work in pairs to answer the questions.  - Monitor the class and help them if necessary.  - Pick some Ss to share their ideas. | - Work in pairs to answer the questions.  - Share their ideas.  ***Sample answer:***  *I like playing games with my family*  *and friends because it's fun!* |

**2. Writing: 15’**

a. Objective: to help Ss know the structure of a long-form announcement and what to write in each part.

b. Content: task a and b.

c. Expected outcomes: Ss can order sentences to make a complete long-form announcement.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Read about writing long-form announcements. Then, read the announcement for the Tết Festival again and underline the place, time, cost, activities, and food for the event.**  - Ask Ss to read about writing long-form announcements and answer the questions below in pairs:  *a) How many parts are there in a long-form announcement?*  *b) What is the function of each part?*  - Pick some Ss to give their answers.  - Check the answer.  **Writing skill**  **Writing long-form announcements**  To write a long-form announcement, you should:  1. Write a heading. Say what the event is.  *The 2024 Culture Festival*  2. Write a summary sentence about what, where, and when the festival is.  *We are excited to announce the 2024 Culture Festival will take place at King Park on Saturday,*  *October 8th from 1 p.m. to 10 p.m.*  3. Give a call to action. Ask the readers to take part or join in.  *Come and celebrate the 2024 Culture Festival…*  4. Say the cost.  *This is a free event for everyone; Tickets to the festival cost 50,000 VND.*  5. Say the different activities and food at the festival.  *Enjoy activities like…, Take part in…, Eat many types of traditional food like…*  - Ask Ss to read the announcement for the Tết Festival again and underline the place, time, cost, activities, and food for the event.  - Let Ss check with their partners.  - Pick some Ss to give their answers.  - Check the answer.  **Task b: Reorder the parts of the announcement. Use the Writing skill box to help you.**  - Ask Ss to number the sentences (1–5).  - Set the time and go around to help.  - Let Ss check with their partners.  - Pick some Ss to write their answers on the board.  - Check the answers.  *Tickets to the festival cost 25,000 VND.*  *Take part in activities like a lantern parade.*  *The 2024 Mid-Autumn Festival*  *Come and take part in the 2024 Mid-Autumn Festival.*  *We are happy to announce the 2024 Mid-Autumn Festival will take place on Nguyễn Huệ Street on Tuesday, September 21st from 1 p.m. to 9 p.m.* | - Read about writing basic descriptive passages and answer the questions in pairs.  - Give their answers  ***Answer Keys:***  *a) There are five parts: a heading, a summary sentence, a call to action, the cost,* *the different activities and food.*  *b)* *A heading: say what the event is.*  *A summary sentence: say what, where, and when the festival is.*  *A call to action: ask the readers to take part or join in.*  *The cost: say how much a ticket is*  *Activities and food :say the different activities and food at the festival.*  - Read the announcement for the Tết Festival again and underline the place, time, cost, activities, and food for the event.  - Check with their partners.  - Give their answers.  ***Answer keys:***  ***Place:*** *Lê Duẩn Street*  ***Time:*** *from January 21st to January 29th from 8 a.m. to 10 p.m.*  ***Cost:*** *free*  ***Activities and food:***  *- Street music performances and lion dances.*  *- Watch the amazing fireworks show*  *- Enjoy different types of traditional Tết food like bánh chưng or candied fruit.*  - Number the sentences (1–5).  - Check with their partners.  - Write their answers on the board.  ***Answer keys:***  *1. The 2024 Mid-Autumn Festival*  *2. We are happy to announce the 2024 Mid-Autumn Festival will take place on Nguyễn Huệ Street on Tuesday, September 21st from 1 p.m. to 9 p.m.*  *3. Come and take part in the 2024 Mid-Autumn Festival.*  *4. Tickets to the festival cost 25,000 VND.*  *5. Take part in activities like a lantern parade.* |

**C. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *take place, People’s Committee, Eve, candied.*

- Do exercises in workbook on page 12.

- Prepare the next lesson: Lesson 3.2 – Speaking & Writing, page 23.

- Do the exercises in Tiếng Anh 8 i-Learn Smart World notebook (page 18).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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