| Full name: ……………………………………………….  Class: ……………………………………………………  School: …………………………………………………. | Mark: |
| --- | --- |

**MID-TERM TEST 1 (SEMESTER 1)**

**Duration: 60 minutes**

| **I. LISTENING (2 points)** | | |  |
| --- | --- | --- | --- |
| **TASK 1** | | **Listen to the conversation between Helen and Mai. Circle the best answer A, B, or C. You will listen TWICE.** | |

| **1.** | What did Mai do on her weekend? | |
| --- | --- | --- |
|  | **A.** | She went to the beach with her family. |
|  | **B.** | She went to swim with her classmates at the beach. |
|  | **C.** | She carried out a community project at the beach. |
| **2.** | How long did it take Mai’s class to collect all the litter? | |
|  | **A.** | A half of day |
|  | **B.** | All day |
|  | **C.** | Three hour and a half |
| **3.** | How much rubbish did they pick up? | |
|  | **A.** | A ton of rubbish |
|  | **B.** | 12 kilograms |
|  | **C.** | A lot of rubbish |
| **4.** | What did Mai’s group do after finishing collecting rubbish? | |
|  | **A.** | They assisted the other groups. |
|  | **B.** | They had some free time to relax on the beach. |
|  | **C.** | They took photos of their achievement. |
| **5.** | What is the purpose of the project? | |
|  | **A.** | To help students relax after studying |
|  | **B.** | To improve the marine environment as well as public engagement and awareness |
|  | **C.** | To do charity by selling plastic rubbish collected |

| **TASK 2** | **Listen to a talk about music and complete the note. Write ONE WORD in each blank. You will listen TWICE.** |
| --- | --- |

|  | **SOME BENEFITS OF MUSIC** |  |
| --- | --- | --- |
|  | **(1) \_\_\_\_\_\_\_\_\_\_\_** anxiety and cheer people up. |  |
|  | Shorten the boring time when people are doing **(2) \_\_\_\_\_\_\_\_\_\_\_** chores. |  |
|  | Help to (**3) \_\_\_\_\_\_\_\_\_\_\_** better on study or work. |  |
|  | Improve children’s **(4) \_\_\_\_\_\_\_\_\_\_\_** and health. |  |
|  | *Note:*  Some may find music a **(5) \_\_\_\_\_\_\_\_\_\_\_** when they are trying to study. |  |
|  |  |  |

| **II. READING (2 points)** | | | |  | |
| --- | --- | --- | --- | --- | --- |
|  | | | |
| **TASK 1** | | | **Read the passage. Circle the best answer A, B, or C to each of the questions.** | | |
|  | Family life has been changing across some Southeast Asian countries over the past few decades. Many years ago, most of teenagers lived with their families, spending several hours at school and the rest of time at home enjoying family atmosphere. Besides their studying, adolescents could do some housework like doing the dishes, cooking, taking care of younger children or supporting their family business. These days, studying takes up such a lot of time that they cannot help much with household chores and sometimes they even hardly have time to relax. **This** can lead to suffering worse health and losing the bond with their family. In families with higher income, parents are often so busy with their work that they send their children to private boarding schools, and the time these students share with families is shortened more and more. In many cases, high-schoolers meet their siblings and parents at weekends only. It’s believed that there are some advantages to live and study in academic places, but other benefits that schools are unlikely to provide should be taken into consideration. For example, these young learners can learn a lot from their parents about social skills and doing domestic chores. On one hand, some people think that teenage students prefer to have privacy than to be controlled by adults, which may be true. On the other hand, nothing can compare or replace the parents’ affection in terms of nurturing their children’s souls and their behaviours. Changes often bring positive results but how people consider what is important to maintain and preserve is worth thinking again. | | | |  |
|  |  | | | | |
| **1.** | What is the passage mainly about? | | | | |
|  | **A.** | The negative effect of living away from family. | | | |
|  | **B.** | Some changes in family life in Southeast Asian countries. | | | |
|  | **C.** | Teenagers love to live independently rather than rely on their parents. | | | |
|  | **D.** | Teenagers’ life today is much better than that of decades ago. | | | |
| **2.** | What does the word **‘this’** in line 10 mean? | | | | |
|  | **A.** | The fact that students do not have time to relax. | | | |
|  | **B.** | The fact that students cannot help with family work. | | | |
|  | **C.** | The fact that students have to spend most of their time studying. | | | |
|  | **D.** | The fact that students do too much housework. | | | |
| **3.** | Long time ago young learners could help their parents with \_\_\_\_\_\_\_\_\_\_\_. | | | | |
|  | **A.** | family chores or parents’ business | | | |
|  | **B.** | family chores and earn money themselves | | | |
|  | **C.** | nothing because of their busy curricula | | | |
|  | **D.** | nothing because they were busy playing | | | |
| **4.** | What are the benefits of family education? | | | | |
|  | **A.** | Children can learn about good conduct. | | | |
|  | **B.** | Children can learn about social skills. | | | |
|  | **C.** | Children can learn how to do business. | | | |
|  | **D.** | Children can learn about good conduct and social skills. | | | |
| **5.** | What is the most important thing in terms of raising a child? | | | | |
|  | **A.** | Parents’ love | | | |
|  | **B.** | Parents’ control | | | |
|  | **C.** | Children’s privacy | | | |
|  | **D.** | Children’s independence | | | |

| **TASK 2** | | **Complete the reading passage. Write ONE suitable word in each blank.** | |
| --- | --- | --- | --- |
|  | |  | |
|  | *Cai Luong* is one of the special types of Vietnamese folk opera. This art performance is mainly **(1) \_\_\_\_\_\_\_\_\_\_\_** in the southern provinces in Viet Nam. Some of its shows have been composed based on some popular **(2) \_\_\_\_\_\_\_\_\_\_\_** and novels such as *Luc Van Tien*, *Tieng trong Me Linh*, etc., or based on the modern Vietnamese society in which issues of family, love, friendship, and other relationships are often demonstrated lively. In the past, people preferred to go to the theatres to enjoy these traditional shows with their friends and family. Nowadays, *Cai Luong* has no longer kept its heyday, **(3) \_\_\_\_\_\_\_\_\_\_\_** watching Cai Luong on YouTube is a common **(4) \_\_\_\_\_\_\_\_\_\_\_** for those who still keep the love for it. However, because it is a national theatrical form which has highly artistic and cultural values, the local authorities have many solutions to **(5) \_\_\_\_\_\_\_\_\_\_\_** it by holding a lot of competitions annually. | |  |

| **III. WRITING (2 points)** | | |  |
| --- | --- | --- | --- |
| **TASK 1** | | **For each question, complete the second sentence so that it means the same as the first. Use the word in brackets and do not change it. Write FROM THREE TO FIVE WORDS.** | |
| ***Example:*** | | | |
| **0.** | Nam plans to join his school’s Green Lifestyle Club this week. (GOING) | | |
|  | Nam **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** his school’s Green Lifestyle Club this week. | | |
|  | Answer: 0. is going to join | | |
|  |  | | |
| **1.** | In my family, my sister is responsible for washing dishes. (DOING) | | |
|  | In my family,my sistertakes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | | |
| **2.** | Lily’s friends will choose her as the leader of their team for the next presentation. (BE) | | |
|  | Lily \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by her friends as the leader of their team for the next presentation. | | |
| **3.** | Tom‘s parents are making him tidy his room now. (TO) | | |
|  | Tom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his room by his parents now. | | |
| **4.** | My father didn’t let me attend the music concert alone. (ALLOWED) | | |
|  | I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the music concert alone. | | |
| **5.** | We can reduce plastic waste by using reusable bags. (CUT) | | |
|  | Plastic waste \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by using reusable bags. | | |

| **TASK 2** | | **Write a paragraph (120 – 150 words) about the main environmental problems in your neighbourhood and the ways to solve them.** |
| --- | --- | --- |
| **You can use the following questions as cues.** | | |
| - | Where do you live? | |
| - | What are the main environmental problems in your neighbourhood? | |
| - | What do you suggest to solve these problems? | |

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|  | **IV. LANGUAGE FOCUS (2 points)** | | | | | | |  | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | | | |  | | | | | | | |
|  | **TASK 1** | | | | **Choose the word with a different way of pronunciation in the underlined part. Circle A, B, C, or D.** | | | | | | | |
|  |  |  |  | | |  |  | |  |  |  |  |
|  | **1.** | A. | groc**e**ry | | | B. | conc**e**rt | | C. | en**e**rgy | D. | str**e**ngthen |
|  | **2.** | A. | gr**a**titude | | | B. | decor**a**tion | | C. | elimin**a**te | D. | loc**a**tion |
|  |  | | | **Choose the word which has a different stress pattern from that of the others.** | | | | | | | | |
|  | **3.** | A. | laundry | | | B. | manner | | C. | litter | D. | delay |
|  | **4.** | A. | trumpet | | | B. | upload (v) | | C. | single | D. | comment |

| **TASK 2** | | | **Choose the best option to complete each sentence. Circle A, B, C, or D.** | | |
| --- | --- | --- | --- | --- | --- |
|  |  | | | | |
| **1.** | People usually consider men the \_\_\_\_\_\_\_\_\_\_\_ to support family with finance. | | | | |
|  | A. | character | | B. | manner |
|  | C. | breadwinner | | D. | supporter |
| **2.** | The benefit from sharing the housework is increasing family \_\_\_\_\_\_\_\_\_\_\_. | | | | |
|  | A. | routine | | B. | bonds |
|  | C. | value | | D. | chores |
| **3.** | In order to decrease global warming, humans should reduce the \_\_\_\_\_\_\_\_\_\_\_. | | | | |
|  | A. | human resources | | B. | natural disasters |
|  | C. | natural resources | | D. | carbon footprint |
| **4.** | Children should be taught to raise the \_\_\_\_\_\_\_\_\_\_\_ of using paper bags instead of plastic bags. | | | | |
|  | A. | energy | | B. | awareness |
|  | C. | waste | | D. | recycling |
| **5.** | Tom has a talent for playing the \_\_\_\_\_\_\_\_\_\_\_ and other musical instruments. | | | | |
|  | A. | performance | | B. | trumpet |
|  | C. | stage | | D. | band |
| **6.** | The \_\_\_\_\_\_\_\_\_\_\_ of the school's singing contest will be voted by students next week. | | | | |
|  | A. | dancer | | B. | judges |
|  | C. | competition | | D. | manner |

| **TASK 3** | | **Fill each blank with the correct form of the verb in brackets.** |
| --- | --- | --- |
|  |  | |
| **1.** | Keep silent kids! Dad **\_\_\_\_\_\_\_\_\_\_\_** (listen) to some news on the radio. | |
| **2.** | We **\_\_\_\_\_\_\_\_\_\_\_** (meet) our relatives from the USA tonight. I’m so excited. | |
| **3.** | Alice: Look! Mom is carrying a heavy box!  Tom: Oh! I **\_\_\_\_\_\_\_\_\_\_\_** (help) her with it. | |
| **4.** | Some new solutions to the environmental problems \_\_\_\_\_\_\_\_\_\_\_ (propose) during last Monday’s meeting. | |
| **5.** | They had better \_\_\_\_\_\_\_\_\_\_\_ (choose) more exciting music for the party. | |
| **6.** | It’s quite difficult for him \_\_\_\_\_\_\_\_\_\_\_ (become) a famous singer in such a band. | |
| **7.** | My brother would rather **\_\_\_\_\_\_\_\_\_\_\_** (listen) to Jazz than Rock. | |
| **8.** | His dance performance \_\_\_\_\_\_\_\_\_\_\_ (give) a big round of applause last night. | |
| **9.** | This play was too boring \_\_\_\_\_\_\_\_\_\_\_ (watch) from start to finish. | |
| **10.** | Max \_\_\_\_\_\_\_\_\_\_\_ (stay) up late frequently to play computer games. | |

**ANSWER KEY**

**I. LISTENING**

**TASK 1**

| *Script* | |
| --- | --- |
| *Helen:* | *Hello Mai, how was your weekend?* |
| *Mai:* | *Fantastic! I spent my lovely weekend in Vung Tau with my schoolmates and classmates.* |
| *Helen:* | *Oh, really. You all had a wonderful beach holiday?* |
| *Mai:* | *Actually, it was not exactly a beach holiday. Our class had a project to carry out, namely ‘Plastic Waste Free’.* |
| *Helen:* | *Sounds interesting. What was it exactly?* |
| *Mai:* | *Well, we must collect the waste people left on the beach. Our responsibility was to clean an area of the beach where many people visited during high season. My principal said that the project aimed to reduce plastic waste, and give a better environment for marine creatures. And I think public engagement and awareness are also the main purposes of this type of project. There are often lots of students who are quite irresponsible when they drop litter after events, so the project will help them think about their duty to the environment.* |
| *Helen:* | *I totally agree with you. Your class did a very good job picking up litter, didn’t you?* |
| *Mai:* | *Of course. We collected dozens of rubbish such as plastic bags, disposable bottles, and other kinds of trash. It took us half a day to do, and we were divided into small groups. Our group finished in about three hours and then we supported the other groups. It was really good teamwork. We didn’t feel exhausted because it was lots of fun.* |

1. C 2. A 3. C 4. A 5. B

**TASK 2**

*Script:*

*Hello everyone, today I’ll talk to you about some important roles of music in our life. You may listen to music on a daily basis, but do you know how it positively affects us? Well, let me tell you. Firstly, there is no doubt that music can make people feel relieved. It is said that when enjoying a favourite song we can reduce stress and lift our spirit up with its soft melody and ear-catching tune. Music can also help us relax when we are doing domestic chores like cleaning the floor, doing dishes, or tidying up the mess, etc. Secondly, music, especially the sound of classic instruments, can help us better concentrate on our work or study. Also, it is often thought that this kind of music can improve children’s development and health. Some mothers even let their children listen to Mozart and Beethoven’s music in their very first months. However, not everybody likes listening to music while doing some work because it can distract them. In this case, music turns out to be a problem…*

1. Reduce

2. domestic

3. concentrate

4. development

5. problem

**II. READING**

**TASK 1**

1. B 2. C 3. A 4. D 5. A

**TASK 2**

1. found

2. stories

3. so

4. choice

5. preserve

**III. WRITING**

**TASK 1**

1. responsibility for doing the washing-up

2. will be chosen

3. is being made to tidy

4. wasn’t allowed to attend

5. can be cut down on

**TASK 2**

*Sample writing:*

*My house is located in a busy and noisy street where there are some pressing environmental problems that need addressing. First, there is often lots of rubbish in the street. Many mindless inhabitants do not have the habit of dropping litter in the right place or clearing up dog poops after walking the dogs, which makes the street dirty and unhygienic. Therefore, in my opinion, fining those people heavily would be a better way to tackle this issue. Second, there is a lack of green space here. It’s essential for us to build a nearby park with lots of trees and flowers for children and old people to play and relax. Finally, the local authorities should limit the cars moving on the street here because day by day we are suffering from the deafening sounds and toxic exhaust fumes causing negative effects on our health. In short, these environmental problems can be dealt with effectively with the contribution of both the government and every single individual.*

**IV. LANGUAGE FOCUS**

**TASK 1**

1. D 2. A 3. D 4. B

**TASK 2**

1. C 2. B 3. D 4. B 5. B 6. B

**TASK 3**

1. is listening

2. are going to meet/ are meeting

3. will help

4. were proposed

5. choose

6. to become

7. listen

8. was given

9. to watch

10. stays