**HƯỚNG DẪN CHẤM**

**SECTION A – LISTENING**

**Part 1: Complete the notes below. (10 X 2= 20 pts)**

1. Ardleigh 2. newspaper 3. theme 4. tent 5. catsle

6. beach/beaches 7. 2020 8. flight 9. 429 10. dinner

**Part 2: Question 11-25 (30 points)**

11. B 12. B 13. A 14. A 15. C

16. the copper mine 17. Children under five 18. the village school

19. The George 20. a local fisherman

**Question** 21-25: 21 F 22T 23F 24F 25T

**SECTION B – VOCABULARY & GRAMMAR (20 points)**

PART 1: **(10 X 1 = 10 pts)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1.C** | **2.C** | **3.A** | **4.B** | **5.D** | **6.D** | **7.C** | **8.D** | **9.D** | **10.B** |

***Part 2: Identify 10 errors in the following passage and correct them, (0) has been done as an example. ( 10pts)* 1pts x 10 Qs = 10pts)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Number | Line | Mistake | Correction | Number | Line | Mistake | Correction |
| 1 | 2 | involves | involve | 6 | 8 | that | than |
| 2 | 3 | functions | malfunctions | 7 | 10 | to put | to be put |
| 3 | 4 | about | for | 8 | 12 | for | into |
| 4 | 4 | judging | misjudging | 9 | 13 | are | is |
| 5 | 7 | impairing | impaired | 10 | 14 | acquaint | acquainting |

**SECTION C – READING (70pts)**

**Part 1**.  **( 15 x 1= 15) *(* (15 pts)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **0.** **A** |  |  |  |  |
| 1. D | 2. B | 3. C | 4. A | 5. D |
| 6. A | 7. C | 8. B | 9. B | 10. C |
| 11. D | 12. A | 13. C | 14. D | 15. A |
|  |  |  |  |  |

**Part 2 Fill in each numbered blank with one suitable word to complete the passage. (1pt x 15Qs) *(* (15 pts)**

1. conditions 2. with 3. Because 4. number/ variety 5. due

6. located/ situated 7. from 8. forest 9. the 10. by

11. species 12. contain 13. park 14. over 15. found

**Part 3. (1pts x 10 Qs = 10pts)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. A | 2. D | 3. B | 4. D | 5. C |
| 6. A | 7. D | 8. B | 9. A | 10. B |

**Part 4. (2pts x 10 Qs = 20pts)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1. v** | **2. viii** | **3. i** | **4. iii** | **5. NG** |
| **6. F** | **7. T** | **8.** quality assurance program | **9.** breeding females | **10.** Venison Market Project |

**Part 5. (1pt x 10Qs)*(10 points)***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. C | 2C  | 3. B  | 4. D  | 5. B |
| 6. A | 7. B | 8. B | 9. A  | 10. D  |

**SECTION D. WRITING**

**Part 1 (2 pts x 5Qs = 10pts)**

1. I need someone to stand in for me at the ceremony.
2. He was indebted to a passer-by for his life.
3. I smelt a rat when they offered me such a high interest rate.
4. The new cuts are bound to worry the staff.
5. Money counts for nothing on a desert island.

**Part 2 (20 pts)**

**1. Length (2pts):** 120 – 150words

**2. Ideas (10 pts):**

**3. Organization and Style (2pts):** informal

**4. Vocabulary and grammar (6pts)**

**Part 3: (30 pts)**

1. **Length** (**2pts**): about 350 words.

**2. Organization & style** (**3pts**): ideas are organized and presented with coherence, style, and clarity appropriate to the level of English language gifted upper-secondary school students.

**3. Ideas (15 pts)**: a provision of main ideas and appropriate details and examples.

**4. Grammar and Vocabulary** (**10pts**): a variety of vocabulary and structures appropriate to the level of English language gifted upper-secondary school students.

**TOTAL POINT**: 200/ 10 = 20 POINTS