|  |  |
| --- | --- |
|  **SỞ GD&ĐT NGHỆ AN****CỤM THI LIÊN TRƯỜNG THANH CHƯƠNG** | **ĐÁP ÁN VÀ HƯỚNG DẪN CHẤM** **Môn Tiếng Anh – Bảng A** |

**SECTION A – LISTENING (50 pts)**

**Part 1. 15 x 2 pts = 30pts**

***Your answers:***

|  |  |  |
| --- | --- | --- |
| 1. undrinkable | 6. ends up | 11. plentiful fresh water |
| 2. polar icecaps | 7. feed the reservoirs | 12. ultimately |
| 3. 12,600 cubic | 8. sewage | 13. the shrinking |
| 4. bathing | 9. devastating outbreaks | 14. diverting |
| 5. staggering | 10. startling statistic | 15. worrying trends |

**Part 2. 10 x 2 pts = 20 pts**

***Your answers:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 16. C | 18. B | 20. D | 22. C | 24. D |
| 17. B | 19. C | 21. B | 23. B | 25. B |

**SECTION B – LEXICO – GRAMMAR (20 pts)**

**Part 1. 12 x 1 pt = 12 pts**

***Your answers:***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. A | 3. B | 5. A | 7. B | 9. C | 11. D |
| 2. C | 4. B | 6. D | 8. A | 10. D | 12. D |

**Part 2: (1 x 8 = 8pts)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Line** | **Mistake** | **Correction** |  | **Line** | **Mistake** | **Correction** |
| **13.** | **1** | recenly | recent | 17. | 6 | basing | based |
| **14.** | **2** | involved | involving | 18. | 9 | on | in |
| **15.** | **3** | have | has | 19. | 11 | So that | Provided that/ providing that |
| **16.** | **4** | a little | little | 20. | 14 | like | as |

**SECTION C – READING (70 pts)**

**Part 1. 15 x 1 pt = 15 pts**

***Your answers:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. A | 4. C | 7. B | 10. D | 13. A |
| 2. C | 5. B | 8. A | 11. C | 14. B |
| 3. D | 6. D | 9. C | 12. B | 15. D |

**Part 2. 15 x 1 pt = 15 pts**

***Your answers:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 16. as | 19. who/that | 22. yet/but/ although/ though | 25. what | 28. whether/either |
| 17. every/any | 20. over | 23. in | 26. how | 29. your/an |
| 18. for/by/from/through | 21. to | 24. are | 27. than | 30. take |

**Part 3. 10 x 2 pts = 20 pts**

***Your answers:***

***Your answers:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 31. C | 33. B | 35. C | 37. B | 39. B |
| 32. A | 34. A | 36. A | 38. C | 40. D |

**Part 4.** **10 x 2 pts = 20 pts**

***Your answers:***

|  |  |  |
| --- | --- | --- |
| 41. Paragraph B: **vi** | 43. Paragraph D: **v** | 45. Paragraph F: **vii** |
| 42. Paragraph C: **viii** | 44. Paragraph E: **i** | 46. Paragraph G: **iii** |

***Your answers:***

|  |  |  |  |
| --- | --- | --- | --- |
| 47. T | 48. F | 49. F | 50. NG |

**SECTION D – WRITING (60 pts)**

**Part 1. 5 x 2 pts = 10 pts**

1. Ben bears **such a (close) resemblance to his** brother that I sometimes get them mixed up.

2. Tom **took (absolutely) no notice/ didn’t take any notice of his** parents’advice on career choice.

3. Janet **talked me out of** selling my house.

4. Nobody **knows what caused** the explosion.

5. He **took me breath away** when he said he loved me.

**Part 2. (20 pts)**

***Length (1pt):*** 80 – 100 words

***Ideas (10 pts):***

- Opening

- An appropriate language use for giving advice.

- Closing

***Organization and Style (2pts):*** informal

***Vocabulary and grammar (7pts)***

**Part 3: (30 pts)**

The mark given to part 3 is based on the following criteria:

# Task achievement (15 points)

* + 1. All requirements of the task are sufficiently addressed.
		2. Ideas are adequately supported and elaborated with relevant and reliable explanations, examples, evidence, personal experience, etc.

# Organization (3 points)

* + 1. Ideas are well organized and presented with coherence, cohesion, and unity.
		2. The essay is well-structured:
* *Introduction* is presented with a clear thesis statement introducing the points to be developed.
* *Body paragraphs* develop the points introduced with unity, coherence, and cohesion. Each body paragraph must have a topic sentence and supporting details and examples when necessary.
* *Conclusion* summarises the main points and offers personal opinions (prediction, recommendation, consideration,…) on the issue.

# Language use (10 points)

* + 1. Demonstration of a variety of topic-related vocabulary
		2. Excellent use and control of grammatical structures

# Punctuation, spelling, and handwriting (2 points)

* + 1. Correct punctuation and no spelling mistakes
		2. Legible handwriting