Unit 2: ADVENTURE

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I. VOCABULARY		~	
- attempt	/ə'tempt/	(v) : nỗ lực, cố gắng	
-	every attempt to answe		
- awful = terrible	/ˈɔ:fl/	(adj) : khủng khiếp	
- abseiling	/ˈæbseɪ.lɪŋ/	(n) : leo xuống vách núi	
- breathtaking	/'breθ,teıkıŋ∕	(adj) : tuyệt vời = impressive	
•		v was absolutely breathtaking.	
		priliənt/ (adj): thông minh	
- bravery	/ˈbreɪvəri/	(n) : sự gan dạ, dũng cảm (= courage)	
brave		(adj) : gan dạ, dũng cảm	
- cliff	/klıf/	(n) : vách đá dựng (sát biển)	
- challenge	/'t∫ælındʒ/	(v) (n) : (v) thách thức; (n) sự thách thức	
- circumnavigate	/,s3:kəm'nævıgeıt/	(v) : đi vòng quanh bằng đường biển	
- depart	/dı'pa:t/	(v) : khởi hành (= to leave a place, especially to start a trip)	
- dinghy	/'dıŋgi, 'dıŋi/	(n) : xuồng	
- disaster	/dı'za:,stə/	(n) : thảm hoạ	
- disastrous	/dı'za:strəs/	(adj) : (gây) thảm hoạ	
- filthy	/' fılθi/	(adj) : dơ bẩn (= very dirty)	
- impressive	/ım'presıv/	(adj) : gây ấn tượng, hùng vĩ	
Example: That was an	impressive performant	ce from such a young guitarist.	
(Đó là một m	nàn trình diễn ấn tượng	của một nghệ sĩ guitar trẻ tuổi như thế.)	
- icy = (covered in ice)	/ˈaɪ.si/	(adj) : băng giá, đóng băng	
- jet-skiing	/'dʒet,ski:ıŋ/	(n) : môn lái mô tô nước	
- huge	/hju:dʒ/	(adj) : to lớn; khổng lồ (=giant)	
- feature	/ˈfiːtʃə(r)/	(n) : đặc điểm	
- landscape	/'lændskeıp/	(n) : phong cảnh	
Example: The construc	ction of dams has chang	ged the character of the landscape.	
(Việc xây dựi	ng đập nước đã làm the	ay đổi đặc tính của phong cảnh nơi ấy.)	
- life jacket	/'laıf ,dʒækıt/	(n) : áo phao (cứu hộ)	
- mountain biking	/'maʊntən baıkıŋ/	(n) : môn chạy xe đạp leo núi	
- narrow	/'nærəʊ/	(adj) : chật hẹp	
- nightmare	/'naıtmeər//	(n) : cơn ác mộng	
- motivation	/,məʊtı'veı∫n/	(n) : động lực	
- motivate	/'məʊtıveıt/	(v) : tạo động lực; thúc đẩy	
- orienteering	/,ɔ:riən'tıərıŋ/	(n) : môn thể thao đi bộ và định hướng	
- paddles	/'pædl/	(n) : mái chèo	
- quad biking	/ˈkwɒd baɪkɪŋ/	(n) : môn chạy xe mô tô địa hình	
- remote	/rɪ'məʊt/	(adj) : xa xôi; hẻo lánh	
- rescue	/'reskju:/	(v) : cứu sống	
- realise/ realize	/ˈri:əlaɪz/	(v) : nhận ra; thực hiện	
Example: She looked rather embarrassed when she realized her mistake.			
_		nhận ra lỗi lầm của mình.)	
- rocky	/'rɒki/	(adj) : (thuộc) đá, cứng như đá	
- rucksack	/'rʌksæk/	(n) : cái ba lô (= backpack)	

- safety harness	/'seıfti'ha:nıs/	(n) : đai an toàn
- spectacular	/spek'tækjələr/	(adj) : ngoạn mục (= very impressive)
- shallow	/'ʃæləʊ∕	(adj) : nông, cạn
- shipwreck	/ˈʃɪp-rek/	(n) : vụ đắm tàu
to wreck		(v) : (làm) đắm tàu
- sink-sank-sunk	/sıŋk/	(v) : chìm
Example: The submar	ine sank after an explosi	ion.
(Chiếc tàu ngầm bị ch	ìm sau một vụ nổ.)	
- solo	∕'səʊləʊ∕ (n, adj, adv)	: một mình (= alone)
- severe	/sı'vıə(r)/	(adj) : nghiêm trọng (= serious)
- starving		(adj) : đói (= very hungry)

: phạm lỗi

Phrases to remember

1. to make an attempt to do sth	: cố gắng làm việc gì	
in an attempt to do sth	: với nỗ lực làm việc gì	
Example: Two factories were closed in an attempt to cut costs.		
(Hai xí nghiệp bị đóng cửa	với nỗ lực cắt giảm chi phí.)	
2. to call for help	: kêu gọi giúp đỡ	
3. to dream of + V.ing	: mơ về điều gì	

- 4. to graduate from + (a school) : tốt nghiệp (trường nào)
- 5. to make mistakes

WORD FORM

	Noun	Verb	Adjective	Adverb
1	- adventure: sự phiêu lưu/ mạo hiểm - adventurer: người thích mạo hiểm		adventurous: thích mạo hiểm	adventurously: liều lĩnh
2	athlete: vận động viên điền kinh athletics: môn điền kinh		athletic: thuộc về điền kinh, khỏe mạnh	
3	courage: sự dũng cảm		courageous: dũng cảm	courageously
4	experience: (CN) sự trải nghiệm (UCN): kinh nghiệm	-	experienced: giàu kinh nghiệm inexperienced: thiếu kinh nghiệm	
5	exhaustion: sự cạn kiệt	exhaust: làm cạn kiệt	exhausted: cạn kiệt, kiệt sức exhausting: mệt mỏi	
6	exploration: sự thám hiểm, sự thăm dò explorer: người thám hiểm	explore : thăm dò, thám hiểm	exploratory: mang tính thăm dò, thám hiểm unexplored: chưa được biết đến, chưa ai thăm dò	
7	impression: ấn tượng	impress: gây ấn tượng	impressive: gây ấn tượng	impressively

8	mountain: núi	m	nountainous: nhiều núi	
	mountaineering: leo núi	nc	ion	
	mountaineer: người leo núi			
9	riskiness: tính mạo hiểm	ris	isky: rủi ro, mạo hiểm	
	risk: sự nguy hiểm, nguy cơ			
10	tragedy: thảm kịch	tra	ragic: bi thảm	tragically

WORD SKILLS

Động từ và hình thức danh từ tương ứng

Trong bài học này, chúng ta xem xét những động từ được đổi thành hình thức danh từ khi thêm các hậu tố (suffixes): ment", "-tion" và "-ance". Ví dụ:

Verb + suffixes	Verb	Noun
	advertise	advertisement
Verb + "ment"	govern	government
	improve	improvement
	develop	development
	adopt	adoption
Verb + "tion"	complete	completion
Verb + tion	innovate	innovation
	motivate	motivation
Verb + "ance"	accept	acceptance
	assist	assistance

VOCABULARY PRACTICE

Exercise 1. Fill in the blank in the following sentences with one word from the box. There are more words than needed.

Part A:

shipwreck - paddle - accomplish - attempt - safety - harness – nightmares sink - explore - bravery - life jacket -features - realises - rescued – circum navigated - rope - rucksack - paddles -poles - dinghy - boots

- 1. There is a real sense of ______ when everything goes right.
- 2. An important ______ of Van Gogh's paintings is their bright colours.
- 3. Don't worry about falling off the climbing wall you'll be wearing a ______.
- 4. Years after the accident I still have ______ about it.
- 5. If you go out to the sea on a boat, it's a good idea to wear a ______.
- 6. Survivors of the crash were _____ by helicopter.
- 7. Their motorboat struck a rock and began to ______.
- 8. If you go hiking in the countryside, take a ______ so that you can carry things in it.
- 9. Bears will sometimes ______ urban areas for food.
- 10. I passed my driving test at the first ______.
- 11. In the mountains you'll need some strong walking ______.
- 12. After the war, my uncle was awarded a medal for ______.
- 13. They ______ Cape Hope Island in canoes.

14. When I went kayaking, I broke my ______ and had to use my hands to get to the edge of the river.

15. She never ______ her ambition of winning an Olympic.

Part B:

	fantastic — disastrous — re	ough — tiny — athletic ·	— thrilling	
n	arrow — spectacular— exh	austed — severe — stee	p — brilliant	
1. Climate change could	1. Climate change could have effects on Earth.			
2. The game had a	2. The game had a finale, with three goals scored in the last five minutes.			
3. The news caused a _	fall in the stocl	k market.		
4. The fire has caused _	damage to the	e building.		
5. I met the old lady as	I was walking down a	path out of the	village.	
6. We live in a	mountain area.			
7. He can play any spor	t, he's naturally	·		
8. You only need to use	a amount of	salt.		
9. There was only a	gap between the	e bed and the wall.		
10. You look absolutely	after a hard-	working day.		
Exercise 2. Choose the	word which is CLOSEST in	meaning to the underlir	ned word in each of the following	
questions.				
1. Many families fail to	<u>realize</u> the importance of a	well-balanced diet.		
A. become understa	nd	B. become unawar	e	
C. become aware of		D. become uncons	cious	
2. This is a mountainou	s area with <u>spectacular</u> sce	nery.		
A. terrible	B. bright	C. exorbitant	D. breathtaking	
3. Climate change could	d have <u>disastrous</u> effects on	Earth.		
A. devastating	B. great	C. little	D. destroyed	
4. People were <u>hungry</u>	and lying on the road becau	use they didn't have any	thing to eat for three days.	
A. lack	B. starving	C. full	D. short	
5. The house was <u>dirty</u>	with clothes and newspape	rs everywhere.		
A. clean	B. clear	C. filthy	D. dark	
Exercise 3. Choose the word which is OPPOSITE in meaning to the underlined word in each of the following				
questions.				
1. Becoming a mother i	made a <u>huge</u> difference to r	ne.		
A. little	B. enormous	C. much	D. vast	
2. It's always <u>risky</u> leavi	ng your car out on the stree	et overnight.		
A. dangerous	B. unsafe	C. safe	D. uncertain	
3. We were bumping o	ver the <u>smooth</u> ground.			
A. even	B. rough	C. gentle	D. slight	
4. The babies swam arc	ound at the <u>shallow</u> end of t	he pool.		
A. narrow	B. steep	C. thin	D. deep	
5. It sounds <u>terrible</u> abo	out not being able to help tl	he victims of the earthq	uake.	
A. awful	B. exciting	C. delicious	D. boring	
Exercise 4. Complete e	ach sentence with the corr	ect form of the word gi	ven in the parentheses.	
1. Many teachers would	d like to be more	and creative. (advent	ture)	
2. She made her home	in Rome and travelled	in north Africa.	(adventure)	
3. I hope people will be	e enough to spe	eak out against this injus	stice. (courage)	
4. I'm going to	the possibility of a part	t-time job. (exploration)		
5. You can then use this	s hut as a base for	into the mountains	around. (explore)	

- 6. As reported, an ______ meeting already has been held. (explore)
- 7. The ______ climbers were rescued by helicopter. (exhaust)
- 8. The whole affair ended in ______. (tragic)
- 9. My lack of practical ______ was a disadvantage. (experienced)
- 10. My daughter wants to compete in ______. (athletic)
- 11. Several of the younger players also looked ______. (impress)
- 12. Fog and rain are common in the _____ regions near the border. (mountain)
- 13. She's too young and ______ to go abroad on her own. (experience)
- 14. He died when a parachute jump went ______ wrong. (tragic)
- 15. She made a strong ______ on me the first time I met her. (impress)

Exercise 5. Give the noun form of the following verbs. The first one has been done for you.

judge - judgment	imagine	manage	elect
allow	determine	acquaint	assure
enjoy	invite	excite	attend
move	appear	develop	perform
expect	affect	maintain	announce
recognise			

II. GRAMMAR

- 1. The Past Continuous
- 2. Stative Verbs

1. The Past Continuous (Thì quá khứ tiếp diễn)

1.1. Forms (Cấu trúc)

Subject + was / were + V-ing

Subject + was / were + V-ing

l He She It	was wasn't was not	reading. sleeping.
We	were	working.
You	weren't	
They	were not	

	1	
Was	he	
VVdS	she	singing?
	it	talking?
	we	running?
Were	you	
	they	

1.2. Usages (Cách dùng)

Chúng ta có thể dùng thì quá khứ tiếp diễn trong một số trường hợp sau đây:

- 1.2.1. Diễn tả một hành động đang xảy ra tại một thời điểm trong quá khứ. Ví dụ:
- "What were you doing at 8 o'clock last night?"

"I was watching a cartoon on TV. "

- I didn't hear your phone call because I **was working** in the garden.

1.2.2. Diễn tả một hành động đang diễn ra trong quá khứ thì một hành động khác xảy ra. Ví dụ:

- We were having dinner when Jane dropped in.

- While they were going away on holiday someone broke into their house.

CHÚ Ý: Chúng ta thường dùng các liên từ "when, while, as" để kết nối hai mệnh đề. Ví dụ:

- The children were doing their homework when I got home.

- While Lisa was waiting at the bus stop, she saw the accident.

- As he was walking down the stairs, he fell and broke his leg.

1.2.3. Diễn tả hai hành động đang diễn tiến cùng thời gian trong quá khứ. Ví dụ:

- Joe was watching TV while his wife was cooking dinner.

- While the children were doing their homework, their mother was cleaning the kitchen.

CHÚ Ý: Chúng ta KHÔNG dùng thì quá khứ tiếp diễn (và các thì tiếp diễn khác) với một số động từ KHÔNG diễn tả hành động, mà chỉ diễn tả một trạng thái (gọi là "stative verbs"). Đối với các động từ chỉ trạng thái, chúng ta dùng thì quá khứ đơn thay vì quá khứ tiếp diễn. Ví dụ:

- While I was on holiday, I **spent** a lot of money.

(NOT: While I was on holiday, I was spending a lot of money.)

- Jill **looked** very tired when she got home from work.

(NOT: Jill was looking very tired when she got home from work.)

- Mom *seemed* unhappy as she saw the mess in our room.

(NOT: Mom was seeming unhappy as she saw the mess in our room.)

2. Stative verbs (Động từ trạng thái)

Trong tiếng Anh có một số động từ không chỉ về hành động mà chỉ một trạng thái, gọi là "stative verbs". Những động từ này không dùng với các thì tiếp diễn (continuous tenses), như thì hiện tại tiếp diễn, quá khứ tiếp diễn, hiện tại hoàn thành tiếp diễn, quá khứ hoàn thành tiếp diễn và tương lai tiếp diễn. Những động từ này chỉ dùng với các thì đơn (simple tenses).

Chúng ta có thể chia các động từ trạng thái thành các nhóm tùy theo ý nghĩa như sau:

2.1. Động từ chỉ ý nghĩ và ý kiến (thoughts and opinions)

agree: đồng ý	(not) mind: (không) phản đối
appreciate: cảm kích	realize: nhận biết
believe: tin tưởng	recognize: nhận ra
doubt: nghi ngờ	remember: nhớ lại
forget: quên	suppose: giả sử
guess: đoán	think (opinion): nghĩ rằng
imagine: tưởng tượng	understand: hiểu
know: biết	

2.2. Động từ chỉ cảm giác và tình cảm (feelings and emotions)

detest: ghét	loathe: rất ghét
dislike: không thích	love: yêu thương
prefer: thích hơn	need: cần
hate: ghét	want: muốn
like: thích	wish: mong muốn

2.3. Động từ chỉ giác quan và sự nhận biết (senses and perceptions)

appear: có vẻ như	seem: có vẻ như
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feel: cảm thấy	smell: có mùi
look: trông có vẻ	sound: nghe có vẻ
see: nhìn thấy	taste: có mùi vị

2.4. Động từ chỉ sở hữu và đo lường (possessions and measurements)

belong to: thuộc về	lack: thiếu
consist of: gồm có	measure: đo được
contain: chứa đựng	owe: mắc nợ
cost: trị giá	own: sở hữu
equal: tương đương	possess: sở hữu
have (possession): có	weigh: cân nặng
include: bao gồm	

2.5. Động từ chỉ sự liên quan (relationships)

be: thì, là	lack: thiếu
concern: liên quan	matter: có vấn đề
depend on: tuỳ thuộc	mean: có ý nghĩa
deserve: xứng đáng	resemble: giống nhau
involve: liên quan	

Ví dụ:

- Mark **seems** happy at the moment.

(NOT: Mark is seeming happy at the moment.)

- He **doesn't realize** what he is doing.

(NOT: He isn't realizing what he is doing.)

- What do you **mean**?

(NOT: What are you meaning?)

- Do you **recognize** her? She is a famous singer.

(NOT: Are you recognizing her? She is a famous singer.)

- At the moment we **need** more time to prepare for our presentation.

(NOT: At the moment we are needing more time to prepare for our presentation.)

- This dictionary includes both British and American spellings of words.

(NOT: This dictionary is including both British and American spellings of words.)

- My daughter's job **involves** travelling around the countries in the area.

(NOT: My daughter's job is involving travelling around the countries in the area.)

CHÚ Ý: Một số động từ trạng thái có hai nghĩa khác nhau: một nghĩa là trạng thái (stative) và một nghĩa nói về hành động (action). Khi những động từ này mang ý nghĩa hành động, chúng ta có thể dùng chúng với các thì tiếp diễn (continuous).

Hãy so sánh các cặp câu sau đây:

- I think we will book a holiday in Japan this year. (Stative verb)

- What are you thinking about? I'm thinking about my next holiday.

(Action verb: to think of/ about: suy nghĩ về ...)

- We have an old car. (Stative verb)

- Our neighbours **are having** a party. Their music is too loud!

(Action verb: to have a meal, a lesson, a picnic, a drink, a party, a bath, ...: ăn, học, đi dã ngoại, uống, tổ chức tiệc, tắm...)

- I see them now; they're just coming round the street comer. (Stative verb)

- I'm seeing my lawyer tomorrow. (Action verb: to see sb: gặp = to meet sb)
- This soup tastes great! I've never eaten any better soup like this! (Stative verb)
- The chef is tasting the soup to see if it is all right. (Action verb:to taste: nêm)
- Jack's shirt smells very bad! It needs cleaning. (Stative verb)
- Jack is smelling his shirt to see if it needs cleaning. (Action verb: to smell: ngửi)

GRAMMAR EXERCISES

Exercise 1. Complete the sentences, using Past simple or Past continuous of the verbs in parentheses.

1. I television when the phone ______. (watch, ring)

2. Pablo a leg when he ______. (break, ski)

3. Last night Amanda ______ to the radio when she ______ strange noise downstairs. (listen, hear)

4. Tom ______ out of the tree when he ______ it. (fall, climb)

5. We ______ Rachel first aid when the ambulance ______. (give, arrive)

6. While I ______, I _____ an old man lying on the ground. (wait, notice)

7. Sylvia ______ not to go out, because it ______ . (decide, rain)

8. The thief _____ my purse while I _____ at the shop window. (steal, look)

9. The other day Kim ______ the road when suddenly a car ______ into a lamp-post in front of her. (cross, crash)

10. The driver ______ a drink in a cafe when someone ______ his lorry away. (have, drive)

Exercise 2. Put the verbs in parentheses in the correct tense. Use Past simple or Past continuous.

Mai <u>was born</u> (1. be born) in Saigon, but her family ______ (2. move) to Can Tho while she ____

(3. study) at primary school. She _____ (4. continue) going to primary school and secondary school there. Then she _____ (5. come) back to Saigon to study at the University of Economics. She _____

(6. graduate) from the university four years later. She ______ (7. start) working in an import-export company after her graduation. She ______ (8. meet) her husband while she ______ (9. work) there. They ______ (10. get) married three years later.

Exercise 3. Complete the sentences with the correct form of the verbs in parentheses, using Past simple or Past continuous.

1.	When the doctor	(arrive) at the scene of the accident,	he	(realize)	the	victim
	(still / breathe).					

2. Julia ______ (meet) and ______ (fall) in love with George while she ______ (attend) a four-week seminar in New York.

3. When the ship ______ (hit) the reef, most of the crew ______ (play) cards, and the passengers ______ (have) dinner.

4. The doctors ______ (not tell) Amanda their diagnosis while she ______ (receive) hospital treatment.

5. Sharon _____ (look) for a job when she suddenly _____ (get) a scholarship from the university.
6. When she _____ (be) a child, she always _____ (want) to do the most dangerous things.

7. I ______ (not answer) your phone call immediately because I ______ (try) to finish some work.

8. I suddenly ______ (recognize) the town square while I ______ (stay) in that town on my holiday.

9. When Oscar _____ (go) back into the room, his colleagues _____ (still / quarrel) about the coffee.

10. The workmen	(dig) the trench when they suddenly	(find) the ancient statue of a
goddess.		

Exercise 4. Choose the word or phrase that best completes each of the following sentences.

1. Five dollars ______ all that he had when he first arrived in this city.

- A. have been B. has been C. were D. was
- 2. As soon as Debbie got out of bed, she _____ the window and _____ in fresh air.

A. opens - breathes		B. opened - breath	B. opened - breathed		
C. was opening - was breathing		D. has opened - has	D. has opened - has breathed		
3. Peter a	second-hand car, but regretted	it later.			
A. buys	B. has bought	C. bought	D. would buy		
4. Someone	her bicycle while she was exe	rcising in the park.			
A. has stolen	B. stole	C. is stealing	D. steals		
5. I couldn't answe	r the door immediately, because	e I a bath.			
A. had	B. am having	C. was having D. ha	ive had		
6. From now on, we	e won't be able to go out as muc	ch as we			
A. were	B. had	C. did	D. will		
7. When Rita went	back into the room, her colleagu	ues about the f	ootball match.		
A. still talked		B. were still talking			
C. are still talking	g	D. have been still ta	alking		
8. Paula h	er new dress, wasn't she?				
A. wears	B. wore	C. is wearing	D. was wearing		
9. Kevin and Dorotl	ny were on holiday in Da Lat. The	ey at a hotel ne	ear Xuan Huong Lake.		
A. stay	B. are staying	C. stayed	D. have been staying		
10. "Have you beer	abroad recently?"				
"I last a	broad in 2004."				
A. go	B. went	C. have gone	D. was going		
Exercise 5. Fill in th	e blanks with Past simple or Pa	st continuous of the ve	rbs in parentheses.		
Dear Angela,					
we (2. (3. look look) very good. Cc (6. sound) exciting	work) very hard for the next sl) at the designs for Sheila's dress stner was responsible for the sc enough. Then, he	how then. At that time is in the party scene. Sh pundtrack. He (7. think) about several	n my office the other day. In fact, k, Katrina, our costume designer, le said the designs (4. (5. not think) that it l solutions to this problem while seem) that we (9. not		
•			appy ending story. Everything was		
all right at last!	· · · · ·	、			
			Sincerely,		
			Tom Cruise		
Exercise 6. Choose	the correct form of the verbs in	bold type to complete	e each of the following sentences.		
Example: Ursula lik	es/ 	amily.			
1. think/ am think	king about my hometown at the	moment.			
2. think/ am think	king that coffee is the best drink.				
3. see/ am seeing	what you mean				
4. Sheila is in the to	own. She sees/ is seeing her boy	friend.			
5. The children hav	e/ are having a break. They are	playing in the yard.			
6. The children hav	e/ are having beautifully-illustra	ated textbooks this year			
7. John tastes/ is ta	isting the coffee to see if it is str	ong enough for him.			
8. This coffee taste	s/ is tasting delicious.				
9. Sharon appears/	is appearing happy with the ne	ws from her family.			
10. Tracy appears/	is appearing in the game show	on TV at the moment.			

Exercise 7. Read the following sentences. Write R, if the sentence is right and write W, if the sentence is NOT right.

Example:

His car is costing a lot of money. ${\bf W}$

Whether or not you're given a car depends on your position in the company. R

- 1. The museum's collection includes works of art from all around the world.
- 2. I am not minding which colour we have you decide.
- 3. They've won a few matches this season but they are lacking consistency.
- 4. At the moment, the team consists of four Europeans and two Americans.
- 5. Are you sure you are understanding what the lecturer is talking about?
- 6. You're going skiing with three friends? That sounds like fun.
- 7. They bought that car on hire purchase last year, but they still owe \$1000 on it.
- 8. I'm preferring not to work but I don't have much choice.
- 9. Do you know what this English word is meaning?
- 10. After all that hard work, you deserve a holiday.

III. SPEAKING

Choose the response A, B, C or D that best completes each of the following conversations.

1. Bill is talking to his colleague.			
Bill: ", Jack?"			
Jack: "Fine! I have just got a promotion."			
A. What happened	B. What are you doing		
C. How are you doing	D. How come		
2. Two students are talking in a new class.			
Student 1: "Excuse me, is anybody sitting here?"			
Student 2:""			
A. No, thanks.	C. Yes, I am so glad.		
B. Sorry, the seat is taken.	D. Yes, yes. You can sit here.		
3. Anne is seeing Mary off at the airport.			
Anne: "Don't fail to look after yourself, Mary!"			
Marry: ""			
A. Of course, you are an adult.	B. Oh, I knew about that.		
C. The same to you.	D. Thanks, I will.		
4. Frank is inviting William to go to the waterpark.			
Frank: "What about going to the waterpark?"			
William: ""			
A. That's a good idea.	B. That's right.		
C. Of course!	D. Right! Go ahead.		
5. Maria: "You know what? My boss has promised to promote me." Frank "			
A. It's a pleasure.	B. Are you really?		
C. Congratulations.	D. I am grateful.		

IV. PRONUNCIATION

Cách phát âm /ə/ và /3:/ trong tiếng Anh

Âm /ə/ trong tiếng Anh được gọi là âm "ơ ngắn" và là âm rất phổ biến thường xuất hiện nhiều trong tiếng Anh

- Miệng mở tự nhiên không quá to, thả lỏng lưỡi.
- Âm phát ra rất ngắn, dứt khoát (khoảng 1/4 giây)
- Khi phát âm xong vẫn giữ nguyên lưỡi một lúc.

Ví dụ:

today /tə' deı/: hôm nay ruler /'ru:lə /: cây thước doctor /'dɒk.tər/ (n) bác sĩ, tiến sĩ

- Âm /3:/ trong tiếng Anh được gọi là âm "ơ dài", nó được đọc dài hơn một chút so với âm /ə/
 - Mở miệng tự nhiên và đặt lưỡi cao vừa phải
 - Phát âm ngân dài (khoảng 1 giây)

Ví dụ:

shirt /ʃɜ:t/ (n): áo sơ mi early/'ɜ:.li/ (adv): sớm hurt /hɜ:t/ (v): làm đau

Exercise:

A. Put the following words with the underlined part into the correct column.

op <u>e</u> n	b <u>ur</u> n	sil <u>e</u> nt	Th <u>ur</u> sday	t <u>ur</u> n
c <u>on</u> tent	experi <u>e</u> nce	c <u>o</u> ntainer	univ <u>er</u> se	stran <u>ger</u>
ent <u>er</u> tain	p <u>er</u> son	literat <u>ur</u> e	s <u>ea</u> rch	b <u>ir</u> d
pref <u>er</u>	l <u>ea</u> rn	c <u>om</u> plete	j <u>our</u> ney	t <u>o</u> day
		/ə/	/3:/	

B. Choose the word whose underlined part is pronounced differently front that of the others.

1. A. conf <u>ir</u> m	B. m <u>er</u> chant	C. n <u>er</u> vous	D. answ <u>er</u>
2. A. c <u>ur</u> tain	B. hon <u>our</u>	C. m <u>er</u> cy	D. t <u>er</u> minal
3. A. h <u>i</u> re	B. sk <u>i</u> rt	C. st <u>i</u> r	D. sh <u>i</u> rt
4. A. consid <u>er</u>	B. s <u>er</u> vice	C. villa <u>ger</u>	D. work <u>er</u>
5. A. <u>a</u> ccomplish	B. <u>a</u> void	C. <u>a</u> ccurate	D. <u>a</u> chievement

PRACTICE TEST 5

Choose the word whose underlined part is pronounced differently from that of the others.

1. A. wat <u>er</u> fall	B. s <u>ur</u> f	C. des <u>er</u> t	D. riv <u>er</u>		
2. A. b <u>ur</u> ning	B. t <u>ur</u> ning	C. s <u>ur</u> fing	D. s <u>ur</u> prise		
Which of the word in each group is stressed on the different syllable from the others?					
3. A. observe	B. feature	C. valley	D. shallow		
4. A. safety	B.delicious	C. rescue	D. nightmare		

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

	h h d 1	I-I :			
5. I was walking along the					
A. was finding			D. found		
6. The rain prevented us _					
A. for		C. at	D. on		
7. A burglar broke into the	e house while we	television.			
A. were watching	B. watched	C. watched	D. had watched		
8. Did your father	_ in England when he w	/as young?			
A. lived.	B. used to live	C. use to live	D. used to living		
9. The doctor suggests	more exercise ev	very day.			
A. to take	B. taking	C. having taken	D. to have taken		
10. The roads were	and slippery, so we	had to call an ice rake truck.			
A. wide	B. icy	C. deep	D. shallow		
11. They're smiling and th	ey seem really	_ about their picnic.			
A. excite	B. excitement	C. exciting	D. excited		
12. The view from the top	of the mountain is	·			
A. impressive	B. tragic	C. scared	D. rocky		
13. The last time I	_ swimming was when	we were in Spain.			
A. had gone	B. went	C. has gone	D. was going.		
14. Ann is interested in	her younger bro	ther how to play kite surfing	ζ.		
A. teach	B. teaches	C. to teach	D. teaching		
15. He intends to	_the relationship betwe	een economic class and care	er choice.		
A. explore	B. draw	C. recognize	D. see		
16. Although these childre	en were wearing	, the sharks apparently pu	lled them underwater.		
A. life jackets	B. safety harness	C. waistcoat	D. landscape		
Choose the word that is CLOSEST in meaning to the underlined one in the following sentence.					
17. I take the bus when m	y legs get <u>tired</u> from wa	alking.			
A. bored	B. exhausted	C. strong	D. pleasant		
Choose the word that i	is OPPOSITE in meaning	g to the underlined one in th	ne following sentence.		
18. Everyone is <u>starving</u> be	ecause they have not ea	aten anything since this mor	ning.		
A. very unpleasant		B. very hungry			
C. very tasty		D. very full			
Mark the letter A, B, C,	or D on your answer s	heet to indicate the sentend	e that best completes each of		
the following exchanges.					
19. Lora and Maria are wo	orking at the same room	n.			
Lora : "Do you mind if I	turn on the fan?" - Ma	ria: ""			
A. Not for me.	B. Not at all.	C. Nothing.	D. Not enough.		
20. Mary and her friend, A	nn, are in a coffee sho	р.			
Mary: "Would you like Matcha ice-cream or Caramel with jam?"					
Ann: ""					
A. I like eating them all		B. No, I'd love two.			
C. It doesn't matter.		D. Neither is fine. The	y are good.		
Find the underlined pa	rt in each sentence tha	t should be corrected.			
21. <u>Some</u> diseases can be	<u>prevent</u> by <u>exercising</u> <u>r</u>	21. <u>Some</u> diseases can be <u>prevent</u> by <u>exercising regularly</u> .			

A. Some	B. prevent	C. exercising	D. regularly		
22. Her husband <u>went on working despite</u> he <u>felt</u> unwell.					
A. went on	B. working	C. despite	D. felt		
23. The applicant <u>had better</u> l <u>earning</u> a foreign language <u>before</u> applying <u>for</u> a job					
A. had better	B. learning	C. before	D. for		

Choose the correct sentence (A, B, C or D) which has the same meaning as the given one.

24. In spite of her difficult living conditions, she worked extremely hard.

A. She worked very hard in difficult conditions.

B. She worked very hard but she still lived in difficult conditions.

C. She worked very hard even though her living conditions were difficult.

D. She worked very hard because her living conditions were difficult.

25. Mark is not interested in teaching.

A. Mark would like to teach.

B. Teaching is not interesting to Mark.

C. Mark didn't think teaching is interesting.

D. Mark knows how to teach.

Read the following passage mark the letter A, B, C, or D on your answer sheet to indicate the correct word for each of the numbered blanks.

After (26) ______ from the tragedy, Ann worked as a successful writer and waited for a chance to sail again. She became more (27) ______ to complete the challenge of a lifetime. She bought a small 'Felicity Ann' (FA) and spent two years preparing the boat and (28) ______ herself to sail. She departed from Plymouth on 18 May 1952. She was still relatively inexperienced but she made up for lack of experience with bravery. With her strength of character, Ann and "FA" got through days of (29) ______ storms and loneliness. After a number of stop-overs, she finally set off across the Atlantic on 20 November 1952. Storms pushed her off course, but she finally reached land in Dominica on 23 January 1953, becoming the first woman to sail (30) ______ across the Atlantic.

26. A. recovering	B. recover	C. had recovered	D. recovers
27. A. loved	B. attention	C. focused	D. determined
28. A. taught	B. learns	C. teaching	D. teach
29. A. serious	B. severe	C. fine	D. bad
30. A. solo	B. only	C. lonely	D. calm

Complete each sentence with the correct form of the word in brackets.

31. Westerners did not set out to ______ the world until the fifteenth century. (exploration)

32. A child of his age is too young and ______ to recognize danger. (experience)

33. She was ______ killed in a car accident, (tragedy)

34. I joined the ______ club when I went to university, (mountain)

35. My neighbour was a natural ______ as a kid. (athletic)

Finish the second sentence so that it has a similar meaning to the first one.

36. This is such an interesting storybook that we have read it three times.

This storybook is so____

37. Laura painted a picture, and it's being shown in an exhibition.

The picture____

38. I have never met this woman before. This is the first time

39. I'll never help him if he doesn't ask me.

Unless he_____

40. They intend to buy a new car.

They are_____

PRACTICE TEST 6

Choose the word whose underlined part is pronounced differently from that of the others.				
1. A. work <u>er</u>	B. pref <u>er</u>	C. learn <u>er</u>	D. wat <u>er</u> fall	
2. A. sh <u>a</u> llow	B. c <u>a</u> ve	C. l <u>a</u> ke	D. volc <u>a</u> no	
Which of the word in eac	h group is stressed on the	different syllable from the	e others?	
3. A. ocean	B. valley	C. mountain	D. immense	
4. A. athletic	B. remote	C. risky	D. upset	
Mark the letter A, B, C, or	[•] D on your answer sheet to	o indicate the correct answ	ver to each of the following	
questions.				
5 pilots are not all				
	B. Inexperienced	C. Experience	D. Unexperienced	
6. I'll see him when he				
	B. will come		D. had come	
7. As soon as the light turne				
A. stopped	B. has stopped	C. was stopping	D. stops	
8. He was able to walk home	e his bad leg.			
A. because	B. although	C. despite	D. because of	
9. I was driving home when	I a serious accide	nt.		
A. seen	B. had seen	C. was seeing	D. saw	
10. The blind child				
A. did	B. got	C. made	D. created	
11. Look at those windows!	They really need			
A. to clean	B. cleaning	C. be cleaned	D. A and C are correct	
12. The teacher the	em that she was going to h	old an English-speaking clu	ub.	
A. says	B. said	C. told	D. tells	
13. Students often feel	before a test if they ha	aven't studied enough for	it.	
A. worrying	B. comfortable	C. delighted	D. nervous	
14. The weather was now av	wful, but they were wearin	g		
A. living jackets.	B. jackets.	C. life jackets	D. living jackets	
15. For Henry, the appeal of BASE jumping is the landscapes where he does it.				
A. beauty	B. courageous	C. breathtaking	D. moderate	
16. When Ann and Mike land, they couldn't get out of the water at first.				
A. arrived	B. reached	C. got	D. went	
17. The sent helico	pters to the area to try to f	find Sally.		
A. pilots	B. safeguard	C. rescue services	D. borders	
Choose the word that is	CLOSEST in meaning to the	e underlined one in the fol	lowing sentence.	
18. It was <u>brave</u> of you to speak in front of the crowd of people.				
A. good	B. wonderful	C. coward	D. courageous	
Choose the word that is OPPOSITE in meaning to the underlined one in the following sentence.				
19. The man died while trying to <u>rescue</u> his children from the burning house.				
A. abandon	B. save	C. bring	D. get	

•

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best completes each of the following exchanges.

the following exchan	ges.				
20. Tom and Christy v	were at the party.				
Tom: "Can I have another cup of tea?" - Christy: ""					
A. Allow yourself.		B. Help yourself.			
C. Be yourself.		D. Do it yourself.			
21. Lisa was asking Ju	ngkook, her classmate, for h	is opinion about the book	she had lent him.		
Lisa: "What do you	u think about the book?" - Ge	eorge: ""			
A. Yes, let's read it together.		B. The best I've ever	B. The best I've ever read!		
C. I can't agree with you more.		D. I wish I could buy one.			
Find the underline	d part in each sentence that	t should be corrected.			
22. It <u>was</u> an <u>extremely frightened</u> experience <u>in</u> life .					
A. was	B. extremely	C. frightened	D. in		
23. There are <u>so muc</u>	<u>h chickens in the garden</u> tha	t I can't <u>count them all</u> .			
A. so much	B. chickens	C. in the garden	D. count them all		
Choose the correc	t sentence (A, B, C or D) whi	ch has the same meaning	as the given one.		
24. We're going to try two different water sports: jet-skiing and kite surfing.					
A. We have the intention about trying two different water sports: jet-skiing and kite surfing.					
B. We plan trying two different water sports: jet-skiing and kite surfing.					
C. We intend to try two different water sports: jet-skiing and kite surfing.					
D. A and B are cor	rect.				
25. Cleaning my room	n, I found these old photos.				
A. I was cleaning n	ny room, I found these old p	hotos.			
B. When I am cleaning my room, I found these old photos.					
C. While I was cleaning my room, I found these old photos.					

D. As cleaning my room, I found these old photos.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

WOODSTOCK

In the 1960s, most Americans over the age of 30 disliked and distrusted Rock and Roll. They thought the music was teaching young people to do drugs and not listen to their parents. So when a group of young men announced that they were planning a three-day rock concert in August of 1969, many older Americans were not very happy about it.

Held in the state of New York, Woodstock became a historic concert. It was larger than anyone thought **<u>it</u>** would be. Overall, over 500,000 people came to the concert. That's the size of the entire **U.S. Army** today. The concert organizers and the local government were totally unprepared for this number of people. There were traffic jams of up to 20 miles long on the road to the concert. Once people got to the concert, there were not enough bathrooms, clean water, or other facilities. To make matters worse, it rained heavily for the three days of the concert, turning the concert field into a giant mud pit.

Despite all of the problems, the concert was a success. There was no violence, and no one was seriously hurt during the concert. For three magical days, America's teenagers proved to the world that there was nothing wrong with Rock and Roll.

26. Based on the information in the passage, "it" can be inferred that _____.

- A. most of the people at Woodstock did drugs
- B. most of the people at Woodstock were under 30
- C. most parents did not let their children go to Woodstock
- D. after 1969, Woodstock took place every year

- 27. Why does the author mention the U.S. Army?
 - A. To suggest that the concert was very dangerous.
 - B. To illustrate the size of the concert.
 - C. To show that the organizers of the concert did not plan well.
 - D. To describe the atmosphere at the concert.
- 28. Which of the following is NOT true of Woodstock?
 - A. The organizers did not expect such a large number of people.
 - B. Many older people did not approve of Woodstock.
 - C. It rained every day during the concert at Woodstock.
 - D. Public facilities at Woodstock were well prepared.
- 29. The author's attitude towards the American teenagers and pop concerts is ______.
 - A. positive B. pessimistic C. skeptical D. negative
- 30. It can be inferred that the author is most impressed by the success of Woodstock because ______.
 - A. there were traffic jams of up to 20 miles long on the road to the concert
 - B. there was no violence, and no one was seriously hurt during the concert
 - C. the local authorities were unprepared for the large number of people
 - D. the concert field was turned into a giant mud pit

Complete each sentence with the correct form of the word in brackets.

- 31. They must be great ______ to decide to go on such a dangerous trip. (adventure)
- 32. He couldn't find the ______ to tell his daughters what had happened. (courageous)
- 33. Production standards of this factory are _____ high. (impress)
- 34. When children start smoking, they don't realize that they are ______ their health. (risky)
- 35. After an ______ shift at the hospital, she just wanted to get home to bed. (exhaust)

Finish the second sentence so that it has a similar meaning to the first one.

- 36. Mr. Edwards has gone into hospital for some tests. His health hasn't been good. Mr. Edwards,_____
- 37. Please don't interrupt me all the time. Would you mind_____
- 38. The manager is using the computers at the moment. The computers_____
- 39. I only saw her once during my stay in Hai Phong. While I_____
- 40. The coffee was not strong. It didn't keep us awake.

The coffee was not_____