| School: …………………………………………………..  Class: ……………………………………………………..  Full name: ………………………………………………. | Mark: |
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**FIRST SEMESTER TEST 1**

**Duration: 60 minutes**

| **I. LISTENING (2.5 points)** | | |  |
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| **TASK 1** | | **Listen to some information about a festival. Circle the best answer A, B, or C. You will listen TWICE.** | |
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| **1.** | How often does the *Gong* Festival take place? | | |
|  | **A.** | Every year. | |
|  | **B.** | Every five years. | |
|  | **C.** | Twice a year. | |
| **2.** | Why are *gongs* used in many ceremonies? | | |
|  | **A.** | Because people believe they can help connect with gods. | |
|  | **B.** | Because they can produce heavy rhythm. | |
|  | **C.** | Because people can dance to them. | |
| **3.** | What is different about this year’s festival? | | |
|  | **A.** | It has been the first festival since the culture of *gongs* was recognised by UNESCO. | |
|  | **B.** | Foreigners will perform at the festival. | |
|  | **C.** | People can take photos at the festival. | |
| **4.** | What can people do at the festival? | | |
|  | **A.** | They have a chance to win a prize. | |
|  | **B.** | They can buy *gongs* from different ethnic groups. | |
|  | **C.** | They can attend a *gong* culture exhibition. | |
| **5.** | What will happen if the festival is a success? | | |
|  | **A.** | The festival will happen more regularly. | |
|  | **B.** | *Gong* artists from other countries will visit more often. | |
|  | **C.** | The festival will be held in other countries. | |

| **TASK 2** | **Listen to two students talking about their holidays and complete the table. Write NO MORE THAN TWO WORDS AND/ OR A NUMBER in each blank. You will listen TWICE.** |
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|  |  | **John’s holiday** | **Emma’s holiday** |  |
|  | **Time:** | Last summer | This **(1) \_\_\_\_\_\_\_\_\_\_\_** |  |
|  | **Duration:** | 1 month | **(2) \_\_\_\_\_\_\_\_** week(s) |  |
|  | **Accommodation:** | A **(3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | A **(4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |  |
|  | **Interest:** | Eating local specialities | **(5) \_\_\_\_\_\_\_\_\_\_\_** activities |  |
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| **II. READING (2.5 points)** | | | |  | |
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| **TASK 1** | | | **Read the passage. Circle the best answer A, B, or C to each of the questions.** | | |
|  | When the fireworks light up the sky across the states in America, **they** signalise the transition moment between the old year and the new year. At Times Square, New York City, this sacred moment is illuminated by the traditional dropping of a dazzling ball. It’s fantastic to see the confetti rain down over the square and people cheer and take selfies to say a farewell to another departing year. Before this annual great event, numerous flocks of New Year’s Eve celebrants, beginning to head for the square at 2 p.m., join the big celebratory party and enthusiastically wait until the clock strikes midnight. A handful of festivities, like live music performances from famous artists, happen during this time. People can enjoy the bustling evening atmosphere among the enormous crowds in the avenues or observe the event on the rooftops of luxury high buildings. Although it’s inconvenient to wait long hours in cold weather to see the ball drop and colourful fireworks displays, it’s worth the wait. | | | |  |
|  |  | | | | |
| **1.** | What is the passage mainly about? | | | | |
|  | **A.** | A way to enjoy the ball drop at Times Square. | | | |
|  | **B.** | A farewell party to celebrate New Year in the USA. | | | |
|  | **C.** | A special New Year’s Eve event in New York City. | | | |
| **2.** | What does the word ***they*** in line 1 mean? | | | | |
|  | **A.** | The fireworks. | | | |
|  | **B.** | The sacred moments. | | | |
|  | **C.** | The states. | | | |
| **3.** | What does the ball drop create? | | | | |
|  | **A.** | The flocks of cheerful people. | | | |
|  | **B.** | The cold rain at midnight. | | | |
|  | **C.** | The shower of pieces of coloured paper. | | | |
| **4.** | When do people start to arrive at Times Square? | | | | |
|  | **A.** | At 2 p.m. | | | |
|  | **B.** | At midnight. | | | |
|  | **C.** | In the evening. | | | |
| **5.** | Which of the following is TRUE about the ball drop event? | | | | |
|  | **A.** | There is no live music performance before the event. | | | |
|  | **B.** | People can sit on the rooftop of a building to watch the event. | | | |
|  | **C.** | It’s comfortable for revellers to wait for the event on a cold night. | | | |

| **TASK 2** | | **Complete the reading passage. Write ONE suitable word in each blank.** | |
| --- | --- | --- | --- |
|  | |  | |
|  | Hill tribal markets are a distinctive feature in northern mountainous provinces in Viet Nam. Every year, these unique markets attract millions of holidaymakers who love finding out the culture of ethnic **(1)**  **\_\_\_\_\_\_\_\_\_\_\_** groups like the Tay, the Hmong, etc. Most flea markets take place once a week, from early morning till noon due to the inconvenience of long  **(2)** **\_\_\_\_\_\_\_\_\_\_\_** between neighbouring communities. Hence, on the market days, these places are quite crowded **(3) \_\_\_\_\_\_\_\_\_\_\_** trade activities. Visitors can watch and buy a lot of local specialities including corn wine, soybean as well as five-colour sticky rice. It’s also a special occasion for the ethnic people to **(4) \_\_\_\_\_\_\_\_\_\_\_** dressed in nice colourful clothes woven by skilled women, which motivates tourists to purchase brocatelle products for their own use. What’s more, **(5) \_\_\_\_\_\_\_\_\_\_\_** exciting cultural events also happen at the fairs to serve the locals and tourists. | |  |

| **III. WRITING (2.5 points)** | | |  |
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| **TASK 1** | | **For each question, complete the second sentence so that it means the same as the first. Use the word in brackets and do not change it. Write NO MORE THAN THREE WORDS.** | |
| ***Example:*** | | | |
| **0.** | The bookshop is opposite the library. | | |
|  | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** a bookshop opposite the library. **(THERE)** | | |
|  | Answer: 0. There is | | |
|  |  | | |
| **1.** | Some students love riding bicycles around the lake in their free time. | | |
|  | Some students \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ riding bicycles around the lake in their free time. **(KEEN)** | | |
| **2.** | The ancient pagoda in this area is a very popular tourist destination. | | |
|  | This area \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ its ancient pagoda. **(FAMOUS)** | | |
| **3.** | This website can give us a variety of ways to deal with stress. | | |
|  | This website can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a variety of ways to deal with stress. **(PROVIDE)** | | |
| **4.** | How much does the wooden statue cost? | | |
|  | What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the wooden statue? **(PRICE)** | | |
| **5.** | The young farmer works faster than the old one. | | |
|  | The old farmer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than the young one. **(SLOWLY)** | | |

| **TASK 2** | | **Write a paragraph (80 - 100 words) about the advantages and disadvantages of playing online games in leisure time.** |
| --- | --- | --- |
| **You can use the following questions as cues.** | | |
| **-** | What are the advantages of playing online games? | |
| **-** | What are the disadvantages of playing online games? | |
| **-** | What should gamers (not) do? | |

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| **IV. LANGUAGE FOCUS (2.5 points)** | | | | | |  | | | | |
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| **TASK 1** | | | **Choose the word with a different way of pronunciation in the underlined part. Circle A, B, C, or D.** | | | | | | | |
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| **1.** | A. | g**oo**d | | B. | b**oo**k | | C. | c**oo**k | D. | c**oo**l |
| **2.** | A. | det**e**st | | B. | pr**e**fer | | C. | conn**e**ct | D. | d**e**corate |
| **3.** | A. | **e**njoy | | B. | harv**e**st | | C. | r**e**vive | D. | c**e**lebrate |
| **4.** | A. | ar**ea** | | B. | w**ea**ve | | C. | f**ea**ture | D. | rel**ea**se |

| **TASK 2** | | | **Choose the best option to complete each sentence. Circle A, B, C, or D.** | | | | | | |
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| **1.** | Just like in Alaska, \_\_\_\_\_\_\_\_\_\_\_ used to be the most popular means of transport in this cold and snowy area. | | | | | | | | |
|  | A. | trains | | B. | ships | C. | dogsleds | D. | horse carts |
| **2.** | Teachers hope young learners will not make a bad \_\_\_\_\_\_\_\_\_\_\_ of using mobile phones too much! | | | | | | | | |
|  | A. | practice | | B. | tradition | C. | custom | D. | habit |
| **3.** | \_\_\_\_\_\_\_\_\_\_\_, Vietnamese children receive lucky money on Tet holiday. | | | | | | | | |
|  | A. | Tradition | | B. | Traditional | C. | TTraditionally | D. | Traditionalism |
| **4.** | These villagers often gather in this \_\_\_\_\_\_\_\_\_\_\_ in special cultural events. | | | | | | | | |
|  | A. | flat | | B. | villa | C. | resort | D. | communal house |
| **5.** | What a beautiful bamboo house! I’ve heard a lot \_\_\_\_\_\_\_\_\_\_\_ it but I can’t imagine how beautiful it is! | | | | | | | | |
|  | A. | from | | B. | about | C. | on | D. | that |
| **6.** | Students prefer modern technology \_\_\_\_\_\_\_\_\_\_\_ it can help them learn in a more convenient and comfortable way. | | | | | | | | |
|  | A. | as | | B. | because of | C. | due to | D. | such as |

| **TASK 3** | | **Fill each blank with the correct form of the word in brackets.** |
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| **1.** | Young students are fond of **\_\_\_\_\_\_\_\_\_\_\_** (use) tablets when studying online. | |
| **2.** | Combine harvesters are used to help farmers **\_\_\_\_\_\_\_\_\_\_\_** (work) faster. | |
| **3.** | People now prefer living in the country to living in the city because the air there is much **\_\_\_\_\_\_\_\_\_\_\_** (fresh). | |
| **4.** | When I reached the farm, my aunt was busy \_\_\_\_\_\_\_\_\_\_\_ (milk) cows. | |
| **5.** | When Mai was young, she often \_\_\_\_\_\_\_\_\_\_\_ (buy) pasta and cheese at this supermarket. | |
| **6.** | Minh thinks that it’s great \_\_\_\_\_\_\_\_\_\_\_ (use) social media for class discussion and group work. | |
| **7.** | Whenever you are bullied, you should \_\_\_\_\_\_\_\_\_\_\_ (talk) to your teachers. | |
| **8.** | \_\_\_\_\_\_\_\_\_\_\_ (walk) around areas with green trees and fresh air can help stressed people feel better. | |
| **9.** | During Tet holiday, many Vietnamese families visit pagodas \_\_\_\_\_\_\_\_\_\_\_ (frequently) than on other occasions. | |
| **10.** | Unless you stop using your tablets before bedtime, you \_\_\_\_\_\_\_\_\_\_\_ (not be) able to sleep better. | |

**ANSWER KEY**

**I. LISTENING**

**TASK 1**

1. A 2. A 3. B 4. C 5. B

***Script:***

The Gong festival is an annual festival that celebrates the culture of gongs. Each year, the five provinces in Viet Nam’s Central Highlands take turns hosting the festival. Many ethnic minority groups believe that gongs can be used to connect with gods. In many ceremonies like funerals, god worshipping, and harvest celebration, people play the gongs while others dance. This year, for the first time, the festival will welcome gongs artists from Viet Nam’s neighbouring countries. Festival goers will have a chance to see *gong* performances from many different ethnic groups. There is also a photo exhibition about gong culture. According to officials, if this year’s festival is successful, foreign gong artists will attend the festival more regularly.

**TASK 2**

1. New Year 2. 2/ two 3. coastal resort

4. farm 5. Outdoor

***Script:***

John: Hi, Emma. What is your plan for the New Year?

Emma: Hi, John. I usually have a family reunion but this year I’m going to break with the tradition and spend the first two weeks of the new year in Japan.

John: How interesting! Last summer, I had a one-month-long holiday there.

Emma: Oh, really? How was the trip, John?

John: My family and I had a great time. We stayed at a coastal resort with beautiful scenery. Where are you going to stay?

Emma: At a farm with a local family. I want to try more outdoor activities and learn more about the Japanese countryside's lifestyles.

John: That sounds great. When I was on my holiday, what I favoured greatly was experiencing the local specialities.

**II. READING**

**TASK 1**

1. C 2. A 3. C 4. A 5. B

**TASK 2**

1. minority 2. distances 3. with

4. get 5. many/ several

**III. WRITING**

**TASK 1**

1. are keen on

2. is famous for

3. provide us with

4. is the price

5. works more slowly

**TASK 2**

***Sample writing:***

Playing online games is becoming one of the most interesting leisure activities for teenagers because it has some positive points. Firstly, it is quite easy and convenient to play with just a laptop with Internet access. Secondly, gamers can chat cheerfully and relax during the games. Finally, online games can help encourage creativity and socialise better. However, playing continuously for a long time over three hours can cause addiction as well as badly affect gamers’ health. In short, teenagers can choose online games as their leisure activity as long as they do not play it for too long.

**IV. LANGUAGE FOCUS**

**TASK 1**

1. D 2. B 3. D 4. A

**TASK 2**

1. C 2. D 3. C 4. D 5. B 6. A

**TASK 3**

| 1. using | 6. to use |
| --- | --- |
| 2. work | 7. talk |
| 3. fresher | 8. Walking |
| 4. milking | 9. more frequently |
| 5. bought | 10. will not be/ won’t be |