

**A. VOCABULARY.**

STT	TỪ VỰNG	PHIÊN ÂM	TỪ LOẠI	NGHĨA
1	<b>youth union</b>	/6,0 'ju:.njən/	np	đoàn thanh niên
2	<b>adoption</b>	/ə'dɒpʃən/	n	sự nhận nuôi, sự thông qua
	<b>adopt</b>	/ə'dɒpt/	v	nhận nuôi, làm theo, thông qua
3	<b>ceremony</b>	/'ser.ə.mə.ni/	n	ngghi thức, nghi lễ
4	<b>carbon footprint</b>	/'kɑ:.bən 'fʊt.prɪnt/	n	dấu chân carbon (lượng khí CO <sub>2</sub> thải vào khí quyển do hoạt động con người)
5	<b>household appliance</b>	/'haʊs.həʊld ə 'plai.əns/	np	thiết bị gia dụng
6	<b>eco-friendly</b>	/'i:.kəʊ 'frend.li/	adj	thân thiện với môi trường
7	<b>sustainability</b>	/sə'steɪ.nə'bɪl.ə.ti/	n	sự bền vững, khả năng duy trì lâu dài
	<b>sustain</b>	/sə'steɪn/	v	duy trì, chống đỡ, kéo dài
	<b>sustainable</b>	/sə'steɪ.nə.bəl/	adj	bền vững, lâu dài
	<b>sustainably</b>	/sə'steɪ.nə.bli/	adv	một cách bền vững
8	<b>energy bill</b>	/'en.ə.dʒi bɪl/	np	hóa đơn tiền điện
9	<b>explosion</b>	/'ɪk'spləʊ.ʒən/	n	sự bùng nổ, sự phát triển ồ ạt
10	<b>organic</b>	/'ɔ: 'gæ.n.ɪk/	adj	hữu cơ
11	<b>harmful</b>	/'hɑ:m.fəl/	adj	có hại
	<b>harmless</b>	/'hɑ:m.ləs/	adj	vô hại
	<b>unharmed</b>	/ʌn'hɑ:md/	adj	bình yên, không bị tổn hại
	<b>harm</b>	/hɑ:m/	n/v	sự tổn hại / làm hại
12	<b>chemical(s)</b>	/'kem.ɪ.kəlz/	n/adj	hóa chất / thuộc hóa học
13	<b>refill</b>	/'ri:.fɪl/	n	sự làm đầy lại, phần nạp thêm
	<b>refill</b>	/,ri:'fɪl/	v	làm đầy lại, nạp lại
	<b>refillable</b>	/,ri:'fɪl.ə.bəl/	adj	có thể nạp lại
14	<b>sort</b>	/sɔ:t/	n	loại, hạng, thứ
	<b>sort</b>	/sɔ:t/	v	phân loại, sắp xếp
15	<b>recycle</b>	/,ri:'saɪ.kəl/	v	tái chế
16	<b>natural resources</b>	/,nætʃ.rəl ri'zɔ:.sɪz/	np	tài nguyên thiên nhiên
17	<b>emission</b>	/'ɪmɪʃ.ən/	n	sự thải ra, sự phát ra
	<b>emissions</b>	/'ɪmɪʃənz/	n	khí thải
	<b>emit</b>	/'ɪmɪt/	v	thải ra, phát ra
18	<b>calculate</b>	/'kæl.kjə.leɪt/	v	tính toán
	<b>calculation</b>	/,kæl.kjə'leɪʃən/	n	sự tính toán
	<b>calculable</b>	/'kæl.kjə.lə.bəl/	adj	có thể tính toán
	<b>calculated</b>	/'kæl.kjə.leɪ.tɪd/	adj	có tính toán trước, cố ý
19	<b>estimate</b>	/'es.tɪ.meɪt/	v	ước lượng, đánh giá
	<b>estimation</b>	/,es.tɪ'meɪʃən/	n	sự đánh giá, ước lượng

20	<b>electric</b>	/ɪ'lek.trɪk/	adj	chạy bằng điện
	<b>electrical</b>	/ɪ'lek.trɪ.kəl/	adj	liên quan đến điện
	<b>electronic</b>	/ɪ,lek'trɒn.ɪk/	adj	thuộc thiết bị điện tử
	<b>electricity</b>	/,el.ɪk'trɪs.ə.ti/	n	điện năng
21	<b>average</b>	/'æv.ər.ɪdʒ/	n	trung bình
22	<b>professor</b>	/prə'fes.ər/	n	giáo sư
23	<b>achievement</b>	/ə'tʃi:v.mənt/	n	thành tựu, sự đạt được
	<b>achieve</b>	/ə'tʃi:v/	v	đạt được, giành được
	<b>achievable</b>	/ə'tʃi:və.bəl/	adj	có thể đạt được
24	<b>raise</b>	/reɪz/	v	nâng cao
25	<b>plot</b>	/plɒt/	n	cốt truyện, âm mưu, mảnh đất
	<b>plot</b>	/plɒt/	v	âm mưu, lên kế hoạch (bí mật)
26	<b>driving machine</b>	/'draɪvɪŋ mə'ʃi:n/	n	máy lái xe
27	<b>attraction</b>	/ə'træk.ʃən/	n	sự thu hút, điểm thu hút
	<b>attract</b>	/ə'trækt/	v	thu hút
	<b>attractive</b>	/ə'træk.tɪv/	adj	hấp dẫn, thu hút
	<b>attractively</b>	/ə'træk.tɪv.li/	adv	một cách hấp dẫn
28	<b>prevention</b>	/prɪ'ven.ʃən/	n	sự ngăn ngừa
	<b>prevent</b>	/prɪ'vent/	v	ngăn ngừa, ngăn chặn
29	<b>raw material</b>	/rɔ: mə'tɪəriəl/	n.phr	nguyên liệu thô
30	<b>compulsory</b>	/kəm'pʌlsəri/	adj	bắt buộc
31	<b>electrical appliance</b>	/ɪ'lektrɪkl ə'plaiəns/	n.phr	thiết bị điện
32	<b>dirty</b>	/'dɜ:ti/	adj	bẩn thỉu
33	<b>waste</b>	/weɪst/	v/n	lãng phí / chất thải
34	<b>shade</b>	/ʃeɪd/	n	bóng râm
35	<b>announcement</b>	/ə'naʊns.mənt/	n	thông báo, lời tuyên bố
	<b>announce</b>	/ə'naʊns/	v	thông báo, công bố
	<b>announced</b>	/ə'naʊnst/	adj	được công bố
36	<b>waste collection</b>	/weɪst kə'leɪʃən/	n.phr	thu gom rác
37	<b>suggestion</b>	/sə'dʒes.tʃən/	n	sự đề xuất, gợi ý
	<b>suggest</b>	/sə'dʒest/	v	đề xuất, gợi ý
38	<b>climate change</b>	/'klaɪmət tʃeɪndʒ/	n.phr	biến đổi khí hậu
39	<b>global temperatures</b>	/'glɒʊbəl 'tempərətʃəz/	n.phr	nhiệt độ toàn cầu
40	<b>heat</b>	/hi:t/	v	làm nóng
41	<b>public transport</b>	/'pʌblɪk 'trænspɔ:t/	n.phr	phương tiện công cộng
42	<b>impact</b>	/'ɪm.pækt/	n	sự tác động, ảnh hưởng
	<b>impact</b>	/ɪm'pækt/	v	tác động, ảnh hưởng mạnh mẽ
43	<b>destruction</b>	/dɪ'strʌk.ʃən/	n	sự phá hủy
	<b>destroy</b>	/dɪ'strɔɪ/	v	phá hủy, tiêu diệt
44	<b>modern household</b>	/'mɒdən 'haʊshəʊld/	n.phr	hộ gia đình hiện đại
45	<b>thunder</b>	/'θʌndə(r)/	n	tiếng sấm
46	<b>prize</b>	/praɪz/	n	giải thưởng
47	<b>driving test</b>	/'draɪvɪŋ test/	n.phr	kỳ thi lái xe
48	<b>congratulation</b>	/kən,grætʃə'leɪʃn/	n	lời chúc mừng

STT	CÂU TRÚC	NGHĨA
1	aim to do sth / aim at doing sth aim for sth	có mục tiêu làm điều gì có mục tiêu đạt được điều gì
2	encourage sb to do sth	khuyến khích ai làm gì
3	raise one's awareness about/of sth	nâng cao ý thức, nhận thức của ai về điều gì
4	be keen on sth / doing sth be keen to do sth	hứng thú với việc gì hứng thú khi làm việc gì
5	be able to do sth	có thể làm được việc gì
6	be used to do sth / be used for doing sth be used to doing sth used to do sth	được dùng để làm gì quen với việc gì (ở hiện tại) đã từng làm gì (trong quá khứ, nay không còn nữa)
7	attract one's attention	thu hút sự chú ý của ai
8	remember to do sth remember doing sth	nhớ phải làm gì nhớ đã làm gì
9	remind sb to do sth remind sb of sb/sth	nhắc ai làm gì gợi ai nhớ tới ai/cái gì
10	make a choice to do sth	đưa ra lựa chọn làm gì
11	make a plan	lập kế hoạch
12	decide to do sth = make a decision to do sth	quyết định làm gì
13	make a difference	tạo ra sự khác biệt
14	be made of	được làm từ
15	cause damage to sth	gây thiệt hại cho cái gì
16	be compulsory for sb	bắt buộc đối với ai
17	give a presentation on sth	thuyết trình về điều gì
18	be based on sth	dựa trên điều gì
19	turn off / turn on / turn up / turn down	tắt / bật / vặn to, xuất hiện / từ chối, vặn nhỏ
20	pick up	đón ai đó; nhặt cái gì lên
21	in use	đang được sử dụng
22	cut down on	cắt giảm
23	break down	bị hỏng; suy sụp; phá vỡ
24	throw away	vứt đi
25	in conclusion	kết luận lại, tóm lại
26	search for	tìm kiếm, tra cứu
27	set up	thành lập, thiết lập, tổ chức
28	take shower	tắm
29	collect information	thu thập thông tin
30	revise for	ôn tập
31	safe for	an toàn cho
32	take part in	tham gia
33	take shower	tắm
34	clean up	dọn dẹp
35	safe for	an toàn cho

## B. GRAMMAR

### I. THÌ TƯƠNG LAI - TƯƠNG LAI GẦN

	CÁCH DÙNG	CÂU TRÚC	DẤU HIỆU NHẬN BIẾT
<b>THÌ TƯƠNG LAI ĐƠN</b>	- Diễn tả những hành động sẽ xảy ra trong tương lai.	(+) S + will + V <sub>inf</sub> (-) S + will + not + V <sub>inf</sub>	- tomorrow - next

<b>THÌ TƯƠNG LAI GẦN</b> (Be going to)	- Diễn tả những dự đoán. - Diễn tả lời hứa.	(?) Will + S + V <sub>inf</sub> ?	- soon - in + khoảng thời gian (in an hour...)
	- Diễn tả hành động đã có dự định, kế hoạch từ trước. - Dự đoán dựa trên dấu hiệu rõ ràng ở hiện tại.	(+) S + be + going to + V <sub>inf</sub> (-) S + be + not + going to + V <sub>inf</sub> (?) Be + S + going to + V <sub>inf</sub> ? <b>Be:</b> Am/ Is/ Are	
<b>THÌ TƯƠNG LAI ĐƠN</b>		<b>THÌ TƯƠNG LAI GẦN</b>	
<b>CÁCH DÙNG</b>	Hành động <b>mới quyết định</b> tại thời điểm nói. Ví dụ: I think I will go out tonight.	Hành động <b>đã có kế hoạch/dự định</b> trước đó. Ví dụ: I'm going to visit grandma this weekend.	
	Dự đoán <b>không có cơ sở</b> rõ ràng. Ví dụ: It will rain tomorrow.	Dự đoán có <b>dấu hiệu rõ ràng</b> ở hiện tại. Ví dụ: Look at the clouds! It's going to rain.	
<b>TỪ KHÓA</b>	- will - probably - I think/I guess - maybe	- be going to - dấu hiệu rõ ràng: đám mây, kế hoạch	
<b>CẢM XÚC NGƯỜI NÓI</b>	Mang tính bất chợt, tự phát	Mang tính chắc chắn, đã chuẩn bị	

## II. CÂU BỊ ĐỘNG

**CHUYỂN ĐỔI CHỦ ĐỘNG ⇔ BỊ ĐỘNG**

**Chủ động:** S + V<sub>Chủ động</sub> + O

**Bị động:** S + V<sub>Bị động</sub> + **by S (O)**

**Lưu ý:**  
 Bắt buộc giữ lại "by" nếu là: by people, by someone, by somebody, by no one, by nobody, ...  
 Có thể lược bỏ "by" nếu là: by me, by you, by them, by us, by him, by her, ...  
 Trong câu bị động, tân ngữ (O) có thể:  
 - Đứng cuối câu bị động.  
 - Hoặc trước trạng từ thời gian.

THÌ	CÂU CHỦ ĐỘNG	CÂU BỊ ĐỘNG
Hiện tại đơn	S + V <sub>s/es</sub> + O	S + am/is/are + V <sub>3/V-ed</sub>
Hiện tại tiếp diễn	S + am/is/are + V <sub>ing</sub> + O	S + am/is/are + being + V <sub>3/V-ed</sub>
Hiện tại hoàn thành	S + have/has + V <sub>3/V-ed</sub> + O	S + have/has + been + V <sub>3/V-ed</sub>
Quá khứ đơn	S + V <sub>2/V-ed</sub> + O	S + was/were + V <sub>3/V-ed</sub>
Quá khứ tiếp diễn	S + was/were + V <sub>ing</sub> + O	S + was/were + being + V <sub>3/V-ed</sub>
Quá khứ hoàn thành	S + had + V <sub>3/V-ed</sub> + O	S + had + been + V <sub>3/V-ed</sub>
Tương lai đơn	S + will + V + O	S + will + be + V <sub>3/V-ed</sub>
Tương lai gần	S + am/is/are + going to + V + O	S + am/is/are + going to be + V <sub>3/V-ed</sub>
Modal verbs (can, must...)	S + can/may/must + V + O	S + can/may/must + be + V <sub>3/V-ed</sub>

## C. PRACTICE

**Exercise 1: Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.**

**Question 1:** Many students joined the \_\_\_\_\_ to take part in eco-friendly activities.

A. youth adoption      B. youth prize      C. youth ceremony      D. youth union

**Question 2:** Several countries have encouraged the \_\_\_\_\_ of recyclable packaging in supermarkets.

A. estimation      B. ceremony      C. adoption      D. achievement

**Question 3:** Acupuncture may not \_\_\_\_\_ if you have low white blood cell counts or low platelet

counts.

A. recommend                      B. recommended                      C. is recommended                      D. be recommended

**Question 4:** Wait! I \_\_\_\_\_ you to the station.

A. am driving                      B. drive                      C. is going to drive                      D. will drive

**Question 5:** A tree planting \_\_\_\_\_ was held to promote awareness of climate change.

A. attention                      B. estimation                      C. ceremony                      D. explosion

**Question 6:** The school invited a guest speaker to the ceremony on \_\_\_\_\_ and green living.

A. sustaining                      B. sustainability                      C. sustainable                      D. sustainably

**Question 7:** During the ceremony, students shared their plans to \_\_\_\_\_ of waste sorting.

A. collect suggestion                      B. promote benefits                      C. discuss methods                      D. raise awareness

**Question 8:** I can't come to the party tomorrow. I \_\_\_\_\_ for my exams.

A. am going to study                      B. will be studied                      C. study                      D. will studying

**Question 9:** Using solar panels is a \_\_\_\_\_ way to produce electricity without emitting harmful gases.

A. calculable                      B. dirty                      C. sustainable                      D. electrical

**Question 10:** The company sustainably grows \_\_\_\_\_ vegetables to sell at local eco-friendly markets.

A. adopted                      B. harmful                      C. organic                      D. electronic

**Question 11:** Our energy bill dropped after we \_\_\_\_\_ unused electrical appliances every night.

A. picked up                      B. turned off                      C. broke down                      D. raised up

**Question 12:** A sustainable lifestyle is \_\_\_\_\_ if we raise awareness about waste and recycling.

A. acceptable                      B. attractive                      C. compulsory                      D. achievable

**Question 13:** Eating organic food helps reduce exposure to \_\_\_\_\_ pesticides and supports local farms.

A. unharmed                      B. harmful                      C. harmless                      D. harm

**Question 14:** On Sunday at 8 o'clock I \_\_\_\_\_ my friend.

A. meet                      B. am going to meet                      C. will be met                      D. will meet

**Question 15:** My friends and I \_\_\_\_\_ a movie after class. Would you like to join us?

A. will see                      B. are going to see                      C. have seen                      D. will be seen

**Question 16:** Scientists are concerned about the increase in \_\_\_\_\_ due to emissions.

A. electrical appliance                      B. ocean salinity levels                      C. global temperatures                      D. modern household

**Question 17:** Modern \_\_\_\_\_ are more energy-efficient and safer for the environment.

A. raw materials                      B. household appliances                      C. announcements                      D. chemical emissions

**Question 18:** This machine is used \_\_\_\_\_ different types of waste in recycling centers.

A. for sorting                      B. to damage                      C. for collecting                      D. to prevent

**Question 19:** Win: Oh no! I've left my money at home.

Huy: Again? OK. I \_\_\_\_\_ for the dinner.

A. am going to pay                      B. have paid                      C. will pay                      D. am paying

**Question 20:** Planting more trees helps sustain local biodiversity and prevents \_\_\_\_\_ effects.

A. climate change                      B. waste collection                      C. electrical signals                      D. driving machines

**Question 21:** Wind and solar power are examples of \_\_\_\_\_ sources that don't emit greenhouse gases.

A. harmful                      B. electrical                      C. average                      D. sustainable

**Question 22:** I heard you're taking a trip tomorrow. What time \_\_\_\_\_ tomorrow?

A. are you going to leave                      B. do you leave                      C. will you leave                      D. would you leave

**Question 23:** My brother \_\_\_\_\_ a set of toys for his 7th birthday.

A. was given                      B. gave                      C. was giving                      D. give

**Question 24:** The loud explosion attracted the \_\_\_\_\_ of people from nearby communities.

A. waste                      B. suggestion                      C. attention                      D. celebration

**Question 25:** A huge explosion at the recycling center raised concerns about \_\_\_\_\_ and waste control.

A. safety                      B. destruction                      C. average                      D. suggestion

**Question 26:** After the explosion, the government sent experts to assess environmental \_\_\_\_\_.

A. recycling                      B. damage                      C. estimation                      D. prevention

**Question 27:** These chemicals are used in factories and can \_\_\_\_\_ damage to nearby ecosystems.

A. make                      B. cause                      C. build                      D. show

**Question 28:** Using refillable products can help us \_\_\_\_\_ unnecessary household waste.

A. cut down on                      B. turn on                      C. throw away                      D. break down

**Question 29:** It's important to \_\_\_\_\_ properly before sending them for recycling.

A. household sort appliances                      B. household appliances sort  
C. sort appliances household                      D. sort household appliances

**Question 30:** Factories now \_\_\_\_\_ electronic parts to reduce emissions and conserve natural resources.

A. emit                      B. recycle                      C. waste                      D. throw

**Question 31:** I hope you \_\_\_\_\_ me in my home one day.

A. are going to visit                      B. will visit                      C. visited                      D. are visiting

**Question 32:** The total carbon footprint was \_\_\_\_\_ based on transportation and energy use.

A. calculated                      B. recycled                      C. suggested                      D. collected

**Question 33:** Scientists calculate the impact of \_\_\_\_\_ on global temperatures every year.

A. electricity                      B. average                      C. emissions                      D. refillables

**Question 34:** We need to \_\_\_\_\_ how much plastic waste is produced by each household appliance.

A. remind                      B. raise                      C. estimate                      D. destroy

**Question 35:** A(n) \_\_\_\_\_ has been launched to reduce emissions in the city center.

A. service electric bus                      B. bus electric service                      C. electric bus service                      D. electric service bus

**Question 36:** The \_\_\_\_\_ of water usage showed that most families overused it during summer.

A. announcement                      B. achievement                      C. estimation                      D. suggestion

**Question 37:** On \_\_\_\_\_, each person produces over 1 kilogram of waste every day.

A. damage                      B. average                      C. electricity                      D. destruction

**Question 38:** We calculated the \_\_\_\_\_ before and after switching to eco-friendly products.

A. average household energy bill                      B. average bill energy household

C. energy household average bill                      D. average energy household bill

**Question 39:** Our biology \_\_\_\_\_ encouraged us to grow organic food in our home gardens.

A. guide                      B. professor                      C. driver                      D. planner

**Question 40:** The factory uses wind turbines to generate \_\_\_\_\_ and reduce fossil fuel use.

A. emissions                      B. electricity                      C. energy bill                      D. adoption

**Question 41:** Up to now, harmful chemicals \_\_\_\_\_ in many organic farms.

A. are banning                      B. have been banned                      C. are banned                      D. had been banned

**Question 42:** The \_\_\_\_\_ of a chemical factory caused serious damage to the nearby river.

A. adoption                      B. explosion                      C. suggestion                      D. estimation

**Question 43:** Social media was used to \_\_\_\_\_ interest in the annual tree-planting ceremony.

A. collect                      B. estimate                      C. raise                      D. remind

**Question 44:** Each family was given a \_\_\_\_\_ to plant organic herbs and reduce food waste.

A. prevention                      B. destruction                      C. plot                      D. energy bill

**Question 45:** That solar-powered car is the school's new \_\_\_\_\_ for green transportation events.

A. electrical appliance                      B. driving machine                      C. public transport                      D. driving test

**Question 46:** More refillable water bottles \_\_\_\_\_ to students next month.

A. will distribute                      B. are distributed                      C. will be distributed                      D. are going to distribute

**Question 47:** Solar-powered houses \_\_\_\_\_ attention due to their modern look and low energy bills.

A. estimate                      B. attract                      C. protect                      D. remind

**Question 48:** The building was decorated \_\_\_\_\_ with reused wood and eco-friendly materials.

A. sustainable                      B. attractively                      C. compulsory                      D. organic

**Question 49:** Plastic is made from oil, a \_\_\_\_\_ that harms the environment when overused.

A. youth union                      B. driving machine                      C. raw material                      D. plot

**Question 50:** Good habits and education play a key role in pollution \_\_\_\_\_ strategies.

A. prevention                      B. explosion                      C. estimation                      D. attraction

**Question 51:** Planting trees can \_\_\_\_\_ soil erosion and reduce the impact of heavy rains.

A. prevent                      B. suggest                      C. announce                      D. waste

**Question 52:** Teaching students about climate change should be a \_\_\_\_\_ part of the school curriculum.

A. creative                      B. compulsory                      C. destructive                      D. electrical

**Question 53:** The beach was covered in \_\_\_\_\_, bottles, and leftover food containers.

A. plastic dirty bags                      B. dirty plastic bags                      C. bags plastic dirty                      D. bags dirty plastic

- Question 54:** I think the final match \_\_\_\_\_ very exciting.  
 A. is going to                      B. will be                      C. is being                      D. has been
- Question 55:** The garden needs more \_\_\_\_\_ to protect organic vegetables from strong sunlight.  
 A. policy                      B. shade                      C. plastic                      D. professor
- Question 56:** Organizers plan to \_\_\_\_\_ the cleanest classroom during the Earth Day ceremony.  
 A. raise                      B. prevent                      C. announce                      D. destroy
- Question 57:** A government \_\_\_\_\_ warned people not to throw waste into public lakes.  
 A. announcement                      B. celebration                      C. damage                      D. competition
- Question 58:** This book \_\_\_\_\_ in the classroom yesterday.  
 A. was left                      B. was leaving                      C. leaves                      D. left
- Question 59:** Our school has set up a weekly \_\_\_\_\_ for plastic and paper.  
 A. waste program collection                      B. waste collection program  
 C. program collection waste                      D. program waste collection
- Question 60:** I strongly suggest \_\_\_\_\_ organic food to limit exposure to harmful chemicals.  
 A. refill                      B. recycle                      C. growing                      D. sorting
- Question 61:** Taking public transport instead of cars helps reduce your \_\_\_\_\_ significantly.  
 A. global temperatures                      B. carbon footprint                      C. natural resources                      D. electrical appliance
- Question 62:** Plants may die if exposed to intense \_\_\_\_\_ without water or shade.  
 A. chemicals                      B. appliances                      C. heat                      D. prevention
- Question 63:** More people should use public transport instead of \_\_\_\_\_ to cut carbon footprints.  
 A. driving machines                      B. metro                      C. walking                      D. electric bus
- Question 64:** We must reduce our impact \_\_\_\_\_ the environment by living more sustainably.  
 A. with                      B. in                      C. on                      D. for
- Question 65:** Burning fossil fuels daily will slowly \_\_\_\_\_ the Earth's climate balance.  
 A. attract                      B. destroy                      C. encourage                      D. reuse
- Question 66:** All the lights \_\_\_\_\_ turned off before the energy inspection started.  
 A. are                      B. was                      C. have been                      D. had been
- Question 67:** \_\_\_\_\_ modern household should raise awareness about recycling and energy conservation.  
 A. Every                      B. Some                      C. All                      D. A
- Question 68:** Our school won a \_\_\_\_\_ for the best eco-friendly project on water conservation.  
 A. professor                      B. prize                      C. explosion                      D. plastic
- Question 69:** A special prize was awarded for the most \_\_\_\_\_.  
 A. creative waste collection idea                      B. waste creative collection idea  
 C. waste creative idea collection                      D. creative waste idea collection
- Question 70:** \_\_\_\_\_ to the team for building a refillable, reusable, and eco-conscious product!  
 A. Estimation                      B. Congratulations                      C. Achievement                      D. Attention
- Question 71:** Look at those dark clouds!  
 - Yes, it \_\_\_\_\_ in some minutes.  
 A. will rain                      B. is going to rain                      C. are going to rain                      D. is raining
- Question 72:** The new policy \_\_\_\_\_ at reducing plastic waste in all public schools and hospitals.  
 A. aims                      B. reminds                      C. destroys                      D. attracts
- Question 73:** If you don't hurry, you \_\_\_\_\_ the train.  
 A. are going to missed                      B. will miss                      C. missing                      D. are missed
- Question 74:** Many teenagers are \_\_\_\_\_ to do activities that support environmental protection.  
 A. able                      B. keen                      C. used                      D. made
- Question 75:** These bins are used \_\_\_\_\_ organic and non-organic waste separately.  
 A. collecting                      B. to collecting                      C. to collect                      D. collect
- Question 76:** Tons of electronic waste \_\_\_\_\_ at the time the storm hit the area.  
 A. are collected                      B. were being collected                      C. have been collected                      D. had being collected

- Question 77:** That eco-friendly invention really \_\_\_\_\_ our attention during the green product fair.  
 A. attracted                      B. turned                      C. caused                      D. raised
- Question 78:** Please remember \_\_\_\_\_ off the lights before leaving the classroom.  
 A. to turn                      B. turning                      C. turn                      D. to turning
- Question 79:** Although I have taken some aspirin, the headache \_\_\_\_\_ away.  
 A. isn't going                      B. isn't going to                      C. not go                      D. won't go
- Question 80:** I still \_\_\_\_\_ doing a beach clean-up with my class last summer.  
 A. remember                      B. remind                      C. recalled                      D. suggest
- Question 81:** The polluted river \_\_\_\_\_ me of how much damage humans can do to nature.  
 A. reminded                      B. remembered                      C. caused                      D. collected
- Question 82:** The documents \_\_\_\_\_ by the secretary before the meeting.  
 A. are going to type                      B. will type                      C. are typing                      D. are going to be typed
- Question 83:** The students \_\_\_\_\_ a plan to clean the park and raise awareness of littering.  
 A. made                      B. gave                      C. reminded                      D. attracted
- Question 84:** They made a \_\_\_\_\_ to install solar panels and reduce their energy bill.  
 A. difference                      B. choice                      C. suggestion                      D. damage
- Question 85:** Deforestation has already caused damage \_\_\_\_\_ several species' natural habitats.  
 A. to                      B. with                      C. for                      D. in
- Question 86:** This chair is made \_\_\_\_\_ metal, so it's very strong and durable.  
 A. from                      B. of                      C. with                      D. by
- Question 87:** A student will \_\_\_\_\_ a presentation on the effects of global temperatures on farming.  
 A. make                      B. give                      C. do                      D. build
- Question 88:** That shelf looks dangerous. It \_\_\_\_\_ fall any minute!  
 A. will                      B. is going to                      C. is being                      D. has
- Question 89:** Don't forget to \_\_\_\_\_ all electrical appliances before leaving the room.  
 A. switch on                      B. turn off                      C. break down                      D. base on
- Question 90:** The washing machine suddenly \_\_\_\_\_, causing water to spill into the kitchen.  
 A. broke down                      B. turned off                      C. gave up                      D. turned down
- Question 91:** This machine is still \_\_\_\_\_ even though it was made ten years ago.  
 A. on use                      B. in use                      C. by use                      D. of use
- Question 92:** Never \_\_\_\_\_ food; composting is a better solution for organic waste.  
 A. throw away                      B. turn up                      C. break off                      D. raise up
- Question 93:** She spent the weekend \_\_\_\_\_ for her geography exam about natural resources.  
 A. revising                      B. safe                      C. searching                      D. compulsory
- Question 94:** I'm afraid you \_\_\_\_\_ for an interview.  
 A. didn't select                      B. haven't selected                      C. were not selected                      D. were not selecting
- Question 95:** Her first novel \_\_\_\_\_ into English last year.  
 A. translated                      B. was translated                      C. was translating                      D. translate
- Question 96:** Their suitcases are packed. They \_\_\_\_\_ to the southern part of the country for their holiday.  
 A. will travel                      B. travelled                      C. are going to travel                      D. was travelling
- Question 97:** By growing crops \_\_\_\_\_, farmers can protect the environment while maintaining long-term soil fertility.  
 A. safely                      B. sustainably                      C. compulsorily                      D. electrically
- Question 98:** Are you thirsty? I \_\_\_\_\_ you a glass of water.  
 A. will get                      B. am going to get                      C. have given                      D. gave
- Question 99:** It \_\_\_\_\_ that energy-saving light bulbs are now compulsory in offices.  
 A. officially announced                      B. was officially announced  
 C. was announced officially                      D. announced officially
- Question 100:** A documentary about the wildlife \_\_\_\_\_ on TV tonight.

A. show                                      B. will show                                      C. showed                                      D. is going to be shown

**Question 101:** She is buying some sugar and flour. She \_\_\_\_\_ a cake this evening.

A. is going to make                      B. makes                                      C. made                                      D. has made

**Question 102:** Our school promotes \_\_\_\_\_ living by encouraging students to use refillable water bottles.

A. calculable                              B. electric                                      C. eco-friendly                              D. compulsory

**Question 103:** The weather forecast is good for the next few days. It \_\_\_\_\_ warm and sunny.

A. is going to be                      B. was                                      C. will be                                      D. be

**Question 104:** We must separate organic \_\_\_\_\_ from metal, glass, and plastic before recycling.

A. prizes                                      B. waste                                      C. heat                                      D. announcements

**Question 105:** They've already decided on their next summer holiday. They \_\_\_\_\_ a tour of the country.

A. will do                                      B. are going to do                              C. are done                                      D. did

**Question 106:** Overusing natural resources can lead to environmental \_\_\_\_\_ and loss of biodiversity.

A. adoption                                      B. destruction                                      C. suggestion                                      D. collection

**Question 107:** \_\_\_\_\_ should be a key aim when designing modern cities and transportation systems.

A. Waste                                      B. Sustainability                                      C. Explosion                                      D. Harm

**Question 108:** Win: It's very hot in here.

Huy: I \_\_\_\_\_ on the air conditioner.

A. am going to turn                      B. turned                                      C. will turn                                      D. am turning

**Question 109:** Industrial waste can \_\_\_\_\_ marine life and pollute water sources for many generations.

A. sort                                      B. harm                                      C. raise                                      D. prevent

**Question 110:** The new law says plastic bags \_\_\_\_\_ in all supermarkets next month.

A. are banned                                      B. will be banned                                      C. ban                                      D. are banning

**Question 111:** Small actions like sorting waste can really \_\_\_\_\_ a difference in your community.

A. give                                      B. make                                      C. do                                      D. raise

**Question 112:** Students are able \_\_\_\_\_ eco-friendly products after taking part in the workshop.

A. aimed                                      B. to design                                      C. to raise                                      D. designing

**Question 113:** The project \_\_\_\_\_ next week by the volunteer group.

A. will be completed                      B. completes                                      C. was completing                                      D. is going to complete

**Question 114:** Recycling should be \_\_\_\_\_ for all households to reduce plastic waste.

A. sustainable                                      B. compulsory                                      C. optional                                      D. recycled

**Question 115:** The new community center \_\_\_\_\_ by the end of the year.

A. is being finish                                      B. is finishing                                      C. finishes                                      D. will be finished

**Question 116:** A chemical explosion destroyed several machines and released \_\_\_\_\_ smoke into the atmosphere.

A. harmful                                      B. refillable                                      C. organic                                      D. adopted

**Question 117:** Listen! There's someone at the door. I \_\_\_\_\_ the door for you.

A. am going to open                      B. am opening                                      C. open                                      D. will open

**Question 118:** We must encourage students to be keen \_\_\_\_\_ recycling and saving natural resources.

A. of                                      B. on                                      C. with                                      D. at

**Question 119:** It's very hot. \_\_\_\_\_ the window, please?

A. Are you opening                      B. Are you going to open                      C. Will you open                                      D. Won't you open

**Question 120:** Can you remind me \_\_\_\_\_ a reusable bottle for tomorrow's field trip?

A. bringing                                      B. to bring                                      C. to bringing                                      D. bring

**Question 121:** Some harmless insects are often killed when people spray too many \_\_\_\_\_.

A. modern machines                      B. harmful chemicals                      C. household appliances                      D. clean water

**Question 122:** Our city will soon \_\_\_\_\_ new policies to cut down on harmful emissions.

A. suggest                                      B. adopt                                      C. raise                                      D. collect

**Question 123:** The school has signed a contract with a clean energy company. Solar panels \_\_\_\_\_ on the school roof next week.

A. are going to be installed                      B. will install                                      C. are going to install                      D. will be installed

**Question 124:** Solar panels were \_\_\_\_\_ widely in rural areas to lower the monthly energy bill.

- A. adapted                      B. allowed                      C. adopted                      D. attracted

**Question 125:** Organic waste \_\_\_\_\_ into separate bins every day.

- A. was sorted                      B. has been sorted                      C. is sorted                      D. is being sorted

**Question 126:** New eco-friendly appliances \_\_\_\_\_ in modern households.

- A. have been installed                      B. are being installed                      C. were installed                      D. are going to install

**Question 127:** Winning the national green school award was a great \_\_\_\_\_ for our youth union.

- A. suggestion                      B. ceremony                      C. achievement                      D. announcement

**Question 128:** A tree planting ceremony \_\_\_\_\_ organized by the youth union last weekend.

- A. is                      B. was                      C. has been                      D. is being

**Question 129:** We should buy eco-friendly products to avoid \_\_\_\_\_ and protect natural resources.

- A. explosion                      B. waste                      C. calculation                      D. thunder

**Question 130:** Deforestation causes the \_\_\_\_\_ of habitats and loss of valuable natural resources.

- A. attraction                      B. destruction                      C. adoption                      D. announcement

**Question 131:** A recycling museum is an unusual \_\_\_\_\_ that teaches children about sustainability.

- A. attraction                      B. refillable                      C. destruction                      D. emission

**Question 132:** Plastic bags \_\_\_\_\_ with eco-friendly alternatives.

- A. are replacing                      B. should replace                      C. must be replaced                      D. have replaced

**Exercise 2:** Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 6.

Planet Help is a new wildlife group that wants to help the environment and make sure animals don't (1) \_\_\_\_\_ extinct. We work hard to (2) \_\_\_\_\_ trees from getting cut down and believe in using solar energy so that we don't (3) \_\_\_\_\_ the air with fossil fuels. Our group teaches ways not to (4) \_\_\_\_\_ water such as using rainwater. It also teaches how to use compost bins so we don't have to (5) \_\_\_\_\_ food. For more information about Planet Help and to learn how to (6) \_\_\_\_\_ money to our charity, visit our website!

[Adapted from Bright workbook 10]

**Question 1:** A. disappear                      B. become                      C. save                      D. survive

**Question 2:** A. support                      B. avoid                      C. protect                      D. damage

**Question 3:** A. clean                      B. pollute                      C. damage                      D. reduce

**Question 4:** A. waste                      B. spend                      C. throw                      D. lose

**Question 5:** A. cut down on                      B. throw away                      C. break down                      D. clean up

**Question 6:** A. pay                      B. send                      C. donate                      D. provide

**Exercise 3:** Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 10.

A lot of people like to play their records as loudly as possible. The (1) \_\_\_\_\_ is that the rest of the family and the neighbors often complain (2) \_\_\_\_\_ don't like the music. One (3) \_\_\_\_\_ to his problem is to wear headphones, but headphones are usually uncomfortable.

An arm-chair which has a record-player built into it has just been (4) \_\_\_\_\_ by a British engineer, Stephen Court.

The armchair looks like an ordinary armchair with high back. However, each of the two sides of the chair has three loudspeakers inside to reproduce middle and high sounds. Low sounds are reproduced by a pair of loudspeakers in a hollow (5) \_\_\_\_\_ under the seat. Anyone who sits in the chair hears sounds coming from all around his/her head.

Because we cannot tell the exact (6) \_\_\_\_\_ from which low sounds come, it doesn't (7) \_\_\_\_\_ that they come from underneath or behind. It is the higher sounds coming from the sides of the chair that create a stereo effect.

These sounds travel only a few inches to reach the listener's ears. (8) \_\_\_\_\_, it takes only a little power to make the music sound very loud. Only a small amount of sound leaks out from behind the chair into the room to (9) \_\_\_\_\_ others. Most of the sound is (10) \_\_\_\_\_ by the listeners.

**Question 1:** A. conclusion                      B. impact                      C. sequence                      D. result

**Question 2:** A. if                      B. for                      C. lest                      D. since

**Question 3:** A. way                      B. answer                      C. conclusion                      D. settlement

- |                                    |               |                 |                 |
|------------------------------------|---------------|-----------------|-----------------|
| <b>Question 4:</b> A. drawn        | B. discovered | C. imagined     | D. designed     |
| <b>Question 5:</b> A. hole         | B. set        | C. location     | D. space        |
| <b>Question 6:</b> A. destination  | B. reason     | C. source       | D. departure    |
| <b>Question 7:</b> A. care         | B. make sense | C. matter       | D. mean         |
| <b>Question 8:</b> A. Surprisingly | B. Strangely  | C. Consequently | D. Eventually   |
| <b>Question 9:</b> A. disappoint   | B. dismiss    | C. deter        | D. disturb      |
| <b>Question 10:</b> A. integrated  | B. absorbed   | C. admitted     | D. Accommodated |

**Exercise 4:** Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 10.

### SPECTACULAR SPORTS

A surprising number of popular spectator sports, for example, football or baseball, (1) \_\_\_\_\_ in Europe or the USA in the 19<sup>th</sup> century. This did not happen by chance. It was the result of changes in the (2) \_\_\_\_\_ people lived in those places at that time. Until then more people lived in the country than in towns. They worked in small groups and had no (3) \_\_\_\_\_ time off. All this changed with the growth of factories and industry in the 19<sup>th</sup> century, first in Europe and then in the USA. For the first time most people began to live in towns, and they (4) \_\_\_\_\_ themselves with regular free time. They had more leisure time than (5) \_\_\_\_\_ before. This resulted (6) \_\_\_\_\_ the need for the organized entertainment. Suitable games were developed or invented, typically team games, in which the crowds could (7) \_\_\_\_\_ sides and become involved. This gave people some of the entertainment they needed in their free time. The (8) \_\_\_\_\_ explosion in TV, with the introduction of satellite and cable channels, has caused an increase in (9) \_\_\_\_\_ for sports as entertainment. The money TV has brought to games such as football, tennis, and baseball (10) \_\_\_\_\_ that spectator sports will certainly go on playing an important part in our lives.

- |                                  |                |              |               |
|----------------------------------|----------------|--------------|---------------|
| <b>Question 1:</b> A. started    | B. stemmed     | C. came      | D. appeared   |
| <b>Question 2:</b> A. manner     | B. style       | C. method    | D. way        |
| <b>Question 3:</b> A. steady     | B. square      | C. regular   | D. normal     |
| <b>Question 4:</b> A. found      | B. realized    | C. presented | D. noticed    |
| <b>Question 5:</b> A. just       | B. having      | C. ever      | D. previously |
| <b>Question 6:</b> A. from       | B. by          | C. with      | D. in         |
| <b>Question 7:</b> A. choose     | B. take        | C. select    | D. Decide     |
| <b>Question 8:</b> A. recent     | B. late        | C. lately    | D. later      |
| <b>Question 9:</b> A. need       | B. requirement | C. request   | D. demand     |
| <b>Question 10:</b> A. signifies | B. concludes   | C. means     | D. states     |

**Exercise 5:** Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentence to make a meaningful paragraph/letter in each of the following questions.

#### Question 1:

- Girl: Hi, Jack! What are you doing here?
- Boy: I want to wrap these presents, so I'm looking for some recycled wrapping paper. I want to be environmentally friendly.
- Girl: Well, don't buy it. Just use old newspapers or magazines. I'll give you some.

[Adapted from Bright workbook 10]

- |              |              |              |              |
|--------------|--------------|--------------|--------------|
| A. c - a - b | B. a - c - b | C. b - a - c | D. a - b - c |
|--------------|--------------|--------------|--------------|

#### Question 2:

- Mike: I'm keen to reduce my carbon footprint, but I don't know what to do.
- Nam: We're cleaning up the school right after the meeting. Want to join us?
- Mike: What's the first thing you are going to do?
- Nam: Don't worry! The club will share tips, like using reusable bottles or saving energy. Everyone's welcome!

[Adapted from Global Success 10]

- |                  |                  |                  |                  |
|------------------|------------------|------------------|------------------|
| A. c - a - d - b | B. a - d - c - b | C. c - b - a - d | D. d - c - b - a |
|------------------|------------------|------------------|------------------|

#### Question 3:

- Ben: Or we can raise awareness by writing to the company.
- Ben: That's the problem with modern shopping. Everything comes in plastic.
- Mia: Look at all this plastic! My apples didn't need three layers of packaging.
- Mia: Good idea. We can also sort and recycle better at home.

e. Mia: I wish stores would use eco-friendly or refillable packaging.

A. c - a - e - d - b

B. a - d - c - e - b

C. c - b - e - a - d

D. d - e - c - b - a

**Question 4:**

a. Ava: But doing small things like using less plastic or taking public transport helps.

b. Ethan: I joined an eco club last month. It feels good to take action.

c. Ethan: Yeah, I feel that too. It's called climate anxiety.

d. Ava: Sometimes I feel scared when I read about climate change and rising temperatures.

e. Ava: That's awesome! I think I'll take part in it too.

A. d - c - a - b - e

B. b - d - c - a - e

C. d - a - c - b - e

D. a - d - b - c - e

**Question 5:**

a. Harry: And the weather here is terrible - cycling in the rain isn't any fun!

b. Olivia: You should use your bike more often. It's better for you, and for the environment!

c. Johnny: I'm not cycling. It's tiring, and dangerous!

d. Magda: That's true. That's why I get the tube or the bus.

e. Olivia: Well, I think you should all think about your health and the future of the planet!

[Adapted from <https://learnenglish.britishcouncil.org/>]

A. b - d - e - c - a

B. b - c - a - d - e

C. d - b - e - a - c

D. b - e - c - d - a

**Question 6:**

**Dear Anna,**

a. These small changes help reduce waste and raise awareness about living sustainably.

b. We cleaned up the school yard, planted trees, and learned to turn off household appliances when not in use.

c. Last weekend, I took part in a "Green Day" event organized by our school's Youth Union.

d. I believe we can all make a difference if we work together.

e. I also started using eco-friendly bottles and bags at home.

**Write back soon and tell me what you do to protect the environment!**

**Love,**

**Mai**

A. c - a - e - d - b

B. a - d - c - e - b

C. c - b - e - a - d

D. d - e - c - b - a

**Question 7:**

a. Imagine if everyone in your neighborhood stopped using motorbikes for just one day.

b. Not only would we improve our health, but we would also help reduce harmful emissions.

c. The air would be cleaner, and the streets would be quieter.

d. These small actions might sound simple, but they can make a big difference when we do them together.

e. What if we all walked or cycled to school once a week?

A. d - b - a - e - c

B. a - e - d - a - c

C. a - c - e - b - d

D. a - b - e - d - c

**Question 8:**

a. It's shocking that so many people leave household appliances on when they don't even need them.

b. We should make a choice to live more responsibly, not just to save money on the energy bill, but also to protect our planet.

c. Every time we forget to turn off a fan or a light, we increase our carbon footprint without realizing it.

d. If every family is able to reduce just a little energy, the result will be massive.

e. It's time we all took action before it's too late.

A. a - c - b - d - e

B. c - a - e - b - d

C. d - b - a - c - e

D. e - d - c - a - b

**Question 9:**

a. This shows that we can change our habits if someone raises our awareness.

b. Although it takes time, these small changes make a big difference.

c. In a modern household, it's common to see eco-friendly products like reusable bags and solar-powered lights.

d. People used to buy water in plastic bottles every day, but now more and more people are used to bringing their own refillable ones.

e. Congratulations to those who have already started — the planet thanks you!

A. d - b - c - e - a

B. d - c - a - b - e

C. d - e - b - c - a

D. d - a - e - b - c

**Question 10:**

a. Factories and cars release harmful emissions, which cause the planet to get warmer and dirtier.

b. If everyone works together, we can make a difference, even though the problem seems too big.

c. To prevent further damage, governments should limit the use of fossil fuels, and individuals must reduce the amount of electricity they keep in use.

d. Global temperatures are rising every year, and many scientists warn that this change will have serious effects on both people and nature.

e. We also need to recycle more, because this helps save raw materials and reduces the need to create new ones.

A. d - c - e - a - b

B. a - e - b - d - c

C. d - a - c - e - b

D. a - c - d - b - e

**Exercise 6: Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks.**

**PLASTIC POLLUTION – A GLOBAL THREAT**

Plastic pollution is one of the most serious environmental problems facing our planet today. Every year, millions of tons of plastic waste (1) \_\_\_\_\_. These plastics do not break down easily. (2) \_\_\_\_\_, harming animals and polluting the land and water.

Sea animals like turtles, whales, and fish often mistake plastic bags or bottles for food. (3) \_\_\_\_\_, it can block their stomachs and lead to death. Microplastics, (4) \_\_\_\_\_, can enter the food chain and even affect human health.

Plastic pollution also affects tourism, fishing, and the economy. Dirty beaches and polluted seas make places less attractive to visitors and damage local businesses.

To fight plastic pollution, we must all take action. Governments should ban single-use plastics like straws and bags. People should reuse and recycle as much as possible. Schools and media can help by educating people about the dangers of plastic. (5) \_\_\_\_\_.

**Question 1:**

A. are produced in many developing countries

B. pollutes the atmosphere through burning

C. thrown into nature like rivers, lakes and oceans

D. are dumped into rivers, lakes, and oceans

**Question 2:**

A. Thanks to that, waste stay in the natural environment for a long time

B. These wastes aren't destroyed but persist in the environment for hundreds of years

C. Hundreds of years after being thrown away, they still exist in nature

D. Instead, they persist in the environment for hundreds of years

**Question 3:**

A. When animals are trapped in non-biodegradable plastic waste

B. While plastic waste is properly managed

C. If the water becomes warmer due to climate change

D. When they eat them

**Question 4:**

A. that scientists recently discovered from ocean water

B. which are tiny pieces of broken-down plastic

C. tiny pieces of plastic breaking into smaller particles

D. being harmful to both animals and human health

**Question 5:**

A. Every little action we take every day will contribute to a happy world

B. Ultimately, if everyone acts together every day, the Earth will be free of pollution

C. Only by working together can we protect our planet from this global threat

D. If we don't ban plastic completely, the oceans will remain polluted

**Exercise 7: Read the following passage and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions.**

### **A New Way to Help the Planet**

The circular economy is a new way to make and use things. Instead of throwing items away after using them, we keep and reuse them for a long time. This helps reduce waste and pollution in our environment. Companies are now changing how they make products so that materials can be used again and again. This new system is different from the old way where we just buy, use, and throw away things.

Many companies now have **repair** centers where people can fix their broken items. For example, some phone companies help customers repair their old phones instead of buying new ones. Clothing stores also teach people how to fix torn clothes or change old clothes into new styles. These actions help save money and protect our planet by making things last longer.

Recycling is another important part of the circular economy. When we cannot reuse things anymore, we can recycle them. First, we need to **separate** different materials like paper, plastic, and glass. Then, these materials go to special factories where workers clean and process **them**. After that, companies can use these materials to make new products. This process helps save natural resources and energy.

The circular economy brings many benefits to our world. **It creates new jobs in repair shops and recycling centers.** It also helps keep our air and water clean by reducing pollution. However, changing to this new system takes time and effort. Everyone needs to learn new habits and work together. If we all join in, we can make our planet healthier for future generations.

**Question 1:** The word "**repair**" in paragraph 2 is opposite in meaning to:

- A. fix                                      B. damage                                      C. adjust                                      D. improve

**Question 2:** What is the main difference between the circular economy and the old system?

- A. The old system increases waste by throwing things away.  
The circular economy only uses new materials.  
C. The old system focuses mainly on recycling.  
D. The circular economy reuses things instead of throwing them away.

**Question 3:** The word "**them**" in paragraph 3 refers to:

- A. materials                                      B. workers                                      C. factories                                      D. products

**Question 4:** What does the sentence "It creates new jobs in repair shops and recycling centers." suggest?

- A. To create more jobs in repair and recycling industries.  
B. It reduces jobs by replacing factories with small repair centers.  
C. The main goal of the circular economy is to clean the environment.  
D. The circular economy reduces unemployment by offering new types of work.

**Question 5:** The word "**separate**" in paragraph 3 is closest in meaning to:

- A. collect                                      B. combine                                      C. divide                                      D. increase

**Question 6:** Which of the following is NOT true according to the passage?

- A. The circular economy helps reduce pollution  
B. Some clothing stores teach customers how to repair clothes  
C. Old materials are burned to make space for new ones  
D. Companies are changing how they design products

**Question 7:** In which paragraph does the author discuss the recycling process?

- A. Paragraph 4                                      B. Paragraph 2                                      C. Paragraph 1                                      D. Paragraph 3

**Question 8:** In which paragraph does the author mention how some stores help people transform old items into something new and useful?

- A. Paragraph 4                                      B. Paragraph 2                                      C. Paragraph 1                                      D. Paragraph 3

**Exercise 8: Read the following passage and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions.**

### **CARBON FOOTPRINT**

**A carbon footprint is the total amount of CO<sub>2</sub> produced by human activities.** It also includes the

emissions of other greenhouse gases. Although calculating your carbon footprint can be difficult, you can still **estimate** it based on how big your family is, how much electricity your appliances use, how much you drive or fly, or how much you recycle.

Globally, the average carbon footprint per person is more than 4 tons per year. [I] Too much CO<sub>2</sub> in the Earth's atmosphere can cause serious problems. [II] **It** can lead to increasing global temperatures and air pollution, and destroy the natural world.

It's not difficult to **reduce** your carbon footprint. [III] You can do it by making your daily activities eco-friendly. [IV] The less hot water you use, the less energy is needed to heat the water. Instead of using your personal car or motorbike, you should use public transport, walk or cycle as much as possible.

These simple activities can help reduce your carbon footprint and your impact on the environment.

[Adapted from Global Success]

**Question 1:** Where in paragraph [ ] does the following sentence best fit?

For example, you can take shorter showers

- A. [I]                                      B. [II]                                      C. [III]                                      D. [IV]

**Question 2:** Which of the following statements is NOT TRUE according to the passage?

- A. The average carbon footprint per person worldwide is over four tons annually.  
B. Using less hot water can help reduce the amount of energy needed.  
C. Calculating your carbon footprint is always accurate and easy.  
D. Walking or cycling instead of driving helps lower carbon emissions.

**Question 3:** The word "**reduce**" in paragraph 3 is opposite in meaning to:

- A. increase                                      B. reuse                                      C. recycle                                      D. repair

**Question 4:** What does the word "**It**" in paragraph 2 refer to?

- A. The atmosphere                                      B. The global average                                      C. The carbon footprint                                      D. The amount of CO<sub>2</sub>

**Question 5:** The word "**estimate**" in paragraph 1 is closest in meaning to:

- A. control                                      B. measure                                      C. guess                                      D. reduce

**Question 6:** What is the main idea of the third paragraph?

- A. Shorter showers are good for the environment.  
B. Reducing hot water use is the best method to save energy.  
C. Using public transport is better than using personal vehicles.  
D. Small changes in daily life can lower your carbon footprint.

**Question 7:** Which of the following best restates the sentence: "A carbon footprint is the total amount of CO<sub>2</sub> produced by human activities."?

- A. Carbon footprint means the amount of carbon dioxide humans use in their daily lives.  
B. Carbon footprint refers to all the CO<sub>2</sub> produced by activities of people.  
C. Carbon footprint is the carbon dioxide that people breathe out.  
D. Carbon footprint is how much CO<sub>2</sub> is in the air around us.

**Question 8:** Which of the following is NOT mentioned in the passage?

- A. Using public transportation can help lower your carbon footprint.  
B. People can calculate their exact carbon footprint using a special online tool.  
C. Heating water requires a large amount of energy.  
D. Recycling is one factor that affects your carbon footprint.

**Question 9:** Which of the following can be inferred from the text?

- A. Calculating your carbon footprint is impossible for most people.  
B. People in poor countries produce more CO<sub>2</sub> than those in rich countries.  
C. Everyone contributes to climate change in some way.  
D. Only people who fly frequently have large carbon footprints.

**Question 10:** Which of the following best summarizes the entire passage?

- A. Human activities are the sole reason for environmental destruction and must be stopped.  
B. Environmental problems are getting worse, but only scientists can solve them.  
C. While human actions harm the environment, individuals can take steps to make a positive difference.

