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| **TRƯỜNG:**.....................................**TỔ:**.............................................. | **CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM****Độc lập - Tự do - Hạnh phúc** |

**KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN**

**MÔN TIẾNG ANH - LỚP 7 (*Bộ sách kết nối tri thức với cuộc sống*)**

**NĂM HỌC 2022 - 2023**

Học kỳ 1: 3 tiết/tuần x 18 tuần = 54 tiết; Học kỳ 2: 3 tiết/tuần x 17 tuần = 51 tiết; Cả năm: 3 tiết/tuần x 35 tuần = 105 tiết

 **I. Đặc điểm tình hình**

1. Số lớp 6: ..................; Số học sinh: ...................; Số học sinh học chuyên đề lựa chọn (nếu có): ……………

 2. Tình hình đội ngũ: Số giáo viên: ...................; Trình độ đào tạo: Cao đẳng: ........ Đại học: ...........; Trên đại học: .............; Khung năng lực ngoại ngữ: ……………

 3. Thiết bị dạy học

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| STT | Thiết bị dạy học | Số lượng | Các bài thí nghiệm/thực hành | Ghi chú |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| ... |  |  |  |  |

 4. Phòng học bộ môn

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| --- | --- | --- | --- | --- |
| STT | Tên phòng | Số lượng | Phạm vi và nội dung sử dụng | Ghi chú |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| ... |  |  |  |  |

 **II. Kế hoạch dạy học**

 **1. Phân phối chương trình**

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| **Period numbers** | **Unit** |  **Lesson** | **Periods per unit** |  **Aims** |
| 1 |  | Introduction + Revision | 1 | Overview units what students will study in grade 7.Review the knowledge in grade 6. |
| 2 | Unit 1. Hobbies | Lesson 1: Getting started | 7 | Have a general understanding of the topic “Hobbies” Listen and read for specific information about hobby to have an overview about the topic "Hobbies". |
| 3 | Lesson 2: A closer look 1 | Use the lexical items related to the topic “Hobbies”Use the collocations: to go, to do, to collect, to play, to make + Noun.Use common verbs of liking and disliking + Ving.Practice the words with the sounds /ə/ and /ɜ:/ |
| 4 | Lesson 3: A closer look 2  | Use the present simple and verbs of liking of V-ing correctlyPractice using the present simple in contexts |
| 5 | Lesson 4: Communication | Use the lexical items related to the topic HobbiesDescribe and give opinions about hobbies. |
| 6 | Lesson 5: Skills 1: Reading + Speaking | Develop reading skill for general and specific information about Gardening.Read about the unusual hobby and talk about the benefits of hobbies. |
| 7 | Lesson 6: Skills 2: Listening + writing |  Listen for specific information about Trang’s hobby Write a passage about her hobbies |
| 8 | Lesson 7: Looking back and project | Review the vocabulary and grammar of Unit 1.Apply what students have learnt (vocabulary and grammar) into practice through a project. |
| 9 | Unit 2. Healthy living | Lesson 1: Getting started | 7 | Have a general understanding of the topic “Healthy living”Listen and read for specific information about “Let’s go out” to have an overview about the topic "Healthy living". |
| 10 | Lesson 2: A closer look 1 | Use the lexical items related to the topic *Healthy living*Use the words about healthy activities and health problemsPractice the words with the sounds /f/ and /v/ in isolation and in context |
| 11 | Lesson 3: A closer look 2  | Recognize and write simple sentences Practice using simple sentences in contexts |
| 12 | Lesson 4: Communication | Ask for and give healthy tipsPractice using some grammar points and vocabulary related to the topic. |
| 13 | Lesson 5: Skills 1: Reading + Speaking | Read for general and specific information about an acne.Talk about how to deal with some health problems. |
| 14 | Lesson 6: Skills 2: Listening + writing | Listen for specific information about some advice about healthy habitsWrite a paragraph of some advice to avoid viruses  |
| 15 | Lesson 7: Looking back and project | Review the vocabulary and grammar of Unit 2.Apply what students have learnt (vocabulary and grammar) into practice through a project.Do project |
| 16 | Unit 3. Community service | Lesson 1: Getting started | 7 | Have a general understanding of the topic “Community service”Listen and read for specific information about “Sounds like great work” to have an overview about the topic "community service". |
| 17 | Lesson 2: A closer look 1 | Use words related to community activities. Pronounce the sounds /t/, /d/ and /id/ correctly in isolation and in context |
| 18 | Lesson 3: A closer look 2  | Use the past simple tense to talk about past activitiesPractice using the past simple in contexts |
| 19 | Lesson 4: Communication | Know how to give complimentsDiscuss and present the benefits of community activities |
| 20 | Lesson 5: Skills 1: Reading + Speaking | Read for specific information about community service at a school Talk about the reasons why students join different community activities |
| 21 | Lesson 6: Skills 2: Listening + writing | Listen for specific information about some community activities and their benefits.Write an email about community activities one did last summer. |
| 22 | Lesson 7: Looking back and project | Review the vocabulary and grammar of Unit 3.Apply what students have learnt (vocabulary and grammar) into practice through a project.Do project |
| 23 | Review 1 | Language | 2 | Revise the language knowledge students have learnt from unit 1 to unit 3. Pronunciation, grammarPractice doing exercise. |
| 24 | Skills | Improve the 4 skills students have practiced in Units 1-2-3. Practice doing exercises perfectly.  |
| 25 |  | Revision for the mid first term test  | 1 |  Revise the language knowledge students have learnt from unit 1 to unit 3; healthy activities and health problems; and words related to community activities; Pronounce the sounds /ə/, /ɜ:/, /f/, /v/, /t/, /d/, /ɪd/ correctly in isolation and in context;Revise the present simple tense, past simple to talk about past activities;Revise how to ask for and give health tips; how to give compliments. |
| 26 |  | The mid first term test | 1 | Evaluate how students understand the lesson that they have learnt from unit 1 to 3. |
| 27 |  | The mid first term test correction | 1 | Correct the written tests to help students find out others mistakes and know how to correct them.Review the vocabulary and grammar from Unit 1 to Unit 3 |
| 28 | Unit 4. Music and Arts | Lesson 1: Getting started | 7 | Have general understandings of the topic “Music and Arts”Listen and read for specific information about “A talk at the school gate” to have an overview about the topic "Music and Arts". |
| 29 | Lesson 2: A closer look 1 | Use the lexical items related to the topic *Music and arts;*Pronounce and recognize the sounds /ʃ/ and /ʒ/. |
| 30 | Lesson 3: A closer look 2  | Use comparisons with *like, different from, (not) as … as*:Practice using comparisons with *like, different from, (not) as … as*: in contexts |
| 31 | Lesson 4: Communication | Express preferences |
| 32 | Lesson 5: Skills 1: Reading + Speaking | Read for general and specific information about traditional art form Talk about a musical performance at their school. |
| 33 | Lesson 6: Skills 2: Listening + writing | Listen for specific information about street painting.Write an informal letter of invitation. |
| 34 | Lesson 7: Looking back and project | Review the vocabulary and grammar of Unit 4.Apply what students have learnt (vocabulary and grammar) into practice through a project. |
| 35 | Unit 5. Food and drink | Lesson 1: Getting started | 7 | Have general understandings of the topic “Food and drink”Listen and read for specific information about “At a Vietnamese restaurant” to have an overview about the topic "Food and Drink".Use the vocabulary to talk about food and drink. |
| 36 | Lesson 2: A closer look 1 | Use the measurement words and phrases often used with food and drinkPractice the words with the sounds /ɒ/ and /ɔ:/correctly |
| 37 | Lesson 3: A closer look 2  | Use the measurement words and phrases such as *some* and *a lot of / lots of* with countable and uncountable nouns Use the *How many/ How much* to ask and answer about quantities |
| 38 | Lesson 4: Communication | Use lexical items related to the favorite food and drink in everyday Ask and answer about prices |
| 39 | Lesson 5: Skills 1: Reading + Speaking | Develop their reading skill for specific information about food and drinkTalk about the popular food and drink  |
| 40 | Lesson 6: Skills 2: Listening + writing | Listen for specific information about food and drinkWrite a paragraph about eating habits. |
| 41 | Lesson 7: Looking back and project | Review the vocabulary and grammar of Unit 5.Apply what students have learnt (vocabulary and grammar) into practice through a project. |
| 42 | Unit 6. A visit to a school | Lesson 1: Getting started | 2 | Introduce the topic of the unit.Know more about a visit to a school. Listen and read for specific information about “A visit to Binh Minh Lower secondary School” to have an overview about the topic "A visit to a school".Use the vocabulary to talk about one’s school. |
| 43 | Lesson 2: A closer look 1 | Use the lexical items related to the topic “A visit to a school”.Practice the words with the sounds: /tʃ/ and /dʒ/ |
| 44 | Review 2 | Language | 2 | Revise the language knowledge students have learnt from unit 4 to unit 6. Pronunciation, grammarPractice doing exercise. |
| 45 | Skills | Improve the 4 skills students have practiced in Units 4,5,6. Practice 4 skills well.Practice doing exercises perfectly.  |
| 46 |  | Revision for the first term test (No 1) | 1 | Review the vocabulary and grammar from Unit 1 to 5:Do exercises about the pronunciation, the vocabulary and the grammar notes students have learnt from Unit 1 to Unit 6. |
| 47 |  | Revision for the first term test (No 2) | 1 | Do exercises in the workbook correctly.Improve skills. |
| 48 |  | The first term Test | 1 | Evaluate how students understand the lesson that they have learnt from unit 1 to 5 |
| 49 |  | The first term Test correction | 1 | Correct students' written tests, help them find out the mistakes and know how to correct them.Help students evaluate their strengths and weaknesses in the test. |
| 50 | Unit 6. A visit to a school | Lesson 3: A closer look 2 | 5 | Use the prepositions of time and placepractice using the prepositions of time and place in contexts |
| 51 | Lesson 4: Communication | Use vocabulary related to topic *A visit to a school* Use structures to ask for details |
| 52 | Lesson 5: Skills 1: Reading + Speaking | Read specific information about famous school Talk about one’s school |
| 53 | Lesson 6: Skills 2: Listening + writing | Listen for general and specific information about school activities.Write a paragraph about outdoor activities at one’s school.  |
| 54 | Lesson 7: Looking back and project | Review the vocabulary and grammar of Unit 6.Apply what students have learnt (vocabulary and grammar) into practice through a project. |

**THE SECOND SEMESTER**

**17 weeks x 3 periods per week = 51 periods**

| **Period numbers** | **Unit** |  **Lesson** | **Periods per unit** | **Objectives** |
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| 55 | Unit 7. Traffic | Lesson 1: Getting started | 7  | Have a general understanding of the topic “Traffic”Listen and read for specific information about “Meeting in the schoolyard” to have an overview about the topic "Traffic".Use the vocabulary to talk about traffic rules. |
| 56 | Lesson 2: A closer look 1 | Use the words related to the topic Traffic Practice the words with the sounds /aɪ/ and /eɪ/ |
| 57 | Lesson 3: A closer look 2  | Use It to indicate distanceUse should and shouldn’t to give advice. |
| 58 | Lesson 4: Communication | Learn how to ask and answer about means of transport and some strange traffic rules. |
| 59 | Lesson 5: Skills 1: Reading + Speaking | Read for specific information about some rules about road safetyTalk about how to avoid traffic accidents |
| 60 | Lesson 6: Skills 2: Listening + writing | Listen for general and specific information about traffic problems in Mumbai.Write a paragraph about traffic problems. |
| 61 | Lesson 7: Looking back and project |  Review the vocabulary and grammar of Unit 7.Apply what students have learnt (vocabulary and grammar) into practice through a project. |
| 62 | Unit 8. Films | Lesson 1: Getting started | 7  | Have a general understanding of the topic “Films”Listen and read for specific information about “Let’s go to the cinema tonight” to have an overview about the topic "Films". |
| 63 | Lesson 2: A closer look 1 | Use the words related to the topic Films Practice the words with the sounds: /ɪə/ and /eə/ |
| 64 | Lesson 3: A closer look 2  | Use although / though to express contrasting ideas between two pieces of information in the same sentence; Use however to contrast ideas in two sentences; |
| 65 | Lesson 4: Communication | Learn how to accept and decline suggestionsDo a survey about group members’ favorite film; |
| 66 | Lesson 5: Skills 1: Reading + Speaking | Read for specific information about one’s favorite filmTalk about a film  |
| 67 | Lesson 6: Skills 2: Listening + writing | Listen for special information about a comedy;Write a short paragraph about one’s favorite film.  |
| 68 | Lesson 7: Looking back and project |  Revise the vocabulary and grammar of Unit 8.Apply what students have learnt (vocabulary and grammar) into practice through a project. |
| 69 | Unit 9. Festivals around the world | Lesson 1: Getting started | 7  | Have a general understanding of the topic “Festivals around the world”Listen and read for specific information about “A Tulip Festival” to have an overview about the topic "Festivals around the world".Use the vocabulary to talk about a festival that someone joined. |
| 70 | Lesson 2: A closer look 1 |  Use the words related to types of festivals and festival activities  Practice pronouncing two-syllable words with correct stress |
| 71 | Lesson 3: A closer look 2  | Use *Yes/No* questionPractice using *Yes/No* question in contexts. |
| 72 | Lesson 4: Communication | Express disappointment Talk about the concept of festival symbols and their meanings |
| 73 | Lesson 5: Skills 1: Reading + Speaking | Read for specific information about an unusual festivalTalk about a festival that someone joined |
| 74 | Lesson 6: Skills 2: Listening + writing | Listen for special information about a festivalWrite an email to describe a festival |
| 75 | Lesson 7: Looking back and project |  Revise the vocabulary and grammar of Unit 9.Apply what students have learnt (vocabulary and grammar) into practice through a project. |
| 76 | Review 3 | Language | 2  |  Revise the language knowledge students have learnt from unit 7 to unit 9. Pronunciation, grammarApply the knowledge students have learnt to do exercises correctly. |
| 77 | Skills | Improve the 4 skills students have practiced in Units 7, 8,9. Practice 4 skills well.Practice doing exercises perfectly.  |
| 78 |   | The mid second term test |  1 |  Evaluate how students understand the lessons that they have learnt from units 7 to 9. |
| 79 |   | The mid second term test correction |  1 |  Correct the written tests to help students find out others' mistakes and know how to correct them.Review the vocabulary and grammar from Unit 7 to Unit 9 |
| 80 | Unit 10. Energy sources | Lesson 1: Getting started | 7 | Have a general understanding of the topic “Energy source”.Listen and read for specific information about “Types of energy sources” to have an overview about the topic "Energy Sources". |
| 81 | Lesson 2: A closer look 1 | Use the words about sources of energy. Learn how to pronounce: stress in three-syllable words. |
| 82 | Lesson 3: A closer look 2  | Use the present continuousPractice using the present continuous in the contexts  |
| 83 | Lesson 4: Communication | Ask for explanationsTalk about sources of energy. |
| 84 | Lesson 5: Skills 1: Reading + Speaking | Read for specific information about renewable and non-renewable sources of energy. Talk about advantages and disadvantages of different sources of energy  |
| 85 | Lesson 6: Skills 2: Listening + writing | Listen for main ideas and specific information about the topic how to save energy at home. Write a paragraph of about 70 words about how you save energy at home.  |
| 86 | Lesson 7: Looking back and project |  Review the vocabulary and grammar of Unit 10.Apply what students have learnt (vocabulary and grammar) into practice through a project. |
| 87 | Unit 11. Travelling in the future | Lesson 1: Getting started | 7  | Have a general understanding of the topic “Travelling in the future”.Listen and read for specific information about “I hope we will have a hyperloop soon” to have an overview about the topic "Traveling in the future". |
| 88 | Lesson 2: A closer look 1 | Use the lexical items related to the topic *Traveling in the future.*Practice saying sentences with correct stress |
| 89 | Lesson 3: A closer look 2  | Use the future simple to talk about future activities and predictions.Use possessive pronouns to demonstrate ownership. |
| 90 | Lesson 4: Communication | Learn how to make predictions.Use some grammar points and vocabulary related to the topic. |
| 91 | Lesson 5: Skills 1: Reading + Speaking | Read for general and specific information about a future car.Talk about why a means of transport will / won’t be popular |
| 92 | Lesson 6: Skills 2: Listening + writing | Listen for general and specific information about some future means of transport;Write about the advantages of a future means of transport. |
| 93 | Lesson 7: Looking back and project |  Review the vocabulary and grammar of Unit 11.Apply what students have learnt (vocabulary and grammar) into practice through a project. |
| 94 | Unit 12. English-speaking countries | Lesson 1: Getting started | 2 | Have a general understanding of the topic “English-speaking countries”.Listen and read for specific information about “A holiday in Australia” to have an overview about the topic "English-speaking countries". |
| 95 | Lesson 2: A closer look 1 | Review words related to the people and places in English-speaking countries. Practise asking questions with correct rising and falling intonation. |
| 96 | Review 4 | Language | 2 |  Revise the language knowledge students have learnt from unit 10 to unit 12.Pronunciation, grammarPractice doing exercise. |
| 97 | Skills | Improve the 4 skills students have practiced in Units 10,11,12 Practice 4 skills well.Practice doing exercises perfectly.  |
| 98 |   | Consolidation | 1 | Review the vocabulary and grammar from Unit 1 to 12:Do exercises about the pronunciation, the vocabulary and the grammar notes students have learnt from Unit 1 to Unit 12. |
| 99 |   | The second term Test | 1 |  Evaluate how students understand the lessons that they have learnt all the school year. |
| 100 |   | The second term Test correction | 1 | Correct the written tests to help students find out others' mistakes and know how to correct them.Review the vocabulary and grammar from Unit 1 to Unit 12 |
| 101 | Unit 12. English-speaking countries | Lesson 3: A closer look 2 | 5 | Understand and use the articles correctly.Practice more about the articles. |
| 102 | Lesson 4: Communication | Express amazementKnow interesting facts about English-speaking countries |
| 103 | Lesson 5: Skills 1: Reading + Speaking | Read for general and specific information about New Zealand.Talk about Scotland. |
| 104 | Lesson 6: Skills 2: Listening + writing | Listen for specific information about a tour of a city;Write a diary entry about a tour of a city. |
| 105 | Lesson 7: Looking back and project |  Review the vocabulary and grammar of Unit 12.Apply what students have learnt (vocabulary and grammar) into practice through a project. |

 **2. Kiểm tra, đánh giá định kỳ**

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|  | Bài kiểm tra, đánh giá | Thời gian(1) | Thời điểm, tuần(2) | Yêu cầu cần đạt(3) | Hình thức(4) |
|  | Giữa Học kỳ 1 | 60’ | 9 | Evaluate how students understand the lesson that they have learnt from unit 1 to 3. | Written |
|  | Cuối Học kỳ 1 | 60’ | 16 | Evaluate how students understand the lessons that they have learnt from units 1 to 5. | Written; Oral |
|  | Giữa Học kỳ 2 | 60’ | 26 | Evaluate how students understand the lessons that they have learnt from units 7 to 9. | Written |
|  | Cuối Học kỳ 2 | 60’ | 33 | Evaluate how students understand the lessons that they have learnt all the school year. | Written; Oral |
| **TỔ/ NHÓM TRƯỞNG CHUYÊN MÔN***(Ký và ghi rõ họ tên)* | *Thành phố Bắc Ninh, ngày tháng năm 2022***GIÁO VIÊN***(Ký và ghi rõ họ tên)* |