

ENGLISH PRACTICE 19

I - PRONUNCIATION

Choose the word whose stress pattern is different from the other three in the following questions

1. A. curriculum B. grammatical C. repetitious D. historical
2. A. emergency B. geothermal C. alternative D. expensively
3. A. technology B. variety C. centenarian D. Compulsory
4. a. reindeer b. engineer c. pioneer d. referee
5. a. dangerous b. marvelous c. conspicuous d. numerous
6. a. establish b. illustrate c. intimidate d. inheritance
7. a. expansion b. conversion c. precision d. explosion
8. a. eradicate b. character c. malaria d. spectacular
9. A. encourage B. financial C. departure D. average
10. A. career B. request C. ancient D. machine

PART II. GRAMMAR AND VOCABULARY

I. Complete the following sentences by choosing the correct answer among four options (A, B, C or D).

1. She looked very _____ when I told her the good news.
A. happily B. happiness C. happy D. was happy
 2. I don't want much sugar in my coffee. Just _____, please.
A. few B. a few C. little D. a little
 3. He's left his book at home; he's always so _____.
A. forgetful B. forgettable C. forgotten D. forgetting
 4. 'I'm very _____ to you for putting in so much hard work,' the boss said.
A. thanking B. grateful C. considerate D. careful
 5. Steel _____ with chromium to produce a noncorrosive substance known as stainless steel.
A. is combined B. that is combined C. combining D. when combined
 6. Joe seemed to be in a good mood, _____ he snapped at me angrily when I asked him to join us.
A. yet B. so C. for D. and
 7. A fire must have a readily available supply of oxygen. _____, it will stop burning.
A. Consequently B. Furthermore C. Otherwise D. However
 8. "Who has brothers and sisters?"
"Everyone _____ Virginia who's an only child."
A. except to B. with C. from D. but
 9. He is the manager of the factory. He's _____ it.
A. charged with B. charged C. in charge D. in charge of
 10. He was new on the job, but he quickly fit himself into the _____ routine of the office.
A. establishing B. established C. establishes D. establish
 11. Florida, _____ the Sunshine State, attracts many tourists every year.
A. is B. is known as C. known as D. that is known as
 12. _____ becoming extinct is of great concern to zoologists.
A. That giant pandas are B. Giant pandas are
-

- D. they cannot be replaced by regular phones
2. The changes possible caused by the cell phones are mainly concerned with _____.
- A. the mobility of the mind and the body B. the smallest units of brain
- C. the arteries of the brain D. the resident memory
3. The word "**means**" in the passage most closely means _____.
- A. meanings B. expression C. method D. transmission
4. The word "**potentially**" in the passage most closely means _____.
- A. obviously B. possibly C. certainly D. privately
5. "**Negative publicity**" in the passage most likely means _____.
- A. information on the lethal effects of cell phones
- B. widespread opinion about bad effects of cell phones
- C. the negative public use of cell phones
- D. poor ideas about the effects of cell phones
6. Doctors have tentatively concluded that cell phones may _____.
- A. damage their users' emotions B. cause some mental malfunction
- C. change their users' temperament D. change their users' social behavior
7. The man mentioned in the passage, who used his cell phone too often _____.
- A. suffered serious loss of mental ability B. could no longer think lucidly
- C. abandoned his family D. had a problem with memory
8. According to the passage, what makes mobile phones potentially harmful is _____.
- A. their radiant light B. their power of attraction
- C. their raiding power D. their invisible rays
9. According to the writer, people should _____.
- A. only use mobile phones in urgent cases
- B. only use mobile phones in medical emergencies
- C. keep off mobile phones regularly
- D. never used mobile phones in all cases
10. The most suitable title for the passage could be _____.
- A. "The reasons why mobile phones are regular"
- B. "Technological Innovation and their price"
- C. "They way mobile phones work"
- D. "Mobile phones - a must of our time"

II. Complete the following passage by choosing A, B, C or D to fill in each blank.

Stamp collecting! What a wonderful hobby! I began when I was only five. I used to (1) _____ for the postman's arrival, always (2) _____ to seize unwanted envelopes and tear off the corner with the stamp stuck on it.

Once - I remember it was too clearly - my mother and father were sunning themselves in the garden when the post (3) _____ on the doormat. I heard the clatter of the letter flap and hurriedly went to (4) _____. There were four or five envelopes, all with very exciting stamps.

Even at the (5) _____ age of five I knew one doesn't open mail addressed to other people. However, tearing just the corners off the envelopes (6) _____ me as perfectly fair and allowable, and just what I did. I carefully tore as (7) _____ to the

stamps as (8) _____, feeling that even the envelopes, which were addressed to my parents and not to be, should be treated with (9) _____.

There were nothing furtive in what I did. I knew my parents would see what I'd done, and I didn't think there was any (10) _____ in it. They always let me (11) _____ the corners after they'd opened them. Why should I think there was any harm in doing it first, (12) _____ in mind that they weren't on hand to be (13) _____.

Wouldn't they rather be left to doze in their summer deckchairs? (14) _____, though, my father solemnly showed me his letters. They looked distinctly moth-eaten, with bites taken out of the corners and sites. I began to (15) _____ what I've done.

- | | | | |
|-------------------|-------------|-------------|--------------|
| 1. A. stare | B. watch | C. look | D. peer |
| 2. A. glad | B. pleased | C. eager | D. excited |
| 3. A. came | B. was | C. lay | D. arrived |
| 4. A. investigate | B. observe | C. see | D. notice |
| 5. A. junior | B. tender | C. small | D. little |
| 6. A. struck | B. seemed | C. appeared | D. felt |
| 7. A. nearby | B. close | C. next | D. round |
| 8. A. able | B. possibly | C. possible | D. could |
| 9. A. gentleness | B. caution | C. honor | D. respect |
| 10. A. trouble | B. wrong | C. bad | D. harm |
| 11. A. take | B. tear | C. cut | D. remove |
| 12. A. having | B. holding | C. bearing | D. keeping |
| 13. A. consulted | B. advised | C. queried | D. requested |
| 14. A. After | B. Then | C. Later | D. Soon |
| 15. A. accept | B. realize | C. admit | D. confess |

III. Read the following passage and answer the questions that follow. Write A, B, C or D to indicate your answers on the answer sheet.

Every drop of water in the ocean, even in the deepest parts, responds to the forces that create the tides. No other force that affects the sea is so strong. Compared with the tides, the waves created by the wind are surface movements felt no more than a hundred fathoms below the surface. The currents also seldom involve more than the upper several hundred fathoms despite their impressive sweep.

The tides are a response of the waters of the ocean to the pull of the Moon and the more distant Sun. In theory, there is a gravitational attraction between the water and even the outermost star of the universe. **In reality**, however, the pull of remote stars is so slight as to be obliterated by the control of the Moon and, to a lesser extent, the Sun. Just as the Moon rises later each day by fifty minutes, on the average, so, in most places, the time of high tide is correspondingly later each day. And as the Moon waxes and wanes in its monthly cycle, so the height of the tide varies. The tidal movements are strongest when the Moon is a sliver in the sky, and when it is full. These are the highest flood tides and the lowest ebb tides of the lunar month and are called the spring tides. At these times the Sun, Moon, and Earth are nearly in line and the pull of the two heavenly bodies is added together to bring the water high on the beaches, to send its surf upward against the sea cliffs, and to draw a high tide into the harbors. Twice each month, at the quarters of the Moon, when the Sun, Moon and Earth lie at the apexes of a triangular **configuration** and the pull of the Sun and Moon are opposed, the moderate tidal movements called neap tides occur. Then the difference between high and low water is less than at any other time during the month.

1. What is the main point of the first paragraph?
 - A. The waves created by ocean currents are very large.
 - B. Despite the strength of the wind, it only moves surface water.
 - C. Deep ocean water is seldom affected by forces that move water.
 - D. The tides are the most powerful force to affect the movement of ocean water.
2. The words "**In reality**" in the passage is closest in meaning to
 - A. surprisingly
 - B. actually
 - C. characteristically
 - D. similarly
3. It can be inferred from the passage that the most important factor in determining how much gravitational effect one object in space has on the tides is
 - A. size
 - B. distance
 - C. temperature
 - D. density
4. The word "**configuration**" in the passage is closest in meaning to
 - A. unit
 - B. center
 - C. surface
 - D. arrangement
5. Neap tides occur when
 - A. the Sun counteracts the Moon's gravitational attraction
 - B. the Moon is full
 - C. the Moon is farthest from the Sun
 - D. waves created by the wind combine with the Moon's gravitational attraction

PART IV. WRITING

I. Write the new sentences using the word give. Do not change the word given in any way.

1. We are afraid that the next train to Cardiff has been cancelled.
REGRET
We _____ the next train to Cardiff has been cancelled.
 2. 'I was going to phone Sarah but I had too much homework to do', said John
MEANT
John said that _____ but he'd had too much homework to do.
 3. Many people think that Gone with the Wind is one of the greatest films ever made.
BE
Gone with the Wind _____ one of the greatest films ever made.
 4. If you hold your breath for a few seconds it might get rid of your hiccups.
HOLDING
You might be able to get rid of your hiccups if you _____ for a few seconds.
 5. Anna didn't like it at all when one of her colleagues got the promotion instead of her.
RESENTED
Anna _____ the promotion instead of her.
 6. I have a good relationship with my neighbors.
ON
My neighbors _____ well together.
 7. It wasn't a good idea for me to spend all my money on beer and cigarettes, but I did.
UP
I wish _____ my money on beer and cigarettes.
 8. The police left and then all the journalists arrived.
ALREADY
The police _____ all the journalists arrived.
-

9. Although Sarah wasn't wearing a helmet, she wasn't injured in the accident.

OF

Sarah wasn't injured in the accident, _____ a helmet.

10. She felt she had achieved a lot in life, despite her disadvantaged background.

SENSE

Despite her disadvantaged background, she felt _____ about her life.

II. Write a complete letter using the given word/phrases as cues. You should change the form of words if necessary.

1. Thank/ much/French/ cookery book/ you/ give/ me.

.....
.....

2. recipes/ look/ wonderful/, and/ I/ certainly/ enjoy/ use/ it.

.....
.....

3. I/ hope/ you/ and/ Auntie Susan/ have/ good/ Christmas.

.....
.....

4. we/ stay/ at/ home/, but/ have/ couple/ day/ trips/ out/ nearby.

.....
.....

5. our/ local/ theatre/ put/ on/ production/ "A Christmas Carol"/, which/ fun.

.....
.....

6. I/ go/ back/ University/ next/ week/, and/ this/ year/ I/have/ to/ study/ hard/ final/ exams.

.....
.....

7. I/ really/ enjoy/ the/ course/ so/ far/, but/ I/ not/ sure/ what/ do/ once/ I/ get/degree.

.....
.....

8. university/ arrange/ career/ interviews/, but/ I/ not/really/ have/clear/ idea/what/ I/ want/ do.

.....
.....

9. hopefully/ it/ all/ become/ clearer/ during/ course/ the/ year.

.....
.....

10. Thank/ again/ lovely/ present/, and/ Happy/ New/ Year/

.....
.....

Keys - practice 19

I - PRONUNCIATION

Choose the word whose stress pattern is different from the other three in the following questions

1. **A.** curriculum **B.** grammatical **C.** repetitious **D.** historical
2. **A.** emergency **B.** geothermal **C.** alternative **D.** expensively
3. **A.** technology **B.** variety **C.** centenarian **D.** Compulsory
4. **a.** reindeer b. engineer c. pioneer d. referee
5. a. dangerous b. marvelous **c.** conspicuous d. numerous
6. a. establish **b.** illustrate c. intimidate d. inheritance
7. **a.** expansion b. conversion c. precision d. explosion
8. a. eradicate **b.** character c. malaria d. spectacular
9. A. encourage B. financial C. departure **D. average**
10. A. career B. request **C. ancient** D. machine

PART II. GRAMMAR AND VOCABULARY (35pts)

I. (15pts: 1/item)

1. C	2. D	3. A	4. B	5. A
6. A	7. C	8. D	9. D	10. B
11. C	12. A	13. B	14. B	15. A

II. (10pts: 1/item)

1. immigration	3. locally	5. unpaid	7. handle	9. neighborhoods
2. cultural	4. vandalism	6. opposing	8. theft	10. punishment

III. (5pts: 1pt/item)

1. on	2. for	3. at	4. off	5. up
-------	--------	-------	--------	-------

IV. (5pts: 0.5 pt/ item)

1. A	3. A	5. D	7. D	9. B
2. B	4. D	6. C	8. D	10. D

PART III. READING (30 pts)

I. (10pts: 1/item)

1. A	2. C	3. C	4. B	5. B
6. B	7. D	8. A	9. A	10. B

II. (15pts: 1/item)

1. B	2. C	3. D	4. A	5. B
6. A	7. B	8. C	9. D	10. D
11. D	12. C	13. A	14. C	15. B

III. (5pts: 1pt/item)

1. D	2. B	3. B	4. D	5. A
------	------	------	------	------

PART IV. WRITING (20pts)

I. (10pts: 1/item)

1. regret to inform/to tell you/announce that
2. he had meant to phone Sarah
3. is considered/thought to be
4. try holding your breath
5. resented one of her colleagues getting
6. and I get on
7. I hadn't used up
8. had already left when/before
9. in spite of not wearing
10. a sense of achievement

II. (10pts: 1pt/item)

1. Thank you very much for the French cookery book you gave me.
 2. The recipes look wonderful, and I'll certainly enjoy using it.
 3. I hope you and Auntie Susan had a good Christmas.
 4. We stayed at home, but had a couple of day trips out nearby.
 5. Our local theatre put on a production of "A Christmas Carol", which was fun.
 6. I am going back to University next week, and this year I'm going to have to study hard for the final exams.
 7. I've really enjoyed the course so far, but I'm not sure what to do once I get my degree.
 8. The University arranges career interviews, but I don't really have a clear idea of what I want to do.
 9. Hopefully it will all become clearer during the course of the year.
 10. Thank you again for the lovely present, and Happy New Year!
-