BỘ GIÁO DỤC VÀ ĐÀO TẠO

ĐỀ THI TUYỂN SINH ĐẠI HỌC NĂM 2011

ĐỀ CHÍNH THỰC (Đề thi có 07 trang)

Môn: TIẾNG ANH; Khối D *Thời gian làm bài: 90 phút, không kể thời gian phát đề*

Mã đề thi 751

Họ, tên thí sinh:	
Số báo danh:	

ĐỂ THI GỒM 80 CÂU (TỪ QUESTION 1 ĐẾN QUESTION 80)

Mark the letter A, B, C, or D on your answer sheet to indicate the word or phrase that is closest in meaning to the underlined part in each of the following questions.

Question 1: We have lived there for years and grown fond of the surroundings. That is why we do not want to leave.

A. haunted by the surroundings

B. loved the surroundings

C. possessed by the surroundings

D. planted many trees in the surroundings

Question 2: Such problems as haste and inexperience are a <u>universal</u> feature of youth.

A. marked

B. separated

C. shared

D. hidden

Question 3: His new work has enjoyed a very good <u>review</u> from critics and readers.

A. look

B. regard

C. opinion

D. viewing

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 4: "Mum, please don't tell dad about my mistake," the boy said.

- **A.** The boy begged his mother not to tell his father about his mistake.
- **B.** The mother was forced to keep her son's mistake as a secret when he insisted.
- C. The boy earnestly insisted that his mother tell his father about his mistake.
- **D.** The boy requested his mother not to talk about his mistake any more.

Question 5: "You shouldn't have leaked our confidential report to the press, Frank!" said Jane.

- A. Jane blamed Frank for having flattered the press with their confidential report.
- **B.** Jane accused Frank of having cheated the press with their confidential report.
- C. Jane suspected that Frank had leaked their confidential report to the press.
- **D.** Jane criticized Frank for having disclosed their confidential report to the press.

Question 6: "If you don't pay the ransom, we'll kill your boy," the kidnappers told us.

- A. The kidnappers threatened to kill our boy if we refused to pay the ransom.
- **B.** The kidnappers promised to kill our boy if we refused to pay the ransom.
- C. The kidnappers ordered to kill our boy if we did not pay the ransom.
- **D.** The kidnappers pledged to kill our boy if we did not pay the ransom.

Question 7: "Don't forget to tidy up the final draft before submission," the team leader told us.

- A. The team leader reminded us to tidy up the final draft before submission.
- **B.** The team leader asked us to tidy up the final draft before submission.
- C. The team leader ordered us to tidy up the final draft before submission.
- **D.** The team leader simply wanted us to tidy up the final draft before submission.

Question 8: "My company makes a large profit every year. Why don't you invest more money in it?" my friend said to me.

- **A.** I was asked to invest more money in my friend's company.
- **B.** My friend persuaded me to invest more money in his company.
- C. My friend instructed me how to put more money into his company.
- **D.** My friend suggested his investing more money in his company.

Read the following passage adapted from Cultural Guide - OALD, and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 9 to 18.

The issue of equality for women in British society first attracted national attention in the early 20th century, when the suffragettes won for women the right to vote. In the 1960s feminism became the

subject of intense debate when the women's liberation movement encouraged women to reject their traditional supporting role and to demand equal status and equal rights with men in areas such as employment and pay.

Since then, the **gender gap** between the sexes has been reduced. The Equal Pay Act of 1970, for instance, made it illegal for women to be paid less than men for doing the same work, and in 1975 the Sex Discrimination Act aimed to prevent either sex having an unfair advantage when applying for jobs. In the same year the Equal Opportunities Commission was set up to help people claim their rights to equal treatment and to publish research and statistics to show where improvements in opportunities for women need to be made. Women now have much better employment opportunities, though they still tend to get less well-paid jobs than men, and very few are appointed to top jobs in industry.

In the US the movement that is often called the "first wave of feminism" began in the mid 1800s. Susan B. Anthony worked for the right to vote, Margaret Sanger wanted to provide women with the means of contraception so that they could decide whether or not to have children, and Elizabeth Blackwell, who had to fight for the chance to become a doctor, wanted women to have greater opportunities to study. Many feminists were interested in other social issues.

The second wave of feminism began in the 1960s. Women like Betty Friedan and Gloria Steinem became associated with the fight to get equal rights and opportunities for women under the law. An important issue was the Equal Rights Amendment (ERA), which was intended to change the Constitution. Although the ERA was not passed, there was progress in other areas. It became illegal for employers, schools, clubs, etc. to discriminate against women. But women still find it hard to advance beyond a certain point in their careers, the so-called **glass ceiling** that prevents them from having high-level jobs. Many women also face the problem of the second shift, i.e. the household chores.

In the 1980s, feminism became less popular in the US and there was less interest in solving the remaining problems, such as the fact that most women still earn much less than men. Although there is still discrimination, the principle that it should not exist is widely accepted.

Question 9: It can be inferred from paragraph 1 that in the 19th century,

- A. British women did not complete their traditional supporting role
- **B.** British women did not have the right to vote in political elections
- C. suffragettes fought for the equal employment and equal pay
- **D.** most women did not wish to have equal status and equal rights

Question 10: The phrase "gender gap" in paragraph 2 refers to ...

- A. the difference in status between men and women
- **B.** the social relationship between the two sexes
- C. the visible space between men and women
- **D.** the social distance between the two sexes

Question 11: Susan B. Anthony, Margaret Sanger, and Elizabeth Blackwell are mentioned as

- A. American women who were more successful than men
- **B.** American women with exceptional abilities
- C. American women who had greater opportunities
- **D.** pioneers in the fight for American women's rights

Question 12: The Equal Rights Amendment (ERA)

- A. was not officially approved
- B. supported employers, schools and clubs
- C. was brought into force in the 1960s
- **D.** changed the US Constitution

Question 13: In the late 20th century, some information about feminism in Britain was issued by

- A. the Sex Discrimination Act
- **B.** the Equal Pay Act of 1970
- C. the Equal Rights Amendment
- **D.** the Equal Opportunities Commission

Question 14: Which of the following is true according to the passage?

- **A.** The British government passed laws to support women in the early 20th century.
- **B.** The US movement of feminism became the most popular in the late 20th century.

C. The women's liberation in D. The movement of femini		\mathbf{c}	n.
Question 15: The phrase "glanda" A. a ceiling made of glass C. a transparent frame			lem
 Question 16: Which of the fold A. An American woman one B. British women now have C. Many American women D. There is now no sex disc 	ce had to fight for the much better employ still face the probler	e chance to become a doment opportunities. n of household chores.	loctor.
 Question 17: It can be inferred A. women do not have bette B. the belief that sex discrin C. women in Britain and the D. the British government d 	er employment oppo- nination should not e e US still fight for th	rtunities despite their grexist is not popular in their equal status and equ	ne US ual rights
Question 18: Which of the following would be the A. Women and the Right to VoteC. Feminism in Britain and the US		best title for the passaB. The Suffragettes inD. Opportunities for W	British Society
Mark the letter A, B, C, or D of the position of the main stress	= -		that differs from the rest in
Question 19: A. popular	B. romantic	C. financial	D. reduction
Question 20: A. permanent	B. sentiment	C. continent	D. represent
Question 21: A. optimist	B. immediate	C. accuracy	D. fabulous
Question 22: A. guidance	B. future	C. prospect	D. involve
Question 23: A. intimacy	B. participate		D. facilitate
_		,	
Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.			
A. How would life on earth C. How will life on earth be	be for	B. What would life onD. What will life on ea	
Question 25: " you treat him, he'll help you. He's so tolerant." A. Even though B. In addition to C. No matter how D. As if			
G			
Question 26: He never lets anything him and his weekend fishing trip. A. come up B. come between C. come on D. come among			
Question 27: "You'll recognize Jenny when you see her. She a red hat." A. is wearing B. will be wearing C. will wear D. wears			
Question 28: I could not the lecture at all. It was too difficult for me. A. take in B. get along C. make off D. hold on			
Question 29: The instructor bl A. the runners run off	ew his whistle and _	B. off ran the runners	
C. off the runners were runn Question 30: Joan: "Our friend	_		e runners
	, but I can't do it no	_	
A. Why don't we cook some C. Shall I make you like som	e coffee	B. Shall you make som D. Would you mind m	· •
Question 31: She built a high wall round her garden			
A. so that her fruit would be C. in order that her fruit not	stolen	B. to prevent her fruit in D. to enable people no	_

Question 32: This shirt is	that one.		
A. a bit less expensive		B. not nearly as expens	ive as
C. much far expensive		D. as much expensive a	ıs
Question 33: The sign "N			
A. not to approach	B. not to photograph	C. not to enter	D. not to smoke
Question 34: The village			
<u> </u>	B. only	•	D. hard
Question 35: "Why don't	you sit down and	_?"	
A. make yourself at ho	me	B. make yourself at pea	ice
C. make yourself at res	t	B. make yourself at pea D. make it your own ho	ome
Question 36: Before I let it was cold.	ft for my summer camp,	my momer told me to	take warm clothes with me
A. so that	B. whereas	C. in case	D. despite
Question 37: I did not wa			
A. which they said	B. that they were said	C. what they said	D. what has said
Question 38: "Never be la			
A. otherwise		C. unless	D. or so
Question 39: Sue: "Can y		ay?"	
Robert: "		C 11/1 40	D 37 / 1 / 1
	B. I think that, too.	•	
Question 40: The sky was	s cloudy and foggy. We	went to the beach,	
A. so	B. yet		D. even though
Question 41: The Second			D 1 1
	B. took out		
Question 42: If it			
	B. weren't		D. hadn't been
Question 43: "We'd bette			D anadym
Question 44: Alfonso: "I	B. take up	±	± ±
Maria: "		manks for the lovery eve	Jimig.
A. Yes, it's really good		B. I'm glad you enjoye	d it
C. Oh, that's right	•	D. No, it's very kind of	
Question 45: The tempera	ature takes place	•	•
	B. at which they melt		
Question 46: "You	·	•	~
	B. wouldn't		D. couldn't
Question 47: Our boss wo	ould rather durin	g the working hours.	
	B. us not chatting		D. we don't chat
Question 48: Harry: "Are	you ready, Kate? There	's not much time left."	
Kate: "Yes,	just a minute!"		
	B. I won't finish	C. I'm coming	D. No longer
Dand the following maga	1 4 - 1 - f 4 - D - :		64® C414 2000 and

Read the following passage adapted from A. Briggs' article on culture, Microsoft® Student 2008, and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 49 to 58.

Culture is a word in common use with complex meanings, and is derived, like the term *broadcasting*, from the treatment and care of the soil and of what grows on it. It is directly related to cultivation and the adjectives *cultural* and *cultured* are part of the same verbal complex. A person of culture has identifiable **attributes**, among them a knowledge of and interest in the arts, literature, and music. Yet the word *culture* does not refer solely to such knowledge and interest nor, indeed, to education. At least from the 19th century onwards, under the influence of anthropologists and sociologists, the word *culture* has come to be used generally both in the singular and the plural

(cultures) to refer to a whole way of life of people, including their customs, laws, conventions, and values.

Distinctions have consequently been drawn between primitive and advanced culture and cultures, between elite and popular culture, between popular and mass culture, and most recently between national and global cultures. Distinctions have been drawn too between *culture* and *civilization*; the latter is a word derived not, like culture or agriculture, from the soil, but from the city. The two words are sometimes treated as synonymous. Yet this is misleading. While civilization and barbarism are pitted against each other in what seems to be a perpetual behavioural pattern, the use of the word *culture* has been strongly influenced by conceptions of evolution in the 19th century and of development in the 20th century. Cultures evolve or develop. They are not **static**. They have twists and turns. Styles change. So do fashions. There are cultural processes. What, for example, the word *cultured* means has changed substantially since the study of classical (that is, Greek and Roman) literature, philosophy, and history ceased in the 20th century to be central to school and university education. No single alternative focus emerged, although with computers has come electronic culture, affecting kinds of study, and most recently digital culture. As cultures express themselves in new forms not everything gets better or more civilized.

The multiplicity of meanings attached to the word made and will make it difficult to define. There is no single, unproblematic definition, although many attempts have been made to establish one. The only non-problematic definitions go back to agricultural meaning (for example, cereal culture or strawberry culture) and medical meaning (for example, bacterial culture or penicillin culture). Since in anthropology and sociology we also acknowledge culture clashes, culture shock, and counterculture, the range of reference is extremely wide.

2	ng to the passage, the word	culture	
A. comes from a source that has not been identified			
B. is related to the preparation and use of land for farming			
C. derives from the same root as <i>civilization</i> does			
D. develops from Greek and Roman literature and history			
Question 50: It is stated in paragraph 1 that a cultured person			
A. takes care of the	soil and what grows on it	B. has a job related to	cultivation
C. has knowledge o	f arts, literature, and music	D. does a job relevant	to education
Question 51: The author remarks that <i>culture</i> and <i>civilization</i> are the two words that			
A. do not develop fi	rom the same meaning		
	ord formation pattern		
C. have nearly the s	ame meaning		
D. are both related to agriculture and cultivation			
Question 52: It can be inferred from the passage that since the 20 th century			
A. schools and universities have not taught classical literature, philosophy, and history			
B. classical literature, philosophy, and history have been considered as core subjects			
C. all schools and universities have taught classical literature, philosophy, and history			
	niversities have taught class e, philosophy, and history l		
D. classical literatur	e, philosophy, and history h	nave not been taught as	compulsory subjects
D. classical literatur		nave not been taught as	compulsory subjects
D. classical literatur Question 53: The wor A. qualities	re, philosophy, and history had "attributes" in paragraph B. aspects	nave not been taught as on 1 most likely means	compulsory subjects D. skills
D. classical literatur Question 53: The wor A. qualities	re, philosophy, and history had "attributes" in paragraph B. aspects rd "static" in paragraph 2 co	nave not been taught as on 1 most likely means	compulsory subjects D. skills
D. classical literatur Question 53: The wor A. qualities Question 54: The wor A. regular	re, philosophy, and history had "attributes" in paragraph B. aspects and "static" in paragraph 2 co	nave not been taught as on 1 most likely means C. fields ould best be replaced by C. dense	D. skills
Ouestion 53: The work A. qualities Question 54: The work A. regular Question 55: Which of	re, philosophy, and history had "attributes" in paragraph B. aspects rd "static" in paragraph 2 co B. unchanged	nave not been taught as on 1 most likely means C. fields could best be replaced by C. dense ded in the passage?	D. skills D. balanced
D. classical literature Question 53: The work A. qualities Question 54: The work A. regular Question 55: Which of A. The word culture	re, philosophy, and history had "attributes" in paragraph B. aspects rd "static" in paragraph 2 co B. unchanged of the following is NOT states can be used to refer to a w	nave not been taught as on 1 most likely means C. fields build best be replaced by C. dense ted in the passage? Thole way of life of peop	D. skills D. balanced
D. classical literatur Question 53: The wor A. qualities Question 54: The wor A. regular Question 55: Which of A. The word culture B. The use of the wor	re, philosophy, and history had "attributes" in paragraph B. aspects rd "static" in paragraph 2 co B. unchanged of the following is NOT state.	nave not been taught as on 1 most likely means C. fields ould best be replaced by C. dense ded in the passage? whole way of life of peopled since the 19 th century	D. skills D. balanced
D. classical literature Question 53: The work A. qualities Question 54: The work A. regular Question 55: Which of A. The word culture B. The use of the work C. Distinctions have	re, philosophy, and history had "attributes" in paragraph B. aspects rd "static" in paragraph 2 co B. unchanged of the following is NOT state can be used to refer to a word culture has been change	nave not been taught as on 1 most likely means C. fields culd best be replaced by C. dense ded in the passage? Thole way of life of peopled since the 19 th century the and civilization.	D. skills D. balanced
D. classical literatur Question 53: The work A. qualities Question 54: The work A. regular Question 55: Which of A. The word culture B. The use of the work C. Distinctions have D. Anthropology and	re, philosophy, and history had "attributes" in paragraph B. aspects rd "static" in paragraph 2 co B. unchanged of the following is NOT state can be used to refer to a word culture has been change to been drawn between culture	nave not been taught as on 1 most likely means C. fields ould best be replaced by C. dense ded in the passage? Thole way of life of peopled since the 19 th century re and civilization. mit the references to cul	D. skills D. balanced D. balanced
D. classical literature Question 53: The work A. qualities Question 54: The work A. regular Question 55: Which of A. The word culture B. The use of the work C. Distinctions have D. Anthropology an Question 56: It is diff A. agricultural and in	re, philosophy, and history had "attributes" in paragraph B. aspects rd "static" in paragraph 2 co B. unchanged of the following is NOT state can be used to refer to a we cord culture has been changed been drawn between culture desociology have tried to ling it in the control of the definitions.	nave not been taught as on 1 most likely means C. fields could best be replaced by C. dense ted in the passage? thole way of life of peoped since the 19 th century are and civilization. mit the references to cultion of the word culture EXO. B. historical and figura	D. skills D. balanced D. balanced D. balanced D. balanced D. balanced

	B. It evolves from agriculture.D. Its use has been considerably changed.	
Question 58: The passage mainly discusses		
A. the distinction between <i>culture</i> and <i>civilization</i>	on	
B. the multiplicity of meanings of the word <i>cultu</i>	ure	
C. the derivatives of the word <i>culture</i>		
D. the figurative meanings of the word <i>culture</i>		
Mark the letter A, B, C, or D on your answer shee pair of sentences in the following questions.	et to indicate the sentence that best combines each	
Question 59: He cannot lend me the book now. He	has not finished reading it yet	
A. He cannot lend me the book until he has finis	E j	
B. Having finished reading the book, he cannot	•	
C. Not having finished reading the book, he will		
D. As long as he cannot finish reading the book,	he will lend it to me.	
Question 60: His academic record at high schoo institution.	l was poor. He failed to apply to that prestigious	
A. His academic record at high school was institution.	poor because he didn't apply to that prestigious	
B. Failing to apply to that prestigious institution	, his academic record at high school was poor.	
	poor as a result of his failure to apply to that	
prestigious institution.		
	r; as a result, he failed to apply to that prestigious	
institution.		
	rtunately, it has never received respect from its	
neighbours.	maighbourg bossuss it is a hig assenter.	
A. Crazianna has never received respect from itsB. Though Crazianna is a big country, it has nev		
C. Crazianna is such a big country that it has ne		
D. It is Crazianna, a big country, that has never	±	
Question 62: He behaved in a very strange way. The control of the		
A. I was almost not surprised by his strange beh		
B. He behaved very strangely, which surprised r		
C. His behaviour was a very strange thing, that s	surprised me most.	
D. What almost surprised me was the strange wa	ay he behaved.	
Question 63: Smoking is an extremely harmful hal	pit. You should give it up immediately.	
A. Stop your smoking immediately so it will be	3	
B. When you give up smoking immediately, you		
C. As smoking is an extremely harmful habit, yo	- -	
D. You should give up smoking immediately an	d you will fall into an extremely narmful habit.	
Mark the letter A, B, C, or D on your answe OPPOSITE in meaning to the underlined part in	<u>=</u>	
Question 64: There is growing <u>concern</u> about the value of the A. attraction B. speculation	vay man has destroyed the environment. C. consideration D. ease	
1	nce on the island. The islanders even exported the	
surplus.		
•	C. small quantity D. sufficiency	
Mark the letter A, B, C, or D on your answer sheet to show the underlined part that needs correction in each of the following questions.		
Question 66: Hardly did he enter the room when a	Il the lights went out.	
A B	CD	

Question 57: Which of the following is NOT true about the word *culture*?

