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| Full name: ……………………………………………….  Class: …………………………………………………….  School: …………………………………………………. | Mark: |

**FIRST SEMESTER TEST 1**

**Duration: 60 minutes**

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| **I. LISTENING (2.5 points)** | | | |  |
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| **TASK 1** | | | **Listen to the conversation between Liam and Chau. Circle the best answer A, B, or C. You will listen TWICE.** | |
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| **1.** | What time will Liam be free on Sunday? | | | |
|  | **A.** | Before 10 a.m. | | |
|  | **B.** | After 4 p.m. | | |
|  | **C.** | At 3.30 p.m. | | |
| **2.** | What does Liam hope to see in the water puppet show? | | | |
|  | **A.** | The puppeteers’ control of the puppets on the water. | | |
|  | **B.** | The smooth movements of the puppeteers. | | |
|  | **C.** | The rural scenes of old Vietnamese villages. | | |
| **3.** | What will the water puppet show be about? | | | |
|  | **A.** | A Vietnamese palace. | | |
|  | **B.** | A Vietnamese festival. | | |
|  | **C.** | A Vietnamese folk tale. | | |
| **4.** | How will Chau and Liam go to Thang Long theatre? | | | |
|  | **A.** | By bus. | | |
|  | **B.** | By car. | | |
|  | **C.** | By bike. | | |
| **5.** | What food will Chau and Liam have before the show? | | | |
|  | **A.** | Beef noodle soup. | | |
|  | **B.** | Hot dogs. | | |
|  | **C.** | Hamburgers. | | |

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| **TASK 2** | **Listen and complete the student’s note. Write ONE WORD in each blank. You will listen TWICE.** |

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|  |  |  |
|  | **Student’s note** |  |
|  | BENEFITS OF CLASSICAL MUSIC |  |
|  | * Develop (1) \_\_\_\_\_\_\_\_\_\_\_ and language ability |  |
|  | * Help newborn babies in developing (2) \_\_\_\_\_\_\_\_\_\_\_ intelligence |  |
|  | * feel relaxed and (3) \_\_\_\_\_\_\_\_\_\_\_ during pregnancy |  |
|  | * Help mothers relieve stress and (4) \_\_\_\_\_\_\_\_\_\_\_ anxiety * Help babies become intelligent by listening to Mozart’s and Beethoven’s (5) \_\_\_\_\_\_\_\_\_\_\_ |  |
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| **II. READING (2.5 points)** | | | |  | |
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| **TASK 1** | | | **Read the passage. Circle the best answer A, B, or C to each of the questions.** | | |
|  | Josh is one of the gifted seventh graders at an international lower secondary school with over 800 students aged from 11 to 15. It also has modern facilities and well-qualified teachers, which can provide Josh and his friends with the best learning conditions. Josh has a great passion for science. He likes doing interesting experiments in the science laboratory under the guidance of his teacher. He finds these experiments about electricity or light quite useful and practical. The computer room is also a place where he often goes after class to search for necessary information about safe, funny and simple experiments on the Internet. He also does many science projects with his partners **there**. With great efforts, he hopes he will become a scientist in the future. | | | |  |
|  |  | | | | |
| **1.** | What is the passage mainly about? | | | | |
|  | **A.** | An international school with hundreds of students. | | | |
|  | **B.** | A gifted student’s dream. | | | |
|  | **C.** | A good learning environment for a gifted student. | | | |
| **2.** | Who helps Josh to conduct the science experiments in the school lab? | | | | |
|  | **A.** | Josh’s teacher. | | | |
|  | **B.** | Josh’s partner. | | | |
|  | **C.** | Josh’s classmate. | | | |
| **3.** | What does Josh think about the science experiments? | | | | |
|  | **A.** | They are safe and practical. | | | |
|  | **B.** | They are useful and practical. | | | |
|  | **C.** | They are funny and practical. | | | |
| **4.** | What does the word ***there*** in line 11 mean? | | | | |
|  | **A.** | On the Internet. | | | |
|  | **B.** | In the science laboratory. | | | |
|  | **C.** | In the computer room. | | | |
| **5.** | How can he achieve his dream of becoming a scientist? | | | | |
|  | **A.** | Try his best. | | | |
|  | **B.** | Read many physics books. | | | |
|  | **C.** | Watch science programmes on TV. | | | |

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| **TASK 2** | | **Complete the reading passage. Write ONE suitable word in each blank.** | |
|  | |  | |
|  | Last Sunday Nam and many of his friends (1) \_\_\_\_\_\_\_\_\_\_\_ a book fair in his neighbourhood. The book fair is an annual charitable activity with a view to collecting money and used books, and donating them (2) \_\_\_\_\_\_\_\_\_\_\_ poor students in his community. Like other friends, Nam donated some used student’s books and bought some English short stories, comics and Vietnamese novels. He hoped he could make a small contribution to his community by doing so. There (3) \_\_\_\_\_\_\_\_\_\_\_ also some interesting competitions in the book fair, such as answering quizzes about famous books, composing poems, solving secret coded messages, etc. The (4) \_\_\_\_\_\_\_\_\_\_\_ received various gifts like handmade cards, cute teddy bears or school things. Unluckily, Nam didn’t win any games, (5) \_\_\_\_\_\_\_\_\_\_\_ he still felt very happy. | |  |

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| **III. WRITING (2.5 points)** | | | | |  | |
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| **TASK 1** | | | **Put the words in the correct order to make sentences.** | | | |
| **1.** | | to / to / brother / make / learn / how / My / always / wants / pizza/. | | | | |
|  | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
| **2.** | | get / you / Take / or / might / your / sunburn / umbrella /. | | | | |
|  | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
| **3.** | | help / food / We / homeless / clothes / kids / with / and / often /. | | | | |
|  | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
| **4.** | | are / hall / music / some / school / They / the / playing / pop / in /. | | | | |
|  | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
| **5.** | | cakes / of / flour / make / 500 / grams / to / Tina / needs / some / . | | | | |
|  | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
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| **TASK 2** | | | | **Write an email of 80 words to your friend Helen to invite her to an event for students. You can use the following questions as cues.** | | |
|  | | | | | | |
| **-** | | When is the event? | | | | |
| **-** | | Where is the event? | | | | |
| **-** | | What are the activities at the event? | | | | |
| **-** | | When and where will you meet Helen to go to the event? | | | | |
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| **IV. LANGUAGE FOCUS (2.5 points)** | | | | | |  | | |
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| **TASK 1** | | | **Choose the word with a different way of pronunciation in the underlined part. Circle A, B or C.** | | | | | |
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| **1.** | A. | p**o**pular | | B. | c**o**ntrol | | C. | dr**o**ps |
| **2.** | A. | **o**pportunity | | B. | **o**riginate | | C. | v**o**lunteer |
| **3.** | A. | donat**ed** | | B. | pass**ed** | | C. | cook**ed** |
| **4.** | A. | midt**e**rm | | B. | pepp**e**r | | C. | pref**e**r |

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| **TASK 2** | | | **Fill each blank with the present simple, present continuous or past simple form of the verb in brackets.** | | | | |
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| **1.** | After school times, Lan usually \_\_\_\_\_\_\_\_\_\_\_ (tutor) lower grade students. | | | | | | |
| **2.** | In order to be healthy, Tom always \_\_\_\_\_\_\_\_\_\_\_ (ride) a bike on weekends. | | | | | | |
| **3.** | Last summer, we \_\_\_\_\_\_\_\_\_\_\_ (volunteer) to give food to homeless people. | | | | | | |
| **4.** | The lesson usually \_\_\_\_\_\_\_\_\_\_\_ (start) at 8 a.m., but today it is late for 15 minutes. | | | | | | |
| **5.** | Alex: What are you doing?  Anna: I \_\_\_\_\_\_\_\_\_\_\_ (collect) paper to exchange for plants. | | | | | | |
| **6.** | Peter: How many eggs do you need for this cake?  Lia: We \_\_\_\_\_\_\_\_\_\_\_ (need) a lot. Let’s go and get some more. | | | | | | |
| **7.** | Sam: \_\_\_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_ (swim) yesterday afternoon? | | | | | | |
|  | Luke: Yes. It was great. | | | | | | |
| **8.** | The children \_\_\_\_\_\_\_\_\_\_\_ (run) around the garden. They look so happy. | | | | | | |
| **9.** | My father \_\_\_\_\_\_\_\_\_\_\_ (grow) an apple tree there two months ago. | | | | | | |
| **10.** | Mai \_\_\_\_\_\_\_\_\_\_\_ (not have) any French book. She thinks she will buy some. | | | | | | |
| **TASK 3** | | | **Choose the best option to complete each sentence. Circle A, B, or C.** | | | | |
|  |  | | | | | | |
| **1.** | Alice decided to take \_\_\_\_\_\_\_\_\_\_\_ yoga class five years ago. | | | | | | |
|  | A. | in | | B. | up | C. | out |
| **2.** | To protect our skin from bad condition, we need to use \_\_\_\_\_\_\_\_\_\_\_. | | | | | | |
|  | A. | eye drops | | B. | lip balm | C. | sun cream |
| **3.** | At the end of this month, students will give a hand in cooking food for young children at \_\_\_\_\_\_\_\_\_\_\_. | | | | | | |
|  | A. | an orphanage | | B. | a nursing home | C. | rural area |
| **4.** | The last performance was a successful cooperation between the \_\_\_\_\_\_\_\_\_\_\_ and the musicians. | | | | | | |
|  | A. | composer | | B. | viewers | C. | poets |
| **5.** | European usually consumes \_\_\_\_\_\_\_\_\_\_\_ bread and omelette for breakfast. | | | | | | |
|  | A. | fried | | B. | toasted | C. | roasted |
| **6.** | Alex will participate \_\_\_\_\_\_\_\_\_\_\_ a singing contest next month. | | | | | | |
|  | A. | on | | B. | in | C. | of |

**ANSWER KEY**

**I. LISTENING**

**TASK 1**

1. B 2. A 3. C 4. B 5. A

***Script:***

Chau: Hey, Liam. Are you busy this Sunday?

Liam: Let me see, Chau. Well, I’m going to have a meeting at the drama club from 8 a.m. to 4 p.m. After that time, I will be pretty open.

Tom: Great! Luckily, I have two tickets for the Vietnamese water puppet show at Thang Long Theatre at 6 p.m. Would you like to join me?

Liam: Why not? I’m really keen on watching the puppeteers make the puppets move smoothly on the water. Will the show be about a Vietnamese festival?

Chau: No. Actually, it will be about a Vietnamese folk tale called *Thang Bom*.

Liam: Sounds cool. When will we meet before the show, Chau?

Chau: Let’s meet at about 5.15 p.m. If you don’t know where the theatre is, my father can drive us there.

Liam: Oh, couldn't be better! I’m not used to streets in Ha Noi.

Chau: And do you want to eat something like hamburgers or hot dogs?

Liam: Yes, of course. But I’d love to enjoy beef noodle soup. It’s healthier. Is it OK?

Chau: Sure. There’s a small restaurant near the theatre selling the best beef noodle soup.

Liam: That’s good. Anyway, thanks for your invitation.

**TASK 2**

1. creativity 2. emotional 3. comfortable

4. reduce 5. works

***Script:***

Classical music has a wonderful effect on babies, even before they are born. According to several studies, this kind of music can help babies develop creativity as well as language ability. Plus, it can assist newborn babies in recognising moods through various melodies, which is the key to the development of emotional intelligence. Besides, classical music also helps mothers feel relaxed and comfortable, so it’s definitely a good way for them to relieve stress and reduce anxiety. Many mothers who want their future babies to become intelligent usually listen to classical music, such as the amazing works of Mozart and Beethoven, during their weeks of pregnancy.

**II. READING**

**TASK 1**

1. C 2. A 3. B 4. C 5. A

**TASK 2**

1. joined / visited 2. to 3. were 4. winners 5. but

**III. WRITING**

**TASK 1**

1. My brother always wants to learn how to make pizza.

2. Take your umbrella or you might get sunburn.

3. We often help homeless kids with food and clothes.

4. They are playing some pop music in the school hall.

5. Tina needs 500 grams of flour to make some cakes.

**TASK 2**

***Sample writing:***

Hi Helen,

Christmas is coming and how about taking part in a pop music show for students? It will be at the Cultural House for Youth this weekend, just two days before Christmas. There will be our two favourite bands playing their recent hits! It will definitely bring us lots of fun. If you can go, is it OK to meet at our school gate at 6.45 p.m. this Saturday and catch a bus there? I’ll bring some lemon juice for both of us.

Write me soon.

Minh

**IV. LANGUAGE FOCUS**

**TASK 1**

1. B 2. B 3. A 4. B

**TASK 2**

|  |  |
| --- | --- |
| 1. tutors | 6. need |
| 2. rides | 7. Did you swim |
| 3. volunteered | 8. are running |
| 4. starts | 9. grew |
| 5. am collecting | 10. doesn’t have |

**TASK 3**

1. B 2. C 3. A 4. A 5. B 6. B