***Period: 20*** *Date of planning: ……/……/……*

*Date of teaching: ……/……/……*

# UNIT 3: COMMUNITY SERVICE

# Lesson 5: Skills 1

1. **Objectives:**
2. Knowledge: Understand the types of volunteer work and how to do them
3. Skills: Reading and speaking skills
4. Attitude : Ss must have positive attitude towards community service
5. Competencies :Evaluate the benefits of volunteer work
6. **Language content :**

* Vocab: Vocabulary about community service and volunteer work
* Grammar : Past simple tense, present perfect tense

1. **Teaching aids :**picture ,textbook,posters
2. **Procedures:**

|  |  |  |
| --- | --- | --- |
| **Time** | **T and SS’Activities** | **Content** |
| **Warmer (5’)**  **Pre-reading**  **(8’)**  **While-reading**  **(17’)**  **Post-reading**  **(14’)**  **Homework**  **(1’)** | -Ask Ss to work in groups  to add as many community service and volunteer work as possible  -T monitors and gets feedback  **2.Set the scene :(books)(1p32)**  *+You are going to read about volunteer work in the US*  -Ask Ss to read the text silently  **3. T/F:(books) (2p32)**  -Call on Ss to read the statements from exercise 2 aloud and guess if the statements are true or false  **-**Ask Ss to read the passage again and tick (√)  ***Key*** *: 2, 3 , 5 , 6*  **2. Fill in the table with their own ideas (poster)(4p32)**  -Ask Ss to work individually to fill in the table with their own ideas for volunteer activities  -Tell Ss they only need to write in note form , not in full sentences  **\*Work in groups: (5p32)**  -Work in groups and take turns to talk about community service and volunteer work  -T monitors and gives delayed correction  -Have Ss vote for the most exciting conversation | **\*Brainstorming :**  Community service & volunteer work  **→**cleaning streets  ***Suggested answers:****helping street children, helping elderly people,planting trees,cleaning up beaches, recycling…*  **1.Vocab :**   * government (n) : chính phủ (tránlation) * tutor ( v) (n): nhận dạy kèm ,gia sư (situation) * mentor(n) )(v) : thầy hướng dẫn , hướng dẫn (example) * to be forced (v) : bị ép buộc (situation) * to be paid (v) : được trả lương ( situation)   \**Checking vocab : Recall*  ***Key:*** *1. T 2.T 3. F 4.F* .  **1.Tick (√) the boxes:(poster)(3p32)**  ***Suggested answers :***  *\*****To raise money , we could*** *make postcards and sell them*  ***\*To provide food, we could*** *cook food and bring it to street children*  ***\*To help repair things, we could*** *repair tables, chairs , cars in the house*  ***\*To help people with transportation,we could*** *give the rides to the elderly*  ***\*To tutor young children , we could*** *mentor them to do homework and help them study the lesson*  ***Suggested conversation:***  ***1.To raise money..***  *A:We could make postcards and sell them*  *B:What types of postcards?*  *C:Greeting cards:Happy birthday,Happy New Year*  *D:We could sell them to Ss in our school, bookshops,giftshops…*  ***2.To provide food..***  *A:We could cook food and bring it to street children*  *B:What kind of food?*  *C: Rice with fish and meat , vegetable soup*  *D:How often do we bring food to them?*  *A: 3 times a week*  ***3.To help repair things….***  *A: We could repair tables, chairs, cars in the house*  *B:Whom shall we help?*  *C: We will help the elderly people , the people in need.*  *D:How often do we help?*  *A: Once a week*  ***4.To help people with transportation….***  *A:We could give the rides to the eldrly , to help them with transportation*  *B:How often do we help them?*  *C: 5 times a week*  ***5.To tutor young children…***  *A:We could mentor young children to do homework , help them study the lesson*  *B: How often do we help them ?*  *C: 3 times a week*  -Prepare: Unit 3. Lesson 6:Skills 2 |