SỞ GIÁO DỤC VÀ ĐÀO TẠO
QUẢNG NAM

### Kỳ THI HỌC SINH GIỎI LỚP 9 CẤP TỈNH Năm học 2019-2020

### ĐỀ CHÍNH THỨC

(Đề gồm có 06 trang)

Môn thi : **TIÉNG ANH** Thời gian : **150 phút** (*không kể thời gian giao đề*) Ngày thi : **10/6/2020** 

#### I. LISTENING (4.0 pts)

Write your answers in the Answer Sheets.

<u>Section 1</u>: Question 1 - 10

Complete the notes below. Write ONE WORD AND/OR A NUMBER for each answer.

ACCOMMOI	DATION FORM: RENTAL PROPERITIES
Example	Answer
Name:	Jane: <i>Ryder</i>
Contact phone number:	<b>1</b> . (0044)
Email address:	<b>2</b> . Richard @co.uk.
Occupation:	a local <b>3</b>
Type of accommodation:	a 2-bedroom apartment wanted (must have its own
	4)
	no <b>5</b> required (family bringing theirs)
	a <b>6</b> in the kitchen is preferable.
Preferred location	near a <b>7</b>
Maximum rent:	8 per month
Other requests:	the accommodation has to be 9in the daytime
How do you first hear about u	s? through a <b>10</b>

#### Section 2:

#### **Question 11 – 20**

#### Complete these sentences below. Write NO MORE THAN TWO WORDS for each answer.

The police officer suggests neighbours give each other their **11** ...... Neighbours should discuss what to do if there's any kind of **12** ...... It's a good idea to leave on the **13** ..... Think carefully about where you put any **14** ..... It's a good idea to buy good-quality **15** .....

Which crime prevention measure is proposed for each area affected by crime? Choose FIVE answers from the box and write the correct letter A-G next to question 16-20

Proposed crime prevention measures
A. install more lighting
<b>B.</b> have more police officers on patrol
C. remove surrounding vegetation
<b>D.</b> contact local police
E. fix damage quickly
<b>F.</b> change road design
G.use security cameras

#### Areas affected by crime

- **16**. skate park
- **17**. local primary schools ......
- **18**. Abbotsford Street .....
- **19**. shops on Victoria Street .....
- **20**. supermarket car park .....

. . . . . . . .

II. LEXICO-GRAMMAR (6.0 pts) Section 1: Choose the best option A, B, C or D to finish each of the following questions. Write			
your answers in the Answer Sheets. (0) has be	-	-	
0. The visitor spoke the subject of wild			
A. in B. from			
<b>21.</b> Women no longer have to do hard work no			
<b>A.</b> don't they <b>B.</b> do they		<b>D.</b> haven't the	ey
22. Can you give me the for this curry?			
A. formula <b>B.</b> form	*	<b>D.</b> ingredients	
<b>23.</b> Hana and Jenifer are talking about a book			
- Hana: "The book is really interesting and edu	cational."		
- Jenifer: ""			
A. You can say that again	<b>B.</b> That's nice of yo <b>D.</b> Don't mention it	ou to say so	
24. Tom and Mary are talking about Mary's up		reunion.	
- <b>Tom</b> : "So, you have your fifth high-school re	eunion coming up?"		
- Mary: ""			
A. Oh, the school reunion is wonderful			
C. Yeah. I'm really looking forward to it	÷	mood for the e	vent
25. John would like to specialize comp			
A. of B. in	C. at		
26 the phone rang later that night did $A$			
A. No sooner B. Only			11 1 1
27. I am going to sit for the IELTS test next week. T	-	-	all day long.
A. pencils B. pens			. 11.0
<b>28.</b> In spite of their disabilities, the children at Spi			ve social life.
-	C. lead	<b>D.</b> take	
29. This ticket you to a free meal in ou			
A. allows B. grants			· .
<b>30.</b> Thanks to the laser beams, at last, he could			nis face.
A. abnormal <b>B.</b> abnormally <b>21</b> Vau'll have to the property and some of take	2		
31. You'll have to the pros and cons of tak			Ju.
A. turn up B. pick up 32 One third of the world's population		—	
<ul><li>32. One third of the world's population</li><li>A. absorbs B. consumes</li></ul>			
<ul><li>33. She is reported to be a spectator.</li></ul>	C. uranis	<b>D.</b> supports	
	<b>B.</b> more an athlete t	han	
<b>C.</b> an athlete of more than	<b>D.</b> an athlete more t		
<b>34.</b> They always keep on good with their			s sake
A. terms B. friendship	<b>C</b> relationship	<b>D</b> words	5 Suice.
<b>35.</b> One of their two sons is studying to be a do	-		rian
	C. another		Juli.
<u>Section 2</u> : Give the correct tense or form of t			answers in the
Answer Sheets. (0) has been done as an exam		st write your a	
<b>0.</b> <i>I</i> an English course by the end of th			(take)
<b>36.</b> I regret that you are not appointed t			(inform)
<b>37.</b> It is demanded that the conditions of safety	-		(improve)
<b>38.</b> You must tell me the truth. I insist on			(tell)
<b>39.</b> "Did he plead guilty?" "Yes, he admitted to			(commit)
40. We the play for nearly thirty minute			(watch)
<b>41.</b> Don't call me between 3 p.m and 5 p.m this			(play)
<b>42.</b> You then; otherwise, the policeman w			(speed)
,, <u>r</u> ,		-	× <b>•</b> /

#### Section 3: There is ONE MISTAKE in each of the following questions. FIND the mistake and then CORRECT it. Write your answers in the Answer Sheets. (0) has been done as an example.

- **0.** The number of students attending English courses at our university are increasing.
- **43.** It is thought that the duties of a policeman are more dangerous than that of a teacher.
- 44. For thousands of years, man has created sweet-smelling substances from wood, herbs and flowers and using them for perfume or medicine.
- 45. Made up of more than 150 member countries, the organization known as the United Nations were established after World War II to preserve international peace and security.
- 46. Every city in the United States has traffic problems because the amount of cars on American streets and highways is increasing every year.
- 47. Benjamin Franklin strongly objected to the eagle's being chosen as the national bird because of their predatory nature.

#### Section 4: Choose the word or phrase that is CLOSEST in meaning to the underlined part in each of the following questions. Write your answers in the Answer Sheets. (0) has been done as an example.

0. I just want to stay at home and watch TV and take it easy. **B.** sit down *C. eat* A. sleep

48. Veronica broke the school rules so many times that the headmistress finally had no alternative but to expel her.

- **A.** force her to leave a school **B.** make her meet the headmaster **D.** beat her violently
- **C.** punish her severely
- **49.** "It's no use talking to me about physics. It's <u>a closed book to me</u>" said John.
  - **A.** a book that is never opened **B.** a subject that I really love
  - **C.** a book that I like to discuss

**D.** a subject that I don't understand

**D**. relax

50. Many young children are spending large amounts of time watching the TV without being aware of its **detriment** to their school work.

**B.** advantage **C.** support **D.** benefit A. harm

#### **III. READING (5.0 pts)**

#### Section 1: Read the text below and decide which answer A, B, C, or D best fits each space. Write your answers in the Answer Sheets.

#### **STRANGE ANIMAL BEHAVIORS**

A recent investigation by scientists at the U.S. Geological Survey shows that strange animal behavior might help predict earthquakes. Investigators found such (51) \_\_\_\_\_ within a ten - kilometer radius of the epicenter of a fairly recent quake.

Some birds screeched and flew about wildly; dogs yelped and ran around (52) \_\_\_\_\_. Scientists believed that animals can perceive environmental changes several hours or even days before the mishap. Animals were noted as being (53) \_\_\_\_\_ for several weeks before a Tashkent, Uzbekistan, earthquake. An hour before the disaster, domestic animals (54) \_\_\_\_\_ to come indoors, and dogs howled and barked furiously. In 1960, an earthquake struck Agadir in Morocco. Survivors recall that stray animals, including dogs, were seen streaming (55) \_\_\_\_\_ town before the earthquake. In a safari zoo near San Francisco, llamas would not eat the evening before a 1979 quake, and they ran around wildly all night.

In 1976, after monitoring bizarre animal behavior, the Chinese (56) \_\_\_\_\_ a devastating earthquake. Although hundreds of thousands of people were killed, the government was able to evacuate millions of (57) people and thus keep the death toll at a lower level.

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<b>B.</b> occurrences	C. cases	<b>D.</b> mishaps
<b>B.</b> controllably	C. controllable	<b>D.</b> uncontrollable
<b>B.</b> endless	C. careless	<b>D.</b> restless
<b>B.</b> refused	C. decided	<b>D.</b> managed
<b>B.</b> with	C. out of	<b>D.</b> away
<b>B.</b> saw	C. knew	<b>D.</b> looked
<b>B.</b> other	C. others	<b>D.</b> the others
	<ul> <li>B. occurrences</li> <li>B. controllably</li> <li>B. endless</li> <li>B. refused</li> <li>B. with</li> <li>B. saw</li> </ul>	B. controllablyC. controllableB. endlessC. carelessB. refusedC. decidedB. withC. out ofB. sawC. knew

# <u>Section 2</u>: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the question. Write your answers in the Answer Sheets.

#### LIFELONG LEARNING

Let children learn to judge their own work. A child learning to talk does not learn by being corrected all the time. If corrected too much, he will stop talking. He notices a thousand times a day the difference between the language he uses and the language those around him use. **<u>Bit by</u>** <u>**bit**</u>, he makes the necessary changes to make his language like other people's. In the same way, children learn all the other things they learn to do without being taught - to talk, run, climb, whistle, ride a bicycle - compare their own performances with those of more skilled people, and slowly make the needed changes.

But in school we never give a child a chance to find out his mistakes for himself, let alone correct them. We do it all for him. We act as if we thought that he would never notice a mistake unless it was pointed out to him, or correct <u>it</u> unless he was made to. Soon he becomes dependent on the teacher. Let him do it himself. Let him work out, with the help of other children if he wants it, what this word says, what the answer is to that problem, whether this is a good way of saying or doing this or not.

If it is a matter of right answers, as it may be in mathematics or science, give him the answer book. Let him correct his own papers. Why should we, teachers, waste time on such routine work? Our job should be to help the child when he tells us that he can't find the way to get the right answer. Let's end all this nonsense of grades, exams, and marks. Let US throw them all out, and let the children learn what all educated persons must someday learn, how to measure their own understanding, how to know what they know or do not know.

**58.** What is the first paragraph mainly about?

A. Adults' mistakes in teaching children.

**B.** The best way for children to learn.

C. Teachers' roles in helping children self-study. D. How children learn to talk.

59. The word "Bit by bit" in paragraph 1 is closest in meaning to \_\_\_\_\_\_

A. Day to dayB. Day after dayC. Little by littleD. More and more60. The word "it" in paragraph 2 refers to \_\_\_\_\_\_

A. chance **B.** mistake **C.** problem **D.** word

**61.** The author doesn't think that teachers should \_\_\_\_\_.

A. give children correct answers

**B.** allow children to do their own work

- C. encourage children to copy from one another
- **D.** point out children's mistakes to them

62. It can be inferred from the passage that \_\_\_\_

**A.** exams, grades and marks should be abolished because children's progress should only be estimated by themselves

**B.** teachers only give children support in Maths lessons

C. talking and running are two basic skills which children learn to do without being taught

**D.** the best way for children to learn effectively is from their surrounding environment

# <u>Section 3</u>: Read the text below and think of the word which best fits each space. Use only <u>ONE</u> word in each space. Write your answers in the Answer Sheets.

#### **BEING INDEPENDENT**

Many young people strive to be independent. That means you are able to take care of (63) \_\_\_\_\_, and you don't have to rely on anyone else. However, to live independently, you need a number of life skills in (64) \_\_\_\_\_ not to depend on your parents and older brothers or sisters. One of the most important skills is time (65) \_\_\_\_\_ which can help you build your confidence and self-esteem. With good time management skills, you can perform your daily tasks, including your responsibilities at school and at home with pleasing results. (66) \_\_\_\_\_, you will not feel

stressed when exam dates are approaching. These skills can also help you act more independently and responsibly, get better grades at school and have more time for your family and friends.

Developing time-management skills is not as challenging as you may think. Firstly, make a plan for things you need to do, including appointments and deadlines. Using a diary or apps on mobile devices will remind you (67) \_\_\_\_\_ what you need to accomplish and when you need to accomplish it. Secondly, (68) \_\_\_\_\_ your activities. You need to decide which tasks are the most urgent and important and then, concentrate on these first. This way, you may not be at a (69)

\_\_\_\_\_ to deal with too much work at the same time. Thirdly, develop routines because routines, when established, take less time for you to do your tasks. Time management skills are not hard to develop; once you master them, you will find out that they are great keys to (70) \_\_\_\_\_ and you can become independent.

<u>Section 4</u>: You are going to read an article about a young woman who is a mountaineer talking about her experience. Six sentences have been removed from the article, including an example. Choose from the sentences A-G the one which fits each gap (1-5). There is one extra sentence which you do not need to use. Write your answers in the Answer Sheets. (0) has been done as an example.

A. We set about making our own preparations, burying supplies at regular intervals for later use.

**B**. This turned out to be the most challenging expedition I had done so far.

**C**. There's no doubt that mountaineering is extremely challenging, but that's one of the reasons why I like it so much.

**D**. After this, things began to get quite a bit harder.

**E**. During the Everest expedition, I worked out that I had taken 68 flights along my journey to reach the seven summits.

**F**. But it's particularly thanks to my father that I started tackling serious peaks at such a young age.

G. It was a really unpleasant journey.

#### ON TOP OF THE WORLD.

I'm lucky enough to have come from a family of mountaineers, so I have been climbing for as long as I can remember, really. (0) \_\_\_\_\_. When I was twelve years old, we travelled together to Alaska to climb Mount Denali, which at 6,194 metres is the highest peak in North America.

The following year, I joined a youth expedition to Africa to climb Mount Kilimanjaro. (71) \_\_\_\_\_ I went on to climb tough peaks in Australia, Argentina and Russia, each time with a different team. Sometimes the difficulty was in getting a visa to enter a particular country, most times it was in finding sponsors willing to help fund my trip.

In December of the year I turned 19, I headed out to Mount Vinson in the Antarctic. (72) \_\_\_\_\_\_. First there was the long, arduous journey down to the 'frozen continent'. We took a flight to Southern Chile and then caught a cargo plane on to the Antarctic, with no heating, real seats or windows. (73) \_\_\_\_\_\_. Then during the actual climb my hands froze and I was in a lot of pain. Still, it was an indescribable experience. The colours of the ice, air and sky there are so pure without the pollution we have got so used to everywhere else.

By this time, I had gained a lot of experience and felt I was ready for 'the big one', Mount Everest. Everest stands at 8,848 metres high and is not only the highest mountain on Earth but possibly the most unforgiving, too. When we arrived at the base camp, which itself stands at around 5,600 metres, around one hundred other climbers were there preparing for their shot at the mountain, too. (74) \_\_\_\_\_.

Since returning from Everest I've been giving a series of talks and presentations on my expeditions. I hope more than anything that they will inspire other young people to follow their dreams. (75) \_\_\_\_\_. But I never doubted what I was doing. I truly believed that one day I was going to stand on the top of the world!

#### IV. WRITING (5.0 pts)

<u>Section 1</u>: Complete the second sentence so that it has a similar meaning to the sentence printed before it, begin with the given word(s) or phrase. Write your answers in the Answer Sheets.

76.	Our car really needs servicing, doesn't it?
⇒	Our car really must
77.	Their attitude caused us great disappointment.
⇒	We were
78.	She stopped crying and smiled right after his apology.
⇒	No sooner
79.	They secretly declared independence two days ago.
⇒	A secret
80.	All the other patients were called to see the dentist before Mr. Johnson.
⇒	Mr. Johnson
81.	Despite our being late, we didn't think for a second we wouldn't make it on time.
	Late
82.	She is a far more serious student now than she used to be.
⇒	She studies

<u>Section 2</u>: Use the word given in brackets to complete the second sentence which has a similar meaning to the first one. DON'T CHANGE THE WORD GIVEN. You must use between THREE and FIVE words. Write your answers in the Answer Sheets.

83.	Don't forget to contact me if you come to Ha Noi. (TOUCH)
⇒	Don't forget to if you come to Ha Noi.
84.	The Prime Minister resigned because of his sudden illness. (RESULTED)
⇒	The Prime Minister's sudden illness.
85.	There isn't much that Peter doesn't know about modern art. (GAPS)
⇒	There are of modern art.
86.	I am saving up so that I can buy a house. (VIEW)
	I am saving up a house.
87.	Should you see Jack this evening, give him my regards. (HAPPEN)
⇒	If you into Jack this evening, give him my regards.
88.	Lying on the beach all day is an unusual experience for me. (USED)
⇒	I on the beach all day.
89.	Unless pandas have a special diet, they perish. (WITHOUT)
⇒	Pandas need a special diet, perish.
<b>90.</b>	Thanks to the success of the concert, the singer was offered a recording contract. (LED)
⇒	The success of the concert offered a recording contract.

<u>Section 3</u>: *"Technology has made the world a better place to live"*. Do you agree or disagree with this statement? Within 180 - 200 words, use specific reasons and examples to support to your opinion. Write your answers in the Answer Sheets.

--- The end ----