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| **School: ………………………………………..** | **Date:………………………………..** |
| **Class: …………………………….....................** | **Period: ……………………….........** |

**UNIT 6: LIFE ON OTHER PLANETS**

**Lesson 2.1 – Grammar (pages 59 & 60)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to

**1.1. Language knowledge and skills**

- listen to song-based activities using target structures/ expression.

- practice and use *Past Continuous and Past Simple* correctly.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- be aware of what will happen in the future.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen to the song and identify verbs. | **-** Ss’ performance. | - T’s feedback. |
| **-** Study the grammar box. | - Ss’ task. | - T’s observation. |
| - Fill in the blanks with the form of verbs in brackets. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Write sentences using the prompts ‘when’ | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Ask and answer using the prompts (in pairs). | - Ss’ performance/ presentation. | - T’s observation, T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Reviewing phrases about possible UFO and alien sightings in the past and introducing Past Continuous and Past Simple*.*

**c) Expected outcomes:** Ss review their previous knowledge and have general ideas about the grammar point they are going to study in the new lesson.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **\* OPTION 1: Listen to the song and write down verbs in the past simple.**  - Introduce the song **Because You Loved Me** byCeline Dion: <https://www.youtube.com/watch?v=n582rjoeE2o>    - Play the song and ask Ss in four groups to write down as many verbs in the Past Simple as they can remember in two minutes in a sheet of paper.  - Have Ss write their answers on the board.  - Tell that the group with more correct past tense verbs will be the winner.  - Show the answers of 19 verbs.  - If there is time left, have Ss identify regular and irregular verbs they listened in the song.  - Lead to the new lesson.  **\* OPTION 2:**  - Have Ss look at the picture – page 59.    - Have some Ss read the sentences in the bubbles aloud. - Have Ss fill in the blank.  - Give feedback.  - Lead to the new lesson. | -Listen to the song.  - Work in groups.  - Give answers.  **Answers keys**  ***19 verbs:*** *lifted, believed, loved, carried, blessed, stood, made, brought, found, held, let, saw, were, was, could, gave, lost, said,  had.*  ***Regular Verbs:*** *lifted, believed, loved, carried, blessed.*  ***Irregular Verbs:*** *stood, made, brought, found, held, let, saw, were, was, could, gave, lost, said, had.*  - Look at the picture.  - Read the sentences aloud. |

**B. New lesson (35’)**

* **Activity 1: Presentation (10’)**

**a) Objective:** Introduce *Past Continuous and Past Simple*.

**b) Content:** Practicing the grammar point.

**-** Listen and repeat.

**-** Introduce the grammar point: Past Continuous and Past Simple.

**c) Expected outcomes:** Ss know how to use Past Continuous and Past Simple to do some following exercises.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Tasks a & b. Read about Past Continuous and Past Simple and fill in the blank. Listen and check your answers. Listen again and repeat.**  - Have students look at the grammar explanation, regarding the box with the different forms.    - Have some students read the sentences aloud. - Play audio (CD2 – Track 9) and have Ss listen, check answers, then read the speech bubbles.  - Play the audio again and have Ss listen and repeat.  - Briefly explain meaning and use of the grammar point, using the time line as follows:    - Ask Ss to give more verbs and make sentences with them.  Lead to the grammar box as follows:    - Have Ss look at the grammar explanation with the different forms of the verbs.  - Summarize the form, use and time makers of the tenses.  - Focus on the forms of the Past Continuous.    -Have some Ss read the sentences aloud.  - Give feedback. | - Look.  - Listen, then read.  - Listen and repeat.  **-** Give more verbs and make sentences.  - Look and read.  - Read the sentences aloud. |

* **Activity 2: Practice (19’)**

**a) Objective:** Students can use Past Continuous and Past Simple correctly.

**b) Content:**  Performing the tasks, using the grammar point.

- Read the examples above and fill in the blanks with the words from the box.

- Write sentences using the prompts, *when*, and the correct form of the verbs.

**c) Expected outcomes:** Students can use Past Continuous and Past Simple in their speaking.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read the examples above and fill in the blanks with the words from the box.**  - Demonstrate the activity using the example. - Have students fill in the blanks with the words from the box.  - Have pairs check each other's work. - Have some students share their answers with the class.  - Give feedback and correct Ss’ answers if necessary. | - Look and listen.  - Work individually.  - Work in pairs.  - Write answers on the board.  *Keys* |
| **Task b. Write sentences using the prompts, *when*, and the correct form of the verbs.**  - Demonstrate the activity using the example. - Have students write the answers. - Have pairs check each other's work. - Have some students share their answers with the class.  - Check Ss’ answers, give feedback. | - Look and listen.  - Work individually.  - Work in pairs.  - Read or write answers.  **Answer keys** |

* **Activity 3: Production (6’)**

**a) Objective:** Students master the grammar point they study in the lesson.

**b) Content:**  Speaking: Ask and answer using the information in Task c.

**c) Expected outcomes:** Ss produce the new language successfully, and they can apply the grammar point they have learnt in speaking and writing.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task c. In pairs: Practice making sentences using the prompts below.**  - Divide the class into pairs. - Have students take turns making sentences using the prompts. - Have some students demonstrate the activity in front of the class.  - Encourage Ss to add their own ideas.  - Have some pairs demonstrate the activity in front of the class.  - Give feedback. | - Work in pairs.  - Have conversation in pairs.  - Present.  - Listen.  *Suggested Answers* |

**C. Consolidation and homework assignments (5’)**

**\*Consolidation:** Meaning, form and use of Past Continuous and Past Simple*,* using *when.*

**WHAT WERE YOU DOING THEN?**

- Work in pairs.

- Talk about what you saw/ felt/ did… when you were doing something yesterday.

**\* Homework:**

- Make three sentences, using Past Continuous and Past Simple.

- Do the exercises in WB: Grammar (page 35).

- Complete the grammar notes in Tiếng Anh 8 i-Learn Smart World Notebook (page 51).

- Play the consolidation games in Tiếng Anh 8 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 2.3 – Pronunciation and Speaking (pages 60 & 61 – SB).

**V. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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