

**SECTION A – LISTENING (50 pts)**

**Part 1. 8 x 2 pts = 16 pts**

*Your answers:*

1. C	2. B	3. B	4. A	5. C	6. A	7. A	8. A
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**Part 2. 5 x 2 pts = 10 pts**

*Your answers:*

6. F	7. T	8. T	9.T	10.F
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**Part 3. 12 x 2 pts= 24 pts**

14. carbon dioxide	18. butterfly	22. body shape
15.distinguish	19. feet	23. stomach
16. legs	20. woodlands	24. hibernation
17. control	21. heat	25. distance

**SECTION B : VOCABULARY AND GRAMMAR:**

**Part I. Circle the correct answers (8 x 1= 12pts):**

*Your answers:*

1. C	3. D	5. C	7. A	9. A	11. D
2. A	4. C	6. C	8. A	10.D	12. B

**Part II. Read the passage below which contains 8 mistakes. Identify the mistakes and write the corrections in the corresponding numbered boxes. (8 x 1= 8pts)**

*Your answers:*

	Line	Mistake	Correction		Line	Mistake	Correction
13.	1	developing	developed	17.	8	disorganizing	disorganized
14.	2	make	do	18.	8	have avoided	have been avoided
15.	3	what	where	19.	10	say	tell
16.	4	alike	like	20.	13	starting	started

**SECTION C : READING :**

**Part I: Read the passage and then choose the correct answer. Write your answer A, B, C, or D in the corresponding numbered boxes (15 X 1= 15pts):**

*Your answers:*

1. C	3. D	5.B	7. A	9. A	11. B	13. D	15. C
2. A	4. D	6. B	8. C	10. D	12. B	14. C	

**Part 2: Fill in the gap with ONE suitable word. Write the answers in the corresponding numbered boxes. ( 15 X 1 = 15pts)**

***Your answers:***

16. out	19. however/nevertheless/ though	22. more	25. too	28. until/ unless
17. to	20. which	23. it	26. the	29. away
18. least	21. according	24. on	27. into	30. will

**Part 3: : Read the passage and and then choose the correct answer. Write the answers in the corresponding numbered boxes. (10 X 2 = 20pts)**

***Your answers:***

31. C	32. D	33. A	34. C	35. B
36. A	37. A	38. C	39. A	40. B

**Part 4: : Read the passage and and then answer the questions from 41 to 47 . Write the answers in the corresponding numbered boxes. (10 X 2 -= 20pts)**

**Questions 41 – 47**

***Your answers:***

41. Paragraph A __x__	43. Paragraph C__i__	45. Paragraph F __ix__
42. Paragraph B __iv__	44. Paragraph D__viii__	46. Paragraph G ____vi__
47. Paragraph H....ii.....		

**For questions 48-50, write the appropriate letter A- E in boxes 48-50. Write your answers in the corresponding numbered boxes provided.**

***Your answers:***

48. __E__	49. ____D__	50. __C__
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## **SECTION D – WRITING (60 pts)**

**Part 1. 5 x 2 pts = 10 pts**

1. On **no account** should/ must we leave important documents lying around.
2. That **takes me back to the time** I climbed to the top of the Mount Fuji.
3. Tom **must have cleared everything** up.
4. When **I bought it** I thought it was a beautiful colour but I've gone off it now
5. Kate has finally **comes to terms with the fact that their friendship is over**

**Part 2. (20 pts)**

***Length (1pt):*** 100-120 words

***Ideas (10 pts):***

- Opening
- An appropriate presentation of difficulties and solutions.

- Closing

**Organization and Style (2pts):** formal

**Vocabulary and grammar (7pts)**

**Part 3. (30 pts)**

The mark given to part 3 is based on the following criteria:

**1. Task achievement (15 points)**

- a. All requirements of the task are sufficiently addressed.
- b. Ideas are adequately supported and elaborated with relevant and reliable explanations, examples, evidence, personal experience, etc.

**2. Organization (3 points)**

- a. Ideas are well organized and presented with coherence, cohesion, and unity.
- b. The essay is well-structured:
  - *Introduction* is presented with a clear thesis statement introducing the points to be developed.
  - *Body paragraphs* develop the points introduced with unity, coherence, and cohesion.

Each body paragraph must have a topic sentence and supporting details and examples when necessary.

- *Conclusion* summarises the main points and offers personal opinions (prediction, recommendation, consideration, ...) on the issue.

**3. Language use (10 points)**

- a. Demonstration of a variety of topic-related vocabulary
- b. Excellent use and control of grammatical structures

**4. Punctuation, spelling, and handwriting (2 points)**

- a. Correct punctuation and no spelling mistakes
- b. Legible handwriting