| Full name: ……………………………………………….Class: …………………………………………………….School: …………………………………………………. | Mark: |
| --- | --- |

**MID-TERM TEST 2 (SEMESTER 1)**

**Duration: 60 minutes**

| **I. LISTENING (2.5 points)** |  |
| --- | --- |
|  |
| **TASK 1** | **Listen to the conversation between Nam and Mrs Nhi, his aunt. Circle the best answer A, B, or C. You will listen TWICE.** |
|  |  |
| **1.**  | How many classrooms are there at Nam’s new school? |
|  | **A.** | 40 classrooms |
|  | **B.** | About 50 classrooms |
|  | **C.** | Nearly 60 classrooms |
| **2.**  | What does Nam like best about his new flat? |
|  | **A.** | The bedrooms |
|  | **B.** | The balcony and the view |
|  | **C.** | The furniture |
| **3.**  | How does Nam go to school? |
|  | **A.** | He goes to school on foot. |
|  | **B.** | His father takes him to school by car. |
|  | **C.** | He goes to school by bus. |
| **4.**  | Who does Nam go to school with? |
|  | **A.** | His father |
|  | **B.** | His classmate |
|  | **C.** | His neighbour |
| **5.**  | Where does Nam’s new friend live? |
|  | **A.** | She lives in a house. |
|  | **B.** | She lives far from school. |
|  | **C.** | She lives in the block next to Nam’s. |

| **TASK 2** | **Listen and complete the student’s note. Write ONE WORD OR NUMBER in each blank. You will listen TWICE.** |
| --- | --- |

|  |  |  |
| --- | --- | --- |
|  | **Student’s note** |  |
|  | **SCHOOL COMPUTER LAB RULES** |  |
|  | * There are **(1) \_\_\_\_\_\_\_\_\_\_\_** computers in the lab.
 |  |
|  | * To use a computer in the lab, a student must have a student’s ID **(2) \_\_\_\_\_\_\_\_\_\_\_**.
 |  |
|  | * Do not use the computers to **(3) \_\_\_\_\_\_\_\_\_\_\_** films.
 |  |
|  | * Use your school email **(4) \_\_\_\_\_\_\_\_\_\_\_** to check your email.
 |  |
|  | * Do not bring **(5) \_\_\_\_\_\_\_\_\_\_\_** into the lab.
 |  |
|  |  |  |

| **II. READING (2.5 points)** |  |
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| **TASK 1** | **Read the passage. Circle the best answer A, B or C to each of the questions.** |
|  | A library is an important part of a school. It gives the students and teachers a good place where ***they*** can focus on their study and work. They can come there to borrow so many kinds of books they do not have at home. At break time, they may enjoy reading some books there like comic books or adventure stories. They can also use computers to do online searching. There are some small rooms for group work as well. A teacher often uses this room to give tutoring or help with some group work. One disadvantage is that the people cannot always stay late or come there in the evening because not every library is open then. Everyone can learn and improve their knowledge day by day there. |  |
|  |  |
| **1.**  | What is the passage mainly about? |
|  | **A.** | The benefits of school equipment |
|  | **B.** | The benefits of using computers |
|  | **C.** | The benefits of the library |
| **2.**  | What does the word ***they*** in line 2 mean? |
|  | **A.** | the students |
|  | **B.** | the teachers |
|  | **C.** | the students and teachers |
| **3.**  | What can a student borrow at a library? |
|  | **A.** | A good fashion magazine |
|  | **B.** | A science book or a story book |
|  | **C.** | A modern computer |
| **4.**  | Why CANNOT a teacher come to a library at 7 p.m.? |
|  | **A.** | Because it is cleaned and repaired. |
|  | **B.** | Because it is closed. |
|  | **C.** | Because the students learn there. |
| **5.**  | When can the students and teachers come to the library? |
|  | **A.** | At break time |
|  | **B.** | During their class time |
|  | **C.** | After school |

| **TASK 2** | **Complete the reading passage. Write ONE suitable word in each blank.** |
| --- | --- |
|  | This is our new school for secondary **(1) \_\_\_\_\_\_\_\_\_\_\_**. There are totally sixty classrooms and five functional rooms. The classrooms are spacious with glass windows. The teachers can use the projector **(2) \_\_\_\_\_\_\_\_\_\_\_** the big screen in the classroom for their lessons. Besides, there are three normal labs and a computer lab. We have fifty computers in the **(3) \_\_\_\_\_\_\_\_\_\_\_**. We also have a good library with books and other resources. There are green trees in the school yard and around so we can sit **(4) \_\_\_\_\_\_\_\_\_\_** the shade during break time. The yard is large and we can have events for the whole school. Our school also welcomes international students. We have a fifty-room dormitory where the students can **(5) \_\_\_\_\_\_\_\_\_\_\_** and study.  |  |
| **III. WRITING (2.5 points)** |  |
|  |
| **TASK 1** | **For each question, complete the second sentence so that it means the same as the first. Use the word in brackets and do not change it. Write NO MORE THAN THREE WORDS.** |
| ***Example:*** |
| **0.**  | Duy takes the bus to school every day. **(BUS)** |
|  | **Duy goes to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** every day.  |
|  | Answer: *school* *by bus* |
|  |  |
| **1.** | The new school is in the centre of the village. **(SCHOOL)** |
|  | There is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the centre of the village.  |
| **2.**  | She doesn’t usually go out at weekends. **(STAYS)** |
|  | She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ every weekend. |
| **3.** | He likes science at school. **(FAVOURITE)** |
|  | His \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at school is science. |
| **4.**  | There is a department store behind my house. **(FRONT)** |
|  | My house is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the department store. |
| **5.**  | My mother is on the way to work in her car. **(GOING)**  |
|  | My mother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ work by car. |

| **TASK 2** | **Write about your favourite classmate (about 60 words).** |
| --- | --- |
| **You can use the following questions as cues.** |
| **-**  | Who is your favourite classmate? |
| **-** | What does she/ he look like? |
| **-** | What is she/ he like? |
| **-** | What does she/ he like doing in her/ his free time? |
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| **IV. LANGUAGE FOCUS (2.5 points)** |  |
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|  |
| **TASK 1** | **Choose the word with a different way of pronunciation in the underlined part. Circle A, B, or C.** |
|  |  |  |  |  |  |  |
| **1.** | **A.** | fri**e**ndly  | **B.** | cl**e**ver | **C.** | gentl**e** |
| **2.** | **A.** | f**o**rest | **B.** | homew**o**rk | **C.** | w**o**rker |
| **3.** | **A.** | clim**b** | **B.** | **b**ook | **C.** | ru**b** |
| **4.** | **A.** | pen**s** | **B.** | sport**s** | **C.** | school**s** |

| **TASK 2** | **Choose the best option to complete each sentence. Circle A, B, or C.** |
| --- | --- |
| **1.** | We join a new school and we have new \_\_\_\_\_\_\_\_\_\_\_, too.  |
|  | **A.** | cousins | **B.** | teachers | **C.** | jobs |
| **2.** | Let me put on my \_\_\_\_\_\_\_\_\_\_\_. Then we can go to school. |
|  | **A.** | uniform | **B.** | school books | **C.** | subjects |
| **3.** | I’m a student at a \_\_\_\_\_\_\_\_\_\_\_ and I’m not going home until weekends. |
|  | **A.** | building | **B.** | swimming pool | **C.** | boarding school |
| **4.** | Do you think we need a \_\_\_\_\_\_\_\_\_\_\_ here, Daddy? We have so many books. |
|  | **A.** | sink | **B.** | shelf | **C.** | wardrobe |
| **5.** | I cannot recognise him. He has a strange \_\_\_\_\_\_\_\_\_\_\_ today. |
|  | **A.** | personality | **B.** | creation | **C.** | appearance |
| **6.** | We’re far \_\_\_\_\_\_\_\_\_\_\_ them and we cannot see where they’re going. |
|  | **A.** | behind | **B.** | opposite | **C.** | front |

| **TASK 3** | **Complete the sentence with the present simple or present continuous form of the verb in brackets.** |
| --- | --- |
|  |  |
| **1.** | We \_\_\_\_\_\_\_\_\_\_\_ (live) in a small house near my school. |
| **2.** | Lan \_\_\_\_\_\_\_\_\_\_\_ (go) to school by bus every day. |
| **3.** | Phong, do you know what Dad \_\_\_\_\_\_\_\_\_\_\_ (do) in the garden? |
| **4.** | \_\_\_\_\_\_\_\_\_\_\_ Nam \_\_\_\_\_\_\_\_\_\_\_ (water) the plants every day? They look unwell. |
| **5.** | \_\_\_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_ (read) the magazine? It’s so interesting, right? |
| **6.** | Wow! She \_\_\_\_\_\_\_\_\_\_\_ (look) so nice in her new dress.  |
| **7.** | Jenny and I \_\_\_\_\_\_\_\_\_\_\_ (not wear) school uniforms today. It’s Saturday. |
| **8.** | Phong, \_\_\_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_ (use) the calculator? Can I borrow it? |
| **9.** | We are learning a new lesson today about dinosaurs and we now \_\_\_\_\_\_\_\_\_\_\_ (know) a lot about them.  |
| **10.** | Someone \_\_\_\_\_\_\_\_\_\_\_ (knock) the door. Can you answer it? |

**ANSWER KEY**

**I. LISTENING**

**TASK 1**

1. C 2. B 3. A 4. B 5. C

***Script:***

Nam: Hello, Auntie Nhi. How are you?

Aunt: Hey, Nam. I’m good. And you? How about your new school?

Nam: I’m good, too. Yeah, my new school is new and large. There are fifty-eight classrooms, a large library, and three labs. There is also a swimming pool.

Aunt: Wow! Interesting!

Nam: Sure. I like our new flat, too. It’s not so large with two bedrooms but enough for our family. I like the balcony and the view in front of the building best. It’s quiet around there.

Aunt: Nice to hear! It’s near your school so you can walk there, right?

Nam: Yes. Oh, I have a new classmate. Her name is An. She lives in the next block. We walk to school every morning together.

Aunt: Great! What does she look like?

Nam: Well, she has long black hair. She’s tall and slim.

Aunt: Ok. You must be so happy in a new place with new friends.

Nam: Yeah. I’m so lucky, Auntie Nhi.

**TASK 2**

1. fifty/ 50 2. card 3. watch

4. account 5. food

***Script:***

Good morning! I’m so happy here today to welcome you all to our school computer lab. I’d like to introduce the lab and some regulations. As you can see, there are fifty computers in two sections. Every student needs to show their student’s ID card when entering the lab. You may use the computer to review your lessons, do your exercises, homework, or assignments but not to watch films. You may check your email box using your school email account. You cannot use your personal email account here. You may use the Net to look up or search materials for your study. Remember that food is not allowed here. There is an area over there for you to eat. Do you have any questions? ...

**II. READING**

**TASK 1**

1. C 2. C 3. B 4. B 5. A

**TASK 2**

1. students 2. and 3. lab 4. in 5. stay

**III. WRITING**

**TASK 1**

1. new school in

2. stays (at) home

3. favourite subject

4. in front of

5. is going to

**TASK 2**

***Sample writing:***

An is my favourite classmate. He is quite tall and slim. He has a round face and he usually smiles to people. He is friendly and he can play with everybody in our class. He is very good at maths and English so he sometimes helps us with our homework. At weekends, we often play badminton together. We are happy with him in class.

**IV. LANGUAGE FOCUS**

**TASK 1**

1. C 2. A 3. A 4. B

**TASK 2**

1. B 2. A 3. C 4. B 5. C 6. A

**TASK 3**

| 1. live  | 6. looks |
| --- | --- |
| 2. goes | 7. are not/ aren’t wearing |
| 3. is doing  | 8. are … using |
| 4. Does … water | 9. know |
| 5. Are … reading  | 10. is knocking |