## SỞ GD & ĐT HẢI DƯƠNG TRƯ**ỜNG THPT KỂ SẶT**

ĐỀ GỐC (Đề gồm có 04 trang)

the following questions. (1.0 point)

#### ĐỀ KIỂM TRA GIỮA HỌC KÌ I NĂM HỌC: 2024- 2025 MÔN: TIẾNG ANH KHỐI 10

Thời gian làm bài: 60 phút

	<b>Statements</b>		True (A)	False (B)
Question 1: The competition is NOT for people over 16				
Question 2: Last date you can enter the competition is 18 <sup>th</sup> March				
Question 3: Ben is excited about the competition, but he thinks he won't enter it				
Question 4: The office is in King's Street				
Question 5: Kevin's and Mai's	_			
	s. two weeks	C. this week	<b>D</b> . last	week
<b>Question 6:</b> Kevin is interested	in			
<b>A.</b> helping the environment		<b>B.</b> working with people		
C. raising money to help the poor		<b>D</b> . donate money and clothes		
<b>Question 7:</b> "Green hands" is _	·			
A. a child support organization		<b>B.</b> an environmental organization		
C. a senior center	oulsin a	<b>D</b> . volunteer club		
Question 8: Kevin's mom is we		B. at a school		
A. for an environmental organization  C. at a senior center		<b>D.</b> at a local orphanage		
C. at a senior center		- : ::: ::		
C. at a senior center  B. PHONETICS - LEXICO -	GRAMMAR			
B. PHONETICS - LEXICO -	GRAMMAR			
B. PHONETICS - LEXICO - I. PHONETICS 1. Mark the letter A, B, C, or	D on your answer			ed part di
B. PHONETICS - LEXICO - I. PHONETICS  1. Mark the letter A, B, C, or from that of the other three in	D on your answer	ach of the following questions		ed part di
B. PHONETICS - LEXICO - I. PHONETICS  1. Mark the letter A, B, C, or from that of the other three in Question 9: A. chore	D on your answer so	ach of the following questions C. more	s. (0.5 point)	ed part di
B. PHONETICS - LEXICO - I. PHONETICS  1. Mark the letter A, B, C, or from that of the other three in Question 9: A. chore Question 10: A. character  2. Mark the letter A, B, C, o	D on your answer so pronunciation in e  B. work B. chores r D on your answe	C. more I C. children I r sheet to indicate the word	<ul><li>5. (0.5 point)</li><li>O. divorce</li><li>O. check</li></ul>	
B. PHONETICS - LEXICO - I. PHONETICS  1. Mark the letter A, B, C, or from that of the other three in Question 9: A. chore Question 10: A. character  2. Mark the letter A, B, C, o three in the position of stress in	D on your answer so pronunciation in e  B. work B. chores r D on your answer in each of the follow	C. more I C. children I r sheet to indicate the word ring questions. (0.5 point)	s. (0.5 point)  O. divorce  O. check  that differs f	
C. at a senior center  B. PHONETICS - LEXICO - I. PHONETICS  1. Mark the letter A, B, C, or from that of the other three in Question 9: A. chore Question 10: A. character  2. Mark the letter A, B, C, o three in the position of stress in Question 11: A. reduce Question 12: A. success	D on your answer so pronunciation in e  B. work B. chores r D on your answe	C. more I C. children I r sheet to indicate the word ring questions. (0.5 point) C. repair	<ul><li>5. (0.5 point)</li><li>O. divorce</li><li>O. check</li></ul>	

1. Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of

	<b>B</b> . about	the young.	<b>D</b> . with
<b>Question 14:</b> In my fam	ily, my father always takes of	charge of doing the	lifting.
A. strong	B. hard	C. heavy	<b>D</b> . huge
Question 15: When she	came out, her bike		
A. was disappeared	<b>B</b> . was being disappeared	C. had disappeared	<b>D</b> . have disappeared
	of him to leave the		T
=	<b>B</b> . impossible	C. inconvenient	<b>D</b> . necessary
2. Read the following a	announcement/ advertisen	ent and mark the lette	r A, B, C, or D on your answer
sheet to indicate the con	rect option that best fits e	ach of the numbered bla	nks. (1.5 points)
	GIVE YOURSEI	F A COFFEE BREAK!	1
THINK BETTER!	GIVE TOOKSET	THEOTIED BREAK	•
Stop working (1	7) a while and	take a cheerful cup of c	coffee. Your mind is clearer and
solutions are nearer to yo	ou.		
WORK BETTER!	ur work with (19)	fragrant our of anti-	Its gantle stimulation is your ava
for better work.	ui work with (16)	magram cup or comee.	Its gentle stimulation is your cue
FEEL BETTER!			
Stop getting tired	l with the kind of black or l	orown liquid known as co	offee. As long as you take it, your
boredom and (19)	will be gone.		
Question 17: A. for	<b>B.</b> with	C. at	<b>D.</b> of
•	B. an	<b>C.</b> a	<b>D.</b> no article
<b>Question 19: A.</b> disapp	oint <b>B.</b> disappointedly	C. disappointment	<b>D.</b> disappointed
		11	
	ANNOUNCEMENT OF T	THE TEAM BUILDING	EVENT
The school Young Pione	eer Manager would like to d	THE TEAM BUILDING	EVENT
The school Young Pione  All pioneers are (20)	eer Manager would like to a present by 5:30	THE TEAM BUILDING announce on Dec 29.	EVENT
The school Young Pione All pioneers are (20) No mobile devices. J	eer Manager would like to d	THE TEAM BUILDING announce on Dec 29.	
The school Young Pione All pioneers are (20) No mobile devices. J	eer Manager would like to a present by 5:30 ust put on the organization's	THE TEAM BUILDING announce on Dec 29.	
The school Young Pione  All pioneers are (20)  No mobile devices. J  (22) pare	eer Manager would like to a	THE TEAM BUILDING announce on Dec 29.	
The school Young Pione  All pioneers are (20)  No mobile devices. J  (22) pare information.  Question 20: A. had to Question 21: A. partici	eer Manager would like to de	THE TEAM BUILDING announce on Dec 29. (21) ease contact the Manager of C. going to C. member	at 0974042062 for further  D. required to be D. event
The school Young Pione  All pioneers are (20)  No mobile devices. J  (22)	eer Manager would like to a	THE TEAM BUILDING announce on Dec 29. (21) case contact the Manager of C. going to	at 0974042062 for further <b>D.</b> required to be
The school Young Pione  All pioneers are (20)  No mobile devices. J  (22) pare information.  Question 20: A. had to Question 21: A. partici Question 22: A. Had C. READING	peer Manager would like to de	THE TEAM BUILDING announce on Dec 29.  (21) ease contact the Manager of C. going to C. member C. Should	D. required to be D. event D. Were
The school Young Pione  All pioneers are (20)  No mobile devices. J  (22)	peer Manager would like to de	C. going to C. member C. Should	D. required to be D. event D. Were  D. were to indicate the
The school Young Pione  All pioneers are (20)  No mobile devices. J  (22)	be B. due to pant B. uniform B. Do  ng passage and mark the lebest fits each of the number 130 meres and meres and mark the lebest fits each of the number 130 meres and meres a	C. going to C. member C. Should  etter A, B, C, or D on yeared blanks from 23 to 2	D. required to be D. event D. Were  our answer sheet to indicate the 7. (1.25 points)
The school Young Pione  All pioneers are (20)  No mobile devices. J  (22)	be B. due to pant B. uniform B. Do  ag passage and mark the least fits each of the number ments are promoting organization organization.	C. going to C. member C. Should  etter A, B, C, or D on yeared blanks from 23 to 2' is or natural farming method.	D. required to be D. event D. Were  our answer sheet to indicate the 7. (1.25 points)  oods (23) avoid the use of
The school Young Pione  All pioneers are (20)  No mobile devices. J  (22)	be B. due to pant B. uniform B. Do  ag passage and mark the lebest fits each of the number in the street are products. The aim is to at it is this the right approach?	C. going to C. member C. Should  etter A, B, C, or D on yeared blanks from 23 to 2' is or natural farming methshow that they (24)	D. required to be D. event D. Were  Our answer sheet to indicate the 7. (1.25 points)  ands (23) avoid the use of about the environment and
The school Young Pione  All pioneers are (20)  No mobile devices. J  (22)	be B. due to pant B. uniform B. Do  ag passage and mark the leaders are promoting organization of the number in the strict products. The aim is to the strict this the right approach?	C. going to C. member C. Should  etter A, B, C, or D on your discording method in the world, experienced in the world, exp	D. required to be D. event D. Were  D.
The school Young Pione  All pioneers are (20)  No mobile devices. J  (22)	be B. due to pant B. uniform B. Do  ag passage and mark the leaders fits each of the number icial products. The aim is to at is this the right approach? iggest (25) for organ organic is (26) way	C. going to C. member C. Should  etter A, B, C, or D on yeared blanks from 23 to 2' ic or natural farming methshow that they (24)  nic food in the world, expand of defining oneself as natural farming oneself as	D. required to be D. event D. Were  D.
The school Young Pione  All pioneers are (20)  No mobile devices. J  (22)	be B. due to pant B. uniform B. Do  ag passage and mark the leaders fits each of the number icial products. The aim is to at is this the right approach? iggest (25) for organ organic is (26) way	C. going to C. member C. Should  etter A, B, C, or D on yeared blanks from 23 to 2' ic or natural farming methshow that they (24)  nic food in the world, expand of defining oneself as natural farming oneself as	D. required to be D. event D. Were  D.
The school Young Pione  All pioneers are (20)  No mobile devices. J  (22)	be B. due to pant B. uniform B. Do  ag passage and mark the least fits each of the number in the street are promoting organization organization. The aim is to street this the right approach? iggest (25) for organizations. As a journalist puts it	C. going to C. member C. Should  etter A, B, C, or D on yeared blanks from 23 to 22 ic or natural farming meths show that they (24)  nic food in the world, experience of defining oneself as national control of the sound in the	D. required to be D. event D. Were  our answer sheet to indicate the 7. (1.25 points)  nods (23) avoid the use of about the environment and anding by 25 percent a year over tural, good, caring, different from urce, the beginning, the start of
The school Young Pione  All pioneers are (20)  No mobile devices. J  (22)	per Manager would like to a	C. going to C. member C. Should  etter A, B, C, or D on yeared blanks from 23 to 2' are of defining oneself as national control of the than man-made. Technical for the absence of residence of residenc	D. required to be D. event D. Were  D.

(Adapted from IELTS by Cambridge)

**Question 23:** A. that B. how C. who D. why C. take D. care **Question 24:** A. bring B. account D. supermarket Question 25: A. agency **B**. market C. enterprise Question 26: A. most **B**. other C. one D. each **Question 27: A.** Moreover **B.** However C. Although D. Because

### 2. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 28 to 32. (1.25 points)

The fast pace of modern day family life can make it easy to forget that simply just spending time with our children is really important. Our time is one of the greatest things we can give them. There are some reasons why you should make quality time a priority:

Firstly, spending time together builds children's self-esteem. Children who spend time with their parents participating in activities together build a positive sense of self-worth. When children feel that they are <u>valued</u> by their parents, <u>they</u> feel more positive about themselves. Family activities don't have to be expensive trips out to be meaningful, the important part is just being together. You could go for a bike ride or play a game together.

Families who share everyday activities together form strong, emotional bonds. Studies have found that families who enjoy group activities together share a stronger emotional bond as well as an ability to adapt well to situations as a family. You could share your favourite hobbies, sports, books, movies or other favourite activities.

When you spend time with your children, you are developing an environment for open communication. Good communication is important for your children to feel comfortable with talking about anything. Asking how their day has gone can make a big difference.

Children learn by example. If you are setting a good example for them by spending quality time together, they are more likely to adopt those behaviours in other relationships in their lives. Simple things like playing games together will help them understand more about interacting with others as well as teach them things like sharing and kindness.

Adapted from https://www.parentingni.org/blog/time-together-importance

Question 28:	Which of the	following can	be the best ti	tle for the passage?

- A. The Benefits of Spending Quality Time with Children
- **B.** Building Strong Emotional Bonds in Families
- C. Developing Open Communication with Children

C. Developing O	och Communication wi	ui Cilliaicii		
<b>D</b> . The Importance	e of Family Activities			
Question 29: The word '	' <u>they</u> " in paragraph 2 r	efers to		
<b>A</b> . trips	<b>B.</b> activities	C. children	<b>D.</b> parents	
Question 30: The word '	' <u>valued</u> " in paragraph '	2 is closest in meaning	g to	
<b>A</b> . worshipped	<b>B.</b> appreciated	C. ignored	<b>D</b> . discouraged	
Question 31: Which of t	he following is mention	ned as a family activi	ty according to the passage?	
A. going on a pic	nic	<b>B.</b> watching mov	vies alone	
C. playing games together		<b>D</b> . reading books individually		
Question 32: Which of t	he following is TRUE:	according to the pass	age?	
A. Family activiti	es should always be ex	pensive trips out to b	e meaningful.	
B. Playing games	together helps children	n develop open comn	nunication skills.	
C. Good commur	nication in families is n	ot essential for childr	en's positive development.	

**WRITING** 

**D**. Family members who spend time together are less likely to build strong emotional bonds.

# 1. Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful letter/ paragraph/... in each of the following questions. (0.5 point) Ouestion 33:

- a. Firstly, we should clean up all areas regularly. For example, we can organise clean-up activities at weekends.
- b. There are three things we can do to improve the environment in our school.
- c. Secondly, we ought to set up more rubbish bins. For instance, we can put more rubbish bins in the school gate, in front of each building, or in the playground.
- d. In conclusion, we can improve the environment in our school in many ways and even small actions can make a big difference.
- e. Finally, we should plant more trees. To give an example, we can encourage students to plant trees or flowers in our school because this reduces CO2 and makes the air clean.

A. e-a-d-b-c

**B.** e-b-a-d-c

C. e-b-a-c-d

D. b-a-c-e-d

#### **Ouestion 34:**

- a. I am writing to apply for a volunteer position at the head office. I heard the announcement about this position on radio last Sunday.
- b. I am available for an interview on any weekday from 8.00 am to 11.00 am. If my application is successful, I can start on 15<sup>th</sup> January 2022.
- c. I am interested in the job duties at the head office. I want to help you welcome guests and visitors to the office and receive and sort donations.
- d. Yours faithfully,
- e. I look forward to hearing from you.

f. Dear Sir or Madam,

A. e-b-a-c-f-d

**B.** e-c- f-d-b-a

C. b-c-d-e-a-f

D. f-a-c-b- e-d

2. In 120 words write a paragraph about ways to improve the environment. (1.5 points)

-----the end-----

Học sinh không được sử dụng tài liệu. Cán bộ coi kiểm tra không giải thích gì thêm