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| **TRƯỜNG TRUNG HỌC CƠ SỞ ……** **TỔ KHOA HỌC XÃ HỘI**  | **CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM****Độc lập - Tự do - Hạnh phúc** |

**KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN**

**MÔN TIẾNG ANH - LỚP 8 (*Bộ sách kết nối tri thức với cuộc sống*)**

**NĂM HỌC 2023 - 2224**

Học kỳ 1: 3 tiết/tuần x 18 tuần = 54 tiết;

Học kỳ 2: 3 tiết/tuần x 17 tuần = 51 tiết;

Cả năm: 3 tiết/tuần x 35 tuần = 105 tiết

 **I. Đặc điểm tình hình**

1. Số lớp 6: ..................; Số học sinh: ...................; Số học sinh học chuyên đề lựa chọn (nếu có): ……………

 2. Tình hình đội ngũ: Số giáo viên: ...................; Trình độ đào tạo: Cao đẳng: ........ Đại học: ...........; Trên đại học: .............; Khung năng lực ngoại ngữ: ……………

 3. Thiết bị dạy học

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| STT | Thiết bị dạy học | Số lượng | Các bài thí nghiệm/thực hành | Ghi chú |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| ... |  |  |  |  |

 4. Phòng học bộ môn

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| STT | Tên phòng | Số lượng | Phạm vi và nội dung sử dụng | Ghi chú |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| ... |  |  |  |  |

 **I. Kế hoạch dạy học**

 **1. Phân phối chương trình**

| **Period numbers** | **Unit** | **Lesson** | **Periods per unit** | **Aims** | **Note** |
| --- | --- | --- | --- | --- | --- |
| 1 |  | Introduction + Revision | 1 | Overview units what students will study in grade 8.Review the knowledge in grade 7. |  |
| 2 | **Unit 1. Leisure Time** | Lesson 1: Getting started | 7 | Have a general understanding of the topic *Leisure time*Listen and read for specific information about leisure time to have an overview about the topic “Leisure time ". Pay students’ attention to vocabulary, phrases related to leisure activities, likes and dislikes. |  |
| 3 | Lesson 2: A closer look 1 | Use the lexical items related to the topic “Leisure time”Use expressions about likes and dislikesPractice the words with the sounds /ʊ/ and /u:/ |  |
| 4 | Lesson 3: A closer look 2  | Identify the verbs of liking and disliking that go with only gerunds and those that go with both gerunds and to infinitives. |  |
| 5 | Lesson 4: Communication | Introduce ways of inviting and accepting invitations.Practice inviting and accepting invitations. |  |
| 6 | Lesson 5: Skills 1: Reading + Speaking | Develop reading skills for general and specific information about leisure time.Read about leisure activities with family.Talk about leisure activities with family. |  |
| 7 | Lesson 6: Skills 2: Listening + writing | Listen to someone talk about their leisure activities with friendsWrite a paragraph about leisure activities with friends |  |
| 8 | Lesson 7: Looking back and project | Review the vocabulary and grammar of Unit 1Apply what students have learnt (vocabulary and grammar) into practicing through a project. |  |
| 9 | **Unit 2. Life in the countryside** | Lesson 1: Getting started | 7 | Have a general understanding of the topic *Life in the countryside*Listen and read for specific information about Life in the countryside to have an overview about the topic “Life in the countryside” |  |
| 10 | Lesson 2: A closer look 1 | Use the lexical items related to the topic “Life in the countryside”Practice the words with the sounds /ə/ and /ɪ/ in isolation and in context |  |
| 11 | Lesson 3: A closer look 2  | Use comparative forms of some adverbs that students normally use in everyday conversations. |  |
| 12 | Lesson 4: Communication | Give and respond to complimentsPractice talking about the beautiful villages (places)  |  |
| 13 | Lesson 5: Skills 1: Reading + Speaking | Read for general and specific information about different aspects of a Vietnamese villageTalk about a village or town where one lives or which one knows |  |
| 14 | Lesson 6: Skills 2: Listening + writing | Listen to someone’s opinion about life in the countrysideWrite a paragraph about what someone likes or dislikes about life in the countryside |  |
| 15 | Lesson 7: Looking back and project | Review the vocabulary and grammar of Unit 2.Apply what they have learnt (vocabulary and grammar) into practicing through a project.Do project |  |
| 16 | **Unit 3. Teenagers** | Lesson 1: Getting started | 7 | Have general understandings of the topic “ Teenagers”Listen and read for specific information about “It’s great to see you again” to have an overview about the topic “ Teenagers”. |  |
| 17 | Lesson 2: A closer look 1 | Use some verbs and verb phrases that are often used when talking about using social media.Practice the sounds /ʊə/ and /ɔɪ/ in words and sentences. |  |
| 18 | Lesson 3: A closer look 2  | Review simple sentences. Distinguish between simple sentences and compound sentences. Distinguish between words that connect independent clauses. Apply the coordinating conjunctions or conjunctive adverbs to combine two sentences |  |
| 19 | Lesson 4: Communication | Know how to make requests in English Use some everyday English phrases and expressions about some different social media.Practice reading some posts for specific information.Practice asking and answering questions about what social media are popular among teens, how often and what they use these media for. |  |
| 20 | Lesson 5: Skills 1: Reading + Speaking | Read for general and specific information about school club activities.Ask and answer questions about school clubs.  |  |
| 21 | Lesson 6: Skills 2: Listening + writing | Listen for general and specific information about pressures teens face.Write a paragraph about the causes of one’s stress and solutions to deal with it.  |  |
| 22 | Lesson 7: Looking back and project | Revise the vocabulary and grammar of Unit 3.Apply what students have learnt (vocabulary and grammar) into practice through a project.Do project |  |
| 23 | **Review 1** | Language | 2 | Revise the language knowledge students have learnt from unit 1 to unit 3:Vocabulary, Pronunciation, GrammarPractice doing exercise. |  |
| 24 | Skills | Improve the 4 skills students have practiced in Units 1,2,3 Practice 4 skills well.Practice doing exercises perfectly. |  |
| 25 |  | Revision for the mid first term test  | 1 |  Vocabulary: Revise lexical items related to 3 topic leisure activities, life in the countryside and teen stress; Pronunciation: Pronounce the sounds /ʊ/ and /u:/; /ə/ and /ɪ/; /ʊə/ and /ɔɪ/ correctly in words and sentences; Grammar: use verbs of liking / disliking followed by gerunds and / or *to* infinitives to talk about likes and dislikes; use the comparative forms of adverbs; use simple sentences and compound sentences Practice doing exercise perfectly. |  |
| 26 |  | The mid first term test | 1 | Evaluate how students understand the lesson that they have learnt from unit 1 to 3. |  |
| 27 |  | The mid first term test correction | 1 | Correct the written tests to help students find out other mistakes and know how to correct them.Review the vocabulary and grammar from Unit 1 to Unit 3 |  |
| 28 | **Unit 4. Ethnic groups of Viet Nam** | Lesson 1: Getting started | 7 | Have general understandings of the topic “Ethnic groups of Viet Nam”Listen and read for specific information about “I’m from the Tay ethnic group” to have an overview about the topic "Ethnic groups of Viet Nam". |  |
| 29 | Lesson 2: A closer look 1 | Use the lexical items related to the life of the ethnic people.Practice the sounds /g/ and /k/ in words and sentences. |  |
| 30 | Lesson 3: A closer look 2  | Recognise and use Yes/No questions and Wh questions, and countable and uncountable nouns.Practice using Yes/No questions and Wh questions, and countable and uncountable nouns. |  |
| 31 | Lesson 4: Communication | Give opinionsKnow more about Jrai and lifestyle of the ethnic minority groups  |  |
| 32 | Lesson 5: Skills 1: Reading + Speaking |  Read for specific information about stilt houses Talk about the type of home they live in |  |
| 33 | Lesson 6: Skills 2: Listening + writing | Use the lexical items related to the topic of the listening text.Develop the skill of listening for specific information.Write a paragraph about the things they do to help their family. |  |
| 34 | Lesson 7: Looking back and project | Revise the vocabulary and grammar of Unit 4.Apply what students have learnt (vocabulary and grammar) into practice through a project. |  |
| 35 | **Unit 5. Our customs and traditions** | Lesson 1: Getting started | 7 | Have general understandings of the topic Customs And Traditions Get to know vocabulary to talk about Customs and Traditions |  |
| 36 | Lesson 2: A closer look 1 | Use the lexical items related to the topic Customs And TraditionsKnow how to use words and phrases often used with Customs And TraditionsPronounce the sounds /n/ and /ŋ/ correctly |  |
| 37 | Lesson 3: A closer look 2  | Use the article (a / an, the, the zero articles) correctly |  |
| 38 | Lesson 4: Communication | Give adviceRead about a local festivalCompare two local festivals. |  |
| 39 | Lesson 5: Skills 1: Reading + Speaking | Read for specific information about village festival day Talk about family event |  |
| 40 | Lesson 6: Skills 2: Listening + writing | Listen for specific information about a festival. Write an email to give advice on participating in a traditional festival. |  |
| 41 | Lesson 7: Looking back and project | Review the vocabulary and grammar of Unit 5Apply what they have learnt (vocabulary and grammar) into practice through a project. |  |
| 42 | **Unit 6. Lifestyles** | Lesson 1: Getting started | 2 | Have general understandings about the topic Lifestyles.Get to know vocabulary to talk about Lifestyles. |  |
| 43 | Lesson 2: A closer look 1 | Use the words related to the topic Lifestyles.Pronounce the sounds/br/ and / pr/ correctly in words and sentences. |  |
| 44 | **Review 2** | Language | 2 | Revise the language knowledge students have learnt from unit 4 to unit 6. Pronunciation, grammar. Practice doing exercise. |  |
| 45 | Skills |  Improve the 4 skills students have practiced in Units 4,5,6. Practice 4 skills well. Practice doing exercises perfectly.  |  |
| 46 |  | Revision for the first term test (No 1) | 1 | Review vocabulary, language knowledge that Ss have learned from unit 1- 5.Improve skills of doing test. |  |
| 47 |  | Revision for the first term test (No 2) | 1 | Review the language knowledge they have learnt from unit 4,5,6: words, phrases and grammar. Practice doing exercises. |  |
| 48 |  | The first term Test | 1 | Evaluate how students understand the lesson that they have learnt from unit 1 to 5 |  |
| 49 |  | The first term Test correction | 1 | Correct students' written tests, help them find out the mistakes and know how to correct them.Help students evaluate their strengths and weaknesses in the test. |  |
| 50 | **Unit 6. Lifestyles** | Lesson 3: A closer look 2 | 5 | Use the future simple and the first conditional. |  |
| 51 | Lesson 4: Communication | Express certainty. |  |
| 52 | Lesson 5: Skills 1: Reading + Speaking | Read for specific information about an interesting lifestyle and ways to maintain a traditional lifestyle.Talk about maintaining traditional lifestyles. |  |
| 53 | Lesson 6: Skills 2: Listening + writing | Listen for general and specific information about the impact of modern technology on lifestyles.Write a paragraph about the advantages or disadvantages of online learning. |  |
| 54 | Lesson 7: Looking back and project | Review vocabulary and grammar of Unit 6.Apply what they have learnt (vocabulary and grammar) into practice through a project. |  |

**THE SECOND SEMESTER**

**17 weeks x 3 periods per week = 51 periods**

| **Period numbers** | **Unit** |  **Lesson** | **Periods per unit** | **Aims** | **Note** |
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| 55 | **Unit 7. Environmental protection** | Lesson 1: Getting started | 7  | Have a general understanding of the topic Environmental protection.Get to know the vocabulary about environmental problems and protection |  |
| 56 | Lesson 2: A closer look 1 | Use the vocabulary and collocations related to the environment and environmental protection.Pronounce the sounds /bl/ and / kl/ in words and sentences correctly. |  |
| 57 | Lesson 3: A closer look 2  | Use complex sentences with adverb clauses of time. |  |
| 58 | Lesson 4: Communication | Know the two ways of asking for clarification.Know about Earth Day, when or how it began, and how it is celebrated around the world.Practice asking and answering for clarification. |  |
| 59 | Lesson 5: Skills 1: Reading + Speaking | Read for general and specific information about Con Dao National Park.Talk about Vu Quang National Park. |  |
| 60 | Lesson 6: Skills 2: Listening + writing | Listen for general and specific information about water pollution.Write a notice |  |
| 61 | Lesson 7: Looking back and project | Help Ss revise the vocabulary related topic of unit 7Help Ss revise the complex sentences with adverb clauses of timeHelp Ss practice finding solution to a serious environmental problems in their area |  |
| 62 | **Unit 8. Shopping** | Lesson 1: Getting started | 7  | Have a general understanding of the topic ShoppingGet to know the vocabulary of the topic Shopping |  |
| 63 | Lesson 2: A closer look 1 | Identify some nouns related to the topic of shopping, some types of shops and their characteristics.Distinguish and pronounce the two sounds /sp/and */*st*/* in words and sentences correctly |  |
| 64 | Lesson 3: A closer look 2  | Review and use some adverbs of frequencyIdentify how to use the present simple for future actions.Understand the difference in the use of present simple and future simple when talking about future activities. |  |
| 65 | Lesson 4: Communication | Identify how to make complaints in English.Know about one’s favorite shopping place.Talk about favorite shopping places. |  |
| 66 | Lesson 5: Skills 1: Reading + Speaking | Read for specific information about the reasons people go to shopping centers.Talk about a shopping place. |  |
| 67 | Lesson 6: Skills 2: Listening + writing | Listen for general and specific information about online shopping.Write a paragraph about the advantages and disadvantages of a type of shopping. |  |
| 68 | Lesson 7: Looking back and project | Review vocabulary related to shopping and grammar with adverbs of frequency and present simple for future events.Apply what students have learnt (vocabulary and grammar) into practice through a project: a dreaming shopping place |  |
| 69 | **Unit 9. Natural disasters** | Lesson 1: Getting started | 7  |  Have a general understanding of the topic Natural disasters.Listen and read for specific information about “We are all safe ” to have an overview about the topic " Natural disasters.".Get to know the vocabulary to talk about Natural disasters.  |  |
| 70 | Lesson 2: A closer look 1 |  Use the words related to natural disasters. Pronounce: Stress in words ending in *al* and *ous* |  |
| 71 | Lesson 3: A closer look 2  |  Understand the use of the past continuous tense Practice using the past continuous tense in contexts |  |
| 72 | Lesson 4: Communication |  Use the lexical items related to natural disasters. Practise giving and responding to bad news. |  |
| 73 | Lesson 5: Skills 1: Reading + Speaking | Use the lexical items related to natural disasters.Further understanding about natural disasters through the two articles.Prepare a short piece of news about natural disasters |  |
| 74 | Lesson 6: Skills 2: Listening + writing | Listen for special information about natural disasters Write instructions about things to do before, during, and after a flood. |  |
| 75 | Lesson 7: Looking back and project | Revise the vocabulary and grammar of Unit 9.Apply what students have learnt (vocabulary and grammar) into practice through a project. |  |
| 76 | **Review 3** | Language | 2  | Review the language knowledge students have learnt from unit 7 to unit 9: Pronunciation, stress and grammarApply the knowledge students have learnt to do exercises correctly. |  |
| 77 | Skills | Improve the 4 skills students have practiced in Units 7,8,9.Practice 4 skills well. Practice doing exercises correctly. |  |
| 78 |  | The mid second term test |  1 |  Evaluate how students understand the lessons that they have learnt from units 7 to 9. |  |
| 79 |  | The mid second term test correction |  1 |  Correct the written tests to help students find out others' mistakes and know how to correct them.Review the vocabulary and grammar from Unit 7 to Unit 9 |  |
| 80 | **Unit 10. Communication in the future.** | Lesson 1: Getting started | 7 | Have a general understanding about the topic Communication in the futureListen and read for specific information about Communication in the future |  |
| 81 | Lesson 2: A closer look 1 | Use the lexical items related to Communication in the futurePronounce correctly stress words that ending with ese and ee |  |
| 82 | Lesson 3: A closer look 2  | Use the prepositions of time and place, possessive pronouns |  |
| 83 | Lesson 4: Communication | Know how to interrupt politely |  |
| 84 | Lesson 5: Skills 1: Reading + Speaking | Read about a way of communicating in the futureTalk about the advantages and disadvantages of a way of communicating |  |
| 85 | Lesson 6: Skills 2: Listening + writing | Listen to an announcement about a communication exhibitionWrite a paragraph to describe a way of modern communication |  |
| 86 | Lesson 7: Looking back and project | Review the vocabulary and grammar of Unit 10Apply what they have learnt (vocabulary and grammar) into practice through a project |  |
| 87 | **Unit 11.** **Science** **and technology** | Lesson 1: Getting started |  | Have a general understanding of the topic “Science and technology”Get to know the vocabulary to talk about science and technology |  |
| 88 | Lesson 2: A closer look 1 | Identify some nouns related to the topic of science and technology and some new technologiesIdentify some new verb phrases that used to talk about inventions, discoveries, creations and development Identify sentence stress |  |
| 89 | Lesson 3: A closer look 2  | Identify what direct speech and reported speech are. Realize some differences between a direct speech and a reported speech (statements)Be aware of changes in tenses, pronouns, time, and place expressions |  |
| 90 | Lesson 4: Communication | Identify how to give and respond to good newsKnow about the benefits and problems of online learning |  |
| 91 | Lesson 5: Skills 1: Reading + Speaking | Improve the skill of reading advertisements for details.Remember the lexical items related to some new technologies that are applied at schoolsRecognize how to make a conversation to ask and answer information about an invention or a technology |  |
| 92 | Lesson 6: Skills 2: Listening + writing | Listen for specific information about what a robot teacher can do and can’t do.Remember the lexical items related to what a robot can doRecognize how to write a paragraph expressing opinions about whether a robot teacher will replace human teachers at school.  |  |
| 93 | Lesson 7: Looking back and project | Review and do exercises of the vocabulary about science and new technologies Review and do exercises of reported speech (statements)Apply what students have learnt (vocabulary and grammar) into practice through a project. |  |
| 94 | **Unit 12.** **Life on other planets** | Lesson 1: Getting started | 2 | Have a general understanding of the topic “Life on other planets”.Listen and read for specific information about “A thrilling science fiction novel” to have an overview about the topic "Life on other planets".Use words related to outer space in a specific context. |  |
| 95 | Lesson 2: A closer look 1 | Review words related to the topic "Life on other planets".Know and use English names of the eight planets and vocabulary related to outer space in specific context.Practice using intonation for making lists correctly. |  |
| 96 | **Review 4** | Language | 2 | Revise the language knowledge students have learnt from unit 10 to unit 12: Pronunciation (stress in words ending in ese and ee, sentence stress, intonation for making lists); Vocabulary and Grammar (preposition of place and time and possessive pronouns; reported speech)Apply the knowledge students have learnt to do exercises correctly. |  |
| 97 | Skills | Improve the 4 skills students have practiced in Units 10,11,12 Practice 4 skills well.Practice doing exercises perfectly. |  |
| 98 |  | Consolidation | 1 | Revise the language knowledge students have learnt from unit 7 to unit 12Review complex sentences, tenses (The present simple for future event, the past continuous, reported speech ) prepositions, possessive pronounsApply the knowledge students have learnt to do exercises correctly |  |
| 99 |  | The second term Test | 1 |  Evaluate how students understand the lessons that they have learnt all the school year. |  |
| 100 |  | The second term Test correction | 1 | Correct the written tests to help students find out others' mistakes and know how to correct them.Review the vocabulary and grammar from Unit 1 to Unit 12 |  |
| 101 | **Unit 12. Life on other planets** | Lesson 3: A closer look 2 | 5 | Understand and use reported speech to report questions.Practice more about the reported speech to report questions. |  |
| 102 | Lesson 4: Communication | Express uncertainty.Know more about three planets in the solar system.Give a presentation about one of the three planets in the solar system. |  |
| 103 | Lesson 5: Skills 1: Reading + Speaking | Read for specific information about the possibility of life on other planets.Talk about the conditions needed for planets to support human life. |  |
| 104 | Lesson 6: Skills 2: Listening + writing | Listen about an imaginary planet and its creatures.Write a paragraph to describe an imaginary planet and its creatures. |  |
| 105 | Lesson 7: Looking back and project | Review the vocabulary and grammar of Unit 12 Apply what ss have learnt (vocabulary and grammar) into practice through a project. |  |

**2. Kiểm tra, đánh giá định kỳ**

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|  | Bài kiểm tra, đánh giá | Thời gian(1) | Thời điểm, tuần(2) | Yêu cầu cần đạt(3) | Hình thức(4) |
|  | Giữa Học kỳ 1 | 60’ | 9 | Evaluate how students understand the lesson that they have learnt from unit 1 to 3. | Written |
|  | Cuối Học kỳ 1 | 60’ | 16 | Evaluate how students understand the lessons that they have learnt from units 1 to 5. | Written; Oral |
|  | Giữa Học kỳ 2 | 60’ | 26 | Evaluate how students understand the lessons that they have learnt from units 7 to 9. | Written |
|  | Cuối Học kỳ 2 | 60’ | 33 | Evaluate how students understand the lessons that they have learnt all the school year. | Written; Oral |

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| *, ngày tháng năm 2023***NHÓM TRƯỞNG CHUYÊN MÔN***(Ký và ghi rõ họ tên)* | *Bắc Ninh , ngày tháng năm 2023***TM. BAN GIÁM HIỆU** |