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| **Date of planning**:…………..  **Date of teaching:** ………..…  **WEEK: 2** | **Period 8 : UNIT 1 : HOBBIES**  **Lesson 7 : LOOKING BACK & PROJECT** |

**I. OBJECTIVES:By the end of this lesson, students will be able to gain the following things :**

**1. Knowledge:**

- To revise and Practice present simple.

- Review the vocabulary and grammar of Unit 1

- Apply what they have learnt (vocabulary and grammar) into practice through a project

**+ Vocabulary:** Using the words related to hobbies

**+ Grammar:** Revision on present simple tense.

- The use of the verbs of liking: **like, love, enjoy, hate + V-ing;** talking about likes and dislikes.

**2. Competence:** Students will be able to revise and Further practice doing exercises on present simple tense.

- Develop communication skills and creativity.

- Develop presentation skill.

- Develop critical thinking skill.

- Be collaborative and supportive in pair work and team work.

- Actively join in class activities

**3. Qualities:** Having benefits of their hobbies in daily life.

- Be more creative when doing the project

- Develop self-study skills

**II. TEACHING AIDS:**

- Teacher: Grade 7 text book, laptop, projector / TV/ pictures and cards.....

- Students : Text books, Pictures, A0 paper.....

- Computer connected to the Internet.

- Sach mem.vn.

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION(3’)** | |
| **Aims:**  **- To create an active atmosphere in the class before the lesson;**  **\*** *This is the review and drill section of the unit. Encourage Ss not to refer back to the unit pages. Instead they can use what they have learnt during the unit to help them answer the questions.*  *- That will help you and your Ss see how far they have progressed, and which areas need further practice.*  **\* Content:** Review the previous lesson or have somewarm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the new lesson.  **\* Outcome:** Having a chance to speak English and focus on the topic of the lesson..  **\* Organisation :**Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **+ Greeting**  **+ GAME:** **Guessing Game.**  \* T divides the class into two big groups.  - Ss take turns to think of a hobby for your partner to guess.  - Their partner can ask up to 10 yes / no questions and he / she can only answer with a 'yes’ or 'no’.  - Time allowance: 3 minutes  **E.g**:1*. I have a lot of bottles, dolls or stamps. What is my hobby?*  - T asks ss to listen carefully and say aloud the name of the hobby. Who has the quicker and correct answer will get one point. The group with more points is the winner.  - Ss work in groups to do the task.  - Ss give answer.  - T monitors and gives feedback.  - Ask Ss to open their book and introduce what they are going to study…. | **+ Greeting**  **+ GAME:** **Guessing Game.**  **- T\_ Ss; S\_S**  - Students **(Ss)** listen and learn how to do.    .  - Open their book and write . |
| **2. PRESENTATION/ NEW LESSON ( 25’)** | |
| **PRACTICE EXERCISES**  ACTIVITY 1: **Vocabulary**  **Aim: To help Ss revise the vocabulary items they have learnt in the unit.**  **\* Content:** Revision on the words about hobbies. Complete the sentences with appropriate hobbies.  **\* Outcome:** Review the words/ phrases. Complete the sentences correctly.  **\* Organisation :** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **1. Complete the sentences with appropriate hobbies.** *(Ex 1, p. 16)*  - Have Ss do this activity individually then compare their answers with their partners.  - Ask for Ss' answers or ask one student to write his / her answer on the board.  - Confirm the correct answers | **1. Complete the sentences with appropriate hobbies.**  **- T\_ Ss**  + Students(Ss)listen to the instructions carefully and learn how to do the tasks.  **\* Key:**  **1**. collecting coins **2**. doing judo  **3**. making models **4**. gardening  **5**. playing football |
| ACTIVITY 2:  **Aim: To help Ss revise the vocabulary items they have learnt in the unit and create true sentences.**  **\* Content:** Make sentences.  **\* Outcome:** Make sentences about Ss themselves and family members correctly.  **\* Organisation :** | |
| **2. Write the true sentences about you and your family members.**  - Have Ss write true sentences about them and their family members.  - Ask them to share their answers with a classmate.  - Invite some Ss to write their sentences on the board.  - T and other Ss listen and make comments.  - Check the answers as a class. | **2. Write the true sentences about you and your family members.**  **- Ss work individually.**  - Do the tasks freely.  *- I like reading books in my free time.*  *- My dad enjoys watching news on TV.*  *- My mum doesn’t like drinking coffee.*  *- My grand mother loves cooking .*  *- My grandfather hates chatting./ making noise. .....* |
| ACTIVITY 3 : **Grammar**  **Aim: To help Ss revise the present simple .**  **\* Content**: Revision on the use of the present tense. Complete the passage.  **\* Outcome:** Ss can complete the sentences using the present simple form of each verb.  **\* Organisation :** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **3. Use the present simple form of each verb to complete the passage.**  - Ask Ss about the uses of the present simple that they have learnt in the unit.  - Have Ss do this exercise individually then compare their answers with a partner.  - Call on some Ss to give the answers.  - Confirm the correct answers and write them on the board  - Go round and offer help if needed.  - Check and confirm the correct answers. | **3. Use the present simple form of each verb to complete the passage.**  **- T\_ Ss**  - Listen to the instructions clearly  - Do exercise individually and then compare their answers.  - Copy  **\* Key:**  **1**. loves **2**. has **3**. enjoys  4. don't like **5**. is 6. is  **7**. go 8. begins |
| ACTIVITY 4:  **Aim: To help Ss revise the present simple in questions and negative sentences.**  **\* Content:** Change the sentences into questions and negative ones.  **\* Outcome:** Ss understand more the present simple tense. Change the sentences correctly.  **\* Organisation :** | |
| **4. Change the following sentences into questions and negative ones.**  - Have Ss do this exercise individually then compare their sentences with a partner.  - Invite some Ss to read their answers aloud. Give feedback.  - Call on some Ss to read the complete sentences in front of the class.  - T and other Ss listen and make comments.  - Check and confirm the correct answers. | **4. Change the following sentences into questions and negative ones.**  **- T\_ Ss**  **\*Key :**  **1.** Does this river run through your home town?  *- This river doesn't / does not run through my home town.*  **2**. Does your drawing class start at 8 a.m. every Sunday?  *- My drawing class doesn't / does not start at 8 a.m. every Sunday.*  **3**. Do they enjoy collecting stamps?  *- They don't / do not enjoy collecting stamps.*  **4.** Do you do judo every Tuesday?  *- I don't / do not do judo every Tuesday.*  **5.** Does your brother love making model cars?  *- My brother doesn't / does not love making model cars.* |
| **3. PRODUCTION/ APPLICATION (12’-15’** | |
| **Aim: To helps Ss improve their abilities to work individually and in a team. It extends their imagination in field related to the unit topic if possible.**  **\* Content:** Prepare the projects and Present them in front of the class.  **\* Outcome:** Think about appliances they want to have in the future.  + Make a poster about it. To show their posters in front of the class and tell what the appliances will do in their future houses.  **\* Organisation :** | |
| **Teacher’s & Student’s activities** | **Content** |
| **\* PROJECT:**  - Ask Ss to read the instructions. Make sure they understand what to do. Ask Ss to work in groups to do the project. Ss may draw their own pictures to decorate their poster or find suitable photos for it. Remember to have the ‘show and tell’ session and vote for the best poster.  - If time is limited, assign the project in earlier lessons such as in GETTING STARTED lesson. Make sure you guide them carefully and check their progress after each lesson. In the last lesson (LOOKING BACK), ask Ss to present their poster to the class.  - Get them to share their posters in pairs or groups.  - The class gives comments.  - Don't focus on or correct Ss language mistakes. This is an opportunity for them to experiment with the language  - T comments. | **- T\_ Ss**  **\*\* Ss should prepare the project as assign groups in the previous lessons beforehand.**  - Listen to the teacher’s instructions carefully.  - Do the tasks . Prepare the at home beforehand.  - Ss should finish the project in class, assign groups in the previous lessons. |
| **4. WRAP-UP & HOME WORK(2’)**  \* Ask Ss to complete the self-assessment table.  - Identify any difficulties, weak areas, and provide further practice  **\* HOME WORK**  - Do more exercises in workbook.  - Make more sentences . Prepare UNIT 2: HEALTHY LIVING.  **=======================** | |

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