ĐĂNG HIỆP GIANG (Chủ biên) ÔN LUYÊN THI VÀO LỚP NĂM HỌC 2020-2021 non Tiếng Anh NHÀ XUẤT BẢN HÀ NÔI

LỜI NÓI ĐẦU

Các thây cô giáo và các em học sinh thân mên!

Nhằm chuân bị cho các em học sinh tham dự kì thi tuyên vào lóp 10 trung học phổ thông năm học 2020 - 2021, chúng tôi biên soạn cuốn sách "Ôn luyện thi vào lớp 10 THPT năm học 2020 - 2021 môn Tiếng Anh". Cuốn sách được biên soạn bởi các tác giả là các thầy cô giáo có nhiều kinh nghiệm trong công tác tuyển sinh, ôn luyện thi vào lóp 10 THPT.

Nội dung cuốn sách bám sát chương trình Tiếng Anh THCS, đáp ứng yêu cầu của *Phương án tổ chức kì thi tuyển sinh vào lớp 10 THPT năm học 2020 -* **2021,** đề mẫu và đề tham khảo do Sở Giáo dục và Đào tạo

Hà Nội ban hành. Cuôn sách được câu trúc thành các phân như sau:

- **Phần thứ nhất:** Giúp học sinh ôn tập các kiến thức, kĩ năng cơ bản cần nắm vững đồng thời làm quen với các dạng câu hởi, bài tập sẽ có trong bài thi.
- **Phần thứ hai:** Giới thiệu một sô đề luyện tập cho kì thi tuyên vào lóp 10 THPT môn Tiếng Anh. Các đề thi được soạn theo đề minh hoạ của Sở Giáo dục và Đào tạo Hà Nội.
 - **Phân thứ ba:** Đưa ra các đáp án gợi ý cho phân luyện tập.

Để sử dụng tài liệu đạt hiệu quả cao, các thầy cô giáo hướng dẫn các em tìm hiểu kĩ phần thứ nhất, ôn tập kiến thức cơ bản và rèn luyện các bài tập được cung cấp. Sau khi nắm vững các nội dung ôn tập, học sinh luyện tập và thử sức thông qua các đề luyện tập được biên soạn bám sát đề thi minh hoạ ở phần thứ hai.

Cuốn sách là tài liệu tham khảo rất cần thiết và bổ ích đối với các em học sinh, đáp ứng nhu cầu của các em học sinh trong việc ôn luyện. Đồng thời cũng là tài liệu tham khảo giúp các thầy cô giáo lựa chọn và định hướng cho học sinh ôn tập chuẩn bị cho kì thi tuyển sinh vào lóp 10 trung học phổ thông.

Trong quá trình biên soạn, chắc chắn cuốn sách không tránh khỏi những sơ xuất. Các tác giả và nhà xuất bản rất mong nhận được những góp ý của các thầy, cô giáo và các em học sinh để cuốn sách được tốt hơn.

Trân trọng cảm ơn!

Phần thứ nhất ÔN TẬP

A - NGŨ PHÁP

1. Thì hiện tại

- a) Diễn đạt một sự thật, thói quen: dùng thì hiện tại đơn.
 - e.g. Dogs bark.

The sun rises in the east.

She gets up at six every morning.

Một số trạng ngữ chỉ tần suất thường được dùng trong trường hợp này như: *always*, *frequently*, *usually*, *often*, *sometimes*, *rarely*, *never*.

- b) Sự kiện theo kế hoạch, thời khóa biểu, v.v...: dùng thì hiện tại đơn.
 - e.g.- Can you tell me when the train to Ho Chi Minh City leaves?
 - Infifteen minutes. At 7.05.
- c) Diễn đạt một sự việc đang diễn ra/ đang trong tiến trình ở hiện tại: dùng thì hiện tại tiếp diễn.
 - e.g. It is raining heavily now.

Những trạng ngữ chỉ thời gian thường dùng là: *now*, *right now*, *at the moment...* lưu ý hành động không nhất thiết đang xảy ra tại đúng vào thời điểm nói:

- e.g. I am working on the project of reconstructing the city.
- d) Để phàn nàn trong hiện tại: dùng thì hiện tại tiếp diễn.
 - e.g. He s late again. He s always coming to class late.
- e) Sự sap xếp hoặc kế hoạch cho tương lai: dùng thì hiện tại tiếp diễn hoặc *going to*. e.g. *I'm taking a test tomorrow*.

I'm going to take a trip to Paris this summer.

- f) Sự kiện bat đầu từ quá khứ và tiếp tục đến hiện tại: dùng thì hiện tại hoàn thành.
 - e.g. I have learnt English for two years.

I have learnt English since 2005.

Các giới từ thường dùng trong trường họp này là: *for* (+ khoảng thời gian) và *since* (+ mốc thời gian).

g) Sự kiện trong quá khứ còn có tác động, ảnh hưởng hay có kết quả ở hiện tại: dùng thì

hiện tại hoàn thành.

e.g. I haven't seen any good films lately.

I've forgotten my key. I can't unlock the door now.

Các trạng từ thường dùng: lately, recently.

- e.g. Have you ever climbed Mount Everest?
 - No, I never have. But I'm sure I will, if I have a chance.

Các trạng từ thường dùng: ever, never, already, yet.

2. Thì tương lai

- a) Sự kiện sẽ xảy ra trong tương lai gần (có thể là do dự đoán từ những bằng chứng hiện tại): dùng thì tương lai gần.
 - e.g. Look! There are dark clouds with strong winds. Hurry up! It s going to rain in a few minutes.
- b) Điều sẽ làm trong tương lai nhưng là một quyết định tức thời ở thời điếm nói: dùng thì tương lai đơn.
 - e.g. OK. I'll buy you a coffee.
- c) Tiên đoán sự kiện sẽ xảy ra trong tương lai: dùng thì tương lai đơn.
 - e.g. We don 't think she 'll come after all this trouble.
- d) Sự kiện trong tương lai đứng từ góc nhìn ở một thời điểm trong quá khứ: dùng WOULD.
 - e.g. He said he would come on time but he didn't keep his words.

3. Thì quá khứ

- a) Sự kiện đã xảy ra trong quá khứ có thời gian xác định: dùng thì quá khứ đơn.
 e.g. We came here in 1992.
- b) Sự kiện đang xảy ra trong quá khứ: dùng thì quá khứ tiếp diễn.
 - e.g. At that time, I was writing a letter.

Yesterday evening, while my mother was cooking in the kitchen, my father was watching the news on TV.

Just as I was leaving the house, I heard an explosion from inside the lab.

c) Sự kiện xảy ra trước một sự kiện khác đã xác định trong quá khứ hay trước một thời điểm đã xác định trong quá khứ: dùng thì quá khứ hoàn thành.

e.g. Before going to the meeting, he had consulted with his lawyers.

4. Phân biệt giữa progressive (tiếp diễn) và non - progressive (không tiếp diễn)

Một số động từ không bao giờ được dùng ở thể tiếp diễn. Đó là các động từ thuộc một trong hai nhóm sau:

- Nhóm động từ tri nhận: believe, desire, dislike, doubt, feel, guess, hate, hear, imagine, know, like, love, mean, mind, please, prefer, realize, recognize, remember, see, smell, taste, think, understand, want, etc.
 - e.g. I know you 're right.

Now I realize that I've made a miske.

- Nhóm động từ quan hệ: be, belong to, consist of cost, equal, fit, have, include, lack, need, owe, own, require, seem, sound, etc.
 - e.g. I have a dog and two cats.

Một so động từ có the có nhiều nghĩa. Khi mang nghĩa tri nhận, động từ đó không dùng ở tiếp diễn; khi mô tả hành động, động từ đó vẫn có thể đi với thể tiếp diễn.

e.g. I think you 're right, (think chỉ sự tri nhận)

I'm thinking of my grandmother, who I love most in my family, (think chỉ hoạt động của tư duy)

5. Phân biệt thì quá khứ đơn và thì hiện tại hoàn thành

Thì quá khứ đơn và thì hiện tại hoàn thành đều được dùng để mô tả hành động đã diễn ra. Khi có điểm thời gian xác định hay trong ngữ cảnh, người đọc/ nghe nắm được thời gian ta dùng thì quá khứ đơn.

e.g. Last holiday, my mother promised to buy my sister a piano. She was very delighted to hear this.

Câu có chứa *delighted* không có điểm thời gian đi kèm, nhưng qua ngữ cảnh, hành động là trong quá khứ.

- e.g.- Have you been to London?
 - Yes, I have. In fact, I stayed there for two years.

Ví dụ không có thời điểm chính xác của hành động, nhưng cả người nói và người nghe đều hiểu thời điểm đó nằm trong quá khứ trong ngữ cảnh của câu.

Khi không có thời gian xác định, ta dùng thì hiện tại hoàn thành.

e.g. I don 't know if we 've met.

6. Thể bị động

Thể bị động được dùng trong các trường hợp sau:

- Khi tác nhân gây nên hành động không quan trọng hay không rõ ràng.
 - e.g. Nothing is known about the cause yet.
- Tuân thủ mạch nội dung.
 - e.g. We have an old piano. It was bought by my grandmother many years ago.
- Nhấn mạnh tới đối tượng/ kết quả của hành động.
 - e.g. Nice picture! Yes, it was painted by my brother!
- Tác nhân gây nên hành động xuất hiện khi được coi là quan trọng và cần thiết.
 - e.g. Telephone was invented by Alexander Graham Bell.
- Tác nhân gây nên hành động không xuất hiện khi:
 - người nói/ viết không biết ai (cái gì) là tác nhân.
 - e.g. My bike has been stolen.
 - tác nhân của hành động không được coi là quan trọng.
 - e.g. What happened to the thief?

He was caught yesterday.

- tác nhân của hành động đã quá rõ, hay được coi là đương nhiên, không cần được nhắc đến.
- e.g. The thief was caught (by the police).
- tác nhân đã được nhắc đến nên không cần được nhắc lại.
- e.g. Some of his paintings were made (by him) when he was seriously ill.

Động từ dùng trong thể bị động có thể đang ở trong một thời nhất định nào đó (gọi là dạng finite), hay đang ở dưới một dạng thức chưa chia thời (non - finite). Cụ thể như sau:

- Đơn:
 - s + be (am/ is/ are/ was/ were) + V-ed/ V_3
 - e.g. My brother is given a book.

The house was built in 1992.

- Tiếp diễn:
 - s + be (am/ is/ are/ was/ were) + being + V-ed/ V_3
 - e.g. The patient is being examined.

The meal was being served.

· Hoàn thành:

$$s + have (has/have/had) + been + V-ed/V_3$$

e.g. A new bridge has been built.

When we came, the house had been emptied.

• Hoàn thành tiếp diễn (trường hợp này ít dùng dưới dạng bị động):

$$s$$
 + have (has/ have/ had) + been + being + V - ed/ V_3

- e.g. The meal had been being served when we came.
- Khi động từ chính đi kèm với một động từ tình thái:

s + modal verb (will/ can/ etc.) + be +
$$V$$
 - ed/ V_3

- e.g. The Olympic Games will be held in our country next year.
- Khi động từ cần chuyển sang bị động là một non fìnite verb:

$$s + verb + to be + V - ed/V_3$$

e.g. 1 expected to be invited to the party but I wasn't.

Hoăc:

$$s$$
 + verb + being + V - ed/ V_3

e.g. I prefer being driven by a professional chauffeur.

Can lưu ý rang sau một số động từ như *see*, *hear*, *make*, ta có dạng động từ nguyên thể không TO, nhưng khi chuyển sang bị động, ta lại dùng dạng động từ nguyên thể có TO.

- e.g.j They saw a man climb in through the kitchen window.
 - —> A man was seen to climb in through the kitchen window.
- e.g.₂ She made her son finish his food.
 - —» Her son was made to finish his food.
- Thể bị động với các động từ đa thành phần (multi word verbs/ phrasal verbs):

Các động từ đa thành phần là động từ bao gồm một động từ và các tiểu từ đi kèm. Khi chuyển sang bị động, các tiểu từ này đi liền với động từ.

- e.g.j They turned down his proposal.
 - —> His proposal was turned down.
- e.g., When his parents were out, a baby sitter looked after him.
 - + When his parents were out, he was looked after by a baby sitter.

e.g.₃ We couldn't put up with this noise.

- —> This noise couldn't be put up with.
- Thể bị động với động từ có hai tân ngừ:

Động từ có hai tân ngữ có công thức: $S + V + O_i + O_d$

hoặc:
$$S + V + O_d + prep + O_i$$

e.g. He gave his brother an apple.

 O_i O_d

He gave an apple to his brother.

 O_d

Ta có hai cách chuyển câu với động từ có hai tân ngữ sang câu bị động:

- > Lấy tân ngữ gián tiếp (O_i) làm chủ ngừ:
 - e.g. His brother was given an apple (by him).
- > Lấy tân ngừ trực tiếp (O_d) làm chủ ngừ:

e.g. An apple was given to his brother (by him).

Lưu ý: cần phân biệt giừa câu với động từ có hai tân ngừ và câu với động từ chỉ có một tân ngữ nhưng có thêm một bố ngữ của tân ngừ. Dưới đây là một ví dụ dạng câu này.

e.g 1: He made his brother a good student.

 O_d C_o

Phân biệt với câu

e.g 2: He gave his brother an apple

 O_i O_c

Trong ví dụ 1, ta có thể hiệu "his brother" trở thành "a good student" thông qua hành động của "He".

Trong ví dụ 2, "his brother" có "an apple" thông qua hành động của "He".

Nếu như ví dụ 2 có hai tân ngữ ("his brother" và "an apple") và cả hai đều có thê làm chú ngừ trong câu bị động, thì ví dụ 1 chỉ có 1 tân ngừ ("his brother") và do đó câu chỉ có thể chuyển sang bị động bằng 1 cách duy nhất:

His brother was made a good student.

Ta không thể có câu:

- * A good student was made his brother.
- Thể bị động với mệnh đề *THAT clause*\

Ta hãy thử đổi câu sau sang thể bị động.

People say that he has gone to Australia.

Câu có dạng: s (People) + V (say) + o (that he has gone to Australia). Theo như cách

chuyển đổi sang bị động thông thường, câu bị động sẽ là:

That he has gone to Australia is said.

Nhưng câu trên có chủ ngừ không cân đối về mặt độ dài với những thành phần khác của câu, nên chủ ngừ *That he has gone to Australia* được chuyển về cuối câu, và lấy đại từ IT làm chủ ngữ giả. Kết quả cuối cùng ta có:

It is said that he has gone to Australia.

Ví du khác:

Everyone believes that he is the richest man in the world.

- —> It is believed that he is the richest man in the world.
- The bị động với cấu trúc nguyên thể:

Cấu trúc câu với *THAT - clause* trên cũng có thể được chuyển sang bị động dưới dạng nguyên thể. Cách làm như sau:

e.g. They believe he is the richest man in the world.

Chúng ta lấy chủ ngừ là "he", chia động từ "believe" ở thế bị động ("is believed"), phần còn lại trong mệnh đề THAT đặt dưới dạng *to - infinitive*. Kết quả là ta có:

He is believed to be the richest man in the world.

Lưu ý rang khi động từ trong hai mệnh đề chính và phụ chia cùng một thì, ta dùng dạng *infinitive*. Trong trường hợp dưới đây, khi động từ trong mệnh đề phụ diễn tả một hành động xảy ra trước hành động trong mệnh đề chính, ta dùng *perfect infinitive*.

People say that he has gone to Australia.

Trong khi mệnh đề chính động tò chia ở thì hiện tại đơn, mệnh đề phụ có động từ ở thì hiện tại hoàn thành (chênh về mặt thời gian so với hành động ở mệnh đề chính). Do đó câu bị động sẽ là:

He is said to have gone to Australia.

• Thể bị động với cấu trúc sai khiến:

Cấu trúc sai khiến:

s + have + sb + V - bare infinitive + sth hoặc:

5 + get + sb + to V - infinitive + sth

có dạng bị động tương ứng của nó là:

 $s + have/get + sth + V - ed/V_3 + (by agent)$ e.g. I had a doctor check my health.

I had my health checked (by a doctor).

I got a mechanic to check my car.

I got my car checked (by a mechanic).

7. Câu điều kiện

Trong chương trình trung học cơ sở các em được học hai loại câu điều kiện sau:

a. Câu điều kiện loại 1

> Công thức:

If - clause	Main clause
present simple tense	will/ can (may, etc.) + verb/ imperative

e.g. If we don 't leave now, we will miss the train.

If he comes, please tell him to wait for me.

> Cách dùng:

- Điều kiện có khả năng xảy ra trong tương lai hoặc hiện tại.
 - e.g. If he comes, please tell him to wait for me.
- Có khả năng xảy ra nếu điều kiện đưa ra được đáp ứng.
 - e.g. If we don 't leave now, we will miss the train.

Với cách dùng này, ta có thể thay *will* bằng một số động từ tình thái như *can*, *may*, v.v...

- e.g. If you try your best, you can win the prize.
- Mênh đề chính trong câu điều kiên loại 1 còn là lời yêu cầu, ra lênh.
- e.g. If he comes, please tell him to wait for me.

b. Câu điều kiện loại 2

> Công thức:

If - clause	Main clause
past subjunctive/ past tense	would/ could/ might + verb

e.g. You would feel healthier if you did more exercise.

If I were you, I 'd come to the party.

If they were here, I would not say anything.

> Cách dùng:

- Đưa ra giả định cho hiện tại.
- e.g. Ifl were you, I'd come to the party.
- Đưa ra giả thiết về một tình huống không thể xảy ra.

e.g. If I became the president of the us, I would take you as my personal assistant.

c. Các loại câu điều kiện khác

Câu điều kiện loại 0

> Công thức:

If - clause	Main clause
present simple	present simple

e.g. If you put a paper on a fire, it burns quickly.

> Cách dùng:

- Đây là loại câu điều kiện dùng để nêu lên các sự thật về mặt khoa học. e.g. *If water boils, steam rises*.
- Câu điều kiện loại 0 còn được dùng để chỉ đến những sự kiện mà kết quả của nó luôn luôn đúng.
- e.g. If Mike reads on the train, he often feels sick.

Câu điều kiện loại 3

Công thức:

If - clause	Main clause
past perfect	would/ could/ might + have + past participle

e.g. If you had taken my advice, you would not have been in such trouble.

> Cách dùng:

- Đưa giả thiết trái với những gì đã diễn ra trong quá khứ.
 e.g. If you had taken my advice, you wotdd not have been in such trouble.
- Đưa giả thiết trái với những gì được cho là đúng trong quá khứ. e.g. *I don 't think Tom has come. If he had come, he 'd have left a message.*

d. Đảo ngữ của câu điều kiện

Trong văn viết trang trọng, để nhấn mạnh hoặc tạo hiệu ứng ngôn ngữ, mệnh đề điều kiện không dùng từ IF mà thay vào đó là cấu trúc đảo ngừ. Mệnh đề chính vẫn giữ nguyên cấu trúC. Mệnh đề đảo ngữ chỉ điều kiện đứng ở đầu câu, mệnh đề chính đứng sau mệnh đề đảo ngừ. Công thức và cách dùng cụ thể của câu đảo ngữ chỉ điều kiện như sau:

Loại 1

> Công thức:

If - clause	Main clause
(Không có từ' IF)	will/ can (may, etc.) + verb /
Should + s + V	imperative

e.g. Should you require any further information, do please get in touch with me personally.

Loại 2

> Công thức:

If - clause	Main clause
(Không có từ IF) WERE + S	would/ could/ might, etC. + verb

Để dựng được câu đảo ngữ loại này, mệnh đề điều kiện cần phải có từ WERE.

e.g. Câu điều kiện không đảo ngữ:

If it were not for your support, I would be very discouraged.

Câu đảo ngữ:

Were it not for your support, I would be very discouraged.

Trong trường hợp câu không có *WERE*, ta cần phải thêm *WERE TO* trước động từ và chuyển động từ chính về nguyên thể trong mệnh đề điều kiện để câu có thể đảo ngữ.

e.g. Câu điều kiện không đảo ngữ:

If you came to the meeting, you would know whether I am right or not.

Thêm WERE TO vào mệnh đề điều kiện:

If you were to come to the meeting, you would know whether I am right or not. Câu đảo ngừ:

Were you to come to the meeting, you would know whether I am right or not.

Loại 3 và loại hỗn hợp

If - clause Main clause

(Không có từ IF)	would/ could/ might + have + V - ed/ V_3 (loai 3)
HAD + s + Past participle	would/ could/ might, etC. + verb (loại hỗn họp)

Loại 3 và loại hỗn hợp cùng có mệnh đề điều kiện được đảo bằng cách đưa *HAD* lên đầu câu.

e.g. Had he been here yesterday, he would have met his wife.

Had he not eaten too much, he wouldn't feel ill now.

- e. Một số cấu trúc có liên quan đến câu điều kiện
- But for: Câu có chứa But for được dùng với ý nghĩa như câu điều kiện loại 2 hay loại 3. Câu có cấu trúc như sau:

Condition	Main clause
But for + danh tù'	would/ could/ might, etC. + verb (loại 2) would/ could/ might + have + V - ed/ V ₃ (loại 3)

Nghĩa của cụm từ *But for*. Neu không nhờ có...., nếu không vì.... (tương đương với câu trúc: *If it were not for.../If it had not been for...)*

- e.g.j But for your helicopter, I would not be here on time.
 - —> If it were not for your helicopter, I would not be here on time.
- e.g.₂ But for your support, I would not have won the election.
 - —> If it had not been for your support, I would not have won the election.
- ➤ **Unless:** CÓ the thay *If... not* bang *Unless*.
 - e.g. Come tomorrow if I don't phone.
 - —> Come tomorrow unless I phone.
- In case: In case có một so nét nghĩa giống If Sự khác biệt giữa In case và Ifià như sau:

In case được dùng để nói đến sự phòng bị cho sự kiện có thê sẽ xảy ra, không được dùng.

e.g. You should insure your house in case there's a fire.

If và in case có thể được dùng như nhau trong ví dụ sau:

You should telephone 114 if there's a fire.

> Provided that, providing that, as/ so long as, on condition that: Một số từ như

provided that (miễn là), providing that (miễn là), as/ so long as (chừng nào mà), on condition that (với điều kiện là) được dùng thay cho //ˈkhi người nói muốn nêu điều kiện.

eg. As long as you return my book, I will lend you another.

I will let you use my bike provided that you promise to return it to me on time.

8. Câu trần thuật

Câu trần thuật là việc tường thuật lại lời của một ai đó. Để có thể truyền đạt đúng nội dung ỷ nghĩa và thậm chí là cảm xúc của người nói lời trực tiếp, người tường thuật thường phải thay đổi các đại từ nhân xưng, thời của động từ, và các cụm từ chỉ thời gian và nơi chốn. Dưới đây là các thay đổi giữa lời nói trực tiếp và lời nói gián tiếp. Đại từ nhân xưng được chuyển theo nguyên tắc sau:

Trực tiếp	Trần thuật
I	⇒ He/She
We	⇒ They
og Uosgid "I've	e forgotten <u>my</u> address. "
	<u>he</u> had forgotten <u>his</u> address.
	'll do it right away. "
—> He said that	<u>they</u> would do it right away.
You	⇒ They/ We/ He/ She/ I
	Phù hợp với ngữ cảnh
e.g ₁ He said to the	m, " <u>You</u> are late again. "
—>He told them t	hat <u>they</u> were late again.
e.g. ₂ He said to us,	" <u>You</u> will be successful. "
—> He told us tha	at <u>we</u> would be successful.
They	=> They
He	=> He
She	=> <i>She</i>
e.g ₁ He said, " <u>The</u>	y never arrive on time. "
—> He said	that <u>they</u> never arrived on time.
e.g. ₂ He said, "He	is waiting downstairs. "
—> He said	that <u>he</u> was waiting downstairs.
* Các tính từ và đạ	i từ sở hữu cũng được đổi tương ứng.

Khi trần thuật, động từ được lùi một thì về quá khứ. Cụ thể như sau:

trực tiếp	trần thuật
Present	Past
e.g. ₁ She said, "I am your new teacher.	"—> She said that she <u>was</u> their new
teacher.	
e. g. 2 "I' <u>m waiting</u> for Mike, " he s a i	d.

- —> He said that he was waiting for Mike.
- e.g.3 "I have found a car," he said.
- —> He said that he <u>had found</u> a car. e.g.₄ She said, "We <u>'vé been waiting</u> for ages."
 - —> She said that they <u>had been waiting</u> for ages.

Past Perfect

- e.g.₁ "I <u>took</u> it home with me," she said. —> She said that she <u>had taken</u> it home with her.
- e.g.₂ She said, "They <u>were thinking</u> of selling the house but they have decided not to."
 - —> She said that they <u>had been thinking</u> of selling the house but they had decided not to.

Future Future in the Past

- e.g.₁ She said, "I will/shall be in Paris on Monday."
- —> She said that she would be in Paris on Monday.
- e.g.₂ He said, "I will be using the car."
- —> He said that he would be using the car.

|--|

- e.g. They said, "If the bus is late again, they will take a taxi to work."
- —> They said that if the bus was late again, they would take a taxi to work.

Lưu ý:

- Khi lời nói trực tiếp sử dụng quá khứ đơn đi kèm với mốc thời gian cố định hay mô tả sự kiện không thay đồi thì khi chuyển sang lời nói gián tiếp, không chuyển quá khứ đơn sang quá khứ hoàn thành.

- e.g.₁ My teacher said, "The Second World War ended in 1945."
- —> My teacher said that the Second World War ended in 1945.
- e.g.₂ She said, "Idecided not to buy the house because it was on the main road".
- —> She said that she had decided not to buy the house because it <u>was</u> on the main road.
- Quá khứ tiếp diễn trong lời nói trực tiếp được chuyến sang quá khứ hoàn thành tiếp diễn trong lời nói gián tiếp khi diễn tả một hành động đà hoàn thành. Neu chưa hoàn thành, quá khứ tiếp diễn trong lời nói trực tiếp vẫn giữ nguyên ở lời nói gián tiếp.
 - e.g. He said, "When I saw them, they were playing football."
 - —> He said that when he saw them, they were playing football.
- Quá khứ hoàn thành không thay đôi trong lời nói trần thuật.
 - e.g. She said, "They had driven five kilometers."
 - —> She said they had driven five kilometers.
- Câu điều kiện loại 1 chuyển sang quá khứ (không phải sang điều kiện loại 2) khi chuyển sang lời nói gián tiếp.
 - e.g. He said, "ru be happy if she is here in an hour."
 - —> He said that he would be happy if she was there in an hour.
- (* Không phải: He said that he would be happy if she were there in an hour.)
- Các động từ ở dạng giả định thể hiện sự mong muốn, cầu ước hoặc đề nghị, v.v... trong câu điều kiện loại 2 và loại 3 không đối thì khi chuyển sang lời nói trần thuật.
 - e.g.₁ "If he <u>came</u>, we <u>would know</u> the correct answer, " she said.
 - —> She said that if he <u>came</u>, they <u>would know</u> the correct answer.
 - e.g.₂ Mary said, "If I <u>had finished</u> the composition earlier, I <u>would have handed</u> it in on time."
 - —> Maty said that if she <u>had finished</u> the composition earlier, she <u>would have</u> <u>handed</u> it in on time.
 - e.g.3 "We wish we didn't have to take exams," said the boys.
 - —> The boys said they wished they <u>didn't have</u> to take exams.
 - e.g.4 "Bill wants to go alone," said Ann, "but I'd rather he went with a group."

Ann said that Bill wanted to go alone, but that she'd rather he <u>went</u> with a group.

Đổi các trạng ngữ' chỉ thời gian và nơi chốn

Trong phần lớn các trường hợp trần thuật lại, các trạng ngữ chỉ thời gian và nơi chốn được chuyển theo nguyên tắc sau:

Lời nói trực tiếp	Lò'i nói gián tiếp
here	there
this	that
these	those
now	then, at that time
today	that day
yesterday	the day before
the day before yesterday	two days before
tomorrow	the next day/ the following day
the day after tomorrow	in two days' time
next week/ next month/ next year/ etC.	the following week/ month/ year/ etc.
last week/ last month/ etc.	the previous week/ month/ etc.
two years ago	two years before

Cần lưu ý việc thay đổi trạng ngữ chỉ thời gian và nơi chốn phải có liên hệ giữa lời nói trực tiếp và lời trần thuật. Ví dụ, nếu như phát biểu trong câu "I'll do it tomorrow." được thực hiện từ hôm qua, thì lời nói gián tiếp phải là: He promised he would do it today.

Lưu ý không thay đổi thời gian và địa điểm cụ thể.

- e.g. "The Civil War in America ended in 1865," our teacher said.
- —> Our teacher said that the Civil War in America ended in 1865.

Trần thuật câu hỏi

Khi trần thuật câu hỏi, động từ/ trợ động từ đứng trước chủ ngữ trong câu hỏi trực tiếp được đưa trở về vị trí đứng sau chủ ngữ, sử dụng từ để hỏi (trong các câu hỏi có từ để hỏi *Wh* -) hoặc thêm vào câu trần thuật từ ỉ/hoặc *whether* (trong các câu hỏi *Yes* - *No*,

Or - question). Động từ trần thuật thường dùng là *ask, want to know,* và *wonder. C*ụ thể như sau:

$$Ask + wh - word + s + V$$

Ask + if/whether + s + V

e.g.₁ He asks, "Where is she going?" —> He asked where she was going.

e.g.₂ He said to me, "Who are you?"

He asked me who I was.

e.g.3 He said, "Do you know Billy?" —> He asked if/ whether I knew Billy. e.g.4

"Am I right?" he said.

He wondered if he was right.

Trần thuật câu mệnh lệnh

Câu mệnh lệnh được trần thuật với công thức:

động từ trần thuật + O + (NOT) + to - infinitive

Động từ thường dùng là ask và tell. Cụ thể ta có:

asksmb (not) to do smth

tell smb (not) to do smth

e.g.] "Come in and have some tea," he said to me.

—> He asked me to come in and have some tea.

e.g., "Don't drive too fast," he said.

—> He told me not to drive too fast.

Tường thuật hành động lòi nói

Đê trân thuật chính xác hành động lời nói trực tiếp, ta cân phải hiêu được thái độ và ý định của người nói và sử dụng động từ tường thuật phù hợp. Thông thường một cấu trúc câu hỏi được dùng để nhằm mục đích hỏi, nhưng có thể có những câu hỏi không nhằm mục đích hỏi mà là một lời yêu cầu. Trong trường hợp này ta phải hiểu ý định của người nói để trần thuật dưới dạng một yêu cầu thay vì một câu hỏi.

- e.g. "Can you open the door, please?"
- —> She asked me to open the door.

Thay vì: *She asked if I could open the door.*

Dưới đây là một số trường hợp cụ thể:

admit that; answer that/reply that; argue that; claim that; complain that; accuse smb of doing smth; deny that/V - ing; apologize for doing smth; agree to do smth; offer to do smth; insist on doing smth; promise that/promise to do smth; refuse to do smth; threaten to do smth; assure smb that; object that; explain (to smb) that; remark that; remind smb that/remind smb to do smth; state that; report that; request smb to do smth; beg smb to do smth; urge smb to do smth; encourage smb to do smth; advise smb to do smth; warn smb (not) to do smth.

9. So sánh

Có ba cap độ so sánh: So sánh bang, so sánh hom, và so sánh hơn nhất.

a. Các dạng thức của tính từ và trạng từ

Có quy tắc

Tính từ/ trạng từ ngắn	So sánh hơn	So sánh hơn nhất
fast	faster	fastest
loud	louder	loudest

Tính từ/ trạng từ dài	So sánh hơn	So sánh hơn nhất
beautiful	more beautiful	(the) most beautiful
carefully	more carefully	(the) most carefully

- Các tính từ hay trạng từ ngắn là các tính từ hay trạng từ có một âm tiết.
 - e.g. late, dark, fast, bright
- Các tính từ có hai âm tiết tận cùng bằng -y, -er, $\acute{O}VV$ có thể được coi là tính từ ngắn.
 - e.g. Clever, pretty, early, narrow
- Ngoài các trường hợp trên, tính từ và trạng từ được gọi là tính từ và trạng từ dài.
 e.g. wicked, careful, interesting
 - ➢ Bất quy tắc

Có một số tính từ và trạng từ trong tiếng Anh không thuộc các quy tắc trên. Các tính tò và trạng từ này có dạng so sánh như sau:

Tính từ/ trạng từ	So sánh hơn	So sánh hơn nhất
good/ well	better	best
bad/ badly far	worse farther/ further	worst farthest/ furthest
little	less	least
much/ many old	more older/ elder	most oldest/ eldest

Phân biệt giữa elder - eldest và older - oldest'.

Elder - eldest dùng để chi thứ bậc trong gia đình và chỉ dùng cho người, còn *older - oldest* dùng cho cả người lẫn vật và so sánh về tuổi tác, mức độ cũ mới. *Elder - eldest* thường đặt trước danh từ.

e.g. He is my eldest brother.

This man is older than my brother.

I chose the oldest apartment.

Phân biệt giữa farther - farthest và further - furthest'.

Farther - farthest được dùng để so sánh khoảng cách vật lí hay địa lí, còn further - furthest ngoài nghĩa trên còn được dùng để chỉ các khoảng cách mang nghĩa trừu tượng.

e.g. Tom ran the farthest.

Please do not go any further into this problem. Let s move on to another issue.

b. Cấu trúc so sánh

So sánh bằng

Khẳng định	AS + ADJ/ADV + AS
Phủ định	NOT SO/ NOT AS + ADJ/ ADV + AS

- So sánh bằng được dùng để so sánh hai người/ vật có tính chất, trạng thái, v.v... bằng nhau hoặc không bằng nhau.
 - e.g. He is not as tall as his father.

She cooks as well as her mother.

- So sánh bang cũng được dùng trong các cụm từ cố định. Các cụm từ so sánh này phản ánh văn hóa của người nói tiếng Anh.

e.g. as cool as a cucumber

as white as a sheet

as poor as a church mouse

So sánh hơn

Tính từ/ trạng tù' ngắn	ADJ/ADV - ER + THAN
Tính từ/ trạng từ dài	MORE + ADJ/ ADV + THAN

- So sánh hon dùng để so sánh độ hơn kém giữa hai người/ vật.
 - e.g. I'm taller than my brother.

She works harder than her twin sister.

- Khi không nêu đối tượng so sánh vào trong câu so sánh, lược bỏ THAN, e.g. *How about this building?*
 - Oh. I think it's higher (than the other one).

không dùng:

* Oh. I think it s higher than.

So sánh hơn nhất

Tính từ/ trạng từ ngắn	THE + ADJ/ ADV - EST (+ IN/ OF)
Tính từ/ trạng từ dài	THE MOST + ADJ/ ADV (+ IN/ OF)

- So sánh hơn nhất được dùng để so sánh giữa ba đối tượng trở lên. e.g. *I'm the tallest in my class*.

This is the oldest theatre in London.

She is the most intelligent of the three.

- Ta dùng ớ/khi so sánh trong một nhóm.

e.g. She is the tallest of the three.

c. So sánh nâng cao

Ngoài những vấn đề cơ bản đà nêu trong phần trên, các em học sinh cũng cần biết thêm một số kiến thức có liên quan đến cấu trúc câu có dạng so sánh mà các em có thể gặp phải trong quá trình làm bài.

vế so sánh

- Khi so sánh, thông thường cần có hai vế để so sánh, vế được so sánh thứ hai thường là:
 - Một cụm danh từ:
 - e.g. He is taller than his father.
 - ➤ Một đại từ:
 - e.g. This pen is longer than that one.

Trong văn nói thông thường, có thể dùng đại từ nhân xưng dưới dạng tân ngừ trong vế thứ hai này.

e.g. He is more intelligent than me.

Không được dùng: * He is more intelligent than L

Một cụm động từ:

Có thể dùng một cụm động từ ở dạng *V* - *ing* hay to - *infinitive* trong các vế so sánh.

e.g. Riding a horse is not as easy as riding a motorbike.

It is better for our health to ride a bicycle than to take a taxi.

- ➤ Môt mênh đề:
- e.g. He makes fewer mistakes than you do.

vế so sánh này thường dùng trợ động từ tương ứng với động từ ở vế thứ nhất.

e.g. She worked harder than all the others did.

Khi vế so sánh có một chủ ngừ dài và động từ chỉ là động từ TO BE chia ở thì đơn, ta có thể đảo trật tự chủ ngừ và động từ trong vế này.

e.g. Her grades are higher than those of anyone else in her class are.

Her grades are higher than are those of anyone else in her class.

Ta cũng có thể lược bo động từ TO BE:

Her grades are higher than those of anyone else in her class.

So sánh hơn nhất thường đi với mệnh đề quan hệ (THAT) và thể hoàn thành.

e.g. Th is is the best novel (that) I have ever read.

She was the worst woman (that) he had ever met.

Bổ nghĩa trong so sánh hon

Khi so sánh hơn, mức độ hơn kém có thể được tăng, giảm bởi các bồ ngừ đi kèm. Các bố ngữ này đứng trước từ so sánh (more/ less/ adj - er/ adv - er).

Các (cụm) từ làm tăng/ giảm mức độ so sánh: much, far, a lot, a little.

- e.g. I Have you received more lucky money than your sister?
 - No, much less.

e.g., This new building is far higher than the old one.

- e.g.₃ 1 think your new house is just a little bigger than the old one.
 - It's not much bigger but it's far more beautiful.

So sánh song song

- Cấu trúc so sánh song song được dùng đế nói lên mối liên hệ giữa hai sự kiện: khi sự kiện 1 xảy ra thì sự kiện 2 cũng xảy ra (như là kết quả của sự kiện 1).
- Cấu trúc:

The + comparative + s + V, the + comparative + s + V

e.g. The more he does the exercise, the better he feels.

- Thông thường ta cần có đủ s và V cho cả hai mệnh đề, tuy nhiên trong một số cụm từ so sánh quen thuộc, ta có thể lược bỏ, đặc biệt là khi s và V là đại từ nhân xưng và động từ TO BE.
 - e.g. Estate agent: Do you want a big house?

Ann: Yes, the bigger the better.

Tom: But the bigger it is, the more it will cost us to pay for the rent.

Phân biệt like và as

- Ngoài các cấu trúc so sánh đã đề cập ở trên, ta còn dùng LIKE mang nghĩa so sánh. LIKE được đặt trước danh từ, đại từ, hay *V ing*.
 - e.g. He swims like a fish.

The windows were all barred. It was like being in prison.

- AS được dùng với một chủ ngữ và động từ.
 - e.g. Why don 'tyou cycle to work as we do?
- Ngoài ra, LIKE và AS còn đều dùng kèm với danh từ nhưng mang nghĩa khác nhau.
 - e.g^ *He works as a slave*, (as: in the role of)
 - e.g.₂ He works like a slave, (like: similar to, in the same way as)

10. Mệnh đề quan hệ

Relative clause được gọi là mệnh đề quan hệ, chứa đại từ quan hệ (relative pronoun) đế quy chiếu với một danh từ hay một mệnh đề đứng trước nó.

e.g.j Do you know the girl that lives next door?

That là đại từ quan hệ được dùng để quy chiếu cho *the girl* đứng ngay trước nó. Trong ví dụ trên, *that* làm chủ ngữ cho mệnh đề quan hệ đứng sau danh từ. Câu trên là sự hình thành từ hai câu:

Do you know the girl? She lives next door.

e.g., This is the picture that I bought yesterday.

That trong ví dụ 2 được dùng để thay thế cho *the picture* đứng ngay trước nó và *that* làm tân ngữ trong mệnh đề quan hệ. Câu trên được cắt nghĩa như sau:

This is the picture. I bought it yesterday.

a. Các đại từ quan hệ/ Trạng từ quan hệ

Các đại từ quan hệ được dùng để quy chiếu với danh từ đứng trước nó có thể chỉ người hay vật. Ngoài ra, còn có các từ quan hệ được dùng để thay thế một từ chỉ thời gian, nơi chốn hay lí do (còn gọi là trạng từ quan hệ).

	Chủ ngữ	Tân ngữ	Sở' hữu
Chỉ người	who/ that	who/ whom/ that/ 0	whose
Chỉ vật	which/ that	which/ that/ 0	whose/ of which

Lưu ý:

- THAT được dùng để chỉ người hay vật, thay thế cho chủ ngữ hay tân ngữ trong mệnh đề quan hệ. Chỉ sử dụng THAT khi từ đứng trước nó là *all*, *everyone*, *everybody*, *anyone*, *someone* hay khi danh tù' đứng trước nó có thể chỉ cho cả người lẫn vật.
- THAT và WHO không dùng sau giới từ.
- THAT không dùng sau dấu phẩy (trong mệnh đề quan hệ không hạn định).
- Đại từ quan hệ có thể được lược bỏ khi nó làm tân ngừ trong mệnh đề quan hệ và nó không đứng sau giới từ.

Dưới đây là các từ thay thế cho các từ chỉ thời gian, nơi chốn, và lí do.

Noi chốn Thòi gian Lý do

Trạng từ quan hệ	where	when	why
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b. Mệnh đề quan hệ hạn định

- Mệnh đề quan hệ hạn định giúp nhận diện người/ vật được nêu lên trước đó.

e.g. Is that the woman who wants to buy your car?

Mệnh đề quan hệ *who wants to buy your car* làm rõ thêm *the woman*, để phân biệt với những người phụ nữ kháC. Nếu không có mệnh đề quan hệ, người nghe không biết rõ người nói đang muốn nói đến *the woman* nào. Dưới đây là các trường hợp cụ thể:

- Đại từ quan hệ chỉ người, làm chủ ngữ trong mệnh đề quan hệ:
 - e.g.₁ *I met someone*. *He said he knew you*.
 - —> I met someone who/ that said he knew you.
 - e.g.2 The man has been arrested. He robbed you.
 - > The man <u>who robbed you</u> has been arrested.
- Đại từ quan hệ chỉ vật, làm chủ ngữ trong mệnh đề quan hệ:
 - e.g. This is the book. It is about a famous blind musician.
 - —> This is the book which is about a famous blind musician.
- Đại từ quan hệ chỉ người, làm tân ngữ trong mệnh đề quan hệ:
 - e.g. The man promised to come back. I met him.

The man $\underline{who(m)}$ that I met promised to come back.

Khi đại từ quan hệ trong câu làm tân ngữ trong mệnh đề quan hệ, nó có thể được lược bỏ:

The man <u>I met</u> promised to come back.

- Đại từ quan hệ chỉ người, đứng sau giới từ:
 - e.g. The friend spoke French. 1 was travelling with him.

Ta có hai cách viết:

The friend who/whom/that I was travelling with spoke French.

The friend with whom I was travelling spoke French.

- Đại từ quan hệ chỉ vật, đứng sau giới từ:
 - e.g. The ladder began to slip. I was standing on the ladder.
 - » The ladder which I was standing on began to slip.

- —> The ladder on which I was standing began to slip.
- Đai từ quan hệ chỉ sở hữu:
 - e.g. The film is about <u>a spy</u>. <u>His</u> wife is caught by the enemy.

The film is about a spy whose wife is caught by the enemy.

- Trạng từ quan hệ chỉ nơi chốn, thời gian, và lí do:
 - e.g. This is the house. I was born in this house.

Câu trên có thể được viết theo cách ta đã biết khi đại từ quan hệ đứng sau giới từ.

This is the house in which I was born.

Tuy nhiên, ta có thể thay in this house bằng where và ta có câu:

This is the house where I was born.

Tương tự ví dụ trên (thay giới từ và danh từ chỉ nơi chốn bằng *where*), ta có thể thay giới từ và danh từ chỉ thời gian bằng *when*, giới từ và danh từ chỉ lí do bằng *why*.

e.g. Can you tell me the time? We can start at the time.

Can you tell me the time when we can start?

- e.g. Please tell me the reason. You came late for that reason.
- —> Please tell me the reason why you came late.

c. Mệnh đề quan hệ không hạn định

Mệnh đề quan hệ không hạn định thường được dùng trong vãn viết hơn là văn nói. Mệnh đề quan hệ chỉ mang giá trị bổ sung thêm thông tin mà không dùng đế nhận diện danh từ đứng trước nó. Mệnh đề quan hệ không hạn định phải được tách với mệnh đề chính bằng dấu phẩy.

e.g. Th is is Mr Hung, who writes the script of the film.

This puppy, which my grandfather gave me on my birthday, is 9 months old.

Lưu ý rang mệnh đề quan hệ không hạn định không dùng THAT sau dấu phẩy và bắt buộc phải có đại từ quan hệ đi kèm.

d. Mệnh đề quan hệ nâng cao

- Mệnh đề quan hệ với cả câu không dùng để mô tả danh từ đứng trước nó mà là cả mệnh đề đằng trước.
- b. g.j He refused to do his share with the chores, which annoyed the others.

(His refusal to do his share with the chores annoyed the others.) e.g., The rain rattled on the roof all night, which kept us awake.

- Mệnh đề quan hệ với cả câu đứng sau dấu phẩy và chỉ dùng WHICH làm đại từ quan hệ.

e. Mệnh đề quan hệ giản lược

Mệnh đề quan hệ có thế được thay thế bằng một động từ nguyên thể, một động từ V - ing hay một động từ V - ed/ V₃.

- Đông từ nguyên thể được dùng
- khi danh từ đứng trước nó được bổ nghĩa bằng từ chỉ thứ tự: *the first, the second, the last, the only, N.N...* hay so sánh bậc nhất.
 - e.g. As a captain, I will be the last man <u>to leave the ship</u>.

 (As a captain, I will be the last man <u>who leaves the ship</u>.)
- khi mệnh đề quan hệ diễn đạt mục đích hay sự cho phép.
 - e.g. He has a lot of books to read during the term break.

(He has a lot of books <u>that he can read during the term break</u>.)
He has a lot of books <u>that he must read during the term break</u>.)

- Động từ V ing được dùng khi đại từ quan hệ làm chủ ngữ trong mệnh đề quan hệ và
- động từ trong mệnh đề quan hệ đang ở thể tiếp diễn.
 - e.g. The man who is standing in the garden with my father is my teacher of English.
 - —> The man <u>standing in the garden with my father</u> is my teacher of English.
- động từ trong mệnh đề quan hệ diễn đạt một hành động thông lệ.
 - e.g. Boys <u>who attended my school at the time</u> had to wear uniform.

Boys <u>attending my school at the time</u> had to wear uniform.

- Động từ V ed/ Kđược dùng khi động từ ở mệnh đề quan hệ chia ở dạng bị động: e.g.
 My children, who were born and bred in the city, never have a chance to see
 the sun rise.
 - —> My children, <u>bom and bred in the city</u>, never have a chance to see the sun rise.
 - 11. Luyện tập
 - a) Choose the correct answer to each of the following questions.
 - 1. He often_____ tennis in his free time.

	A. plays	B. is playing	C. will play	D. to pay
2.	Surgeons use a	to perform ar	n operation.	
	A scalpel	B. razor blade	C. sword	D. knife
3.	He is always busy.			
	A. much	R a little	C. little	D. a lot of
4.	She's running slov	, ,		
	A. walking	B. riding	C. jogging	D. driving
5.	How do you say the A. three over fifth		o .	
	C. three – fifths	D. three-fives	3	
6.	Nam's parents are	very with	his success.	
	A. please	B. pleasant	C. pleasing	D. pleased
7.	He is interested in	research.		
	A. working	B. making	C. studying	D. doing
8.	He can't buy that b	picycle because he	e has money.	
	A. a lot of	B. much	C. little	D. few
9.	My sister is studyi	ng hardhe	er exam.	
	A. to	B. at	C. in	D. for
10.	They are very	and have no t	time for a hobby.	
	A. full	B. busy	C. hurried	D. hard
	Peter is sometime nions.	es unsuccessful be	cause he's not	_of other people's
	A. tolerate	B. tolerable	C. tolerant	D. tolerance
12.	Every student	to finish this	test in 45 minutes.	
	A. having	B. had	C. have	D. has
13.	Not many student	s know the	of learning English	•
	A. importance	B. importantme	ent C. important	D. import
14.	Your explanation_	reasonabl	e.	
	A. is not sound	B. does not so	ound	

	C. is not sounded	D. is not soul	nding	
15.	"Iit will con	me at all today?"	- "Neither do I.	,,
	A. think notB. not	think C. do	n't think	D. do think not
16.	My brother loves to	o watch baseball;	Ibasket	ball.
	A. prefer to watch	B. to	prefer watching	
	C. watch preferring	ng D. pro	eferring to watc	h
17.	Whowhen .	John is likely to t	urn up.	
	A. know B. d	lo know	C. is knowing	D. knows
18.	The managers are_	a new wor	k schedule now	
	A. arranging B. a	irranging up	C. be arrange	D. to arranging
19.	Ann is very temper	ramental. How do	o youher	?
	A. put up with	B. put with	C. put up to	D. putting up with
20.	My parents often_	after dinne	r.	
	A. go for a walk	B. walking	C. go a walk	D. go to walking
21.	It takes years to	a foreign lan	iguage.	
	A. access B. mas	ster C. ou	tnumber	D. address
22.	The sky is getting			
	A. looks B. lool	ks like	ems to	D. will be
23.	Iam several			
	A. expected B. loo	-	J	
24	I was alles a soon of	lidada haadaa T	.	
24.	I usually wear sl A. wearing	5		D. wears
25	Preserving natur	J		
۷٠,	A. is		C. have bee	
26.		•		remember
- •	A it is		•	

27. I don't locking the door. Let me double - check.						
	A. remember	B. forget	C. remi	nd D.	A & B are correct	
28.	The flat	of three bedroom	ms, with a kite	chen and a bath	room.	
	A. Composes	В. 0	Contains	C. include	es D. Consists	
29.	After Mary	her degree,	she intends to	work in her fa	ther's company.	
	A. will finish		B. is fir	nishing		
	C. finishes		D. will	have finished		
30.	The boy, along	The boy, along with his classmates,just paid me a visit.				
	A. has	B. have	C. are	D.	is	
31.	- "When	leaving for To	ronto, Canada	ı?"		
	- "We are plan	ning to set out at	10 o'clock."			
	A. are we	B. will we C.	will up	D.	are us	
32.	The man told u	is that the next tr	ain would arri	ve		
	A. at three thirt	•		ree thirty o'clo		
	C. in three thirt	У	D. in th	ree thirty o'clo	OCK	
33.	-	at Central Statio				
	A. Convenient : C. that be conve	5	B. that of D. you	convenient be convenient		
34		winter won't be	-			
54.	A. as cold than		J	l like D	. so cold like	
35.	Let's go ahead	and do it now. N				
55.	A. accomplishe		<u> </u>	be accomplishe	ed	
	C. has accompl			mplished		
36.	I think our gue	sts will				
	A. be here shor	tly B. s	shortly be here	j		
	C. here be short	ly D. l	nere shortly be	2		
37.	The Smiths will move to New York. But we hope to with them.					
	A. keep touch B. keep at touch C. keep on touch D. keep in touch					
38.	"I don't think	t today?"	- "No, I don"	t think so."		
		B rain			doesn't rain	

	39. I shall do th	ne job to the bes	t of my	_•	
	A. Capacity	B. ability	C. knowledge	e D. 1	talent
40.	If it's raining to	morrow, we sha	ll have to put	the m	natch till Sunday.
	A. off	B. away	C. in	Ε). on
41.	It will be hard to A. see them off	o say goodbye to	Bill and Anı B. see o		at the airport
	C. seeing them o	ff	D. seein	g off them	
42.	When you come	e tomorrow, why	y not y	our brother v	with you?
	A. fetch	B. take	C. bring	D .C	arry
43.	You will see him	when he	_ here tomorro	ow.	
	A. will come	B. has con	ne C. Co	ome D.	Comes
44.	Tomorrow is Pau	ıl's birthday. Le	t'sit		
	A. Celebrate	B. Congratula	te C. ho	onor D.	praise
45.	He said r	noney from me	again.		
	A. he will never	borrow	B. he no	ever will bori	OW
	C. he would nev	er borrow	D. he no	ever would b	orrow
46.	- "Those students	s the anr	nual school pl	ay."	
	- "Yes, it is schee	duled for next w	eek."		
	A. perform		B. will p	erform	
	C. have performe	ł	D. going	g to perform	
47.	I'll wait here	8 o'clock.			
	A. since	B. by	C. for	Σ). until
48.	We won't be able	e to go to the clu	ıb our	parents give	us permission
	A. although	B. neve	ertheless	C. unless	D. without
49.	When will the n	neeting?			
	A. hold on	B. hold place			

	C. take one	D. take place		
50.	I'll give you anot	her hour	_	
	A. making your	mind up	B. making up your mi	nd
	C. make up your	mind	D. to make up your m	ind
51.	I will the i	idea with the o	ther teachers and see v	what they think about it
	A. explain B. arg	gue	C. discus	D. talk
52.	You will become	e illyou	ı stop working so hard	l.
	A. until	B. when	C. unless	D. if
53.	I'll hand over all	l my files to my	y assistant before I	·
	A. am leaving	B. leav	c. will leave	D. shall leave
	A. before	B. forward	C. for	
54.	I'm looking			
				D. forward to
55.			from university,	he will be retired.
	A. will be gradua C. has graduated	ting	B. graduates D. will graduate	<u>.</u>
	· ·	C.	J	-
56.	When gi	-		
	A. are you	B. will you	C. going out to	D. you going to
57.	The more	_ we walk, the	longer it will take us t	o get home.
	A. slowest	B. slower	C. slowly	D. slow
58.	I'llyou j	ust one more st	cory before you go to s	sleep.
	A. speak	B. tell	C. say	D. talk
59.	He will graduate	e in two	years.	
	A. another	B. other	C. the other	D. others
60.	Не			
	A. will be here so	on	B. will here be soon	
	C. will be soon he	ere	D. soon will be here	
61.	He went to see t	he sights. He h	ad a/an tour.	
	A. investigating	B. sightseein:	g C. reviewing	D. interested

62.	She was tired	her long walk.		
	A. because	B. since	C. as	D. because of
63.	The driver	_ to read a newspap	per while he for the	e lights to change.
	A. had started - w	vaited	B. has started - ha	as been waiting
	C. was starting - l	has waited	D. started - was v	vaiting
64.	When he	_all the letters, he to	ook them to the pos	et office.
	A. has written	B. had written	C. wrote	D. had been writing
65.	We set off early	we wouldn'	t stuck in the traffi	с.
	A. because	B. so that	C. although	D. in case
66.	On arriving hom	ne I found that she _	just a few m	inutes before.
	A. left	B. was leaving	C. leaves	D. had left
67.	He said he	_ for five hours.		
	A. has been work	ing	B. has worked	
	C. worked		D. had been work	ting
68.	Imy glas	sses and broke them	l .	
	A. fell	B. dropped	C. wore	D. was wearing
69.	"Where]	last weekend?" - "I	went to see my au	nt and uncle."
	A. are you go	B. do you go	C. have you went	D. did you go
70.	When we woke	up, everywhere had	beensnow	·.
	A. Covered	B. Covered by	C. Covered with	D. Covering
71.	Until last year, "	'Mary Lester" was t	he largest ship that	·,
	A. was ever built		B. has ever built	
	C. has ever been l	ouilt	D. had ever been	built
72.	We lived there_	ten years.		
	A. for	B. during	C. since	D. while
73.	When John got l	nome from work,	·	
	A. he has made a	cup of coffee	B. he was making	g a cup of coffee
	C. he makes a cup	o of coffee	D. he made a cup	of coffee
74.	Afterhis	homework, Tom w	ent out to play wit	h his friends.

	A. finish	B. to finish C. fini	shing D. finished	
75.	"Who was the w	oman I saw you lau	ghing with yesterd	ay?"-"She was
	A. the woman nex	t	B. the next door w	roman
	C. the woman nex	t to the door	D. the woman nex	xt by the door
76.	She wanted to kr	now her hat	and gloves.	
	A. where had I pu		B. where I had pu	t
	C. where did I put		D. that where I ha	ad put
77.	It was a hot day,	and many people w	vere their w	ay to the beach.
	A. taking	B. hitting	C. making D. setti	ing
78.	After a lot of dif	ficulty, heto	o open the door.	
	A. managed	B. succeeded	C. obtained	D. realized
79.	The car was bad	y smashed up, but	the driver escaped	without serious
	A. damage	_	_	
80.	The girls were pl	aying at the gate	Jane came.	
	A. when	B. that		D. there
81.	She said that she	you some c	lay.	
		B. has visited	-	D. would visit
82.	She came into th	e room while they_	television.	
	A. have watched		B. watched	
	C. have been water	hing	D. were watching	
83.	Mr. Smith said h	e would come but h	neyet.	
	A. did not come	B. had not	come	
	C. does not come	D. has not	come	
84.	books	on this shelf were v	vritten by Dickens.	
	A. Each	B. All the C. E	very D. The all	
85.	She said she felt	tired as she	for five hours.	
	A. had been work	ing	B. has worked	
	C. worked		D. has been work	ing

86.	Did youa	anywhere interesting	g last weekend?	
	A. go	B. going	C. was	D. went
87.	By the time the p	oolice arrived, the th	nievesthe st	olen jewelry.
	A. hide	B. had hidden	C. are hiding	D. will have hiding
88.	We spent	day sunbathing.		
	A. the whole	B. all of	C. whole	D. whole of the
89.	During his stay is	n Rome, Elmer	a lot of photogr	aphs.
	A. pushed	B. put	C. took	D. Caught
90.	That was all she	remembered. She c	ouldn't remember_	·
	A. some more	B. any more	C. no more	D. none more
91.	Instead of buying	g a new pair of shoe	s, I had my old one	es
	A. repair	B. to repair	C. repairing	D. repaired
92.	It's possible	a train across Ca	anada.	
	A. take	B. to take	C. taking	D. to be taken
93.	Now that we've	finished painting th	e house, there is no	thing left
	A. to do	B. for doing	C. be done	D. for being done
94.	Before we leave,	let's have Shelley	a map for us	s so we won't get lost.
	A. draw	B. to draw	C. drawing	D. drawn
95.	I can hear a cat a	t the window	N.	
	A. scratches	B. to scratch	C. scratching	D. was scratching
96.	I think your motl	ner should let you_	your own mi	nd.
	A. make up	B. to make up	C. making up	D. made up
97.	The police never	found the money_	in the robber	y.
	A. stealing	B. be stolen	C. steal	D. stolen
98.	Do you know wh	nat made so many p	eople their l	nome?
	A. evacuate	B. to evacuate	C. evacuated	D. be evacuated
99.	bread,	you usually need fl	our, salt, and yeast.	
	A. Make	B. To make	C. Making	D. For make

100.	We saw our favori	te ballet at tl	ne theater last night.	
	A. perform	B. performing	C. performed	D. in performing
101.	He was never h	eard "thank	you" in his life.	
	A. say	B. to say	C. saying	D. said
102	. I was delighted ₋	my old frier	nds again.	
	A. to see	B. seeing	C. seen	D. to be seen
103.	to friend	s is nice but alone	is also enjoyable.	
	A. Talk/ to be B.	To talk/ be	C. Talk/ be	D. Talking/ being
104.	I'd rather	_ to Elvis than the	Beatles.	
	A. listen	B. to listen	C. listening	D. listened
105	_	elfpretty we	•	
	A. understand	B. to unde	rstand	
	C. understanding	D. underst	cood	
106.	"How about goi	ng to the theater?"	-"OK, but I would	rathera concert."
	A. attend	B. to attend	C. attending	D. have attended
107.	Neither my frie next month.	nds nor I pa	articularly intereste	d in the training course
	A. are	B. am	C. be	D. being
108.	It's time you	harder for the	next exam.	
	A. work	B. are working	C. worked	D. have worked
109.	Jim doesn't speak	very clearly		
	A. It's difficult to	understand him	B. It's difficult	for understanding him
	C. He's difficult i	n understanding	D. It's difficult	to understand
110.	We met when w	e were		
	A. in holiday	B. during holiday	C. on holiday	D. by holiday
111	. Iyour uncl	e tomorrow, so I'll	give him your not	e.
	A. have seen	B. shall ha	ive seen	
	C. am seeing	D. going to	o see	

112. Why _	schoo	l yesterda	ay?				
	n't she beer t she gone t				she wasn't a wasn't she a		
113. I heard	l my name	sev	eral time	es.			
A. repe	eated	B. rep	eat	C.	repeating	D.	to repeat
114. "Shal	l we go nov	v?" - "No	, let's wa	ait	it stop r	raining.	,,
A. sinc	ce	B. by		C.	for	D.	until
115. "I'm o	cold." - "I_	the	window.'	,			
A. am	going close	B. wil	ll close	C. 0	Close	D.	going to close
116. One o	of our lawy	ers	the case.				
A. has	studying			B. h	nas been stu	dying	
C. was	studied			D. l	nad studying	g	
117. It was	s Friday afto	ernoon ar	nd the sho	ops w	ere full	cust	omers.
A. of		B. in	C.	by		D. w	vith
118. They_	marri	ed in chu	rch last y	ear.			
A. are	B.	made	C	. got		D.	have
119. As the	sun	_decided	to go out				
A. shi	nes B.	has shine	e C	. shin	ie	D.	was shining
120. Only v	when she ar	ologizes	to	her	again.		
A. I'll spea	k B.	will I sp	eak C	. that	I speak	D.	I speak
121. Last n	ight, we sav	w a meteo	or	throu	igh the sky.		
A. str	eaked B.	to streak	C	. stre	ak	D.	to have streaked
122. At the	end of last	month, w	vef	riend	s for ten ye	ars.	
A. had	been B.	are	С	. wou	ıld be	D.	have been
123. The sk	iers would	rather thi	rough the	mou	ıntains than	go by b	ous.
A. to trav	el on train	В	. traveled	l by t	rain		
C. travel	by train	D	. travelin	g by	the train		

124. If we leave nolunch.	w for our trip, we	can drive half the dist	ance before we stop
_		C. having had e intends to work in he	_
A. will finish	B. finishes	C. finished	D. is finishing
126. As you	your car at the mor	nent, can I borrow it?	
A. don't use B	. didn't use C. arer	a't using 127. When 1	27. D. haven't used
When she saw a sn	ake at her feet, she	·	
A. screamed	B. was	screaming	
C. had scream	ed D. screa	ms	
128. When he reali	zed that Iat	him, he away.	
A. looked - wa	as turning	B. was looking -	turned
C. was looking	g - was turning	D. looked - tui	rned
129. Ithe ne	ew Harry Potter boo	ok, so you can borrow	my copy if you like.
A. finish	B. am finishing	C. have finished	D. had finished
130. I was sure tha	at Ihim befo	ore.	
A. met	B. had met	C. have met	D. was meeting
131. Before I start	ed the car, all of th	e passengers th	neir seat belts.
A. will buckle	B. had b	ouckled	
C. was bucklin	ng D. have	buckled	
132. The minute I	got the news abou	t Sue I my parents.	
A. phoned	B. phoning	C. had phoned	D. have phoned
133. A lot since	ce I last you		
A. happened – s	saw	B. happened - h	ave seen
C. has happened	d – saw	D. has l	happened - have seen

134.	Your eyes are red	?				
	A. Did you cry		В	. Have you be	en cry	ying
	C. Have you been o	cried	D	. Do you cry		
135	. A small stone stru	ack the windshield v	while	e we dov	vn the	e gravel road.
	A. drive	B. were driving	C	. had driven I	O. had	d been driving
136.	In the next few y	vears, thousands of s	speed	d cameras	_ on	major roads.
	A. are appeared		B. v	vill appear		
	C. are appearing		D. a	re going to ap	pear	
137.	After shel	nospital, she had a l	ong l	holiday.		
	A. leaves	B. is leaving	C	. left I	D. has	left
138	for a long t	ime before you got	a job	?		
	A. Were you look	ing	В.	Have you loo	ked	
	C. Have you been	looking	D.	Had you look	ed	
139.	The filmb	y the time we to the	e cin	ema.		
	A. already began	- got	B.	have already	begur	ı - got
	C. had already beg	gun - got	D.	already began	ı – ha	d got
140.	A few people en	joyed the exhibitior	ı, bu	t the majority	were_	
	A. restrained	B. admirable	c.	impartial	D.	disappointed
141.	He rose from his	chair and he	r wa	rmly.		
		B. replaced			D.	appreciated
142.	She showed her_	by asking lots	s of t	rivial question	ıs.	
	A. experience	B. experienced	c.	inexperienced	l D.	inexperience
143.		_ since the exam sta ne had written C. ha			o hac	written
1 4 4						
144.	Among the mar	ny vaiuable paintir	igs i	n tne gallery _.		_ a self - portrait by

Picasso.					
A. is	B. are	C. be	D. were		
145. I'm sorry yo	ou've missed the t	rain, it five m	inutes ago.		
A. had left	B. left	C. has left	D. has been left		
146. It was	that everyone an	swered it correctly.			
A. so a simple C. too simple	e question question	B. such a sim D. a more sim	ple question ple question		
147. The univers	ity by priva	ite funds as well as b	y tuition income and grants.		
A. is supporte	ed B. supports C.	is supporting D. has	supported		
148. Better health	h care and agricul	ture have led to rapi	d population		
A. grow	B. growing	c. grown	D. growth		
	natural resources B. decrease	willas we fac	re a population explosion.		
		_ acclaimed as a mas cinternation	onally D. international		
			· ·		
	0.5	ome c. had become	able to expand the business. me D. became		
152. If the North	Seain win	ter, you could walk f	from London to Oslo.		
A. freezes		B. froze			
C. should free	eze	D. should hap	open to freeze		
153. It would have	ve been a much m	ore serious accident	fast at the time.		
A. was she dr C. she had dr	iving	B. had she be D. if she drov	en driving		
	iven	D. II slie drov	e		
154.I'll give you a A. is raining l		C. will rain D	. had rained		
155. They couldn't decide it was worth re - sitting the exam.					
A. if not	B. whether	C. if or not	D. whether not		
156in my	seventies and rath	er unfit, I might con	sider taking up squash.		
A. Were I not	B. Was I not	C. Weren't I	D. If I am not		
157. The panda's_	habitat is th	ne bamboo forest.			
A. nature	B. natural	C. naturalized	D. naturally		

158. Learn	ers can fe	el very if the	exercise is too difficult.		
A. Cour	ageous B.	encouraging C. dis	scouraged D. discouraging	gly	
A. envi	A. environment C. environmentally B. environmentall D. environmentalism				
160. The w	160. The waste from the chemical factory is extremely				
A. harm	A. harm B. harmful				
C. unha	rmed	D.	harmless		
161. Peopl	e are desti	roying the air by ad	lding to it.		
A. pollu	itants	B. polluters	C. pollution	D. polluted	
162. 14 per	cent of pri	mate species are hi	ghly		
A. dang	er	B. dangerous	C. endanger	D. endangered	
163. The	163. Theof old buildings should be taken into consideration				
A. pre	eserve	B. preservation	C. preservative	D. preserves	
164. Animal	sup	porters gathered to	protest against hunting.		
A. pro	otect	B. protection	C. protective	D. protectionist	
165. The m	nain threat	t to theof the	ese creatures comes from t	heir loss of habitat.	
A. survi	ve	B. survivor	C. survival	D. survivable	
166. Jean I	ragonard	was a French artist	t portraits of childre	n.	
A. whos C. who	se painting painted	gs	B. who has painted D. whose painted		
		•	ses pollution if it in C. will be released D. rel	-	
168. Portla	ınd, Maine	e, is the poet	spent his early years.		
A. wher	e	B. it where	C. where is D. wh	nich is where	
169. Walke	ers can un	wittingly damage t	he fragile environment	·	
	the birds li h live the		B. where the birds live in D. in which the birds live		
170. Wild animals in their natural habitat will have a better and longer life than those which are kept in protected areas.					

A. live	B. to	o live	C. living		D. lived	
	nould be some	measures to pr	otect the h	umpback	whale,	_an
A. to co	nsider B. w	hich is conside	ered	C. Consi	der D. is con	sidered
172. We sh environn	ould participatenent.	e in the movem	nent	to conse	rve the natura	al
A. orgai	nized B. to	organize	C. orga	nizing	D. orga	anize
173. The pu	ırchase of wild	animals.				
A. have	to be ban		B. must b	an		
C. shou	ld ban		D. must b	e banned		
174. The sc	hool has been	given 20 comp	uters, half	of are bra	and new.	
A. that	B. tl	nose	C. them		D. which	
	nputer,thenerations.	ne memory cap	acity has j	ust been	upgraded, is a	among the
A. that	B. w	hose	C. of which	ch D. whi	ch of	
176is	s more interesto	ed in rhythm th	ian in melo	ody is app	earent from h	is
A. That C. Phili	Philip Glass p Glass		B. Philip O. Becaus			
177. There	are over 2,000	varieties of sna	akes,	_are harn	nless to huma	ıns.
A. most	ly they B. m	ost of them	C. mos	t of whic	h D. whi	ch most
	ny years people ife B. life whic				where in the ι	ıniverse.
179. Comp	uters and new i	methods of con	nmunicatio	ont	the modem of	ffice.
A. have	revolutionized		B. to have	revolution	onized	
C. that l	nave revolution	ized	D. has rev	olutioniz	ed	
180. Seldor	neach o	ther anymore.				
A. we h	ave seen	B. do we se	e	C. we do	see	D. we see
b) Choose	the most suital	ble response to	complete	each of t	he following	exchanges.
1. "Sorry. I	can't find the	books vou aske	ed for." - "	,,,		

	A. Don't mention it.C. I won't forgive you.	B. It's your fault.D. Thanks anyway.		
2.	"If you like I can mail this letter for you. A. Please give me a hand.	• •		
	C. No, go ahead.	D. No problem.		
3.	"Hey, Tom, what's up?" - ""			
	A. Yes, definitely! C. Oh, not much.	B. You are lucky.D. Not at all.		
4.	"It's rather cold in here. Do you mind A. Yes, please. B. Sure, please.	if I close the window?" - "" C. No, go ahead. D. I don't like it.		
5.	"Oh, I've failed the driving test again! A. Cheer up! B. No problem.	" - "This is not the end of the world." C. Good luck! D. You're welcome.		
6.	"You're a great dancer. I wish I could A. Don't mention it. C. You're right.	do half as well as you." - "" B. Oh, thank you very much. D. You're too kind.		
7.	"Why not go and have dinner in a rest." A. Why not? B. I'm sure.	aurant?" - "It's too expensive." C. I agree. D. I'm afraid not.		
8.	"It's been a wonderful evening. Thank A. It's OK. B. No, thanks.			
9.	"" - "I'm fine. Thanks." A. How old are you? C. How are you?	B. How do you do?D. What's wrong?		
10.	"Wow. I've never seen such a nice sha. Oh, I don't know. C. Yes, definitely.	irt." - "" B. I'm glad you like it. D. You're welcome.		
11.	"If I'm a bit late, wait for me." - " A. Am I early? B. I think so.			
12.	"I'm sorry, we don't have your size." A. I'll take it. B. I hope so.	- "" C. What a pity! D. I don't like it.		
13.	"Will you be able to come to the mee	ting?" — ""		
	A. Of course, you will.C. I'm afraid not.	B. I do.D. You must be kidding!		

14.	. "Thank you very much for a lovely party." - "" A. Cheer. B. I hope so. C. What a pity! D. You're welcome.				
15.	"I'll make some sandwiches for lunch	." – ""			
	A. Is there some for you?		nade of?		
	C. I really don't mind.	D. Would you	like some help?	?	
16.	"I believe that supermarkets are much "Each has its own features."	better than trad	itional markets.		
	A. I disagree with you.	B. I couldn't a	gree with you n	nore.	
	C. I can't help thinking the same.	D. That's com	pletely true.		
17.	"Do you feel like going to the cinema	tonight?" - "	,,		
	A. I think so.	B. I don't agre	e. I'm afraid.		
	C. You're welcome.	D. That would	be great.		
18.	"Are you getting a new flat this year?" bills."	" - "I can'	t even afford to	pay my	
	A. Without question.	B. Good idea	a!		
	C. Are you sure?	D. You must	t be kidding!		
19.	"Would you like a glass of wine?" – "	,,			
		B. No, thanks	. I don't drink alo	cohol.	
	C. Thanks. Here you are.	D. Never min	d. It doesn't matt	ter.	
20.	"I'll see you next time." - ""				
	A. Yes, I'd love to. B. Never minus. "Do you need any help with your lugger."			D. Sure. Bye	
	A. don't mention it	B. I'm fine, the	anks		
	C. never mind	D. it doesn't m	atter		
22.	Customer: "Can I try these clothes on?	" Shop assistand	ce: ""		
	A. Of course. The fitting room's over	there.			
	B. Certainly you can. Take it at ease.				
	C. Never mind. Here you are.				
	D. Thanks. I just have a look.				
23.	"Can I have a big mug, please?" - "Sur	e"			
	0 0, 1				

C. You are welcome.	D. My pleasure.
24. "What about going to National Museu	m this weekend?" - ""
A. I agree with you.	B. I will accept that
C. Yes, let's do that.	D. Me, too.
25. "Can I bring a friend to the party?" - "	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
A. It's nice. B. Of course.	C. Don't worry. D. I hope so.
26. "Don't tell anybody!" - ""	
A. I won't. B. I do. C. I d	can D I wouldn't.
27. "Merry Christmas!" - "" A. Thank you! B. Happy to you! 28. "Excuse me, is anybody sitting here?"	C. Good! D. The same to you!
A. Yes, I am so glad.	B. No, thanks.
C. Sorry, the seat is taken.	D. Yes. You can sit here.
29. "Oh, no! I can't find my credit card!"	· _ ""
A. Thank you for letting me know.	
B. Don't worry. They will be back ve	ery soon.
C. It is a nice surprise. You should be	glad about it!
D. Chill out. Try to remember when yo	ou last used it.
30. "Your parents must be proud of your	results at school." - ""
A. Sorry to hear that.	B. I am glad you like it.
C. Thanks. It's certainly encouraging.	D. Of course.
31 John: "I've passed my final exam." - Tom: ""	
	B. It's nice of you to say so. D. Congratulations. last night."."-""
Mary: ""	
A. I have nothing to tell you.	B. Oh. Poor me.

B. Here you are.

A. Go ahead.

	C. Never mind.	D. You were absent - minded.
33.	"Have you been to London?" - "	,,
	A. No, but I hope to go there one da C. London is a nice place to visit. D	ay. B. No, I didn't go there last year. D. No, it was a long time ago.
34.	- Kate: "How lovely your cats are!"- David: ""	,
	A. Really? They are.	B. Thank you, it is nice of you to say so
	C. Can you say it again?	D. I love them, too.
35.	"Thank you for inviting me, but I'v	e already made other plans." – "
	Maybe another time.	
	A. Oh, what's a pity! B. I	hope you enjoy it.
36.	C. That's good. D. Great! I re "Shall I wait for you? - ""	eally had a good time.
	A. Why ask such a question?	B. No need to ask.
37.	C. No, don't bother.Shop assistance: ""	D. Yes, of course.
	- Customer: "I'm just looking.	
	A. What do you do?	B. What are you doing?
38.	C. What can I do for you? - Jane: "Would you like to go to the	D. What can I offer you? e cinema with us tonight?"
	- Marry: "I have much work to	o do."
	A. I'd like to. B. No, I won't.	C. No, thanks. D. Yes, I will.
39.	"Could I speak to Ms. Nancy, pleas	e?" - "Yes,!"
	A. I am here B. what do I do	C. my pleasure D. speaking
40.	"I can't stand his bad behavior any	more!" - ""
	A. So do I. B. So can't I.	C. Neither can I. D. I can't too.

c)	Choose the word(s) CLOSEST in meaning to the underlined word(s) in each of				
the	following question	ns.			
1.	I recently posted at A. available room C. available space		a <u>vacancy</u> in Sales Depa B. available seat D. available position	rtment.	
2.	A. become unawa	-	e <u>lost touch with</u> British B. forgotten about D. stopped talking abou	-	
3.	The law made wearing seat belts in cars <u>compulsory</u> . A. necessary B. optional C. obligatory D. redundant				
4.	Some research has shown a strong <u>association</u> between pesticide and certain diseases. A. Cooperation B. Connection C. Consequence D. Cause				
5.	Reaching 35 and obviously aging, Jane has to <u>make up her mind on</u> her future very soon.				
	A. give a thought C. make a decisio		B. prepare a plan forD. pay attention to		
6.	The stock market crash marked the start of a severe <u>depression</u> . A. recession B. unhappiness C. development D. boom				
7.	 Many new graduates take a part - time job and barely <u>make ends meet</u> every month A. become a professional B. balance study and work D. earn enough to live 				
8.	. Tonny was so <u>absorbed</u> in his assignment that he forgot all about his dinner in the oven.				
	A. busy	B. interested	C. obliged	D. distracted	
9.	It's extremely <u>rud</u> A. Casual	<u>e</u> not to say "Thank B. Careless	you" when you are giver C. embarrassing	n something. D. impolite	
10.	Teachers said he vistudents.	was <u>disruptive</u> and h	is behaviour had adverse	influence on other	
11.	A. difficult B. acti		C. troublesome u need to know what a ca	D. offensive ar is really worth.	
	A. pay the lowest	price	B. get the highest qua	llity	

	C. save the most a	mount of petrol	D. reacl	n the fastest a	greement	
12.	Fortunate people i unlucky people.	notice opportuniti	es that happer	n <u>by chance</u> m	nore often than	
	A. purposefully	B. Coincidentally	y C. mom	entarily	D. accidentally	
13.	My grandfather al hidden <u>side</u> .	ways tells me tha	t no one is alv	vays good - e	veryone has a dark	
	A. part	B. opinion C. so	ul	D. (Character	
14.	Don't ask your fat A. learn	ther which key to B. guess	press - he doe C. know	esn't <u>have a c</u> l D. ta	l <u>ue</u> about computers alk	•
15.	Her article on die A. frightened	et <u>startled</u> many po B. upset	eople into cha C. rushed	0 0	nting habits. ncouraged	
16.	The nutritionist <u>st</u> A. pronounced	ressed the importa B. worried C		fruit and vege D. rep		
17.	Only a first - rate world, especially in A. the simplest C. the most important control of the co	in <u>core</u> subjects su		n, mathematic et difficult	e with the best in the s and science.	e
18.	He's been <u>runnin</u> A. managing		ny since he le			
19.	Just like Mahatma Picasso fought aga				ods of struggle,	
	A. used	B. supported	C. insist	ted D. d	etermined	
20.	We need to create nation.	a culture of tolera	ance and forg	iveness and <u>jo</u>	oin hands as one	
71	A. work together C. take action Traditional culture	D	. shake hands . hold each other		munity or group	
∠1 ,	Traditional cultude defines itself.	iai <u>vaiues</u> are ofte	in Central to th	ie way a comi	munity of group	
	A. lessons	B. habits	C. Custo	oms D. bel	iefs	
22.	She was <u>determin</u> A. suffered a lot		•	on time. e herself die		

	C. put herself in a dangerous situation	D. made a lot of effo	rt
23.	We are <u>conducting</u> a survey to find our service.	t what our customers tl	hink of their local bus
	A. making up B. Carrying out	C. taking part in	D. responding
24.	You can <u>make a good living</u> in sales if A. live a good life C. have a comfortable lifestyle	you have the right atti B. earn a lot of mone D. achieve considera	ey
25.	This is a book to dip into, not to read a	it a gallop.	
		B. read every word car D. read the first few pa	•
26.	The government has launched a new rothen umber of road accidents. A. to aim to B. to try to C. to proceed the control of the	oad safety campaign <u>in</u> plan to D. to intend t	-
27.	Sorry, I'm late. A problem <u>came up</u> w	ith the keys.	
		B. became available D. happened	
28.		eady turned away. B. get her attention D. follow with her	
29.	Most of the information in her article v	was complete <u>rubbish</u> .	
		-	nonsense
30.	* *	ops <u>in harmony with</u> th B. parallel to D. at the same time wi	
31.		ave got our money bac B. have not got wet D. have got home dry	ck, we <u>are home and</u>
32.	Crime frequently increase during period	ods of social <u>upheaval</u> .	
	A. ruin B. unrest C.	havoc D. trends	
33.	The evening would have been more enj been dropped from the program. A. irrelevant B. excessive C. over		neous activities had
34.	The whole village was wiped out in th	e bombing raids.	

	A. Changed completely		B. Cleaned well			
	C. destroyed com	pletely	D. removed quic	kly		
35.	He <u>drives me to</u>	<u>the edge</u> because	he never stops talkii	ng.		
	A. irritates me	B. steers me C	C. moves me	D. frightens me		
36.	"Would you like salready."	some more to eat	?" - "No, thank you.	I've had <u>more than enough</u>		
	A. amount	B. little	C. pour	D. plenty		
37.	Although the hou	ırs are longer, Jol	hn <u>earns</u> more in his	new job.		
	A. gets on	B. brings in	C. makes out	D.takes up		
38.	After her mother	died, she was <u>rai</u>	i <u>sed</u> by her grandpar	ents.		
	A. grown up	B. brought up	C. Come into	D. put up		
39.	Thanks to her reg	ular workouts and	d sensible diet she ce	ertainly strikes me as <u>in the</u>		
	A. in extreme hea	lth	B. in good health	1		
	C. in absolute hea	lth	D. in clear health	1		
40.	He wasn't able to	o <u>manage</u> with the	e stress and strains o	of the job.		
	A. Cope	B. succeed C	C. administer	D. acquire		
41.	The band's first	album is <u>due</u> for 1	release later this mor	nth.		
	A. late	B. expected	C. improper	D. early		
42.	The factory is fir	ned for <u>dischargin</u>	ng dangerous chemic	cals into the river.		
	A. releasing	B. increasing	C. decreasing	D. keeping		
	You will need a set the classroom wit		0	skills if you want to enter		
	A. sufficient	B. detective C	C. inadequate	D. thorough		
44.	He was one of th	ie most <u>outstandir</u>	ng performers at the	live show last night.		
	A. easy – looking	g B. important	C. well - knov	wn D. impressive		
45.	They are going to	o <u>suffer</u> a lot of c	riticism for increasir	ng bus fare so much.		
	A. put across	B. get into	C. stand in with	D. Come in for		
46.	The lost hikers <u>s</u>	<u>tayed alive</u> by eat	ting wild berries and	drinking spring water.		
	A. revived	B. surprised	C. Connived	D. survived		

			avoid getting into debt. D. economize	
She was brought are facing.	up in a <u>well - off</u> fai	mily. She can't unde	erstand the problems we	
A. wealthy	B. kind	C. broke	D. poor	
For calculating a	calendar, it is <u>conv</u> e	enient to use the trop	oical solar year.	
A. practical	B. Critical	C. necessary	D. appropriate	
The medical comma. A. speed	•		9 9	
As all of us canno	ot be <u>available</u> toda <u>y</u>	y, let's put off the di	scussion till later.	
A. present for the	event	B. scheduled for th	e event	
C. arranged for th	e event	D. appointed for th	e event	
	-	ed him solve the my	stery. D. money	
The president of	the company will <u>re</u>	esign at the end of th	e fiscal year.	
A. get a raise	B. reserve	C. quit	D. relocate	
Professor Johnson	n has a <u>thorough</u> kn	owledge of Egyptia	n hieroglyphics.	
A. Complete	B. wonderful	C. hazy	D. scientific	
•		and then exploded a	and so it really wasn't long	
A. in light B. on fire		C. with fire D. with light		
I've looked every <u>astray</u> .	where for my passp	oort and can only ass	sume it has gone	
<u> </u>	<u> </u>	C. got missed	D. got lost	
5				
A. look at you B.	look on you C. look	k for you D. look afte	er you	
contrast.	-	J	-	
A. minor comparison C. significant difference		B. interesting resemblance D. Complete coincidence		
_		-		
-	-	B. publicly said	, school violence.	
	A. earn money B. She was brought are facing. A. wealthy For calculating a A. practical The medical comma. Speed As all of us cannot A. present for the C. arranged for the The detective's real A. assistance B. for the president of the A. get a raise Professor Johnson A. Complete Unfortunately the before the whole the worry we'll be a significant the contrast. A. minor comparing the were the perfect the were the perfect the were the perfect the were the perfect the way the perfect the were the perfect the way the perfect the were the perfect the way the perfect the way the perfect the way the perfect the perfect the perfect the perfect the way the perfect the perf	A. earn money B. spend money C. sin She was brought up in a well - off far are facing. A. wealthy B. kind For calculating a calendar, it is conversed. A. practical B. Critical The medical community continues to A. speed B. expect more C. As all of us cannot be available today. A. present for the event C. arranged for the event The detective's resourcefulness help. A. assistance B. family C. skill The president of the company will real. A. get a raise B. reserve Professor Johnson has a thorough kn. A. Complete B. wonderful Unfortunately the cooker overheated before the whole house was alight. A. in light B. on fire I've looked everywhere for my passpastray. A. got freed B. got taken Don't worry we'll see you're all right A. look at you B. look on you C. look Although they hold similar political ventrast. A. minor comparison C. significant difference	A. wealthy B. kind C. broke For calculating a calendar, it is convenient to use the trop A. practical B. Critical C. necessary The medical community continues to make progress in the A. speed B. expect more C. do better D. treat be as all of us cannot be available today, let's put off the dient A. present for the event B. scheduled for the C. arranged for the event D. appointed for the C. arranged for the event D. appointed for the A. assistance B. family C. skill The president of the company will resign at the end of the A. get a raise B. reserve C. quit Professor Johnson has a thorough knowledge of Egyptian A. Complete B. wonderful C. hazy Unfortunately the cooker overheated and then exploded a before the whole house was alight. A. in light B. on fire C. with fire D. with I've looked everywhere for my passport and can only assastray. A. got freed B. got taken C. got missed Don't worry we'll see you're all right. A. look at you B. look on you C. look for you D. look aft Although they hold similar political views, their religious contrast. A. minor comparison B. interesting reser C. significant difference D. Complete coince These were the people who advocated using force to stop	

	C. publicly suppo	rted]	D. strongly con	demned	
60.	The shop assistar A. disgusted	nt was totally <u>be</u> B. puzzled	<u>ewilde</u>	<u>red</u> by the custo C. angry	omer's behavior. D. upset	
C1	J	-	li-	3.7	-	
61.	He didn't bat an	<u>eyena</u> wnen ne		ea ne ranea tne B. didn't want t	•	
	A. wasn't happy C. wasn't surprise	ad		D. didn't want t D. didn't care	o see	
	-					
62.	movement.	the most <u>promi</u>	<u>nent</u> 10		S. Consumer protection	
	A. Casual	B. significant		C. particular	D. aggressive	
63.	areas to cities.				e <u>poch</u> of exodus from	rural
	A. episode	B. period		C. migration	D. story	
64.	We had to list the	0.5				
	A. Catastrophe	B. time seque	nce	C. disaster	D. discrepancy	
65.	You may find that A. helpful	at jogging is <u>det</u> B. facile		tal to your heal [.] C. depressing	th rather than beneficial D. harmful	l.
66.	The power failure	at dinnertime o	caused	consternation	among the city's house	wives.
	A. disability	B. deliberation	n (C. dismay	D. distaste	
67.	The hostess was	affronted by Bi	ll's fai	ilure to thank he	er for dinner.	
	A. affable	B. offended	(C. afflicted	D. Confronted	
68.	The notice should be well - informed	-	ost <u>co</u>	onspicuous plac	e so that all the student	s can
	A. easily seen	B. beautiful	C. pop	pular D. sus	picious	
69	. I prefer to talk	to people <u>face t</u>	o face	rather than talk	on the phone.	
	A. facing them	B. in person	C. loc	king at them	D. seeing them	
70	o. Anthropologists <u>inhabited</u> northe		the six	teenth century	a few thousands Inuits	
	A. threatened	B. governed	C. liv	ed in D. fou	ght over	
71	. Leontyne Price l worldwide recog		-	_	the 1960's, receiving	
	A. showed inter	-		B. liked to per	form	
	C. begun to imp	rove		D. been superi	or	

7	2.	With the <u>dawn</u> of Earth may be ur					_	ic conditions or	1
		A. expansion	•	•		J	. outco	ome	
7	3.	The situation s	eems to be cha	nging <u>m</u> i	inute by	minute.			
		A. from time to	time	E	3. time a	after time			
		C. again and aga	ain	Ι	D. very i	rapidly			
7	4.	I think we have	e solved this pr	oblem <u>oı</u>	nce and	for all.			
		A. in the end	B. forever	(C. tempo	orarily	D. fo	r everybody	
7	5.	A woman had	a narrow escap	<u>e</u> when t	he car c	ame roun	d the o	comer.	
		A. was hurt	B. was near	ly hurt C	C. ran av	vay	D. hi	t the car	
d	n	Choose the wor	d(c) ODDOSIT	'E in mo	anina t	o the und	lorlino	d word(s) in ag	ch
	-	the following qu	, ,	L III IIIe	uning u	o the unu	erme	u woru(s) iii eu	LII
		The problem is a schools.		e, or, mo	ore <u>prec</u>	isely, the	lack o	f discipline, in	
		A. informally	B. flexibly	C. Cası	ıally	D. wrong	ly		
2		True friendship it.	is not <u>common</u>	, and the	ere are n	nany peop	ole who	o seem incapab	le of
		A. prevalent	B. superior	(C. unic	ļue	D.	temporary	
3		If you are at a lo	ose end this w	eekend,	I will sh	ow you r	ound t	he city.	
		A. free	B. confide	ent (C. occi	upied	D.	reluctant	
		Susan <u>lost her h</u> A. kept calm Ienry has found a	B. became p	oanic (C. lost	-		ouse on fire. get confused	
	P	A. eternal	B. genuine	C.	perman	ent	D. sati	isfactory	
6.		Ir Smith's new n A. amicable	eighbors appea B. inapplicab		ery <u>frie</u> hostile		D. futi	ile	
7.		he consequences neasures.	of the typhoor	ı were <u>di</u>	isastrous	s due to tl	ne lack	of precautiona	ry
	P	A. damaging	B. bene	ficial		C. severe	I	O. physical	
8.		here should be n A. prevent	ew measures to B. encourage				-	public transport	

9.	In one well - know clothing worn by people.	their marriage	e partners	s from s	similar c	lothing	worn by	y other
	A. become aware		B. puzzle		C. reca		D. mis	
10.	Other characters r Auguste Dupin, fi				<u>explicab</u>	ole, but	Poe's de	etective, C.
	A. boring	B. mysteriou		C. evi	dent	D. sim	ple	
11.	The distinction be important.	tween school	ing and e	educatio	on im <u>pli</u>	ed by th	nis rema	rk is
	A. explicit	B. implicit	C. obs	cure		D. odd	l	
12.	Due to an increase toxic levels of che	emicals in the	water.		J			g, there are
	A. drop	B. lowness		. shorta	J		lness	
13.	They have not made. Cooperate	ade any effort B. put togetl	_	<u>rate</u> wit . separa			munity.	
14.	There has been <u>in</u> trouble.	sufficient rain	ıfall over	the pas	st two ye	ears, an	d farmei	rs are having
	A. adequate	B. unsatisfac	ctory C.	limited		D. d	ominant	
15.	I don't like the wa	y he refers to	his prob	lems <u>ol</u>	oliquely.			
	A. directly	B. indirectly	C	. polite	ly	D. ir	npolitel	y
16.	My little daughter exactly which cor	•			mount o	f time i	n the sh	op, deciding
	A. excessive	B. limited	C. req	uired	D. abu	ndant		
17	7. Thousands are	going <u>starvin</u> g	g because	e of the	failure o	of this y	ear's ha	rvest.
	A. hungry	B. poor	C. ricł	1	D. full			
18	3. Td like to <u>instal</u> A. withdraw son	_	_		account. some mo		to	
	C. give some mo			-	e some i			
19	o. The relationship	o between stru	ıcture, p	rocess a	and outco	ome is	very <u>unc</u>	clear.
	A. disappear	B. external	C. app	arent	D. unc	ertain		
2	O. The situation in	the country h	as remaii	ned rela	tively <u>st</u>	table fo	r a few i	nonths now.
	A. Constant	B. Changeab	le		C. obje	ective		D. ignorant

21	. We offered a <u>spee</u> hours.	<u>dy</u> and secure servi	ce of transferring m	oney in less than 24
	A. uninterested	B. unsure	C. open	D. slow
22	. The clubs meet o	on the last Thursday	of every month in a	a <u>dilapidated</u> palace.
	A. furnished	B. regenerated	C. renovated	D. neglected
23	. There has been <u>dis</u> banned.	scernible improvem	ent in the noise leve	els since lorries were
	A. insignificant B	. Clear	C. distinguishable	D. thin
24	. In remote commu	nities, it's importan	t to <u>replenish</u> stocks	s before the winter sets in.
	A. empty	B. refill	C. repeat	D. remake
25	. Population growth same region.	n rates <u>vary</u> among n	regions and even an	nong countries within the
	A. stay unchanged	l B. remain un	stable C. fluctua	te D. restrain
26	. In some countries improvements.	, the disease <u>burde</u>	n could be prevente	ed through environmenta
	A. something to su	uffer	B. something enjo	
	C. something sad		D. something to en	
27	. After five days on released.	trial, the court four	nd him <u>innocent</u> of t	the crime and he was
	A. innovative	B. benevolent	C. guilty	D. naive
28.	Affluent families f	ind it easier to supp	ort their children fi	nancially.
	A. Wealthy E	3. Impoverished	C. Privileged	D. Well - off
29.	Fruit and vegetable the surplus.	es grew in <u>abundan</u>	<u>ce</u> on the island. The	e islanders even exported
	A. large quantity	B. small qu	antity C. excess	D. sufficiency
30.	There is growing of	concern about the w	ay man has destroy	ed the environment.
	A. ease	B. attraction	C. Consideration	D. speculation
31.	The Green Party has greenhouse gases b		stantial reduction in	the emission of
	A. gradual	B. small	C. significant	D. huge
32.	We went through t	he report <u>thoroughl</u>	y but the information	on we wanted wasn't

	given anywhere.				
	A. repeatedly	B. Completely	C. slowly	D. Carelessly	
33.	She called me thi	s morning at the off	ice and we had a <u>br</u>	i <u>ef</u> chat.	
	A. lengthy	B. friendly	C. short	D. private	
34.	Around one come us by.	er, a hundred goats s	suddenly <u>appeared</u> , i	in no apparent hurry to let	
	A. paraded	B. left	C. vanished	D. showed up	
35.	Global warming	is one of the <u>major</u> p	problems facing our	planet.	
	A. Common	B. minor	C. important	D. serious	
36.	If we view the proobvious.	oblem from a differe	ent angle, a solution	may become more	
	A. practical	B. straightforward	C. notice	able D. unclear	
37.	If you're willing	to fly at night, you o	can get a much chea	per ticket.	
	A. unprepared	B. ready	C. happy	D. reluctant	
38.	People should ha	ve the <u>courage</u> to sta	and up for their beli	efs.	
	A. weakness	B. Cowardice	C. power	D. bravery	
39.	I find it hard to w	ork at home becaus	e there are too many	<u>distractions</u> .	
	A. unawareness	B. unconcern	C. attention	D. Carelessness	
40.	He hoped the con	npany would help h	im in finding <u>stable</u>	accommodation.	
	A. poor	B. permanent	C. short - term	D. suitable	
e)	Choose the under	lined part that need	ls correction in eacl	h of the following	
que	estions.				
1.	I look (A) <u>forward</u>	(B) <u>to see</u> you (C) <u>o</u>	on Tuesday (D) <u>afte</u>	<u>r</u> work.	
2.	I (A) <u>didn't</u> see (B) <u>someone</u> (C) <u>on</u> the way (D) <u>to</u> your house.				
3.	It is (A) <u>sure</u> that (B) <u>one day</u> she will	(C) <u>pass</u> (D) <u>her</u> ex	aminations.	
I.	I don't (A) think I	have (B) <u>ever</u> (C) <u>re</u>	ed one of his (D) bo	oks.	
5.	I (A) never have been (B) to see that film (C) at (D) the local cinema.				

(A) Whenever I open my mouth (B) to speak English I always feel that (C) peoples

are laughing and that (D) <u>makes</u> me nervous.

- 7. What I find is that (A) <u>either</u> I make a bad grammatical mistake (B) <u>also</u> I pronounce the word (C) <u>the</u> wrong (D) <u>way</u>.
- 8. I wonder if you (A) <u>have</u> ever (B) <u>visit</u> my country because more and more (C) <u>tourists</u> are (D) <u>coming</u> now.
- 9. I hope one day you (A) <u>will come</u> and I hope that I haven't (B) <u>done</u> too (C) <u>many</u> mistakes in my (D) <u>sentences</u>.
- 10. I (A) <u>expect</u> you will understand (B) <u>most</u> of what I have written and that you are not (C) <u>effected</u> too much (D) <u>by</u> the mistakes.
- II. He didn't give (A) me (B) any ink, so I (C) couldn't write (D) no more.
- 12. Either Peter (A) or Mary (B) have left (C) the door (D) unlocked.
- 13. The film (A) on television (B) made us so (C) boring that we went (D) to bed early.
- 14. If he (A) does a mistake, (B) will he (C) feel sorry (D) for it?
- 15. John decided (A) <u>buying</u> a new car in the morning, (B) <u>but</u> in the afternoon he (C) <u>changed</u> (D) <u>his</u> mind.
- 16. I went (A) to the library (B) to get (C) as many information (D) as I could.
- 17. (A) When (B) it is possible, I (C) will help you (D) later today.
- 18. (A) <u>No</u> matter what happens, he (B) <u>will not</u> let me (C) <u>to borrow</u> (D) <u>his</u> computer.
- 19. I think (A) it is a (B) spend (C) of money to buy (D) cigarettes.
- 20. (A) Tonight I'm (B) going to stay (C) at home (D) with meself.
- 21. I (A) <u>have</u> a very (B) <u>interested</u> job because (C) <u>as</u> a journalist I meet (D) <u>many</u> people.
- 22. My boss (A) <u>watches</u> me very closely and always lets me (B) <u>know</u> how I am (C) <u>doing</u> my job and always tells me if I am doing (D) <u>bad</u>.
- 23. You (A) <u>probably</u> have never (B) <u>heard</u> of my country or the town (C) <u>where</u> I live because they are very far (D) <u>of</u> your home.

- 24. I would like you (A) at see some pictures (B) of my country and I will attach them (C) to my next (D) report.
- 25. I am sure you (A) <u>can</u> learn (B) <u>a lot</u> (C) <u>about</u> other countries by (D) <u>watch</u> television.
- 26. (A) <u>Since</u> the liberation (B) <u>many</u> changes (C) <u>has taken</u> place (D) <u>in</u> the whole country.
- 27. (A) My mother still (B) spends 14 hours (C) a day (D) do the housework.
- 28. Her parents (A) don't allow (B) her (C) go out (D) in the evening.
- 29. (A) Do you know (B) Jim's brother (C) who house (D) is in your neighbourhood?
- 30. He never (A) <u>takes</u> a day (B) <u>off</u> work and when he is (C) at work he always works very (D) <u>hardly</u>.
- 31. My (A) <u>language</u> has (B) <u>the same</u> grammar (C) <u>with</u> (D) <u>yours</u>.
- 32. He finds it very (A) <u>difficult</u> to communicate (B) <u>with</u> people who (C) <u>doesn't</u> speak the same language (D) <u>as</u> his.
- 33. Time (A) <u>spends</u> very (B) <u>slowly</u> when you are waiting (C) <u>for</u> a bus (D) <u>to arrive</u>.
- 34. Every year Bob and Alice (A) <u>spend</u> a few (B) <u>day</u> (C) <u>at</u> the same hotel (D) by the sea.
- 35. James (A) which has (B) just received a promotion is the (C) best worker (D) of our company.
- 36. The boy (A) whom I spoke (B) to on the phone last night (C) is very interested (D) on Mathematics.
- 37. Our teacher (A) <u>told</u> us that we (B) <u>had done</u> our (C) <u>homeworks</u> very (D) carefully.
- 38. She found it (A) <u>hard</u> to (B) <u>concentrating</u> on her book (C) <u>because</u> of (D) <u>the</u> noise.
- 39. "Have you met (A) Bill's sisters?" "I've met (B) one. I didn't know he (C) had

- (D) other sister."
- 40. Customs are (A) <u>different from</u> (B) <u>one regions</u> (C) of the country (D) <u>to</u> another.
- 41. The (A) <u>job</u> as a (B) <u>booksell</u> helps her (C) <u>to support</u> (D) <u>her</u> family.
- 42. (A) Mastering foreign (B) languages (C) are not (D) an easy process.
- 43. (A) <u>Some</u> artists use traditional designs (C) <u>while</u> (D) <u>another</u> use modem themes.
- 44. (A) What ever (B) difficult he (C) may encounter, he'll try (D) his best to overcome.
- 45. I (A) <u>found</u> (B) it (C) <u>wonderfully</u> to travel (D) <u>abroad</u>.
- 46. When she (A) <u>was asked</u> for her (B) <u>opinion</u> on the course, she said it (C) <u>had been</u> a (D) <u>waist</u> of time.
- 47. They (A) have been writing to (B) each others since they (C) were (D) children.
- 48. (A) <u>I'm not often traveling</u> (B) <u>by air</u> because the cost of (C) fl<u>ying</u> (D) is very high.
- 49. (A) I try to (B) remembering your name but I'm afraid I (C) can't remember (D) it.
- 50. (A) <u>I'd prefer</u> to do it (B) <u>on myself</u> because (C) <u>other</u> people (D) <u>make</u> me nervous.
- f) Choose the option that expresses the same idea as the given sentence.
 - 1. The meal we had in the restaurant was so nice.
 - A. It was such a nice meal in the restaurant.
 - B. The restaurant served nice meals.
 - C. The restaurant where we had the meal was so nice.
 - D. We had a meal in a nice restaurant.
- 2. That's the garage where I left my car last week.
 - A. I had my car repaired last week.
 - B. I had my car repaired since last week.
 - C. That's the garage where I went to have my car repaired last week.
 - D. I have had my car repaired for last week.
- 3. "What do you think Steve is doing in the garden?" she asked.
 - A. She asked what Steve is doing in the garden.

- B. She asked what is Steve doing in the garden.
- C. She asked what was Steve doing in the garden.
- D. She asked what Steve was doing in the garden.
- 4. The school I studied at last year was better than this one.
 - A. This school is not as good as my last one.
 - B. This school was not as good as my last one.
 - C. I studied in a good as my last one.
 - D. My last school is not as good as this one.
 - 5. Sally decided not to do her homework and went to a night club.
 - A. Sally went to a night club because she didn't have any homework.
 - B. Sally went to a night club instead of doing her homework.
 - C. Sally was too lazy to do her homework.
 - D. Sally went to a night club after doing her homework.
 - 6. We stayed in that hotel despite the noise.
 - A. Despite the hotel was noisy, we stayed there.
 - B. We stayed in that noisy hotel, and we enjoyed it.
 - C. Although that hotel was noisy, we stayed there.
 - D. Because of the noise, we stayed in that hotel.
 - 7. I was astonished that she didn't pass her exam.
 - A. That she didn't pass her exam astonished me.
 - B. I was astonished that her exam was not over.
 - C. I was astonished that she passed her exam.
 - D. She didn't pass her exam, which astonished her.
 - 8. She hasn't played the piano for five years.
 - A. The last time she played the piano five years ago.
 - B. She played the piano five years ago.
 - C. The last time she played the piano was five years ago.
 - D. She doesn't play piano five years ago.
 - 9. He lost his job three months ago.
 - A. It has been three months since he has lost his job.
 - B. It is three months since he lost his job.
 - C. They are three months since he lost his job.

- D. It is three months ago since he lost his job.
- 10. When they arrived, all the good seats were already taken.
 - A. They didn't get good seats because they arrived too late.
 - B. They arrived early enough to get good seats.
 - C. They had to stand for the whole show.
 - D. They didn't get good seats although they arrived early.
- 11. Tom said, "I want to visit my friends this weekend."
 - A. Tom said he wants to visit his friends this weekend.
 - B. Tom said he wanted to visit his friends this weekend.
 - C. Tom said he wants to visit his friends that weekend.
 - D. Tom said he wanted to visit his friends that weekend.
- 12. You must never take your helmet off while you are riding a motorcycle.
 - A. Helmets must be worn at all times when riding a motorcycle.
 - B. You must never wear your helmet while you are riding a motorcycle.
 - C. Helmets should be taken off at all times when riding a motorcycle.
 - D. You must never take off your helmet.
- 13. They wanted to apologize for their behavior; that's why they paid for dinner.
 - A. They felt sorry for paying for dinner.
 - B. They apologized for paying for dinner.
 - C. They behaved badly by paying for dinner.
 - D. They paid for dinner in order to apologize for their behavior.
- 14. It isn't necessary to bring skis as they are included in the package.
 - A. You don't have to bring skis as they are included in the package.
 - B. You must bring skis as they are not included in the package.
 - C. You need to bring skis as they are not included in the package.
 - D. You have to bring skis as they are included in the package.
- 15. I thought parking was allowed here.
 - A. In my opinion, parking wasn't allowed here.
 - B. I was under the impression that parking was allowed there.
 - C. They allowed people to park here.
 - D. They didn't allow people to park here.

- 16. Jerry said, "I'm studying English a lot at the moment."
 - A. Jerry said I am studying English a lot at the moment.
 - B. Jerry said he is studying English a lot at the moment.
 - C. Jerry said I was studying English a lot at the moment.
 - D. Jerry said he was studying English a lot at the moment.
- 17. When I was a child, we would go to the local park every Saturday afternoon.
 - A. When I was a child, we used to go to the local park every Saturday afternoon.
 - B. When I was a child, I never went to the local park every Saturday afternoon.
 - C. We are used to going to the local park every Saturday afternoon.
 - D. We have been used to the local park every Saturday afternoon since I was a child.
 - 18. They moved to this suburb in 1997.
 - A. They lived in this suburb in 1997.
 - B. They have moved to this suburb since 1997.
 - C. They have lived in this suburb since 1997.
 - D. They have lived in this suburb before.
 - 19. They managed to finish the project in time for the presentation.
 - A. The project will be finished in time for the presentation.
 - B. They succeeded to finish the project in time for the presentation.
 - C. They succeeded in finishing the project in time for the presentation.
 - D. It was difficult for them to finish the project in time for the presentation.
 - 20. Jane allows her children to stay up to midnight on Saturday evenings.
 - A. Jane let her children to stay up late on Saturdays.
 - B. Jane let her children stay up late on Saturdays.
 - C. Jane lets her children to stay up late on Saturdays.
 - D. Jane lets her children stay up late on Saturdays.
 - 21. We bought our house last year.
 - A. Our house was sold last year.
 - B. Our house was bought last year.
 - C. Our house has been bought for a year.
 - D. Our house has been bought since last year.
 - 22. Would you please give me a hand?

- A. Would you mind giving me a hand?
- B. I am very happy to help you.
- C. Would you please to help me?
- D. I am very pleased if you give me a hand.
- 23. Why don't we enjoy such a wonderful evening?
 - A. I want to know why you enjoy the evening.
 - B. It is a wonderful evening and we enjoy it very much.
 - C. I ask you why you enjoy the evening.
 - D. I suggest our enjoying such a wonderful evening.
- 24. She feels happy because she has passed her exam.
 - A. Her good exam result makes her happy.
 - B. She feels happy to take the exam.
 - C. She feels happy because of the coming exam.
 - D. She feels happy because the exam has finished.
- 25. Although she took a taxi, Susan arrived late for the party.
 - A. Susan arrived late for the party because she didn't take a taxi.
 - B. Susan arrived late for the party because of the taxi.
 - C. In spite of taking a taxi, Susan arrived late for the party.
 - D. Although she took a taxi, Susan can't come to the party in time.
- 26. I haven't been to London since I left my college.
 - A. I went to London when I left my college.
 - B. The last time I went to London was when I left my college.
 - C. I have just been to London.
 - D. I have been to London to visit my college.
- 27. The journey to Bristol took six hours.
 - A. It was a six hour journey to Bristol.
 - B. It was a six hours journey to Bristol.
 - C. The journey to Bristol was short.
 - D. It was six hour journey to Bristol.
- 28. Mr. Smith is not as keen on gardening as he used to be.
 - A. Mr. Smith is very keen on gardening.

- B. Mr. Smith used to be keener on gardening.
- C. Mr. Smith likes gardening.
- D. Mr. Smith didn't use to do the gardening.
- 29. "Can I borrow your car, Helen?" said Mary.
 - A. Mary asked Helen if she can borrow her car.
 - B. Mary asked Helen if she could borrow her car.
 - C. Mary asked Helen she can borrow her car.
 - D. Mary asked Helen she could borrow her car.
- 30. He has had his washing machine for five years.
 - A. He has bought his washing machine for five years ago.
 - B. His machine was bought for five years ago.
 - C. He washed by hand five years ago.
 - D. He bought his washing machine five years ago.
- 31. This is the most interesting film I have ever seen.
 - A. I saw that film because it is interesting.
 - B. If I knew the film was interesting, I would see it earlier.
 - C. I don't think it is the most interesting film.
 - D. I have seen a lot of films but this is the most interesting of all.
- 32. Her good exam result gave us no surprise.
 - A. She did well in the exam, which made us surprised.
 - B. We were not surprised at her good exam result.
 - C. We were surprised at her good exam result.
 - D. We thought she had got better exam result.
- 33. I have warned you not to leave your bicycle outside.
 - A. You should leave your bicycle outside.
 - B. Leaving your bicycle outside was a good idea.
 - C. I have warned you about leaving your bicycle outside.
 - D. I told you not to go by bicycle.
- 34. We are closed for staff training today.
 - A. We can train you to work here.

- B. We are not open today because of the staff training.
- C. The shop is run by a trained staff.
- D. The shop won't open until tomorrow.
- 35. "I'm not feeling very well," Nam tells his mother.

Nam tells his mother (that).

- A. she's not feeling very well B. he's not feeling very well
- C. I'm not feeling very well D. they're not feeling very well
- 36. Mr. Long is a strict teacher in our school. Do you know him?
 - A. Do you know him Mr. Long is a strict teacher in our school?
 - B. Do you know Mr. Long, is a strict teacher in our school?
 - C. Do you know Mr. Long, a strict teacher in our school?
 - D. Do you know a strict teacher in our school is Mr. Long?
- 37. Well, this tea is too hot for me to drink now.
 - A. I wish I couldn't drink this tea. B. I wish this tea was hot.
 - C. I wish this tea wouldn't be too hot. D. I wish this tea were hot.
- 38. "My teacher gave me this exercise vesterday," said the girl.
 - A. The girl said (that) my teacher gave me this exercise yesterday.
 - B. The girl said (that) her teacher gave her this exercise yesterday.
 - C. The girl said (that) her teacher had given her this exercise yesterday.
 - D. The girl said (that) her teacher had given her that exercise the previous day.
- 39. Some of the people couldn't find a seat in the concert hall.
 - A. There were not enough seats for all the people in the concert hall.
 - B. There were too many seats for people in the concert hall.
 - C. There were some people without a seat in the concert hall.
 - D. There were not enough seats even for some people in the concert hall.
- 40. Shall we go for a walk?
 - A. How about go for a walk?

 B. How about to go for a walk?
 - C. How about we go for a walk? D. How about going for a walk?
- 41. The doctor doesn't have enough time to see you now.
 - A. The doctor has a little time to see you.
 - B. The doctor is too busy to see you now.

- C. The doctor doesn't want to see you now.
- D. If the doctor has enough time, he will see you now.
- 42. The new hospital is bigger than the old one.
 - A. The new hospital is not as big as the old one.
 - B. The new hospital is smaller than the old one.
 - C. The old hospital is more smaller than the new one.
 - D. The old hospital is smaller than the new one.
- 43. My French friend finds driving on the left difficult.
 - A. My French friend is not used to driving on the left.
 - B. My French friend is used to driving on the left.
 - C. My French friend has no problems with driving on the left.
 - D. My French friend had difficulty to drive on the left.
 - 44. Although the weather was terrible, we had a good time.
 - A. We had a good time because of the terrible weather.
 - B. We had a good time in spite of the terrible weather.
 - C. Despite of the terrible weather, we had a good time.
 - D. We didn't have a good time because of the terrible weather.
 - 45. It's too cold for swimming today.
 - A. We could go swimming if it were not so cold today.
 - B. It is not cold enough for swimming today.
 - C. I cannot go swimming today because I have got a cold.
 - D. It is a very cold day today.
 - 46. "Have you seen my gloves anywhere, Eric?" asked Mrs. Noble.
 - A. Mrs. Noble asked Eric if he has seen her gloves anywhere.
 - B. Mrs. Noble asked Eric if has he seen her gloves anywhere.
 - C. Mrs. Noble asked Eric if he saw her gloves anywhere.
 - D. Mrs. Noble asked Eric if he had seen her gloves anywhere.
 - 47. I don't remember that I met him in London.
 - A. I remember not meeting him in London.
 - B. I remember to meet him in London.
 - C. I remember meeting him in London.

	D. I don't remember meeting him in L	ondon.
4	8. You are not allowed to smoke here.	
	A. You can smoke here if you like.	B. Smoking is allowed here.
	C. Smoking is banned here.	D. All are correct.
4	9. There're many people who don't environment.	know anything about protecting the
	A. Many people aren't aware of prote	ecting the environment.
	B. Many people have no knowledge of	of protecting the environment.
	C. Many people don't know how to pro	otect the environment.
	D. Many people know much about pro	tecting the environment.
50.	Mt. Everest is the highest mountain in t	he world. It's in the Himalayas.
	A. Mt. Everest, the highest mountain in	the world, is in the Himalayas.
	B. Mt. Everest is the highest mountain	in the world, it's in the Himalayas.
	C. Mt. Everest is the highest mountain in	n the world, is in the Himalayas.
	D. Mt. Everest is the highest mountain in	n the world, in the Himalayas.
g)	Finish the second sentence so that it ha	s a similar meaning to the first one,
beg	inning with the given words.	
1.	It is thought that there are too many obst	acles to peace.
	There are	·
2.	Please do not smoke in this area of the re	estaurant.
	Customers are	·
3.	A new film has not often before produce	d such positive reviews.
	Rarely	
4.	The police think the burglar got in through	gh the bathroom.
	The burglar	•
<u>.</u>	His mother was the most warm - hearted	person I've ever known.
	I've	
5.	People believe that the Prime Minister w	
٠.	The Prime Minister	<u> </u>
7		
7.	They are going to repair our car next we	cn.

	We
8.	Although it was raining heavily, all the guests came. In spite
9.	People know that he is very rich. He
10.	It is believed that the man was killed by terrorists. The man
11.	People think that the company is planning a new advertising campaign. The company
12.	It was reported that the President had suffered a heart attack. The President
13.	People know that the expedition reached the South Pole in May. The expedition
14.	It is expected that the weather will be good tomorrow. The weather
15.	It is reported that the damage is extensive. The damage
16.	I haven't seen him and I haven't heard him speak either. Neither
17.	Tom arrived late and started complaining. Not only
	I'd like to visit India more than any other country in the world. It's India
19.	That was a silly thing to say! What!
20.	Collecting stamps from foreign countries is one of Jane's interests. Jane is
21.	I suppose the hope of easy money tempts them. I suppose it

22.	2. We expect that the report will be published shortly. The report	
23.	3. We only learned the truth yesterday. It was not until	
24.	1. I have not seen a more wonderful building anywhere. N o where	
25.	5. It is disappointing that we haven't heard from Molly. We are	
26	6. "Well done, I'm so glad you've passed your exam." I congratulated	
	Somebody really ought to look into this problem further. This problem	
	Nobody has paid for the tickets, have they? The tickets?	
	Nobody does it better than you. There isn't	
	That question cannot be answered satisfactorily. There is	
	It is my impression that she's enjoying her new job a gr She seems	eat deal.
	The secretary didn't reply me for ten days. No reply	
33. <i>I</i>	All of those present at the meeting were in agreement with Everyone	th the proposal.
	She was so good to me that I'll always remember it. I'll always remember	
	"You'd better look for a new job, Andrew." Jane advised	

36. "I'll pay for the meal," Sarah insisted.	
Sarah insisted	
37. "Perhaps we can go to Paris for the weekend," Neil suggested.	
Neil suggested	
38. "I can get you there in good time."	
Jim guaranteed	
39. "I'm sorry I couldn't come to visit you last summer."	
Kate apologized	
40. "You're selfish," Jane said.	
Jane accused	
41. "All right. We will meet the student representatives."	
The teachers agreed	
42. "You mustn't drink too much caffeine."	
Marta warned	
43. "If all goes to plan, I'll study medicine."	
Rachel hoped	
44. "We should take the jumper back to the shop."	
Jack recommended	
45. The cake was so hard that I could not eat it.	
It was	
46. Mike's father is going to fix the ball for him next week.	
Mike is having his	
47. It is at Mr. Foster's request that I'm writing this letter to you.	
Mr. Foster asked	
48. The cost of living has gone up considerably in the last few year	rs.
There has been	

	apologizes
50.	He couldn't play well in the last match because of his injured knee.
	His injured knee made
51.	You can try to get Jim to lend you his car, but you won't succeed.
	There's no point
52.	Supermarkets started to sell fresh pasta only in 1990s.
	Fresh pasta
53.	Mastering a second language takes time and patience.
	It
54.	I prefer having dinner at home to going out for dinner.
	I'd rather
	After four years abroad, Mr. Brown returned home as an excellent engineer.
	After Mr. Brown
	It won't be difficult to get a ticket for the game.
	You won't have any
	Driving on the left is strange and difficult for Americans. Americans aren't
	Mr. Pinchley doesn't allow his teenage children to go out in the evenings. Mr. Pinchley's teenage children
	Harry couldn't get his parents' permission to buy a motorbike.
	Harry's parents didn't let
	We can't possibly work in this noise.
	It's
	Combine the sentences into a new one using the given words in brackets. Do
-	Combine the sentences into a new one using the given words in brackets. Do T change the given words in any ways.

49. I'm sorry I couldn't come to your birthday party last Sunday, John. Mary

Her many friends gave her encouragement. I'd like to be one among them, (who)

2.	She sold her car last year. She had driven it for over twenty years, (w	hich)
3.	The bed has no mattress. I sleep on the bed. (without)	
4. (hat)	There wasn't any directory in the telephone box. I was phoning from	this box.
5.	I was sitting on a chair. It suddenly collapsed, (which)	
6.	Mr. Smith was too busy to speak to me. I came to see him. (whom)	
7.	I saw several houses. I thought most of them were quite unsuitable, (a	after)
8.	They couldn't speak French. They could not find a job. (because)	
9.	Mr. Jones was very generous about overtime payments. I loved thi him. (what)	s most abou
10 who	D. Professor Johnson is visiting us next week. I have long looked up to	o him.
11	. I did not know what would happen. I did not care what would happ	en, (and)

	12.	I don't like keeping fish. My sister doesn't like keeping fish either,	(neither)
	13.	A friend of mine helped me to get a job. His father is the manager o (whose)	f a company
	14.	Mike gave all of it to his parents. He won £50,000. (although)	
bu		London was once the largest city in the world. Its population is now	v falling,
	16.	A number of suggestions were made at the meeting. Most of them very practical, (made)	vere not very
	17.	It is an ancient palace. People hid in its tower during the civil war.	(whose)
_	18.	I couldn't remember the number of my own car. This made suspicious, (unable)	e the police
	19.	You sent me a present. Thank you very much for it. (sending)	
2	20.	They are choosing the boys for the team. All of them are under 12.	(chosen)

21. (who)	I went to see my nephew Jimmy. I used to look after him when he w	as small,
22.	She refused to answer. It was disappointing, (refusing)	
23.	Tom came to the party in patched jeans. He surprised all those dres (coming)	sed formally
24.	I live in the town. It is not far from the capital, (town)	
25.	I used Laura's report. I was able to finish the project, (thanks)	
26.	He worked out the answer quickly. It was clever of him. (so)	
27.	Marie always pays her bills regularly. She's a careful person, (such)
28.	He was crossing the road. I caught sight of him. (noticed)	
29.	We finally heard that David had arrived. We were very relieved, (w	hen)
30.	Why have you quit your job? You're unwise, (to)	

31.	Jimmy got into his car and drove away. I saw this, (get)
32.	It is disappointing. We haven't heard from Marina, (disappointed)
33.	Contacting her at work is usually quite easy. She is very busy, (despite)
34.	The house shook violently. All of us felt that, (shake)
35.	You can sign the papers. They are ready now. (for)
36.	Don't lend Tom any money. That would be unwise, (to)
37.	I want to start my own business. I'm keen on that, (what)
38.	It was nice of you to invite me to your birthday party. Thank you very mu (thanked)
39.	We had to postpone the meeting. The weather was bad. (of)
40.	Peter remembered. Mary remembered too. (so)

B - NGỮ ÂM

1. Giới thiệu chung về ngữ âm

Trong các bài thi tuyển trung học phổ thông phần kiểm tra về ngữ âm chiếm từ 5% đến 10%.

Tuy chiếm số lượng nhở, phần bài thi này vẫn luôn gây nhiều lo lắng cho các thí sinh. Cách tốt nhất để có thể làm tốt bài thi phần ngữ âm là các em phải học phát âm đúng các từ trong quá trình học từ vựng. Phần dưới đây nhằm mục đích giúp các em có được khái niệm cơ bản về hệ thống ngữ âm trong tiếng Anh và một số các trường hợp đặc biệt các em cần biết.

Nói về cách phát âm trong tiếng Anh, ta cần biết rằng các âm trong tiếng Anh không tương quan một đối một với các chữ cái tiếng Anh. Một chữ cái có thể được phát âm bằng nhiều cách khác nhau tùy vị trí của nó trong từ (trong mối liên hệ với các âm khác trước và sau nó), và một âm có thể được thể hiện bằng nhiều chừ cái khác nhau.

Ví dụ:

- Chữ cái **c:**

A. Communicate B. faces C. ancient Phương án A, chừ cái c được đọc là /k/, phương án B là /s/ và phương án c là /J7.

- Chữ cái **a:**

A. **a**bout B. C**a**t C. b**a**ke

Phương án A, chữ cái a được đọc là /o/, phương án B là /ae/ và phương án c là /ei/.

2. Nguyên âm

Có 20 nguyên âm trong tiếng Anh trong đó có 12 nguyên âm đơn và 8 nguyên âm đôi. Dưới đây là các kí hiệu của các nguyên âm trong tiếng Anh và một số từ chứa các nguyên âm đó.

Âm	Ví dụ	Từ đọc khác
	run, sun, cup, luck, but, dust, gun, rug, duck	duke /j u :/
	come, some, love, does, other, among, honey	n o /ao/, t o ne //, do / u :/,
Α		g o ne /a/
	young, touch, rough, enough, double, trouble	c ou ch /ao/, ab ou t /ao/,
	bl oo d, fl oo d	fl ou r /aoa/, f oo d /u:/
		sc ar ce /ea/, qu ar t /a:/
a:	arm, bar, star, harm, cart, charm father, calm,	
	half clerk, heart	
ae	cat, black, tan, map, fan, dam	father /a:/, calm /a:/

Âm	Vi dụ	Từ đọc khác
e	met, bed, get, them, debt, send, tend bread, breath, head, lead, wealth, weather, deaf, measure bury, leisure, friend, many	eleven /1/, term /3:/ to lead (lãnh đạo) /i:/, to breathe /i:/
9	away, cinema (hầu het các nguyên âm nằm trong âm tiết không đuợc nhần mạnh đều được đọc là 0)	
3:	err, serve, verse, mercy stir, girl, bird, first world, word, worm turn, burn, hurt, burglar, Thursday learn, earth, heard, earn, search	bear /ea/, hear /ia/
I	hit, sitting, bit, kit, dim, grin, twin, him begin, become, decide, return, remind, exchange industry, friendly, cloudy, rainy market, booklet, climate, passage, women, busy, minute	hide /ai/, bite /ai/ den /e/, benefit /e/ dry /ai/, sky /ai/ woman /ơ/
i:	see, free, screen, agree, guarantee sea, seat, heat, easy, dream, teach, breathe, creature scene, complete, obsolete, intervene, Vietnamese seize, ceiling, conceive, receive, receipt grief, chief, believe, relieve, belief machine, sardine, routine, magazine	break /ei/, breakfast /e/ friend /e/ science /ai/
D	hot, rock, clock, doctor, document, opposite, long, strong	among /A/, nothing /A/
3:	call, fall, all, tall, small, wall, ball fault, haunt, launch, daughter, naughty law, dawn, crawl, awful, awkward, straw born, lord, sort, forty, morning, portable cross, lost, loss, cost four, pour, court, course oar, board, hoarse, soar, roar door, floor	shall /ae/ laugh /a:/, aunt /a:/ ghost /ao/ rough, enough /A/, hour /aua/ poor /oa/, /a:/
0	put, bush, pull, full, butcher, bullet could, should, would foot, cook, book, look, good, wood woman, wolf	cut /A/ food /u:/, blood /A/

Ãт	Ví dụ	Từ đọc khác
u:	blue, glue, clue food, cool, goose, spoon, tool, tooth, bamboo	sew /90/ mosquito /i:Z foot /o/, blood /A/
ai	cry, try, shy, type, cycle guide, guise, quite.	to live /ì/ typical, pyramid /ì/
ao	out, bound, cloud, doubt, found, proud now, vow, brow, crown, gown, towel, frown our, hour, flour	young, touch /A/ crow /90/ colour /o/, tour /ơo/
90	home coal, coat, goat, foam, loan, road, soak bow, low, mow, row, grow, narrow, widow	do /u:/, bomb /D/ now, brow /ao/ touch /A/, hour /aoo/
eg	bare, care, hare, prepare air, chair, hair, pair bear, pear, to tear (xé rách), wear heir, their where	beard, hear, tear /19/
ei	late, cake, mate, nation, Asian, change, strange bail, mail, hail, sail, nail, faint say, stay, day, clay, ray great, break, steak they, prey, grey, obey eight, weight, freight,	have /ae/, plaque /ae/, said /e/ quay /i:/ breakfast /e/ height /ai/
19	near, ear, hear, clear, tear beer, cheer, deer, career, engineer here, we're, sincere, coherent	to tear (xé rách) /ea/
91	join, oil, boil, spoil, soil boy, destroy, joy, toy	
09	tourist, poor (Ngày nay nhiều người bản ngữ không dùng âm này mà thay vào đó là âm /o:/.)	

3. Phụ âm

Có 24 phụ âm trong tiếng Anh. Các phụ âm được phân loại theo nhiều cách: theo bộ phận cấu âm hoặc theo cách thức cấu âm. Cách phân loại phụ âm tiếng Anh mà các em học sinh trung học cơ sở thường gặp là cách phân loại thành âm vô thanh (voiceless sound) và âm hữu thanh (voiced sound).

Dưới đây là các kí hiệu của các phụ âm trong tiếng Anh và một số tù' chứa các phụ âm đó.

Phụ âm hữu thanh	Ví dụ
b	bad, lab
g	give, flag ghost
j	yes, young new, few /ju:/ used, value /ju:/ canyon
m	man, lemon
g	sing, finger
r	red, try
õ	this, mother
V	voice, five

Phụ âm hữu thanh	Ví dụ
d	did, lady
h	how, hello
1	leg, little
n	no, ten
W	wet, window quote, quiet /kw/ twelve /tw/
z	zoo, lazy close, easy example, exact
3	pleasure, vision, garage
d3	just, jacket large, gentle, gaol

Phụ âm vô thanh	Ví dụ
f	find, if phrase, paragraph laugh, rough
k	cat, contain key, back quick, queen Christ, chord
p	pet, map
S	sun, miss cement, citizen box, fix

Phụ âm vô thanh	Vi dụ
J	she, crash nation, spatial, cautious sure, Asia ocean, ancient, conscious machine, chandelier
t	tea, getting
<	check, church century, culture
0	think, both

4. Các trường hợp cần lưu ỷ

1. Cách đọc - s và - es:

Tiếp tố - s hoặc - es được thêm vào cuối từ và được đọc như sau:

- /iz/ nếu từ tận cùng bằng một trong các âm sau:

/s/	e.g. miss	misses
	face	faces
	box	boxes
/ z /	e.g. lose buzz	loses buzzes
/	e.g. wash brush	washes brushes

/tJ7 e.g. watch watches

church churches

/dj/ e.g. manage manages

orange oranges

- /s/ nếu tò tận cùng bằng một trong các âm vô thanh còn lại (trừ âm /0/):

/f/ e.g. laugh laughs /k/ e.g. book books

/p/ e.g. stop stops /t/ e.g. invite invites

- /z/ nếu từ tận cùng bằng một trong các âm hữu thanh còn lại hoặc nếu từ tận bằng nguyên âm.

/v/ e.g. drive drives /d/ e.g. read reads

/au/ e.g. go goes /ai/ e.g. try tries

- 2. Cách đọc ed:
- /id/ nếu tận cùng bằng âm /d/ hoặc /t/:

/t/ e.g. want wanted /d/ e.g. need needed

- /t/ nếu tận cùng bằng một trong các âm vô thanh còn lại.

/f/ e.g. laugh laughed /k/ e.g. Check checked /p/ e.g. stop stopped

- /d/ nếu tận cùng bằng một trong các âm hữu thanh còn lại hoặc bằng nguyên

/n/ e.g. plan planned /v/ e.g. arrive arrived

/i/ e.g. Carry carried /ai/ e.g. enjoy enjoyed

5. Trọng âm từ

- Trọng âm của một từ được thể hiện qua cách đọc phần âm tiết có trọng âm với nhiều năng lượng hơn các âm tiết còn lại trong từ đó. Trọng âm được kí hiệu bằng dấu (') trên đầu âm tiết được nhấn.

e.g. father /'fa:õa7

- Nhừng từ chỉ có một âm tiết thì đương nhiên âm tiết đó cũng là trọng âm.

e.g. bed /'**bEd**/

- Những từ có hai hoặc ba âm tiết thường có một trọng âm. Trọng âm có thể ở vị trí của âm tiết thứ nhất, âm tiết thứ hai hay âm tiết cuối.

e.g. father /'fa:õa7

management /'maenidsmant/

independence /.indl'pendans/

- Những từ có ba âm tiết trở lên có thể có hai trọng âm: trọng âm chính và trọng âm phụ.

e.g. independence /.indl'pendans/

Trọng âm trong tiếng Anh thường không có quy tắc nhất định. Thông thường, các động từ có hai âm tiết có trọng âm ở âm tiết thứ hai, danh từ có hai âm tiết có trọng âm ở âm tiết thứ nhất.

e.g. to pro'duce 'produce to re'cord 'record

Dưới đây là một số quy tắc có thể tham khảo, tuy nhiên có rất nhiều ngoại lệ.

1. Từ có hai âm tiết:

- Động từ có hai âm tiết:

Khi âm tiết thứ hai của động từ chứa một nguyên âm dài (ví dụ /i:/) hoặc một nguyên âm đôi (ví dụ /ai/), hoặc động từ đó kết thúc bằng hơn một phụ âm, thì âm tiết thứ hai được nhấn.

e.g. receive /n'si:v/
apply /a'plai/
attract /a'traekt/

Khi động từ không có các trường hợp trên, thì âm tiết thứ nhất được nhấn.

e.g. enter /*ento7 open /'aopan/

- Danh từ có hai âm tiết:

Neu âm tiết thứ hai chứa một nguyên âm ngắn thì trọng âm sẽ nằm ở âm tiết thứ nhất. Nếu không thì trọng âm sẽ ở âm tiết thứ hai.

e.g. money /'**mAni**/
product /'**prndAkt**/

design /di'zain/ balloon /ba'lu:n/

- Các tính tù' và trạng từ có hai âm tiết thường theo quy tắc của động từ có hai âm tiết.

2. Từ có ba âm tiết:

Động từ có ba âm tiết:

Nếu âm tiết cuối cùng của động từ có chứa một nguyên âm ngắn và kết thúc không quá 1 phụ âm, trọng âm sẽ rơi vào âm tiết ngay trước nó.

e.g. encounter /in'kaota7

determine /di't3:mm/

Neu âm tiết cuối cùng chứa một nguyên âm dài hoặc một nguyên âm đôi, hoặc kết thúc bằng hơn một phụ âm thì âm tiết cuối cùng đó sẽ được nhần.

e.g. entertain /.enta'tein/ interrupt /,inta'rApt/

Danh từ có ba âm tiết:

Nếu âm tiết cuối cùng chứa một nguyên âm đơn, hay nguyên âm đôi /au/ (Anh Anh) /ou/ (Anh Mỹ), thì âm tiết đó sẽ không được nhấn. Nếu âm tiết giữa trong trường hợp trên chứa một nguyên âm dài hoặc một nguyên âm đôi thì âm tiết giữa này được nhấn.

e.g. buffalo /'bfblau/ disaster /di'za:sta7

Nếu âm tiết cuối chứa một nguyên âm ngắn, âm tiết giữa cũng chứa một nguyên âm ngắn và kết thúc bằng không quá một phụ âm, cả âm tiết cuối và âm tiết giữa đều không được nhấn. Trọng âm sẽ được đặt ở âm tiết đầu.

e.g. quantity /'kwnntati/
cinema /'sinama/

Lưu ý: trên đây chỉ là một số quy tắc cơ bán để các em học sinh tham khảo. Tiếng Anh có nhiều trường hợp bất quy tắc, ví dụ khi từ có nhiều âm tiết, hoặc khi từ có các tiền tố và hậu tố. Học sinh cần phát âm đúng với những từ các em học để có thể xác định được trọng âm.

6. Luyện tập

a) Mark the letter Ay B, c or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

•• •	-	•	. 51
1. A. er <u>o</u> sion	B. pollution	C. C <u>o</u> ld	D. rotation
2. A. open <u>ed</u>	B. paint <u>ed</u>	C. provid <u>ed</u>	D. want <u>ed</u>
3. A. th <u>e</u> n	B. s <u>e</u> nd	C. s <u>e</u> t	D. r <u>e</u> spect
4. A. n <u>a</u> tional	B. nation	C. intern <u>a</u> tional	D. nationality
5. A. encounter	B. about	C. sound	D. thought
6. A. Cr <u>ow</u> d	B. sn <u>ow</u>	C. Cl <u>ow</u> n	D. n <u>ow</u>
7. A. C <u>a</u> rry	B. f <u>a</u> ll	C. h <u>a</u> ndle	D. h <u>a</u> tch
8. A. <u>oi</u> l	B. C <u>oi</u> n	C. m <u>oi</u> sture	D. tort <u>oi</u> se
9. A. C <u>a</u> r	B. b <u>a</u> m	C. gr <u>a</u> pe	D. sm <u>a</u> rt
10. А. <u>u</u> р	B. <u>ju</u> mp	C. r <u>u</u> n	D. s <u>u</u> re
11. A. n <u>ai</u> l	B. p <u>ai</u> n	C. p <u>ai</u> r	D. p <u>ai</u> l
12. A. l <u>i</u> ar	B. tr <u>i</u> ck	C. tw <u>i</u> ce	D. v <u>i</u> ne
13. A. f <u>oo</u> d	B. r <u>oo</u> t	C. f <u>oo</u> t	D. sch <u>oo</u> l
14. A. f <u>i</u> ne	B. b <u>i</u> tter	C. n <u>i</u> ce	D. w <u>i</u> se
15. A. b <u>oa</u> t	B. b <u>oa</u> rd	C. C <u>oa</u> t	D. g <u>oa</u> t
16. A. like	B. hit	C. hide	D. mime
17. A. pour	B. Cloud	C. house	D. mountain
18. A. greatness	B. heat	C. meat	D. dream
19. A. stay	B. Chase	C. warn	D. waste
20. A. Chew	B. sell	C. let	D. stress
21. A. r <u>oa</u> d	B. l <u>oa</u> d	C. thr <u>oa</u> t	D. br <u>oa</u> dness
22. A. C <u>a</u> r	B. b <u>a</u> se	C. sh <u>a</u> pe	D. C <u>a</u> se
23. A. <u>o</u> ne	B. h <u>o</u> me	C. n <u>o</u> ne	D. nothing
24. A. b <u>oo</u> t	B. b <u>oo</u> k	C. l <u>oo</u> k	D. w <u>oo</u> d
25. A. f <u>a</u> r	B. d <u>a</u> rk	C. p <u>a</u> st	D. str <u>a</u> nge
26. A. stop	B. hole	C. Cost	D. fox
27. A. l <u>ea</u> ve	B. b <u>ea</u> t	C. thr <u>ea</u> ten	D. w <u>ea</u> ve
28. A. C <u>o</u> m	B. f <u>o</u> rt	C. h <u>o</u> rn	D. w <u>o</u> rd
29. A. l <u>ea</u> p	B. br <u>ea</u> k	c.sp <u>ea</u> k	D. st <u>ea</u> l
30. A. m <u>a</u> tch	B. C <u>a</u> tch	C. Cr <u>a</u> sh	D. w <u>a</u> nt
31. A. <u>s</u> tory	B. <u>s</u> ure	C. <u>s</u> carf	D. <u>s</u> ort
32. A. acc <u>ou</u> nt	B. bl <u>ou</u> se	C. C <u>ou</u> rse	D. m <u>ou</u> se
33. A. m <u>o</u> ve	B. l <u>o</u> se	C. Cl <u>o</u> se	D. pr <u>o</u> ve

34. A. f <u>a</u> ther	B. Calculation	C. Carpenter	D. C <u>a</u> r
35. A. st <u>ea</u> k	B. br <u>ea</u> k	C. Cl <u>ea</u> n	D. gr <u>ea</u> t
36. A. l <u>a</u> zy	B. l <u>a</u> dder	C. l <u>a</u> bel	D. l <u>a</u> bour
37. A. C <u>o</u> me	B.b <u>o</u> ne	C. b <u>o</u> ld	D. h <u>o</u> ld
38. A. sug <u>a</u> r	B. C <u>a</u> ssette	C. f <u>a</u> shion	D. <u>a</u> llow
39. A. <u>ou</u> t	B. d <u>ou</u> bt	C. br <u>ou</u> ght	D. sc <u>ou</u> t
40. A. t <u>ea</u> cher	B. Cl <u>ea</u> r	C. r <u>ea</u> son	D. m <u>ea</u> n
41. A. Cut <u>s</u>	B.read <u>s</u>	C. open <u>s</u>	D. play <u>s</u>
42. A. <u>a</u> fter	B. <u>a</u> dvice	C. <u>a</u> gree	D. <u>a</u> lone
43. A. b <u>oo</u> k	B. l <u>oo</u> k	C. fl <u>oo</u> r	D. f <u>oo</u> t
44. A. sh <u>ir</u> t	B. f <u>ir</u> e	C. f <u>ir</u> st	D. b <u>ir</u> d
45. A. work <u>ed</u>	B. Clean <u>ed</u>	C. play <u>ed</u>	D. agre <u>ed</u>
46. A. C <u>a</u> ll	B. f <u>a</u> ll	C. sh <u>a</u> ll	D. w <u>a</u> ll
47. A. <u>ow</u> n	B. d <u>ow</u> n	C. Cl <u>ow</u> n	D. t <u>ow</u> n
48. A. f <u>ea</u> st	B. m <u>ea</u> l	C. h <u>ea</u> l	D. h <u>ea</u> d
49. A. ab <u>o</u> ve	B. m <u>o</u> ve	C. l <u>o</u> ve	D. gl <u>o</u> ve
50. A. C <u>ow</u>	B. narr <u>ow</u>	C. kn <u>ow</u>	D. thr <u>ow</u>

b) Mark the letter A, B, c or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

	- F		
1. A. teacher	B. design	C. after	D. kingdom
2. A. vanilla	B. infamous	C. banana	D. Canada
3. A. opponent	B. beautiful	C. Calendar	D. dinosaur
4. A. instrument	B. astonish	C. Cultural	D. obvious
5. A. excel	B. precise	C. imply	D. passage
6. A. indifferent	B. available	C. immediate	D. Continental
7. A. Carbon	B. begin	C. women	D. follow
8. A. admit	B. desktop	C. bookshelf	D. greenhouse
9. A. Center	B. detest	C. prefer	D. release
10. A. technician	B. Cohesion	C. Commercial	D. document
11. A. explanation	B. Celebrating	C. fortunately	D. Calculator
12. A. understandi	ngB. exhibition	C. affirmative	D. opposition
13. A. office	B. police	C. service	D. story
14. A. advise	B. hurry	C. matter	D. happen
15. A. manageable	B. magnificent	C. Considerate	D. analysis
16. A. shampoo	B. toothpaste	C. handbag	D. discos
17. A. Country	B. tourist	C.receipt	D. Children

18. A. travel	B. survive	C. worry	D. visit
19. A. families	B. government	C. vegetable	D. together
20. A. reporter	B. racial	C. marvelous	D. recently
21. A. Celebration	B. Contribution	C. operation	D. remarkable
22. A. recognise	B. recollect	C. recommend	D. understand
23. A. Compose	B. recent	C. gentle	D. stupid
24. A. publish	B. rewrite	C. study	D. practise
25. A. exercise	B. decorate	C. extinguish	D. advertise
26. A. pillow	B. alert	C. legal	D. model
27. A. register	B. regular	C. request	D. reference
28. A. dangerous	B. Curious	C. suspicious	D. numerous
29. A. voluntary	B. Compulsory	C. necessary	D. stationary
30. A. Comfortable	B. remarkable	C. teenager	D. sensible
31. A. eating	B. request	C. follow	D. notice
32. A. listen	B. Cancel	C. travel	D. regret
33. A. author	B. painter	C. permit	D.surfing
34. A. daily	B. distress	C. symbol	D.sausage
35. A. embarrassing	B. Communicate	C. advertisement	D. babysitting
36. A. toilet	B. passport	C. thirty	D. Cassette
37. A. Cigarette	B. seventy	C. telephone	D.consonant
38. A. Curtain	B. fourteen	C. puzzle	D. garden
39. A. racialism	B. hamburger	C. tomorrow	D. Cucumber
40. A. hotel	B. Colour	C. picture	D. tuna
41. A. terrible	B. attractive	C. definite	D. beautiful
42.A. happy	B. extreme	C. usual	D. risky
43. A. hospital	B. musician	C. ambulance	D. Mexican
44. A. excellent	B. experienced	C. immediate	D. delicious
45. A. profession	B. optician	C. dialogue	D. Connection
46. A. balloon	B. reason	C. engine	D. student
47. A. special	B. narrow	C. routine	D. postcard
48. A. sweater	B. tonight	C. savings	D. earrings
49. A. basketball	B. parachute	C. bicycle	D. apartment
50. A. serious	B. several	C. wonderful	D. exciting

Phần thứ hai

MỘT SỐ ĐẾ LUYỆN TẬP

PRACTICE TEST 1

I.	MULTIPLE CI	HOICE: (8 points)				
un	Mark the letter A, B, c or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.					
-	A. pass <u>ed</u>	B. watch <u>ed</u>	C. play <u>ed</u>	D. wash <u>ed</u>		
	A. pr <u>ou</u> d	B. ab <u>ou</u> t	C. ar <u>ou</u> nd	D. w <u>ou</u> ld		
dif		ther three in the po		ndicate the word that stress in each of the		
-	A. attend	B. option	C.percent	D. become		
	A. literature	B. entertainment	C. recreation	D. information		
		3, c or D on your ans on in each of the follo		te the underlined par		
5.	The picture was	painting by Michael	<u>last year</u> .			
	A E	3 C	D			
6.	There's the won	nan who she sold me	the handbag.			
	A E	B C D				
7.	Mr. Smith is goi	ng <u>to buy</u> a <u>new Japa</u>	<u>nese</u> car, <u>doesn't h</u>	<u>e</u> ?		
	A	В С	D			
	Mark the letter A, B, c or D on your answer sheet to indicate the correct answer to each of the following questions.					
8.	Our house	in 1986.				
	A. built	B. was building C.	was built D. has b	een built		
9.	It is nearly 3 mo	onths he visit	ed his parents.			
	A. while	B. during	C. since	D. when		
10.	Tomorrow we a	are going to meet Ma	ryam,com	es from Malaysia.		

C. whose

D. that

B. whom

A. who

11.	His house looks	very large and b	eautiful. It is	house.
	A. a seven - room	n B. a seven - roo	oms C. seven room	D. seven rooms
12.	If you get up ear	rly, you	late.	
	A. weren't	B. wouldn't be	C. aren't	D. won't be
13.	It's very hot tod	ay. I wish I	on the beach now	•
	A. am	B. will be	C. were	D. had been
14.	When he lived in	n the city, he	to the theater tw	rice a week.
	A. uses to go	B. had gone	C. used to go	D. was going
15.	My father asked	us on o	ur playing computer រុ	games.
	A. to cutting dow	n B. Cut down	C. to cut down	D. Cutting down
16.	populati	on is another unp	oleasant result we hav	e to solve.
	A. Increased	B. Increasing	C. The increase	D. To increase
Ma	rk the letter A, B,	, c or D on your	answer sheet to indic	ate the most suitable
res	ponse to complete	e each of the foll	owing exchanges.	
17.	- I can meet you	ı at your office a	t 8 a.m. Will	?
	- It's so nice of	you, thank you!		
	A. Convenient fo	r you	B. that convenier	nt
	C. that be conven	nient	D. you be conver	nient
18.	- "I have bough	nt you a toy. Hap	py birthday to you!"	
"	"			
A	. The same to you.	B. Have	e a nice day!	
C	C. What a pity!	D. Wha	t a lovely toy! Thank	s.
Ma	rk the letter A, By	yCorD on your a	ınswer sheet to indica	ite the word(s)
CL	OSEST in meani	ng to the underli	ined word(s) in each	of the following
que	estions.			
19.	The point of our	study was to <u>det</u>	<u>ermine</u> what is true, r	not what is practicable
	A. discover	B. decide	C. influence	D. Control

20. The decision was made on	n the basis of	inaccurate info	rmation.
A. Correcting	B. using	C. in spite of	D. because of
Mark the letter A, B, c or	D on your a	inswer sheet to	o indicate the word(s)
OPPOSITE in meaning to	the underline	ed word(s) in	each of the following
questions.			
21. I am o <u>ptimistic</u> that the f past.	uture is going	g to turn out m	ore successful than the
A. afraid B. hope	ful C.	realistic	D. pessimistic
22. I'm <u>available</u> this afternoo	on if you want	to meet up the	n.
A. tired B. ready	y C.	busy	D. free
Read the following passage sheet to indicate the correct values.			,
I went to Australia on (23)about it. I was ver because I had never been the speaking English (25) communicate with them because been learning English wasn't practice at school. Even though My problem is (27) 'I "What do you eat in Vietnam didn't understand when I said 23. A. say 24. A. exciting 25. A. after 26. A. although	y (24)I mere before. I met muse my English much used and 'r'. For one?" I wanted	when I knew I didn't think y host family sh was so bad. It all (26) ar was good, mexample, Austrato tell them the	was going to Australia about the problems of about the problems of a couldn'. At first I couldn' All the five years I had we didn't have ready pronunciation wasn't alian people often asked
27. A. pronouncing	B.speaking	C. reading	D. telling

Read the following passage and mark the letter A, B, c or D on your answer sheet to indicate the correct answer to each of the questions.

Until recently, humankind seemed to view the ocean as a source of infinite resources. Its vast size and depth and unexplored frontiers made the ocean appear invulnerable to overexploitation. The truth is that the populations of many species are decreasing at an unsustainable rate, and the number of species listed as endangered from marine life families such as whales, dolphins, manatees and dugongs, salmon, seabirds, sea turtles, and sharks to name a few, is on the rise. The threats to marine species are difficult to perceive because marine animals are not as visible as animals on land. But unfortunately, marine creatures are equally, if not more, **vulnerable** to problems such as habitat destruction and overexploitation.

Shallow water animals that breathe air, like turtles, manatees, dugongs, and whales are often hit by boats and caught in fishing gear. Species such as turtles that lay their eggs on land often lose their nurseries due to coastal development. Animals that have taken millions of years to evolve, that are invaluable to all ecosystems, have and continue to vanish from places where they once **flourished**.

- 28. What is human's perception of the ocean so far?
 - A. The ocean resources will never be exhausted.
 - B. The ocean is capable of resisting overexploitation.
 - C. Both A and B are correct.
 - D. Neither A or B is correct.
- 29. All of the following are true EXCEPT_____.
 - A. turtles are a kind of shallow water animal
 - B. the evolution of some animals could take up to millions of years
 - C. powerful animals like sharks run less risk of endangerment
 - D. Coastal development affects the reproduction process of some sea animals
- 30. Which of the following is closest in meaning to "vulnerable"?
 - A. resistant B. energetic C. weak D. adaptive
- 31. What is the reason for the difficulty in understanding threats to marine life?

	A. That humans can hardly see marine creatures.
	B. That the rate of population decrease is unsustainable.
	C. That technology is underdeveloped.
	D. That there are too many types of marine creatures in the ocean.
32.	What does "flourished" mean?
	A. Changed into something unusual B. failed miserably
II.	C. spread all over D. grew in a successful way WRITING: (2 points)
Fir	nish the second sentence so that it has a similar meaning to the first one,
beg	ginning with the given words.
33.	People say that they bought this shop last year. It is
34.	"How much do you think it will cost?" he said to me. He asked me
35.	Mr. Brown's team has lost the game. He looks very sad. Mr. Brown whose
36.	It takes Minh 2 hours to do his homework every day. Minh spends
	mbine the sentences into a new one using the given words in brackets. Do OT change the given words in any ways.
37.	The ship carried coal. It arrived last night, (carrying)
38.	Everybody had left. We came to the party. (By the time)
39.	She had a cold. She took some medicine, (because)
40.	His mother tongue is French. He speaks English like a native, (although)

THE END

PRACTICE TEST 2

I.	MULTIPLE C	нотсь: (8 ра	oints)			
un	Mark the letter A, By c or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.					
-		B. l <u>o</u> ve		C. box	D. h <u>o</u> bby	
2.	A. shop <u>s</u>	B. speed <u>s</u>		C. sports	D. stick <u>s</u>	
dif fol	fers from the o	ther three in s.	the pos	sition of prin	t to indicate the word t nary stress in each of	
	A. Ciarras B		-	nt D. national		
4.	A. Cinema B. p	osition C. fami	Пу		D. popular	
	ark the letter A, and the lett	=			ndicate the underlined p ns.	oart
5.	I <u>met</u> a lot of <u>in</u>	terested people	while I	was studying	g <u>at</u> City University.	
	A	В	C		D	
6.	<u>If</u> I were <u>you</u> , I	didn't buy that	<u>expens</u>	<u>ive</u> car.		
	A B	С	D			
7.	A shoemaker in	the village fel	t <u>sorry</u> f	or her and m	ade her a pair of red <u>sho</u> o	<u>e</u> .
	A	В	С		D	
	ark the letter Ay each of the follo	-		swer sheet to	indicate the correct ans	wer
8.	If we en	ough time, we	'll study	this exercise	more carefully.	
	A. will have B.	have		C. had	D. would have	
9.	The gentleman	to we s	poke ye	sterday is ma	king a speech.	
	A. who	B. whose		C. whom	D. that	
10	I was re	ally tired, I cou	ıldn't sle	eep.		

A. Even though B. So C. Therefore D. Because of

11.	i suggests	some money for poc	or children.	
12.		, Lan works as an	C. raised assistant in ar . administrative D. a	organisation.
17		_		
13.			_ bill is unpaid afte	
	A. electronic	B. electric	C. electrical	D. electricity
14.	The film was	any of the othe	rs.	
	A. much better the	an	B. much better	
	C. so better as		D. so better	
15.	There were a nur	nber of cottages sca	attered acros	s the hillside.
	A. now and then		B. here and the	nere
	C. here and now		D. there and	here
16.	I hope you know	that you can always	s confideme	2.
	A. on	B. in	C. with	D. to
Ma	rk the letter A, B,	, c or D on your a	nswer sheet to indi	cate the most suitable
res	ponse to complete	each of the followi	ing exchanges.	
17.	"Sorry I'm late."	- "		
	A. No problem.		B. No matter what	t.
	C. No, thanks.		D. You're welcom	ne.
18.	"Deep down insi	de, why are you a s	cientist?" - ""	,
	A. Because it's fu	n!	B. For it's funny t	o ask!
	C. To make a fun	question!	D. What a funny of	question!
Ma	rkthe letter A, I	B, Cor Don your	answer sheet to	indicate the word(s)
CL	OSEST in mean	ing to the underl	ined word(s) in e	ach of the following
que	estions.			
19.	If she was late, sl	he would be <u>rushin</u> g	5 .	
	A. flying	B. hurrying	C. running	D. speeding
			0	
20.	She could be in a	an <u>awful</u> mood and	refuse to answer my	y questions.

Mark the letter A, B, c or Don your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

21. At 8 o'clock the plane <u>took off</u> into the air and soared above the clouds.

A. decreased B. got dressed C. landed

D. slowed down

22. What do you use on your hands to keep them so smooth?

A. difficult B. irregular C. rough

D. uncommon

Read the following passage and mark the letter A, B, c or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.

Today, computer companies sell many different programs for computers. First, there are programs for doing math problems. (23) ______, there are programs for scientific studies. Third, some programs are like fancy typewriters. They are often used by writers and business people. (24) _____are made for courses in schools and universities. And finally, there are programs for fun. They include word games and puzzles for children and adults.

There are many wonderful computer programs, but there are other reasons to like (25) ______. Some people like the way computers hum and sing when they (26) ______. It is a happy sound, like the sounds of toy and childhood. Computers also have lights and pretty pictures. And computers even seem to have (27) _____. That may sound strange, but computers seem to have feelings. Sometimes they seem happy, sometimes they seem angry like a human being.

23. A. Two

B. Second

C. Twice

D. Double

24. A. Programs B. Other

er C. Others

D. They

25. A. programs B. reasons

C. games

D. Computers

26. A. work

B. have worked

C. are working

D. worked

27. A. movies

B. thinking

C. senses

D. personalities

Read the following passage and mark the letter A, B,c or D on your answer sheet to indicate the correct answer to each of the questions.

Coca Cola is a popular drink for people all over the world. At first, very few people drank Coca Cola, but now it is sold in more than 160 countries. More than 1.6 billion gallons are sold every year.

Coca Cola was invented by Dr. John Pemberton in Atlanta on 8 May, 1886. However, the name Coca Cola was given by Frank Robinson, one of Dr. Pemberton's partners. Later, in 1888, the business was sold to another man, Asa Candler. He opened his first factory to produce this drink in 1895 in Dallas, Texas. Since then, a great quantity of Coca Cola has been produced **there.**

Since 1982, a special kind of Coca Cola has been made for overweight people - diet Coke. They have used many clever advertisements to increase the amount of Coca Cola sold every year.

Besides Coca Cola, there are many other drinks of the same kind sold all over the world such as Pepsi Cola, Sp - Cola and Dr. Pepper. However, Coca Cola is the most **popular.** People drink Coca Cola with their meals, when they are thirsty or when they socialize with friends.

It is certain that more and more people will drink Coca Cola all over the world in this century.

	_			
28.	The first Coca C	ola factory was ope	ned in Dallas by	·
	A. Dr. Pemberton		B. Asa Candler	
	C. Frank Robinso	n	D. Dr. Pepper	
29.	The word "there	e" refers to		
	A. where Coca Co	ola was first made B	3. the city with the f	irst Coca Cola factory
	C. Atlanta, a U.S.	City	D. the place that C	Coca Cola is sold
30.	Diet Coke is used	d forpeople.		
	A. fat	B. sick	C. thin	D. small
31.	Which of the following	lowing is closest in	meaning to the wor	d "popular"?
	A. well - known	B. friendly	C. nutritious	D. well - scattered

A. more popular than other drinks of the same kind
B. less popular than other drinks of the same kind
C. as popular as the last century
D. as popular as other drinks of the same kind
IL WRITING: (2 points)
Finish the second sentence so that it has a similar meaning to the first one, beginning with the given words.
33. The water was so cold that the children could not swim in it.
The water was not
34. "Where has he been?" she wondered.
She doesn't know
35. Your handwriting is less nice than hers.
Your handwriting
36. The basketball coach made me train very hard.
I was
Combine the sentences into a new one using the given words in brackets. Do
NOT change the given words in any ways.
37. I'm very busy with my work. I cannot go with you. (wish)
38. lam always nervous. I feel that when I travel by air. (makes)
39. The garden is very small. We can't not play football in it. (so)
40. We couldn't go out. The weather was so bad. (because)
THE END

32. Coca Cola is believed to be_____.

PRACTICE TEST 3

1.	MIULTIPLE CH	OICE: (o points)		
M	ark the letter A, E	B, c or D on your	answer sheet to ir	ndicate the word whose
un	derlined part diff	ers from the othe	r three in pronun	nciation in each of the
fol	llowing questions.			
1.	A. Claim <u>ed</u>	B. warn <u>ed</u>	C. occurr <u>ed</u>	D. exist <u>ed</u>
2.	A. h <u>ea</u> lth	B. app <u>ea</u> r	C. r <u>ea</u> dy	D. h <u>ea</u> vy
M	ark the letter A, 1	B, c or D on your	answer sheet to	indicate the word that
dif	fers from the oth	er three in the po	osition of primary	stress in each of the
fol	llowing questions.			
3.	A. economy B. di	iplomacy C. inform	ative D. informatio	on
4.	A. arrest	B. purchase C.	accept	D. forget
M	ark the letter A, B,	c or D on your an	swer sheet to indic	cate the underlined part
the	at needs correction	in each of the foll	owing questions.	
5.	I saw the men, the	e women and the ca	attle which went to	the field.
		A B	C D	
6.	Look at the two d	lictionarys and you	will see they are <u>th</u>	ne same <u>in some ways</u> .
		A	В	C D
7.	She <u>did</u> her <u>test</u> <u>c</u>	areful <u>last week</u> .		
	A B	C D		
M	ark the letter A, B,	, c or D on your an	swer sheet to indi	cate the correct answer
to	each of the follow	ing questions.		
8.	, ingenuity	and flair are the so	ngwriter's real tale	nts.
	A. Creative	B. Creativeness	C. Creation	D. Creativity
9.	There's increasin	g demand for cars v	which are more	on fuel.
	A. economic	B. economics	C. economical	D. economy
	. The campaign l ue.	has certainly succe	eeded inp	ublic awareness of the
	A. picking up	B. lifting	C. rising	D. raising
11	. Every advanced	nation has strict reg	gulations to protect	endangered

	A. group	B. type	C. species	D. Class
12.	I have	with most of my	secondary school fri	ends.
	A. Contact	B. Connection	C. Conversation	D.communication
13.	I find it hard	to write time	pressure.	
	A. on	B. under C. o	down	D. with
14.	They got	the bus in Obd	land Village and wa	lked up the road.
	A. on	B. out	C. in	D. off
15.	Even a low	level of noise interf	eresmy cond	centration.
	A. with	B. on	C. off	D. in
16.	Not only	give you the ex	sperience of meeting	g a number of very
	interesting p	ersonalities, it will a	lso take you to man	y interesting places.
	A. will readi	ng these stories	B. reading the	se stories
	C. these stori	ies will	D. do reading	these stories
Ma	rk the letter A	A, B, c or D on you	answer sheet to in	dicate the most suitable
res	ponse to com	plete each of the fo	llowing exchanges.	
17.	- "Well, we	e'd like to thank you	for coming today. I	t's nice to meet you."
-"_	,,			
	A. Oh, than	ık you. It's my pleas	ure.	
	B. Not too	bad. How are you?		
	C. No, I don	't. My name is Lind	a.	
	D. Hi, I'm K	atherine, but call m	e Kate.	
18.	- "What are	you thinking of do	ing when you leave	school?"
	_"	1		
	A. I'm not	sure. Maybe someth	ing with history.	
	B. I'm not	that great at technolo	ogy.	
	C. Not much	. My dad is an engi	neer.	
	D. Oh, langu	lages are definitely i	not my strengths.	
Ma	rk the letter	A R cor Don you	answer sheet to in	dicate the word(s)

CLOSEST in meaning to the underlined word(s) in each of the following questions.

19. Larry was so	absorbed in reading t	ne novei mai ne	iorgot all about time.
A. busy	B. interested	C. obliged	D. distracted
20. In Belgium, someone is ve A. Casual	ery <u>rude</u> .	J	snapping your fingers at D. impolite
		J	•
	-		t to indicate the word(s)
	neaning to the una	eriinea wora(s)	in each of the following
questions.			
21. She's doing a	a comparative study o	f health in inner o	cities and <u>rural</u> areas.
A. urban	B. mountainous	C. suburban	D. Coastal
22. Police are sea	arching the area in the	hope of finding	the missing boy.
A. anxiety	•		n D. ambition
5	-	-	B, c or D on your answer
-	01 0	,	fits each of the numbered
blanks.	the correct word or p	omuse mui best	ins each of the numbered
When man fi	rst learnt how to make	e fire, he began to	o use fuel for the first time.
The fuel he used	was probably wood.	As time passed,	man eventually discovered
that substances su	ich as coal and oil wo	uld (23)	
Coal was no	t used verv widely	as a (24)	_of energy until the last
			it was soon realized that
-	•		of wood. Nowadays, (25)
-			ald be unable to function if
_		icity stations wor	ind be unable to function in
there was no coal	•		
In the last two	enty or thirty years, (2	26), the u	se of coal has declined. As
a result, there have	ve been changes in th	ne coal industry.	It is (27)that more
people would use	coal if oil and gas we	ere not available.	
23. A. heat	B. bum	C. fire	D. light
24. A. resource	B. reason	C. Cause	D. source
25. A. much	B. many	C. more	D. few
26. A. however	B. therefore	C. because	D. since
27. A. believed	B. Considered	C. made	D. provided

Read the following passage and mark the letter A, B, c or D on your answer sheet to indicate the correct answer to each of the questions.

Not so many years ago, the word vitamin was known only to a few scientists. Today it is very widely used, and the importance of vitamins in our foods is common knowledge.

Vitamins are life - giving substances found in foods and are needed for the proper growth and general health of the body. The different kinds of vitamins are indicated by letters of the alphabet. At the present time, vitamins A, Bl, B2, c, D, E and G are known. A proper diet should contain a collection of foods in which all of these vitamins are present. Vitamins are also prepared and sold in tablet and capsule form.

Each vitamin has its particular work to do in the life - giving process. Vitamin B1, for example, benefits appetite and digestion. It also helps the body grow. Another vitamin helps the blood to clot, so that danger of bleeding to death in case of injury is lessened. Still **another** makes the eyes stronger of seeing at night. Airplane pilots need plenty of this vitamin. Scientists think vitamins may have some effect on keeping the hair from turning gray.

- 28. Which of the following is NOT directly stated in the article but is a reasonable conclusion from the reading?
 - A. Scientists have known about vitamins for centuries.
 - B. Vitamins are medicines given to cure diseases.
 - C. To get all the vitamins a person must eat a variety of foods.
 - D. A few people know the value of vitamins.

29. This article as a whole is about_	·	
A. diet in relation to health	B. prevention	n of diseases
C. what vitamins are and what th	ey do D. how scier	ntists discovered vitamins
30. We know the name of vitamins	through	
A. the pictures	B. the food	
C. the letters of the alphabet	D. the differe	ent tastes
31. The word "another" in the last	paragraph refers to	which of the following?
A. vitamin B. food	C. diet	D. medicine

- 32. Which of the following is NOT true according to the passage? A. Vitamins can be taken only by eating the foods in which they are found. B. Vitamins can be prepared in tablet and capsule form. C. Vitamins have an important effect on health. D. Each vitamin has its particular work to do. II. WRITING: (2 points) Finish the second sentence so that it has a similar meaning to the first one, beginning with the given words. 33. He had never played in such a wonderful theatre before. It was ______ 34. I'll be very happy when I go on holiday. I am very much looking 35. The village is the same as it was in the 1950s. The village has not_____. 36. You are not allowed to drive if you don't have a driving licence. You must not_____ Combine the sentences into a new one using the given words in brackets. Do NOT change the given words in any ways. 37. Mary didn't wear a raincoat. She got a cold, (so)
- 38. It is cheap to go by train. It is expensive to go by air. (cheaper)
- 39. The bird covered the nest with her wings. She wanted to protect her eggs, (order)
- 40. I was very surprised at the news. She didn't pass the exam, (passing)

THE END

PRACTICE TEST 4

I.	MULTIPLE CHO	OICE: (8 points)					
		c or D on your a rs from the other					
foli	lowing questions.						
	A. k <u>i</u> nd	B. l <u>ig</u> ht				. th <u>i</u> n	
2.	A. girl	B. garage	C. §	google	D	. rage	
Ma	rk the letter A, B	, c or D on your o	ansv	ver sheet to	o indic	cate the word t	that
dif	fers front the othe	er three in the pos	sitio	n of prima	ry stre	ess in each of	the
foli	lowing questions.						
3.	A. notice	B.begin		C.depart		D.expand	
4.	A. impression	B. Conference		C. Septem	ber	D. appointm	ent
tha	t needs correction	c or D on your ansv in each of the follo	wing	g questions.	•		art
5.	He looked <u>around</u> ,	picked <u>a</u> piece of g	rass,	, and <u>carefu</u>	<u>ıl</u> tied i	t <u>to</u> a branch.	
A D		В					С
6.	The <u>house</u> stood <u>n</u>	ext the road not far	fron	the <u>hills</u> .			
	A	В	C	D			
7.	" <u>If</u> thunder could o	lance," he thought,	"it <u>w</u>	<u>/ill</u> sound <u>li</u>	<u>ke</u> this	.,,	
	A	В	(G	D		
to e	each of the followi						wer
8.	If you don't payanswers wrong.	to what the te	ache	r says in cla	ass, yo	u will get your	
	A. enough	B. thought	C. a	attention	D	. hold	
9.	The school provide A. in	es accommodation f B. on	for st		•	campus within	
10.	Hannah came	a fantastic idea	for 1	the school t	rip.		
10.	A. down to	B. down with		over to	•	ıp with	
11.	Passing an exam	would give him a gi	reat	of a	chieve	ment.	

	A. sense	B. level	C. record	D. emotion
12.	I worked in Paris_	the war.		
	A. during	B. between C. whe	en	D. among
13.	There are two tem	ples and of	them are very old.	
	A. one	B. all	C. both	D. each
14.	The lift is not wor	king now. It is out_	order.	
	A. in	B. for	C. to	D. of
15.	Although not	brilliant, he exc	elled in most sports	activities.
	A. academic	B. academics	C. academically	D. academy
16.	The first of	the farm was my g	reat - grandfather, v	who built the house.
	A. inhabit	B. inhabitable	C. inhabitation	D. inhabitant
Ma	rk the letter Ay B, o	c or D on your ans	wer sheet to indica	te the most suitable
resį	oonse to complete e	each of the followir	ng exchanges.	
16.	"I really appreciat	e what you have do	one." - ""	
	A. Of course.		B. No matter what	
	C. No, thanks.		D. You're welcom	e.
17.	"How long have y	ou known him?" -	,	
	A. Since five years	5.	B. For five years.	
	C. Ever since five	years.	D. Along five year	S.
Ma	rk the letter Ay I	ByCorD on your	answer sheet to	indicate the word(s)
CL	OSES T in meani	ing to the underli	ined word(s) in ed	ach of the following
que	stions.			
18.	She can be sad for	what she doesn't h	nave or <u>grateful</u> for	what she has.
	A. great	B. meaningful	C. pleasant I	D. thankful
19.	Set a small goal a	nd <u>achieve</u> it before	e moving on to the i	next one.
	A. accomplish	B. hold	C. pass	D. find
Ma	rk the letter Ay By	c orD on your ans	wer sheet to indicat	te the word(s)
		ng to the underline	d word(s) in each o	f the following
que	stions.			
20.	It is considered in	nproper to wear a sl	hort skirt to a <u>forma</u>	<u>l</u> occasion.

	A. special	B. festive	C. Casual	D. serious				
21.	What time doe	s the flight from L	ondon <u>arrive</u> ?					
	A. depart	B. happen	C. approach	D. end				
Red	Read the following passage and mark the letter A, B, c or D on your answer							
she	et to indicate th	e correct word or	phrase that best fits	s each of the numbered				
bla	nks.							
clo ind wo ago hov ma dev foo civ	Agriculture is the world's most important industry. It provides us with almost all our food. It also (23)materials for two other basic human needs clothing and shelter. (24), agriculture provides materials used in many industrial products, such as paints and medicines. About half of the world's workers are employed in agriculture - far more than in (25)industry. Agriculture is one of the world's oldest industries. It began about 10,000 years ago in the Middle East. By that time, certain Middle Eastern tribes had discovered how to grow plants from seeds and how to raise animals in captivity. Having mastered these skills, they could begin to practise agriculture. As agriculture developed and farm (26)increased, fewer people were needed to produce food. The nonfarmers could then develop arts, crafts, trades and other activities of civilized life. Agriculture therefore not only greatly (27)the food supply out also made civilization possible.							
	23. A. gives	B. supplies	C. brings	D. takes				
	24. A. However	B. Yet	C. In addition	D. Although				
,	25. A. any other	B. others	C. some	D. the other				
	26. A. land	B. animals	C. output	D. houses				
,	27. A. Caused	B. added	C. provided	D. influenced				

Read the following passage and mark the letter A, B, c or D on your answer sheet to indicate the correct answer to each of the questions.

In the last 50 years, the media influence has grown widely with the advance of technology. First was the telegraph, then the newspaper, the radio, the television and now is the Internet. We live in a society that depends on information and communication to keep moving.

What we need to **be aware** is that most of our decisions, beliefs and values are based on what we know for a fact, our assumptions and our own experience. In our work we usually know what we have to do based on our experience and

professional knowledge. However, in our daily lives, we rely on the media to get the facts and figures about what is important and what we should be up to date with.

As a result, we have to put our **trust** on the media as an authority to give us the needed information. However, the influence of mass media on our life, work and society is so big that we should know how it really works to select the right pieces of information.

pieces of information.				
. According to the passage, what is the most recent type of mass media?				
A. TV B. n	ewspaper C. the I	nternet D. teleg	graph	
29. In our work, what do v	ve rely on in order	to know what	to do?	
A. experience B. author	ity C. study		D. technology	
30. What can be used to re	place "be aware"	in the second	paragraph?	
A. have	. understand C. de	epend	D. Consider	
31. Which of thefollowing	is closest in mear	ning to "trust"	in the last paragraph?	
A. value	B. belief c.	assumption	D. experience	
32. In order to havethe rig	ht information, we	e need to	_ .	
A. understand how the	mass media work	is .		
B. make good decision	ns on the mass med	dia		
C. get the most current	news and facts			
D. use our experience a	nd professional kn	owledge		
II. WRITING: (2 points)				
Finish the second sentence	so that it has a si	imilar meaning	g to the first one,	
beginning with the given w	ords.			
33. Our teacher always ma	ikes us do our hon	nework before	we leave the class.	
We are always			 	
34. She tried to stay cheer:	ful although she fe	elt sick.		
Despite her			•	
35. All the guests enjoyed	themselves at the	party apart fro	m George.	
George was the			·	
36. "You'd better not go f	or a walk," said m	y father.		
My father advised			·	
Combine the sentences into	o a new one using	the given wor	ds in brackets. Do	
NOT change the given wor	ds in any ways.			

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37. Mr. Long is a very nice teacher in our school. Do you know him? (who)

- 38. This tea is too hot. I can't drink it. (for)
- 39. The weather was terrible. We had a good time, (although)
- 40. That's the city. I was bom there, (which)

THE END

PRACTICE TEST 5

I.	MULTIPLE CHOICE: (8 points)				
Mo	ark the letter A, I	B, c or D on yo	our answer sheet to ir	ndicate the word whose	
un	derlined part diff	fers from the o	other three in pronur	nciation in each of the	
fol	lowing questions.				
1.	A. l <u>ai</u> d	B. p <u>ai</u> d	C. s <u>ai</u> d	D. st <u>ay</u> ed	
2.	A. Coa <u>ch</u>	B. tootha <u>ch</u> e	C. C <u>h</u> eek	D. C <u>h</u> eque	
Mo	ark the letter Ay	B, c or D on	your answer sheet to	indicate the word that	
dif	fers from the otl	er three in th	e position of primary	y stress in each of the	
fol	lowing questions.				
3.	A. Consonant	B. hamburger	C. tomorrow	D. Cucumber	
4.	A. hotel	B. colour	C. picture	D. tuna	
Mo	ark the letter A, 1	By c or D on y	our answer sheet to i	indicate the underlined	
pa	rt that needs corre	ection in each o	of the following question	ons.	
5.	Of the two lecture	es, <u>the first</u> is p	ossibly <u>the best</u> , partly	because the one who	
		A	В	С	
	delivered it had g	such a wonderf	ul style.		
		D			
6.	John got his siste	r <u>read</u> his assig	nment, and then asked	her <u>to write</u> the report	
		A		В	
	for him because	he did not have	e enough time.		
	С		D		
7.	A <u>basic</u> knowleds	ge of social stud	dies, such as <u>history</u> an	d geography, <u>are</u>	
	A		В	С	
	considered a fund	lamental part o	f every <u>child's</u> education	on.	
			D		
Mo	ark the letter A, B	, c or D on you	ır answer sheet to indi	cate the correct answer	
to	each of the follow	ing questions.			
8.	When you come	tomorrow, why	not your girl fri	end with you?	
	A. fetch	B. take	C. bring	D. Carry	
9	You will see him	when he	here tomorrow.		

	A. will come	B. has come	C. Come	D. Comes
10.	I want to a	table at the M	ercury Hotel.	
	A. maintain	B. reserve	C. manage	D. allow
11.	It was impossible	for her to tell	the, so she ha	ad to invent a story.
	A. joke	B. tale	C. truth	D. lie
12.	They didn't agree	e John's	•	
	A. with	B. to	C. for	D. about
13.	he was seen family man at hor		essive politician, he	was a quiet and loving
	A. Although	B. Despite	C. In spite of	D. Nevertheless
14.	angry with him be A. beautiful Japan	ecause of his c nese blue new	•	-
15.			expensive and C. Costly	our budget isn't very big D. hardly
16.	The station is too	away f	or us to walk.	
	A. long	B. far	C. short	D. distant
		-	r answer sheet to in Illowing exchanges.	ndicate the most suitable
	- "What happen —_"	ed to them las	t night? They look o	lepressed!"
	A. Nothing went	t wrong.		
	B. Everything goC. They received			
	D. I don't think a	nything happe	ned.	
18.	— "Oh, no! I can	i't find my dic	tionary!"	
	A. Thank you fo	r letting me kı	now.	
	, and the second	It will be back	5	
	_		uld be glad about it!	
	D Chill out Try	to remember v	yhan you last usad it	-

CL	OSEST in me	aning to the un	nderlined word(s) i	n each of the following
que	estions.			
19.	The man decid	led to <u>devote</u> him	self full - time to soc	rial work.
	A. bring	B. help	C. work	D. dedicate
20.	Although the	child started to pr	otest, her stubborn ir	nsistence again <u>paid off</u> .
	A. was success	sful B. failed	C. wore off	D. went on
OP			=	to indicate the word(s) in each of the following
-		my office this mo	rning and we had a <u>c</u>	collective chat.
	A. secret	B. friendly	C. personal	D. public
22.	He tried to sta	<u>rt</u> the car but he v	vas unable to keep it	running.
	A. stop	B. left	C. ignite	D. drive
	-	_		t Disney, one of the most
fan	-	_		d (23)most people
knc	w hardly anyth	ing about him.		
	(24)he i	is considered one	of the most success	ful men in history, he left
sch	ool at the age	of sixteen and th	nen studied arts for	a short time. By the (25)
	years of thi	s century, he had	already started prod	lucing some cartoons with
his	brother, who no	ever (26)to	become as famous a	s Walt Disney.
	Perhaps his m	nost well - know	n cartoon characte	r is Mickey Mouse, first
app	eared in a 19	28 film called	"Steamboat Willie"	. One of the most (27)
	cartoons of a	all time is "Snow	White and the Seve	n Dwarfs", which was the
firs	t full - length ca	artoon in the histo	ry of the cinema.	
	23. A. yet	B.then	C. already	D. however
	24. A. Despite	B. Inspite of	C. Although	D. Even

Mark the letter A, B,CorD on your answer sheet to indicate the word(s)

25. A. primary B. early C. beginning D. initial
26. A. achieved B.reached C. succeeded D. managed
27. A. Common B. excited C. popular D. known

Read the following passage and mark the letter A, B, c or D on your answer sheet to indicate the correct answer to each of the questions.

In many modem countries, people think of a family as a mother, a father and their children. But this is not the only kind of the family group. In some parts of the world, a family group has many other members. This kind of large family is called an "extended family" or a "joint family".

The joint family includes all living relatives on either the mother's or the father's side of the family. It is made up of grandparents, parents, brothers, sisters, uncles, aunts and cousins. They live together in a large house or in huts built close together.

Early people probably lived in joint families. They had to be part of a large group in order to survive. The members of the group helped each other hunt. They worked together to protect themselves from dangerous animals and other enemies.

In developed countries, some people still live in joint families. The members of a joint family share their earnings and property. If one member of the group becomes ill or has bad luck, the others help the person. As in the past, the members of the joint family offer each other help and protection.

28.	What is the	main idea	of the	nassage?
20.	VVIII IS LIIC	man raca	OI LIIC	pubbuge.

A. Family types

B. Living in joint families

C. Extended families D. Relatives in families

29. According to the passage, members of an extended family live_____.

A. together B. separately

C. far from one another D. close to the city center

30. Which of the following is NOT true about early people?

A. They hunted in groups. B. They fought against wild animals.

C. They had enemies. D. They shared their earings.

31. There is a term that is defined in the passage. What is it?

	A. family group C. large house		B. extended for D. bad luck	amily
32.	According to the pass	sage, which is s	hared among jo	oint - family members?
	A. possessions	•	0.5	·
IL '	WRITING: (2 points)			
Fin	ish the second senten	ce so that it has	a similar mea	ning to the first one,
beg	inning with the given	words.		
33.	I haven't been swimr	ning for nearly	a year.	
	The last			
	"Remember to give <i>I</i> Beryl told		-	
35.	Is this your first time	riding a bike?		
	Have you ever	<u> </u>		?
	Our teachers never le We were		=	·
Cor	nbine the sentences in	to a new one u	sing the given	words in brackets. Do
	T change the given we			
37.	I couldn't reach the s	helf. It was very	y high, (too)	
38.	It's a pity. I can't pla	y chess, (wish)		
39.	I received a letter this	s morning. It rea	ally makes me	happy, (which)
40.	It was a great summe	r. I'll never for	get that summe	r, (such)

PRACTICE TEST 6

I.	MULTIPLE CH	OICE: (8 points))			
un	Mark the letter A, B, c or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.					
1.	A. imaginary	B. multiply	C. hobby	D. happ	<u>y</u>	
2.	A. Complain <u>ed</u>	B. decay <u>ed</u>	C. exist <u>ec</u>	D. Cont	roll <u>ed</u>	
dif	ark the letter A, B fers from the oth lowing questions.	,				
3.	A. guidance	B. diverse C	. reserve	D. survive		
4.	A. relative	B. ancestor C	a. sacrifice	D. decision		
pai	ark the letter Ay E rt that needs corre He <u>has been hope</u>	ction in each of t	he following	questions.		ed
٥.	A	<u>u</u> 101 a <u>1a1se</u> 111 sai B	C	<u>st</u> four months ou	D	
uns	successful.	Б	G		Б	
	The more he expl	ained to her, a bet	ter understad	ing he had about o	computers.	
	_	В С		<i>g</i>	D	
7.	The dog <u>had</u> a rop	e <u>about</u> his neck,	and the <u>rope</u>	was <u>fastened to</u> a	pole.	
	A	В	С	D		
	Mark the letter Ay By c or D on your answer sheet to indicate the correct answer to each of the following questions.					
	She ranwspaper.	an interesting a	article about	fashion while	reading t	he
	A. away	B. across	C. out	D. after		
9.	The professor was	s very interested i	n the	of cultures around	the world.	
	A. diversity	, and the second		fy D. diver		
10.	It's a secret. You	let anyon	e know abou	t it.		

	A. may not	B. needn't	C. migh	tn't	D. mustn't
11.	It's no use	a language if yo B. learn — C	=		ing
12.		_ in my bedroom.			Ü
	A. a square woo	oden old table	B. an old	d square wo	ooden table
	C. a square old	wooden table	D. an old	d wooden s	quare table
13.	the pho	ne rang later that nig	ght did Tom	remember	the appointment.
	A. Not until	B. Only when	C. Ju	st before	D. No soone
14.	He managed to	keep his job the ma	nager had t	hreatened t	o sack him.
	A. therefore	B. althou	ıgh C. de	spite	D. unless
15.	We are going to	Э.			
	A. have our hou	use redecorate	B. ha	ve our hou	se redecorated
	C. get our hous	e be redecorated	D. ge	t our house	e to redecorate
16.	Her mother, has	been working for th	irty years, i	s retiring n	ext month.
	A. whose	B. whom	C. that	Ι	O. who
		B, c or D on your a ete each of the follo			e the most suitable
17.	- Mary: "You - Peter: "	ır parents must be p "	roud of you	r achievem	ents."
	A. I am glad yo C. Thanks. It's	ou like it. certainly encouragi	B. Sorr ng. D. Of co	=	nat.
18.	Maria: "I'mSarah: "	taking my end - of "	- term exan	nination to	morrow."
	A. Good day! E	3. Good luck! C. Go	od time! D.	Good char	nce!
	-	B, c or D on your a ning to the underlir			` '

questions.

19.	I didn't go o	ut this morning. I stay	ed home <u>because</u>	of the morning rain.		
	A. thanks to	B. due to	C. in spite of	D. in addition to		
20.	She is alway	s <u>patient</u> when she de	eals with misbehav	ed students.		
	A. strict	B. tolerant	C. tactful	D. firm		
Ma	rk the letter	A, B, c orD onyo	ur answer sheet	to indicate the word(s)		
		neaning to the und	erlined word(s) i	n each of the following		
-	estions.	. 1		1.6.6		
21.			and the use of la	nd for farming, there are		
		als in the atmosphere.				
	A. shortage	B. lowness	C. drop	D. illness		
22.	Police are car	rrying out investigation	ons to find the <u>miss</u>	sing documents.		
	A. available	B. absent	C. expected	D. lost		
she	-	3 1		c or D on your answer its each of the numbered		
hav lot	evision, compure to be a super of fun. When	nter or reading magaz r athlete to enjoy it an	ines. Keeping fit d nd even a (24) lthy, you will find	ned for sitting in front of oesn't (23) that youexercise can give you a you look better and feel ce.		
pec	Physical exercise is not only good (26)your body. People who take regular exercise are usually happier, more relaxed and more alert (27) people who sit around all day. Try an experiment - next time you're in a bad mood, go for a walk or play a ball game, you will see doing some exercise greatly lift up your mood.					
	23. A. mean		C. define	D. signify		
	24. A. much		C. few	D. no much		
		B. accelerate	C. discover	D.spend		
	26. A. with	B. on	C. across	D. for		
	27. A. than	B. that	C. then	D. as		

Read the following passage and mark the letter A, B, c or D on your answer sheet to indicate the correct answer to each of the questions.

Ever since human have inhabited the earth, they have made use of various forms of communication. Generally, this expression of thoughts and feelings has been in the form of oral speech. When there is a language barrier, communication is accomplished through sign language in which motions stand for letters, words, or ideas. Tourists in foreign countries, for example, the deaf, and the mute have had to **resort to** this form of expression. Many of these symbols on the whole are very interesting and exact, many can be used internationally; however, some can be confused for different requests or expressions.

Body language transmits ideas or thoughts by certain actions, either intentionally or unintentionally. A wink can indicate that person is only joking. A nod **signifies** approval while shaking the head indicates a negative reaction.

Other forms of non - linguistic language can be found in Braille (a system of raised dots on paper read with finger tips), signal flags, Morse Code and smoke signals. Road maps and picture signs also guide, warn or instruct people. While verbalization is the most common form of language, there are other systems and techniques which express human thoughts and feelings.

- 28. What is the main idea of this passage?
 - A. Alternative means of communication besides verbal communication.
 - B. The communication method specially used for the deaf and the mute.
 - C. The ineffectiveness of using other ways of communication.
 - D. The necessity of learning sign language to communicate with the deaf and the mute.

29. The phrase "re	9. The phrase "resort to" in the first paragraph refers to					
A. go to	B. make use of	C. find	D. realize			
30. The word "sig	nifies" in the second	paragraph is clos	est in meaning to			
A. transmits	B. knows	C. expresses	D. instructs			
31. Which of the fo	ollowing can be used	l by the mute to co	ommunicate?			

	A. Braille	B.verbalization	C. Morse Code	D. body language
32.	According to	the passage, all of the	following are true	EXCEPT.
	A. there are m	any forms of commu	nication in existenc	ce today
	B. verbalization	on is the most commo	on form of commun	ication
	C. the deaf and	the mute can only us	e Braille	
	D. ideas and th	oughts can be transm	itted by body langu	age
IL	WRITING: (2	points)		
Fir	nish the second	sentence so that it ha	ıs a similar meanir	ng to the first one,
beg	inning with the	given words.		
33.	The bank clos	ed before I arrived.		
	When I got			·
34.	John finished	his essay in two hour	S.	
	It took			_•
35		st time I have ever tas		
00.		time i nave ever tas		
26				
36.		w money from friends	_	
	My father told_			·
Co	mbine the sente	nces into a new one	using the given wo	rds in brackets. Do
NC	T change the g	iven words in any wo	ıys.	
37.	We stayed in	that hotel. It was very	noisy, (despite)	
38.	He is extreme	ly rich. He is very me	ean, (but)	
39.	The film is ve	ry good. I have seen i	t twice, (such)	
40.	I used to go or	ut often. I do not often	n go out now. (less))

PRACTICE TEST 7

I.	MULTIPLE CH	OICE: (8 poi	ints)		
	=	=			indicate the word whose
		ers from the	other	three in pronu	nciation in each of the
-	lowing questions.				
1.	A. m <u>a</u> mmal	B. m <u>a</u> terial		C. s <u>a</u> ddle	D. m <u>a</u> nage
2.	A. wick <u>ed</u>	B. book <u>ed</u>		C. laugh <u>ed</u>	D. glanc <u>ed</u>
			-		indicate the word that
dif	fers from the oth	er three in t	he pos	sition of primar	ry stress in each of the
fol	lowing questions.				
3.	A. image	B.predict		C. envy	D. Cover
4.	A. Contrary	B. graduate		C. document	D. attendance
Mo	ark the letter Ay I	B, c or D on	your o	answer sheet to	indicate the underlined
pa	rt that needs corre	ction in each	of the	following quest	ions.
5.	My mother alway	s <u>made</u> me <u>to</u>	wash 1	my hands <u>before</u>	every <u>meal</u> .
		A	В	С	D
6.	Although his leg v	was broken <u>ho</u>	owever	, he managed <u>to</u>	get out of the car.
	A		В		C D
7.	The information I	got was <u>such</u>	confu	sing <u>that</u> I didn't	know what to do.
	A	В		С	D
Mo	ark the letter Ay By	y c or D on yo	our an	swer sheet to ind	licate the correct answer
to	each of the followi	ng questions			
8.	Please, open the w	vindow,	you?		
	A. do	B. will		C. might	D. Can't
	9. He was in a o	lark, high - c	eilinge	ed chamber into	only a little light
filt	ered from a small g	_	_		
	A. which	B. that		C. there	D. where
10.	Terrified, Peter b	egan without	knowi	ng where he	
	A. had gone	B. went		C. was going	D. to go
11.	Itthe day	before vester	dav.		
	A. snowed	-	-	C. has snowed	D. was snowed

		orary?" - "It's		D. I
	. in	B. on		D. by
13.	"How many pro	ducts did you sell?"	- "than v	ve had expected.
A	. Less	B. Lesser	C. Few	D. Fewer
14.	It's not an easy	task. However, pleas	e have him	_ it
A	. do	B. to do	C. doing	D. done
15.	It's often difficu	llt for a young child_	clothes.	
A	. wearing	B. to wear	C. putting on	D. put on
16.	My sister went _	yesterday.		
A	. to shopping	B.shopping	C. to shop	D. shopped
Ma	rk the letter A,	B, c or D on your a	nswer sheet to ind	icate the most suitable
res	ponse to comple	te each of the follow	ing exchanges.	
17.	- Customer: "T	hank you."		
	- Sales person: "	,, ,, 		
	A. You're welco	ome.	B. You're gorgeo	us.
	C. You're gener	ous.	D. You're great.	
18.	"How long doe	s it take you to go to	school?" - "	,,
	9	One kilometre, C. On		
Ma	rk the letter A	y B, CorD on you	r answer sheet to	indicate the word(s)
	_	=		each of the following
que	estions.			
19.	Your house is a	ılways so <u>neat</u> - how	do you manage it?	
	A. dirty	B. messy	C. tidy	D. organised
20.	Young women	are in the majority in	n the fashion indus	try.
	A. opposition	B. support	C. minority	D. superiority
Ma	rk the letter A	, ByCorD on your	answer sheet to	indicate the word(s)
OP	POSITE in me	aning to the under	lined word(s) in	each of the following
que	estions.			
21.	She tried to loo	ok <u>cold</u> , but she was s	smiling instead.	
	A. Calm	B. heated C.	interested	D. mild
22.	He was far from	n his own neighbour	hood or anything	that might have looked

familiar.

A. friendly B. near C. well - known D. strange

Read the following passage and mark the letter A, B, c or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.

Jeans are very popular with (23) ______people all over the world. Some people say that jeans are the "uniform" of youth. But they haven't always been popular. The story of jeans started (24) ______two hundred years ago. People in Genoa, Italy made pants so the cloth made in Genoa (25) _____ "jeanos". Accordingly, the pants were called "jeans".

In 1850, a salesman in California began selling pants made of canvas. His name was Levi Strauss. Because they were so strong, "Levi's pants" became (26) ______ with gold miners, farmers and cowboys. Six years later, Levi began making his pants with blue cotton cloth called denim. Soon after, factory (27) _____ in the us and Europe began wearing jeans. At the time, young people actually didn't wear them very much until later on.

23. A. rich	B. old	C. young	D. poor
24. A. utmost	B. Closely	C. hardly	D. almost
25. A. Called	B. Calls	C. was calling	D. was called
26. A. famous	B. popular	C. good	D. wonderful
27. A. workers	B. drivers	C. Cowboys	D. farmers

Read the following passage and mark the letter Ay B,c or D on your answer sheet to indicate the correct answer to each of the questions.

The search for alternative sources of energy has led in various directions. Many communities are burning garbage and other biological waste products to produce electricity. Converting waste products to gases or oil is also an efficient way to dispose of wastes.

Experimental work is being done to derive **synthetic fuels** from coal, oil shale and coal tars. But to date, that process has proven expensive. Other experiments are underway to harness power with giant windmills. Geothermal power, heat from the earth, is also being tested.

Some experts expect utility companies to revive hydroelectric power derived

from streams and rivers. Fifty years ago, hydroelectric power provided one third of the electricity used in the us, but today **it** supplies only 4 percent. The oceans are another potential source of energy. Scientists are studying ways to convert the energy of ocean currents, tides, and waves to electricity. Experiments are also underway to make use of temperature differences in ocean water to produce energy.

ene	ergy.	
28.	Which is the best title for this readin	g passage?
	A. The Use of Water Products for E	nergy
	B. The Search for Alternative Source	es of Energy
	C. Efficient Ways of Disposing of Wa	astes
	D. New Discoveries in Geothermal Po	ower
29.	Fifty years ago one third of the elect	ricity in the us was provided by
	A. wind	B. waste products
	C. water	D. oil
30.	In the second paragraph the phrase "s which of the following?	ynthetic fuels" could be best replaced by
	A. biological fuels	B. low burning fuels
	C. fast burning fuels	D. artificially made fuels
31.	Which of the following is NOT men	tioned as an alternative source of energy?
	A. burning of garbage	B. geothermal power
	C. synthetic fuels	D. electricity
32.	What does the word "it" in the third	paragraph refer to?
	A. burning garbage	B. geothermal power
	C. hydroelectric power	D. ocean energy
ΙL	WRITING: (2 points)	
Fir	nish the second sentence so that it has	a similar meaning to the first one,
beg	jinning with the given words.	
33.	"Have you got any free time next we	ek?" Mandy asked.
	Mandy asked	
34.	They have just sent an ambulance to	the school.
	An ambulance	·
35.	My French friend finds driving on the	e left difficult.

M	y French friend is not
36. T	The old hospital is not as big as the new one.
Th	ne new hospital is
Comb	ine the sentences into a new one using the given words in brackets. Do
NOT	change the given words in any ways.
37. I	couldn't sleep. I was tired, (although)
38. T	The planet is Venus. The planet is closest to the Earth, (which)
39. T	The house is small. I like living in it. (but)
40. I g	got up late. I missed the bus to school, (because)

PRACTICE TEST 8

I.	MULTIPLE (CHOICE: (8	points)			
	=		-	ınswer sheet to in		
	=		the other	three in pronun	ciation in each	ı of the
-	lowing question					
	A. <u>th</u> e	B. <u>th</u> ere		C. <u>th</u> ink	D. <u>th</u> is	
2.	A. book <u>s</u>	B. Club	<u>S</u>	C. hat <u>s</u>	D. stamp <u>s</u>	
Mo	ırk the letter A	y By c or I	on your	answer sheet to	indicate the wo	ord that
	•		in the po	sition of primary	stress in each	of the
-	lowing question					
3.	A. industry	B. perfo	rmance	C. importance	D. prov	ision '
4.	A. Contain	В. 6	express	C. Carbon	D. obey	7
Mo	irk the letter A	, By c or D	on your	answer sheet to i	ndicate the und	lerlined
pai	rt that needs co	rrection in e	ach of the	following questio	ns.	
5.	If it <u>rain</u> , I <u>will</u>	stay at hom	e and wate	<u>h</u> TV.		
	A	В С	D			
6.	When he came	e, we <u>were</u> ha	ving dinne	ers.		
	A B	С	D			
7.	Can vou tell m	e what vou b	nave done	at 8 <u>o'clock</u> last ni	ght?	
•	A B	<u>-</u> ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	C	D	9	
M		D com Do		-	ate the correct	anculor
	each of the follo		•	swer sheet to indic	ute the correct	unswer
	Do you			ion on now?		
0.	A. mind			C. want	D. object	
		1	-	C. want	D. Object	
9.	She asked me_					
	A. I can	B. if I c	an	C. I could	D. if I could	
10.	You can't spe	ak Russian_	•			
	A. Either can	I. E	3. Neither	can't I.		
	C. Neither can	ı I.	O. I can't n	either.		
11.	It's a long jou	rney by trair	n, it's mucl	hby road.		

	A. quickly B. mor	e quickly C. more q	juick D. quicker	
12.	I don't like doing	the, especia	lly cleaning the wir	ndows.
	A. homework	B. housework	C. jobs	D. occupation
13.	Only resea	arch has been carrie	d out in this field.	
	A. a little	B. a few	C. few	D. not much
	When the companomes	ny has to close beca	use of economic dif	ficulties, he
	A. inconsiderable		B. redundant	
	C. deliberate		D. unsatisfactory	
15.	Your car is very_	It hardly use	es any petrol at all.	
	A. economical	B. economic	C. saving	D. ecological
16.	 "Those student "Yes, it is	s will perform the a next week."	nnual school play."	,
	A. due	B. scheduled	C. time - tabled	D. put on
res		each of the followin		te the most suitable
	A. I'm a friend.		B. Very well, than	ks.
	C. Wait a minute.		D. How do you do	?
18.	- "I'd be	te to stay here tonig in the way." . B. No, thank you.		
CL	-	-		indicate the word(s) ach of the following
19.	The two necklaces	s were very <u>alike</u> .		
	A. similar	B. equal	C. double	D. uniform
20.	The memory of N	lanny was still <u>pow</u>	erful and strong.	
	A. effective	B. energetic	C. authoritarian	D. influential
OP		-		indicate the word(s) ach of the following

21. The day of the panxious.	party came near, and	Madame Loisel	seemed sad, <u>uneasy</u> , and
A. eased	B. happy	C. Courageou	s D. insecure
22. It was importan research.	t to remove the fear o	of <u>failure</u> and to	be patient with new
A. missing B. lo	OSS	C. happiness l	O. success
			, c or D on your answer
sheet to indicate th blanks.	e correct word or pl	hrase that best f	fits each of the numbered
Scientists used	to believe that our 2	4 - hour cycle o	f sleeping and waking was
		-	le of these, they thought,
			e now assured that there is
			s - including temperature,
digestion and menta			
external changes s	so that, for exampl	e, body tempe	ipate and (24) for rature starts to rise (25) fall in the early evening,
Some people's	body clocks keep p	oorer time than	others, which can greatly
disturb their lives a	nd even (26)	their health. Ins	omnia, depression, fatigue,
poor work performa	ance and even accide	nts can all be (2	7)or aggravated by
inaccurate body clo	cks.		
23. A. descend	ing B. diving	C. dipping	D. setting
24. A. dispose	B. scheme	C. steady	D. prepare
25. A. beside	B. approximately	C. around	D. nearly
26. A. risk	B. spoil	C. injure	D. threaten
27. A. put	B. formed	C. Caused	D. made
, ,	passage and mark e correct answer to e		y c or D on your answer

R

Telecommuting is some form of computer communication between

employees' homes and offices. For employees whose jobs involve sitting at a terminal or word processor entering data or typing reports, the location of the computer is **of no consequence.** If the machine can communicate over telephone lines, when the work is completed, employees can dial the office computer and transmit the material to their employers.

Clearly, change simply takes time. But in addition, there has been active resistance on the part of many managers. These executives claim that supervising the telecommuters in a large work force scattered across the country would be too difficult, or, at least, systems for managing them are not yet developed, thereby complicating the manager's responsibilities.

It is also true that employees who are given the option of telecommuting are reluctant to accept the opportunity. Most people feel that they need regular interaction with a group, and many are concerned that they will not have the same consideration for advancement if they are not more visible in the office setting. Some people feel that even when a space in their homes is set aside as a work area, they never really get away from the office.

- 28. With which of the following topics is the passage primarily concerned?
 - A. the advantages of telecommuting
 - B. a definition of telecommuting
 - C. an overview of telecommuting
 - D. the failure of telecommuting

29.	The phrase "of	no consequence" m	ieans	
	A. of no use	B. of no good	C. unimportant	D. irrelevant
30.	The author mer	ntions all of the follo	wing as concerns of tele	ecommuting,
EX	CEPT			

- A. the opportunities for advancement
- B. the different system of supervision
- C. the lack of interaction with a group
- D. the work place is in the home

31.	The reason why telecommuting has NOT become popular is that the
em	ployees
	A. need regular interaction with their familiesB. are worried about the promotion if they are not seen at the officeC. feel that a work area in their homes is away from the officeD. are ignorant of telecommuting
32.	It can be inferred from the passage that the author is
	A. a telecommuter B. a manager
	C. a statistician D. a reporter
II.	WRITING: (2 points)
	nish the second sentence so that it has a similar meaning to the first one, ginning with the given words.
33.	"What is your name?" Mr. Brown asked me.
	Mr. Brown asked me
34.	Learning English is very necessary.
	It is
35.	Although his leg was broken, he managed to get out of the car. In spite of his
36.	If someone doesn't put the coal in, the fire will go out. Unless
Co	mbine the sentences into a new one using the given words in brackets. Do
NC	OT change the given words in any ways.
37.	The girl is very friendly. Her mother lived next door to us. (whose)
38.	I want to have more books. I work part time to earn extra money, (because)
39.	It's very cold. We can't go swimming today, (so)
40.	She took a taxi. She still arrived late for the party, (despite)

SỞ GIÁO DỤC VÀ ĐÀO TẠO HÀ NỘI

KỲ THI TUYỂN SINH VÀO LỚP 10 TRUNG HỌC PHỔ THÔNG NĂM HỌC 2019 - 2020 Môn thi: TIẾNG ANH Thời gian làm bài: 60 phút, không kế thời gian phát đề

ĐỀ THI THAM KHẢO

			Mã đề thi 0	01
Họ và tên thí sinh:	•••••	số	báo danh:	
I. MULTIPLE CHOICE	: (8.0 points)			
Mark the letter A, B, c o underlined part differs f following questions.	-			
Question 1: A. admir <u>ed</u> Question 2: A. thr <u>ea</u> d	B. look <u>ed</u> B. tr <u>ea</u> t	C. miss <u>ed</u> C. pl <u>ea</u> sure	D. hop <u>ed</u> D. d <u>ea</u> dline	
Mark the letter A, B, c of differs from the other the following questions.				
Question 3: A. disease	B. humour	C. Cancer	D. treatment	
Question 4: A. remember	B. Company	C. technical	D. interview	
Mark the letter Ay B, c of part that needs correction Question 5: If we will redu	in each of the fo	llowing question opulation grow	ns. th, there will be <u>less</u>	
A pressure <u>on</u> the earth. D		В	С	
Question 6: After <u>living</u> in on A the left.	n London <u>for</u> two B	o months, my b	rother <u>got used</u> to <u>d</u> C	rive D
Question 7: You <u>can</u> learn A	<u>a lot</u> <u>about</u> other B C	= .	<u>ttch</u> television. D	
Mark the letter Ay By c or to each of the following q	=	er sheet to indi	cate the correct ans	wer
Question 8: Wetou A. lost/ have left		school three B. have lost/ lea	•	

C. have lost/ left		D. were losing/ h	iad left
Question 9:I like	books my	vocabulary.	
A. reading/ to en	rich	B. read/ to enrich	
C. reading/ enricl	ı	D. to read/enrich	
Question 10: Louie pl	ayedbasketb	oall at the Boys' Cl	ub.
A. a	B. an	C. the	D. 0
Question 11: I don't fo	eel well, but I don't	know what's the m	atter me.
A. of	B. for	C. to	D. with
Question 12: Money o	an't buy true	_•	
A. happy	B. unhappy	C. happiness	D. happily
Question 13: I want every important. A. Careful	verybody to listen B. be careful		
Question 14:t	he weather forecast,	it will rain heavily	later this morning.
A. On account of		g to C. Becau	•
Question 15: I am fam it advertised on TV.	-		
A. how many	B. how often	C. how much	D. many often
Question 16: He lost t	he race because he_	petrol on the	e last lap.
A. got out of	B. ran out of	C. made out of	D. put out of
Mark the letter A, B,	c or D on your answ	ver sheet to indicat	te the most suitable
response to complete	each of the followin	ıg exchanges.	
Question 17: - John: "	How lovely your pe	ts are!"	
- Peter	. "		
A. I love them, to	00.	B. Thank you, it's	nice of you to say so.
C. Can you say th	nat again.	D. Really? They a	re.
Question 18: - David:	"Thanks for your he	elp, Mary."	
- Mary	· ""		

C. Never remind me.	D. Wish you.	
Mark the letter A, B, c or D on your	r answer sheet to	indicate the word(s)
CLOSEST in meaning to the underli	ned word(s) in ea	ich of the following
questions.		
Question 19: The lost hikers <u>staved all</u> spring water.	<u>ive</u> by eating wild	berries and drinking
A. revived B. survived	C. surprised	D. lively
Question 20: I amsorry I cannot goout version take care of my younger brother.	with you now. Ihave	e to stay at home and
A. Care on B. see off	C. look after	D. bear out
Mark the letter A, B, c or D on your OPPOSITE in meaning to the underl		` '
questions.		
Question 21: She had a <u>cozy</u> little apartm	ent in Boston.	
A. uncomfortable B. warm	C. lazy	D. dirty
Question 22: We managed to get to school	ol <u>in time</u> despite the	e heavy rain.
A. earlier than a particular moment E	3. later than expecte	d
C. early enough to do something D. a	as long as expected	
Read the following passage and mark sheet to indicate the correct word or pholanks.		•
Maria Sklodowska was bom in Wars childhood was not (23)happy one and her mother passed away when she was a university (24)universities in Potaught herself.	e. Her older sister di was eleven. Four yo a difficult time, too	ed when she was nine ears after the death of o. She couldn't go to
In 1891 Maria went to Paris to study her degree in 1893. A year after she got maths, too. This was only a (25)v called Pierre Curie. They got married in 1 Curies had two daughters: Irene, bom in	a degree in physic weeks before she mo 1895 and Maria bec	s, she got a degree in et a clever young man ame Marie Curie. The

B. It's my pleasure.

A. With all my heart.

(26) ______of Irene, Marie started working with Pierre and together they discovered radium in 1898.

In 1903, Marie and Pierre (27) _____the Nobel Prize for physics and they became very famous.

Then, three years later, Pierre died and Marie's world changed forever.

Question 23: A. a

B. the

C. an

D. 0

Question 24: A. although

B. because

C. like

D. despite

Question 25: A. few

B. a few

C. little

D. some

Question 26: A. birth

B. bom

C. birthday

D. bear

Question 27: A. gave

B. took

C. won

D. made

Read the following passage and mark the letter Ay B, c or D on your answer sheet to indicate the correct answer to each of the questions.

New York is called "the Big Apple". Maybe it is not exactly like an apple, it's certainly very big. There are too many people, that's the problem. The streets are always full of cars and trucks; you can never find a place to park.

Travelling around is never easy in the city. If you have enough money, you can take a taxi. New York cabs are yellow. They look all the same. But the drivers are very different. Some were bom and raised in New York, but many are newcomers to the United States. A few drive slowly, but most go very very fast. Cab driving is a difficult job. It can be dangerous, too. Thieves often try to steal the drivers' money. Drivers sometimes get hurt.

If you don't want to take a taxi, you can go by bus or you can take the subway. The subway is quick and it's cheap, but parts of it are old and dirty. Lights don't always work and there are often fires on the track. On some **subway** lines, there are new, clean, silver trains. But you can't see the color of the old trains easily. There is too much dirt and too much graffiti, inside and outside.

Question 28: What is the problem in New York?

A. It has too many apples.

B. It is too big.

C. It looked like anapple.

D. It is too crowded.

Question 29: What does "a cab" mean?

A. a truck	B. a bus
C. a taxi	D. a plane
Question 30: Cab drivers in New York	·
A. Can be dangerous	B. look the same
C. C an be attacked by thieves	D. were all bom in New York
Question 31: The word "subway" can l	pest be replaced by .
A. underground	B. station
C. light bulb	D. platform
Question 32: Subways in New York	
A. have no lights	B. are clothes
C. are quick butdirty	D. often cause fires
beginning with the given words.	it has a similar meaning to the first one,
Question 33: I last met him 3 years ago).
—> I haven't	
Question 34: I don't have money and I —>If I	•
Question 35: Nobody has invited her to>She	1 0
Question 36: "If I were you, I wouldn't —> She advised	•
Combine two sentences into a new o NOT change the given words in any w	ne using the given words in brackets. Do ways.
Question 37: The Smiths were given destroyed in the explosion, (whose)	rooms in the hotel. Their house had been
Question 38: The sun shone very brigh	tly. Maria had to put on her sunglasses, (so)

Question 39: I do more exercises. I can remember more new words. (The)	
Question 40:I regret now. I didn't invite her to my birthday party last week,	(wish)