	K <b>Ý</b> THI TU	YỄN SINH VÀO LỚP 10 TI	4PT
	THEO (	CHƯƠNG TRÌNH GDPT 20	18
ĐỂ MINH HỌ	DA	Môn thi: TIÉNG ANH	
		ii: 60 phút, không kể thời gian	phát đề
(Đề thi gồm 04 t	U .	Mã đề	-
(De till golfi 04 t	rang)		
	•	ndicate the word whose under	lined part differs from the
other three in pronunciati			
Question 1: A. <u>e</u> rode	<b>B.</b> <u>e</u> xotic	<b>C.</b> d <u>e</u> cision	<b>D.</b> ch <u>e</u> ckout
Question 2. A. tense	<b>B.</b> deci <u>s</u> ion	<b>C.</b> <u>s</u> kill	
	•	ndicate the word that differs	from the other three in the
position of primary stress	• •		
Question 3: A. affordable	<b>B.</b> reliable	<b>C.</b> acceptable	
Question 4. A. minority	_		
	D on your answer sheet t	o indicate the correct answe	r to each of the following
questions.			
		re international foods, such as p	
A. avoid	<b>B.</b> dislike	<b>C.</b> enjoy	<b>D.</b> forget
Question 6. While they	in London, they notice	ed different accents of English.	
A. were living	<b>B.</b> live	<b>C.</b> lived	<b>D.</b> are living
Question 7. His new explana	ation was than the	e previous one.	
A. clearer	<b>B.</b> the clearest	<b>C.</b> more clear	<b>D.</b> as clear
Question 8. If we	enough food and drinks, we	the party enjoyable f	or everyone.
<b>A.</b> prepare/will make	<b>B.</b> prepares/making	g <b>C.</b> preparing/will ma	kes <b>D.</b> will prepare/make
Question 9. Tom is telling hi	is friend about his new car.		
Tom: "I just bought a new ele	ectric car!"		
Sarah: ""			
<b>A.</b> I don't know much about o	cars.	<b>B.</b> That's great! How	does it drive?
<b>C.</b> I prefer gasoline cars.		<b>D.</b> I'm sure it's exper	isive.
Question 10. My wedding d	ay is a day I will nev	er forget.	
A. on which	<b>B.</b> that	<b>C.</b> when	<b>D.</b> whom
Question 11. He has a good	sense of He ma	akes his Classmates laugh all the	e time.
A. humour	<b>B.</b> time	<b>C.</b> style	<b>D.</b> direction
Question 12. The concert w	as amazing, with	different genres performed thr	oughout the evening.
A. several	<b>B.</b> a few	<b>C.</b> some	<b>D.</b> much
Read the following annou	ncement and mark the le	tter A, B, C, or D on your ans	wer sheet to indicate the
correct option that best fit	s each of the numbered bl	anks from 13 to 16.	
	Let's Sta	y Healthy!	
• Good habits	start with ( <b>13</b> ) cl	noices.	
● Eat good foo	d and exercise for a better fu	iture.	
• Talk about m	iental health to make $(14)$ _	kinder community.	
• Remember, e	every small step helps (15) _	make a healthier wo	rld for everyone.
Join us today to su #MentalHealth #V		up healthy habits! #StayI	Iealthy
Question 13: A. health	<b>B.</b> healthy	<b>C.</b> healthily	<b>D.</b> healthiness
Question 14: A. a	<b>B.</b> an	<b>C.</b> the	<b>D.</b> Ø (no article)



#### Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 17 to 18. **Question 17:** Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text. Social media is very popular nowadays. It's a way to connect with friends and share updates. \_\_ **a.** People only use social media to post pictures and messages. **b.** However, many users later feel that their privacy is not protected and they are not healthy. **c.** In the beginning, social media was new and not widely used. **A.** c-a-b **B.** a-c-b C. b-a-c D. c-b-a **Question 18:** Choose the sentence that you can end the text (in Question 17) most appropriately. **A.** But eventually social media has become a big part of everyone's daily life because of its convenience. **B.** Many people are trying to find better ways to communicate. **C.** Finally, social media is not popular among young people. **D.** People are moving back to older ways of communication. Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 19 to 24. Homelessness is a problem in many big cities in the world. It occurs when a part of the population docs not have any **(19)** \_\_\_\_\_\_ place to call home. All over the world, there are hundreds of millions of people who spend at least some time of the year homeless. This is an issue that the authorities are trying to deal with. (20)there are more things dull each person can do to help those people. One of the things that you can do to help the homeless is to volunteer your time. (21) \_\_\_\_\_\_ a lol of free time, you might go on an extended trip to help set up homes or improve an impoverished area. Even with just (22) \_\_\_\_\_\_ a week, it is possible to make an (23) \_\_\_\_\_\_ on your own city. You can also sign up to help at a (24) \_\_\_\_\_. Most cities have a mission of some kind serving food to the homeless and offering temporary shelters. **D.** regularize Question 19: A. regularity **B.** regular **C.** regularly Question 20: A. Although **B.** However **C.** Because D. So Question 21: A. If you had B. If you don' have **C.** If you have **D.** If you didn't have Question 22: A. much hours **B.** a little hours **C.** a few hours **D.** a lot of hours Question 23: A. impact **B.** result **C.** impacts **D.** results Question 24: A. local kitchen soup B. kitchen soup local **C.** soup kitchen local **D.** local soup kitchen Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions. **Question 25:** He didn't get the promotion because he didn't complete the project on time. A. If he had completed the project on time, he would have gotten the promotion. **B.** If he completes the project, he will get the promotion. **C.** He wouldn't have gotten the promotion even if he completed the project on time. **D.** If he didn't get the promotion, he would still complete the project. Question 26: We enjoyed our beach trip despite the bad weather. A. Although the weather was bad, we enjoyed our beach trip. **B.** The bad weather stopped us from enjoying our beach trip. **C.** We wouldn't have enjoyed the trip if the weather had been bad. **D.** We enjoyed the trip only after the weather improved. Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is made from the given cues in each of the following questions. Question 27: You / look /hungry / bring /you/ something /eat A. Although you looked hungry, I bring you something to eat. **B.** You look hungry because I brought you something to eat. **C.** You will look hungry, but I will bring you something to eat. **D.** You look hungry, so I will bring you something to eat. Question 28: Andy/wish/he/can/speak English/good/as a native speaker. **A.** Andy wishes he could spoke English as well as a native speaker. **B.** Andy wish he could speak English as well as a native speaker. **C.** Andy wishes he could speak English as well as a native speaker. **D.** Andy wishes he can speak English as well as a native speaker.

Read the following sign or notice and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 29: What does the sign mean?



**A.** Bad students will be punished at school.

**B.** Violence is not allowed at school.

**C.** Classmates should not talk too much to each other.

**D.** Younger students mustn't obey their monitors at school.

Question 30: What does this notice say?

Hello Students.

What music I like is disco. What can I do to help with concert? When you free to come to meeting about concert?

**A.** The person likes disco music.

**B.** The person prefers classical music.

**C.** The person is asking for help with jazz music.

**D.** The person does not like music.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 31 to 36.

Do you find it difficult to get out of bed in the morning? Have you ever fallen asleep in class? If the answer is yes, then you're not the only one. Across the world, bedtimes are getting later and teenagers are sleeping less.

What are the reasons for this? Well, stress is an important factor Like many young people, I find it hard to go to sleep before a big event such as an exam. Our increasing use of technology may also be to blame? New research at Kings College London, involving 125,000 children and teenagers on four continents, shows that using a phone or tablet before going to bed makes it twice as likely you'll sleep badly that night. And the following day, this lack of sleep can make it difficult to **concentrate on** studying.

But while many schools are attempting to solve this problem by starting the school day later, some schools in New Mexico in the United States are trying something a bit different - they have installed sleeping areas, <u>where</u> students can sleep for 20 minutes in specially designed chairs. I recently fried one of these chairs and my first thought was that it looked like something from a science-fiction film. When I lay down on it, the top part slowly covered my head and upper body so that it became dark inside. Some people might find that scary, but I didn't mind, and the gentle music was quite nice. I started to feel sleepy, and that was all I could remember until the lights went on and I woke up. Then, when I got up, I noticed I was a bit calmer than I'd been before. I'm sure someone who had slept badly before they went to school would feel a lot better.

**Question 31.** What's the writer's main purpose in writing this text?

**A.** To discuss the problem of teenagers sleeping too little.

**B.** To describe how she learnt how to sleep better at night.

**C.** To explain how using technology can help us sleep better.

**D.** To show that nowadays we need less sleep than we used to.

<b>Question 32.</b> What is the word " <u>concentrate on</u> " in paragraph 2 closest in meaning to?							
<b>B.</b> ignore	<b>C.</b> have intention of	<b>C.</b> have intention of <b>D.</b> pay attention to					
Question 33. According to the paragraph 2, children and teenagers have trouble getting to sleep because they .							
A. had focused on their lesson at school B. had taken an important exam before							
<b>C.</b> use a phone or tablet before going to bed <b>D.</b> have to get up early the next morning							
e word " <u>where</u> " in paragraph 3 re	efer to?						
B. New Mexico	<b>C.</b> some schools	<b>D.</b> designed chairs					
Question 35. What solution have some schools in New Mexico used to help students?							
A. Starting school earlier. B. Adding places to sleep with special chairs.							
	<b>D.</b> Adding more classe	28.					
	<b>B.</b> ignore the paragraph 2, children and teen on at school ore going to bed ae word " <u>where</u> " in paragraph 3 re <b>B.</b> New Mexico	B. ignoreC. have intention ofthe paragraph 2, children and teenagers have trouble gettingson at schoolB. had taken an importore going to bedD. have to get up earlyte word "where" in paragraph 3 refer to?B. New MexicoC. some schoolsn have some schools in New Mexico used to help students?					

**Question 36.** Which of the following is **NOT TRUE** in the whole passage?

**A.** Across the world, bedtimes are getting later and the young are sleeping less.

**B.** Stress is one of main reasons that makes many people sleep badly

**C.** The chairs were designed for a science-fiction film in the United States.

**D.** The writer didn't feel scary when she lay down on specially desired chairs.

Four phrases/sentences have been removed from the text below. For each question, mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 37 to 40.

#### SHARING STUDY TIPS

	-		etter. Here are ( <b>37</b> )	
			r tasks into smaller parts. Th	
	· · ·	0	find a quiet and comfortable	
		e e	listractions like your phone of	
			watch videos, or join study	
			mber things better. Finally, o	
ů –	-	· ·	) Remember, ev	°
, i i i i i i i i i i i i i i i i i i i			and staying dedicated, you ca	in make
your study time more effect <b>A.</b> They can give you useful				
<b>B.</b> Set clear goals for each su		Jui learning		
<b>C.</b> use different ways to stud	° .			
<b>D.</b> some simple study tips	1 y			
<b>Question 37</b>	Question 38	Question 39	Question 40	
Question 37	Question 36	Question 39	Question 40	•

## Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1: A. <u>e</u> rode	<b>B.</b> <u>e</u> xotic	<b>C</b> . d <u>e</u> cision	<b>D.</b> ch <u>e</u> ckout
<b>A.</b> erode /I'roʊd/,			
<b>B.</b> exotic /Ig'z¤tIk/,			
<b>C.</b> decision /dɪˈsɪʒən/,			
D. checkout /'t∫ɛkaʊt/			
Đáp án: C			
Âm nguyên âm. "Decision'	' có âm /I/ trong âm thứ hai, tr	rong khi các từ còn lại có các	âm nguyên âm khác nhau.
Question 2. A. ten <u>s</u> e	B. deci <u>s</u> ion	<b>C.</b> <u>s</u> kill	<b>D.</b> hou <u>s</u> e-keeping
A. tense /tɛns/			
<b>B.</b> decision /dI'sI3Ən/			
C. skill /skɪl/ D. house-keeping /ˈhaʊs,ŀ	ki:nīn/		
Khác biệt: <b>B.</b> decision			
	sion" được phát âm là /3/ <mark>, khá</mark>	c với "s" trong các từ khác đ	ược phát âm là /s/.
Mark the letter A, B, C, or I	D on your answer sheet to in	dicate t <mark>he word that</mark> differ	s from the other three in the
position of primary stres			
Question 3: A. affordable	B. reliable	C. acceptable	<b>D.</b> fashionable
	, <b>B.</b> reliable, <b>C.</b> acceptable, <b>D.</b> fa		
A. affordable /əˈfɔːrdəbl/			
<b>B.</b> reliable /rɪˈlaɪəbl/			
<b>C.</b> acceptable /əkˈsɛptəbl	/		
<b>D.</b> fashionable ∕'fæ∫ənəbl	/		
Khác biệt: <b>D.</b> fashionable	(Trọng âm ở âm tiết đầu tiên)		
Question 3. A. minority	<b>B.</b> expedition	<b>C.</b> technology	<b>D.</b> commitment
Question 3: A. minority, I	<b>B.</b> expedition, <b>C.</b> technology, <b>D</b> .	commitment	
A. minority /maɪˈnɒrɪti/			
<b>B.</b> expedition /ˌɛkspɪˈdɪʃə	n/		
<b>C.</b> technology /tɛkˈnɒlədʒ	çi/		
<b>D.</b> commitment /kəˈmɪtm	ənt/		
Khác biệt: <b>D.</b> commitment	: (Trọng âm ở âm tiết thứ hai;	các từ còn lại có trọng âm ở	âm tiết thứ ba)

uestions. Juestion 5 Many Vietnamese	neonle now	_ more international foods, such	as nizza and sushi
avoid	<b>B.</b> dislike	<b>C.</b> enjoy	<b>D.</b> forget
		more international foods,	
<b>A. avoid</b> (tránh)			
<b>B. dislike</b> (không thích)			
<b>C. enjoy</b> (thích)			
<b>D. forget</b> (quên)			
Đáp án: C. enjoy			
	Nam hiện nay "enjo	oy" (thích) nhiều món ăn quốc tế	hơn, như pizza và sushi.
Question 6. While they	in London, they : <b>B.</b> live	noticed different accents of Englis <b>C.</b> lived	sh. <b>D.</b> are living
Question 6. While they	in London, th	ey noticed different accents of	English.
A. were living			
B. live			
C. lived			
C. lived D. are living			
D. are living Đáp án: A. were living Giải thích: Thì quá khứ tiếp đ		diễn tả hành động đang diễn ra	
D. are living Đáp án: A. were living Giải thích: Thì quá khứ tiếp đ		) diễn tả hành động đang diễn ra e" (trong khi) chỉ hành động đang	
D. are living Đáp án: A. were living Giải thích: Thì quá khứ tiếp đ			
<b>D. are living Đáp án: A. were living Giải thích:</b> Thì quá khứ tiếp đ động khác chen vào ("noticed Question 7. His new explanation	"). Dấu hiệu: "While on was th	e" (trong khi) chỉ hành động đang an the previous one.	g diễn ra trong quá khứ.
D. are living Đáp án: A. were living Giải thích: Thì quá khứ tiếp đ động khác chen vào ("noticed Question 7. His new explanatic A. clearer	"). Dấu hiệu: "While on was th <b>B.</b> the clearest	e" (trong khi) chỉ hành động đang an the previous one. <b>C.</b> more clear	
D. are living Đáp án: A. were living Giải thích: Thì quá khứ tiếp ở động khác chen vào ("noticed Question 7. His new explanatio . clearer His new explanation was	"). Dấu hiệu: "While on was th <b>B.</b> the clearest <b>than the pr</b>	e" (trong khi) chỉ hành động đang an the previous one. <b>C.</b> more clear <b>revious one.</b>	g diễn ra trong quá khứ.
D. are living Đáp án: A. were living Giải thích: Thì quá khứ tiếp ở động khác chen vào ("noticed Question 7. His new explanatio A. clearer His new explanation was (Giải thích mới của anh ấy _	"). Dấu hiệu: "While on was th <b>B.</b> the clearest <b>than the pr</b>	e" (trong khi) chỉ hành động đang an the previous one. <b>C.</b> more clear <b>revious one.</b>	g diễn ra trong quá khứ.
D. are living Đáp án: A. were living Giải thích: Thì quá khứ tiếp ở động khác chen vào ("noticed Question 7. His new explanatio . clearer His new explanation was (Giải thích mới của anh ấy _ A. clearer - rõ ràng hơn	"). Dấu hiệu: "While on was th B. the clearest than the pr hơn cái t	e" (trong khi) chỉ hành động đang an the previous one. <b>C.</b> more clear <b>revious one.</b>	g diễn ra trong quá khứ.
D. are living Đáp án: A. were living Giải thích: Thì quá khứ tiếp đ động khác chen vào ("noticed Question 7. His new explanation A. clearer His new explanation was (Giải thích mới của anh ấy _ A. clearer - rõ ràng hơn B. the clearest - rõ ràng nhất	"). Dấu hiệu: "While on was th B. the clearest than the pr hơn cái t	e" (trong khi) chỉ hành động đang an the previous one. <b>C.</b> more clear <b>revious one.</b>	g diễn ra trong quá khứ.
D. are living Đáp án: A. were living Giải thích: Thì quá khứ tiếp ở động khác chen vào ("noticed Question 7. His new explanatio A. clearer His new explanation was (Giải thích mới của anh ấy _	"). Dấu hiệu: "While on was th B. the clearest than the pr hơn cái t	e" (trong khi) chỉ hành động đang an the previous one. <b>C.</b> more clear <b>revious one.</b>	g diễn ra trong quá khứ.
D. are living Đáp án: A. were living Giải thích: Thì quá khứ tiếp ở động khác chen vào ("noticed Question 7. His new explanation A. clearer His new explanation was (Giải thích mới của anh ấy _ A. clearer - rõ ràng hơn B. the clearest - rõ ràng nhất C. more clear - rõ ràng hơn D. as clear - rõ ràng như	"). Dấu hiệu: "While on was th B. the clearest than the pr hơn cái t	e" (trong khi) chỉ hành động đang an the previous one. <b>C.</b> more clear <b>revious one.</b>	g diễn ra trong quá khứ.
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D. are living Đáp án: A. were living Giải thích: Thì quá khứ tiếp ở động khác chen vào ("noticed Question 7. His new explanatio A. clearer His new explanation was (Giải thích mới của anh ấy _ A. clearer - rõ ràng hơn B. the clearest - rõ ràng nhất C. more clear - rõ ràng hơn D. as clear - rõ ràng như	"). Dấu hiệu: "While on was th B. the clearest than the pr hơn cái tr	e" (trong khi) chỉ hành động đang an the previous one. <b>C.</b> more clear revious one. rước.)	g diễn ra trong quá khứ. D. as clear
D. are living Đáp án: A. were living Giải thích: Thì quá khứ tiếp ở động khác chen vào ("noticed Question 7. His new explanation A. clearer His new explanation was (Giải thích mới của anh ấy _ A. clearer - rõ ràng hơn B. the clearest - rõ ràng nhất C. more clear - rõ ràng như D. as clear - rõ ràng như Đáp án đúng: A. clearer Giải thích: Câu này so sánh s	"). Dấu hiệu: "While on was th B. the clearest than the pr hơn cái tr	e" (trong khi) chỉ hành động đang an the previous one. <b>C.</b> more clear revious one. rước.)	g diễn ra trong quá khứ. D. as clear
D. are living Đáp án: A. were living Giải thích: Thì quá khứ tiếp ở động khác chen vào ("noticed Question 7. His new explanation A. clearer His new explanation was (Giải thích mới của anh ấy _ A. clearer - rõ ràng hơn B. the clearest - rõ ràng nhất C. more clear - rõ ràng nhất C. more sear - rõ ràng nhất C. more sear - rõ ràng nhất D. as sear - rõ ràng nhất C. more sear - rõ ràng nhất C. more sear - rõ ràng nhất D. as sear - rõ ràng nhất D. as sear - rõ ràng nhất C. more sear - rõ ràng nhất D. as sear - rõ ràng nhất D. a	"). Dấu hiệu: "While on was th B. the clearest than the pr hơn cái tr t t	e" (trong khi) chỉ hành động đang an the previous one. <b>C.</b> more clear revious one. rước.)	g diễn ra trong quá khứ. D. as clear iải thích mới rõ ràng hơn
D. are living Đáp án: A. were living Giải thích: Thì quá khứ tiếp ở động khác chen vào ("noticed Question 7. His new explanation A. clearer His new explanation was (Giải thích mới của anh ấy _ A. clearer - rõ ràng hơn B. the clearest - rõ ràng nhất C. more clear - rõ ràng nhất C. more sciear - rõ ràng nhất D. as clear - rõ ràng nhất C. more sciear - rõ ràng nhất D. as clear - rõ ràng nhất D. as clear - rõ ràng nhất D. as clear - rõ ràng nhất C. more sciear - rõ ràng nhất D. as clear - rõ ràng nhất D. as clear - rõ ràng nhất D. as sciear - rõ ràng nhất D. as sciear - rõ ràng nhất D. as sciear - rõ ràng nhất Scii trước.	"). Dấu hiệu: "While on was th B. the clearest than the pr hơn cái tr t t	e" (trong khi) chỉ hành động đang an the previous one. : C. more clear revious one. rước.) giải thích. "Clearer" cho thấy g	g diễn ra trong quá khứ: D. as clear iải thích mới rõ ràng hơn ole for everyone.

Chuẩn bị tốt sẽ làm cho bì	ra tiệc thành cô	ng.		
0		1		
<b>Question 9.</b> Tom is telling h Tom: "I just bought a new el		his new car.		
Sarah: ""	ectric car!			
<b>A.</b> I don't know much about	cars.	B.	That's great! How do	oes it drive?
C. I prefer gasoline cars.			I'm sure it's expensiv	
Tom và Sarah: "Tôi vừa m	nua một chiếc x	e điện mới!"		
A. Tôi không biết nhiều v	về xe cộ.			
B. Thật tuyệt! Nó chạy n	h <b>ư</b> thế nào?			
C. Tôi thích xe chạy bằng	g xăng h <b>ơ</b> n.			
D. Tôi chắc rằng nó đắt t	tiền.			
Sarah: B. Thật tuyệt! Nó Giải thích: Câu trả lời thể			tìm hiểu thêm.	
My wedding day is a day		r forget.		
A. on which	<b>B.</b> that		when	<b>D.</b> whom
My wedding day is a day	I will	never forget.		
A. on which				
Cấu trúc: "On which" dùn	g trong mệnh đ	ể quan hệ chí thời g	gian.	
<b>Giải thích</b> : "On which" tha	y thế cho từ "d	ay", ngày cưới mà t	ôi s <mark>ẽ không bao giờ</mark> q	uên.
He has a good sense of	He mak	kes his Classmates l	augh all the time.	
A. humour	<b>B.</b> time		style	<b>D.</b> direction
He has a good sense of	He 1	makes his classma	tes laugh all the tim	e.
<b>Dịch:</b> Anh ấy có một khiế	u té	ốt. Anh ấy làm cho	c <mark>ác bạn cùng lớp cườ</mark>	i suốt.
<b>A.</b> humour (hài hước)				
<b>B.</b> time (thời gian)				
<b>C.</b> style (phong cách)				
<b>D.</b> direction (hướng đi)				
Đáp án: A. humour				
Giải thích: "Sense of humo	our" chỉ khả năi	ng tạo ra sự hài hươ	ýc.	
The concert was amazing, w	rith d	lifferent genres per	formed throughout th	ne evening.
A. several	<b>B.</b> a few		some	<b>D.</b> much
The concert was amazing	g, with	different genre	s performed throug	hout the evening.
Đáp án: A. several				
Cấu trúc: "with several + o	danh từ số nhiề	u"		

Giải thích: "Several" chỉ ra nhiều thể loại.

Dịch: Buổi hòa nhạc thật tuyệt vời, với một vài thể loại khác nhau được biểu diễn suốt buổi tối.

Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 13 to 16.

#### Let's Stay Healthy!

- Good habits start with (13) \_\_\_\_\_ choices.
- Eat good food and exercise for a better future.
- Talk about mental health to make (14) \_\_\_\_\_\_ kinder community.
- Remember, every small step helps (15) \_\_\_\_\_ make a healthier world for everyone.
- Join us today to support health and (16) \_\_\_\_\_ up healthy habits! #StayHealthy

#MentalHealth #	#MentalHealth # Wellness			
Question 13: A. health	<b>B.</b> healthy	<b>C.</b> healthily	<b>D.</b> healthiness	
Question 14: A. a	<b>B.</b> an	<b>C.</b> the	<b>D.</b> Ø (no article)	
Question 15: A. to	<b>B.</b> for	<b>C.</b> in	<b>D.</b> at	
Question 16: A. take	<b>B.</b> put	<b>C.</b> keep	<b>D.</b> give	

Câu 13: "những lựa chọn khỏe mạnh"

**B.** healthy (khỏe mạnh): Từ "healthy" là tính từ, phù hợp để mô tả danh từ "choices" (lựa chọn). Các lựa chọn khác (**A.** health, **C.** healthily, **D.** healthiness) không phù hợp ngữ pháp trong câu này.

Câu 14: "một cộng đồng tử tế hơn"

**A.** a (một): Cần một mạo từ không xác định "a" để chỉ một cộng đồng không cụ thể. Các lựa chọn khác không phù hợp.

Câu 15: "để tạo ra một thế giới khỏe mạnh hơn"

**A.** to (để): Câu này cần một giới từ chỉ mục đích, và "to" là lựa chọn đúng để kết nối với động từ "make."

Câu 16: "duy trì thói quen lành mạnh"

**C.** keep (duy trì): "keep up" có nghĩa là duy trì, rất phù hợp trong ngữ cảnh này. Các lựa chọn khác không truyền tải ý nghĩa tương tự.

## Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 17 to 18.

**Question 17:** Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text.

Social media is very popular nowadays. It's a way to connect with friends and share updates. \_\_\_\_\_

**a.** Firstly, people use social media to post pictures and messages.

**b.** Some people are worried about privacy, but many still use these platforms.

**B.** a-c-b

- **c.** In the beginning, social media was new and not widely use**d**.
- A. c-a-b

**C.** b-a-c

**D.** c-b-a

- Question 18: Choose the sentence that you can end the text (in Question 17) most appropriately.
- **A.** As a result, social media has become a big part of everyday life.
- **B.** Many people are trying to find better ways to communicate.

C Finally again modia is not not	ular amond yound poople		
<b>C.</b> Finally, social media is not pop	0, 0, 1		
<b>D.</b> People are moving back to old	er ways of communication		
Mark the letter A, B, C, or D o	n your answer sheet to i	ndicate the correct optic	on that best fits each of the
numbered blanks from 19 to 2	4.		
Homelessness is a problem i	n many big cities in the wor	rl <b>d.</b> It occurs when a part o	f the population docs not have
any (19) place to call	home. All over the world,	there are hundreds of mi	llions of people who spend at
least some time of the year hom	eless. This is an issue that	the authorities are trying	to deal with. <b>(20)</b> ,
there are more things dull each	person can do to help thos	se people. One of the thing	s that you can do to help the
homeless is to volunteer your tin	ne. <b>(21)</b> a lol of f	ree time, you might go on a	an extended trip to help set up
homes or improve an impoveris	shed are <b>a.</b> Even with just	( <b>22</b> ) a week, it	is possible to make an (23)
on your own city. You	can also sign up to help at a	. <b>(24)</b> Most citie	es have a mission of some kind
serving food to the homeless and	l offerin <mark>g</mark> temporary shelte	rs.	
Question 19: A. regularity	B. regular	<b>C.</b> regularly	<b>D.</b> regularize
Question 20: A. Although	B. However	<b>C.</b> Because	D. So
Question 21: A. If you had	<b>B.</b> If you don' have	<b>C.</b> If you have	<b>D.</b> If you didn't have
Question 22: A. much hours	<b>B.</b> a little hours	<b>C. a few</b> hours	<b>D.</b> a lot of hours
Question 23: A impact	B regult	<b>c</b> impacts	D results

Question 24: A. local kitchen soup B. kitchen soup local

**C.** soup kitchen local

- **D.** local soup kitchen

# Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions.

- He didn't get the promotion because he didn't complete the project on time.
- A. If he had completed the project on time, he would have gotten the promotion.
- **B.** If he completes the project, he will get the promotion.
- **C.** He wouldn't have gotten the promotion even if he completed the project on time.
- **D.** If he didn't get the promotion, he would still complete the project.

We enjoyed our beach trip despite the bad weather.

- A. Although the weather was bad, we enjoyed our beach trip.
- **B.** The bad weather stopped us from enjoying our beach trip.
- **C.** We wouldn't have enjoyed the trip if the weather had been ba**d**.
- **D.** We enjoyed the trip only after the weather improve**d**.

# Mark the letter A, B, C, or D on your answer sheet <mark>to indicate the sentence t</mark>hat is made from the given cues in each of the following questions.

Question 26: You / look /hungry / bring /you/ something /eat

- A. Although you looked hungry, I bring you something to eat.
- **B.** You look hungry because I brought you something to eat.
- **C.** You will look hungry, but I will bring you something to eat.

**D.** You look hungry, so I will bring you something to eat.

Question 26: Andy/ wish/ he/ can/ speak English/ good/ as a native speaker.

- A. Andy wishes he could spoke English as well as a native speaker.
- **B.** Andy wish he could speak English as well as a native speaker.
- **C.** Andy wishes he could speak English as well as a native speaker.

**D.** Andy wishes he can speak English as well as a native speaker.

Read the following sign or notice and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.



What does the sign mean?

**A.** Bad students will be punished at school.

**B.** Violence is not allowed at school.

C. Classmates should not talk too much to each other.

**D**. Younger students mustn't obey their monitors at school.

# NO BULLYING (Biển báo cấm bắt nạt)

Câu hỏi: Cái biển báo này có nghĩa gì?

### Đáp án:

A. Học sinh hư sẽ bị phạt ở trường.

B. Bạo lực không được phép ở trường.

C. Các bạn cùng lớp không nên nói chuyện với nhau quá nhiều.

D. Học sinh nhỏ hơn không phải tuân theo các giám thị ở trường.

## Đáp án đúng là B – "Bạo lực không được phép ở trường

Các lựa chọn còn lại không liên quan trực tiếp đến việc bắt nạt hay bạo lự**c.** 

### **Question 10:** What does this notice say?

Hello Students. What music I like is disco. What can I do to help with

concert? When you free to come to meeting about concert?

**A.** The person likes disco musi**c**.

**B.** The person prefers classical musi**c.** 

**C.** The person is asking for help with jazz musi<mark>c.</mark>

**D.** The person does not like musi**c.** 

Chào các sinh viên. Thể loại nhạc tôi thích là disco. Tôi có thể làm gì để giúp buổi hòa nhạc? Khi nào các bạn rảnh để họp về buổi hòa nhạc?

Câu hổi 10:

A. Người này thích nhạc disco.

**B.** Người này thích nhạc cổ điển.

**C.** Người này đang nhờ giúp đỡ về nhạc jazz.

D. Người này không thích âm nhạc.

Giải thích: Thông báo cho biết rõ rằng người này thích nhạc "disco", nên đáp án đúng là A.

#### Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 31 to 36.

Do you find it difficult to get out of bed in the morning? Have you ever fallen asleep in class? If the answer is yes, then you're not the only one. Across the world, bedtimes are getting later and teenagers are sleeping less.

What are the reasons for this? Well, stress is an important factor Like many young people, I find it hard to go to sleep before a big event such as an exam. Our increasing use of technology may also be to blame? New research at Kings College London, involving 125,000 children and teenagers on four continents, shows that using a phone or tablet before going to bed makes it twice as likely you'll sleep badly that night. And the following day, this lack of sleep can make it difficult to **concentrate on** studying.

But while many schools are attempting to solve this problem by starting the school day later, some schools in New Mexico in the United States are trying something a bit different - they have installed sleeping areas, **where** students can sleep for 20 minutes in specially designed chairs. I recently fried one of these chairs and my first thought was that it looked like something from a science-fiction film. When I lay down on it, the top part slowly covered my head and upper body so that it became dark inside. Some people might find that scary, but I didn't mind, and the gentle music was quite nice. I started to feel sleepy, and that was all I could remember until the lights went on and I woke up. Then, when I got up, I noticed I was a bit calmer than I'd been before. I'm sure someone who had slept badly before they went to school would feel a lot better. What's the writer's main purpose in writing this text? A. To discuss the problem of teenagers sleeping too little. **B.** To describe how she learnt how to sleep better at night. **C.** To explain how using technology can help us sleep better. **D.** To show that nowadays we need less sleep than we used to. What is the word "<u>concentrate on</u>" in paragraph 2 closest in meaning to? **A.** finish **B.** ignore **C.** have intention of **D.** pay attention to According to the paragraph 2, children and teenagers have trouble getting to sleep because they . **A.** had focused on their lesson at school **B.** had taken an important exam before **C.** use a phone or tablet before going to bed **D.** have to get up early the next morning What does the word "<u>where</u>" in paragraph 3 refer to? A. sleeping areas **B.** New Mexico **C.** some schools **D.** designed chairs What solution have some schools in New Mexico used to help students? **A.** Starting school earlier. **B.** Adding places to sleep with special chairs. **C.** Giving less homework. D. Adding more classes. Which of the following is NOT TRUE in the whole passage? A. Across the world, bedtimes are getting later and the young are sleeping less.

**B.** Stress is one of main reasons that makes many people sleep badly

**C.** The chairs were designed for a science-fiction film in the United States.

**D.** The writer didn't feel scary when she lay down on specially desired chairs.

Four phrases/sentences have been removed from the text below. For each question, mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 37 to 40.

#### **SHARING STUDY TIPS**

Studying is an importa	ant part of life, a	ind sharing ti	ips can help others do better.	Here are <b>(37)</b> _	that have
worked for me. First, :	make a study p	lan. <b>(38)</b>	and break your task	s into smaller p	oarts. This helps you
manage your time and	feel less stresse	ed, especially	before exams. Second, find a c	uiet and comfo	rtable place to study.
A clean and organized	space can help	you focus be	tter. Also, try to limit distracti	ions like your p	hone or social media
while you study. Thire	d, <b>(39)</b>	You can	learn from books, watch vid	eos, or join stu	dy groups. Changing
your study methods ca	an make learnin	g more fun ai	nd help you remember things	better. Finally,	don't be afraid to ask
your teachers or frien	ds for help whe	en you have o	questions. <b>(40)</b> H	Remember, eve	ryone learns in their
own way, so find what	t works best for	you. By follo	owing these tips and staying d	ledicated, you o	an make your study
time more effective an	id reach your go	oals. Good luc	ck!		
<b>A.</b> They can give you u	ıseful answers a	nd support y	our learning		

**B.** Set clear goals for each subject

**C.** use different ways to study

**D.** some simple study tips

Question 37. \_\_\_\_\_D

- Question 39. \_\_\_\_\_C
- Question 40. \_\_\_\_\_A