Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period …**

**UNIT 5: AROUND TOWN**

**Lesson 1 - Part 1 (Page 38) - Vocabulary and Listening**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- talk about clothes, sizes and prices

- start a conversation to offer help

**2. Ability**

- improve Listening and Speaking skills

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities

- choose and buy clothes for themselves with suitable prices

**II. TEACHING AIDS AND LEARNING MATERIALS**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on Eduhome, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that follow.

**b) Content:** Introduction of vocabularies about types of clothes/clothing store

**c) Product:** Ss have general ideas about the things they are going to study in this new lesson

**d) Competence**: collaboration, communication, critical thinking

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| - Give greetings - Check attendance* **Option 1: MATCHING**

- Show pictures and names of clothes- Have Ss match each picture with its correct name- Call Ss to give answers- Give feedback and show correct answers- Lead to the new lesson.* **Option 2: Number the pictures**

- Show a picture of a clothing store (or give handouts)- Set a limit time (3-4’)- Have Ss number the pictures (in groups or as a whole class)*1. shop assistant**2. customers**3. bags**4. shoes**5. changing room**6. dresses**7. promotion*- Call Ss to give answers- Give feedback and lead to the new lesson | -Greet T- Work in pairs- Give answers- Listen**Answer keys**- Look and number the pictures, then read answers in front of the class**Answer keys***1. shop assistant - B**2. customers - G**3. bags - C**4. shoes - D**5. changing room - F**6. dresses - E**7. promotion - A* |

**B. New lesson (35’)**

* **Activities 1: Vocabulary (18’)**

**a) Objective:** Ss know words about clothing store.

**b) Content:**

**-** Vocabulary study

**-** Speaking

**c) Products:** Ss know how to pronounce the new words correctly and use them in appropriate situations.

**d) Competence**: communication, collaboration, presentation, creativity, public speaking

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Fill in the table. Listen and repeat.** - Demonstrate the activity, using the examples- Have Ss write the words in the correct column- Remind Ss that the words in Warm-up activity will help them- Divide class into pairs and have them check their answers with their partners- Call Ss to give answers (read or write)- Check answers as a whole class- Play audio (CD1 – Track 54). Have Ss listen and repeat- Correct Ss’ pronunciation**b. Add more words to the table. Use the words in sentences.*** **Option 1:**

- Have Ss work in pairs to think of more words to fill in the table- Have Ss use words in sentences- Have Ss share their ideas with the class- Give feedback and evaluation* **Option 2:** *(for class with better students)*

- Follow the same steps as option 1- Give an extra activity: Have Ss describe their friends’ clothes or their own clothes-using new words in the lesson- Call some pairs / groups to share their idea with the class- Give feedback and evaluation | - Look and listen- Work individually- Work in pairs- Give answers- Listen and repeat**Answer keys**- Work in pairs- Present**Suggested answers***Clothes: skirt, shorts, sandals, coat, pants, trousers, …**Sizes: small, extra small, double extra large, …**Others: shop assistant, mirror, accountant, desk, cashier, …* - Work in pairs / groups**Suggested answers***My friend, Lan, is wearing a black pants and a blue sweater. Her sweater is small size. She looks beautiful in this sweater. She also has brown sandals …* |

* **Activity 2: Listening (17’)**

**a) Objective:** Ss can make questions or answer the questions to develop a conversation, and they can also finish the listening task in the textbook.

**b) Content:**  Listening to a girl talking to her mom in a clothing store

**c) Products:** They can enhance listening for main ideas and for details.

**d) Competence**: collaboration, guessing, communication, listening

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Listen to Cassie talking to her mom in a clothing store Do they buy any clothes?**- Have Ss look at the question and the picture - Play the audio once (CD 1 – Track 55). Have Ss listen and answer the question by circling “Yes” or “No” - Play the audio again. Check answers as a whole class.**b. Now, listen and circle “True” or “False”**- Have Ss read the sentences - Play the audio (CD1 – Track 55). Have Ss listen and circle “True” or “False”- Call Ss to give answers, explain- Check answers as a whole class.**\*Conversation Skill*** **Option 1:**

- Play the first 5 sentences of the recording, ask Ss to find which sentence / phrase that the sale assistant uses to offer help- Give feedback and lead to the Conversation Skill box - Explain - Play audio (CD 1 – Track 56). Have Ss listen and repeat- Have some Ss practice the conversation skill in front of the class- Have Ss think of other ways to start a conversation to offer help and make up a conversation that contains these phrases- Have Ss look at the Note box, read- Briefly explain the Note box* **Option 2:**

- Follow the same steps as option 1- Have Ss work in groups to role-play the scene of buying clothes in a clothing store: Ss are in a clothing store (Student A: shop assistant, student B: cashier, student C, D, E: customers). - Have Ss demonstrate the activity in front of the class- Give feedback and evaluation | - Look at the picture and the question- Listen and circle- Check answers **Answer key: Yes**- Look and read - Listen and fill in the blanks- Give answers- Check answers **Answer keys** *1. False 2. True* *3. False 4. True*- Try to find the indicator that speaker uses to offer help - Look and listen- Listen and repeat- Work in pairs**Suggested answers** *Other ways to offer help:* *- Sorry, (do you need) any help?* *- Hello, may I help you?* *- Hi, would you like me to …*- Work in groups- Present |

**C. Consolidation (3’)**

**\* Vocabularies about clothing store**: *clothes, sizes and other things in the clothing store*

**\* Start a conversation to offer help**: *Say “Hi, how can I help you?” / “May I help you?” / “Do you need help?”*

**\* Talk about size:** *in + size*

**D. Homework (2’)**

- Learn by heart the new vocabularies.

- Practice talking about clothes, sizes and prices.

- Do exercises in Workbook: Lesson 1 - New words and Listening (page 26).

- Prepare: Lesson 1 – Grammar (page 39 – SB).