

## PRACTICE TEST 1

I. Choose the word / phrase / sentence (A, B, C, or D) that best fits the space given in each sentence or best answers the question. (3.5 pts)

1. Which word has the underlined part pronounced differently from that of the others?

- A. practiceded      B. recognizeded      C. happeneded      D. praiseded

2. Which word has the underlined part pronounced differently from that of the others?

- A. respect      B. planet      C. scheme      D. behave

3. Which word has a different stress pattern from that of the others?

- A. colorful      B. interesting      C. important      D. comfortable

4. Which word has a different stress pattern from that of the others?

- A. benefit      B. commercial      C. encourage      D. creative

5. **Nancy:** The dance class is so hot. Do you want to try it?

**Tom:** No, thanks. I'm not \_\_\_\_\_ about dancing.

- A. interested      B. mad      C. nervous      D. furious

6. **Amy:** You look so bad. What's wrong?

**Hannah:** By the time I arrived at the hospital, \_\_\_\_\_.

- A. my best friend has just left      B. my best friend had already left  
C. my best friend left early      D. my best friend was leaving

7. **Nam:** What should I bring for my trip, Dad?

**Mr Binh:** The weather is very sunny there at this time of the year. You need to take some \_\_\_\_\_ with you.

- A. sunblock      B. tents      C. boots      D. raincoats

8. **Thy:** Our planet' is becoming more and more crowded now, Minh.

**Minh:** I think the world's population will \_\_\_\_\_ 11 billion by 2100.

- A. increase      B. reach      C. obtain      D. change

9. **Lucy:** You look confident. What did the examiner ask you?

**Ken:** He asked me what I \_\_\_\_\_ with my English in the future.

- A. will do      B. did      C. would do      D. could do

10. **Nga:** My friend, Nhan always does his work without any mistakes.

**Vi:** Amazing! He is such a \_\_\_\_\_ person.

- A. punctual      B. careful      C. flexible      D. hard-working

11. **Sarah:** There was no one at your house last night, \_\_\_\_\_?

**Mike:** Yeah, our family went to a wedding party downtown.

A. wasn't it      B. was it      C. was there      D. wasn't there

12. **Mai:** Hi, Lan. I'm back from Hue now and I have some local \_\_\_\_\_ for you.

**Lan:** How cool! I guess you had a great time there.

A. postcards      B. memories      C. experiences      D. specialties

13. **Teacher:** Are you interested in voluntary activities?

**Susan:** Definitely! I love helping around, and \_\_\_\_\_ more people.

A. getting into      B. getting to know      C. getting out of      D. getting around

14. **Mandy:** What about this new patterned jacket?

**Ethan:** It's not really my \_\_\_\_\_.

A. style      B. decision      C. interest      D. fashion

II. Look at the notice or the sign. Choose the best answers (A, B, C, or D) for questions 15 and 16.

(0.5 pt)

15. What do the customers have to do?

Thank you for scheduling an  
appointment at Holly Barber Shop.  
Please arrive 5 minutes early so we

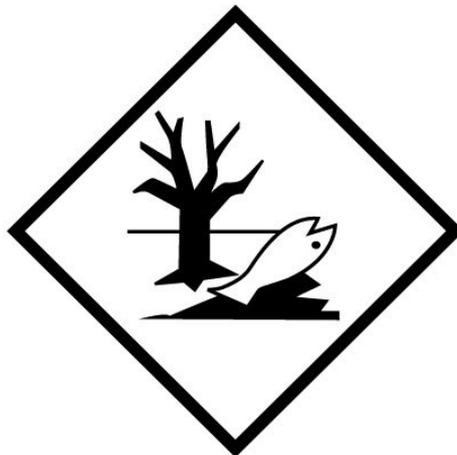
A. Customers have to arrive earlier than normal to have a better discussion.

B. Customers have to book in advance at Holly Barber Shop.

C. Customers are asked to get to the Holly Barber Shop 5 minutes early.

D. If customers arrive 5 minutes late, they will lose their appointment.

16. What does the sign tell you?



A. You are not allowed to enter this dangerous area.

B. The marine life is terribly affected by the environmental pollution.

C. The pollution causes little damage to the surroundings.

D. A lot of dead fish are floating on the surface.

**III. Choose the word / phrase (A, B, C, or D) that best fits each space in the following announcement. (1.5 pts)**

### School Announcement

To: All students

We are excited to (17) \_\_\_\_\_ you that the school will be on holiday from Friday, November 8<sup>th</sup> to Sunday, November 10<sup>th</sup>.

During this break, the school has (18) \_\_\_\_\_ a fun-filled trip! We'll be heading to Terrytown, an outdoor center where you can try your hand at climbing, boating, fishing, and (19) \_\_\_\_\_ other exciting activities.

(20) \_\_\_\_\_, we'll be visiting Maya Castle and the surroundings, so there's no need to worry about being bored! The school covers all expenses, so the trip is (21) \_\_\_\_\_ free for all students.

Make sure to (22) \_\_\_\_\_ extra clothes, as the weather might be wet. If you're interested in joining, please see Mr Timmy in the teacher's office.

Best regards,

Vice Principal

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|----------------------|-----------------|-----------------|-------------|
| 17. A. inform        | B. deliver      | C. transform    | D. indicate |
| 18. A. celebrated    | B. organized    | C. applied      | D. designed |
| 19. A. a lot         | B. much         | C. such         | D. many     |
| 20. A. In conclusion | B. Additionally | C. Nevertheless | D. Whereas  |
| 21. A. barely        | B. quietly      | C. completely   | D. simply   |
| 22. A. iron          | B. change       | C. pack         | D. send     |

**IV. Read the following article on a bulletin board. Decide whether the statements from 23 to 26 are True or False and choose the correct answers (A, B, C, or D) for questions 27 and 28. (1.5 pts)**

The environment is a vast, linked system that includes the air we breathe, the water we drink, and the plants and animals around us. It provides essential resources like clean air, water, and fertile soil. However, our environment is facing serious problems due to human activities. Pollution from factories and cars contaminates air and water, affecting plants, animals, and humans. Climate change leads to more extreme weather, like stronger storms, severe floods, year-long droughts, and widespread flooding which can affect agriculture and lead to food shortages. To help protect our environment, everyone can make a difference by adopting simple habits. Recycling helps reduce waste and conserve resources while saving energy by turning off lights and electronics when they're not in use. Supporting local and sustainable products, such as food grown without **harmful** chemicals, also benefits the environment. Additionally, participating in community

clean-up events or tree-planting activities can help restore natural areas. By understanding the importance of the environment and taking small steps to care for it, we can all contribute to a healthier planet. Every action counts, and together we can make a positive impact on our world for ourselves and future generations.

**23.** The environment includes the air we breathe, the water we drink, and the plants and animals around us.

**24.** Pollution from factories and cars has no impact on plants and animals.

**25.** Recycling and saving energy are ways to help protect the environment.

**26.** Taking small steps to care for the environment has little effect on the health of our planet.

**27.** What is the main idea of the paragraph?

A. The serious problems of the environment to wildlife

B. The greatest solution making the environment less polluted

C. The importance of the environment to our planet

D. Our positive impact on better future generations

**28.** The word **harmful** has the closest meaning to \_\_\_\_\_.

A. worthless

B. dangerous

C. massive

D. helpless

**V. Use the correct form of the word given in each sentence. (1.5 pts)**

**29.** The storm knocked out the power, leaving the entire neighborhood without \_\_\_\_\_ lights. (**electricity**)

**30.** It's important to wear clothes that fit \_\_\_\_\_ during long flights. (**comfort**)

**31.** The firefighter's \_\_\_\_\_ actions saved many lives during the rescue. (**fear**)

**32.** The company strictly regulates the use of \_\_\_\_\_ to ensure the safety of the environment. (**chemist**)

**33.** \_\_\_\_\_ hidden caves in the mountains can be an exciting adventure. (**explore**)

**34.** She kept a \_\_\_\_\_ diet by including a variety of fruits, vegetables, and proteins in her meals. (**balance**)

**VI. Look at the entry of the word "skill" in a dictionary. Use what you can get from the entry to complete the sentences with two words. (0.5 pt)**

**skill** (noun) /skɪl/ /skɪl/

**1.** [uncountable] the ability to do something well

◦ *The job **requires skill** and an eye for detail.*

◦ **skill at (doing) something** *I admired her skill at catching fish.*

◦ *I enjoy playing squash, despite my **lack of skill**.*

**2.** [countable] a particular ability or type of ability

- *communication / language / leadership skills*
- **skill as something** *She wants to **develop her skills** as a writer.*
- **skill to do something** *He lacks the necessary skills to run a farm.*

*(Source: Oxford Learner's Dictionary)*

35. His \_\_\_\_\_ a manager has greatly improved the team's performance.

36. She has a remarkable \_\_\_\_\_ solving difficult puzzles quickly.

**VII. Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it. (1.0 pt)**

37. The council will change the date of the graduation ceremony again.

→ The date

38. Ms Duyen asked Mr Giang "What do you want me to help you now?"

→ Ms Duyen asked

39. Mastering English allows you to access global opportunities and advancements.

→ If you

40. Mr Nam has been teaching science to children in the remote village of Cao Bang since 2020.

→ Mr Nam began