Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period……**

**UNIT 10: CITIES AROUND THE WORLD**

**Lesson 2 - Part 2 (Page 82) – Grammar**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- use the comparative and superlative adjectivesto compare things;

**2. Ability**

- improve the use of language (Main skills: Writing - Speaking);

- develop the ability to communicate and cooperate with their partners, to self-study;

**3. Quality**

**-** have positive attitude in learning and actively participate in all classroom activities related to grammatical points.

**II. TEACHING EQUIPMENT AND LEARNING MATERIALS.**

Lesson plan, PPT slides, Student’s book, workbook, notebook, personal computer (if any), projector/ TV, speakers, DCR & DHA on Eduhome, CD player, handouts…

**III. PROCEDURES**

**A. Warm up and introduce new language: (15’)**

**a) Objectives:**  To introduce what Ss are going to learn in the lesson;

To develop Ss’ collaboration and communication.

**b) Content:** reviewing and introducing new grammatical points – Comparative and Superlative adjectives

**c) Product:** Students can use the comparative and superlative adjectivesto compare things.

**d) Competence**: Collaboration and communication

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **\* Option 1:** - Put some pairs of things on the table with different size or age.+ books: one is large, the other is small.+ pens: one is new, the other is old.+ phones: one is expensive, the other is cheap.- Ask students to look at those pairs of things and describe them.*-* Get them to guess the structure they will learn today.- Lead to the new lesson.**\* Option 2:**- Have Ss look at the picture.- Have Ss guess what they are talking about.- Play the audio and have Ss listen and read the speech bubbles.- Play the audio again.- Ask Ss to listen and repeat.**\* Option 3:**- Ask Ss to have a look at the grammar explanation and discuss the grammar explanation in pairs.- Have some Ss read the comparative and superlative adjectives aloud.- Have Ss give the rule of using comparative and superlative adjectives. - Ask Ss to write the new language in their notebooks. | - Look at those pairs of things and describe them.- Guess the structure they will learn today.- Look at the pictures. - Have discussion about cities.- Listen and read the speech bubbles.- Listen and repeat.- Look at the table and discuss the grammar explanation in pairs.- Read the comparative and superlative adjectives aloud.- Give the rule of using comparative and superlative adjectives. |

**B. New lesson (35’)**

* **Activity 1: Practice new language (20’)**

**a) Objective:**

- To use the new grammatical points in communicative situations;

- To develop communicative and critical thinking skills.

**b) Content:**

**-** Learning and using grammar: Comparative and Superlative adjectives;

**-** Filling gaps.

**c) Products:** Students can use the comparative and superlative adjectives to compare things.

**d) Competence**: Collaboration, communication, and imagination

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **b. Fill in the blanks.**- Help students how to do the exercise.- Demonstrate the activity using the example.- Ask Ss to fill in the blanks.- Have Ss check their work in pairs.- Invite some Ss to share their answers with the class.- Correct and give feedback.**c. Fill in the blanks**. - Help students how to do the exercise.- Demonstrate the activity using the example.- Have Ss fill in the blanks.- Let them check their work in pairs.- Get some Ss to share their answers with the class.- Correct and give feedback. | - Listen to T’s demonstration and write the sentence in notebooks.- Fill in the blanks using the prompts.- Then work in pairs to check each other’s work.- Share their answers with the class.- Check their answers and correct.+ **Expected answer**: - Listen to T’s demonstration and write the sentence in notebooks.- Fill in the blanks using the prompts.- Then work in pairs to check each other's work.- Share their answers with the class.- Check their answers and correct.+ **Expected answer**:  |

* **Activity 2: Speaking Skill (7’)**

**a) Objectives:** To apply the grammatical points they have learnt to practise converastion skill and act out the dialogue in close pairs and then in open pairs;

To develop communication, cooperation, and raise cultural awareness (improving the different ideas – each student may live a different condition).

**b) Content:**  Asking and answering questions

**c) Products:** Students canuse the grammatical points in the speaking.

**d) Competence**: Collaboration, communication, and imagination

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **d. Now, compare your city with another city:** ***\* Option 1:***+ Help Ss deepen the new language.- Divide the class into pairs.- Have Ss prepare for talking something about their cities (using the grammatical points and vocabulary items they learned).- Ask some pairs to read aloud the words in front of the class.***\* Option 2:***+ Help Ss improve their competence in using new language in their speeches.- Have Ss compare their city with another city.- Call on some pairs demonstrate the activity in front of the class.- Correct and give feedback. | - Work in pairs (close pairs).- Work in pairs (open pair)..- Work in pairs (their own conversations)- Read aloud the words in front of the class.- Work in pairs to check each other's work.- Share their answers with the class. |

**C. Homework (5’)**

- Learn how to use the comparative and superlative adjectives to compare things.

- Do exercises on page 59 (WB).

- Prepare for the new lessons – Pronunciation and Speaking on page 83 (SB).