Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period……**

**UNIT 10: CITIES AROUND THE WORLD**

**Lesson 2 - Part 2 (Page 82) – Grammar**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- use the comparative and superlative adjectivesto compare things;

**2. Ability**

- improve the use of language (Main skills: Writing - Speaking);

- develop the ability to communicate and cooperate with their partners, to self-study;

**3. Quality**

**-** have positive attitude in learning and actively participate in all classroom activities related to grammatical points.

**II. TEACHING EQUIPMENT AND LEARNING MATERIALS.**

Lesson plan, PPT slides, Student’s book, workbook, notebook, personal computer (if any), projector/ TV, speakers, DCR & DHA on Eduhome, CD player, handouts…

**III. PROCEDURES**

**A. Warm up and introduce new language: (15’)**

**a) Objectives:**  To introduce what Ss are going to learn in the lesson;

To develop Ss’ collaboration and communication.

**b) Content:** reviewing and introducing new grammatical points – Comparative and Superlative adjectives

**c) Product:** Students can use the comparative and superlative adjectivesto compare things.

**d) Competence**: Collaboration and communication

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **\* Option 1:**  - Put some pairs of things on the table with different size or age.  + books: one is large, the other is small.  + pens: one is new, the other is old.  + phones: one is expensive, the other is cheap.  - Ask students to look at those pairs of things and describe them.  *-* Get them to guess the structure they will learn today.  - Lead to the new lesson.  **\* Option 2:**  - Have Ss look at the picture.  - Have Ss guess what they are talking about.  - Play the audio and have Ss listen and read the speech bubbles.  - Play the audio again.  - Ask Ss to listen and repeat.  **\* Option 3:**  - Ask Ss to have a look at the grammar explanation and discuss the grammar explanation in pairs.  - Have some Ss read the comparative and superlative adjectives aloud.  - Have Ss give the rule of using comparative and superlative adjectives.  - Ask Ss to write the new language in their notebooks. | - Look at those pairs of things and describe them.  - Guess the structure they will learn today.  - Look at the pictures.  - Have discussion about cities.  - Listen and read the speech bubbles.  - Listen and repeat.  - Look at the table and discuss the grammar explanation in pairs.  - Read the comparative and superlative adjectives aloud.  - Give the rule of using comparative and superlative adjectives. |

**B. New lesson (35’)**

* **Activity 1: Practice new language (20’)**

**a) Objective:**

- To use the new grammatical points in communicative situations;

- To develop communicative and critical thinking skills.

**b) Content:**

**-** Learning and using grammar: Comparative and Superlative adjectives;

**-** Filling gaps.

**c) Products:** Students can use the comparative and superlative adjectives to compare things.

**d) Competence**: Collaboration, communication, and imagination

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **b. Fill in the blanks.**  - Help students how to do the exercise.  - Demonstrate the activity using the example.    - Ask Ss to fill in the blanks.  - Have Ss check their work in pairs.  - Invite some Ss to share their answers with the class.  - Correct and give feedback.  **c. Fill in the blanks**.  - Help students how to do the exercise.  - Demonstrate the activity using the example.    - Have Ss fill in the blanks.  - Let them check their work in pairs.  - Get some Ss to share their answers with the class.  - Correct and give feedback. | - Listen to T’s demonstration and write the sentence in notebooks.  - Fill in the blanks using the prompts.  - Then work in pairs to check each other’s work.  - Share their answers with the class.  - Check their answers and correct.  + **Expected answer**:    - Listen to T’s demonstration and write the sentence in notebooks.  - Fill in the blanks using the prompts.  - Then work in pairs to check each other's work.  - Share their answers with the class.  - Check their answers and correct.  + **Expected answer**: |

* **Activity 2: Speaking Skill (7’)**

**a) Objectives:** To apply the grammatical points they have learnt to practise converastion skill and act out the dialogue in close pairs and then in open pairs;

To develop communication, cooperation, and raise cultural awareness (improving the different ideas – each student may live a different condition).

**b) Content:**  Asking and answering questions

**c) Products:** Students canuse the grammatical points in the speaking.

**d) Competence**: Collaboration, communication, and imagination

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **d. Now, compare your city with another city:**  ***\* Option 1:***  + Help Ss deepen the new language.  - Divide the class into pairs.  - Have Ss prepare for talking something about their cities (using the grammatical points and vocabulary items they learned).  - Ask some pairs to read aloud the words in front of the class.  ***\* Option 2:***  + Help Ss improve their competence in using new language in their speeches.  - Have Ss compare their city with another city.  - Call on some pairs demonstrate the activity in front of the class.  - Correct and give feedback. | - Work in pairs (close pairs).  - Work in pairs (open pair)..  - Work in pairs (their own conversations)  - Read aloud the words in front of the class.  - Work in pairs to check each other's work.  - Share their answers with the class. |

**C. Homework (5’)**

- Learn how to use the comparative and superlative adjectives to compare things.

- Do exercises on page 59 (WB).

- Prepare for the new lessons – Pronunciation and Speaking on page 83 (SB).