**ĐỀ THI CHỌN HỌC SINH GIỎI**

**NĂM HỌC 2023 - 2024**

**MÔN: TIẾNG ANH – LỚP 9 ( ĐỀ THAM KHẢO)**

Thời gian làm bài: 120 phút

 ***(Đề thi gồm 10 trang)***

**PART A - LISTENING (5.0 POINTS)**

***Hướng dẫn phần thi nghe hiểu:***

***Nội dung phần nghe gồm 03 phần, mỗi thí sinh được nghe 2 lần, đĩa CD tự chạy 2 lần.***

***Mở đầu và kết thúc phần nghe có tín hiệu nhạc, hướng dẫn chi tiết đã có trong bài nghe.***

**Section 1. You will hear a doctor talking about how people can lead a healthier life. For each question, put a tick in the correct box.( 1,2pts)**

**1.** To become healthier you should \_\_\_\_\_\_\_.

**A.** dramatically change your life

**B.** change some daily habits.

**C.** eat hardly anything.

**2.** If you don't manage to exercise as much as you should \_\_\_\_\_\_\_.

**A.** leave the gym.

**B.** try not to be negative about it.

**C.** be angry with yourself.

**3.** To improve your mood you should \_\_\_\_\_\_\_\_.

**A.** drink more tea and coffee.

**B.** only eat vegetables.

**C.** increase the amount of vegetables you eat.

**4.** The survey \_\_\_\_\_\_\_\_.

**A.** showed quite dramatic results.

**B.** didn't have strong results.

**C.** didn't give any useful information.

**5.** You should always \_\_\_\_\_\_\_\_.

**A.** do important jobs first.

**B.** do everything as quickly as possible.

**C.** fry to finish what you start

**6.** The doctor says \_\_\_\_\_\_\_\_.

**A.** you should never have a late night

**B.** lack of sleep causes brain disease.

**C.** it's okay to go to bed late sometimes.

**Section 2. You will hear a tour guide giving information about an old British house. For each question. fill in the missing information in the numbered space.( 1,8 pts)**

- The house was built in the **(7)** ……………………..………..

- The Reynold family lived in the house until **(8)** ……………………..………..

- The servants had rooms in the **(9)** ……………………..………..

- The art collection is in the **(10)** ……………………..………..

- George Reynold was a **(11)** ……………………..………..

- George's son Michael died from **(12)** ……………………..………..

- Wife died while giving birth to their **(13**) ……………………..………..Emily.

- George's brother died in a **(14)** ……………………..………..riding accident.

- George died of a heart attack at the age of **(15)** ……………………..………..

***Section 3. You will hear a recorded message about an arts festival. Choose the correct answer by circling the letters A, B or C for each question.(1 pt)***

**16.** The festival takes place from \_\_\_\_\_\_\_.

**A.** 12 to 18 May. **B.** 12 to 20 May. **C.** 12 to 28 May.

**17.** What is on at the Theatre Royal on 19 May?

**A.** jazz **B.** opera **C.** classical music

**18.** During lunchtime jazz concerts at the Corn Exchange they sell \_\_\_\_\_\_\_.

 **A.** soft drinks and sandwiches. **B.** wine and sandwiches. **C.** soft drinks and light meals.

**19.** What is on at the cathedral?

 **A.** music **B.** poetry **C.** films

**20.** What does the festival program offer at Ickworth?

 **A.** a walk and a book reading **B.** a concert and a meal **C.** a walk and a concert

***Section 4. You will hear someone talking on the radio about a Language Study Fair. For each question, fill in the missing information in the numbered space.( 1pt)***

**THE LANGUAGE STUDY FAIR**

**Dates:** 17th to 19th **(21)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.**

**Place:** National Education Centre

**Fair includes:** stands with textbooks

 **(22)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by educational speakers exhibition of furniture

 demonstrations of latest **(23)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.**

**Opening hours:** 9.30 a.m.-5.00 p.m. Thursday and Friday

 9.30 a.m.-4.00 p. m **(24)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.**

**Tickets:** £5 or £3 for full time student

Tickets can be booked by ringing the hotline on **(25)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.**

**PART B - GRAMMAR AND VOCABULARY (5.0 POINTS)**

***Section I. Choose the letter A, B, C or D to complete each of the following sentences. You only need to write your answer in the given answer box. (2,0 pts)***

1. According to the boss, John is the most \_\_\_\_\_\_\_\_\_\_\_for the position of executive secretary.
 A. supportive B. caring C. suitable D. comfortable
2. The children went \_\_\_\_\_\_\_\_\_\_\_with excitement.
 A. wild B. wildly C. wilderness D. wildlife
3. You should concentrate \_\_\_\_\_\_\_\_\_\_\_what the interviewer is saying during the interview and try to answer all the interviewer's questions.
 A. at B. about C. of D. on

4. David: Would you like fish or meat? Mary: I \_\_\_\_\_\_\_\_\_\_\_fish, please.
 A. would rather B. would prefer C. suppose D. believe
5. Many teenagers show signs of anxiety and \_\_\_\_\_\_\_\_\_\_\_when being asked about their future.
 A. depress B. depression C. depressed D. depressing
6. There was a huge decline \_\_\_\_\_\_\_\_\_\_\_the number of tigers in India.
 A. in B. for C. of D. out
7. I'd prefer you \_\_\_\_\_\_\_\_\_\_\_anything about the garden until the weather improves.
 A. not to make B. not to do C. didn't do D. didn't make
8. Apart - time job gives me the freedom to \_\_\_\_\_\_\_\_\_\_\_my own interests.
 A. pursue B. chase C. seek D. catch
9. The new road currently under \_\_\_\_\_\_\_\_\_\_\_will solve the traffic problems in the town.
 A. design B. progress C. construction D. work
10. - Daisy: "What a lovely house you have!" - Mary: \_\_\_\_\_\_\_\_\_\_\_."
 A. Lovely, I think so B. Thank you. Hope you will drop in

 C. Of course not, it's not costly D. No problem

11. There is a rumor that the National Bank is going to \_\_\_\_\_\_\_\_\_\_\_the company I am working for.
 A. take on B. take out of C. take off D. take over
12. It would be lovely if the children could see and, \_\_\_\_\_\_\_\_\_\_\_, touch the animals.
 A. eventually B. if possible C. at last D. finally
13. \_\_\_\_\_\_\_\_\_\_\_he failed in the entrance exam caused his family much sadness.
 A. Which B. That C. The thing D. What

14. “Do you \_\_\_\_\_\_\_\_\_\_\_\_ your new roommate, or do you two argue?

A. get used to B. on good terms with

C. keep in touch with D. get along with

15. The old woman came in, \_\_\_\_\_\_\_\_\_\_\_ by a young man.
 A. accompany B. to be accompanied C. accompanying D. accompanied
16. I've applied for the job I saw \_\_\_\_\_\_\_\_\_\_\_ in the newspaper last month.
 A. advertised B. advertising C. be advertised D. being advertised
17. No, I didn't know his number; \_\_\_\_\_\_\_\_\_\_\_ I'd have phoned him.

 A. otherwise B. so C. therefore D. unless
18. The minister made no\_\_\_\_\_\_\_\_\_\_\_ of any further negotiations.
 A. mention B. comment C. indication D. remark

19. A: Do you think it will rain tonight? B: \_\_\_\_\_\_\_\_\_\_\_. I am attending the evening class.
 A. I don't hope so B. I hope so C. I hope not D. I am not hoping
20. Ninety\_\_\_\_\_\_\_\_\_\_\_ the maximum length of time allowed for entrance exams to this school.
 A. minute is B. minutes are C. minute are D. minutes is

***Section II. Give the correct form of the words given. Write your answers in the blanks. (2.0 pts)***

**1.** Tim is one of the \_\_\_\_\_\_\_\_\_\_\_\_\_ on a boat trip on Lake Michigan. **(PARTICIPATE)**

**2.** If you can give a reasonable \_\_\_\_\_\_\_\_\_\_\_\_\_ for your bad behavior last night. I'll forgive you. **(EXPLAIN)**

**3.** When Jack left home, he began to enjoy his \_\_\_\_\_\_\_\_\_\_\_\_\_. **(DEPEND)**

**4.** Our house is \_\_\_\_\_\_\_\_\_\_\_\_\_ by several burglar alarms. **(PROTECTION)**

**5.** Mispronunciation in speaking a language usually leads to \_\_\_\_\_\_\_\_\_\_\_\_\_. (**UNDERSTAND**)

**6.** She made a deep \_\_\_\_\_\_\_\_\_\_\_\_\_ on the members of her class. (**IMPRESS**)

**7.** Our main \_\_\_\_\_\_\_\_\_\_\_\_\_ to export are rice, coffee and rubber. (**PRODUCE**)

**8.** The \_\_\_\_\_\_\_\_\_\_\_\_\_ in this town are very friendly. (**RESIDE**)

**9.** Why don't you ask Uncle John this question? He is very \_\_\_\_\_\_\_\_\_\_\_\_\_ about the history

 of English. (**KNOW**)

**10.** We should use wind energy. It is clean and \_\_\_\_\_\_\_\_\_\_\_\_\_. (**LIMIT**)

**Section 3: Give the correct tense or form of the verbs in the blanks (1 pt):**

1. I couldn’t resist (laugh) ….........................… at the way he answered my question.

2. He refused (join) ….......................… us on the trip to the mountains.

3. It is raining. We can’t do anything until it (stop) …...........................…

4. He’s used to (ask) …...........................… what to do at home.

5. Everyone (hope) …..........................… that I will pass the entrance exam to Doan Hung gifted secondary school.

6. You’d better have your hair (cut) …...........................…

7. Much progress (make) …..........................… in study in this class this term.

8. I think your garden needs (weed) …...........................…, and you had better (have) …............................… it done tomorrow.

9. Nigel felt sick from (eat) …..........................… too many cakes.

**C. READING: (5.0 points)**

***Section***  I: ***Choose the word or phrase (A, B, C or D) that best fits each blank space in the following passage. (2pts)***

 As computers have become (1) \_\_\_\_\_\_\_ tools for the rapid and economic production of pictures, computer graphics has Emerged as one of the most rapidly growing fields in computer science. It is used routinely in such (2) \_\_\_\_\_\_\_areas business, industry, art, government, education, research, training, and medicine. One of the initial uses of computer graphics, and ultimately its greatest use, has been as an aid to design, generally (3) \_\_\_\_\_\_\_to as computer aided design (CAD). One of its greatest advantages is (4) \_\_\_\_\_\_\_ designers can see how an object will look after construction and make changes freely and much more quickly than (5) \_\_\_\_\_\_\_ hand drafting. For three-dimensional (6) \_\_\_\_\_\_\_of machine parts, engineers now rely heavily on CAD. Automobile, spacecraft, aerospace, and ship designers use CAD techniques to design vehicles and (7) \_\_\_\_\_\_\_ their performance. Building designs are also created with computer graphics systems. Architects can design a building (8) \_\_\_\_\_\_\_, create a three-dimensional model, and even go for a simulated “walk” through the rooms or around the outside of the building.
Business graphics is another rapidly growing area of computer graphics, where it is used to create graphs, charts and cost models to summarize financial, statistical, mathematical, scientific, and economic data. As an educational aid, computer graphics can be used to create weather maps and cartographic materials. Computer art also has creative and commercial art applications, where it is used in advertising, publishing, and film productions, (9) \_\_\_\_\_\_\_for computer animation, which is achieved by a (10) \_\_\_\_\_\_\_ process.
1. A. handful B. overbearing C. controlling D. powerful
2. A. widening B. diverse C. versatile D. variant
3. A. resorted B. inferred C. implied D. referred
4. A. whether B. as C. that D. then
5. A. for B. with C. of D. over
6. A. rendering B. severing C. hindering D. pondering
7. A. try B. test C. experiment D. challenge
8. A. fallout B. layout C. breakout D. workout
9. A. specifically B. specially C. particularly D. definitely
10. A. consecutive B. connective C. sequential D. successive

**Section II. Read the passage and answer the questions. Write your answers in the boxes provided. (2,0 pts)**

We find that bright children are rarely **held back** by mixed-ability teaching. On the contrary, both their knowledge and experience are enriched. We feel that there are many disadvantages in streaming pupils. It does not take into account the fact that children develop at different rates. It can have a bad effect on both the bright and the not-so-bright child. After all, it can be quite discouraging to be at the bottom of the top grade!

Besides, it is rather unreal to grade people just according to their intellectual ability. This is only one aspect of their total personality. We are concerned to develop the abilities of all our pupils to the full, not just their academic ability. We also value personal qualities and social skills, and we find that **mixed-ability teaching** contributes to all these aspects of learning.

In our classrooms, we work in various ways. The pupils often work in groups: this gives them the opportunity to learn to co-operate, to share, and to develop leadership skills. They also learn how to cope with personal problems as well as learning how to think, to make decisions, to analyze and evaluate, and to communicate effectively. The pupils learn from each other as well as from the teachers.

Sometimes the pupils work in pairs; sometimes they work on individual tasks and assignments, and they can do this at their own speed. They also have some formal class teaching when this is appropriate. We encourage our pupils to use the library, and we teach them the skills they need in order to do this effectively. An advanced pupil can do advanced work; it does not matter what age the child is. We expect our pupils to do their best, not their least, and we give them every encouragement to attain this goal.

 **1.** The words “**held back”** in 1st paragraph means “\_\_\_\_\_\_”.

A. forced to study in lower classes B. prevented from advancing

C. made to lag behind in study D. made to remain in the same classes

**2.** In the passage, the author’s attitude towards “**mixed-ability teaching**” is \_\_\_\_\_\_.

A. objective B. questioning C. approving D. critical

3. The author argues that a teacher’s chief concern should be the development of the pupils’ \_\_\_\_\_\_.

A. learning ability and communicative skills B. intellectual abilities

C. personal and social skills D. total personality

**4.** Which of the following is NOT mentioned in the passage?

A. Group work provides the pupils with the opportunity to learn to be capable organizers.

B. Pupils also learn to develop their reasoning ability.

C. Group work gives pupils the opportunity to learn to work together with others.

D. Pupils also learn how to participate in teaching activities.

**5.** The author’s purpose of writing this passage is to \_\_\_\_\_\_.

A. recommend pair work and group work classroom activities

B. argue for teaching bright and not-so-bright pupils in the same class

C. offer advice on the proper use of the school library

D. emphasize the importance of appropriate formal classroom teaching

**6.** According to the passage, which of the following is NOT TRUE?

A. Pupils cannot develop in the best way if they are streamed into classes of different intellectual abilities.

B. There is no fixed method in teaching pupils to develop themselves to the full.

C. It’s not good for a bright child to find out that he performs worst in a mixed-ability class.

D. Development of pupils as individuals is not the aim of group work.

**7.** According to the passage, which of the following is an advantage of mixed-ability teaching?

A. Formal class teaching is the important way to give the pupils essential skills such as those to be used in the library.

B. A pupil can be at the bottom of a class.

C. Pupils can be hindered from an all-round development.

D. Pupils as individuals always have the opportunities to work on their own.

**8.** Which of the following statements can best summaries the main idea of the passage?

A. Children, in general, develop at different rates.

B. Bright children do benefit from mixed-class teaching.

C. Various ways of teaching should be encouraged in class.

D. The aim of education is to find out how to teach the bright and not-so-bright pupils.

**9.** According to the passage, “**streaming pupils**” \_\_\_\_\_.

A. is quite discouraging

B. aims at enriching both their knowledge and experience

C. is the act of putting pupils into classes according to their academic abilities

D. will help the pupils learn best

**10.** According to the author, mixed-ability teaching is more preferable because \_\_\_\_\_\_.

A. it doesn’t have disadvantages as in streaming pupils

B. it aims at developing the children’s total personality

C. children can learn to work with each other to solve personal problems

D. formal class teaching is appropriate

***Section III:* Read the text and think of the word which best fits each gap.**

 My mother and my father are very different people. Mum is always very calm; not exactly easy-going, because she **(1)** …………………..things very seriously sometimes, but she doesn’t get excited. When we were small she almost never shouted at us. When we **(2)** …………………..something wrong, she talked to us about it very firmly, but in a soft tone of voice. If we shouted and cried, she made us go and sit by ourselves in her sewing-room  until we calmed down. So when the news came, she reacted in her usual way, quietly seeing what she could do to prepare for the changes that were coming. Dad, on the other  **(3)** ………………….., shouted, kicked a chair, and went for along walk to try cool off. During the next few days he was cross with us, as nothing was our fault. All of our kids were worried **(4)** …………………..what was going to happen, and a **(5)** …………………..afraid, but we didn’t talk to our parents much. We were also were sad about having to leave all of our school friends.

 PART D. WRITING (5.0 points)

 **Section I. Complete each of the following sentences in such a way that it has the same meaning as the first sentence, using the cues at the beginning of each sentence. Write your answers in the spaces provided. (2 pts)**

**1.** “That’s a lovely new dress, Jean,” said her mother.
 Jean’s mother complimented

**2.** I’m absolutely sure he took the money on purpose.

 He couldn’t possibly …………………..

**3.** His disabilities didn’t prevent him from sailing around the world.

 Although …………………..

**4.** You can use it as long as you like, and it won’t wear out.

 No matter…………………..

**5.** The cost of living has gone up considerably in the last few years.

 There …………………..

**6.** The boss made them work very hard.

 They …………………..

**7.** I am sorry I didn’t succeed in finding the solution.

 If only …………………..

**8.** I advise you to be patient in this situation.

 If I …………………..

**9.** The book was so good that I couldn’t put it down.

 It was …………………..

**10.** We stayed in this hotel last summer.

 It is …………………..

***Section II. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given.. DO NOT CHANGE THE WORD GIVEN .(1pt)***

1. They have discovered some interesting new information. **(LIGHT)**

**→**

2. They suspended Jack for the next two matches. **(BANNED)**

**→**

3. I really want to see her again. **(DYING)**

**→**

4. She was so beautiful that I couldn't stop looking at her. **(EYES)**

**→**

5. We are looking forward to watching the program. (**WAIT)**

**→**

**III. Write a description of one of the popular celebrations in Vietnam ( e.g. MidAutumn Festival National Independence Day, Teacher's Day, Women's Day, ect). You should write about 200 words. ( 2pts)**