PRACTICE TEST 4

I. Choose the word	I / phrase / sentence	e (A, B, C, or D) that	best fits the space given in each			
sentence or best answers the question. (3.5 pts)						
1. Which word has the underlined part pronounced differently from that of the others?						
A. climb <u>ed</u>	B. copi <u>ed</u>	C. forc <u>ed</u>	D. aim <u>ed</u>			
2. Which word has t	2. Which word has the underlined part pronounced differently from that of the others?					
A. m <u>ea</u> sure	B. br <u>ea</u> kfast	C. br <u>ea</u> thing	D. thr <u>ea</u> ten			
3. Which word has a	a different stress patte	ern from that of the of	hers?			
A. volunteer	B. interview	C. recommend	D. understand			
4. Which word has a different stress pattern from that of the others?						
A. common	B. fragile	C. checkout	D. consume			
5. Minh: Are we still going hiking this weekend?						
Mai: Unfortunately, we have to because of the heavy snow.						
A. turn it off	B. call it off	C. keep it off	D. get it off			
6. Mary: Don't you like chocolate?						
An: I'm allergic	to it. I eat all ty	pes of chocolate.				
A. mustn't	B. don't have to	C. needn't	D. am not able to			
7. Fred: Why were you late class this morning?						
7. Fred: Why were	you late class	this morning?				
-	you late class my bike broke down	_	ool.			
-	-	_	ool. D. in – in			
Olivia: Because	my bike broke down B. to-on	the way to sch				
Olivia: Because A. on - in 8. Peter: How did i	my bike broke down B. to-on	the way to sch C. for-on				
Olivia: Because A. on - in 8. Peter: How did i	my bike broke down B. to-on it happen?	the way to sch C. for-on				
Olivia: Because A. on - in 8. Peter: How did i Ann: I stumbled A. Before	my bike broke down B. to-on it happen? I over a rock, I spraine	the way to sch C. for-on ed my ankle. C. As soon as	D. in – in D. While			
Olivia: Because A. on - in 8. Peter: How did i Ann: I stumbled A. Before 9. Tom: Have I	my bike broke down B. to-on it happen? I over a rock, I spraine B. Until	the way to sch C. for-on ed my ankle. C. As soon as	D. in – in D. While			
Olivia: Because A. on - in 8. Peter: How did i Ann: I stumbled A. Before 9. Tom: Have I	my bike broke down B. to-on it happen? I over a rock, I spraine B. Until you about the tim	the way to sch C. for-on ed my ankle. C. As soon as	D. in – in D. While			
Olivia: Because A. on - in 8. Peter: How did i Ann: I stumbled A. Before 9. Tom: Have I Alex: Really? Ho A. told	my bike broke down B. to-on it happen? I over a rock, I spraine B. Until you about the tim ow did it happen?	the way to sch C. for-on ed my ankle. C. As soon as e I got into trouble at C. spoken	D. in – in D. While the shops?			
Olivia: Because A. on - in 8. Peter: How did i Ann: I stumbled A. Before 9. Tom: Have I Alex: Really? Ho A. told 10. Mom: When do	my bike broke down B. to-on it happen? I over a rock, I spraine B. Until you about the tim ow did it happen? B. said	the way to sch C. for-on ed my ankle. C. As soon as e I got into trouble at C. spoken	D. in – in D. While the shops?			
Olivia: Because A. on - in 8. Peter: How did i Ann: I stumbled A. Before 9. Tom: Have I Alex: Really? Ho A. told 10. Mom: When do	my bike broke down B. to-on it happen? I over a rock, I spraine B. Until you about the tim ow did it happen? B. said you intend to review t	the way to sch C. for-on ed my ankle. C. As soon as e I got into trouble at C. spoken	D. in – in D. While the shops? D. recited			
Olivia: Because A. on - in 8. Peter: How did i Ann: I stumbled A. Before 9. Tom: Have I Alex: Really? Ho A. told 10. Mom: When do Linh: It in	my bike broke down B. to-on it happen? I over a rock, I spraine B. Until you about the tim ow did it happen? B. said you intend to review t	the way to sch C. for-on ed my ankle. C. As soon as e I got into trouble at r C. spoken the report?	D. in – in D. While the shops? D. recited			
Olivia: Because A. on - in 8. Peter: How did i Ann: I stumbled A. Before 9. Tom: Have I Alex: Really? Ho A. told 10. Mom: When do Linh: It ir A. is going to be revi C. is reviewed	my bike broke down B. to-on it happen? I over a rock, I spraine B. Until you about the tim ow did it happen? B. said you intend to review t	the way to sch C. for-on ed my ankle. C. As soon as e I got into trouble at to C. spoken the report? B. has been reviewed D. was reviewed	D. in – in D. While the shops? D. recited			
Olivia: Because A. on - in 8. Peter: How did i Ann: I stumbled A. Before 9. Tom: Have I Alex: Really? Ho A. told 10. Mom: When do Linh: It ir A. is going to be rev C. is reviewed 11. Loan: Who is th	a my bike broke down B. to-on it happen? I over a rock, I spraine B. Until you about the tim ow did it happen? B. said you intend to review to n two more days. iewed	the way to sch C. for-on ed my ankle. C. As soon as e I got into trouble at r C. spoken the report? B. has been reviewed D. was reviewed you recommended?	D. in – in D. While the shops? D. recited			

12. Hoa: What are you planning to do for dinner to	onight?
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Chi: I think I'll _____ with a new recipe I found online.

A. create B. explore C. invent

D. experiment

13. Josh: What are you up to?

Mark: _____

- A. I'm fine. Thanks. B. I feel very anxious.
- C. I'm trying to choose my major.
- D. I have no idea.
- **14. Naddine:** Horse riding might be fun.

Mai: _____

- A. It's up to you.
- C. You bet!

B. I could agree with you less.

t! D. I'm not in a good mood.

II. Look at the notice or the sign. Choose the best answers (A, B, C, or D) for questions 15 and 16.

(0.5 pt)

15. What will not be in the contents of the meeting?

Staff Meeting Reminder

This is a reminder that we will have a staff meeting on Thursday, September 7, at 10:00 a.m. in the main conference room. Please make sure to be on I time and bring any relevant reports or documents, I The meeting will cover upcoming projects, team goals, and important updates. If you are unable to attend, notify your supervisor as soon as possible. Your participation is important for a productive discussion.

A. Future projects

B. Reviews on previous projects

C. Team objectives

D. Latest information

16. You may see this warning sign on some devices or in some workplaces. What does the sign say?



A. Risk of electric shocks

B. Risk of radioactive materials

C. No circular objects are allowed here. D. Risk of nuclear explosions

III. Choose the word / phrase (A, B, C, or D) that best fits each space in the following announcement. (1.5 pts)

Class Rules

• Be Punctual: Being late disrupts the lesson and (17) ______ students.

• Come Prepared: Bring all necessary materials. Your homework must be finished before class.

• **Respect others:** Listen when someone else (**18**) _____. Do not interrupt your classmates or the teacher.

• **Participate** (**19**) _____: Engage in class discussions and activities. Participation helps you learn better and keeps the class interesting.

• Keep Your Phone Silent: (20) _____ your phone or set it to silent mode. Only use your phone if the teacher allows it.

• Maintain a Clean Environment: Dispose (21) _____ trash properly and keep your desk area tidy.

• Be Honest: Do not cheat on any exams or assignments.

• Stay Positive: Encourage your classmates and maintain (22) _____ positive attitude.

17. A. other	B. others	C. another	D. the others
18. A. has spoken	B. speak	C. are speaking	D. is speaking
19. A. active	B. actively	C. activities	D. activist
20. A. Throw	B. Turn off	C. Get off	D. Go off
21. A. ×	B. on	C. away	D. of
22. A. these	B. this	C. a	D. the

IV. Read the following article on a bulletin board. Decide whether the statements from 23 to 26 are True or False and choose the correct answers (A, B, C, or D) for questions 27 and 28. (1.5 pts) Having healthy teeth is essential. Good teeth help US chew our food properly and also enhance our appearance. But how does tooth decay start? It begins with a small crack in the enamel of the tooth, where germs and food particles gather. This decay gradually spreads inside the tooth, and if left untreated, toxins can enter the bloodstream, making us feel unwell.

To maintain healthy teeth, we should visit the dentist twice a year. The dentist can fill small cavities before they get worse and ensure our teeth are developing correctly. Unfortunately, many people only visit the dentist when they already have a toothache.

We should also brush our teeth with fluoride toothpaste twice daily - once after breakfast and once before bed. Using dental floss after meals helps remove pieces of food from between the teeth. Additionally, we should eat foods like milk, cheese, fish, whole grains, and fresh fruits and vegetables. Foods like chocolate, sweets, biscuits, and cakes are harmful, especially when eaten between meals, as they stick to teeth and lead to decay.

23. Decay begins in the middle of the tooth and spreads outward.

24. We should only see the dentist when we have a toothache.

25. Brushing your teeth twice a day helps keep them healthy.

- **26.** Eating chocolate and sweets between meals is good for your teeth.
- 27. Which of the following foods is good for your teeth?
- A. Biscuits and cakes B. Red rice and raw vegetables
- C. Chocolate and sweets D. Ice cream and soda
- 28. What's the main idea of the passage?
- A. It is important to visit the dentist only when you have a toothache.
- B. Healthy teeth make you look nice but do not help with eating.
- C. Maintaining good dental hygiene and a healthy diet is essential for keeping teeth healthy.
- D. Eating sweets is not good for your health.

V. Use the correct form of the word given in each sentence. (1.5 pts)

29. The government is encouraging the ______ of renewable energy to reduce pollution

. (consume)

- **30.** Working ______ means focusing on important tasks. (produce)
- **31.** Although his contribution was ______, the whole team appreciated it. (consider)
- **32.** ________ often face challenges and failures before their ideas become successful.

(invent)

33. They visited several ______ important buildings during their trip to learn more about

the region's past. (history)

34. He has a habit of ______ at local events to meet new people and make friends.

(society)

VI. Look at the entry of the word *"social"* in a dictionary. Use what you can get from the entry to complete the sentences with two words. (0.5 pt)

social (adjective) /ˈsəʊʃl/ /ˈsəʊʃl/

1 [only before noun] connected with activities in which people meet each other for pleasure

- She has a busy **social life.**
- *Team sports help to develop a child's social skills* (= the ability to talk easily to other people and do things in a group).
- Social events and training days are arranged for all the staff.

• Join a social club to make new friends.

• It was a purely **social visit.**

(Source: Oxford Learner's Dictionary)

35. Good ______ can help you communicate effectively and adapt well to a new environment.

36. I stopped by my friend's house yesterday for a ______ and ended up chatting and eating snacks for hours.

VII. Rewrite each of the following sentences in another way so that it means almost the same as

the sentence printed before it. (1.0 pt)

- **37.** I have never eaten such a delicious pizza.
- ightarrow This is the first time
- **38.** In spite of our warning, he left without bringing some aspirins.
- \rightarrow Although we
- **39.** I lent my car to that man.
- → That's
- **40.** On receipt of your cheque, we will proceed with the delivery.
- → As soon