PRACTICE

Pronunciation

5 x 2 = 10 pts

1 B 2 A 3 A 4 C 5 B

Vocabulary

a 5 x 2 = 10 pts

1 D
2 A
3 E
4 B
5 C

b 5 x 2 = 10 pts

6 chat
7 hang
8 jewelry
9 climbing
10 jogging

Grammar

a 5 x 2 = 10 pts

1 C 2 B 3 D 4 C 5 A

b 5 x 2 = 10 pts

6 to read / watching
7 to wake / watching
8 to listen / to hear
9 to live / work
10 to jog (jogging) / exercising

Reading

a 5 x 2 = 10 pts

1 T 2 F 3 F 4 F 5 T

b 5 x 2 = 10 pts

6 active
7 health
8 design
9 fun
10 room

Speaking

5 x 2 = 10 pts

1 D 2 A 3 E 4 B 5 C

Writing

a 5 x 2 = 10 pts

1 Lots of my friends prefer chatting online.
2 My sister doesn't really like playing handball.
3 Andy loves playing outdoor games.
4 What activities do you enjoy doing in your free time?
5 I hate playing outdoor activities such as going fishing.

b 5 x 2 = 10 pts

Suggested answers
6 I enjoy going fishing.
7 I like playing tennis.
8 I prefer chatting online.
9 She likes jogging.
10 He loves playing chess.

Free Time

PRACTICE

Pronunciation

5 x 2 = 10 pts

1 D 2 C 3 B 4 C 5 A

Vocabulary

a

5 x 2 = 10 pts

1 C 2 D 3 B 4 A 5 C

b

10 pts

Indoor activities
watching TV   board games
knitting   sewing   table tennis

Outdoor activities
rock climbing   fishing   cycling
roller skating   jogging

Grammar

a

5 x 2 = 10 pts

1 C 2 A 3 A 4 B 5 D

b

5 x 2 = 10 pts

6 leaves
7 is
8 does your bus leave
9 is
10 does the supermarket close

Listening

a

5 x 2 = 10 pts

1 roller skating
2 8 a.m.
3 2 hours
4 Saturday (morning)
5 a soccer game

b

5 x 2 = 10 pts

6 adventure
7 beautiful
8 tasks
9 strong
10 hats

a

Listening Script

Michael:	Hi, Kate.
Kate:	Oh, hey, Michael.
Michael:	Do you want to come with me to a roller skating competition this Tuesday morning?
Kate:	It's a pity. I have a knitting class at 8 a.m. that day.
Michael:	How about Thursday afternoon? Do you want to practice table tennis with me?
Kate:	When is it exactly?
Michael:	From 2 p.m. to 4 p.m.
Kate:	Sorry, I have a sewing class at 3:30 p.m. Is Saturday morning OK? I don't have any plans for that day.
Michael:	Let me see. Oh, there is a soccer game at Golden Stadium on Saturday mornings.
Kate:	That sounds great. I can join you.
Michael:	OK. See you there.

Listening Script

Welcome to our channel. Our today's talk is about what leisure activities can do for us. People can choose from a wide range of things to do in their free time to relax and have fun. Cycling is a popular activity that not only gets you in shape but also gives you a sense of freedom and adventure. Sewing, however, is a more relaxing activity that lets people be creative and turn plain fabrics into something beautiful. Roller skating is another fun activity that requires balance and coordination. It's a great challenge for people who like to be responsible for new tasks. Karate is a martial art that not only makes you healthier physically, but also helps you be more disciplined and strong mentally. Last but not least, knitting is a relaxing hobby that lets you make warm things like sweaters, hats, and scarves. Each activity has its own benefits, so you need to find the ones that help you the most.

Writing

a   5 x 2 = 10 pts

1 on
2 at
3 until
4 from
5 to

b   5 x 2 = 10 pts

6 What time / When does the football game start?
7 Whose birthday is on Wednesday this week?
8 What time / When does the very last bus to Newcastle leave?
9 When does the music festival happen?
10 What takes place on July 7th this year?

Speaking

5 x 2 = 10 pts

1 Hey, Edd. Where are you now?
2 Hi Tony. I'm sorry for being late. I am going on the bus to the airport.
3 The flight leaves at 9:45. And it's now almost 9:15.
4 I'm trying my best to arrive at the airport before they close the boarding gates.
5 How far is it now, Edd?
6 I'm almost there, Tony.

PRACTICE

Vocabulary

a   5 x 2 = 10 pts
1 C
2 D
3 A
4 E
5 B

b   5 x 2 = 10 pts
6 recipe
7 mess
8 bake
9 hobby
10 brownie

Listening

a   5 x 2 = 10 pts
1 C   2 B   3 B   4 B   5 D

b   5 x 2 = 10 pts
6 D   7 C   8 B   9 E   10 A

a

Listening Script

My favorite leisure activity is playing chess. I began playing my first game when I was six years old. My father was playing chess with his friends one day, and I was interested in their game, so I watched them. I thought the game was boring at first because I didn't know anything about it. But after my father showed me how to move each piece across the board, I began to enjoy this game. It was difficult to win a game because chess was difficult to learn. I wanted to win for the first time, so I began training. I joined a chess club after school on Sundays. Chess improved my skills over time. Now that I'm a member of the chess club, I can play against my tough-to-beat father. Chess might sound boring to some people, but it is useful. It helps me think more quickly and develop better ways to solve my problems.

b

Listening Script

Mia

I have a variety of interests. I enjoy reading and discovering new authors and books. I also enjoy guitar playing, hiking, running and other activities. However, I enjoy watching movies. On weekends, I frequently go to the movies with my classmates.

Ben

I love exercising a lot. I do different kinds of exercise like cycling, swimming, running and sometimes jogging in my free time. But my favorite type of exercising is yoga. After school, I usually go to a yoga studio near my house.

Tony

I enjoy staying active and having fun with my friends, and soccer allows me to do both. After school, I frequently play it with my classmates. In addition, I'm now taking weekend soccer lessons to improve my soccer skills.

Hana

In my spare time, I enjoy doing things by myself, such as sewing or making clothes for my pets. Also, I am now taking a knitting class at a weekend workshop. When I finish the course, I am going to make a scarf for my mother.

Edd

I like to take pictures of natural and beautiful scenes while also making bright and full-color images. I often spend my weekend taking pictures of wild birds and animals in the country. I also take photos of rivers and mountains. I love the beauty of nature.

Reading

a   5 x 2 = 10 pts
1 B   2 A   3 C   4 B   5 D

b   5 x 2 = 10 pts
6 B   7 C   8 B   9 C   10 D

Speaking

5 x 2 = 10 pts

Suggested answers
1 My hobby is cooking.
2 I started cooking when I was 12 years old.
3 I often do the cooking in the kitchen at home.
4 I often cook on the weekend.
5 Cooking makes me feel happy because I can prepare delicious food for my family.

Writing

a   **5 x 2 = 10 pts**

1. B
2. D
3. A
4. E
5. C

b   **20 pts**

Suggested answer

Yoga is my favorite sport. I started doing it when I was ten. This sport includes stretching and bending the body. It helps my body to be in shape and more flexible. With only a yoga mat, I can do it everywhere. I often do yoga at home in my room on the weekday after long hours in class. However, on the weekend I go to the yoga club with my mom and practice with many other yogis. My mom is a yoga teacher and she encourages me to choose it as a sport. I think yoga is an amazing sport, and I love it.

PRACTICE

Pronunciation
5 x 2 = 10 pts

1 B 2 A 3 D 4 C 5 A

Vocabulary

a 5 x 2 = 10 pts

1 B
2 D
3 A
4 B
5 C

b 5 x 2 = 10 pts

6 fresh
7 noise
8 peace
9 vehicles
10 entertainment

Grammar

a 5 x 2 = 10 pts

1 B
2 C
3 C
4 B
5 D

b 5 x 2 = 10 pts

6 a lot
7 enough
8 many
9 many
10 a lot of

Listening

a 5 x 2 = 10 pts

1 A 2 A 3 B 4 C 5 B

b 5 x 2 = 10 pts

1 T 2 F 3 T 4 F 5 T

Listening Script

a

1

Kat: Do you like where you're living?
Cassie: Yes, I do. I really like living here. The village has a peaceful, quiet environment and a lot of fresh air.
What I like best about the village is the people. They're very friendly.
Kat: That sounds lovely. And how do you like living there?
Cassie: I love it a lot!

2

Joey: What's your town like, Daniel?
Daniel: It's a beautiful town surrounded by rolling hills, and it doesn't have traffic jams, so the air is always fresh.
Joey: That sounds lovely! How do you like living there?
Daniel: I enjoy it very much.

3

Kate: How do you enjoy living here?
Linda: Well, I'm quite happy to live here. The people here are very nice.
Also, the public transportation is reliable and very convenient. But there isn't enough entertainment here.
Kate: That's understandable. But overall, it sounds like you like living here.
Linda: That's right!

4

Min: How do you like living in this city, Jason?
Jason: Well, I wouldn't say I like it very much.
There are always traffic jams, and pollution can sometimes become bad.
And I hate it when I have to catch a bus to go to school. It's always crowded.
Min: What about the people here? Are they friendly?
Jason: I think so.

5

John: Hey Amanda, how do you like where you live?
Amanda: Oh, I enjoy living here. There are lots of exciting things to do. And I have many great friends here, too.
Another thing I like about this place is that there is not much air pollution.

b

Ben: Hey, Liam! How's it going in the country?
Liam: Hi, Ben. Everything is great!
Ben: Great! How do you like it?
Liam: Well, a lot. The country is beautiful, and the people here are friendly and helpful. I love talking to them.
Ben: That's terrific! What else do you like about the country, Liam?
Liam: I think that's the air. It's fresh!
Ben: What about traffic jams?
Liam: There aren't a lot of vehicles here, so traffic jams are rare. You never see yourself get stuck in a traffic jam.
Ben: That sounds great! How about cinemas?
Liam: Well, They're not common here. There's not much entertainment in my town. There aren't many sports facilities, either. That makes it difficult for me to practice basketball and other sports.
Ben: So what do you do for fun?

Liam: I'm living near the sea, so my cousins and I often go there for beach games. We sometimes collect starfish on the beach, too. There are lots of them here.

Ben: Wow, that's awesome!

Liam: Yes, it is. And how about visiting me here?

Ben: That's a great idea!

Speaking

5 x 2 = 10 pts

1 B   2 C   3 A   4 D   5 E

Writing

a

5 x 2 = 10 pts

1 The town doesn't have enough facilities for sports and shopping. ✔

2 It can be boring here because we do not have many entertainment. ✔
   → much / lots of / a lot of

3 The village doesn't have pollution because there are not much vehicles.
   → many / lots of / a lot of

4 There are beautiful waterfalls and lots of wild birds here. ✔

5 The air is fresh in my mountain village because there are not much traffic jams.
   → many / lots of / a lot of

b

5 x 2 = 10 pts

6 There isn't much entertainment in the country.

7 There is lots of fresh air and nature in the country.

8 There are not enough sports facilities in the country.

9 He thinks there isn't enough room for all the people in the city.

10 My mom doesn't like city life because there are too many vehicles.

Life in the country

PRACTICE

Pronunciation

5 x 2 = 10 pts

1 D   2 A   3 C   4 D   5 B

Vocabulary

a   5 x 2 = 10 pts

1 herd
2 pick
3 hometown
4 jump rope
5 tug of war

b   5 x 2 = 10 pts

6 pick
7 folk
8 jump rope
9 spinning tops
10 herd

Grammar

a   5 x 2 = 10 pts

1 D
2 B
3 C
4 B
5 B

b   5 x 2 = 10 pts

6 never
7 often
8 rarely
9 usually
10 always

Reading

a   5 x 2 = 10 pts

1 C
2 A
3 D
4 B
5 B

b   5 x 2 = 10 pts

6 F
7 F
8 F
9 T
10 DS

Speaking

5 x 2 = 10 pts

1 C   2 B   3 D   4 E   5 A

Writing

a   5 x 2 = 10 pts

1 She doesn't like to play jump rope with her counsins.
2 Do your parents like to go cycling in their free time?
3 What sports do Ben and Ed prefer to play on the weekend?
4 Where does Bill prefer to play soccer with his friends after school?
5 Maya likes to play tug of war with her classmates in the schoolyard.

b   5 x 2 = 10 pts

Suggested answers
6 Do you like to play folk games?
   → Yes, I do. I love to play shuttlecock the most.
   → No, I don't. I'm not very good at it.
7 Who do you like to play a folk game with?
   → I prefer to play a folk game with my classmates.
8 When do you prefer to play sports?
   → I prefer to play some sports on the weekends because there is no school.
9 Where do you prefer to play sports?
   → I like to play sports in the schoolyard.
10 What folk games don't you like to play?
   → I don't like to play jump rope. It's tiring!

PRACTICE

Vocabulary

a — 5 x 2 = 10 pts
1 take place
2 eve
3 People's Committee
4 candied
5 take part in

b — 5 x 2 = 10 pts
6 D
7 B
8 C
9 A
10 E

Listening

a — 5 x 2 = 10 pts
1 month
2 center
3 market
4 lantern
5 dragon

b — 5 x 2 = 10 pts
6 popular
7 spring
8 cities
9 third
10 vacation

Listening Script

a

Andy: Welcome to Teenage Talk with Me. Hello everyone, I'm Andy. I'm in Smallville. The Mid-Autumn Festival is coming next month, and everyone looks forward to it. I'm talking to Ly Nguyen. She's part of the Smallville Cultural Office.

Ly: Hi, everyone. Everyone in Smallville can take part in activities to welcome the Mid-Autumn Festival. This year, the Mid-Autumn festival will take place in the city center from 8 a.m. to 8 p.m. on September 28 and 29.

Andy : Great! What activities are there during the festival?

Ly: Well, there is a market on Main Road. You can buy mooncakes and other food when you are there. You can get bright lanterns, too!

Andy: That's lovely! I enjoy eating mooncakes. Is there a traditional music and dance show at this two-day event?

Ly: Definitely! Children from around the city will do singing and play traditional instruments. Everyone can watch dragon and lion dances, too.

Andy: That's cool. I can't wait to join the festival.

b

In Vietnam, there are many celebrations during the year, and today we are going to get to know some of them.

The first festival I would like to tell you about is the Moon Festival. It has different names. Some people call it the Moon Festival, while others call it the Mooncake Festival, and it is a popular holiday in Vietnamese culture.

The second festival is Vietnamese New Year or Tết. This is the largest and most important in Vietnam. It is not only a celebration of the beginning of spring according to the Vietnamese calendar but also an opportunity for families to reunite after a year apart.

Like people around the world, Vietnamese people celebrate Christmas. It is an annual festival that takes place primarily on December 25. Many big cities across the country go all out for it.

The next celebration is Hùng Kings' Festival, a public holiday in Vietnam. It takes place from the 8 to the 11 of the third lunar month. The ceremony's purpose is to remember and show thanks to the first founders of the country.

And the last celebration I would like to introduce to you is International Workers' Day. It takes place on May 1. It has another name, May Day. On this day, Vietnamese people often go on vacation.

Overall, these festivals and celebrations provide an overview of the rich culture and traditions of Vietnam and bring people together to share joy, gratitude and hope for the future.

Reading

a — 5 x 2 = 10 pts
1 B
2 B
3 A
4 D
5 A

b — 5 x 2 = 10 pts
6 D
7 D
8 C
9 A
10 B

Speaking

1. Hey Rita. There is a special event at our school this Saturday. Would you like to join in?
2. That sounds interesting! What occasion is it?
3. It's Hung Kings Festival. It's a national holiday in my country.
4. I didn't know that! Are there any activities to celebrate the holiday?
5. It sure is. You can play shuttlecock, tug of war, jump rope and many more.
6. Shuttlecock is exciting. I see people in my neighborhood play it every morning.

Writing

a 5 x 2 = 10 pts

1. A
2. E
3. B
4. C
5. D

b 20 pts

Suggested answer

An Hoà Temple Festival

This is a local festival in a seaside village in my hometown. Every year, the festival takes place on January 12 of the lunar calendar, and lasts for about two days. The celebration aims to remind young people of their ancestors and welcome the new year. Everyone is welcome to attend the festival, and there is no entrance fee. During the event, there are different activities. There is a marathon as an opening ceremony. Local people of all ages are welcome to join in. Once the marathon finishes, local people do the performing arts like dancing and singing. There are also exciting competitions for young people. For example, they take part in popular folk games such as tug of war or clay pot smashing for prizes.

PRACTICE

Pronunciation

5 x 2 = 10 pts

1 A   2 C   3 B   4 D   5 A

Vocabulary

a 4 x 2 = 8 pts

1 pollutes
2 tourism
3 health
4 environment

b 6 x 2 = 12 pts

5 damage
6 wildlife
7 land
8 health
9 disease
10 cause

Grammar

a 5 x 2 = 10 pts

1 have / will plant
2 will happen / are
3 grow / will help
4 becomes / will be
5 complete / will join

b 5 x 2 = 10 pts

6 are not (aren't) / will visit
7 will happen / do
8 keep / will die
9 will harm / do not (don't) reduce
10 continue / will not (won't) grow

Reading

a 5 x 2 = 10 pts

1 C   2 D   3 B   4 C   5 A

b 5 x 2 = 10 pts

6 D   7 B   8 B   9 A   10 A

Speaking

5 x 2 = 10 pts

Suggested answers

1 If we continue to pollute the water, it will not / won't be safe to drink.

2 If we continue to pollute the water, fish and other creatures will die.

3 If we keep polluting the air, there will be acid rain.

4 If we keep polluting the air, it will affect tourism.

5 If we keep polluting the air, it will cause global warming.

Writing

a 5 x 2 = 10 pts

1 E
2 B
3 E
4 A
5 C

b 5 x 2 = 10 pts

6 If we recycle more, we will be able to protect the environment. /
We will be able to protect the environment if we recycle more.

7 If we don't control overfishing, it will damage marine life. /
Overfishing will damage marine life if we don't control it.

8 If you throw garbage into rivers and lakes, you will make them dirty. /
You will make rivers and lakes dirty if you throw garbage into them.

9 If we don't stop polluting the environment, we will get more health problems. /
We will get more health problems if we don't stop polluting the environment.

10 We will not have enough food and water if we don't stop water pollution. /
If we don't stop water pollution, we will not have enough food and water.

PRACTICE

Pronunciation

5 x 2 = 10 pts

1 B   2 A   3 D   4 C   5 A

Vocabulary

a   5 x 2 = 10 pts

1 air conditioner
2 clean up
3 save
4 waste
5 electricity

b   5 x 2 = 10 pts

6 clean up
7 reuse
8 reduce
9 save
10 waste

Grammar

a   5 x 2 = 10 pts

1	I think students should walk to school so that we should reuse old books.	☑
2	We will collect plastic bottles, and they will help recycle them.	☒
3	Everyone should reuse envelops so that we will not waste paper.	☒
4	We should use public transportation so that we can help reduce air pollution.	☒
5	We shouldn't throw garbage into rivers and we will save the homes of water animals and plants.	☑

b   5 x 2 = 10 pts

6 so that
7 , and
8 so that
9 , and
10 , and

Listening

a   5 x 2 = 10 pts

1 J
2 U
3 S
4 J
5 U

b   5 x 2 = 10 pts

6 C
7 C
8 B
9 D
10 A

Listening Script

a

Plastic pollution is one of the most urgent environmental issues because the production of plastic products can overcome the world's ability to control them in the future. Therefore, countries worldwide are trying to solve the problem by recycling waste.

In Japan, recycling bins are everywhere – on the sidewalks, at shopping malls and in supermarkets. The government put different trash bins so local people can sort their waste into an appropriate trash bin. They recycle 100 percent of their water bottles or drink cans.

The USA does not recycle as much trash as Japan. The country recycled 48 percent of its paper, 40 percent of plastic bottles, and 65 percent of its drink containers such as cans.

Senegal recycles a small quantity of its waste because the locals usually keep their things so they can use them for something else. For example, people make shoes from old plastic bags and drinking cups from cans. They also make money by selling those recycled items.

Listening Script

b

Mike: Hi, have you heard about the pollution problem in our city?

Lucy: Yeah, it's really bad. The air is so dirty, and the river is full of trash.

Mike: I know. But did you know that there are ways we can help reduce pollution?

Lucy: Really? How can we do that?

Mike: Well, one way is to use public transportation, or share cars with friends instead of driving alone. This will reduce the amount of pollution from cars on the road.

Lucy: That's a great idea! I can also walk or bike to places that are close by instead of driving.

Mike: Exactly! And we can also reduce our use of single-use plastics, like plastic bags and water bottles. We can bring our own reusable bags and water bottles instead.

Lucy: Right, and we can also recycle. That way, waste won't end up in landfills where it can produce greenhouse gases.

Mike: Yes, and we can also save energy by turning off lights and unplugging electronic devices when we're not using them. This will reduce the amount of pollution.

Lucy: I always do that at home. It's so easy to make small changes that can make a big difference in reducing pollution.

Mike: Absolutely! Every little bit counts. And if we all work together, we can make our city a cleaner, healthier place to live.

Speaking

Suggested answer

To reduce land pollution, we should reduce, reuse and recycle waste as much as possible. This can be done by properly disposing of household waste and using recycled-materials products. We shouldn't use single-use plastics like shopping bags, straws and water bottles. Limiting the use of pesticides and fertilizers is another way to reduce land pollution. We should also plant more trees and other vegetation to prevent soil erosion. Also, we should avoid littering and burning waste because they release harmful chemicals into the air and soil.

Writing

5 x 2 = 10 pts

a

1 The water should be clean so that local people can use it.
2 We should use public transportation, and we shouldn't waste energy.
3 We should save paper so that we don't have to cut down more trees.
4 We should reuse shopping bags, and we shouldn't use plastic bottles.
5 We should save electricity so that we can help protect the environment.

5 x 2 = 10 pts

b

6 People should take quick showers so that they won't waste water.
7 People should learn how to recycle things so that they can reduce land pollution.
8 People should recycle plastic bottles, and people can reuse glass bottles.
9 We shouldn't throw trash into rivers and lakes, and we should help clean up the environment.
10 We should turn off air conditioners when we leave a room so that we can save electricity.

PRACTICE

Vocabulary

a — 5 x 2 = 10 pts

1 D
2 E
3 B
4 C
5 A

b — 5 x 2 = 10 pts

6 create
7 remove
8 provide
9 organize
10 cleaners

Listening

a — 5 x 2 = 10 pts

1 water
2 animals
3 food
4 ways
5 plastic

b — 5 x 2 = 10 pts

6 T
7 T
8 F
9 F
10 T

Listening Script

a

Liam:	Good morning, Mr. Ford. I'm Liam.
Mr. Ford:	Good morning, Liam. How can I help you?
Liam:	Can I ask some questions about soil pollution?
Mr. Ford:	All right, Liam.
Liam:	Do human activities like farming pollute the soil?
Mr. Ford:	Yes, they do. Also, waste water from our houses can pollute the soil.
Liam:	Oh, I didn't know that.
Mr. Ford:	Yes, many of us don't think it can ever cause soil pollution.
Liam:	Do landfills also cause soil pollution?
Mr. Ford:	Yes, they do. They are one of the causes of soil pollution.
Liam:	And what are the effects of soil pollution?
Mr. Ford:	Good question! It can pollute drinking water and food and cause death to plants and animals in an area.
Liam:	That sounds serious.
Teacher:	Yes, it does. It can even affect the production of food. We may not have enough food in the future.
Liam:	Are there any solutions to the soil pollution, Mr. Ford?
Mr. Ford:	Yes, there are. First, educate others about soil pollution and ways to prevent it. Second, try to use fewer chemicals in farming.
Liam:	How about reusing or recycling everyday items like plastic bottles and clothes?
Mr. Ford:	That's another good way to reduce soil pollution. When you reuse or recycle things, there is less trash in landfills.
Liam:	That's brilliant, Mr. Ford. Thank you very much for your help!
Mr. Ford:	You're welcome!

Listening Script

b

The city of Smallville faces many environmental issues. There is much pollution in the air, water and land. Here are some simple steps we can take to improve the environment in the city. First, we should create more green areas by creating more parks and playgrounds. There should also be more trees. This will create more fresh air for the local people and attract birds and other animals to Smallville. Second, we should provide more trash bins on the streets and by the river so that local people have more places to put their trash. This will help reduce the garbage in the city and stop the water pollution problem. Third, we should organize environmental campaigns or river clean-ups and invite everyone to join. The people will help remove trash and other types of waste. Children should learn about recycling at an early age and how important recycling is so that they can treat the environment the right way. This will develop a habit of recycling and help reduce land pollution.

Reading

a — 5 x 2 = 10 pts

1 B
2 C
3 B
4 D
5 A

b — 5 x 2 = 10 pts

6 essential
7 plastic bags
8 air pollution
9 oxygen
10 inspire

Speaking

5 x 2 = 10 pts

1 D
2 A
3 C
4 B
5 A

Writing

a

1 D
2 C
3 A
4 E
5 B

b

20 pts

Suggested answer

The area behind our school is getting dirty and having a bad smell due to the garbage. To help clean it up, we can do some simple steps. Firstly, we can organize a clean-up to remove the trash and make the area safe for sports activities. Secondly, we can all make effort to reduce our use of plastic bottles, as they are one of the main causes of pollution in the area. Thirdly, we can organize a craft fair to raise funds to hire cleaners. Lastly, we can increase the number of trash bins in the area to reduce littering and make cleaning easier.

PRACTICE

Pronunciation

5 x 2 = 10 pts

1 D   2 A   3 C   4 C   5 D

Vocabulary

a   5 x 2 = 10 pts

1 A
2 E
3 B
4 D
5 C

b   5 x 2 = 10 pts

6 blizzard
7 avalanche
8 typhoon
9 landslide
10 tsunami

Grammar

a   5 x 2 = 10 pts

1 C
2 D
3 A
4 B
5 C

b   5 x 2 = 10 pts

6 D → cause
7 A → many
8 B → were
9 D → high
10 B → long

Reading

a   5 x 2 = 10 pts

1 T
2 DS
3 T
4 F
5 T

b   5 x 2 = 10 pts

6 droughts
7 too much rainfall
8 hotter and wetter
9 shocking temperature
10 every three/3 years

Speaking

5 x 2 = 10 pts

Suggested answers
1 It was in Japan.
2 It was in 1923.
3 A total of 1.38 million Tokyo's people were homeless after the earthquake.
4 It caused a tsunami in the bay.
5 It was 39 feet high.

Writing

a   5 x 2 = 10 pts

1 The biggest wildfire was in Russia in 2021.
2 The Great Chilean Earthquake hit Chile in May 1960.
3 At least four hundred people died in the flood.
4 The tsunami was 12 meters high.
5 This is one of the worst typhoons in American history.

b   5 x 2 = 10 pts

6 How many people got injured in the typhoon?
7 When did the avalanche take place?
8 What did the blizzard destroy in China?
9 Where did the tsunami take place?
10 Why did people avoid going outside?

PRACTICE

Pronunciation

5 x 2 = 10 pts

1 B   2 D   3 A   4 A   5 B

Vocabulary

a — 5 x 2 = 10 pts

1 A
2 B
3 A
4 B
5 D

b — 5 x 2 = 10 pts

6 typhoon
7 stock up
8 board up
9 batteries
10 supplies

Grammar

a — 5 x 2 = 10 pts

1 inside
2 outside
3 to
4 under
5 up

b — 5 x 2 = 10 pts

6 C
7 D
8 D
9 B
10 A

Listening

a — 5 x 2 = 10 pts

1 emergency
2 kit
3 safe
4 walk
5 boil

b — 5 x 2 = 10 pts

6 T
7 T
8 F
9 T
10 T

Listening Script

Good morning, everyone. I'm Dr. Shane from the National Weather Service. I'm here to share with you the rules to stay safe before, during and after a flood. Firstly, you should know your neighborhood. Research how close you are to any rivers or lakes that might flood, so you can be more prepared before a flood happens. Next, keep a list of emergency contact numbers in your phone, including your family's contacts and emergency services in case of danger. Floods can last a few days, so prepare an emergency kit with food, water and a first aid kit. Use more canned food and bottled water as you don't have to cook them.

During a flood, move to a safe and high area if you think your house is not safe enough. Bring your emergency kits and some blankets with you. Avoid any flooded area and never walk or drive through flood water.

After a few days, when the water reduces, you can leave the safe place and return to your house. Remember to boil water if you want to drink some. And lastly, you should dry and check electrical equipment before using them.

Speaking

5 x 2 = 10 pts

1 should
2 should
3 shouldn't
4 shouldn't
5 shouldn't

Writing

a — 5 x 2 = 10 pts

1 C ➡ in
2 B ➡ outside
3 C ➡ to
4 A ➡ up
5 A ➡ under

b — 5 x 2 = 10 pts

6 What should people do when an earthquake happens?
7 People should keep calm when a wildfire starts.
8 What should you prepare for a typhoon?
9 We should stock up on supplies and first aid kits.
10 We should never drive or walk into flood water.

PRACTICE

Vocabulary

a   5 x 2 = 10 pts

1 E
2 A
3 B
4 C
5 D

b   5 x 2 = 10 pts

6 warning
7 expect
8 inform
9 immediately
10 stock up

Listening

a   5 x 2 = 10 pts

1 September 24
2 Franklin
3 two / 2
4 three / 3
5 neighborhood

b   5 x 2 = 10 pts

6 A
7 D
8 C
9 A
10 B

a

Listening Script

Good afternoon. This is a warning of a typhoon from the National Weather Service sent at 14:03 on September 24. The weather keeps changing, so getting ready for emergencies is very important. According to our data, the typhoon is moving quickly toward Franklin City, soon reaching the city at a speed of 80 miles per hour. It will soon hit the town at 8:30 on September 26. We don't expect the storm to stay long, but unfortunately, it might last at least two days. Floods might come along due to heavy rain, and the flood water can rise up to three meters deep, so a power cut might happen for quite a few hours. Everyone should follow the following instructions to stay safe from the typhoon. Research your neighborhood and prepare an escape plan with your family. Know how to escape to the safest locations if you must leave your house. Also, keep the phone numbers of the local emergency services to call for help, and don't forget to board up the doors and windows to avoid strong winds.

b

Listening Script

Jessica:	Did you enjoy Mr. Park's presentation on safety tips for natural disasters, Rita?
Rita:	Yeah, Jessica. It was really helpful to me.
Jessica:	Yeah, me too. What is the most useful thing you learned from the presentation?
Rita:	Well, I think it was about making an escape plan. It could save our lives if a natural disaster happened.
Jessica:	You're right.
Rita:	What about you, Jessica?
Jessica:	At first, I thought the presentation was not any fun, but I was wrong in the end. Mr. Park gave us a lot of useful information. I like the idea of boarding up a house to stop the wind from going inside when there is a storm.
Rita:	Yeah. He also said we should keep food and drinks like instant noodles or rainwater for emergencies while we wait for the supplies.
Jessica:	He even advised us to walk up the hill for safety if the flood level was too high.
Rita:	Yeah. I also like the idea of keeping a lifebuoy if we live near a river or stream.
Jessica:	Me, too.

Reading

a   5 x 2 = 10 pts

1 F
2 DS
3 T
4 T
5 T

b   5 x 2 = 10 pts

6 (in) 2008
7 129 people
8 La Nina
9 livestock
10 three / 3 weeks

Speaking

5 x 2 = 10 pts

1 B   2 C   3 D   4 E   5 A

Writing

a   5 x 2 = 10 pts

1 typhoon
2 landslides
3 canned
4 inside
5 attention

b

Suggested answer

Sent: 0:58 May 30
What: A tsunami
Where: Neverland City
When: around 2:00 a.m. June 1

A tsunami is going to hit the city because of an earthquake off the sea. Get ready for emergencies. For your safety, move up a hill or stay far away from the coast as much as you can. You also need to stock up on food and water, and some medical supplies. Call emergency services for help, and do not come back to the town until the tsunami is over.

PRACTICE

Pronunciation

a   3 x 2 = 6 pts
1   C
2   A
3   B

b   2 x 2 = 4 pts
4   C
5   D

Vocabulary

a   5 x 2 = 10 pts
1   tablet
2   storage
3   screen
4   inches
5   weight

b   5 x 2 = 10 pts
6   A
7   A
8   C
9   B
10   D

Grammar

a   5 x 2 = 10 pts
1   aren't
2   much
3   What
4   long
5   can

b   5 x 2 = 10 pts
6   C
7   A
8   A
9   B
10   B

Reading

a   5 x 2 = 10 pts
1   6.7 inches
2   twenty / 20 hours
3   one / 1 terabyte
4   128 gigabytes
5   storage

b   5 x 2 = 10 pts
6   T
7   F
8   DS
9   T
10   DS

Speaking

   10 pts
1   E   2   D   3   H   4   A   5   C
6   I   7   F   8   G   9   B   10   J

Writing

a   5 x 2 = 10 pts
1   How much does this smartphone cost?
2   Are these tablets good for self-study?
3   How is this laptop different from the old version?
4   Do you have a smartphone?
5   How much storage does it have?

b   5 x 2 = 10 pts
6   How many cameras does the new type of this phone have?
7   How much is this smartphone?
8   How long does the battery of this laptop last?
9   What do you use this tablet for?
10   How much does this laptop cost?

PRACTICE

Pronunciation

a   3 x 2 = 6 pts
1 A
2 D

b   2 x 2 = 4 pts
3 D
4 D
5 B

Vocabulary

a   5 x 2 = 10 pts
1 quietly
2 rescuer
3 lift
4 recognize
5 carefully

b   5 x 2 = 10 pts
6 carelessly
7 navigation
8 recognition
9 incomplete
10 safety

Grammar

a   5 x 2 = 10 pts
1 faster
2 higher
3 more carelessly
4 better
5 shorter

b   5 x 2 = 10 pts
6 more slowly
7 lower
8 more carefully
9 worse
10 longer

Listening

a   5 x 2 = 10 pts
1 T
2 F
3 F
4 T
5 F

b   5 x 2 = 10 pts
6 second / 2nd
7 one / 1
8 ten minutes
9 nine / 9
10 nine / 9 minutes

Listening Script

Welcome everyone to our interesting robot competition, RoboCON. This competition takes place every year. The robots chosen to participate in the games are designed and built by college students. This year, there are hundreds of robots in the first round, but there are only three robots left in the final round. They are Victory 1, Bunny and Tiger. They have to do continuous tasks such as lifting objects, climbing stairs, completing math tasks, and arranging wood blocks. Now, they are coming onto the stage. Victory 1 is trying to lift a heavy machine, but it failed. Now, he is trying for the second time. Perfect! He did it. The machine weighs 100 kg. How heavy that is! Victory 1 is climbing the stairs in one minute. Now he continues to complete the math tasks by typing the numbers. Very quick! Just in 1 second. Now, for the last task, he is arranging the blocks and keeps the blocks from falling for the longest time that he can. Very good Victory 1! It takes nearly 10 minutes. Now, it's time for Bunny to start his performance. Oh oh! He seems to be broken when he starts to lift the machine. Goodbye, Bunny! Tiger, now it's your turn. He can lift the machine very easily for the first time. Then, he is climbing the stairs in 1.5 minutes, a bit slower than Victory 1. Next, comes the third task with math. He is also one second slower than Victory 1. The last task with blocks, well, he can keep his blocks for nine minutes. And this leads to the victory of Victory 1. Congratulations.

Speaking

Suggested answers

1 I think *LO22* is better for being a dancer. It dances more beautifully.

2 I think *TK88* is better for being a driver. It drives more carefully.

3 I think *LO22* is better for being a rescue worker. It navigates better.

4 I think *TK88* is better for being a sales assistant. It calculates more quickly.

5 I think *LO22* is better for being a singer. It sings more happily.

Writing

a

1 *Sparky* navigates / can navigate better than *Wall-e*.

2 *Sparky* runs / can run faster than *Wall-e*.

3 *Wall-e* goes / can go farther than *Sparky*.

4 *Sparky* moves / can move more quietly than *Wall-e*.

5 *Sparky* searches / can search for objects more slowly than *Wall-e*.

b

6 *Chicko* completes tasks more quietly than *Birdie*.

7 *Flash 1* drives more safely than *Flash 2*.

8 *Redbot* cleans faster than *Blackbot*.

9 *Birdie* flies farther than *Chicko*.

10 *Ziggy* dances more beautifully than *Buster*.

PRACTICE

Vocabulary

a   5 x 2 = 10 pts
1 B
2 D
3 A
4 C
5 E

b   5 x 2 = 10 pts
6 features
7 store
8 speakers
9 bright
10 charge

Listening

a   5 x 2 = 10 pts
1 6.5
2 five / 5
3 6.1
4 three / 3
5 48

b   5 x 2 = 10 pts

6 F   7 T   8 T   9 F   10 T

a

Listening Script

Hello, everyone. Welcome to MY TECH REVIEW. Today we're talking about the two latest smartphones, M22 and K18. Both are now available. The two smartphones have lots of new features. We are going to find out how different and similar they are.

Let's start with the screen size. M22 is the latest product from M-Tek. An M22 has a bigger screen than its old model does. It has a 6.5-inch display. The old one is 6.1 inches.

The camera system in M22 is a big change. It no longer has four cameras. Now it has five cameras. That is excellent news for people who love taking pictures with their phones or making high-quality videos.

Now let's turn to K18. The phone is the latest product from K-Tek.

Different from M22, K18 still has a 6.1-inch display. There are three cameras in K18, but now it can produce a good quality picture with 48 megapixels. The system also helps take photos in the dark. A bigger flash is one of the new features in the latest phone.

b

Listening Script

We are going to talk about battery life and storage.

M22 has an update on its battery life. Now users can focus on their work without worries about the battery running out so quickly. Because the new battery life is about four hours longer than the previous model. It can last up to 20 hours. Similar to M22, K18 has a fantastic battery life. The battery can last almost a day. That is amazing!

Both newest phones have many choices of storage. They both have 128, 256 and 512 gigabytes of storage. But only K18 has an extra option, that's one terabyte phone. Users can choose what's best for their study, work or entertainment.

Reading

a   5 x 2 = 10 pts
1 broken
2 Zebook
3 Zebook
4 $1,200
5 24 hours

b   5 x 2 = 10 pts
6 F   7 T   8 DS   9 T   10 T

Speaking

a   5 x 2 = 10 pts

Suggested answers
1 It's Concord 13
2 I will use it for my drawing and sketching classes.
3 No, it isn't. It's quite small.
4 It has 120 gigabytes of storage.
5 No, it isn't.

Writing

1 B   2 D   3 A   4 E   5 C

b   20 pts

Suggested answer

Hi Sarah,

How are you doing? I hope all is well in your city. Everything is fine here.

Guess what! My parents will buy me a new smartphone for my birthday. Now I'm looking for some phones with good features on the Internet before I decide what to buy.

I want to get a smartphone for studying and taking photos. I think I'm going to buy the *Lite A4*. It has a long battery life, but the screen size isn't as big as I expect. However, it has a great camera and lots of storage space, so I can take and store lots of photos. The speaker isn't very good, but I don't often listen to music on the phone so it's fine. The best part is that the phone is very cheap! I'm sure my parents will agree to buy it for me.

Hope you can come to my birthday party next Sunday. It's going to be fun!

Love,

Chi

Life in other Planets

Pronunciation

5 x 2 = 10 pts

1 A   2 B   3 D   4 B   5 C

Vocabulary

a
5 x 2 = 10 pts
1 Earth
2 temperature
3 Mars
4 oxygen
5 space station

b
5 x 2 = 10 pts
6 oxygen
7 temperature
8 gravity
9 Venus
10 space station

Grammar

a
5 x 2 = 10 pts
1 C
2 B
3 A
4 D
5 B

b
5 x 2 = 10 pts
6 Will you take
7 will be
8 will build
9 will have
10 won't live

Reading

a
5 x 2 = 10 pts
1 C
2 B
3 B
4 A
5 A

b
5 x 2 = 10 pts
6 space station / (large) spacecraft
7 space sickness
8 to exercise
9 freeze-dried food
10 (from) Earth

Speaking

10 pts

Suggested answers

Do you think people will move to Mars?
No, I don't.
Why?
Because there will be a lot of dust storms. We won't be able to live on Mars

Do you think people will move to Venus?
No, I don't.
Why?
Because there are active volcanoes on Venus, and the CO_2 covers the planet, too. But the planet (Venus) has flat land to build homes

Do you think people will live in a space station?
Yes, I do.
Why?
Because they will have a full view of Earth, but zero gravity causes health problems

Do you think people will move to the Moon?
No, I don't.
Why?
Because there is no air to breathe and no water to drink, and it will be extremely cold at night

Writing

a
5 x 2 = 10 pts
1 Where do you think we will live in two hundred years?
2 I think people will have to find their new home on another planet.
3 Why will people have to move to other planets?
4 There won't be enough space for us to live on Earth.
5 Do you think Venus will be a great place for us to live on?

b
5 x 2 = 10 pts
6 It will be very cold on Mars.
7 Venus has a very high temperature.
8 I think humans will move to another planet in the future.
9 Do you think a space station will be a good place to live in 2100s?
10 Where do you think humans will live when Earth is overcrowded?

Life in other Planets

Pronunciation

5 x 2 = 10 pts

1 B 2 A 3 C 4 D 5 A

Vocabulary

a

5 x 2 = 10 pts

1 terrified
2 huge
3 UFO
4 aliens
5 disappeared

b

5 x 2 = 10 pts

6 terrified
7 disappeared
8 circular
9 triangular
10 strange

Grammar

a

5 x 2 = 10 pts

1 finished / watched
2 were walking / landed
3 was doing / was
4 was jogging / appeared
5 were playing / started

b

5 x 2 = 10 pts

6 B
7 C
8 A
9 D
10 D

Listening

a

5 x 2 = 10 pts

1 playing baseball
2 disk-shaped
3 terrified
4 (a) stadium
5 10,000 / ten thousand

b

5 x 2 = 10 pts

6 T
7 F
8 F
9 T
10 F

a

Listening Script

Speaker 1

Many years ago, six local boys of Woodhill believed they saw a UFO landing and, later, a very strange creature near the riverside. One of the boys told the local newspaper that he and his classmates were playing baseball near the Green River when they saw a disk-shaped flying object.

Speaker 2

An older woman was terrified of a huge strange creature in a park near her house. She was walking her dog when she saw the creature. It had big eyes and long ears. It came to a stream and got some water.

Speaker 3

A baseball game between two local teams was going on at a stadium when a group of UFOs appeared. It was a disk-shaped object. As many as 10,000 fans in the stadium became quiet as they saw the UFOs.

b

Listening Script

Diane	Good evening, Andy.
Andy	Good evening, Diane. Thank you for having me here.
Diane	Do you think aliens visited Earth in the past?
Andy	I don't know for sure, but I think they did. Why?
Diane	There is evidence that aliens visited our planet years and years ago.
Andy	Did you ever see an alien?
Diane	No, I didn't. I watched a documentary about aliens last night.
Andy	Was it interesting?
Diane	Yes, it was. The movie showed some video clips of strange creatures with huge eyes in the shape of robots, and people believed they were aliens.
Diane	That was interesting. Where did they appear in the videos?
Andy	They appeared everywhere – in a desert or the streets, but in the woods for most of the time.
Diane	When did they often appear?
Andy	Well, the time was different. It was early in the morning when some people were jogging or in the evening when they were driving.
Diane	How long did the aliens stay?
Andy	They appeared just for a few seconds, then vanished.
Diane	How did the people in the videos feel when they came face to face with an alien?
Andy	They were so terrified that they ran away from the scenes quickly.
Diane	That didn't sound like fun to me.
Andy	I didn't, either. It was terrifying.

Speaking

5 x 2 = 10 pts

1 D 2 E 3 C 4 A 5 B

Writing

a

5 x 2 = 10 pts

1 How was the UFO? / What did the UFO look like?
2 Where were bright objects appearing?
3 What was the child doing when a UFO landed on the streets?
4 How were the boys when they saw an ugly creature in the yard?
5 When did researchers start to search for evidence of aliens?

b

6 A triangular UFO appeared in the mountains a few years ago.

7 Everyone in my neighborhood was terrified of the alien sightings.

8 A local farmer was feeding his sheep when she saw a disk-shaped flying machine in the sky.

9 A hiker was walking up the / a mountain when he came face to face with an alien.

10 What were you doing when the flying saucer appeared?

UNIT 6
Lesson 3

Life in other Planets

Vocabulary

a 4 x 2 = 8 pts
1 narrative
2 visitors
3 sighting
4 character(s)

b 6 x 2 = 12 pts
5 visit
6 hover
7 characters
8 narrator
9 passages
10 sighting

Listening

a 5 x 2 = 10 pts
1 decade
2 watching TV
3 huge
4 bird
5 human

b 5 x 2 = 10 pts
6 T
7 T
8 F
9 T
10 T

Listening Script

a

The people of Smallville were terrified of an unidentified creature in the sky more than a decade ago. As it happened, it was in the evening. Smallville residents were staying in their homes watching TV when there was a strange sound outside. It was getting louder and louder and hurt their ears. They got out of their houses immediately to see what it was. They couldn't believe what they saw. It was a huge flying creature. As soon as the police arrived at the scene, the creature disappeared. Nobody knew what the animal was. Some people believed it was an alien, but many others didn't. They thought it was just a large bird with an unusual look. It was in the shape of a human and had wings. The people at Smallville are still talking about the sighting of the unusual animal.

b

Steve	Hello there! And welcome back to Untold Stories on Radio 05. I'm your host, Steve Letterman. In today's show, we are going to hear Andrew Johnson, our guest, telling us about the day his parents saw aliens. Hi, Andrew.
Andrew	Hi, Steve. Thank you for having me here.
Steve	You're welcome! When did your parents come face to face with aliens?

| Andrew | Well, It was the summer of the 80s when my parents saw aliens. They were friends back then. They were camping at Lake Woodland, along with their classmates, when they heard a strange noise. The noise came from the hills and got louder and louder. My parents and their friends started to feel scared. Suddenly, two unknown people appeared and came over to the campsite. At first, my parents thought the strangers were local people. But my parents soon noticed their huge eyes, and their skins started to turn green. My parents and the others were terrified. They ran as quickly as they could. My parents reported the sighting of aliens to the police after that. My parents think they met aliens. They are still terrified when talking about it, but think it was an exciting camping trip. |

Reading

a 5 x 2 = 10 pts
1 F
2 T
3 T
4 F
5 DS

b 5 x 2 = 10 pts
6 In the 1950s
7 bad weather
8 (by) the mid-1960s
9 unreal
10 visitors from space

Speaking

  5 x 2 = 10 pts
1 C
2 A
3 C
4 A
5 D

Writing

a 5 x 2 = 10 pts
1 D
2 C
3 E
4 A
5 B

b 20 pts

Suggested answer

Well, It was the summer of the 90s when my uncle saw aliens. He was eighteen. He and his friends were camping at Lake Woodland when they heard a strange noise. The noise came from the trees and got louder and louder. They started to feel scared. Suddenly, two unknown people appeared and came over to the campsite. At first, they thought the strangers were local people. But they soon noticed their huge eyes, and their skins started to turn green. My uncle and the others were terrified. They ran as quickly as they could. My uncle reported the sighting of aliens to the police after that. My uncle thinks they met aliens. He is still terrified when talking about it, but he believes it was an exciting camping trip.

Pronunciation

a   2 x 2 = 4 pts
1 B
2 A

b   3 x 2 = 6 pts
3 C
4 D
5 A

Vocabulary

a   5 x 2 = 10 pts
1 journalist
2 engineer
3 flight attendant
4 veterinarian
5 vlogger

b   5 x 2 = 10 pts
6 B
7 D
8 B
9 C
10 C

Grammar

a   5 x 2 = 10 pts
1 my / Mine
2 our / theirs
3 her / yours
4 Hers / hers
5 your / Ours

b   5 x 2 = 10 pts
6 A
7 C
8 A
9 B
10 C

Listening

a   5 x 2 = 10 pts
1 F
2 C
3 B
4 E
5 D

b   5 x 2 = 10 pts
6 F
7 F
8 T
9 T
10 F

Reporter: Hi, could you introduce yourself, then tell us a little about your dream job?

Anna: My name is Anna, and I'm 15 years old. In the future, I want to be a food vlogger.

Reporter: Wow! That's so cool. Why?

Anna: I love food, and I want to try many different dishes. Besides, I'm pretty good at making videos.

Reporter: I'll be looking forward to your food reviews then.

Reporter: Hi, what's your name and your dream job?

Beth: My name is Beth, and this is my brother, Tony. I've always wanted to become a journalist.

Tony: Well, mine is to be an engineer. My father is an engineer, so I want to be like him in the future.

Reporter: Why do you want to become a journalist, Beth?

Beth: Well, I think that life is full of interesting things, and I'd like to write many articles about my life experiences.

Reporter: I'm sure you two will be successful in the future.

Reporter: Good morning, what's your name and what's your future dream job?

Michael: I'm Michael, and I want to become a game designer in the future.

Reporter: You must love video games a lot.

Michael: Yeah! My brother and I usually play video games together after school.

Reporter: Does your brother want to be a game designer, too?

Michael: Oh, no. He wants to be a doctor.

Speaking

2 x 5 = 10 pts

1 B   2 A   3 E   4 D   5 C

Listening Script

Hello everyone, this is *Teens for Today*. In today's episode, we're going to interview some teenagers to see what they want to do in the future. Let's follow our reporter and find out!

Reporter: Hello, may I know your name?

Jackie: Hello, I'm Jackie.

Reporter: Well, Jackie, what job do you want to do in the future?

Jackie: Hmm... I really love animals, so I want to become a veterinarian one day.

Reporter: That's so cool! Do you have any pets at home?

Jackie: Of course. I have a dog and two cats. I hope my experience in raising pets will help me with my job in the future.

Reporter: Good luck to you.

Writing

My friend told me she wanted to be a doctor in the future, and she asked me what was <u>my</u>. When I was a kid, my dream was to be a musician. I loved music and I wanted to learn how to make <u>mine</u> own music. My mother was very supportive of my dream. When she was young, she also had a dream.

<u>Her</u> was to become an artist. But she couldn't follow her dream. Now, my mother is practicing painting again. My brother's dream was to become a basketball player when he was young. But now, <u>him</u> is to open a restaurant. Our cousins own some restaurants and they are very successful. My brother wants to be rich like them. I hope all of <u>ours</u> dreams will come true.

a

5 x 2 = 10 pts

1 my ➡ mine
2 mine ➡ my
3 Her ➡ Hers
4 him ➡ his
5 ours ➡ our

b

5 x 2 = 10 pts

Suggested answers

6 Mine is to be a teacher. Because I love to work with children.
7 Hers / His is to be a veterinarian. Because he wants to help animals.
8 Hers / His is to be famous.
9 Hers is to have a vegan restaurant.
10 His is to have a new car.

Pronunciation

5 x 2 = 10 pts

1 A   2 C   3 D   4 B   5 A

Vocabulary

a   5 x 2 = 10 pts
1 celebrity
2 millionaire
3 home theater
4 mansion
5 yacht

b   5 x 2 = 10 pts
6 B
7 C
8 A
9 D
10 A

Grammar

a   5 x 2 = 10 pts
1 A
2 D
3 C
4 B
5 B

b   5 x 2 = 10 pts
6 A
7 B
8 B
9 C
10 D

Reading

a   5 x 2 = 10 pts
1 D
2 A
3 B
4 C
5 C

b   5 x 2 = 10 pts
6 T
7 T
8 DS
9 F
10 T

Speaking

5 x 2 = 10 pts

Suggested answers

• After that, I asked how he went to school. He told me/said to me/said that his dad took him to school by car.

• Then, I wondered what his dream job was. He told me/ said to me/said that he wanted to be a doctor in the future.

• Next, I asked him if he had any pets. He told me/said to me/said that he had a Welsh corgi and a parrot.

• And then I asked what he couldn't live without. He told me/said to me/ said that he couldn't live without playing basketball with his friends.

• Finally, I wondered what his hobbies and interests were. He told me/said to me/said that he liked to read comics and write songs in his free time.

Writing

a   5 x 2 = 10 pts

1 He told his mother that he didn't like their new mansion.
2 He told us that he went to another country every month.
3 My sister told me that she didn't like to visit the museum.
4 She said that her father wanted to buy her a new smartwatch.
5 My parents said that they could not come to the concert with me.

b   5 x 2 = 10 pts

6 Lily said (that) her father took her to school in his sports car.
7 Ben told me (that) his uncle was a famous musician and vlogger.
8 Sarah told him (that) her mother didn't like to live in a mansion.
9 Adrian said (that) he couldn't live without playing soccer.
10 Pennant said (that) he liked to have a new smartphone for his birthday.

Vocabulary

a 5 x 2 = 10 pts
1 B
2 D
3 E
4 A
5 B

b 5 x 2 = 10 pts
6 attendance
7 stressful
8 fitness
9 focused
10 solution

Listening

a 5 x 2 = 10 pts
1 lifestyles
2 parents
3 listening
4 open
5 spend

5 x 2 = 10 pts
b 6 C
7 A
8 D
9 C
10 B

b ## Listening Script

Interviewer Hello everyone, welcome to *Teens for Today*. Sitting with us here is Dr. Louis, a teen psychologist. Dr. Louis is coming to share with us some things about the generation gap problem between teens and their parents. Welcome Dr. Louis.

Dr. Louis Thank you. As you may know, we as parents have different lifestyles from our children, causing different opinions on many things such as schoolwork, siblings fighting, or trust. Technology and social media can also be the reason for generation gap.

Interviewer What harm can generation gap cause, Dr. Louis?

Dr. Louis Arguments between parents and teens are one of the biggest effects. More and more arguments will make parents and teens unable to understand each other. Teens will stop listening to their parents and refuse to talk about anything to them. When there is no communication inside the house, it will no longer be peaceful. Some teens may even leave the house of their parents.

Interviewer This is such an urgent problem that everyone should find a way to deal with it. So, what do you think teenagers and parents should do in this situation?

Dr. Louis The important thing to reduce the gap between parents and teenagers is to communicate effectively. If you need to discuss something, talk about it calmly. Don't forget to keep an open mind and be ready to listen to others'

opinions. Families should also spend more time with each other like family outings, vacations, picnics, shopping and watching movies together. This will help family members understand each other more.

Interviewer Thank you, Dr. Louis, for your helpful sharing. We hope that today's episode can help teenagers and their families.

Reading

a 5 x 2 = 10 pts
1 B
2 D
3 E
4 C
5 A

b 5 x 2 = 10 pts
6 T
7 DS
8 T
9 T
10 F

Speaking

5 x 2 = 10 pts
1 E   2 D   3 A   4 B   5 C

Writing

a 5 x 2 = 10 pts
1 B   2 D   3 A   4 E   5 C

b 20 pts

Suggested answer

Nowadays, more and more teenagers are becoming addicted to their smartphones. Social media and interesting mobile games make it difficult for teenagers to put their smartphones down. They use smartphones in class, at bedtime and during family time. This impacts their health and well-being. To solve this problem, I suggest teenagers go outside more to enjoy the beauty of nature. Parents should encourage teenagers to participate in outdoor activities to be healthier and happier. By breaking away from their screens and engaging in the real world, teenagers can improve their quality of life and reduce their dependence on smartphones.

Traditions of Ethnic Groups in Vietnam

PRACTICE

Pronunciation

5 x 2 = 10 pts

1 D   2 C   3 A   4 B   5 D

Vocabulary

a   5 x 2 = 10 pts

1 B
2 A
3 D
4 C
5 E

b   5 x 2 = 10 pts

6 ethnic
7 product
8 pattern
9 silver
10 silver

Grammar

a   5 x 2 = 10 pts

1 (∅)   2 The   3 an   4 the   5 The

b   5 x 2 = 10 pts

6 D   7 B   8 A   9 C   10 B

Reading

a   5 x 2 = 10 pts

1 C
2 B
3 D
4 B
5 A

b   5 x 2 = 10 pts

6 northern
7 Thổ
8 thirty percent / 30%
9 brocade
10 indigo / indigo colors

Speaking

5 x 2 = 10 pts

1 A   2 D   3 E   4 C   5 B

Writing

a   5 x 2 = 10 pts

1 *Canh thụt* is a tradtional dish of the *M'Nông*. ✔

2 The *Thái* are <u>a</u> ethnic group in northern Vietnam.
a ➡ an

3 The *Mường* people have <u>population</u> of about 1.5 million.
population ➡ a population

4 The *Nùng* people have a large collection of <u>the</u> folk songs.
the ➡ ø

5 The *Hoa* people in Ho Chi Minh City live mainly in <u>the</u> Chợ Lớn.
the ➡ ø

b   5 x 2 = 10 pts

6 Where do the *Chăm* mainly live?
7 How do they make pottery products?
8 What do the *Chăm* women usually wear?
9 How long can a special piece of cloth take to make?
10 Who can make enough cloth for a simple skirt each day?

Pronunciation

5 x 2 = 10 pts

1 D 2 A 3 D 4 C 5 B

Vocabulary

a 5 x 2 = 10 pts

1 A
2 B
3 E
4 D
5 C

b 5 x 2 = 10 pts

6 A
7 D
8 C
9 E
10 B

Grammar

a 5 x 2 = 10 pts

1 C 2 B 3 C 4 B 5 D

b 5 x 2 = 10 pts

6 B 7 C 8 A 9 D 10 C

Listening

a 5 x 2 = 10 pts

1 a model
2 Khánh Hoà
3 colorful
4 (bamboo) baskets
5 (a) farmer

b 5 x 2 = 10 pts

6 D
7 B
8 C
9 D
10 A

Listening Script

a
Anna: Hi Paul, I had a chance to interview a model last week. She's very famous.
Paul: It's interesting, Anna. What did she tell you?
Anna: She said she came from an Ê-đê family in Khánh Hoà, a province in central Vietnam.
Paul: What else did she tell you?
Anna: I asked what their traditional clothes were. She said they often wore colorful clothes. She also told me that the Ê-đê women often wore blouses, trousers or skirts. The men had different clothes.
Paul: Wow, sounds interesting!
Anna: Then, I asked her what the people in her village did. She told me that they grew rice, corn and coffee. They also made crafts such as bamboo baskets.
Paul: Anything else about her?
Anna: She was a farmer and worked on coffee farms for a few years. Then she became a famous model.
Paul: Wow, I didn't know that.

Listening Script

b
Kate: Hi, I'm Kate. I went on vacation to Tả Phìn Village in July 2019. It's a village in Lào Cai Province, Vietnam. The village is a famous tourist attraction for many people. On the trip, I had a chance to meet Tẩn Tả Mẩy, a Red Dao teenager. She was friendly and easy to talk to. She told me interesting things about the people and traditions in her village. I asked her if the Red Dao had any traditional clothes. She said to me that Red Dao women often wore pants, long colorful blouses and red headscarves. The men's shirts were mainly black with some embroidery, and the men wore hats. Tẩn Tả Mẩy said that the people in her village could make crafts such as jewelry. She told me a lot about her fascinating traditions, too. For example, on the last day of the year, everyone in the family came together to prepare traditional dishes to welcome a new year. When we talked about food, she told me that cơm lam was a traditional dish. They ate cơm lam every day. Then she showed me how to make the dish.

Speaking

5 x 2 = 10 pts

1 D 2 B 3 C 4 A 5 D

Writing

a 5 x 2 = 10 pts

1 John asked what our traditional clothes were for Tết.
2 They asked a young Pu Péo boy what his traditions were.
3 My friend asked me where the Chăm lived in my country.
4 The visitor asked if the Nùng grew rice and corn for a living.
5 Her brother wondered if cơm lam was a traditional dish among ethnic groups.

b 5 x 2 = 10 pts

6 My father asked what the Chăm did for a living.
7 My sister asked whether the Tày wore headscarves.
8 Steve asked where ethnic people often lived.
9 Scully wondered what the Vietnamese ate during Tết holiday.
10 Mia wondered if ethnic groups in the mountains spoke the same language.

Traditions of Ethnic Groups in Vietnam

PRACTICE

Vocabulary

a 5 x 2 = 10 pts

1 lunar year
2 folk
3 traditional
4 stilt house
5 homestay

b 5 x 2 = 10 pts

6 stilt house
7 decorare
8 locals
9 gong
10 folk

Listening

a 5 x 2 = 10 pts

1 language
2 folk
3 furniture
4 river
5 party

b 5 x 2 = 10 pts

6 T
7 T
8 F
9 F
10 T

Listening Script

a Vietnam is a wonderful country with many different minorities.

The *Thái* people are one of the fifty four ethnic groups in Vietnam. The people live mostly in the northern part of the country. Like other ethnic groups, the *Thái* people have their language and culture. Singing and dancing are their interests. They also have a large collection of folk tales. They often build their villages by rivers. *Thái* women wear beautiful clothing. Usually, they are red and have embroidery on them. If you have a chance to visit the people, their arts and crafts will surprise you. *Thái* men can make very good wooden furniture and bamboo baskets.

The *Thái* have a special celebration of Tết. If you visit a village of the *Thái* people on the last day of the lunar year, you will see all *Thái* women get to a small river and wash their hair. They believe all the bad luck will go away if they do so. Like the women, the *Thái* men wash their hair. However, they do that in another place. After everyone gets their hair washed, they hold a party by the river and then go home to prepare Tết.

The people also have a rich ...(fade out)

Listening Script

b

Liam: Hey, Ava. Are you looking for something?
Ava: Yeah, Liam. I'm looking for some clothes for my trip.
Liam: Where are you traveling?
Ava: I'm visiting my cousin this summer. She lives in Vietnam.
Liam: That's a lovely country with a rich culture.
Ava: Yes, it is. The country has different ethnic groups, too.
Liam: That's interesting!
Ava: They live in different parts of the country - in the north, the central and the south.
Liam: Are they good at arts and crafts?
Ava: Yes, they are. They can make excellent bamboo baskets and pottery products. Some ethnic people even make their clothes.
Liam: That's great! Is there anything special about their cultures?
Ava: Yes, there is. Some ethnic groups live in stilt houses while others don't.
Liam: Do they play any special musical instruments?
Ava: Yes, they do. One of the most famous musical instruments is the gong.
Liam: How exciting!

Reading

a 5 x 2 = 10 pts

1 A
2 B
3 D
4 C
5 A

b 5 x 2 = 10 pts

6 ethnic
7 celebrate
8 beliefs
9 traditional
10 gong

Speaking

5 x 2 = 10 pts

1 B 2 A 3 D 4 E 5 C

Writing

a 5 x 2 = 10 pts

1 C 2 E 3 B 4 A 5 D

b 20 pts

Suggested answer

Last summer vacation, I had an amazing trip to Phia Thắp Village in Cao Bằng. I participated in many interesting activities during the trip. I visited a *Nùng* family. I learned how to make traditional cloth. I think they are so talented! I also tried five-colored sticky rice, *bánh khảo* and roasted pork. They were delicious! As for me, the trip was so incredible. You should spend your vacation there.

MID-TERM 1 TEST

LISTENING (2.0 POINTS)

1 T   2 F   3 T   4 F   5 T

PRONUNCIATION (1.0 POINT)

6 D   7 A   8 C   9 D

Script

Jane: Hello, and welcome to Spark Free. I'm Jane White. Our guest today is Jimmy Smith, who is phoning from California. Hi, Jimmy.

Jimmy: Good morning from Los Angeles, Jane. How are you?

Jane: I'm great, thank you. Today, we are listening to Jimmy talking about his typical day. Jimmy, you have two minutes to tell us about your typical day.

Jimmy: Ok, well, my name is Jimmy Smith. I'm 25 years old, and I'm a musician at a studio in the US. I play the guitar and the keyboard. I live in a small apartment here in LA, and … umm, a typical day? I get up at 7:30 in the morning. First, I often jog in the park near my house for forty-five minutes to start my day. My dog, Brownie, goes with me, too. Then I go home, shower and have breakfast at 9:00 a.m. I hang out with some of my friends for a morning coffee and then go home to give Brownie his lunch. I leave home for work at around 2:30 p.m. I go to work by car. Everyone drives a car in LA. I finish work at 10:00 p.m., go home and go to bed at around 11:30 p.m.

Jane: Do you play sports? And, what sports do you like playing?

Jimmy: I like playing table tennis and handball on the weekends. But, I prefer table tennis.

Jane: Fantastic! Thanks, Jimmy.

USE OF ENGLISH (3.0 POINTS)

10 B   11 D   12 A   13 B   14 C
15 B   16 D   17 C   18 A   19 B

20 noisy
21 relaxing
22 candied
23 go
24 do / usually play
25 doesn't like

26 C   27 B   28 A   29 A   30 D

READING (2.0 POINTS)

31 A   32 C   33 B   34 B   35 D
36 C   37 B   38 D   39 A   40 D

WRITING (2.0 POINTS)

41 My dad and I often go cycling in the evening.

42 There isn't much entertainment and traffic in my village./ There isn't much traffic and entertainment in my village.

43 I would like to try knitting because I want to make dresses for my sister.

44 I prefer to play (playing) tug of war because it's more relaxing than folk games.

45 There are a lot of facilities in the city, but there isn't enough fresh air.

46 My English class is from 9 o'clock to 11 o'clock.

47 Anna prefers swimming in the pool to swimming in the sea.

48 My uncle wants to leave the city for a small village because there is too much pollution (in the city)./ Because there is too much pollution (in the city), my uncle wants to leave the city for a small village.

49 What does Hawaii have?

50 Who do you usually jump rope and play tug of war with?

SEMESTER 1 TEST

LISTENING (2.0 POINTS)

1 T   2 F   3 F   4 T   5 T

Script

Interviewer: Good morning. Today we're having an interview with Anna Corner, a survivor of a historic snowstorm in 1978. Hi Ann.

Ann: Hi James.

Interviewer: Thank you for coming to the interview. Could you tell us something about your memory of the snowstorm? Was there anything strange before the snowstorm, Ann? Did you hear any announcements about the snowstorm?

Ann: The weather was snowy on those days, but it became quite worse one day before the snowstorm. At that time, I was a high school student. I remembered a Beattle song on the radio was suddenly stopped and an announcement came in that Monday morning

Interviewer: It means that the snowstorm came so fast. So, could you prepare anything for that snowstorm?

Ann: Yes. Luckily, my family had enough time to stock up on food and drinks, so we were quite okay on those days.

Interviewer: That's good, Ann. During the snowstorm, how was the surrounding? Was there any problem happened?

Ann: I remember everything was really quiet. The storm was very strong outside. There were no cars on the street. There was no cable or TV show. The power cut happened in two days.

Interviewer: So, what did you do to survive those bad days?

Ann: We just stayed at home, enjoyed the cozy family time, and waited until the snowstorm was over. However, that was a happy time for me.

PRONUNCIATION (1.0 POINT)

6 D   7 B   8 C   9 B

USE OF ENGLISH (3.0 POINTS)

10 C   11 D   12 B   13 A   14 C
15 D   16 B   17 B   18 A   19 B
20 safety
21 tourism
22 natural
23 did / happen
24 help to clean / clean up / will have
25 prefers to stay / staying / does not (doesn't) like
26 A   27 C   28 D   29 D   30 A

READING (2.0 POINTS)

31 D   32 B   33 A   34 C   35 D
36 D   37 C   38 B   39 A   40 B

WRITING (2.0 POINTS)

41 Keep fire extinguishers in a safe place.

42 Do you want to play table tennis this Saturday?

43 We should reuse glass bottles, and we shouldn't waste electricity.

44 He has soccer practice at 3 p.m. this afternoon.

45 The students do not (don't) have enough time to finish the test.

46 My sister likes to play tug of war, but she doesn't like to jump rope./

My sister doesn't like to jump rope, but she likes to play tug of war.

47 We should recycle trash so that we can reduce land pollution.

48 If people use so many cars and motorbikes, air pollution will get worse./

Air pollution will get worse if people use so many cars and motorbikes.

49 What does Susan enjoy playing?

50 How often does your family visit the countryside?

MID-TERM 2 TEST

LISTENING (2.0 POINTS)

1 T   2 T   3 F   4 F   5 T

Script

Sales assistant:	Good morning! How may I help you?
Boy:	Hi! I'm looking for a new laptop.
Sales assistant:	There are many laptops at our store. Can you tell me what you're using the laptop for?
Boy:	I need it for my online classes.
Sales assistant:	I got it. Do you have any requirements for a laptop?
Boy:	I think it should have a big screen. It can make it easier for me to study.
Sales assistant:	All right. So we have different screen sizes – the smallest size is 13 inches, and the largest is 16 inches.
Boy:	The first one sounds small to me. The other seems too big for me. Do you have any other options?
Sales assistant:	How about a 14-inch one?
Boy:	That sounds great! What is the model?
Sales assistant:	It's Book 14. It is a powerful one.
Boy:	How much data can it store?
Sales assistant:	There are some storage options for Book 14, from 128 gigabytes to 512 gigabytes.
Boy:	I'm considering something in between.
Sales assistant:	If so, I think a 256-gigabyte laptop can be a good idea.
Boy:	And how much is that one?
Sales assistant:	It's $299. And you can get it fixed for free for a year if it has problems.
Boy:	That's great! And how about its camera?
Sales assistant:	The laptop has a better camera than the old one. You can record better videos with it.
Boy:	And what's the weight?
Sales assistant:	It's 1.2 kg. It's lighter than other models.
Boy:	That's good. How long can the battery last?
Sales assistant:	It can last for eighteen hours when you use it continuously and for two or three days when you let it sleep.
Boy:	That's great! I'll get that one.

PRONUNCIATION (1.0 POINT)

6 C   7 D   8 A   9 D

USE OF ENGLISH (3.0 POINTS)

10 B	11 D	12 B	13 D	14 C
15 C	16 A	17 B	18 B	19 C

20 disappeared
21 exciting
22 scientific
23 more carefully
24 will live
25 was sleeping / knocked

26 A	27 C	28 C	29 C	30 D

READING (2.0 POINTS)

31 A	32 C	33 B	34 A	35 A
36 C	37 B	38 B	39 A	40 D

WRITING (2.0 POINTS)

41 The laptop has a long battery life.

42 The robot contest takes place every year.

43 Where do you think people will live in 2200s?

44 Do you think Mars will be a good place for humans to live on?

45 Phoenix can complete/completes tasks faster and more quietly than Birdie.

46 That laptop doesn't start up as quickly as this one.

47 Floppy's battery lasts longer than Zippo's.

48 When the farmers were working on the farm, they saw a flying saucer in the sky.

49 How long can this computer's battery last?

50 When will people live on Mars?

SEMESTER 2 TEST

LISTENING (2.0 POINTS)

1 T   2 F   3 F   4 T   5 F

Script

Tom: Hey Kate! Did you watch the news last night?
Kate: What was it, Tom?
Tom: Some children were playing soccer when they saw something in the sky that made a strange noise.
Kate: Hmm, maybe it was just an aeroplane.
Tom: Well, the children didn't think so. They said that it was just like a flying saucer they saw in movies, and they described them as oval-shaped.
Kate: Now that's interesting! Do you think it was a UFO?
Tom: I think so because last week, there was a report of a man seeing a big green alien in the park next to his house. He was really terrified and ran quickly away from it.
Kate: I've never seen an alien before. Have you?
Tom: Well, a month ago. One night, I was reading books when I heard a loud noise in my backyard.
Kate: So what noise was it?
Tom: I don't know. When I went to the backyard, I saw a strange light and a shadow of a huge head with three hands.
Kate: So was it an alien?
Tom: I wasn't sure, but I was so scared that I immediately ran back to my bedroom.
Kate: Well, I hope everything will be OK because there're many strange things right now.
Tom: Yeah. Me, too.

PRONUNCIATION (1.0 POINT)

6 C   7 B   8 D   9 C

USE OF ENGLISH (3.0 POINTS)

10 B   11 B   12 A   13 A   14 B
15 C   16 A   17 B   18 B   19 A
20 faster
21 musical
22 director
23 broke / was running
24 was working / worked
25 was walking / saw
26 C   27 D   28 C   29 B   30 C

READING (2.0 POINTS)

31 B   32 C   33 A   34 B   35 D
36 B   37 B   38 C   39 D   40 D

WRITING (2.0 POINTS)

41 He told me not to stay up late.
42 When I was doing my homework, I heard a loud noise.
43 He said (that) he wanted to become an English teacher./ He says (that) he wants to become an English teacher.
44 Mary owns a laptop with 512GB of storage.
45 There are different ethnic groups in Vietnam.
46 He told me (that) he couldn't play the guitar because it was too hard.
47 The mother asked her daughter on the phone where she was.
48 My robot can lift objects higher than his.
49 My mother told me (that) I needed to do my homework and go to bed early.
50 I was walking home when I saw an object like a UFO in the sky.