KỲ THI CHỌN ĐỘI TUYỂN
DỰ THI HỌC SINH GIỎI QUỐC GIA THPT NĂM 2018
HƯỚNG DẪN CHẤM
MÔN: TIẾNG ANH (Gồm 3 trang)

SECTION A: LISTENING (50 POINTS)

Part 1: **(2 x 8= 16 points)**

1. searching	2. fungus	3. medicinal	4. caterpillar
5. energy	6. soared	7. herding	8. over-picking

Part 2: **(2 x 7= 14 points)**

9. He dreamt/ dreamed about exploring / exploration   10. blank spaces/ places

11. The glamour had gone.   12. rivers, lakes and names

13. an immense, uncoiled snake (an immense snake uncoiled)   14. (It was used for) trading

15. a captain

Part 3: **(4 x 5= 20 points)**

16.B	17.A	18.B	19.D	20.D

SECTION B: LEXICO-GRAMMAR (40 POINTS)

Part 1: **(1 x 20 = 20 points)**

1. B	2. B	3. A	4. A	5. A	6. C	7. A	8. A	9. B	10. D
11. C	12. B	13. B	14. A	15. B	16. A	17. A	18. D	19. B	20. A

Part 2: **(1 x 10= 10 points)**

21. multilateral	22. Monetary	23. protectionist	24. envisaged	25. specialised/ized
26. restrictive	27. succession	28. founding/founder	29. concessions	30. averaging

Part 3: **(2 x 5= 10 points)- Phát hiện đúng lỗi: 1 pt, sửa đúng: 1 pt**

Line	
	Job sharing refers to the situation in which two people divide the responsibility of one full-time job. The two people willingly **acting** as part-time workers, enough hours between them to fulfill the duties of a full-time worker. If they each work half the job, for example, they each receive 50 per cent of the job's wages, **their** holidays and other benefits. Of course, some job sharers take a
5	smaller or larger share of the responsibilities of the position, receiving a lesser or greater share of the benefits.
	Job sharing differs from conventional part-time work which **it** is mainly (although not exclusively) occurring in the **higher** skilled and professional areas which entail higher levels of responsibility and employees' commitment . Until recently, these characteristics have not generally been seen as
10	compatible with anything less than full-time employment. Thus, the demands of job sharing are reciprocated by better pay and conditions and, ideally, more **satisfactions** than conventional part-time work.

31. acting→ act	32. their→ its	33.it→ bỏ it	34. higher →more highly	35. satisfactions→ satisfaction

SECTION C: READING (60 POINTS)
Part 1: **(1 x 10 = 10 points)**

1. primitive	2. where/when	3. test	4. increasingly	5. little
6. all	7. few	8. about	9. if/provided	10. chance

Part 2: **(1 x 12 = 12 points)**

11. Paragraph A iv___	12. Paragraph B __ii_____	13. Paragraph C ____vii____
14. Paragraph D ___i____	15. Paragraph E ____v____	

16.F	17.T	18.NG	19.T

20. vertical integration	21. movie moguls	22. divestiture

Part 3: **(2 x 7= 14 points)**

23. F	24. B	25. H	26. C	27. E	28. A	29. D

Part 4: (2 x 12 = 24 points)

30. C	31. A	32. A	33. B	34. B	35. D
36. C	37. B	38. D	39. C	40. C	41. D

SECTION D: WRITING (50 POINTS)
Part 1: **(20 points)**
Describing graph(s)

GRADING CRITERIA		POINTS
Task Achievement	How accurately the task is addressed.	5
Coherence and Cohesion	How organized the writing is.	5
Lexical Resource	How large the stock of vocabulary is.	5
Grammatical Range and Accuracy	How varied and accurate his/her grammar is.	5
OVERALL SCORE		**20**

Part 2 (30 points). Essay writing

GRADING CRITERIA		POINTS
Content	- Providing all main ideas and details as required. - Communicating intentions sufficiently and effectively.	10

Organization and presentation	- Ideas are well-organized and presented with coherence, cohesion, and clarity. - The essay is well-structured.	8
Language	- Demonstration of a variety of vocabulary and structures appropriate to the level of English language gifted upper-secondary school students. - Good use and control of grammatical structures.	8
Punctuation, spelling and hand writing	- Good punctuation and no spelling mistakes - Legible handwriting.	4
OVERALL SCORE		**30**

TOTAL: 200/ 10 = 20 POINTS

THE END