|  |  |
| --- | --- |
| **TRƯỜNG THCS****GIAO THỊNH** | **HƯỚNG DẪN CHẤM** **MÔN TIẾNG ANH LỚP 7** |

**PART A: LISTENING (2.25 POINTS)**

***I. Tổng điểm là 1 mỗi câu đúng cho 0,2 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. A     | 2. B     | 3. C    | 4. B    | 5. A    |

***II. Tổng điểm là 1 mỗi câu đúng cho 0,2 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 6. two | 7. natural sources | 8. electricity | 9. expire |  10. toxic gases |

 **PART B: LANGUAGE FOCUS (2.75 POINTS)**

***I. Tổng điểm là 0,6 mỗi câu đúng cho 0,2 điểm***

|  |  |  |
| --- | --- | --- |
|  11. A | 12. B | 13. C |

***II. Tổng điểm là 2 mỗi câu đúng cho 0,2 điểm***

14. C 15. C 16. C 17. D 18. D

19. D 20. B 21. C 22. A 23. C

***III. Tổng điểm là 1,0 mỗi câu đúng cho 0,2 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  24. comes | 25. will finish  | 26. are using | 27. went | 28. to brush |

**PART C: READING (2.5 POINTS)**

***I. Tổng điểm là 1 mỗi câu đúng cho 0,2 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 29. B | 30. C  | 31. A  | 32. D  | 33. B  |

***II. Câu 34, 35 (0.2) + Câu 36, 37 (0.4) + Câu 38 (0.2)***

**A. 34**. T35. F

***B.*** 36.

- Millions of years

- Fossil fuels take millions of years to make

 37.

- Cars or motorbikes

- We shouldn’t use cars or motorbikes

 38. B

**PART D: WRITING (2.5 POINTS)**

***I. Tổng điểm là 1,5 mỗi câu đúng cho 0,25 điểm***

39. If we don’t Keep the environment clean, we will suffer from pollution.

40. The government has to find a solution to reduce traffic jams.

41. The weather was bad but I had a very good time in Brazil.

42. These bamboo- copters are ours.

43. People should obey traffic rules.

***II.*** *Điểm toàn bài: 1,0 điểm và chấm theo các tiêu chí sau.*Marking scheme:1. Format: (0.1 point for correct format). One paragraph only with the introduction, the body, and the conclusion.
2. Content: (0.4 point): a provision of main ideas and details as appropriate to the main idea.
3. Language: (0.3 point): a variety of vocabulary and structures appropriate to the level of secondary students.
4. Presentation: (0.2 point): Coherence, cohesion and style appropriate to the level of secondary students.

**Transcripts**

1. Immigration Officer (I.O.): Good morning. Where are you from?

Alex: Good morning. I’m from the UK. Do you know where the transfer counter is? I’m flying to Penang, Malaysia. This is my first flight.

I.O: It’s on this floor, on the left, between Gate 17 and Gate 18.

Alex: Can I go to the baggage claim area? I would like to take my baggage.

I.O: Oh, no. You mustn’t clear the immigration. Your baggage is following you to Malaysia.

Alex: Thank you. Where can I stay now?

I.O: You are welcome. Please, turn left over there and you’ll see some benches. Here is your passport. Enjoy your flight.

Alex: Thanks a lot. Bye.

1. Hello students. I’d like to tell you some information about types and sources of energy. Energy is classified into two main groups: renewable and non-renewable.

The energy from natural sources such as the sun, wind, and rain is called renewable energy. They are plentiful and can be generated again and again. They also have low carbon emissions so they are considered green and environment-friendly. Moreover, using renewable energy can reduce your electricity costs. Unfortunately, solar energy can be only used during the daytime but not during night or the rainy season.

Non-renewable energy is the energy taken from other sources that are available on earth. They are limited and will run out in the future. They can’t be re-generated in a short time. Fossil fuels - natural gas, oil and coal - are examples of them. They are cheap and easy to use. However, when burnt, they release toxic gases in the air so they cause serious environmental changes such as global warming. And the important thing is that non - renewable sources will expire someday.