

	Name
Class	Class

Narrative tenses

1

2

C	hoose the correct	t option, A, B or C.	
1	It was a lovely day	y when Peter and Jessic	a to rent a canoe and row across the lake.
	A decided	B had decided	C were deciding
2	Moments after th	ey on an island, thei	r canoe hit some rocks and started to fill up with water.
	A arrived	B had arrived	C were arriving
3	Peter didn't have	his phone because he _	_ it on the shore.
	A left	B had left	C was leaving
4		e shore to rent another rian tourists them.	r canoe and rescue Jessica. But there weren't any boats because
	A rented	B had rented	C were renting
5	The tourists the	eir holiday when one of	f them got a phone call asking them to help rescue Jessica.
	A enjoyed	B had enjoyed	C were enjoying
6	Jessica was waitin	g for Peter when she _	_ a group of people in canoes.
		B had seen	C was seeing
	A saw		8
7			to Jessica. Then she understood: they had come to rescue her!
7			•
	Why towards h	er? It seemed strange t B were they rowing	C had they rowed
V	Why towards h A did they row /rite the story usi	er? It seemed strange t B were they rowing ng the prompts. Use t	C had they rowed the Past Simple, Past Continuous and Past Perfect Simple.
V	Why towards h A did they row /rite the story usi	er? It seemed strange t B were they rowing	C had they rowed the Past Simple, Past Continuous and Past Perfect Simple.
W 1	Why towards h A did they row /rite the story usi it / be / beautiful	er? It seemed strange t B were they rowing ng the prompts. Use t morning – sun / shine /	C had they rowed the Past Simple, Past Continuous and Past Perfect Simple. and birds / sing
W 1	Why towards h A did they row /rite the story usi it / be / beautiful	er? It seemed strange t B were they rowing ng the prompts. Use t	C had they rowed the Past Simple, Past Continuous and Past Perfect Simple. and birds / sing
W 1 2	Why towards h A did they row /rite the story usi it / be / beautiful Tom / walk / to th	er? It seemed strange to B were they rowing ng the prompts. Use to morning – sun / shine / e park / when / see / Do	C had they rowed the Past Simple, Past Continuous and Past Perfect Simple. and birds / sing
W 1 2	Why towards h A did they row /rite the story usi it / be / beautiful Tom / walk / to th	er? It seemed strange t B were they rowing ng the prompts. Use t morning – sun / shine /	C had they rowed the Past Simple, Past Continuous and Past Perfect Simple. and birds / sing
W 1 2	Why towards h A did they row /rite the story usi it / be / beautiful Tom / walk / to th he / not see / Dav	er? It seemed strange to B were they rowing ng the prompts. Use to morning – sun / shine / see park / when / see / Dogs / for a long time	C had they rowed the Past Simple, Past Continuous and Past Perfect Simple. and birds / sing
W 1 2	Why towards h A did they row /rite the story usi it / be / beautiful Tom / walk / to th	er? It seemed strange to B were they rowing ng the prompts. Use to morning – sun / shine / see park / when / see / Dogs / for a long time	C had they rowed the Past Simple, Past Continuous and Past Perfect Simple. and birds / sing
w 1 2 4	Why towards h A did they row /rite the story usi it / be / beautiful Tom / walk / to th he / not see / Dav they / go / café ar	er? It seemed strange to B were they rowing ng the prompts. Use to morning – sun / shine / see park / when / see / Dogs / for a long time	C had they rowed the Past Simple, Past Continuous and Past Perfect Simple. and birds / sing ave ave
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W 1 2 3 4	Why towards h A did they row /rite the story usi it / be / beautiful Tom / walk / to th he / not see / Dav they / go / café ar	er? It seemed strange to B were they rowing ng the prompts. Use to morning – sun / shine / see / Down for a long time and / order / lunch	C had they rowed the Past Simple, Past Continuous and Past Perfect Simple. and birds / sing ave ave
W 1 2 3 4 5	Why towards h A did they row /rite the story usi it / be / beautiful Tom / walk / to th he / not see / Dav they / go / café ar while / they / eat he / leave / his wa	er? It seemed strange to B were they rowing ng the prompts. Use to morning – sun / shine / see / Down for a long time and / order / lunch / Dave / suddenly / remailer at home	the Past Simple, Past Continuous and Past Perfect Simple. and birds / sing ave member / something
W 1 2 3 4 5	Why towards h A did they row /rite the story usi it / be / beautiful Tom / walk / to th he / not see / Dav they / go / café ar while / they / eat he / leave / his wa	er? It seemed strange to B were they rowing ng the prompts. Use to morning – sun / shine / see / Down for a long time and / order / lunch	the Past Simple, Past Continuous and Past Perfect Simple. and birds / sing ave member / something
W 1 2 3 4 5 6 7	Why towards h A did they row /rite the story usi it / be / beautiful Tom / walk / to th he / not see / Dav they / go / café ar while / they / eat he / leave / his wa	er? It seemed strange to B were they rowing ng the prompts. Use to morning – sun / shine / see / Down for a long time and / order / lunch / Dave / suddenly / remailer at home	the Past Simple, Past Continuous and Past Perfect Simple. and birds / sing ave ave anember / something



- 3 Choose one of the topics below and write a short story. Remember to use narrative tenses and to begin by setting the scene.
 - A day at the beach
 - The last day of school
 - The day I lost my phone



Answer key

1

1 A

2 B

3 B

4 B

5 C

6 A

7 B

2

- 1 It was a beautiful morning the sun was shining and the birds were singing.
- **2** Tom was walking to the park when he saw Dave.
- **3** He hadn't seen Dave for a long time.
- 4 They went to a café and ordered lunch.
- 5 While they were eating, Dave suddenly remembered something.
- **6** He had left his wallet at home.
- 7 Tom paid for lunch and Dave felt bad.
- **8** Tom didn't care he was happy to see his friend.

3

Model answer

The last day of school

It was the last day of school and I was looking forward to a long summer holiday. We didn't have any lessons, but we had to sit in our classroom. Our teacher asked us about the summer, so we told her our plans. Then the bell rang for break and we went outside. The older students at the school didn't look too happy and some of them were crying. I realised it was their last day ever at high school, and that they had just said goodbye to all their teachers. I wondered how I would feel in a few years' time and I began to feel sad too!