

Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 6.


Let's Make Our School Greener - Together!

Are you ready to make a difference? Every week, small actions can lead to a cleaner and greener school environment.

Join our "Clean & Green Friday" campaign, (1) _____ students interested in protecting the environment. You can help (2) _____ picking up trash, recycling plastic bottles, or planting small trees in the garden. These simple tasks make a big impact!

We need more creative young minds with strong motivation to keep our school beautiful. There are (3) _____ areas behind the canteen and near the library that need cleaning regularly.

Throwing waste into bins, reusing old materials, and (4) _____ are just a few ways to reduce pollution.

We believe that (5) _____ the environment clean is not just a duty but also a shared joy. 

➔ For more info, come to the Green Club Room (Room 204) every Thursday. Let's (6) _____ our small efforts into something big!



Question 1: A. organizing B. organized by C. to organize D. that is organized

Question 2: A. to B. for C. at D. by

Question 3: A. specific B. specification C. specified D. specifying

Question 4: A. single-use avoiding plastic B. avoiding use-single plastic
C. plastic use-single avoiding D. avoiding single-use plastic

Question 5: A. keep B. to keep C. keeping D. to keeping

Question 6: A. make B. bump C. turn D. take

Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks.





 **RETHINK. REUSE. RESTORE.**

 *Your Environment. Your Choice.*

Why change?


A huge (7) _____ of plastic and chemical waste is damaging nature. While some people reuse and recycle, others continue to throw away harmful materials, harming animals and polluting water. Others still don't realize their actions matter.

What can you do?

-  Adopt refillable bottles and sort waste at home
-  Turn off electrical appliances when not (8) _____
-  Choose sustainable, (9) _____ products
-  Use public transport to cut down on emissions

Did you know?


A lower level of pollution is achievable if we act together. (10) _____ saving your energy bill, these habits also help reduce your carbon footprint.

 **Remember:** If one person starts, (11) _____ will follow. Change doesn't come from (12) _____ the world—it starts with you.

In conclusion:

- Be the change.

- Protect our sustenance.

 Live sustainably. Act now.

Question 7: A. pile B. amount C. volume D. number

Question 8: A. in fact B. in fact C. on running D. in use

Question 9: A. artificial B. chemical C. organic D. artificial

Question 10: A. Instead of B. In addition to C. Because of D. Thanks to

Question 11: A. the others B. others C. one other D. another

Question 12: A. across B. around C. above D. beside

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentence to make a meaningful paragraph/letter in each of the following questions.

Question 13:

- a. Jake: That might be greenwashing – it’s just smart marketing.
- b. Olivia: This brand says their bottle is eco-friendly.
- c. Olivia: I’ll check the label next time and only buy real sustainable products.

A. b – c – a B. a – c – b C. c – b – a D. b – a – c

Question 14:

- a. Minh: That’s great! What’s the aim of the campaign?
- b. Minh: I think we should also give a presentation on how to reduce our carbon footprint by using public transport and refillable bottles.
- c. Lan: It aims to encourage people to cut down on harmful activities and use more eco-friendly products at home.
- d. Lan: Our Youth Union has just set up a new campaign to raise students’ awareness of climate change.
- e. Lan: Good idea! I’ll make a plan and collect more information this weekend.

A. b-c-d-e-a B. d-a-c-b-e C. b-d-a-c-e D. d-b-a-c-e

Question 15:

Dear Alex,

I hope you're doing well.

I wanted to tell you about an environmental campaign we recently joined at school.

- a. In class, we learned how climate change, caused by harmful emissions, has a serious impact on both people and natural resources.
- b. Last weekend, our youth union organized a ceremony to encourage students to reduce their carbon footprint by using eco-friendly and reusable items.
- c. We were also reminded to turn off electrical appliances when not in use and to sort waste before recycling.
- d. Thanks to this activity, I’ve realized that even small changes can make a difference and help protect our environment sustainably.
- e. To raise awareness, we created posters made from recycled materials, and I gave a presentation on how to cut down on electricity use in a modern household.

Best wishes,

Thắng

A. b – c – d – e – a B. b – a – d – e – c C. b – c – a – e – d D. b – d – a – c – e

Question 16:

- a. These bottles are used once and thrown away, which leads to a large amount of plastic waste.
- b. Although plastic bottles are cheap, they have serious long-term effects.
- c. That’s why we should bring our own reusable bottles to protect the environment.
- d. In many schools, students still buy plastic bottles every day.
- e. Over time, this waste pollutes rivers and oceans, harming fish and sea birds.

A. d – b – a – e – c B. c – b – a – e – d C. d – a – e – b – c D. c – d – e – b – a

Question 17:

- a. This problem doesn't just affect humans—it also disrupts wildlife, particularly birds and sea turtles, which rely on natural darkness for survival.
- b. While artificial light is necessary for safety and convenience, we should minimize its use by turning off unnecessary lights.
- c. Light pollution is a growing environmental issue caused by excessive artificial lighting in cities at night.
- d. By raising awareness, people can adopt simple habits to reduce light pollution, protecting both ecosystems and human well-being.
- e. As a result, the night sky becomes overly bright, making it difficult to see stars clearly.

A. b - e - a - c - d

B. a - b - e - c - d

C. c - e - a - b - d

D. e - b - c - a - d

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.

(18) _____. This essay will explain some problems with it and give some possible solutions.

One problem caused by illegal hunting is that it can make some animals go extinct. Many rare animals are hunted and sold for their fur, skin, or meat, or as pets. The Tasmanian tiger, passenger pigeon, and dodo are just a few examples of animals we hunted to extinction. Some animals now have very small populations, (19) _____. The government should make people pay fines for hunting rare animals. The fines should be really high to deter people from illegal hunting. The government should also make people aware of the fines with signs and commercials on TV.

Another problem (20) _____. Some fishermen break coral to try to catch rare fish. Breaking coral does harm to the ecosystem of the ocean (21) _____. Countries have to teach people not to hunt rare fish or destroy coral. Teaching people not to hunt rare fish will protect coral reefs.

To conclude, illegal hunting can cause animals to go extinct. It can also cause damage to the environment. These problems (22) _____. Making people pay lots of money for hunting and teaching people not to hunt rare animals will help save the environment.

[Adapted from i-Learn Smart World workbook 10]

Question 18:

- A. Protecting the environment requires action from people and governments
- B. Illegal hunting is one of the main environmental issues in the world today
- C. Endangered animals face threats from a variety of sources in nature
- D. Some environmental issues are harder to solve than others

Question 19:

- A. so their extinction is what will happen if we stop illegal hunting
- B. they may become extinct if people do not stop illegal hunting
- C. though prevention of illegal hunting is crucial for their survival
- D. and they might go extinct if we don't stop illegal hunting

Question 20:

- A. that involves marine species has been widely studied in biology
- B. which is also related to environmental harm is deforestation
- C. resulting from human activities is soil degradation in remote areas
- D. caused by illegal hunting is that it can cause damage to coral reefs

Question 21:

- A. therefore, thousands of species of fish and other animals become homeless without coral reefs
- B. which destroys the habitat of fish and thousands of other animals by destroying coral
- C. so corals no longer have a place to live due to destruction and affect many aquatic animals, especially fish
- D. because coral reefs are the homes for thousands of species of fish and other animals

Question 22:

- A. has been dealt with through action by people and governments
- B. can be solved with action from governments and people
- C. should have been prevented in the past by stricter policies

Question 38: Which of the following best paraphrases the sentence: “Animals can become entangled in litter or mistake it for food.”

- A. Wildlife may try to avoid areas where litter is common.
- B. Animals are often harmed when they confuse trash with edible things or get stuck in it.
- C. Litter makes it easier for animals to find shelter and places to feed.
- D. Some animals use trash to build nests and survive harsh weather.

Question 39: What can be inferred about the government’s response to the Quezon City landfill tragedy?

- A. Authorities took immediate action after the incident in 2000 to close the landfill.
- B. The court did not hold anyone accountable due to lack of evidence.
- C. It took two decades before the victims received legal recognition and compensation.
- D. Officials increased funding for landfill safety inspections immediately after the landslide.

Question 40: Which of the following best summarizes the main idea of the passage?

- A. Land pollution seriously affects both wildlife and humans, especially in vulnerable communities, and often leads to serious health, environmental, and safety consequences.
- B. Burning and dumping toxic waste is the main reason why people living in cities face health issues and legal conflicts.
- C. Land pollution has very few direct effects on animals, but it can be deadly for poor people living near landfills.
- D. Countries should encourage people to recycle more to reduce the amount of trash in landfills and improve urban beauty.