**ĐÁP ÁN MÔN: TIẾNG ANH LỚP 9**

**PART A: LISTENING**

***I. Choose the word whose underline part is pronounced differently from the rest. Circle A, B, C or D to indicate your answer. (0,6 p)***

   1. B 2. B 3. C

***II. Choose the word which has different stress pattern from the rest. Circle A, B, C or D to indicate your answer. (0,4 p)***

   1. D                     2. A

**PART B: LANGUAGE FOCUS**

**I. Choose the best answer A, B, C or D to complete the sentences(2p)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. D | 2. B | 3. A | 4. B | 5. C |
| 6. A | 7. D | 8. C | 9. C | 10. B |

**II. Supply the correct tense or form of the verb in parentheses(1p)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. have learnt/ learned | 2. cooking | 3. arrived | 4. are made | 5. weaving |

**PART C: READING**

**I. Read the following passage and put a word in the box in each of the numbered blanks(1p)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. B | 2. A | 3. A | 4. C | 5. B |

**II. Read the following passage and do the tasks below(2p)**

1. F

2. T

3. People (They) often live (in old houses or huts) (that don’t have electricity or sanitation)

4. Because (As) city population grows, governments don’t have the money to build modern apartment buildings.

5. Crime, alcoholism, drug addiction (and many young people are unemployed).

**PART D: WRITING**

**I. *Complete the second sentence so that it means the same as the sentence before. (2p)***

1. Although it rained heavily, they went to school on time.

2. My father said that he had visited that beauty spot many times.

3. Handicrafts in my village have been made for many years.

4. Reading books is more interesting than watching TV

5. After I had saved my document, the computer crashed.

***II.* Write a passage about a traditional craft village (100- 120 words(1p)Marking scheme:**1. Format: (0.1 point for correct format). One paragraph only with the introduction, the  
body, and the conclusion.  
2. Content: (0.4 point): a provision of main ideas and details as appropriate to the main idea.  
3. Language: (0.3 point): a variety of vocabulary and structures appropriate to the level of  
secondary students.  
4. Presentation: (0.2 point): Coherence, cohesion and style appropriate to the level of  
secondary students.