2025 FORMAT - SAMPLE TEST 4

		_		whose underlined part differs			
			of the following sentence				
1.	A. p <u>i</u> racy		C. ep <u>i</u> sode				
2.	A. mun <u>ch</u> ing	B. approa <u>ch</u>	C. <u>ch</u> aos	D. tou <u>ch</u>			
Mar	k the letter A, B, C, or	D on your answer she	eet to indicate the word	whose underlined part differs			
fron	n the other three in th	e position of primary	stress in each of the foll	lowing sentences.			
3.	A. reality	B. fantasy	C. dimension	D. enjoyment			
4.	A. thunder	B. snowflake	C. frostbite	D. marine			
Mar	k the letter A, B, C, o	r D on your answer	sheet to indicate the co	orrect answer to each of the			
follo	wing questions.						
5.	Having made his first	film earlier this year,	he is starring in	a new musical.			
	A. actually						
6.	•	•	or factories to emit hazar	•			
	A. finds	B. find		D. have found			
7.			n the temperature at 42°0	C in midday.			
	A. the hottest	•	C. hottest	D. hotter			
8.			polluting the whole city.				
.	A. gave out			D. gave off			
9.	_	,	•	D. gave on			
7.	,						
	Katie: "" A. Open the door for me, will you? B. We are having a picnic today.						
	•	•					
	C. I'd better bring an umbrella. D. It's an honour talking to you.						
Mar	k the letter A, B, C, or	D on your answer sh	eet to indicate the corre	ct arrangement of the			
		-	tter in each of the follow	-			
			nd Le Loi streets from Dec				
	•	G ,		rformances by famous bands			
	singers.	brother went to me	o super rest to enjoy per	Treffications by familiar barras			
	-	nat we made new frie	ends and saw our idols pe	rform live			
			•	ned to stop dancing on the			
stre	•	e Monats ended late	at Hight, but no one see	ned to stop dancing on the			
		usical event in Viet N	lam in 2022				
	e. It was the biggest m			Dalasak			
A. b	-e-a-c-d	B. a-b-c-d-e	C. c-d-e-a-b	D. d-e-a-c-b			
11.	a. I am interested in h	elping parentless child	dren and ready to have th	neir hair cut.			
	b. My name is Van and		·				
	c. To whom it may cor		,				

	•	,	nd joining you on the trip				
e. I ha			trip to an orphanage in V	•	, 2023.		
A. c-b-d-e-		3. d-b-c-a-e	C. a-c-b-e-d	D. c-b-e-a-d			
			ncement and mark the le		າ your		
answer sh	eet to indicate th	e correct option that b	pest fits each of the numl	bered blanks.			
			n Language Academy) TEACHING ENGLISH				
	SO WHY YOU GO WITH US?						
	We are trying (12)						
 We just can't afford to employ foreign students, or to make you study in hot rooms. 							
	➤ We ju	ıst can't give you easy	tests (13) get go	od marks.			
	> Obvio	ously, the only thing we	e try the hardest is just to	master your			
	Englis	h command.					
	Why? Becau	se we can't afford to (14) . Go with us ne	ext time.			
12.							
	dest and hardest	B harder and harder	C. the harder and har	der D. hardest and	hardest		
A. the hardest and hardest 13. A. so you can			that you can C. so that you can D. you				
•	you to that	•	C. take you for fun	•			
	,	·	, +++++	, 0			
		UI TIMA	ATE SCHOOL]		
			BACK TO SCHOOL				
	Are you ready? \	ou will need:					
	School email addaddress.	dress: Please (15)	for an account using your school email _ to your PicktoChart Classroom using your				
	Collaboration pl	atforms: (16) to					
	school email add	lress.					
	Computer (17) _	Web Camera: In	sert a brief description of	the			
15. A. sign	in	B. sign up	C. sign out	D. sign below	-		
16. A. sign	below	B. sign out	C. sign up	D. sign in			
17. A. of		B. on	C. at	D. with			
.							
	etter A, B, C, or D nbered blanks.	on your answer snee	t to indicate the correct o	option that best hts	eacn		
		ctant aspect of child de	evelopment. It is not only	limited to learning	at school		
	_	-	ing at school. One effectiv	_			
	ts to the child.	its in supporting learn	ing at school. One effective	C Way (17)	inougn		
assignifici	to the ciliu.						

			arn independently. They no					
	•		te tasks. This teaches them	responsibility for their own				
iear	ning, a skill which will be	•	, -	a thama havy ta gallahayata				
liata		_		s them how to collaborate,				
iiste	n to other people's views		•	s and concoguences of work				
whic			s such as discipline, perseve	s and consequences of work erance, and commitment to				
assi	gned tasks.							
	In conclusion, (23) _	children h	none academic skills, but t	hey also teach values and				
imp	ortant life skills.							
18.	A. but it also involves		B. but it is also involved					
	C. but it also consists		D. but it is also comprised					
19.	A. to strengthening educ	cation	B. to strengthen education	l				
	C. to make education str	rengthen	D. to make education the s	strongest				
20.	A. For the first time, thro	ough assignments	5,					
	B. On the first helping, the	hrough assignme	nts,					
	C. Firstly, through assignments,							
	D. Firstly of all, through	D. Firstly of all, through assignments,						
21.	A. the opportunity to wo	ork together with	their classmates or siblings.					
	B. the opportunity when	3. the opportunity when they work together with their classmates or siblings.						
	C. the opportunity for th	C. the opportunity for them that they work together with their classmates or siblings.						
	D. the opportunity so th	at they can work	together with their classmat	tes or sibling.				
22.	A. On the final attempt		B. At least and last					
	C. Last but not least		D. The last but not the least	st .				
23.	A. not only these assignment	ments help	B. not only do these assign	ments help				
	C. do these assignments	not only help	D. these assignments not o	only do the help				
Rea	d the following passages	and mark the let	ter A, B, C, or D on your ans	wer sheet to indicate the				
corr	ect answer to each of the	e questions.						
		The I	History of Film					
	The world's first film w	as shown in 189	5 by two French brothers, L	ouis and Auguste Lumière.				
Alth	ough it only (24)	_ of short, simple	scenes, people loved it and f	ilms have been popular ever				
sinc	e. The first films were sile	ent, with titles on	the screen to (25) t	the story.				
	Soon the public had th	neir favourite act	ors and actresses and, in t	his way the first film stars				
app	eared. In 1927, the first '	talkie', a film wit	h sound, was shown and fro	om then on, the public (26)				
	only accept this kind	l of film.						
	Further improvements of	continued, particu	ularly in America, which prod	duced 95% of all films. With				
the	arrival of television in the	1950s, (27)	people went to see films	s, but in recent years cinema				
audi	ences have grown again.	More countries h	nave started to produce films	s that influence film-making				
and	there are currently (28) _	national	film industries.					
24.	A. consisted	B. contained	C. belonged	D. held				
25.	A. join	B. read	C. explain	D. perform				

26. A. should	B. would	C. might	D. will	
27. A. other	B. each	C. any	D. fewer	
28. A. lots	B. plenty	C. many	D. much	

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

One to watch! Essay by Jessica Bourne, aged 14

I'm a big fan of films featuring the spy James Bond. I've got most of them on DVD. We've recently bought Quantum of Solace, in which Daniel Craig plays the part of Bond. I don't know why the film's got that name - but it's a great movie, anyway.

All the actors who've played James Bond have been great, but Daniel Craig, who's made lots of other films, plays the part better than any of them. Even though he doesn't talk very much, I think he's the most perfect actor for the role. He even does a few of the more dangerous things in the film himself, instead of getting someone else to do them. I did wonder sometimes whether he'd be clever enough to defeat the bad people - but I'm not going to tell you the ending! The actress who stars with Craig gives a fantastic performance too - I loved all the glamorous clothes she wore!

The director probably had a hard job making this Bond film as full of action as earlier ones. But the excitement starts right at the beginning here, with a car chase along a mountain road, and plenty of other thrilling scenes, too - Bond leaping off tall buildings and so on. Unfortunately, I found the story difficult to follow in places, and it also seemed to be over very quickly - it lasted under two hours. I also felt there weren't as many jokes as in the old Bond films. And where was all the ridiculous Bond equipment - the underwater car or exploding watch that everyone laughed at? This is a more serious, darker Bond film, but I still really enjoyed it.

- 29. What is Jessica trying to do in her essay?
 - A. explain what first attracted her to Bond films
 - B. tell readers about the Bond DVDs she owns
 - C. give a balanced view of a Bond film she has seen
 - D. describe how Daniel Craig got the part of James Bond
- 30. What can a reader find out from Jessica's essay?
 - A. whether Quantum of Solace is her favourite Bond film
 - B. what other films Daniel Craig has made
 - C. which other actors have played James Bond
 - D. whether she thinks Daniel Craig is the best James Bond
- 31. What does Jessica tell us about Craig in the new Bond film?
 - A. He performs some of the action scenes.
 - B. He wears some stylish clothes.
 - C. He is given a lot of lines to say.
 - D. He looks strong and fit enough to fight the criminals.
- 32. What is one problem with the film, according to Jessica?
 - A. It seems a bit too long.
 - B. It's sometimes hard to understand what's happening.

- C. It has too much silly technology in it.
- D. It has jokes that aren't very funny.
- 33. Which of these might appear in a magazine review of the new Bond film?
 - A. It's full of excitement, with Bond jumping across rooftops, so don't be disappointed by the slow start.
 - B. The director wanted to move away from the last Bond film and include a bit less action.
 - C. I'm not sure the title tells you much...but be prepared to watch a rather different kind of Bond movie.
 - D. Daniel Craig performed well as James Bond, but the main female star was disappointing.

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Virtually any night of the year, a person can look up at the sky and see the moon. The moon is Earth's only natural satellite. It takes slightly more than twenty-seven days for it to orbit Earth. And it does so from a little more than 380,000 kilometres away. Despite being Earth's closest celestial neighbour, there is much about the moon that scientists do not know.

For instance, no one is exactly sure when the moon was formed. Earth is estimated to have been created around 4.5 billion years ago. No later than 100,000 years after that, the moon was in orbit around Earth. Yet the question remains: How did the moon form? There are several theories, but astronomers have thus far failed to prove any of them correct.

The most widely accepted idea is the collision theory. It states that the moon formed when an object <u>crashed into</u> Earth. According to this hypothesis, when Earth was first created, it had no satellite. But, at some point in time, an object approximately the size of Mars collided with Earth. This caused part of the planet to break off. The largest part eventually transformed into the moon.

Another theory is that Earth and the moon formed at the exact same time billions of years ago. However, many astronomers discount this theory. They point out that Earth and the moon are comprised of different substances. They claim that if the two bodies were formed at the same time, then they should be composed of the same materials. Yet, as an example of their differences, the moon has much less iron than Earth does.

A third theory proposes that the moon formed somewhere else in the solar system. As it wandered past Earth, it was captured by Earth's gravity and began to orbit the planet. A fourth theory declares that, when <u>it</u> first formed, Earth spun much more rapidly than it does at the present time. Due to its swift rotation, part of the crust was stripped away from the planet and cast into space. This material then formed the moon.

Each of the four theories has its supporters and detractors. Thus far, however, no astronomer has been able to prove one theory while disproving all of the others.

- 34. Which of the following statements does paragraph 1 support?
 - A. The moon's distance from Earth changes at times.
 - B. There are many satellites that are orbiting Earth.
 - C. The moon is always visible in the night sky.
 - D. No natural objects are closer to Earth than the moon.
- 35. In line 10, the phrase "<u>crashed into</u>" is closest in meaning to _____.
 - A. hit B. passed C. interfered with D. affected

24	According to the text, what is true regarding the collision theory?						
36.							
	·	A. It points out that Earth's orbit changed a great deal.					
	B. It is believed by the greates	number of astro	onomers.				
	C. It states that Earth once had	l multiple satellite	es.				
	D. It declares that Mars collide	d with Earth at o	ne point.				
37.	7. Why do many astronomers do	ubt that Earth an	d the moon formed at tl	he same time?			
	A. The moon more likely came	from elsewhere	in the solar system.				
	B. Earth and the moon are for	B. Earth and the moon are formed of different materials.					
	C. There is not enough iron in	C. There is not enough iron in the Earth's crust.					
	D. The chances of two objects	D. The chances of two objects forming close together are small.					
38.	3. In line 18, the word " <u>it</u> " refers	to					
	A. the solar system B. the	planet's gravity	C. a fourth theory	D. Earth			
39.	P. The last theory suggests that t	he Moon was	·				
	A. a result of a collision between	en Mars and the	Earth				
	B. roughly the same size and m	B. roughly the same size and mass of the Earth					
	C. made of the Earth's peeled	C. made of the Earth's peeled outer layer					
	D. formed somewhere in the s	D. formed somewhere in the solar system					
40.	What would be the best title for the passage?						
	A. The Moon: Everything You Need to Know about It						
	B. The Changing Phases of the Moon						
	C. Theories on the Creation of	C. Theories on the Creation of the Moon					
	D. How Long Ago Did the Moo	n Form?					
	THE END OF THE TEST						

Keys:

1- A	5- B	9- C	13- C	17- D	21- A	25- C	29- C	33- C	37- B
2- C	6- A	10- A	14- D	18- A	22- C	26- B	30- D	34- D	38- D
3- B	7- A	11- D	15- B	19- B	23- B	27- D	31- A	35- A	39- C
4- D	8- D	12- B	16- D	20- C	24- A	28- C	32- B	36- B	40- C

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