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| **Date of planning**:18/1/2022  **Date of teaching:** 19/1/2022 | **Peroid 60 : UNIT 7 : TELEVISION**  **Lesson 5 : SKILLS-1/ Reading and Speaking** |

**THIS UNIT INCLUDES:**

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| **Vocabulary**  - TV programmes  **Pronunciation:**  Sounds: **/θ /**and **/ð /**  **Grammar**  - *Wh - questions*  - *Con junctions in compound sentences: and, but, so.* | **Skills:**  - Reading a TV guide.  - Talking about a favourite TV programme.  - Listening about different TV programme.  - Writing a paragraph about TV-viewing habits.  **Everyday English**  Asking for and giving information about TV programme. |

**I. OBJECTIVES: By the end of this lesson, students will be able to gain the following things :**

**1. Knowledge:**

- To teach reading for general and specific information about TV guide. To practice speaking about their favourite TV programmes.

+ Vocabulary: - use the words related to TV programmes and people

*-* To pronounce *the sounds* **/θ /**and **/ð /** correctly;

+ Grammar: - Use Wh- questions

- Use conjunctions in compound sentences: and, but, so.

**2. Competence:** Students will be able to ask for and giving information about TV programmes. To practice speaking about their favourite TV programmes.

**3. Quality/ behavior :-** the likes and dislikes TV programmes in their free time. Having a serious behavior toward asking and giving informations about TV programmes , game shows and characters.

**II. TEACHING AIDS:**

- Teacher: Text book, laptop, louspeaker, projector…

- Students : Text books, studying equipments….

- Work Arrangements: T-Ss , group works; individual ……

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION(3’- 5’)** | |
| **Pre – reading**  **Aims:**  **- To develop student’s reading skills for specific information (scanning).**  **\* Content:** Review the previous leson or have somewarm-up activities to creat a friendly and relaxed atmostphere to inspire Ss to warm up to the new lesson. *Scanning*  **\* Output:** Having a chance to speak English and focus on the topic of the lesson..  **\* Organisation :**...… | |
| **Teacher’s & Student’s activities** | **Content** |
| **+ Greeting**  **+ Review lessons**  - Teacher (T)asks Ss some questions about them and class.  - Encourage Ss to give their answers, but do not confirm whether their answers right or wrong.  - Ask Ss to open their book and introduce what they are going to study….  - T leads in the lesson.  \* Teach some new words in contexts if necessary.  - T follows steps to teach new words. | **+ Greeting**  **- T\_ Ss**  - Students(Ss)listen and answer the teacher’s or friend’s questions  -Answer the questions.  - Open their book and write the tittle of the lesson .  \* Reapeat and learn how to read and use them.  - Copy the new words. |
| **2. PRESENTATION/ NEW LESSON (12’)** | |
| ACTIVITY 1: **While- reading**  **Aim: To teach Ss how to read a TV guide.**  **\* Content:** Read the TV guide and answer the questions.  **\* Output:** Ss can answer the questions correctly through TV guide.  **\* Organisation :** ...… | |
| **Teacher’s & Student’s activities** | **Content** |
| **1. Read the first two columns of the TV guide and answer the questions.**  **\*) Pre- teach vocabulary:**  - Teacher uses different techniques to teach vocabulary (situation, realia, translation .....)  + Teacher may introduce the vocabulary by:   * providing explanations of the words; * showing picture illustrating the word.   + Follow the steps to teach vocabulary  - Repeat in chorus and individually  + Check vocabulary  - Ask Ss to have a quick look at the TV guide and answer questions like What information do you see? (the time, the name of the programme and its content), What information comes first? What comes next? and What do you look at when you are choosing a programme to watch? This task should be done carefully as it helps do task **2.**  **Note**: Explain to Ss so that they can distinguish the name of the programme (e.g. Sports) and the name of the specific event / show / film, etc. on that programme (e.g. The Pig Race).  - Allow Ss some time to read the TV guide and answer the questions.  - Check the answers as a class. | **1. Read the first two columns of the TV guide and answer the questions.**  **- T\_ Ss**  **\* Vocabulary**  - plants (n) cây cảnh  - compete (v) thi đấu  - pet (n) con vật nuôi  - intelligent (adj)thông minh  - dolphin (n) cá heo  - laugh (v) cười to  …..  **+ Take note**  + Students(Ss)listen to the instructions carefully and learn how to do the tasks.  - Give the answer  **\* Key** :  **1**. (It's) Cuc Phuong Forest **2.** Yes, it is.  **3.** It's on at 10.30 **4.** No, we can't **5**. (It's about) dolphins |
| **3. While- reading (18’)** | |
| ACTIVITY 2 :  **Aim: To show Ss how to find a suitable TV programme for a person.**  **\* Content:** Read then write the programmes that people may choose.  **\* Output:** Ss can write the programmes .  **\* Organisation :** ..… | |
| **Teacher’s & Student’s activities** | **Content** |
| **2. Read the TV guide in 1 and write the programmes that these people may choose to watch**  - Ask Ss to read the information about each person carefully, underline the key word(s) showing what each person likes in order to help them find the answer.  - Allow Ss some time to do the task individually. Ask some Ss to share their answers before checking as a class.  - Check their answers as a class.  - Ask ss to show the evidence to support their answers.  - Check and confirm the correct answers. | **2. Read the TV guide in 1 and write the programmes that these people may choose to watch**  **- T\_ Ss**  - Listen to the teacher’s instructions carefully and learn how to do.  - Check the meaning of the words  - Ss work individually first.  - Compare the answers with partners  - Give the answers  **Key:**  **1**. Phong: *Children are Always Right*  **2.** Bob: *The Fox Teacher*  **3**. Nga: *Cuc Phuong Forest*  **4.** Minh: *The Pig Race*  **5**. Linh: *The Dolphins*. |
| ACTIVITY 3 : *(Follow up activity)*  **Speaking**  **Aim:** **To allow Ss to talk about what they have done in Reading 2.**  **\* Content: *Follow up activities .*** Share the tables in 2 and and express the agreement.  **\* Output:** Ss can ask and answer about the TV programme or Game Show .  **\* Organisation :** ..… | |
| **3. Work in groups. Share your table in 2 with your group and see if they agree with you.**  - Have Ss work in groups and share their answers in 2 with the groups. Encourage other Ss to say if they agree or disagree with the answers and explain their partners' choice.  - Call on some Ss to demonstrate it in front ofthe class.  - Go round and offer help if necessary.  - Check and confirm the correct answers | **3. Work in groups. Share your table in 2 with your group and see if they agree with you.**  **- Work in groups**  - Listen to the teacher’s instructions carefully and follow them.  - Work in groups .  - Give the answer . |
| **4. FURTHER PRACTICE/ APPLICATION (8’)** | |
| ACTIVITY 4:  **Aim:** **To teach Ss how to talk about their favourite TV programmes.**  **\* Content:** Practice speaking about their favourite TV programmes, using the cues given.  **\* Output:** Talking about their favourite TV programmes.  **\* Organisation :** ..… | |
| **Teacher’s & Student’s activities** | **Content** |
| **4. Work in groups. Tell your group about your favourite TV programme.**  **Your talk should include : the name…; the channel…; the content…..; the reason …..**  - Ask Ss to read the instructions carefully and allow them some time to prepare their answers.  - Tell Ss that the suggested structure can help them organize their ideas.  - Have Ss share their answers in groups before calling some of them to present their answers to the class.  - Correct any mistakes later.  - Encourage them to give as many ideas as possible.  - Ask them to share their ideas in pairs before calling some Ss to present in front of the class.  - Then give feedback: comment on their strengths and correct a few errors in the target language.  - T helps if necessary | **4. Work in groups. Tell your group about your favourite TV programme.**  - Listen to the teacher’s instructions carefully and follow them.  **- Work in pairs.**  - Practice speaking in front of the class.  **- Ss do it**  - Correct mistakes if have .  **Example:**  **A*.*** *My favourite programme is……*  *- It’s on ……………….at 4.30 .*  *- It’s about …………...*  *- I like it because it is*  *……………* |
| **5. WRAP-UP & HOME WORK (2’)**  \* Have Ss summarise: What they have learnt in the lesson with the two skills;  - What words / phrases / sentences for describing television they can remember;  - How to talk about a TV programme they like.  **\* HOME WORK**  - Practice describing the room they have designed.  - Do more exercises in workbook.  - Prepare new lesson. **Skills 2** | |

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