

|  |                                      |       |
|--|--------------------------------------|-------|
| <b>TRẦN QUỐC TOÀN SECONDARY SCHOOL</b> | <b>THE MID –TERM TEST</b>            | Score |
| Class: .....                           | <b>ENGLISH 8</b>                     |       |
| Student's name: .....                  | Time allowed: 45 mins<br>DATE: ..... |       |

**I. Choose the word whose stress pattern is different from that of others. (0.5 pt)**

1. A. barbecue      B. pottery      C. carnival      D. amusement  
2. A. routine      B. skateboard      C. fashion      D. mountain

**II. Choose the word whose underlined part is pronounced differently from that of others. (0.5 pt)**

3. A. stich      B. climbing      C. ice      D. mine  
4. A. crochet      B. sport      C. art      D. collect

**III. Choose the word or phrase (A, B, C or D) that best fits the space in each sentence: (2.5 pts)**

5. A drum is played \_\_\_\_\_ a stick.  
A. by      B. with      C. on      D. at
6. My class doesn't finish \_\_\_\_\_ 11:30. I can only meet you after that.  
A. in      B. at      C. until      D. during
7. To save time at the airport, you can check in online and save your \_\_\_\_\_ to your mobile.  
A. passport      B. visa      C. boarding pass      D. identity card
8. My parents were praying in the \_\_\_\_\_ when I was outside enjoying the fresh atmosphere.  
A. temple      B. amusement park      C. town      D. stadium
9. Woodwinds are a type of instruments that make sounds when a person \_\_\_\_\_ air into or across to the mouthpiece.  
A. puts      B. plays      C. flows      D. blows
10. My father is very good at \_\_\_\_\_. He always wins!  
A. cross stitch      B. board games      C. fishing      D. scuba diving
11. My suitcase is a (n) \_\_\_\_\_ one.  
A. big old brown      B. old big brown      C. brown big old      D. old brown big
12. In the UK, in the past, the bride usually \_\_\_\_\_ a blue dress on her wedding day.  
A. was wearing      B. wear      C. wears      D. wore
13. Would you like to go to the concert tonight? - \_\_\_\_\_  
A. Yes, I would      B. Excuse me.      C. Hold on.      D. Ok, which band is it?
14. Would you like to come to dinner tomorrow?  
A. No, I wouldn't      B. Yes, I would      C. go ahead      D. Yes, of course

**II. Choose the word or phrase (A, B, C, D) that is most suitable with the sign. (0.5 pt)**

15. What does the sign say?

- A. No overtaking  
B. No turn left



- C. No entry  
D. No U-turn

16. What does the sign say?

- A. Please put trash in  
B. Do not throw trash



- C. Don't be a litterbug  
D. A, B and C are correct

**V. Read the passage then finish the tasks below. (1.5 pts)**

Alexander Graham Bell was born in 1847 in Edinburgh, Scotland. His father was an expert in phonetics, the study of the sounds of languages. As a boy, Bell became interested in sounds and speech.

In 1870 the Bells decided to emigrate to America. They lived in Boston, where Alexander taught in a school for the deaf. There he began experimenting with a machine to help the deaf hear. While

experimenting with this machine, Bell had an idea. Why not use electricity to send the human voice from one place to another? Bell began to work on a new invention – the telephone.

**A. True or False**

17. Bell's mother was an expert in phonetics. \_\_\_\_\_
18. Bell became interested in sounds and speech since he was a boy. \_\_\_\_\_
19. Bell learned in a school for the deaf. \_\_\_\_\_
20. He experiment a machine to help the deaf hear. \_\_\_\_\_

**B. Choose the best answer to each of the following questions. (0.5 pt)**

21. Who is the passage talking about?  
A. Bell's father      B. Bell's mother      C. Alexander Graham Bell      D. Bell's assistant
22. What did A.G.Bell invent?  
A. Telephone      B. Fax machine      C. Fridge      D. Electricity

**VI. Choose the word or phrase that best fits the space in the following passage: (1.5pts)**

Annie went to Ben Thanh market yesterday to buy some souvenirs to bring home. She wanted to buy 8 non la and each (23) \_\_\_\_\_ 25,000VND. She also took 5 mugs made (24) \_\_\_\_\_ high quality porcelain. The mugs were 55,000 VND each. In total, she paid the shop owner (25) \_\_\_\_\_ VND. She gave the owner a 500,000 VND (26) \_\_\_\_\_ and got some (27) \_\_\_\_\_ back. She was very (28) \_\_\_\_\_!

23. A. cost      B. costs      C. was costing      D. costed
24. A. from      B. of      C. with      D. in
25. A. 275,000      B. 350,000      C. 375,000      D. 475,000
26. A. paper      B. note      C. bill      D. receipt
27. A. coins      B. change      C. pocket money      D. pennies
28. A. happy      B. unhappy      C. happily      D. unhappily

**VII. Use the correct form of the word given in each sentence. (1.5pts)**

29. I love the \_\_\_\_\_ of summer evening. (peaceful)
30. You look \_\_\_\_\_ from your brother. (differ)
31. The \_\_\_\_\_ of the telephone has changed our lives a lot. (invent)
32. At night there are \_\_\_\_\_ stars in the sky. (count)
33. He arrived home \_\_\_\_\_ after a long journey. (safe)
34. They \_\_\_\_\_ every day. (beauty)

**VIII. Rearrange these words into the correct sentences. (0.5pt)**

35. on their wedding day? / What did / and/ the bride/ groom eat  
→ \_\_\_\_\_.
36. pink house. / He / big / a beautiful / bought  
→ \_\_\_\_\_.

**IX. Writing: (1.0pts)**

37. Hoa and Mai intend to make some cakes tomorrow.  
→ Hoa and Mai are \_\_\_\_\_.
38. We couldn't go out because the weather was bad. (Using "enough ... to ...")  
→ The weather \_\_\_\_\_.
39. It was compulsory for women in the 19<sup>th</sup> century to stay at home and do all housework.  
→ Women in the 19<sup>th</sup> century had \_\_\_\_\_.
40. Having nothing to do all day is really boring.  
→ It's \_\_\_\_\_.

**KEYS**

**I. Choose the word whose stress pattern is different from that of others.( 0.5 pt)**

1. A. barbecue      B. pottery      C. carnival      **D. amusement**  
2. **A. routine**      B. skateboard      C. fashion      D. mountain

**II. Choose the word whose underlined part is pronounced differently from that of others.(0.5 pt)**

3. **A. stitch**      B. climbing      C. ice      D. mine  
4. **A. crochet**      B. sport      C. art      D. collect

**III. Choose the word or phrase (A, B, C or D) that best fits the space in each sentence: (2.5 pts)**

5. A drum is played \_\_\_\_\_ a stick.  
A. by      **B. with**      C. on      D. at
6. My class doesn't finish \_\_\_\_\_ 11:30. I can only meet you after that.  
A. in      B. at      **C. until**      D. during
7. To save time at the airport, you can check in online and save your \_\_\_\_\_ to your mobile.  
A. passport      B. visa      **C. boarding pass**      D. identity card
8. My parents were praying in the \_\_\_\_\_ when I was outside enjoying the fresh atmosphere.  
**A. temple**      B. amusement park      C. town      D. stadium
9. Woodwinds are a type of instruments that make sounds when a person \_\_\_\_\_ air into or across to the mouthpiece.  
A. puts      B. plays      C. flows      **D. blows**
10. My father is very good at \_\_\_\_\_. He always wins!  
A. cross stitch      **B. board games**      C. fishing      D. scuba diving
11. My suitcase is a (n) \_\_\_\_\_ one.  
**A. big old brown**      B. old big brown      C. brown big old      D. old brown big
12. In the UK, in the past, the bride usually \_\_\_\_\_ a blue dress on her wedding day.  
A. was wearing      B. wear      C. wears      **D. wore**
13. Would you like to go to the concert tonight ?- .....  
A. Yes, I would      B. Excuse me.      C. Hold on.      **D. Ok, which band is it?**
14. Would you like to come to dinner tomorrow?  
A. No, I wouldn't      B. Yes, I would      C. go ahead      **D. Yes, of course**

**II. Choose the word or phrase (A, B, C, D) that is most suitable with the sign. (0.5 pt)**

15. What does the sign say?

- A. No overtaking  
B. No turn left



- C. No entry**  
D. No U-turn

16. What does the sign say?

- A. Please put trash in  
B. Do not throw trash



- C. Don't be a litterbug  
**D. A, B and C are correct**

**V. Read the passage then finish the tasks below. (1.5 pts)**

Alexander Graham Bell was born in 1847 in Edinburgh, Scotland. His father was an expert in phonetics, the study of the sounds of languages. As a boy, Bell became interested in sounds and speech.

In 1870 the Bells decided to emigrate to America. They lived in Boston, where Alexander taught in a school for the deaf. There he began experimenting with a machine to help the deaf hear. While experimenting with this machine, Bell had an idea. Why not use electricity to send the human voice from one place to another? Bell began to work on a new invention – the telephone.

**A. True or False**

17. Bell's mother was an expert in phonetics.        false    
18. Bell became interested in sounds and speech since he was a boy.        true    
19. Bell learned in a school for the deaf.        false

20. He experiment a machine to help the deaf hear.

\_\_ true \_\_

**B. Choose the best answer to each of the following questions. (0.5 pt)**

21. Who is the passage talking about?

- A. Bell's father      B. Bell's mother      C. Alexander Graham Bell      D. Bell's assistant

22. What did A.G.Bell invent?

- A. Telephone      B. Fax machine      C. Fridge      D. Electricity

**VI. Choose the word or phrase that best fits the space in the following passage: (1.5pts)**

Annie went to Ben Thanh market yesterday to buy some souvenirs to bring home. She wanted to buy 8 non la and each (23) \_\_\_\_\_ 25,000VND. She also took 5 mugs made (24) \_\_\_\_\_ high quality porcelain. The mugs were 55,000 VND each. In total, she paid the shop owner (25) \_\_\_\_\_ VND. She gave the owner a 500,000 VND (26) \_\_\_\_\_ and got some (27) \_\_\_\_\_ back. She was very (28) \_\_\_\_\_!

23. A. cost      B. costs      C. was costing      D. costed  
24. A. from      B. of      C. with      D. in  
25. A. 275,000      B. 350,000      C. 375,000      D. 475,000  
26. A. paper      B. note      C. bill      D. receipt  
27. A. coins      B. change      C. pocket money      D. pennies  
28. happy      B. unhappy      C. happily      D. unhappily

**VII. Use the correct form of the word given in each sentence. (1.5pts)**

29. I love the peace \_\_\_\_\_ of summer evening. (peaceful)  
30. You look different \_\_\_\_\_ from your brother. (differ)  
31. The invention \_\_\_\_\_ of the telephone has changed our lives a lot. (invent)  
32. At night there are countless \_\_\_\_\_ stars in the sky. (count)  
33. He arrived home safely \_\_\_\_\_ after a long journey. (safe)  
34. They beautify \_\_\_\_\_ everyday. (beauty)

**VIII. Rearrange these words into the correct sentences. (0.5pt)**

35. on their wedding day?/ What did / and/ the bride/ groom eat  
→ what did the bride and groom eat on their wedding day? \_\_\_\_\_  
36. pink house./ He/ big/ a beautiful/ bought  
→ he bought a beautiful pink house \_\_\_\_\_

**IX. Writing: (1.0pts)**

37. Hoa and Mai intend to make some cakes tomorrow.  
→ Hoa and Mai are **going to make some cakes tomorrow** \_\_\_\_\_  
38. We couldn't go out because the weather was bad. ( Using "enough....to..")  
→ The weather **wasn't good enough for us to go out.**  
39. It was compulsory for women in the 19<sup>th</sup> century to stay at home and do all housework.  
→ Women in the 19<sup>th</sup> century had to stay at home and do all housework  
40. Having nothing to do all day is really boring.  
→ It's **really boring to have nothing to do all day.**

**MAXTRIX**  
**THE FIRST TERM TEST PLAN**  
**ENGLISH 8**

- CLASS/ STUDENTS' LEVEL: 8
- COURSE BOOK AND UNIT RANGE:  
 + I-LEARN SMART WORLD, FROM THEME 1 TO THEME 3  
 + ENGLISH 8, FROM UNIT 1 TO 3
- NUMBER OF STUDENTS: 45 Students PER CLASS
- TEST WRITER:
- 1. Test objectives: Students are able to master what they have learned from theme 1 to theme 3 and unit 1 to 3 including vocabulary, grammar points, structures so on.
- 2. Language area/skills:
  - o Talk about travel plans and arrangements.
  - o Talk about traditional instruments.
  - o Math problems related to shopping
  - o Structures / grammar:
    - Present Simple
    - Near future
    - Simple past
    - Prepositions
    - adj + enough + to V1
  - o Reading skill: Scan for specific information
  - o Writing skill: Rearrange and rewrite the sentences without changing their meanings.
- 3. Timing: 45 minutes
- 4. Number of test items: 40
- 5. Scoring scheme: 10

| Questions | Tested aspects/ areas              | Score | Weight |
|-----------|------------------------------------|-------|--------|
| 1 - 2     | Stress (2x0.25)                    | 0.5   | 5%     |
| 3 - 4     | Pronunciation (2 x 0.25)           | 0.5   | 5%     |
| 5 - 16    | Language/speaking (12 x 0.25)      | 3.0   | 30 %   |
| 17 - 18   | Sign (2x0.25)                      | 0.5   | 5%     |
| 19 - 20   | Rearrangement (2x0.25)             | 0.5   | 5%     |
| 21 - 24   | Word form (language) (4x0.25)      | 1.0   | 10%    |
| 25 - 32   | Cloze reading (8x0.25)             | 2.0   | 20%    |
| 33 - 38   | Reading (True/False) (6 x 0.25)    | 1.5   | 15%    |
| 39 - 40   | Transformation /writing (2 x 0.25) | 0.5   | 5%     |

6. Table of test specifications (Matrix):

| Ord. | objectives                              | Knowledge |    | comprehension |    | Application |    | Analysis, Synthesis |    | Weight        |
|------|---|-----------|----|---------------|----|-------------|----|---------------------|----|---------------|
|      |   | Writing   | MC | Writing       | MC | Writing     | MC | Writing             | MC |               |
| I    | Stress                                  |           |    |               |    |             | 2  |                     |    | 0,5<br>= 5%   |
| II   | Pronunciation                           |           |    |               |    |             | 2  |                     |    | 0,5<br>= 5%   |
| III  | Multiple choice<br>(4 options)          |           | 4  |               | 3  |             | 3  |                     |    | 2,5 =<br>25 % |
| IV   | Sign                                    |           | 2  |               |    |             |    |                     |    | 0,5<br>= 5%   |
| V    | Read the passage<br>2<br>a.(True/False) |           | 2  |               | 2  |             |    |                     |    | 1,0<br>= 10%  |
|      | b. Multiple choice                      |           |    |               |    |             | 2  |                     |    | 0,5<br>= 5%   |
| VI   | Read the passage<br>1<br>( 6 words)     |           | 4  |               | 1  |             |    |                     | 1  | 1,5<br>= 15 % |
| VII  | Word form                               |           |    |               |    | 4           |    | 2                   |    | 1,5<br>= 15%  |
| VIII | Rearrange                               |           |    | 2             |    |             |    |                     |    | 0,5<br>= 5%   |
| IX   | Transformation                          |           |    | 2             |    | 1           |    | 1                   |    | 1,0<br>= 10%  |

|              |  |  |    |   |   |   |   |   |   |                              |
|--------------|--|--|----|---|---|---|---|---|---|------------------------------|
| <b>Total</b> |  |  | 12 | 4 | 6 | 5 | 9 | 3 | 1 | <b>10,0</b><br><b>= 100%</b> |
|--------------|--|--|----|---|---|---|---|---|---|------------------------------|

| <b>Questions</b> | <b>Content</b>  | <b>Areas (UNIT)</b> | <b>Objectives</b> | <b>Task</b> |
|------------------|---|---------------------|-------------------|-------------|
| 1                | Barbecue, pottery, carnival, amusement  | Theme 1,2,3         | Application       | MC          |
| 2                | routine, skateboard, fashion,mountain   | Theme 1,2,3         | Application       | MC          |
| 3                | Stitch, climbing, ice, mine   | Theme 1,2,3         | Application       | MC          |
| 4                | crochet, sport, art, collect  | Theme 1,2,3         | Application       | MC          |
| 5                | By, with, on, at  | Theme 2             | Knowledge         | MC          |
| 6                | In, at, until, during   | Theme 1             | Knowledge         | MC          |
| 7                | Passport, visa , boarding pass, identity card   | Theme 3             | Knowledge         | MC          |
| 8                | Temple,amusement park, town,stadium   | Theme 3             | Knowledge         | MC          |
| 9                | Puts, plays, flows, blows   | Theme 2             | Comprehension     | MC          |
| 10               | cross stitch,board games, fishing, scuba diving   | Theme 1             | Comprehension     | MC          |
| 11               | big old brown, old big brown, brown big old , old brown big                               | Unit 1              | Application       | MC          |
| 12               | was wearing, wear, wears, wore  | Theme 2             | Comprehension     | MC          |
| 13               | Speaking: Would you like to go to the concert tonight ?- .....                            | Unit 2              | Application       | MC          |
| 14               | Speaking: Would you like to come to dinner tomorrow?                                      | Unit 1              | Application       | MC          |
| 15               | Sign: No entry  | Public sign         | Analysis          | MC          |
| 16               | Sign: D. A, B and C   | Public sign         | Analysis          | MC          |
| 17               | Reading 1 : True /False<br>Bell's mother was an expert in phonetics.                      | Reading unit 2      | Comprehension     | MC          |
| 18               | Reading1 : True /False<br>Bell became interested in sounds and speech since he was a boy. | Reading unit 2      | Comprehension     | T/F         |
| 19               | Reading1 : True /False  | Reading unit 2      | Knowledge         | T/F         |

|    |   |                 |               |     |
|----|---|-----------------|---------------|-----|
|    | Bell learned in a school for the deaf   |                 |               |     |
| 20 | Reading 1: True /False<br>He experiment a machine to help the deaf hear.  | Reading unit 2  | Knowledge     | T/F |
| 21 | Reading 1:Who is the passage talking about?   | Reading unit 2  | Application   | MC  |
| 22 | Reading 1: What did A.G.Bell invent?  | Reading unit 2  | Application   | MC  |
| 23 | Reading 2 : Cloze test ( cost)  | Reading Theme 3 | Knowledge     | MC  |
| 24 | Reading2 : Cloze test (of)  | Reading Theme 3 | Knowledge     | MC  |
| 25 | Reading 2 : Cloze test ( 475,000)   | Reading Theme 3 | Analysis      | MC  |
| 26 | Reading 2 Cloze test ( bill)  | Reading Theme 3 | Knowledge     | MC  |
| 27 | Reading 2: Cloze test ( change)   | Reading Theme 3 | Knowledge     | MC  |
| 28 | Reading 2: Cloze test ( happy)  | Reading Theme 3 | Comprehension | MC  |
| 29 | Word form: peace (n)  | Unit 1          | Application   | WF  |
| 30 | Word form: different (a)  | Unit 1          | Application   | WF  |
| 31 | Word form: invention (n)  | Unit 2          | Analysis      | WF  |
| 32 | Word form: countless (a)  | Unit 2          | Application   | WF  |
| 33 | Word form: safely (adv)   | Unit 3          | Analysis      | WF  |
| 34 | Word form: beautify (v)   | Unit 1          | Application   | WF  |
| 35 | Rearrangement:<br>did/ on their wedding day?/ What/ and/<br>the bride/ groom/eat  | Theme 2         | Knowledge     | RW  |
| 36 | Rearrangement:<br>pink house./ He/ big/ a beautiful/ bought   | Unit 1          | Knowledge     | RW  |
| 37 | Near future: be going to+v1<br>Hoa and Mai intend to make some cakes tomorrow.<br>→ Hoa and Mai are _____   | Unit 1          | Knowledge     | RW  |
| 38 | ”enough....to<br>We couldn’t go out because the weather was bad.<br>→ The weather_.   | Unit 1          | Knowledge     | RW  |
| 39 | Modal verb: have to<br>It was compulsory for women in the 19 <sup>th</sup> century to stay at home and do all housework.<br>→ Women in the 19 <sup>th</sup> century had | Theme 3         | Appliction    | RW  |
| 40 | It’s + adj+....<br>Having nothing to do all day is really boring.<br>→ It’s   | Unit 1          | Analysis      | RW  |

## **SAMPLE OF TEST INSTRUCTION**

- I. Choose the word having different stress pattern (0.5 pt).**
- II. Choose the word having the underlined letters pronounced differently (0.5 pt).**
- III. Choose the word or phrase (A, B, C or D) that best fits the blank in each sentence. (2.5pts)**
- IV. Look at the signs. Choose the best answer (A, B, C or D) for each sign: (0.5pt)**
- V. Read the following passage. Decide if the statements are True or False: (1.0 pt)**  
**Choose the word (A, B, C or D) that best completes each sentence. (0,5pt)**
- VI. Read and choose the best answer that best fits the space in the following passage (1,5 pts)**
- VII. Use the correct form of the word given in each sentence. (1.5pts)**
- VIII. Rearrange the words or phrases to make complete sentences. (0,5 pt)**
- IX. Rewrite the following sentences with words given. (1,0pt)**