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|  | **Preparing date: December 5th, 2022.** |
| **Class: 10/1, 10/11.** | **Period:42** |

**UNIT 5:** GENDER EQUALITY

**Lesson 1.1 – Vocabulary & Listening, (page 38)**

**1. Objectives**

By the end of this lesson, students will be able to…

* 1. **Language knowledge & skills**

- practice and learn vocab. related to history of gender equality*: right, allow, property, election, vote.*

- practice listening for purpose of the talk and specific information.

**-** practice functional English (*Responding to surprising information*).

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- become aware of feminism.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Give answer about jobs for men and women.  **-** Match definitions with the words.  - Listen and complete the tasks.  - Talk about the reasons for the difference in women’s life a long time ago. | **-** Ss’ reaction to the situation and their performance.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/ presentation. | - T’s feedback.  - T’s observation/ DCR.  - T’s observation/ DCR.  - T’s feedback/Peers’ feedback. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to raise the Ss’ awareness of the topic and get them ready for the lesson.

b. Content: **Warm-up**

In pairs: **In your country, what jobs are usually done by men/women?**

c. Expected outcomes: Ss can talk about the jobs for men and women.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Question**  - Write/ show the question.  *In your country, what jobs are usually done by men/women?*  - Get Ss to work in pairs.  - Get the answers from Ss.  - Check the answers and lead to new lesson. | - Study the question.  - Work in pairs.  - Give answers.  **Ss’ own answers** |

**B. Pre-Listening: 10 minutes**

a. Objectives: to prepare Ss for the listening activity by introducing the vocabulary.

b. Content: **New Words, task a, b**

**Task a.** Match the underlined words with their definitions. Listen and repeat.

**Task b.** In pairs: Talk about what things you are allowed or not allowed to do at school. Are there different rules for boys and girls?

c. Expected outcomes: Ss can complete the tasks correctly using the words.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a.**  - Get Ss to read the definitions and then do the task individually before sharing the answers with a partner.  - Call Ss to give the answers on the board.  - Give feedback and explain more if needed.  - Play the audio file and ask Ss to repeat in chorus and individually. | - Read the definitions.  - Complete the blanks, and then compare the answers with a partner.  - Give their answers.  - Listen and repeat.  ***Answer Keys*** (Use the DCR) |
| **Task b.**  - Ask Ss to work in pairs to talk about school rules for boys and girls in Vietnam.  - Give them time to work.  - Check the answers. | - Work in pairs.  - Talk about school rules for boys and girls in Vietnam.  - Give their answers.  ***Ss’ own answers*** |

**C. While-listening: 15 minutes**

a. Objectives: to help Ss get the main content of the talk and improve Ss’ listening skill.

b. Content: **Listening, task a, b, c**

**Task a.** Listen to Emma talking to her grandma, Donna. What is Emma's project about?

**Task b.** Now, listen and circle the answers.

**Task c.** Read the Conversation Skill box and listen to Task b. audio again. Number the phrases in the Conversation Skill box in the order you hear them.

**Task d.** Listen and repeat.

c. Expected outcomes: Ss can complete the tasks correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a.**  - Ask Ss to have a look at the three options.  - Elicit the information related to them.  - Play the audio file (using DCR).  - Ask Ss to share their answer with a partner.  - Call Ss to give the answer.  - Check Ss’ answers and give feedback if needed. | - Look at the options and give the answers.  - Listen and choose the correct answer.  - Share it with a partner.  - Give the answer.  ***Answer Keys*** (Use the DCR) |
| **Task b.**  - Ask Ss to look at the incomplete sentences.  - Have Ss guess the answer.  - Play the audio file (using DCR).  - Get Ss to give the answers.  - Check their answers. | - Study the incomplete sentences.  - Listen and choose the correct answer.  - Give answers.  ***Answer Keys*** (Use the DCR) |
| **Task c, d:**  - Have Ss look at the Conversation Skill box before listening (one time).  - Use the DCR to check Ss’ answers.  - Play the audio file and ask them to number the phrases.  - Get the answers.  - Check and give comment. | - Look at the Conversation Skill box.  - Listen and number the phrases.  - Listen and repeat.  - Give answers.  ***Answer Keys*** (Use the DCR) |

**D. Post – Listening: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: **Listening, Task e.**

**Task e:** In pairs: In what other ways do you think life was different for men and women one hundred years ago? Why?

c. Expected outcomes: Ss can present the reasons for the difference between men and women one hundred years ago in the their life.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task e:**  - Ask Ss to work in pairs.  - Ask Ss to discuss the question.  - Monitor the class and help them if necessary.  - Ask some Ss to present their ideas. | - Talk about their reaction to the question.  - Talk to the whole class.  **Ss’ own answers** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Write a short paragraph about the need for gender equality.

- Do exercises in workbook on page 26.

- Prepare the next lesson: Lesson 1.2 - Grammar, (page 39).

- Practice vocabulary in the Notebook page 26.

**5. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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