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| **SỞ GIÁO DỤC VÀ ĐÀO TẠO**  **TỈNH QUẢNG NAM**  **ĐỀ CHÍNH THỨC**  *(Đề gồm có 08 trang)* | **KỲ THI TUYỂN SINH VÀO LỚP 10**  **THPT CHUYÊN, PTDTNT TỈNH**  **NĂM HỌC 2023 - 2024**  **Môn thi: TIẾNG ANH (Chuyên)**  **Thời gian: 150 phút** (*không kể thời gian giao đề*)  **Khóa thi ngày:** **06-08/6/2023** |

Học sinh làm bài trên tờ **ANSWER SHEET**

**SECTION ONE: LISTENING (2.0 pts)**

**HƯỚNG DẪN PHẦN THI NGHE HIỂU**

*- Bài nghe gồm 3 phần, mỗi phần được nghe 2 lần.*

*- Mở đầu và kết thúc bài nghe có tín hiệu nhạc.*

*- Mọi hướng dẫn cho thí sinh (bằng tiếng Anh) đã có trong bài nghe.*

**PART 1. Questions 1-5** (*0.5 point*)

***You will hear Peter Walsh being interviewed for a job. Listen and choose the correct answer A, B or C for each question*. *Write your answers in the corresponding numbered boxes provided.***

**1.** How long has he been in his present job?

**A.** since 2005 **B.** for about three years **C.** for three months

**2.** Why does he want a new job?

**A.** for a change **B.** to earn more money **C.** to get promotion

**3.** What does he like most about his job?

**A.** the right to take action and make decisions

**B.** his colleagues

**C.** working conditions

**4.** What kind of person are they looking for?

**A.** someone who is punctual

**B.** someone who wants to get on

**C.** someone prepared to work overtime

**5.** What qualifications does Peter have?

**A.** a degree **B.** a school leaving certificate **C.** a postgraduate diploma

**PART 2. Questions 6-10** (*0.5 point*)

***You will hear part of a tutorial between two students and their tutor. The students are doing a research project to do with computer use. Listen and decide whether the following sentences are True* (T) *or False* (F)*.******Write your answers in the corresponding numbered boxes provided.***

**6.** Sami and Irene decided to do a survey about access to computer facilities because no one has investigated it before.

**7.** Sami and Irene had problems with the reading for their project because not much had been written about the topic.

**8.** Sami and Irene got the main data in their survey from observation of students.

**9.** The tutor suggests that one problem with the survey was limitation in the number of students involved.

**10.** 77% of students surveyed thought that a booking system would be the best solution.

**PART 3. Questions 11-20** (*1.0 point*)

***You will hear a girl called Laura Beamer talking about being a volunteer at a summer school for 7–14-year-olds, which is called the Children’s University. Listen and complete the sentences by writing NO MORE THAN THREE WORDS for each answer. Write your answers in the corresponding numbered boxes provided.***

**VOLUNTEER AT THE CHILDREN’S UNIVERSITY**

The Children’s University was started by a **(11)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ five years ago.

The focus of this year’s Children’s University was the topic of **(12)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Laura’s partner was Mark, who works as a **(13)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when he is not volunteering.

Laura’s group of volunteers gave some workshops about how **(14)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is made.

Laura says the children had a booklet called a **(15)** “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” which was stamped to show their progress.

Laura and the children went to the graduation ceremony in the **(16)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hall of the local University.

Some children received a **(17)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for attending a lot of workshops.

Laura said the scheme allowed her to develop skills such as **(18)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Laura will most probably become a **(19)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the future.

Laura says she can give people in her audience something called an **(20)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for volunteers.

**SECTION TWO: LEXICO - GRAMMAR - COMMUNICATION (3.0 pts)**

**PART 1. Questions 21-32** (*1.2 points*)

***Choose the correct answer A, B, C, or D to* *each of the following questions. Write your answers in the corresponding numbered boxes provided. (0) has been done as an example.***

***0.*** *I* \_\_\_\_\_\_\_ *a student.*

***[A.*** *am****]*** ***B.*** *is* ***C.*** *are* ***D.*** *be*

**21.** \_\_\_\_\_\_\_\_, there will be great joy throughout the country.

**A.** After the war had been over **B.** When the war was over

**C.** As soon as the war is over **D.** Once the war will be over

**22.** I didn’t find a new top but at \_\_\_\_\_\_\_\_I got some new jeans.

**A.** less **B.** the less **C.** least **D.** the least

**23.** And the song \_\_\_\_\_\_\_ by our listeners as their favourite of the week is *Goodbye Baby* by The Tunesmiths.

**A.** having chosen **B.** chosen **C.** is chosen **D.** which chosen

**24.** My parents bought me a \_\_\_\_\_\_\_\_ toy to congratulate me on achieving high scores in the last exam.

**A.**  strange round orange plastic **B.**  plastic orange round strange

**C.**  strange plastic orange round **D.**  strange round plastic orange

**25.** The \_\_\_\_\_\_\_ of toothpaste are located in the health and beauty section of the supermarket.

**A.** pints **B.** tubes **C.** quarts **D.** sticks

**26.** The coronavirus, known as COVID-19, spreads from person to person in close proximity, similar to other\_\_\_\_\_\_\_ illnesses.

**A.** respirator **B.** respiration **C.** respire **D.** respiratory

**27.** Only after doing his chores \_\_\_\_\_\_\_\_to go out with his friends.

**A.** Tony was allowed **B.** did Tony allow **C.** was allowed Tony **D.** was Tony allowed

**28.** The floor was so rotten that it almost \_\_\_\_\_\_\_\_under his weight.

**A.** gave up **B.** gave away **C.** gave back **D.** gave way

**29.** She got a bit hot \_\_\_\_\_\_\_\_ the collar when a colleague started criticizing her work.   
**A.** under **B.** on **C.** beyond **D.** from

**30.** The Browns needn’t hurry as there was \_\_\_\_\_\_\_\_time for them to get to the airport.

**A**. ample **B.** lavish **C**. extensive **D**. spacious

**31.** When several companies showed interest in buying the film rights to his novel, he knew he

had \_\_\_\_\_\_\_\_.

**A.** upped the ante **B.** raised the bar **C.** beaten the clock **D.** hit the jackpot

**32.** *Thomas and Jennifer are at a party*.

- **Thomas:** “What an attractive hairstyle you’ve got, Jennifer!”

- **Jennifer:** “\_\_\_\_\_\_\_\_. I got it done yesterday.”

**A**. I’m not sure about that **B**. Thank you for your compliment

**C**. You are telling a lie **D**. I don't like your saying

**PART 2. Questions 33-36** (*0.4 point*)

***For questions 33-34, choose the word or phrase that is CLOSEST in meaning to the* *underlined part* *in each of the following questions. Write your answers in the corresponding numbered boxes provided.***

**33*.***He **voluntarily** offered to help his neighbor move out of her apartment, even though it was his day off and he had other plans.

**A.** willingly **B.** decisively **C.** quickly **D.** compulsorily

**34.** We want to recruit the brightest and the best. If you think you **fit the bill,** fill in an application form today.

**A.** are able to pay the bill **B.** are suitable

**C.** are of the right size **D.** are excellent

***For questions 35-36, choose the word or phrase that is OPPOSITE in meaning to the* *underlined part* *in each of the following questions. Write your answers in the corresponding numbered boxes provided.***

**35.** My computer has been **on the blink** since I accidentally spilled water on it yesterday.

**A.**  breaking completely **B.**  refusing orders

**C.**  functioning well **D.**  working improperly

**36.** I think his behavior towards his parents was absolutely **deplorable**. He must be strongly criticized for that.

**A.**  satisfactory **B.**  mischievous **C.**  unacceptable **D.**  respectful

**PART 3. Questions 37-44** (*0.8 point*)

***Use the correct form of each bracketed word that fits in* *the same numbered space in the text. Write your answers in the corresponding numbered boxes provided.***

***(0) has been done as an example: [****0. success 🡪 successful****]***

**BECOMING A TOP ATHLETE**

To be (**0. SUCCESS**) \_\_\_\_\_\_\_\_ in a sport requires a number of things including ambition and (**37. DEDICATE**) \_\_\_\_\_\_\_\_. Without these qualities, it is very difficult to compete at a high level. Most of the famous sportspeople we know today began training during their childhood in order to reach their peak while still (**38. COMPARISON**) \_\_\_\_\_\_\_\_ young.

Athletes should pay careful attention to their diet, because (**39. NOURISH**) \_\_\_\_\_\_\_\_ food is essential for maintaining a strong body which is less liable to suffer injury. Diet is also important because it must be adequate to support such (**40. ENERGY**) \_\_\_\_\_\_\_\_ activity.

It is also necessary to have the (**41. DETERMINE**) \_\_\_\_\_\_\_\_ to succeed. Athletes will often encounter temporary (**42. FAIL**) \_\_\_\_\_\_\_\_ on their road to eventual success, and they must mentally prepare themselves so that this type of (**43. COURAGE**) \_\_\_\_\_\_\_\_ doesn’t have too strong a negative effect on their future performance. Even if a sufficiently talented athlete puts in the time and effort (**44. REQUIREMENT**) \_\_\_\_\_\_\_\_, they will also need patience, and perhaps a little luck, in order to succeed.

***(*Adapted from *“FCE Practice Exam Papers” by Virginia Evans)***

**PART 4. Questions 45-50** (*0.6 point*)

***Read the following passage. There are SIX mistakes in the passage. Find the* *words that need correction and correct them. Write your answers in the corresponding numbered boxes provided. Line (1) has been done as an example: [****the 🡪 a****]***

|  |  |
| --- | --- |
| **Line** |  |
| 1  2  3  4  5  6  7  8  9  10  11  12  13  14  15  16  17  18  19  20 | Adolescence always has been and always will be **the** very difficult time in life. You are lost where between childhood and adulthood, but still, this is the time in life when you have to break free from the conformity of your peers to find yourself. Some people argue that it’s more difficult to be young today than it used to be. Is this true, and in that case, why?  In modern society teenagers are pressured to mature much more quickly than one or two hundred years ago. Today, minors on a very early stage have to make decisions regard education, often bearing upon their future careers. In the past, children were expected to follow in the footsteps of their parents, that is to say, the son was supposed to take in the profession of his father, while the daughter was expected to stay at home to take care of domestic duties such as cooking and cleaning.  Furthermore, today it’s much more difficult to find your place in society. As cities grow, crime increases, and the anonymity people experiment grows as well. It becomes more difficult to find and cultivate your own ideals and values.  On the other hand, the adolescent of today have great opportunities than ever before. In the past, if your father was a blacksmith or a farmer, in ten years, so you would be. Today, teenagers have the chance to fulfil all their dreams and ambitions.  ***(*Adapted from *“United States History -Preparing for the advanced placement examination”)*** |

**SECTION THREE: READING (2.5 pts)**

**PART 1. Questions 51-60** (*1.0 point*)

***Read the text below and decide which answer A, B, C, or D best fits each* *numbered gap. Write your answers in the corresponding numbered boxes provided. (0) has been done as an example.***

The (**0**) \_\_\_\_\_\_\_\_ of parental authority has changed. Today, no parents can **(51)** \_\_\_\_\_\_\_\_ their children’s respect for granted: authority has to be earned. Several studies have **(52)** \_\_\_\_\_\_\_\_ the following problems.

Trust: A lot of young people say their parents don’t trust them. Some of them have no  
privacy: their parents read all their emails and enter their rooms **(53)** \_\_\_\_\_\_\_\_ knocking. All of these actions **(54)** \_\_\_\_\_\_\_\_ lack of respect. **(55)** \_\_\_\_\_\_\_\_, these teenagers have little admiration for their parents.

Communication: Hardly any teens discuss their problems with their parents. That’s because very few teens feel their parents really listen to them. Instead, most parents tend to fire off an immediate **(56)** \_\_\_\_\_\_\_\_ to their kid’s first sentence.

Freedom: Interestingly. Most rebels come from very authoritarian homes where kids have  
very little freedom. Teens need fewer rules, but they have to be clear and **(57)** \_\_\_\_\_\_\_\_. Also, if the mother and father don’t agree about discipline, teens have less respect for both parents. They also need a lot of support and **(58)** \_\_\_\_\_\_\_\_ freedom to take their own decisions. None of them enjoy just listening to adults.

Role models: Teens don’t have much respect for their parents if **(59)** \_\_\_\_\_\_\_\_ of them actually does things **(60)** \_\_\_\_\_\_\_\_ they expect their children to do. Like everybody, teens appreciate people who practice what they reach.

***0.******A.*** *supply* ***[B. concept]******C.*** *power* ***D.*** *support*

**51.** **A.** take **B.** joint **C.** work **D.** make  
**52. A.** shown **B.** found **C.** solved **D.** caused

**53. A.** through **B.** during **C.** without **D.** within  
**54. A.** demonstrate **B.** consider **C.** stimulate **D.** contemplate  
**55. A.** Therefore **B.** Moreover **C.** However **D.** Consequently  
**56. A.** view **B.** point **C.** opinion **D.** response  
**57. A.** unchanged **B.** changed **C.** unchangeable **D.** changeable  
**58. A.** little **B.** a little **C.** a few **D.** few  
**59. A.** either **B.** both **C.** neither **D.** all  
**60. A.** who **B.** that **C.** whom **D.** what

**PART 2. Questions 61-67** (*0.7 point*)

***Read the text and choose the best answer A, B, C or D to each of the following* *questions. Write your answers in the corresponding numbered boxes provided.***

Are you preparing for a big test? If so, you may do sports between hitting the books. Based on information collected over the years, researchers have seen an apparent connection between exercise and brain development. Judy Cameron, a researcher at Oregon Health and Science University, studies brain development. According to her research, it seems that exercise can make blood vessels, including those in the brain, stronger, more fully developed and helps people concentrate better. She says, “While we already know that exercise is good for the heart, it can **literally** cause physical changes in the brain.”

The effects of exercise on brain development can even be seen in babies. Babies who do things requiring a lot of movement and physical activity show greater brain development than less physically active babies. With babies, even a little movement can show big results. Margaret Barnes, a pediatrician, believes in the importance of exercise. She thinks that many learning disabilities children have in elementary school or high school can be traced back to a lack of movement as babies. “Babies need movement that stimulates their five senses,” says Barnes. “They need to establish a connection between motion and memory. In this way, as they get older, children will begin to associate physical activity with higher learning.”

The benefits of exercise on the brain are not just for babies. Older people can **beef up** their brains by working out as well. Researchers at Cornell University studied a group of seniors from seventy to seventy-nine. **Their** study showed a short-term memory increase of up to forty percent after exercising just three hours a week. The exercise does not have to be very difficult, but it has to increase the heart rate. Also, exercise for older people should involve some complexity. Learning some new skills or motions, such as with yoga or tai-chi, helps open up memory paths in the brain that may not have been used for ages.

For most people, any type of physical activity that increases the heart rate is helpful. The main goal is to increase the brain’s flow of blood. Your brain can benefit from as little as two to three hours of exercise a week.

(**Adapted from *Reading Challenge 3 by Casey Malarcher & Andrea Janzen***)

**61.** Which of the following can be the main idea of the passage?

**A**. Playing basketball may help you prepare better for a test.

**B**. Extraordinary benefit of doing exercises on brain development.

**C**. Exercising everyday may help us to have a good heart.

**D**. The connection between blood vessels and the brain is apparent.

**62.** The word **literally** in paragraph 1 mostly means \_\_\_\_\_\_\_\_.

**A.** quietly **B.** rarely **C.** hardly **D.** actually

**63.** According to the reading, what is the connection between exercise and brain development?

**A.** Exercise makes us less intelligent. **B.** The brain needs special mental exercise.

**C.** The more exercise, the bigger the brain. **D.** Physical exercise helps us think better.

**64.** The word **Their** in paragraph 3 refers to \_\_\_\_\_\_\_\_.

**A.** Cornell University researchers’ **B.** A group of seniors’

**C.** Older people’s **D.** The benefits’

**65.** The phrase **beef up** in paragraph 3 is closest in meaning to \_\_\_\_\_\_\_\_.

**A.** achieve **B.** soften **C.** strengthen **D.** annoy

**66.** Which of the following is NOT true according to the passage?

**A**. The more physical activities they have, the greater the brain develops.

**B**. The children’s senses can be developed when they move.

**C**. Less physical activity improves brain development in infants.

**D**. To study well in elementary or high school, babies need to learn how to connect motion and memory.

**67.** Which of the following can be inferred from the passage?

**A**. Physical motion can enhance memory for both children and adults.

**B**. Yoga is suitable for the old because it includes very easy motions.

**C**. Exercises can change mental health.

**D**. Exercises for the elderly should be as simple as possible.

**PART 3.Questions 68-75** (*0.8 point*)

***Read the text below and fill each of the following numbered blanks with ONE suitable word. Write your answers in the corresponding numbered boxes provided. There is an example at the beginning (0): [0. for ]***

**THE IMPORTANCE OF READING**

Reading is good **(0)** \_\_\_\_\_\_\_\_ us. In fact, there is plenty of evidence that reading for pleasure is more than just another leisure pursuit – it actually improves our mental and **(68)** \_\_\_\_\_\_\_\_ health. Reading extended texts such as novels or biographies, **(69)** \_\_\_\_\_\_\_\_ requires intense concentration for a considerable period of time, helps to lengthen attention spans in children and improves their ability to think clearly. However, experts say it is essential to acquire the habit of reading extensively **(70)** \_\_\_\_\_\_\_\_ a small child, while the brain is **(71)** \_\_\_\_\_\_\_\_ developing.

Reading can undoubtedly **(72)** \_\_\_\_\_\_\_\_ beneficial to our mental well-being. Reading not only helps combat feelings of loneliness, it also allows people to relax and forget their problems for **(73)** \_\_\_\_\_\_\_\_ while. The concentration required during the act of reading seems to ease muscle tension and slow the heart **(74)** \_\_\_\_\_\_\_\_. Researchers have found that just six minutes of reading can reduce stress levels by as **(75)** \_\_\_\_\_\_\_\_as two-thirds.

(**Adapted from “*Cambridge English: First 2”***)

**SECTION FOUR: WRITING (2.5 pts)**

**PART 1.Questions 76-80** (*0.5 point*)

***Complete the second sentence so that it has a similar meaning to the sentence printed before it, beginning with the given word(s). Write your answers in the corresponding numbered spaces provided. (0) has been done as an example.***

1. *I walked to school in 20 minutes.*

*🖎 It took* ***me 20 minutes to walk to school.***

1. He was sorry he hadn’t said goodbye to her at the airport.

🖎 ***He regretted*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Rita doesn’t realize how serious her husband’s operation is going to be.

🖎 ***Little*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. We should ban the use of pesticides, but we should also restrict the use of other chemicals.

🖎 ***In addition to*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Driving at that speed is dangerous whether you are an experienced driver or not.

🖎 ***However*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Life in the countryside was completely different from that in the city.

🖎***There was******a*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­\_\_\_.

**PART 2.Questions 81-85** (*0.5 point*)

***Complete the second sentence so that it has a similar meaning to the first one,* *using the word given in capital. DO NOT CHANGE THE WORD GIVEN. You must use between THREE and SIX words, including the word given. Write your answers in the corresponding numbered spaces provided. (0) has been done as an example.***

***0.*** *I haven’t seen my brother since he left for Australia.* ***(LAST)***

🖎 *The* ***last time I saw*** *my brother was when he left for Australia.*

**81.** The young man was very embarrassed because his proposal was turned down. (**REJECTION**)

🖎 The young man felt a great sense of embarrassment due to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**82.** Thomas was not given details of the company’s new project.

(**DARK**)

🖎 Thomas was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the details of the company’s new project.

**83.** I know I can convince Mary that I’m right about this matter.

(**THINKING**)

🖎 I am confident that I can bring Mary \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about this matter.

**84.** Would you like to contribute something to our campaign?

(**MAKE**)

🖎 Would you like to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ our campaign?

**85.** She was very relieved when she realized that her bag hadn’t been stolen.

(**BREATHED**)

🖎She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when she realized that her bag hadn’t been stolen.

**PART 3.** **Essay writing** (*1.5 points*)

***Write an essay of about 200 words to express your opinion on the following topic:***

Some people believe that developments in the field of artificial intelligence will have a positive impact on our lives in the near future. Others, by contrast, are worried that we are not prepared for a world in which computers are more intelligent than humans.

***Use your own knowledge and experience to support your arguments with examples and relevant evidence.***

*Write your answers on the ANSWER SHEET.*

**THE END**

*\* Thí sinh không được sử dụng tài liệu, cán bộ coi thi không giải thích gì thêm.*

*\* Họ và tên thí sinh*: ………………………………….. *Số báo danh*: ……........