# **ENGLISH PRACTICE 14**

# **PART I - PRONUNCIATION**

| Choo  | se the word wh    | ose stress patte                | rn is different f    | rom the rest             |
|-------|-------------------|---------------------------------|----------------------|--------------------------|
| 1.    | A. difficult      | B. corporate                    | C. different         | D. engineer              |
| 2.    | A. demolish       | B. substantial                  | C. dramatic          | D. terrorist             |
| 3.    | A. proficiency    | B. electronic                   | C. petroleum         | D. equivalent            |
| 4.    | A. vineyard       | B. ignite                       | C. business          | D. Finland               |
| 5.    | A. change         | B. image                        | C. danger            | D. oasis                 |
| 6.    | A. reference      | B. ignite B. image B. interview | C. government        | D. understand            |
| 7.    | A. scholarship    | B. develop                      | C. equipment         | D. discourage            |
|       |                   | B. temperament                  |                      |                          |
|       | A. religious      |                                 |                      |                          |
| 10.   | A. decision       | B. personal                     | C. interest          | D. wonderful             |
| DADT  | 「II - LEXICO-GR   | AMMAD                           |                      |                          |
|       |                   |                                 | ences with the c     | correct answer (A, B, C  |
|       |                   |                                 |                      | ling letter A, B, C or D |
|       | our answer shee   |                                 | the correspond       | mig letter A, b, c or b  |
|       |                   | very tough at work              | She's a different    | person at home.          |
|       | reactions seems   | very coagiliae work             |                      | person de nome,          |
|       | A. though         | B. although                     | C. as though         | D. even though           |
| 2.    | I kept out of the | conversation beca               | use it m             | e.                       |
|       |                   |                                 |                      | dn't concern D. didn't   |
| conce |                   |                                 | onconing of an       |                          |
| 3.    | The entire city w | as electr                       | icity last night- it | was chaotic.             |
|       |                   |                                 |                      | ny D. without            |
| 4     |                   |                                 |                      | d twenty                 |
| ••    | kilos.            | vergite, so the werte           | on 5 strict diet an  | ewelley                  |
|       |                   | B. lost                         | C failed             | D fell                   |
| 5     |                   |                                 |                      | otion of the             |
| J.    | man.              | because he answe                | red to the descrip   |                          |
|       |                   | D. nurquad                      | Cwantad              | Delunted                 |
| 6     |                   | B. pursued<br>one great damage  |                      |                          |
| 0.    |                   |                                 | to the environmen    | it iii its search for    |
|       | materi            |                                 | •                    |                          |
| -     | A. live           |                                 |                      | ude D. rude              |
| /.    | , the ba          | lcony chairs will be            | e ruined in this we  |                          |
|       | A. Leaving uncov  | vered<br>d                      | B. Having l          | left uncovered           |
| _     | C. Left uncovere  | d                               | D. Been left unco    | overed                   |
| 8.    |                   | ff after a                      | stressful day is to  | take some vigorous       |
|       | exercise.         |                                 |                      |                          |
|       | A. cloud          | B. tension                      | C. steam             | D. sweat                 |
| 9.    | Their research in | nto the causes of ca            | ancer promises to    | break the new            |
|       | in the f          | field and possibly le           | ead to a cure.       |                          |
|       | A. earth          | •                               |                      | D. land                  |
| 10    |                   | •                               |                      | to play on               |
| _0    | him.              |                                 | , 12 111114 10 29011 |                          |
|       |                   | B. jokes                        | C tricks             | D fun                    |
| 11    |                   |                                 |                      | commentary by Any        |
| 11    |                   | Will be selection t             | 711 11 V VVICII      | Commentary by Arry       |
|       | Gray.             | D. U.                           | <b>6</b> "           | Б. Г.                    |
|       | A. IIVEIV         | B. live                         | C. alive             | ט. ווving                |

| 12. I know              | you didn't want to u      | oset me but l' sooner you   | me the                   |
|-------------------------|---------------------------|---|--------------------------|
| whole truth y           | esterday.                 |   |                          |
|                         | told B. told              | C. have told  | D.                       |
| had told                |                           |   |                          |
|                         |                           | the patient became quieter.   |                          |
|                         |                           | C. influence D. action  |                          |
|                         |                           | some 100 million years ago  | in                       |
|                         | sts around the world      |   |                          |
| A. was flouris          | hed                       | B. having to flourish D. have flourished                                |                          |
| C. to have flo          | urished                   | D. have flourished  |                          |
| 15. His com             | nments littl              | e or no relation to the facts and t                                     | he                       |
| figures of the          | case.                     |   |                          |
| A. reflect              | B. bear                   | C. give   | <b>)</b> .               |
| possess                 |                           |   |                          |
| 16. All                 | _ is a continuous sup     | ply of the basic necessities of life                                    | <b>.</b>                 |
| A. what is nee          | ededB. for our needs      | C. the thing needed D. that   | is                       |
| needed                  |                           |   |                          |
|                         | ent that this letter $\_$ |   |                          |
| A. was posted           | d B. posted               | C. be posted  | ). be post               |
| 18. John: Th            | nis grammar test is t     | he hardest one we've ever had th  | nis                      |
| semester!               |                           |   |                          |
| Mary:                   | but I think it's quite    | easy.   |                          |
| A. I couldn't a         | agree more                | B. I understand what you  | ı're                     |
| saying                  |                           |   |                          |
|                         |                           | D. I don't see in that way  |                          |
| 19. It is onl           | y recently that ballet    | ts have been based on the theme   | s                        |
| American life           | •                         |   |                          |
| A. reflecting           | B. reflects               | C. is reflecting  | ).                       |
| reflected               |                           |   |                          |
| 20. I wish y            | ou'd do the account       | s. I don't have for numbe   | ers.                     |
| A. a head               | B. a mind                 | C. the heart D. the nerve   |                          |
|                         |                           | e word in capital letter. Wr  |                          |
| answers on your         | answer sheet.             |   |                          |
| -                       |                           | YS IN COLORADO  |                          |
| To ski or sno           | owboard in Colorado       | is to experience the pinnacle   | of winter                |
| sports. The state       | of Colorado is kno        | own for its spectacular scenery   | / and (1.                |
| BREATH) view            | s, which inspire tod      | ay's travelers as much as they s  | purred on                |
| the (2. <b>SETTLE</b> ) | who first arrived         | in this part of the US over a cer                                       | ntury ago.               |
|                         |                           | oor adventure of a (3. <b>LIFE</b> )                                    |                          |
|                         |                           | orado has everything you need.  |                          |
|                         |                           | conditions are (4. <b>CONSIST</b> )                                     |                          |
|                         |                           | GEND) "champagne powde  |                          |
|                         |                           | pperations always keep trails in t                                      |                          |
| ine mountaii            | n destinations in the     | e Colorado Rockies can turn you   | ur Wildest               |
| ski dreams into th      | Tilling (b. KEAL)         | There, you'll find the best s   | Kiing and                |
|                         |                           | pes, as well as the finest ski scho                                     |                          |
| nart is that you'll     | present all (o. FAK)      | <b>ALLEL</b> ) winter paradise. And <b>ARE</b> ) service in resorts tha | 1 1118 DESL<br>+ 2re /10 |
| COMMIT) to de           | elivering the highest     | ane) service in results that  | . aie (10.               |
|                         |                           | es with one appropriate prep  | osition                  |
| for each blank.         |                           | one appropriate prop  |                          |

| Ι. | The government's plans to reduce crime camefor a lot of criticism      |
|----|--|
|    | from freedom groups.   |
| 2. | I wasthe impression that you like Indian food.                         |
| 3. | This is one of the exceptionsthe rule.                                 |
| 4. | The factory paidnearly a million pounds to their employees who         |
|    | were injured in the explosion.   |
| 5. | Before they open the new factory, a lot of the young people round here |
|    | werethe dole.  |
| 6. | Mr. Horrid was a terrible teacher and obviously not cutfor             |
|    | teaching.  |
| 7. | I can't cancel my arrangementssuch short notice.                       |
| 8. | All the police's efforts to find him werevain.                         |
| 9. | The farmhouse we stayed in was completelythe beaten track.             |
| 10 | She's gone and this time it'sgood.                                     |

#### **PART III: READING COMPREHENSION**

I. Read the passage then choose the best answer to each question that follows. Identify your answer by writing the corresponding letter A, B, C or D on your answer sheet.

#### THE ATMOSPHERE OF VENUS

Venus, also called the Morning Star and Evening Star, is the second-closest planet to the sun and the brightest object in the night sky. The planet orbits the sun every two hundred and twenty four Earth-days and is sometimes referred to as Earth's sister planet because the two share both a similar size and bulk. What is not similar, however, is Venus's atmosphere in comparison to Earth's atmosphere.

The atmosphere on Venus is much heavier and has a higher density than **that** of Earth. Venus's atmosphere also expands significantly higher than Earth's atmosphere although a thick cloud cover makes the surface of Venus nearly impossible to see unless observed through radar mapping.

While the pressure and temperature of Venus's upper atmosphere are comparable to those of Earth, the heat and pressure of the lower atmosphere are not unlike a furnace. Venus's atmosphere is very thick due to a composition consisting mainly of carbon dioxide, and a small amount of nitrogen. If man could survive the extreme heat of Venus's surface (400 degrees Celsius), then he would have to contend with a surface pressure that is more than 90 times that of Earth. Venus's extremely high temperature is thanks to the greenhouse effect caused by such a large amount of carbon dioxide. The greenhouse effect is a process by which the sun's infrared radiation is more readily absorbed by the atmosphere. Just like in a real greenhouse used to grow plants years round, the proliferation of carbon dioxide traps radiation and warms Venus's atmosphere. Due to this phenomenon, Venus boasts a higher atmospheric temperature than Mercury, even though Venus is twice the distance from the sun.

However, scientists postulate that Venus's atmosphere was not always so hot. **[A]** Studies show that large bodies of water were once on Venus's surface but that eventually evaporation of all the water caused the runaway greenhouse effect which regulates the planet today. **[B]** Thus Venus has become a critical study for today's scientists, as human being are only beginning to struggle with the early stages of the greenhouse effect. **[C]** Our problems do not stem from

evaporated water supplies but from a **propagation** of carbon dioxide and other greenhouse gases due to industrial and automobile emissions. [D]

Another interesting characteristic to note regarding Venus's atmosphere is that its daytime temperatures and nighttime temperatures are not that far removed from each other. This is due to the thermal inertia, the ability of a substance to store heat despite changing temperatures and the transfer of heat by Venus's strong winds. Although winds on the surface of Venus move slowly in comparison with Earth's winds, Venus's air is so dense that a slow-moving there can move large obstructions and even skip stones along the planet's surface.

In 1966, humankind made its first attempt at sending a recording instrument into Venus's atmosphere. The Venera 3 probe did collide with Venus surface; however, the abrupt impact caused its communication system to fail, and it was unable to send and feedback. In 1967, Venera 4 successfully enter Venus's atmosphere and was able to take many readings, one of which recorded that Venus's atmosphere was between ninety and ninety-five percent carbon dioxide. Subsequent Venera probes were sent into Venus's atmosphere, but most of them succumbed to the crushing air pressure.

| Ques   | stions 1-7: Choose the answer (A, B, C or D) v             | which you think fits best     |
|--------|--|-------------------------------|
| accoi  | ording to the passage.                                     |                               |
| 1.     | . According to paragraph 1, Venus is named the             | Morning Star and Evening      |
|        | Star because   |                               |
|        |  | . it is close to the sun      |
|        | C. it can be seen from evening till morning                | <b>D</b> . it is used to find |
| the di | direction by sailors                                       |                               |
| 2.     | . The word <b>that</b> in paragraph 2 refers to            |                               |
|        | <b>A</b> . size <b>B</b> . bulk                            | C. atmosphere                 |
|        | <b>D</b> . density   | •                             |
| 3.     | . Which of the following best expresses the essen          | tial information in the bold  |
|        | sentence in paragraph 3? Incorrect answer choice           | ces change the meaning in     |
|        | important ways or leave out essential information          |                               |
|        | <b>A</b> . Earth experiences greater surface pressure that |                               |
|        | <b>B</b> . If a man could survive its surface pressure.    | an venas.                     |
|        | <b>C</b> . The surface pressure and heat of Venus are m    | nuch greater than those on    |
| Earth  | ·  | .ac. g.ca.c. man mese on      |
|        | <b>D</b> . Venus's surface temperature and pressure        | make it uninhabitable by      |
| huma   | ·  | ,                             |
| 4.     | . According to paragraph 3, the greenhouse eff             | ect on Venus is owed to       |
|        | <b>A</b> . the small amounts of nitrogen                   |                               |
|        | <b>B</b> . the rapid increasing amounts of carbon dioxide  | e                             |
|        | C. growing plants  |                               |
|        | <b>D</b> . the high atmospheric temperatures               |                               |
| 5.     | . In paragraph 4, the author of the passage implies        | s that Earth                  |
|        | A. might suffer the same greenhouse effect as Ve           | enus                          |
|        | <b>B</b> . once had an atmosphere similar to Venus's       |                               |
|        | C. has bodies of water similar to those on Venus           | today                         |
|        | <b>D</b> . is experiencing a reduction of carbon dioxide e |                               |
| 6.     | . Look at the four blanks [] in paragraph 4 that ir        | ndicate where the following   |

Although the causes are different, the ramifications are the same.

sentence could be added to the passage.

| Where would the sentence best fit?  |
|---|
| 7. The word <b>propagation</b> in paragraph 4 is closest in meaning to  |
| <b>A</b> . generation <b>B</b> . elimination <b>C</b> . evaporation <b>D</b> . desecration  |
| Questions 8 to 10: Complete the brief summary of the passage by selecting the THREE answer choices that express important ideas in the passage. The introductory sentence for the summary is provided bellowed. |
| Scientists look at Venus to predict Earth's future.   |
| 8   |
| Answer Choices  |
| A. Venus once had large bodies of water that elaborated and cause a rapid   |
| increase in carbon dioxide.  B. Earth's wind has a greater velocity than Venus's because the air movement   |
| on Venus is denser and can even more large obstructions.  |
| C. Spaceships landing on Venus, though often crushed by Venus's   |
| atmosphere, have revealed much about its carbon dioxide filled  |
| atmosphere.   |
| D. If man could survive the hot temperature of Venus, then he would have to   |
| contend with the great surface pressure.  F. The first space probe of Venus was made in 1966.   |
| <ul><li>E. The first space probe of Venus was made in 1966.</li><li>F. Scientists are concerned that conditions on Earth that propagate significant</li></ul>   |
| quantities of carbon dioxide will produce greenhouse effects similar to   |
| Venus's.  |
| II. Read the text below and think of the word which best fits each space.   |
| Use only ONE word in each space. Write your answers on your answer sheet.   |
| SPLENDID SPAS OF ASIA   |
| Lying on a bed almost on the (1) of a cliff, with a stupendous  |
| ocean view and the (2) of waves, aches and pains are soothed away (3)   |
| expert hands. Only two steps are needed to reach the private pool, which seems to merge <b>(4)</b> the ocean.   |
| Such a scenario is no longer a fantasy (5) an increasingly popular  |
| reality in Asia for many stressed out businessmen and visitors from all over the  |
| world in search of that peaceful time and space for their body and mind. In the last four years, at <b>(6)</b> 17 hotel spas have opened in South   |
| East Asia to (7) this need. The tropical climate of the region and its  |
| reliable sunshine make for an ideal spa setting. Picturesque environments (8)   |
| with a series of rejuvenating treatments bring the desired result. The Asian spa resorts have acquired a formidable reputation for their professional   |
| services as <b>(9)</b> as for the decor of their large treatment rooms. Visitors  |
| services as <b>(9)</b> as for the decor of their large treatment rooms. Visitors relax with Thai music and soak in the warm tones of the room. As all these take  |
| <b>(10)</b> in individual rooms, precious privacy is guaranteed, a rare privilege often absent from other spas where guests share rooms or changing areas.  |
| often absent from other spas where guests share rooms of changing areas.  |

# III. Read the following passage and choose the best answer for each question. Identify your answer by writing the corresponding letter A, B, C or D on your answer sheet.

#### WIND - The untamable weather machine

| On 15 October 3 strongest winds they hour slammed ac (1) in just a f   | cross the region   | n counties of E<br>1 200 years. Gu  | Britain were s<br>sts of over 13  | 0 kilometers  |
|--|--|---|---|---|
| Extreme weathe the wind. It's one part in Britain but it plays formation and circulati Some parts of th 'ill winds', and links (4) back cen of the Alps, is capable It affects as many as anxious, irritable and arrival of the Santa Alwatson, in his book I murder rates soar.  The wind may tornadoes and hurrica shifting huge masses free ride to send their remove old leaves an (10) a lift at a series of the send their remove old leaves and (10) a lift at a series of the send their remove old leaves and (10) a lift at series of the send their remove old leaves and (10) a lift at series of the send their remove old leaves and (10) a lift at series of the send their remove old leaves and (10) a lift at series of the send their remove old leaves and (10) a lift at series of the send their remove old leaves and (10) a lift at series of the send their remove old leaves and (10) a lift at series of the send their remove old leaves and (10) a lift at series of the send their remove old leaves and (10) a lift at series of the send their remove old leaves and (10) a lift at series of the send their remove old leaves and (10) a lift at series of the send their remove old leaves and (10) a lift at series of the send their remove old leaves and (10) a lift at series of the send their remove old leaves and (10) and | of the weather we a vital role in peo on of winds there e world seem to so between particulturies. The Föhn, to foosting temper one in three peopenerally ill. In Cona, which rushes deaven's Breath, get into the heaven's Breath, of air around the repollen grains fair deaver of altitudes of almost altitudes of almost pollen grains fair pollen grai | e generally don't ple's lives acrowould quite (3) uffer more than allar winds and the hot dry winds alifornia, many down from the claims that when adlines when in the planet. Plants and wide. Tree new growth. State 1.5 kilometers | t give a seconous the world.  be others from the psychological that slides of the suddenly by 1 people (6) high Mojave the Santatt comes in the santatt the santatt (8) piders have the santatte (99) piders have | nd thought to Without the no climate. the effects of cal problems off the slopes 0°C or more. ng them feel the desert. Lyall a Ana blows, the form of out its job of of this on it to been caught |
| 1. A. made   |  |   |   | -   |
| <ol><li>A. reminders memorial</li></ol>  | B. recollect   | tions C. mem  | entos   | D.  |
| 3. A. easily   |  |   |   |   |
| 4. A. last   | B. originate<br>B. road  | e C. pass   |   | D. date   |
| 5. A. line   | B. road  | C.  | path  | D.  |
| bypass   |  |   |   |   |
| 6. A. despair  | B. respect   | C. dread  | D. warn   |   |
| 7. A. most   | B. maximum   | C. major  | rity D. g   | general   |
| 8. A. benefit  | B. chance  | C. occasion   | D. advant   | age   |
| 9. A. need   | B. trust   | C. hope   | D. realize  |   |
| 10. A. traveling   | g B. hitching  | C. borro  | wing  | D. making   |
| PART IV: WRITING I. Rewrite the follow using the words give 1. I would like to be I wish   | en. These words  | must not be onch. (HAD)   | changed in a  | -   |
| French.  | to and do :: - /TOD  | DENTC'  |   |   |
| 2. It was raining ca   | ts and dogs. (T <b>OR</b>  | KENIS)  |   |   |
| The rain was<br>3. It was wrong of v   | You to harrow my h   | nock without as   | king (HAVE)   |   |

| book.                                 | You   | before you   | borrowed my      |
|---------------------------------------|---|--|------------------|
|                                       | When I was younger, this reco   | ord was one of my favourites. <b>(F</b><br>mir   |                  |
| young<br>5.                           | My sister finds commuting ev  | ery day annoying. ( <b>PUT</b> )   | every            |
| day.<br>6.                            |   | n, whereas the North Sea is  |                  |
| 7.                                    | erranean.<br>Christ would only eat a pizza  | if he could have a mushroom toperate when he to learn another foreign  | pping. <b>ON</b> |
|                                       |   |  | another          |
|                                       | gn language.<br>Sam tried extremely hard to d<br>Hard   | convince her, but it was no use.   | BRING            |
| 10                                    | . When he arrived at the GIVEN On   | ne airport, his family welcomed  | d him warmly.    |
| Some<br>belie<br>unde<br>Give<br>know | e people believe that history that people must have less that people must have less than the present. | opinion on the following topic<br>ry has little to tell us. Other p<br>knowledge of history in order<br>noted any relevant examples from | people           |
|                                       | at least 250 words.   |  | om your own      |
|                                       |   |  | om your own      |

| THE END |
|---------|
|         |
|         |
|         |
|         |
|         |
|         |
|         |
|         |
|         |
|         |
|         |
|         |
|         |
|         |
|         |
|         |
|         |
|         |
|         |
|         |
|         |
|         |
|         |

# **Keys - practice 14**

#### **PART I - PRONUNCIATION**

### Choose the word whose stress pattern is different from the rest

| 2. | <b>A.</b> difficult <b>A.</b> demolish | <b>B.</b> corporate <b>B.</b> substantial | <ul><li>C. different</li><li>C. dramatic</li></ul> | <ul><li><b>D.</b> engineer</li><li><b>D.</b> terrorist</li></ul> |
|----|--|---|--|--|
| 3. | <b>A.</b> proficiency equivalent       | <b>B.</b> electronic                      | <b>C.</b> petroleum                                | D.   |
| 4. | A. vineyard                            | <b>B.</b> ignite                          | C. business  | <b>D.</b> Finland  |
| 5. | A. change                              | <b>B.</b> image                           | C. danger  | <b>D.</b> oasis  |
| 6. | A. reference understand                | B. interview                              | C. government                                      | D.   |
| 7. | A. scholarship discourage              | <b>B.</b> develop                         | C. equipment                                       | D.   |
| 8. | <b>A.</b> expectation decoration       | B. temperament                            | C. opportunity                                     | D.   |
| 9. | A. religious                           | <b>B.</b> miserable                       | C. performance                                     | <b>D.</b> including  |

**C.** interest

#### **PART II - LEXICO-GRAMMAR**

**10. A.** decision

wonderful

#### PART III. LEXICO-GRAMMAR (25 POINTS)

I. Read the sentences carefully and choose the best answers to make complete ones. (10pts)

| 1.A   | 2. C  | 3. D  | 4. B  | 5. C  |
|-------|-------|-------|-------|-------|
| 6. B  | 7. B  | 8. C  | 9. B  | 10. C |
| 11. B | 12. D | 13. A | 14. C | 15. B |
| 16. D | 17. C | 18. B | 19. A | 20. A |

#### II. Write the correct FORM of each bracketed word. (10 pts)

**B.** personal

| 1. breathtaking | 2. settlers    | 3. lifetime     | 4. consistent | 5. legendary  |
|-----------------|----------------|-----------------|---------------|---------------|
| 6. reality      | 7. picturesque | 8. unparalleled | 9. caring     | 10. committed |

#### III. Complete the following sentences with one appropriate preposition for each blank. (5pts)

| 1. in  | 2. under | 3. to | 4. out | 5. on   |
|--------|----------|-------|--------|---------|
| 6. out | 7. at    | 8. in | 9. off | 10. for |

#### PART IV. READING (30POINTS)

#### I. Read the text & decide which word best fits each space by choosing A, B, C or D. (10pts)

| 1. A | 2. C | 3. D | 4. B  | 5. A  |
|------|------|------|-------|-------|
| 6. B | 7. A | 8. A | 9. C. | 10. F |

#### In any order from question 8 to 10

#### II. Fill in each blank space with an appropriate word. (10pts)

| 1. edge  | 2. sound        | 3. by             | 4. with | 5. but    |
|----------|-----------------|-------------------|---------|-----------|
| 6. least | 7. satisfy/meet | 8. together/along | 9. well | 10. place |

#### III. Read the following passage and choose the best answer. (10pts)

| 1. B | 2. A | 3. D | 4. D | 5. C  |
|------|------|------|------|-------|
| 6.C  | 7. A | 8. D | 9. D | 10. B |

#### **PART V. WRITING (25 POINTS)**

I. Finish each of the sentences in such a way that it means exactly the same as the sentence printed before it. (5 pts)

- 1. I wish I had ability to speak French.
- 2. The rain was coming down in torrents.
- 3. You should have asked me/ for permission....
- 4. This record used to be a favourite of mine when I was younger.
- 5. It's difficult for my sister to put up with commuting every day.
- 6. The North Sea is nothing like as warm as the Mediterranean.
- 7. Christ insisted on having a mushroom topping when he ate a pizza.
- 8. My father talked me into learning another language.
- 9. Hard as/though Sam tried, he couldn't bring her round (to his way of thinking.
- 10. On his arrival at the airport, he was given a warm welcome by his family

#### II. Write an essay to give your opinion on the following topic. (20 points)

Some people believe that history has little to tell us. Other people believe that people must have knowledge of history in order to understand the present.

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

The impression mark given is based on the following scheme:

- 1. Content: 50% of total mark: a provision of all main ideas and details as appropriate
- 2. *Language*: 30% of total mark: a variety of vocabulary and structures appropriate to the level of English language gifted upper-secondary school students
- 3. *Presentation:* **20%** of total mark: coherence, cohesion, and style appropriate to the level of English language gifted upper-secondary school students.



NGUỒN SƯU TẦM VÀ CHIA SỂ TÀI LIỆU MIỄN PHÍ CHO BÉ

MUỐN BÉ GIỎI TIẾNG ANH BA MỆ NÊN ĐỘC FILE NÀY <a href="https://drive.google.com/drive/folders/1PvH2u-NQknWuXihb">https://drive.google.com/drive/folders/1PvH2u-NQknWuXihb</a> GLAryuiULLPwNaf?usp=sharing

TỔNG HỢP THƯ VIỆN TÀI LIỆU MIỄN PHÍ CHO BÉ TỪ MẪM NON ĐẾN LỚP 12 TẠI ĐÂY <a href="https://docs.google.com/presentation/d/1c5uj8NtXKypKzMcdaaDEEys0KDXYphpuMn3">https://docs.google.com/presentation/d/1c5uj8NtXKypKzMcdaaDEEys0KDXYphpuMn3</a> DrCwJHk/edit#slide=id.p

Hoặc ba mẹ vào nhóm sưu tầm và chia sẻ tài liệu, APP học TIẾNG ANH CHO BÉ MIỄN PHÍ https://www.facebook.com/100004598379391/videos/796054742280796/

Hoặc nhóm zalo chia sẻ tài liệu: 0917.427.940

https://zalo.me/g/strvov468

TỔNG HỢP KỂNH YOUTUBE VÀ TRANG WEB HỌC TIẾNG ANH MIỄN PHÍ RẤT CẦN CHO BÉ <a href="https://drive.google.com/file/d/10OrX">https://drive.google.com/file/d/10OrX</a> J5yy-mjvzjh6ZQWNRXOv6yks2-9/view?usp=sharing

Hoặc ghé kênh youtube có link tải tài liệu trong phần mô tả của video trong DANH SÁCH PHÁT: TÀI LIỆU TIẾNG ANH

https://www.youtube.com/watch?v=GUt\_fticYrM&t=341s

https://www.youtube.com/watch?v=7RMJ6CmjT3c&t=6s

https://www.youtube.com/watch?v=cd1JBXu3jl4&t=62s